

Applied Linguistics and Discourse Studies (ALDS)

Appl. Linguistics & Discourse (ALDS) Courses

ALDS 5001 [0.5 credit]

Directions in Applied Linguistics and Discourse Studies

A survey of current research directions in Applied Linguistics and Discourse Studies and an introduction to ongoing research in the School. The course introduces students to the scope of theory and practice in the field. Precludes additional credit for LALS 5001 (no longer offered).

ALDS 5002 [0.5 credit]

Inquiry Strategies in Applied Linguistics and Discourse Studies

A consideration of various approaches to the design of studies and the collection and analysis of data. Naturalistic and quasi-experimental methods will be discussed. The role of statistics in disciplined inquiry, including an introduction to elementary procedures. Precludes additional credit for LALS 5002 (no longer offered) and LALS 5502 (no longer offered).

ALDS 5005 [0.5 credit]

Theoretical Foundations for Applied Linguistics and Discourse Studies

Overview of the works of 20th and 21st-century theorists such as Bakhtin, Bourdieu, Burke, Foucault, Latour and Vygotsky. Precludes additional credit for LALS 5005 (no longer offered).

ALDS 5102 [0.5 credit]

Systemic-Functional Linguistics

Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.

Precludes additional credit for LALS 5102 and also LALS 5709 if taken prior to 2007-08.

Prerequisite(s): restricted to graduate students in Applied Linguistics and Discourse Studies and Journalism and Communication.

Also offered at the undergraduate level, with different requirements, as ALDS 4709, for which additional credit is precluded.

ALDS 5103 [0.5 credit]

Major Structures of English

The structure of English language, highlighting important contrasts between English and other languages, and grammatical difficulties for ESL learners.

Precludes additional credit for LALS 5103 and also LALS 5801 if taken prior to 2007-08.

Also offered at the undergraduate level, with different requirements, as ALDS 4801, for which additional credit is precluded.

ALDS 5201 [0.5 credit]

The Language Classroom: Theory, Research and Practice

Theories of language instruction and learning in classroom settings; examination of empirical research on pedagogical principles and practices; hands-on investigation of classroom processes.

Precludes additional credit for LALS 5201 (no longer offered).

ALDS 5202 [0.5 credit]

Curriculum in Language Teaching

Current theory and practice in language curriculum development and evaluation in the light of recent research in linguistics, sociolinguistics, language acquisition and language education policy.

Precludes additional credit for LALS 5202 (no longer offered).

ALDS 5203 [0.5 credit]

Issues in English Language Teaching/Teacher Education

A research seminar to explore current issues in English language teaching/teacher education.

Precludes additional credit for LALS 5203 (no longer offered).

ALDS 5204 [0.5 credit]

Seminar in University Teaching

Theoretical and empirical work related to teaching in higher education. Analysis of instructional discourse, use of language in classroom decision-making, bases of effective practice and methods of instruction. Constructivist principles of teaching and learning. Role of teaching in university scholarship. (Also offered as PSYC 6104.)

Precludes additional credit for LALS 5204 and LALS 5905 (Section W, 2000-01), LALS 5905 (Section X, 2001-02) and LALS 5905 (Section W, 2002-03).

ALDS 5205 [1.0 credit]**Teaching English as a Second Language: Methodology**

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies. Must be taken concurrently with ALDS 5806.

Precludes additional credit for LALS 5205 (no longer offered).

Also offered at the undergraduate level, with different requirements, as ALDS 4205, for which additional credit is precluded.

ALDS 5207 [0.5 credit]**Pedagogical Grammar in Second and Foreign Language (SL/FL) Teaching**

The concept of pedagogical grammar in SL/FL teaching. Critical examination of recent theories of 'focus on form' in communicative language classrooms, and related empirical work.

Precludes additional credit for LALS 5207, LALS 5905 (Summer 2002) and LALS 5603 (if taken prior to 2007-08).

ALDS 5208 [0.5 credit]**Languages for Specific Purposes (LSP)**

Introduction to LSP, a sub-field of applied linguistics tailoring language instruction to specific groups of learners. Developments in strands of LSP (English for Science, Business, etc.). Research and teaching methodology. Emphasis on English for Academic Purposes/English for Specific Purposes research and instruction at Carleton.

Precludes additional credit for LALS 5208 (no longer offered).

Also offered at the undergraduate level, with different requirements, as ALDS 4208, for which additional credit is precluded.

ALDS 5301 [0.5 credit]**Language and Cognition**

Structure and representation of linguistic knowledge in human cognition. Evidence from child language acquisition, language processing and language impairment.

Also listed as CGSC 5003, for which additional credit is precluded.

Precludes additional credit for LALS 5301 (no longer offered).

ALDS 5302 [0.5 credit]**Second Language Acquisition and Learning Theories**

Current social and cognitive theories of knowledge and learning and their application to the acquisition of first and additional languages; relation of theory to empirical studies of language learning in classroom and natural settings.

Precludes additional credit for LALS 5302 and LALS 5601 if taken prior to 2007-08.

ALDS 5303 [0.5 credit]**Linguistic Analysis, Culture and Cognition**

Universals of language from a cross-cultural perspective. Study of lesser-known languages leading to critical understanding of universal human concepts and communication practices in culture-specific configurations. Cross-linguistic analysis as a means to general understanding of diversity and universality in human cognition.

Precludes additional credit for LALS 5303 (no longer offered).

ALDS 5404 [0.5 credit]**Aspects of Bilingualism**

Linguistic, psycholinguistic and cultural issues in bilingualism and bilingual education.

Precludes additional credit for LALS 5404 and LALS 5701 if taken prior to 2007-08.

Prerequisite(s): fourth-year courses in linguistics or permission of the School.

ALDS 5407 [0.5 credit]**Language Policy and Planning**

Interaction of political, social, and cultural factors in the planning and implementation of language policy in international contexts.

Precludes additional credit for LALS 5407 and LALS 5707 if taken prior to 2007-08.

Prerequisite(s): fourth-year courses in linguistics or permission of the School.

ALDS 5408 [0.5 credit]**Critical Discourse Analysis**

Discourse in the structuring of social and cultural change and in a wide range of contexts such as the media and education.

Precludes additional credit for LALS 5408 and LALS 5708 (if taken prior to 2007-08).

ALDS 5409 [0.5 credit]**Policy and Practice in Literacy and Language Education**

Regulation of literacy and language education programs and teaching through public discourse, government policy, and institutional accountability; institutional ethnography as a method for investigating this regulation.

Precludes additional credit for LALS 5409 and LALS 5704 if taken prior to 2007-08.

ALDS 5501 [0.5 credit]**Language Testing and Assessment**

Issues in language testing and classroom assessment, including validity theory and current validation research; challenges in test development; washback; models of alternative assessment.

Precludes additional credit for LALS 5501 (no longer offered).

ALDS 5602 [0.5 credit]**Features and Principles of Academic Discourse (New)**

Examination of features and underlying principles of academic writing in various disciplines. Analysis of disciplinary texts in their particular social contexts. Precludes additional credit for LALS 5602 and LALS 5905 (2001-02) and LALS 5406 (if taken prior to 2007-08).

ALDS 5605 [0.5 credit]**Research and Theory in Workplace Writing**

Developments in the study of workplace writing from the 1970s, with a focus on recent work. Discussion of how writing is used in accomplishing work, what constitutes proficiency in workplace writing, and how novices learn to write in the workplace.

Precludes additional credit for LALS 5605 (no longer offered).

ALDS 5606 [0.5 credit]**Adult Literacy Practices and Learning**

Studies of adult literacy practices within social organization and action, and examination of literacy learning through engagement in social action.

Precludes additional credit for LALS 5606 (no longer offered).

ALDS 5607 [0.5 credit]**Research and Theory in Academic Writing**

Major developments in the study of academic writing from the 1970s, with a focus on recent work. Discussion of what academic writing entails, what constitutes proficiency in academic writing, and how instruction can help students develop their writing abilities.

Precludes additional credit for LALS 5607 and LALS 5605 if taken prior to 2007-08.

ALDS 5702 [0.5 credit]**Qualitative Research Methodologies in Writing Studies**

Various qualitative methodologies employed for studying writing in school, workplace, and community. Examples may include case-study research, ethnography, discourse analysis, participatory action research, narrative analysis, mixed methods. Assumptions and principles underlying different methodologies.

Precludes additional credit for LALS 5702 (no longer offered).

ALDS 5703 [0.5 credit]**Approaches to Genre Studies**

Major developments in the study of non-literary genres from the 1980s, with a focus on recent work. Consideration of genre as text-based social action. Discussion of genre as a central concept and tool of analysis in Writing Studies and Discourse Studies.

Precludes additional credit for LALS 5703 (no longer offered).

ALDS 5705 [0.5 credit]**Second Language Writing: Research and Theory**

Second language writing: research, theory, and pedagogy. Precludes additional credit for LALS 5705 (no longer offered).

ALDS 5706 [0.5 credit]**Socio-Cultural Theories of Learning for Writing Studies**

Current socio-cultural theories of learning, such as situated learning, activity theory, and organizational learning. Consideration of the applications of these theories for empirical research on writing in academic and professional settings. Discussion of implications for writing pedagogy.

Precludes additional credit for LALS 5706 (no longer offered).

ALDS 5806 [1.0 credit]**Practicum in Teaching English as a Second Language: Experience in an ESL Teaching Situation**

Integrates the academic dimension of the program with practical work. Observation in ESL classes and possible assistance with teaching materials or classes. Must be taken concurrently with ALDS 5205.

Precludes additional credit for LALS 5806 and LALS 5206 if taken prior to 2007-08.

ALDS 5902 [0.5 credit]**Tutorial in Applied Linguistics and Discourse Studies**

A one-term tutorial to study applications of linguistics in such areas as first-language education and second-language teaching.

ALDS 5903 [0.5 credit]**Special Topics in the Teaching and Acquisition of Additional Languages**

Exploration of topics from current research into the teaching and acquisition of additional languages. Topic to be announced.

ALDS 5904 [0.5 credit]**Special Topics in Written Discourse/Literacies**

Exploration of topics from current research into the nature, acquisition and teaching of written discourse/literacies. Topic to be announced.

ALDS 5905 [0.5 credit]**Special Topics in Applied Linguistics and Discourse Studies**

Exploration of a topic from current research in Applied Linguistics and Discourse Studies. Topic to be announced.

ALDS 5907 [1.0 credit]**Tutorial in Applied Linguistics and Discourse Studies**

A two-term tutorial to study applications of linguistics in such areas as first-language education and second-language teaching.

ALDS 5908 [1.0 credit]**Research Essay****ALDS 5909 [2.0 credits]****M.A. Thesis**

ALDS 6101 [0.5 credit]**Doctoral Core Seminar in Applied Linguistics and Discourse Studies, Part I**

Detailed examination of foundational texts, current theories, and research methodologies in Applied Linguistics and Discourse Studies.

ALDS 6102 [0.5 credit]**Doctoral Core Seminar in Applied Linguistics and Discourse Studies, Part II**

Detailed examination of foundational texts, current theories, and research methodologies in Applied Linguistics and Discourse Studies.

ALDS 6105 [0.5 credit]**Directed Readings in Applied Linguistics and Discourse Studies**

Research on a topic chosen in consultation with a faculty member and with the approval of the graduate supervisor.

ALDS 6109 [0.5 credit]**Doctoral Project I: Literature Review**

The production, oral presentation and written submission of a synthesis of a prescribed body of theory and research underlying the fields of Applied Linguistics and Discourse Studies.

ALDS 6201 [0.5 credit]**Praxis in Applied Linguistics and Discourse Studies, Part I**

Field placement in an educational, workplace or community setting with guided reflective, theory-informed analysis of the field experience.

ALDS 6202 [0.5 credit]**Praxis in Applied Linguistics and Discourse Studies, Part II**

Field placement in an educational, workplace or community setting with guided reflective, theory-informed analysis of the field experience.

ALDS 6209 [0.5 credit]**Doctoral Project II: Thesis Proposal**

The production, public presentation, written submission, and defence of a proposal for the student's thesis research.

ALDS 6301 [0.5 credit]**Interpretive Analysis in Applied Linguistics and Discourse Studies**

A seminar on approaches to the analysis of research data and the presentation of results. Focus on the student's own data collection process and the analysis of this data. Depending on the on-going research of the students enrolled in the course, either or both qualitative and quantitative approaches will be emphasized.

ALDS 6309 [0.5 credit]**Doctoral Project III: Research Progress Report**

A written progress report on the student's thesis research, to be submitted concurrently as an article for an academically reviewed journal, or at a minimum a full write-up of a paper that has been accepted for presentation at an academically reviewed conference.

ALDS 6909 [5.0 credits]**Ph.D. Thesis**

This new course is required to support the new doctoral program, and follows the university norms for presentation and defence.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca