

Child Studies

Graduation Requirements

In addition to the requirements listed below, students must satisfy:

1. the University regulations (see *the Academic Regulations of the University* section of this Calendar),
2. the common regulations applying to all B.A. students (see the *Academic Regulations for the Bachelor of Arts Degree*).

Students in the Child Studies programs Category A are exempt from the First-Year Seminar requirement and the Breadth requirement.

Students should consult the Program Co-ordinator when planning their program and selecting courses.

Articulation Agreements

Articulation agreements with Algonquin College of Applied Arts and Technology in Ottawa and Loyalist College in Belleville allow graduates with the ECE diploma from these colleges to apply for admission into Carleton's Child Studies program. Applicants from other colleges are welcome and will be considered on an individual basis. Successful applicants will be granted up to a maximum of 5.0 credits on admission.

General Information

Admission requires a completed ECE diploma from a CAAT two-year Early Childhood Education program (or equivalent). Students can graduate with a B.A. degree after two years of full-time study, or a B.A. (Honours) degree after three years.

Admission Requirements

Enrollment into the program is limited. Successful applicants are expected to have a high level of personal enthusiasm and professionalism, excellent communication skills (oral and written) as well as evidence of previous academic success. Further information may be obtained from the Program Co-ordinator.

Applications for admission should be made to the Institute of Interdisciplinary Studies, presenting:

1. the diploma in Early Childhood Education from Algonquin or Loyalist College or an equivalent Early Childhood Education program from another institution;
2. a B+ average overall or better at the college level;
3. satisfactory performance in field placements;

Upon admission into the program, students will be granted up to a maximum of 5.0 credits based on their ECE studies, on the recommendation of the Program Coordinator. These credits are applicable only to the Child Studies program.

Students admitted may receive the following credits:

CHST 14xx, CHST 24xx, ISSC 14xx, ISSC 24xx, PSYC 25xx, PSYC 35xx, PSYC 3901, SOWK 2xxx, SOCI 1xxx, SOCI 2xxx

Academic Performance Evaluation

For the Child Studies programs all credits are included in the Major CGPA, making the Major CGPA and Overall CGPA identical. The minimum requirements for *Good Standing* are those specified for Major CGPA.

Program Requirements

Child Studies B.A. Honours (20.0 credits)

Requirements:

1. 3.0 credits in:	3.0
CHST 2503 [0.5]	Issues in Child Studies I
CHST 2504 [0.5]	Issues in Child Studies II
CHST 3100 [0.5]	Seminar on Special Research Problems in Social Sciences
CHST 3901 [0.5]	Themes in Interdisciplinary Inquiry
CHST 4908 [1.0]	Honours Project
2. 1.5 credits in:	1.5
PSYC 1001 [0.5]	Introduction to Psychology I
PSYC 1002 [0.5]	Introduction to Psychology II
PSYC 2500 [0.5]	Foundations of Developmental Psychology
3. 1.0 credit from:	1.0
PSYC 3505 [0.5]	Exceptional Children
PSYC 3506 [0.5]	Cognitive Development
PSYC 3507 [0.5]	Social Development
4. 0.5 credit from:	0.5
SOCI 3300 [0.5]	Studies in the Sociology of Education
SOCI 3045 [0.5]	Studies in Children and Childhood
SOCI 3810 [0.5]	Studies in Social Policy
5. 1.0 credit from:	1.0
CDNS 1000 [1.0]	Introduction to Canadian Studies (1 credit)
HIST 1300 [1.0]	The Making of Canada (1 credit)
SOCI 2200 [0.5]	Canadian Society
SOCI 2043 [0.5]	Sociology of the Family
6. 1.0 credit from:	1.0
PSYC 2001 [0.5]	Introduction to Research Methods in Psychology
& PSYC 2002 [0.5]	and Introduction to Statistics in Psychology
SOCI 2001 [0.5]	Introduction to Qualitative Research Methods
& SOCI 2002 [0.5]	and Introduction to Quantitative Research Methods
7. 1.0 credit from the Faculty of Science	1.0
8. 1.0 credit from the Faculty of Arts and Social Sciences not PSYC or SOCI, the Faculty of Public Affairs, and/or the Sprott School of Business	1.0
9. 9.0 credits in electives approved by the Program Co-ordinator (including up to 5.0 credits granted on admission)	9.0

10. 1.0 credit in electives at the 3000-level or above approved by the Program Co-ordinator 1.0

Total Credits 20.0

Notes

1. Additional credits may be required to meet the total specified in the Statement of Standing on Admission, as proposed by the student and approved by the Program Co-ordinator. A list of program electives that may be of interest can be obtained from the Program Co-ordinator.
2. In collaboration with the Program Co-ordinator, Honours students will develop a field of interest. Normally, a minimum of 2.0 elective credits should be in the field of interest. Three possible fields of interest are Developmental, Sociocultural and Managerial. A list of courses related to these fields can be obtained from the Program Co-ordinator.
3. Honours students who plan to apply for admission to Teacher's College or a graduate program should seek advice from the Program Co-ordinator in selecting their elective credits. Some substitutions to required courses may be acceptable, with permission of the Program Co-ordinator and the relevant department.
4. Some students may have to take courses extra to the degree to meet prerequisite requirements.

Child Studies

B.A. General (15.0 credits)

1F

Requirements

1. 1.5 credits in:	1.5
CHST 2503 [0.5] Issues in Child Studies I	
CHST 2504 [0.5] Issues in Child Studies II	
CHST 3901 [0.5] Themes in Interdisciplinary Inquiry	
2. 1.5 credits in:	1.5
PSYC 1001 [0.5] Introduction to Psychology I	
& PSYC 1002 [0.5] and Introduction to Psychology II	
PSYC 2500 [0.5] Foundations of Developmental Psychology	
3. 1.0 credit from:	1.0
PSYC 3505 [0.5] Exceptional Children	
PSYC 3506 [0.5] Cognitive Development	
PSYC 3507 [0.5] Social Development	
4. 0.5 credit from:	0.5
SOCI 3300 [0.5] Studies in the Sociology of Education	
SOCI 3045 [0.5] Studies in Children and Childhood	
SOCI 3810 [0.5] Studies in Social Policy	
5. 1.0 credit from:	1.0
CDNS 1000 [1.0] Introduction to Canadian Studies	
HIST 1300 [1.0] The Making of Canada	
SOCI 2200 [0.5] Canadian Society	
SOCI 2043 [0.5] Sociology of the Family	
6. 1.0 credit from:	1.0

PSYC 2001 [0.5] Introduction to Research Methods & PSYC 2002 [0.5] in Psychology and Introduction to Statistics in Psychology

SOCI 2001 [0.5] Introduction to Qualitative & SOCI 2002 [0.5] Research Methods and Introduction to Quantitative Research Methods	
7. 1.0 credit from the Faculty of Science	1.0
8. 1.0 credit from the Faculty of Arts and Social Sciences not PSYC or SOCI, and/or the Faculty of Public Affairs, Sprott School of Business	1.0
9. 6.5 credits in electives approved by the Program Co-ordinator (including up to 5.0 credits granted on admission)	6.5
Total Credits	15.0

Child Studies (CHST) Courses

Institute of Interdisc.St.

Faculty of Arts & Social Sciences

CHST 1000 [0.5 credit]

Childhood in the Global Context

How diversity, complexity, and changes in the community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth. Lecture three hours per week.

CHST 1001 [0.5 credit]

Introduction to Child Studies

Child studies from an interdisciplinary perspective. Topics may include history and theories of childhood, the developing brain, children's rights, children and the media, violent children, identity formation, youth sexuality, non-traditional and immigrant families, child care, child protection. Lectures and discussion groups three hours a week.

CHST 2503 [0.5 credit]

Issues in Child Studies I

An interdisciplinary approach to Child Studies focusing on issues associated with children and childhood. Emphasis is on developing academic skills and understanding methods of study employed by various disciplines, including psychology and sociology. Precludes additional credit for CHST 2501 or CHST 2502 (no longer offered). Prerequisite(s): restricted to students in the Child Studies program. Seminar three hours a week.

CHST 2504 [0.5 credit]**Issues in Child Studies II**

An interdisciplinary approach to issues in the area of Child Studies focusing on issues associated with children and childhood. Topics may include theoretical approaches to childhood, children's rights, and the impact of gender on childhood, non-traditional families and childhood sexuality. Research ethics are introduced.

Precludes additional credit for CHST 2501 or CHST 2502 (no longer offered).

Prerequisite(s): restricted to students in the Child Studies program.

Seminar three hours a week.

CHST 3100 [0.5 credit]**Seminar on Special Research Problems in Social Sciences**

This is a research-oriented honours seminar that focuses on special problems in the Social Sciences.

Prerequisite(s): third-year Honours in Child Studies or permission of the Institute.

CHST 3901 [0.5 credit]**Themes in Interdisciplinary Inquiry**

Examination of topics of interest to a number of disciplines, along with various methods and styles of thought used to study them. Students will synthesize the various perspectives.

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

CHST 4908 [1.0 credit]**Honours Project**

Interdisciplinary research project for Honours students in the fourth year of Child Studies. In selecting a project, students must consult their program coordinator. Only the program coordinator can assign a supervisor or grant approval to register in this course.

Prerequisite(s): fourth-year standing in the B.A. Honours Child Studies program and permission of the program coordinator.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca