# Linguistics and Language Studies

#### **Graduation Requirements**

In addition to the requirements listed below, students must satisfy:

- the University regulations including the process of Academic Performance Evaluation (see the Academic Regulations of the University section of this Calendar),
- 2. the regulations common to all B.A. students including those relating to First-Year Seminars and Breadth requirements (see the *Academic Regulations for the Bachelor of Arts Degree*).

Students should consult with the School when planning their program and selecting courses.

#### **School Language Proficiency Requirement**

Students in B.A. Honours, General or Combined Honours programs of the School are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

#### **Program Requirements**

#### Linguistics

B.A. Honours (20.0 credits)

		22
	n the Major CGPA (9.5 credits)	
1. 1.0 credit in:		1.0
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies	
2. 1.0 credit in:		1.0
LING 2001 [0.5]	Phonetics	
LING 2005 [0.5]	Linguistic Analysis I	
3. 2.0 credits in:		2.0
LING 3002 [0.5]	Phonology I	
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3505 [0.5]	Semantics I	
4. 2.5 credits in LING	at the 4000 level	2.5
5. 3.0 credits in LING	, excluding LING 1100	3.0
B. Credits Not Include credits)	led in the Major CGPA (10.5	
6. 5.0 credits not in L	ING or ALDS	5.0
7. 5.5 credits in free (LING)	electives (maximum 2.5 credits in	5.5
C. Additional Require	ements	
8. School Language F satisfied	roficiency Requirement must be	
Total Credits		20.0

#### Linguistics

#### **B.A. Combined Honours (20.0 credits)**

22+

A. Credits Included in	the Major CGPA (6.0 credits)		
1. 1.0 credit in:		1.0	
LING 1001 [0.5]	Introduction to Linguistics I		
ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies		
2. 1.0 credit in:		1.0	
LING 2001 [0.5]	Phonetics		
LING 2005 [0.5]	Linguistic Analysis I		
3. 2.0 credits in:		2.0	
LING 3002 [0.5]	Phonology I		
LING 3004 [0.5]	Syntax I		
LING 3005 [0.5]	Morphology I		
LING 3505 [0.5]	Semantics I		
4. 1.0 credit in LING a	t the 4000-level	1.0	
5. 1.0 credit in LING, 6	excluding LING 1100	1.0	
B. Additional Requirem	nents (14.0 credits)	14.0	
<ol><li>The requirements of satisfied</li></ol>	the other discipline must be		
7. 5.0 credits not in L	ING or the other discipline		
8. Sufficient free electives to make a total of 20.0 credits for the program			
9. School Language Pr satisifed	roficiency Requirement must be		
Total Credits		20.0	

## Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

22

22A

Honours Linguistics and Honours Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

#### A. Credits Included in the Major CGPA (12.0 credits)

A. Orcanto iniciaaca n	i tile major doi A (12.0 cicalto)	
1. 1.0 credit in:		1.0
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies	
2. 1.0 credit in:		1.0
LING 2001 [0.5]	Phonetics	
LING 2005 [0.5]	Linguistic Analysis I	
3. 2.0 credits in:		2.0
LING 3002 [0.5]	Phonology I	
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3505 [0.5]	Semantics I	
4. 1.0 credit in LING a	t the 4000-level	1.0
5. 1.5 credits in LING.	excluding LING 1100	1.5
6. 1.0 credit in:		1.0
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
7. 1.0 credit in ALDS	at the 3000-level or above	1.0
8. 1.0 credit in ALDS	at the 4000-level	1.0
9. 2.5 credits in ALDS		2.5
B. Additional Requirem	nents (8.0 credits)	8.0
10. 5.0 credits not in	LING or ALDS	

11. Sufficient free elector for the program	ctives to make a total of 20.0 credits		ALDS 3401 [0.5]	Research and Theory in Academic Writing	
12. School Language satisfied	Proficiency Requirement must be		ALDS 3402 [0.5]	Research and Theory in Workplace Writing	
Total Credits		20.0	ALDS 3405 [0.5]	Second Language Writing	
Linguistics			LING 3603 [0.5]	Child Language	
Linguistics	0		ALDS 3701 [0.5]	Corpus Linguistics	
B.A. General (15	.u creaits)	00	ALDS 3705 [0.5]	Adult Literacy	
		22	ALDS 3706 [0.5]	Discourse Analysis	
A. Credits Included	in the Major CGPA (6.5 credits)		ALDS 3803 [0.5]	Methods and Practice in Language	
1. 1.0 credit in:		1.0		Pedagogy	
LING 1001 [0.5]	Introduction to Linguistics I		ALDS 3903 [0.5]	Special Topic in Applied Linguistics	
ALDS 1001 [0.5]	Introduction to Applied Linguistics			and Discourse Studies	
	and Discourse Studies		5. 1.0 credit from:		1.0
2. 1.0 credit in:		1.0	ALDS 4201 [0.5]	Language Testing	
LING 2001 [0.5]	Phonetics		ALDS 4207 [0.5]	ESL Literacy	
LING 2005 [0.5]	Linguistic Analysis I		ALDS 4208 [0.5]	Languages for Specific Purposes	
3. 2.0 credits in:		2.0	ALDS 4403 [0.5]	Writing and Knowledge-Making in	
LING 3002 [0.5]	Phonology I			the Disciplines	
LING 3004 [0.5]	Syntax I		ALDS 4405 [0.5]	Teaching Writing in School and the	
LING 3005 [0.5]	Morphology I			Workplace	
LING 3505 [0.5]	Semantics I		ALDS 4602 [0.5]	Second Language Acquisition	
4. 2.5 credits in LING	G, excluding LING 1100	2.5	ALDS 4709 [0.5]	Systemic-Functional Linguistics	
B. Credits Not Include	ded in the Major CGPA (8.5 credits)		ALDS 4801 [0.5]	Major Structures of English	
5. 5.0 credits not in	LING or ALDS	5.0	ALDS 4802 [0.5]	Language Contact and Language	
6. 3.5 credits in free	electives (maximum 1.5 in LING)	3.5		Spread	
C. Additional Requir	rement		6. 1.0 credit in Applie at the 4000-level	ed Linguistics and Discourse Studies	1.0
7 School Language F	Proficiency Requirement must be			ied Linguistics and Discourse	2.0
satisified	Tolloleticy Requirement must be				۷.۰
satisified	Tollowing Requirement must be	15.0	Studies, at the 2000-l		
satisified Total Credits		15.0	Studies, at the 2000-l <b>8. 1.0 credit from:</b>	evel or above	1.0
Satisified Total Credits Applied Linguist	tics and Discourse Studies	15.0	Studies, at the 2000-l <b>8. 1.0 credit from:</b> ALDS 4206 [1.0]	evel or above Practicum in Teaching ESL	
satisified Total Credits	tics and Discourse Studies	15.0 <b>08A</b>	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0]	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies	
Satisified Total Credits Applied Linguist B.A. Honours (20)	tics and Discourse Studies		Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses a	evel or above  Practicum in Teaching ESL  Honours Project in Applied	
Satisified Total Credits Applied Linguist B.A. Honours (20)	tics and Discourse Studies 0.0 credits)		Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic	
satisified Total Credits Applied Linguist B.A. Honours (20 A. Credits Included	tics and Discourse Studies 0.0 credits)	08A	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies	
satisified Total Credits Applied Linguist B.A. Honours (20 A. Credits Included 1. 1.0 credit in:	tics and Discourse Studies 0.0 credits)  in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics	08A	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5	
satisified Total Credits  Applied Linguist B.A. Honours (20)  A. Credits Included in: LING 1001 [0.5]	tics and Discourse Studies 0.0 credits) in the Major CGPA (9.5 credits) Introduction to Linguistics I	08A	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in A	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5	1.0
satisified Total Credits  Applied Linguist B.A. Honours (20)  A. Credits Included in: LING 1001 [0.5]	tics and Discourse Studies 0.0 credits)  in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics	08A	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in A	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS)	1.0 5.0
satisified Total Credits Applied Linguist B.A. Honours (20 A. Credits Included i 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5]	tics and Discourse Studies 0.0 credits)  in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics	<b>08A</b>	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Require	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS)	1.0 5.0
satisified Total Credits Applied Linguist B.A. Honours (20 A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] 2. 1.0 credit in:	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies	<b>08A</b>	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Require	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement	1.0 5.0
satisified Total Credits Applied Linguist B.A. Honours (26  A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] 2. 1.0 credit in: ALDS 2201 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use	<b>08A</b>	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses al advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Requir 11. School Language	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement	1.0 5.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included (1.1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5]  2.1.0 credit in: ALDS 2201 [0.5] ALDS 2202 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses al advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Requir 11. School Language satisfied. Total Credits Applied Linguist	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be	5.0 5.8
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5]  2. 1.0 credit in: ALDS 2201 [0.5] ALDS 2202 [0.5] 3. 1.0 credit from:	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses al advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Requir 11. School Language satisfied. Total Credits Applied Linguist	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (20)  A. Credits Included in: LING 1001 [0.5] ALDS 1001 [0.5]  2. 1.0 credit in: ALDS 2201 [0.5] ALDS 2202 [0.5]  3. 1.0 credit from: FYSM 1202 [1.0]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses al advisor B. Credits Not Includeredits) 9. 5.0 credits not in a 10. 5.5 credits in free C. Additional Requir 11. School Language satisfied. Total Credits Applied Linguist	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)	5.0 5.8
satisified Total Credits Applied Linguist B.A. Honours (20 A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5] 3. 1.0 credit from: FYSM 1202 [1.0]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses al advisor B. Credits Not Includeredits) 9. 5.0 credits not in a credit in a credi	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)	5.0 5.8 20.0
satisified Total Credits Applied Linguist B.A. Honours (26)  A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5] 3. 1.0 credit from: FYSM 1202 [1.0] FYSM 1204 [1.0] FYSM 1205 [1.0]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Includeredits) 9. 5.0 credits not in a credits in free C. Additional Required 11. School Language satisfied. Total Credits Applied Linguist B.A. Combined I A. Credits Included 1. 1.0 credit in:	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included 1. 1.0 credit in:     LING 1001 [0.5]     ALDS 1001 [0.5]  2. 1.0 credit in:     ALDS 2201 [0.5]     ALDS 2202 [0.5] 3. 1.0 credit from:     FYSM 1202 [1.0]     FYSM 1204 [1.0]     FYSM 1205 [1.0]     FYSM 1612 [1.0]	tics and Discourse Studies 0.0 credits)  In the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use  Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credits in free c. Additional Require 11. School Language satisfied. Total Credits Applied Linguist B.A. Combined I	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included (1.1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5] 3.1.0 credit from: FYSM 1202 [1.0] FYSM 1204 [1.0] FYSM 1205 [1.0] FYSM 1612 [1.0] LING 2001 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building Phonetics Linguistic Theory and Second-	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credits in free C. Additional Requiration of the course satisfied. Total Credits Applied Linguist B.A. Combined I A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5]	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)  in the Major CGPA (6.0 credits)  Introduction to Linguistics I Introduction to Applied Linguistics	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included (1.1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5] 3. 1.0 credit from: FYSM 1202 [1.0] FYSM 1204 [1.0] FYSM 1205 [1.0] FYSM 1612 [1.0] LING 2001 [0.5] ALDS 2203 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use  Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building Phonetics Linguistic Theory and Second-Language Learning	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credit in a cr	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)  in the Major CGPA (6.0 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included 1. 1.0 credit in:     LING 1001 [0.5]     ALDS 1001 [0.5]     ALDS 2201 [0.5]     ALDS 2202 [0.5] 3. 1.0 credit from:     FYSM 1202 [1.0]     FYSM 1204 [1.0]     FYSM 1205 [1.0]     FYSM 1612 [1.0]     LING 2001 [0.5]     ALDS 2203 [0.5]  LING 2604 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building Phonetics Linguistic Theory and Second- Language Learning Speech and Language Problems	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credit in a cr	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)  in the Major CGPA (6.0 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included (1.1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5]  3. 1.0 credit from: FYSM 1202 [1.0] FYSM 1204 [1.0] FYSM 1205 [1.0] FYSM 1612 [1.0] LING 2001 [0.5] ALDS 2203 [0.5]  LING 2604 [0.5] ALDS 2701 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building Phonetics Linguistic Theory and Second-Language Learning Speech and Language Problems Language in Society	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credit in a credits in free c. Additional Requir 11. School Language satisfied. Total Credits Applied Linguist B.A. Combined I A. Credits Included 1. 1.0 credit in: LING 1001 [0.5] ALDS 1001 [0.5] 2. 1.0 credit in: ALDS 2201 [0.5] ALDS 2202 [0.5]	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies oproved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)  in the Major CGPA (6.0 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use	5.0 5.8 20.0
satisified Total Credits  Applied Linguist B.A. Honours (26)  A. Credits Included (1) 1.10 credit in: LING 1001 [0.5] ALDS 1001 [0.5] ALDS 2201 [0.5] ALDS 2202 [0.5] 3.10 credit from: FYSM 1202 [1.0] FYSM 1204 [1.0] FYSM 1205 [1.0] FYSM 1205 [1.0] LING 2001 [0.5] ALDS 2203 [0.5] LING 2604 [0.5] ALDS 2701 [0.5] ALDS 2704 [0.5]	in the Major CGPA (9.5 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use Cross-cultural Communicative Competence Language and Social Identity Language and Power Language, Identity, and Canadian Nation-Building Phonetics Linguistic Theory and Second- Language Learning Speech and Language Problems Language in Society Bilingualism	1.0 1.0	Studies, at the 2000-l 8. 1.0 credit from: ALDS 4206 [1.0] ALDS 4908 [1.0] or other courses all advisor B. Credits Not Include credits) 9. 5.0 credits not in a credit in a cr	Practicum in Teaching ESL Honours Project in Applied Linguistics and Discourse Studies proved by the ALDS academic  ded in the Major CGPA (10.5  ALDS or LING e electives (maximum 2.5 in ALDS) rement Proficiency Requirement must be  tics and Discourse Studies Honours (20.0 credits)  in the Major CGPA (6.0 credits)  Introduction to Linguistics I Introduction to Applied Linguistics and Discourse Studies  Analysis of Oral Language Use Analysis of Written Language Use S at the 4000-level	5.0 5.8 20.0

FYSM 1202 [1.0]	Cross-cultural Communicative Competence	
FYSM 1204 [1.0]	Language and Social Identity	
FYSM 1205 [1.0]	Language and Power	
FYSM 1612 [1.0]	Language, Identity, and Canadian Nation-Building	
B. Additional Requirer	nents (14.0 credits)	14.0
5. The requirements for	or the other discipline must be met	
6. 5.0 credits not in A	LDS or the other discipline	
7. Sufficient free electi for the program	ves to make a total of 20.0 credits	
8. School Language P satisfied.	roficiency Requirement must be	
Total Credits		20.0

## Applied Linguistics and Discourse Studies B.A. General (15.0 credits)

В	B.A. General (15.0 credits)				
			A80		
A	Credits Included in	n the Major CGPA (6.5 credits)			
1.	1.0 credit in:		1.0		
	LING 1001 [0.5]	Introduction to Linguistics I			
	ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies			
2.	1.0 credit in:		1.0		
	ALDS 2201 [0.5]	Analysis of Oral Language Use			
	ALDS 2202 [0.5]	Analysis of Written Language Use			
3.	1.0 credit from:		1.0		
	FYSM 1202 [1.0]	Cross-cultural Communicative Competence			
	FYSM 1204 [1.0]	Language and Social Identity			
	FYSM 1205 [1.0]	Language and Power			
	FYSM 1612 [1.0]	Language, Identity, and Canadian Nation-Building			
	LING 2001 [0.5]	Phonetics			
	ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning			
	LING 2604 [0.5]	Speech and Language Problems			
	ALDS 2701 [0.5]	Language in Society			
	ALDS 2704 [0.5]	Bilingualism			
	ALDS 2705 [0.5]	Language, Ideology and Power			
4.	1.5 credits from:		1.5		
	ALDS 3201 [0.5]	Cross-Cultural Communication			
	ALDS 3401 [0.5]	Research and Theory in Academic Writing			
	ALDS 3402 [0.5]	Research and Theory in Workplace Writing			
	ALDS 3405 [0.5]	Second Language Writing			
	LING 3603 [0.5]	Child Language			
	ALDS 3701 [0.5]	Corpus Linguistics			
	ALDS 3705 [0.5]	Adult Literacy			
	ALDS 3706 [0.5]	Discourse Analysis			
	ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy			
	ALDS 3903 [0.5]	Special Topic in Applied Linguistics and Discourse Studies			
5.	2.0 credits in ALDS	3	2.0		
		ed in the Major CGPA (8.5 credits)			
6.	5.0 credits not in A	LDS or LING	5.0		

7. 3.5 credits in free electives (maximum 1.5 in ALDS)

# C. Additional Requirements 8. The School Language Proficiency Requirement must be satisfied. Total Credits 15.0

#### **Minors**

#### Minor in American Sign Language (4.0 credits)

MB2

Open to all undergraduate degree students.

#### Requirements

1. 3.0 credits in ASLA					3.0				
2.	1.0 cr	edit in	ASLA	at the	e 3000	-level	or higher	-	1.0
•	o								

3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

a. 1	.0	credit in:	

ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning
ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy
b. courses at the 20 discipline relevant t	000-level or higher in another o the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0

## Minor in Applied Linguistics and Discourse Studies (4.0 credits)



Open to all undergraduate degree students in programs other than Applied Linguistics and Discourse Studies.

#### Requirements

3.5

	quironionio		
1. 1	1.0 credit in:		1.0
	LING 1001 [0.5]	Introduction to Linguistics I	
,	ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies	
2. ′	1.0 credit in:		1.0
,	ALDS 2201 [0.5]	Analysis of Oral Language Use	
	ALDS 2202 [0.5]	Analysis of Written Language Use	
3. <i>′</i>	1.0 credit from:		1.0
	FYSM 1202 [1.0]	Cross-cultural Communicative Competence	
	FYSM 1204 [1.0]	Language and Social Identity	
	FYSM 1205 [1.0]	Language and Power	
	FYSM 1612 [1.0]	Language, Identity, and Canadian Nation-Building	
	LING 2001 [0.5]	Phonetics	
,	ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning	
	LING 2604 [0.5]	Speech and Language Problems	
,	ALDS 2701 [0.5]	Language in Society	
	ALDS 2704 [0.5]	Bilingualism	
,	ALDS 2705 [0.5]	Language, Ideology and Power	
4. ′	1.0 credit from:		1.0
,	ALDS 3201 [0.5]	Cross-Cultural Communication	
	ALDS 3401 [0.5]	Research and Theory in Academic Writing	
	ALDS 3402 [0.5]	Research and Theory in Workplace Writing	

ALDS 3405 [0.5]	Second Language Writing			of the School, a maximum of 2.0 ituted for the above, as follows:	
LING 3603 [0.5]	Child Language		a. 1.0 credit in:	itated for the above, as follows.	
ALDS 3701 [0.5]	Corpus Linguistics		ALDS 2203 [0.5]	Linguistic Theory and Second-	
ALDS 3705 [0.5]	Adult Literacy		71250 2200 [0.0]	Language Learning	
ALDS 3706 [0.5] ALDS 3803 [0.5]	Discourse Analysis  Methods and Practice in Language		ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy	
ALDS 3903 [0.5]	Pedagogy  Special Topic in Applied Linguistics and Discourse Studies		b. courses at the 2 discipline relevant	2000-level or higher in another	
	uirements of the major discipline(s)			uirements of the major discipline(s)	
and degree must be s Total Credits	satisfied.	4.0	Total Credits		4.0
		4.0	Minor in Linguis	stics (4.0 credits)	
Minor in German	1 (4.0 credits)	NA	willor in Linguis	` '	NB2
_	raduate degree students.		Open to all undergrother than Linguisti	raduate degree students in progra	ms
Requirements	24	0.0	Requirements (4.0 c	credits)	
1. 3.0 credits in GEF		3.0	1. 1.0 credit in:	•	1.0
	M at the 3000-level or higher	1.0	LING 1001 [0.5]	Introduction to Linguistics I	
credits may be substi	I of the School, a maximum of 2.0 tuted for the above, as follows:		ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies	
a. 1.0 credit in:	Linewiskis Theory and Occased		2. 1.0 credit in:		1.0
ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning		LING 2001 [0.5]	Phonetics	
ALDS 3803 [0.5]	Methods and Practice in Language		LING 2005 [0.5]	Linguistic Analysis I	
ALDO 3003 [0.3]	Pedagogy		3. 1.0 credit in:		1.0
b. courses at the 2	2000-level or higher in another		LING 3002 [0.5]	Phonology I	
discipline relevant	<u> </u>		LING 3004 [0.5]	Syntax I	
	uirements of the major discipline(s)		4. 1.0 credit in LING	, excluding LING 1100	1.0
and degree must be s	satisfied.		5. The remaining requ	uirements of the major discipline(s)	
Total Credits		4.0	and degree must be s	satisfied.	
Minor in Italian (	4.0 credits)	_	Total Credits		4.0
		NB	Minor in Mandar	rin Chinese (4.0 credits)	
Open to all undergr	aduate degree students.				MB3
Requirements			Open to all undergr	raduate degree students.	
1. 3.0 credits in ITAL	_	3.0	Requirements		
2. 1.0 credit in ITAL	at the 3000-level or higher	1.0	1. 3.0 credits in CHII	N	3.0
	l of the School, a maximum of 2.0		2. 1.0 credit in CHIN	at the 3000-level or higher	1.0
credits may be substi a. 1.0 credit in:	tuted for the above, as follows:			of the School, a maximum of 2.0 ituted for the above, as follows:	
ALDS 2203 [0.5]	Linguistic Theory and Second-		a. 1.0 credit in:		
ALDS 3803 [0.5]	Language Learning Methods and Practice in Language		ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning	
b. courses at the 2	Pedagogy 2000-level or higher in another		ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy	
discipline relevant	——————————————————————————————————————		b. courses at the 2 discipline relevant	2000-level or higher in another	
and degree must be				uirements of the major discipline(s)	
Total Credits		4.0	and degree must be		
Minor in Japane	se Language (4.0 credits)		Total Credits		4.0
•		MC	Minor in Russia	n (4.0 credits)	ND
Open to all undergr	raduate degree students.				ND
Requirements			Open to all undergr	raduate degree students.	
1. 3.0 credits in JAP		3.0	Requirements		
2. 1.0 credit in JAPA	at the 3000-level or higher	1.0	4 2 0 avadita in DUC	20	2.0
	at the 3000-level of higher	1.0	1. 3.0 credits in RUS	55	3.0

	3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:				
	a. 1.0 credit in:				
	ALDS 2203 [0.5] Linguistic Theory and Second- Language Learning				
	ALDS 3803 [0.5] Methods and Practice in Language Pedagogy				
	b. courses at the 2000-level or higher in another discipline relevant to the language.				
	4. The remaining requirements of the major discipline(s) and degree must be satisfied.				
	Total Credits	4.0			
Minor in Spanish (4.0 credits)					
	mino. in Spanion (no sissue)				
	Open to all undergraduate degree students.				
	Requirements				
	1. 3.0 credits in SPAN	3.0			
	2. 1.0 credit in SPAN at the 3000-level or higher	1.0			

	of the School, a maximum of 2.0 teed for the above, as follows:
b. 1.0 credit in:	
ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning
ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy
b. courses at the 2000-level or higher in another discipline relevant to the language	
4. The remaining requi and degree must be sa	rements of the major discipline(s) tisfied.

#### Certificate in the Teaching of English as a Second Language (CTESL)

#### Graduation

**Total Credits** 

A candidate for the CTESL must obtain a grade of C or higher in all courses taken at Carleton University under the CTESL program.

#### Certificate in the Teaching of English as a Second Language (CTESL) (5.0 credits)

**CERT-CTESL** 

4.0

#### Requirements

1. 1.0 credit in:		1.0
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Introduction to Applied Linguistics and Discourse Studies	
	nd ALDS 1001 must be taken before	
or concurrently with	other required courses.	
2. 3.0 credits in:		3.0
ALDS 4205 [1.0] & ALDS 4206 [1.0]	Teaching English as a Second Language: Methodology and Practicum in Teaching ESL (taken concurrently)	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
3. 1.0 credit from:		1.0
LING 2001 [0.5]	Phonetics	

	LING 2005 [0.5]	Linguistic Analysis I		
	ALDS 2201 [0.5]	Analysis of Oral Language Use		
	ALDS 2202 [0.5]	Analysis of Written Language Use		
	ALDS 2203 [0.5]	Linguistic Theory and Second- Language Learning		
	LING 2604 [0.5]	Speech and Language Problems		
	ALDS 2701 [0.5]	Language in Society		
	ALDS 2704 [0.5]	Bilingualism		
	ALDS 2705 [0.5]	Language, Ideology and Power		
	ALDS 3201 [0.5]	Cross-Cultural Communication		
	ALDS 3401 [0.5]	Research and Theory in Academic Writing		
	ALDS 3402 [0.5]	Research and Theory in Workplace Writing		
	ALDS 3405 [0.5]	Second Language Writing		
	LING 3601 [0.5]	Language Processing and the Brain I		
	LING 3603 [0.5]	Child Language		
	ALDS 3701 [0.5]	Corpus Linguistics		
	ALDS 3705 [0.5]	Adult Literacy		
	ALDS 3706 [0.5]	Discourse Analysis		
	ALDS 3803 [0.5]	Methods and Practice in Language Pedagogy		
	ALDS 3903 [0.5]	Special Topic in Applied Linguistics and Discourse Studies		
	ALDS 4201 [0.5]	Language Testing		
	ALDS 4207 [0.5]	ESL Literacy		
	ALDS 4208 [0.5]	Languages for Specific Purposes		
	ALDS 4209 [0.5]	Foreign Language Teaching		
	ALDS 4403 [0.5]	Writing and Knowledge-Making in the Disciplines		
	ALDS 4405 [0.5]	Teaching Writing in School and the Workplace		
	ALDS 4709 [0.5]	Systemic-Functional Linguistics		
	ALDS 4802 [0.5]	Language Contact and Language Spread		
	ALDS 4906 [0.5]	Special Topic in Applied Language Studies		
	or any other course CTESL	approved by the Supervisor of		
Total Credits 5.0				

#### Certificate in American Sign Language (CASL) (5.0 credits)

**CERT-CASL** 

The CASL program is designed for anyone wishing to benefit from an officially-recognized capacity for communicating with members of the deaf community who use American Sign Language.

#### Graduation

A candidate for the CASL must obtain a grade of C or higher in all courses taken at Carleton University under the CASL program.

#### Requirements (5.0 credits)

1. 1.0 credit in:	,	1.0
LING 1001 [0.5]	Introduction to Linguistics I	

#### 2. 4.0 credits in ASLA

**Total Credits** 

Second-Year American Sign Language II

Continuation of second-year American Sign Language. Study of targeted lexical and grammatical features, as well as specific conversational skills. Further exploration of the culture of deaf people. Compulsory attendance. Precludes additional credit for ASLA 2000, ASLA 2110 Prerequisite(s): grade of C or higher in ASLA 2010, or permission of the School.

Four hours a week.

4.0

5.0

#### American Sign Language (ASLA) Courses **Linguistics & Language Studies** Faculty of Arts & Social Sciences

#### **ASLA 1010 [0.5 credit]**

#### First-Year American Sign Language I

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign Language, Anthropological. sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ALSS 1901, ASLA 1000, ASLA 1110.

Four hours a week.

#### **ASLA 1020 [0.5 credit]**

#### First-Year American Sign Language II

Continuation of first-year American Sign Language. Basic communicative competence plus anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ALSS 1901, ASLA 1000, **ASLA 1110** 

Prerequisite(s): grade of C or higher in ASLA 1010, or permission of the School.

Four hours a week.

#### **ASLA 1110 [1.0 credit]**

#### Intensive First-Year American Sign Language

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign language. Anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ALSS 1901, ASLA 1000 (no longer offered), ASLA 1010, or ASLA 1020. Eight hours a week (one term).

#### **ASLA 2010 [0.5 credit]**

#### Second-Year American Sign Language I

Study of American Sign Language beyond the elementary level. Study of targeted lexical and grammatical features, as well as specific conversational skills. Further exploration of the culture of deaf people. Compulsory attendance.

Precludes additional credit for ASLA 2000, ASLA 2110. Prerequisite(s): grade of C or higher in ALSS 1901, ASLA 1000, ASLA 1020, ASLA 1110, or permission of the School

Four hours a week.

#### ASLA 2110 [1.0 credit]

ASLA 2020 [0.5 credit]

#### Intensive Second-Year American Sign Language

Further study of American Sign Language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ASLA 2000 (no longer offered), ASLA 2010 and ASLA 2020.

Prerequisite(s): grade of C or higher in ALSS 1901, ASLA 1000, ASLA 1020, ASLA 1110, or permission of the

Eight hours a week (one term).

#### ASLA 3010 [0.5 credit]

#### Third-Year American Sign Language I

Receptive and expressive mastery of grammar and lexicon of American Sign Language. Advanced conversation skills across different registers. Advanced insight into the culture of the deaf community. Compulsory attendance. Precludes additional credit for ASLA 3000.

Prerequisite(s): grade of C or higher in ASLA 2000, ASLA 2020, ASLA 2110, or permission of the School.

Three hours a week.

#### ASLA 3020 [0.5 credit]

#### Third-Year Advanced American Sign Language II

Continuation of third-year American Sign Language. Receptive and expressive mastery of grammar and lexicon of American Sign Language. Advanced conversation skills across different registers. Advanced insight into the culture of the deaf community. Compulsory attendance.

Precludes additional credit for ASLA 3000.

Prerequisite(s): grade of C or higher in ASLA 3010, or permission of the School.

Three hours a week.

#### **ASLA 4010 [0.5 credit]**

#### Fourth-Year American Sign Language I

Focus on the development of receptive and productive skills above what is expected in everyday conversation. Skills in specific contexts such as social services, health, business and government. Compulsory attendance. Precludes additional credit for ASLA 4000. Prerequisite(s): grade of C or higher in ASLA 3000, ASLA 3020, or permission of the School. Three hours a week.

#### **ASLA 4020 [0.5 credit]**

#### Fourth-Year American Sign Language II

Continuation of fourth-year American Sign Language. Focus on the development of receptive and productive skills above what is expected in everyday conversation. Skills in specific contexts such as social services, health, business and government. Compulsory attendance. Precludes additional credit for ASLA 4000.

Prerequisite(s): grade of C or higher in ASLA 4010, or permission of the School.

Three hours a week.

#### ASLA 4900 [1.0 credit] Independent Study

Research in a topic in American Sign Language or deaf culture under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in American Sign Language, grade of C or higher in ASLA 4020 or equivalent, or permission of the School.

#### ASLA 4901 [0.5 credit] Independent Study

Research in a topic in American Sign Language or deaf culture under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in American Sign Language, grade of C or higher in ASLA 4020 or equivalent, or permission of the School.

## Appl. Linguistics & Discourse (ALDS) Courses Linguistics & Language Studies

#### Faculty of Arts & Social Sciences

#### ALDS 1001 [0.5 credit]

## Introduction to Applied Linguistics and Discourse Studies

First and second language acquisition; sign language; language teaching and assessment; language in society; language, identity and power; discourse analysis; written language and literacy.

Precludes additional credit for LALS 1000 and LALS 1002 (no longer offered).

Lectures three hours a week.

#### ALDS 2201 [0.5 credit]

#### **Analysis of Oral Language Use**

Introduction to the analysis of oral language in use; distinctions between spoken and written language; theoretical and methodological approaches such as speech act theory, ethnography of communication, conversation analysis, and discourse analysis; classroom interaction; interaction in first- and second-language acquisition; analysis of spoken language corpora. Precludes additional credit for LALS 2201 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### ALDS 2202 [0.5 credit]

#### **Analysis of Written Language Use**

Introduction to the analysis of written language in use, including theoretical and methodological approaches such as rhetorical genre studies (including academic and workplace writing); adult literacy studies; text-structure analysis; discourse analysis (including critical discourse analysis); analysis of textual corpora.

Precludes additional credit for LALS 2202 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### ALDS 2203 [0.5 credit]

#### Linguistic Theory and Second-Language Learning

A critical study of linguistic theory and description applied to second-language learning. Includes a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.

Precludes additional credit for LALS 2203 (no longer offered).

Lectures three hours a week.

#### ALDS 2701 [0.5 credit]

#### Language in Society

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Precludes additional credit for LALS 2701 (no longer offered).

Lectures three hours a week.

#### ALDS 2704 [0.5 credit]

#### Bilingualism

The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.

Precludes additional credit for LALS 2704 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### ALDS 2705 [0.5 credit]

#### Language, Ideology and Power

How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites.

Precludes additional credit for FYSM 1205 or LALS 2705

Precludes additional credit for FYSM 1205 or LALS 2705 (no longer offered).

Lectures three hours a week.

#### ALDS 3201 [0.5 credit]

#### **Cross-Cultural Communication**

Introduction to cross-cultural communication in social, academic and professional settings. Application of theoretical perspectives to case study analysis; pedagogical/training topics as relevant to students' disciplines; collaborative work with other language and cultural groups as feasible.

Precludes additional credit for LALS 3903 if taken in 2009 or 2010, or ALDS 3903 if taken in 2011.

Prerequisite(s): third-year standing, and one of LING 1001 or ALDS 1001, or permission of the School.

Lectures three hours a week.

#### ALDS 3401 [0.5 credit]

#### Research and Theory in Academic Writing

Study of contemporary research and theory (1970s to present) on academic writing in elementary, secondary and post-secondary school, with emphasis on writing in university. Consideration of what academic writing entails, how writing fosters learning, and how instruction can help students develop their writing abilities.

Also listed as ENGL 3908.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3401, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

#### ALDS 3402 [0.5 credit]

#### Research and Theory in Workplace Writing

Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.

Also listed as ENGL 3909.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3402, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

#### ALDS 3405 [0.5 credit] Second Language Writing

Theory and practice of second language (L2) writing: how people learn to write in a second language, and how L2 writing courses for specific groups of learners can be designed.

Precludes additional credit for LALS 3405 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 3701 [0.5 credit]

#### **Corpus Linguistics**

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Precludes additional credit for LALS 3701 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 3705 [0.5 credit] Adult Literacy

The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.

Precludes additional credit for LALS 4906 (if taken in 1994-95 or 1995-96) and LALS 3705 (no longer offered). Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

#### ALDS 3706 [0.5 credit] Discourse Analysis

Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis. The major focus is on language use in structuring social relationships.

Precludes additional credit for LALS 3706 or LALS 4203 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 3803 [0.5 credit]

#### Methods and Practice in Language Pedagogy

Integrates theory and description of language learning and teaching with practical work in one of the languages offered by the School. Requires observation in a language classroom, along with practical work facilitating in-class or language lab activities, or developing teaching materials. Prerequisite(s): permission of the language instructor for the language class in which practical work will be conducted; proficiency in the language in question, as determined by either completion of the prerequisites for 4010 of that language, or assessment by the language instructor, and completion of ALDS 2203; or permission of the School.

## ALDS 3900 [1.0 credit] Independent Study

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies. Prerequisite(s): permission of the instructor.

#### ALDS 3901 [0.5 credit]

#### **Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies. Prerequisite(s): permission of the instructor.

#### ALDS 3903 [0.5 credit]

## Special Topic in Applied Linguistics and Discourse Studies

Selected topics in Applied Linguistics and Discourse Studies not ordinarily treated in the regular course program.

Prerequisite(s): LALS 1000 (or LALS 1001 and LALS 1002) or (ALDS 1001 and LING 1001), or permission of the instructor.

Lectures and discussion three hours per week.

#### ALDS 4201 [0.5 credit]

#### Language Testing

The principles of test construction as applied to testing language proficiency, achievement and aptitude.

Structural, notional, discrete point and integrative tests are covered. Students are expected to create, analyze and evaluate language tests.

Precludes additional credit for LALS 4201 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 4205 [1.0 credit]

## Teaching English as a Second Language: Methodology

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.

Precludes additional credit for LALS 4205 or LALS 5205 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

Also offered at the graduate level, with different requirements, as ALDS 5205, for which additional credit is precluded.

Lectures three hours a week.

#### ALDS 4206 [1.0 credit]

#### **Practicum in Teaching ESL**

Investigates the processes of classroom learning with observation and some teaching experience in ESL classes. Normally taken concurrently with ALDS 4205. Precludes additional credit for LALS 4206 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

#### ALDS 4207 [0.5 credit]

#### **ESL Literacy**

The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners. Precludes additional credit for LALS 4207 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 4208 [0.5 credit]

#### Languages for Specific Purposes

An introduction to Languages for Specific Purposes - language instruction tailored to specific groups of learners, e.g. English for Science, for Business, for the Workplace, for Academic Purposes. Research and teaching methodology. Emphasis on EAP/ESP research and instruction at Carleton.

Precludes additional credit for LALS 4208 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Also offered at the graduate level, with different requirements, as ALDS 5208, for which additional credit is precluded.

Lectures three hours a week.

## ALDS 4209 [0.5 credit] Foreign Language Teaching

An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials. Students will have the option of completing a placement in an overseas setting subsequent to the end of the course.

Precludes additional credit for LALS 4209 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 4403 [0.5 credit]

#### Writing and Knowledge-Making in the Disciplines

The role of writing in constructing knowledge in academic disciplines, as viewed from contemporary socio-cultural perspectives. Consideration of how the goals, values, and assumptions of different disciplines shape their writing in distinctive ways and what implications this holds for pedagogy.

Also listed as ENGL 4909.

Precludes additional credit for LALS 5406 or LALS 5602. Prerequisite(s): third-year standing.

Lectures three hours a week.

#### ALDS 4405 [0.5 credit]

#### Teaching Writing in School and the Workplace

Introduction to approaches for teaching writing in elementary and secondary school, in university, and in the workplace, with a focus on socio-cultural theories of language and learning. Discussion of applications of these approaches to classroom and workplace teaching. Also listed as ENGL 4515.

Precludes additional credit for LALS 4906 if taken in 2010, or ALDS 4906A if taken in 2011.

Prerequisite(s): third-year standing, or permission of the instructor.

Lectures three hours a week.

#### ALDS 4602 [0.5 credit]

#### **Second Language Acquisition**

Current issues in second language acquisition; factors influencing success in acquiring a second or additional language, discourse and culture. Emphasis on theoretical concepts, empirical research, and practical implications for language teaching.

Precludes additional credit for LALS 4602 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### ALDS 4709 [0.5 credit]

#### **Systemic-Functional Linguistics**

Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.

Precludes additional credit in LALS 4709 or LALS 5102 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or Linguistics, or Journalism, or Communication Studies, or permission of the instructor. Also offered at the graduate level, with different requirements, as ALDS 5102, for which additional credit is precluded.

Lectures three hours a week.

#### ALDS 4801 [0.5 credit] Major Structures of English

This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners.

Precludes additional credit for LALS 4801 or LALS 5103 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Also offered at the graduate level, with different requirements, as ALDS 5103, for which additional credit is precluded.

Lectures three hours a week.

#### ALDS 4802 [0.5 credit]

#### **Language Contact and Language Spread**

This course considers the development and spread of creoles and pidgins, introduces principles of language policy and planning, and analyzes the emergence of New Englishes.

Precludes additional credit for LALS 4805 or LALS 4802 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures and discussion three hours a week.

#### ALDS 4900 [1.0 credit] Independent Study

Permits fourth-year Honours students to pursue their interests in a selected area of Applied Linguistics and Discourse Studies.

Prerequisite(s): permission of the instructor.

## ALDS 4901 [0.5 credit] Independent Study

Permits fourth-year Honours students to pursue their interests in a selected area of Applied Linguistics and Discourse Studies.

Prerequisite(s): permission of the instructor.

#### ALDS 4906 [0.5 credit]

#### **Special Topic in Applied Language Studies**

Selected topics in applied language studies. Contents of this course vary from year to year.

Prerequisite(s): third- or fourth-year standing or enrolment in the CTESL program.

Lectures three hours a week.

#### ALDS 4908 [1.0 credit]

### Honours Project in Applied Linguistics and Discourse Studies

Individually designed intensive practicum or research experience. May involve (a) a practicum or work study placement in writing or literacy studies, language syllabus design or test development; (b) intensive research activity in an area of Applied Language Studies. All projects will include substantial written work.

Prerequisite(s): fourth-year standing in Applied Linguistics and Discourse Studies, a CGPA of 9.00 or better, or permission of the School.

Tutorial hours arranged.

#### Arabic (ARAB) Courses

#### **Linguistics & Language Studies**

#### Faculty of Arts & Social Sciences

#### ARAB 1110 [1.0 credit]

#### **Intensive First-Year Arabic**

For students with no knowledge of Arabic. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for ALSS 1300 (no longer).

Precludes additional credit for ALSS 1300 (no longer offered).

Eight hours a week (one term).

#### ARAB 2110 [1.0 credit]

#### **Intensive Second-Year Arabic**

Further study of Arabic to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for ALSS 1300 (no longer offered).

Prerequisite(s): grade of C or higher in ARAB 1110 or permission of the School.

Eight hours a week (one term).

#### ARAB 3010 [0.5 credit] Third-Year Arabic I

Further study of Arabic to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in ARAB 2110, or permission of the School.

Three hours a week.

#### ARAB 3015 [0.5 credit]

#### Arabic for Heritage Speakers

For students who have attained Arabic proficiency in an informal setting, this course provides an opportunity to build on their existing language skills and to develop them in a formal academic setting. The course will formalize grammar awareness and enhance Arabic literacy skills. Precludes additional credit for 1000- and 2000-level Arabic courses, and for ARAB 3010.

Prerequisite(s): permission of the School.

Three hours a week.

#### ARAB 3020 [0.5 credit] Third-Year Arabic II

Continuation of third-year Arabic to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in ARAB 3010 or ARAB 3015, or permission of the School.

Three hours a week.

#### Chinese (CHIN) Courses

#### **Linguistics & Language Studies**

#### **Faculty of Arts & Social Sciences**

#### CHIN 1010 [0.5 credit]

#### First-Year Mandarin Chinese I

For students with no knowledge of Mandarin. Oral skills; basic reading and writing skills. Placement test for non-literate speakers of other Chinese languages. Not open to students already literate in any Chinese language. Compulsory attendance.

Precludes additional credit for CHIN 1100 (no longer offered) and CHIN 1110.

Four hours a week (one term).

#### CHIN 1020 [0.5 credit]

#### First-Year Mandarin Chinese II

Continuation of first-year Mandarin Chinese. Oral skills; basic reading and writing skills. Compulsory attendance. Precludes additional credit for CHIN 1100 (no longer offered) and CHIN 1110.

Prerequisite(s): grade of C or higher in CHIN 1010, or permission of the School.

Four hours a week (one term).

#### CHIN 1110 [1.0 credit]

#### Intensive First-Year Mandarin Chinese

For students with no knowledge of Mandarin Chinese. Oral skills; basic reading and writing skills. Placement test for non-literate speakers of other Chinese languages. Not open to students already literate in any Chinese language. Compulsory attendance.

Precludes additional credit for CHIN 1100 (no longer offered), CHIN 1010 and CHIN 1020.

Eight hours a week (one term).

#### CHIN 2010 [0.5 credit]

#### Second-Year Mandarin Chinese I

Further study of Mandarin Chinese to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for CHIN 2110.

Prerequisite(s): grade of C or higher in CHIN 1020 or CHIN 1110, or permission of the School.

Four hours a week.

#### CHIN 2020 [0.5 credit]

#### Second-Year Mandarin Chinese II

Continuation of second-year Mandarin Chinese. Further study of Mandarin Chinese to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for CHIN 2110.

Prerequisite(s): grade of C or higher in CHIN 2010 or permission of the School.

Four hours a week.

#### CHIN 2110 [1.0 credit]

#### **Intensive Second-Year Mandarin Chinese**

Further study of Mandarin Chinese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance

Precludes additional credit for CHIN 1100 and CHIN 1101 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 1020 or CHIN 1110, or permission of the School.

Eight hours a week (one term).

#### CHIN 3010 [0.5 credit]

#### Third-Year Mandarin Chinese I

Continuation of the study of Mandarin Chinese to reach a more advanced level, including ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for CHIN 2100 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 1100, CHIN 1101, CHIN 2020, or CHIN 2110, or permission of the School.

Three hours a week.

#### CHIN 3015 [0.5 credit]

#### **Mandarin Chinese for Heritage Speakers**

For students who have attained Mandarin Chinese proficiency in an informal setting, this course provides an opportunity to build on their existing language skills and to develop them in a formal academic setting. The course will formalize grammar awareness and enhance Mandarin Chinese literacy skills.

Precludes additional credit for 1000 and 2000 level CHIN courses, and also for CHIN 3010.

Prerequisite(s): permission of the School.

Three hours a week.

#### CHIN 3020 [0.5 credit]

#### Third-Year Mandarin Chinese II

Continuation of third-year Mandarin Chinese. Progress toward reaching a more advanced level, including ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for CHIN 2100 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 3010 or CHIN 3015, or permission of the School.

Three hours a week.

#### CHIN 4010 [0.5 credit]

#### Fourth-Year Mandarin Chinese I

Development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and

Precludes additional credit for CHIN 3100 (no longer offered).

technical domains. Compulsory attendance.

Prerequisite(s): grade of C or higher in CHIN 3020 or CHIN 2100, or permission of the School.

Three hours a week.

#### CHIN 4020 [0.5 credit]

#### Fourth-Year Mandarin Chinese II

Continuation of fourth-year Mandarin Chinese. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance.

Precludes additional credit for CHIN 3100 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 4010, or permission of the School.

Three hours a week.

#### CHIN 4210 [0.5 credit]

#### **Functional Contemporary Mandarin Chinese I**

Further study of Mandarin Chinese to reach a more advanced level, aimed at developing speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Precludes additional credit for CHIN 4100 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 3100 (no longer offered), CHIN 4020 or permission of the School. Three hours a week.

#### CHIN 4220 [0.5 credit]

#### **Functional Contemporary Mandarin Chinese II**

Continuation of CHIN 4210. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Precludes additional credit for CHIN 4100 (no longer offered).

Prerequisite(s): grade of C or higher in CHIN 4210 or permission of the School.

Three hours a week.

#### CHIN 4380 [0.5 credit]

#### **Topics in Chinese Culture and Society.**

Selected topics in Chinese culture and society. Repeatable once for credit when topic varies. Taught in English. Three hours a week.

### CHIN 4900 [1.0 credit]

#### Independent Study

Research in a topic in Mandarin Chinese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Mandarin Chinese, grade of C or higher in CHIN 4020 or CHIN 3100 or equivalent, and permission of the School.

## CHIN 4901 [0.5 credit] Independent Study

Research in a topic in Mandarin Chinese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Mandarin Chinese, grade of C or higher in CHIN 4020 or CHIN 3100 or equivalent, and permission of the School.

## Comm. Crses Discipline & Prof. (CCDP) Courses Linguistics & Language Studies

#### Faculty of Arts & Social Sciences

#### **CCDP 2000 [0.5 credit]**

#### **Communication Skills for Computer Science Students**

Development of competence in written and oral communication in computer science. Focus on professional written documents (reports, technical descriptions, manuals, proposals, memos, letters) and related oral work (oral communication in university and workplace settings). Attendance and participation are compulsory.

Precludes additional credit for ALSS 2000.

Prerequisite(s): enrolment in Bachelor of Computer

Science and successful completion of all ESLR
requirements. This course may not be taken concurrently with any ESLA course.

Lectures and tutorials three hours a week.

#### **CCDP 2100 [0.5 credit]**

#### **Communication Skills for Engineering Students**

Development of competence in written and oral communication in engineering. Focus on professional written documents (proposals, technical explanations, research reports, summaries); written responses to engineering communications; related oral work. Attendance and participation are compulsory. Precludes additional credit and weight for ECOR 2000 and ALSS 1000.

Prerequisite(s): enrolment in Bachelor of Engineering and successful completion of all ESLR requirements. This course may not be taken concurrently with any ESLA course.

Lectures and tutorials three hours a week.

## English as a Second Language (ESLA) Courses Linguistics & Language Studies

#### **Faculty of Arts & Social Sciences**

#### ESLA 1300 [1.0 credit]

## Introductory English as a Second Language for Academic Purposes

For students with little or no experience with academic English. Introduction to integrated language strategies, critical thinking, and basic research techniques for success at university. Attendance and participation are compulsory. Prerequisite(s): placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English. Six hours a week (one term).

#### ESLA 1500 [1.0 credit]

## Intermediate English as a Second Language for Academic Purposes

For students with moderate experience with academic English. Development and application of academic language conventions, critical thinking and research strategies for success at university. Attendance and participation are compulsory.

Prerequisite(s): grade of C or higher in ESLA 1300 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English.

Six hours a week (one term).

#### ESLA 1900 [1.0 credit]

#### Advanced English as a Second Language for Academic Purposes

For students needing further refinement of academic English. Analysis and synthesis of academic texts and consolidation of academic language and research practices. Attendance and participation are compulsory. Prerequisite(s): grade of C+ or higher in ESLA 1500 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English.

Six hours a week (one term).

#### ESLA 1905 [1.0 credit]

#### Advanced English as a Second Language for Engineering Students

ESP (English for Specific Purposes) for students in Engineering and Industrial Design needing further refinement of academic English. Development of technical communication skills: reports, design projects, schematics, and oral presentations appropriate to academic and professional needs. Attendance and participation are compulsory.

Prerequisite(s): grade of C+ or higher in ESLA 1500 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English.

Three hours a week (two terms) or six hours a week (one term).

#### ESLA 1906 [0.5 credit]

## Advanced Writing for English as a Second Language Strategies for writing academic papers and professional

xt.

Not open to native speakers of English. Prerequisite(s): permission of the School.

Three hours a week (one term).

#### ESLA 2000 [0.5 credit]

#### **English Language Development for Specific Purposes**

For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.

Prerequisite(s): permission of the School.

Three hours a week.

#### ESLA 3000 [0.5 credit]

### English Language Development for Specific Purposes II

For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.

 $\label{eq:precession} \mbox{Prerequisite}(s) \mbox{: permission of the School}.$ 

Three hours a week.

#### German (GERM) Courses

#### **Linguistics & Language Studies**

#### **Faculty of Arts & Social Sciences**

#### **GERM 1010 [0.5 credit]**

#### First-Year German I

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for GERM 1105 (no longer offered) or GERM 1110.

Four hours a week.

#### **GERM 1020 [0.5 credit]**

#### First-Year German II

Continuation of first-year German. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for GERM 1105 (no longer offered) and GERM 1110.

Prerequisite(s): grade of C or higher in GERM 1010, or permission of the School.

Four hours a week.

#### **GERM 1110 [1.0 credit]**

#### **Intensive First-Year German**

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for GERM 1010, GERM 1020, and GERM 1105 (no longer offered).

Eight hours a week (one term).

#### GERM 2000 [0.5 credit] Reading in German I

For students with no prior knowledge of German who would like to develop the skills to read a variety of German texts, including passages from scholarly journals, reports, online newspaper or magazine articles.

Three hours a week.

#### **GERM 2010 [0.5 credit]**

#### Second-Year German I

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for GERM 2105 (no longer offered) or GERM 2110.

Prerequisite(s): grade of C or higher in GERM 1020, GERM 1110, or GERM 1105 (no longer offered), or permission of the School.

Four hours a week.

#### GERM 2020 [0.5 credit] Second-Year German II

Continuation of second-year German. Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit GERM 2105 (no longer offered) or GERM 2110.

Prerequisite(s): grade of C or higher in GERM 2010, or permission of the School.

Four hours a week.

#### GERM 2110 [1.0 credit]

#### **Intensive Second-Year German**

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for GERM 2010, GERM 2020, or GERM 2105 (no longer offered).

Prerequisite(s): grade of C or higher in GERM 1020, GERM 1110, or GERM 1105 (no longer offered), or permission of the School.

Eight hours a week (one term).

#### **GERM 3000 [0.5 credit]**

#### Reading in German II

A continuation of Reading in German I. Further development of reading skills in German.

Prerequisite(s): grade of C or higher in GERM 2000 or permission of the School.

Three hours a week.

#### GERM 3110 [1.0 credit]

#### **Intensive Third-Year German**

Continuation of the study of German to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for GERM 3105.

Prerequisite(s): grade of C or higher in GERM 2020,
GERM 2110, GERM 2105 (no longer offered), or
permission of the School.

Six hours a week (one term).

#### **GERM 4110 [1.0 credit]**

#### **Intensive Fourth-Year German**

Advanced spoken and written German with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for GERM 3605.

Prerequisite(s): grade of C or higher in GERM 3105 (no longer offered) or GERM 3110, or permission of the School.

Six hours a week (one term).

#### **GERM 4900 [1.0 credit]**

#### **Independent Study**

Research in a topic in German language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in German, grade of C or higher in GERM 3605 (no longer offered) or GERM 4110 or equivalent, or permission of the School.

#### GERM 4901 [0.5 credit] Independent Study

Research in a topic in German language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in German, grade of C or higher in GERM 3605 (no longer offered) or GERM 4110 or equivalent, or permission of the School.

#### **Hebrew (HEBR) Courses**

#### **Linguistics & Language Studies**

#### Faculty of Arts & Social Sciences

#### HEBR 1904 [1.0 credit]

#### Introductory Hebrew I

First level introduction for students with no knowledge of Hebrew. Presents essentials for biblical and modern Hebrew.

Also listed as RELI 1011.

Three hours per week plus out-of-class requirements.

#### HEBR 2904 [1.0 credit] Introductory Hebrew II

Second level introduction to the Hebrew language. Through reading modern and classical texts as well as conversation, students will learn vocabulary, grammar, and common idioms.

Also listed as RELI 2011.

Prerequisite(s): HEBR 1904 or RELI 1904, RELI 1011 or permission of the department.

Three hours per week plus out-of-class requirements.

#### HEBR 3904 [1.0 credit]

#### **Advanced Hebrew**

Advanced study of the Hebrew language through reading modern and biblical texts as well as through listening to dialogues and short stories to learn the use of all language components including morphology, syntax, and expressions.

Also listed as RELI 3011.

Prerequisite(s): RELI 2011, RELI 2904, HEBR 2904, or permission of the department.

Lecture three hours a week plus out-of-class requirements.

#### Italian (ITAL) Courses

#### **Linguistics & Language Studies**

#### **Faculty of Arts & Social Sciences**

#### ITAL 1010 [0.5 credit]

#### First-Year Italian I

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for ITAL 1000 (no longer offered) or ITAL 1110.

Four hours a week.

#### ITAL 1020 [0.5 credit]

#### First-Year Italian II

Continuation of first-year Italian. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for ITAL 1000 (no longer offered) or ITAL 1110.

Prerequisite(s): grade of C or higher in ITAL 1010, or permission of the School.

Four hours a week.

#### ITAL 1110 [1.0 credit]

#### **Intensive First-Year Italian**

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for ITAL 1000 (no longer

offered), ITAL 1010 and ITAL 1020.

Eight hours a week (one term).

#### ITAL 2010 [0.5 credit] Second-Year Italian I

Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2000 (no longer offered) or ITAL 2110.

Prerequisite(s): grade of C or higher in ITAL 1020, ITAL 1110, or ITAL 1000 (no longer offered), or permission of the School.

Four hours a week.

#### ITAL 2020 [0.5 credit] Second-Year Italian II

Continuation of second-year Italian. Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2000 (no longer offered) or ITAL 2110.

Prerequisite(s): grade of C or higher in ITAL 2010, or permission of the School.

Four hours a week.

#### ITAL 2110 [1.0 credit]

#### Intensive Second-Year Italian

Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2000 (no longer offered) or ITAL 2010 or ITAL 2020.

Prerequisite(s): grade of C or higher in ITAL 1020, ITAL 1110, or ITAL 1000 (no longer offered), or permission of the School.

Eight hours a week (one term).

#### ITAL 3110 [1.0 credit] Intensive Third-Year Italian

Further study of Italian to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for ITAL 3000.

Prerequisite(s): grade of C or higher in ITAL 2000 (no longer offered), ITAL 2020, ITAL 2110, or permission of the School

Six hours a week (one term).

#### ITAL 3601 [0.5 credit]

#### **Topics in Italian Culture**

Topics may vary from year to year. Texts in Italian. Language of instruction: Italian.

Prerequisite(s): grade of C or higher in ITAL 2000 (no longer offered), ITAL 2020, ITAL 2110 or equivalent. Three hours a week.

#### ITAL 4110 [1.0 credit]

#### Intensive Fourth-Year Italian

Advanced spoken and written Italian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Prerequisite(s): grade of C or higher in ITAL 3000 or ITAL 3110, or permission of the School.

Six hours a week (one term).

#### ITAL 4900 [1.0 credit] Independent Study

Research in a topic in Italian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Italian, grade of C or higher in ITAL 3000 (no longer offered) or ITAL 3110 or equivalent, or permission of the School.

#### ITAL 4901 [0.5 credit]

#### Independent Study

Research in a topic in Italian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Italian, grade of C or higher in ITAL 3000 (no longer offered) or ITAL 3110 or equivalent, or permission of the School.

#### Japanese (JAPA) Courses

#### **Linguistics & Language Studies**

#### Faculty of Arts & Social Sciences

#### **JAPA 1010 [0.5 credit]**

#### First-Year Japanese I

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for JAPA 1110 or JAPA 1200 (no longer offered).

Four hours a week (one term).

#### JAPA 1020 [0.5 credit]

#### First-Year Japanese II

Continuation of first-year Japanese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for JAPA 1110, JAPA 1200 or JAPA 1201 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 1010, or permission of the School.

Four hours a week (one term).

#### JAPA 1110 [1.0 credit]

#### **Intensive First-Year Japanese**

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for JAPA 1200 (no longer offered), JAPA 1010 and JAPA 1020. Eight hours a week (one term).

#### **JAPA 2110 [1.0 credit]**

#### **Intensive Second-Year Japanese**

Further study of Japanese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for JAPA 1200 and JAPA 1201 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 1020 or JAPA 1110, or permission of the School.

Eight hours a week (one term).

#### JAPA 3010 [0.5 credit] Third-Year Japanese I

Further study of Japanese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies.

Compulsory attendance.

Precludes additional credit for JAPA 2200 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 2110 or JAPA 1200 or JAPA 1201, or permission of the School. Three hours a week.

#### JAPA 3020 [0.5 credit]

#### Third-Year Japanese II

Continuation of third-year Japanese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for JAPA 2200 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 3010, or permission of the School.

Three hours a week.

#### JAPA 4010 [0.5 credit] Fourth-Year Japanese I

Development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance. Precludes additional credit for JAPA 3200 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 3020 or JAPA 2200, or permission of the School.

Three hours a week.

#### JAPA 4020 [0.5 credit] Fourth-Year Japanese II

Continuation of fourth-year Japanese. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance. Precludes additional credit for JAPA 3200 (no longer

offered).
Prerequisite(s): grade of C or higher in JAPA 4010, or

permission of the School.

Three hours a week.

#### JAPA 4210 [0.5 credit]

#### **Functional Contemporary Japanese I**

Further study of Japanese to reach a more advanced level, aimed at developing speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Precludes additional credit for JAPA 4200 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 3200, JAPA 4020 or permission of the School.

Three hours a week.

#### JAPA 4220 [0.5 credit]

#### **Functional Contemporary Japanese II**

Continuation of JAPA 4210. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains. Precludes additional credit for JAPA 4200 (no longer offered).

Prerequisite(s): grade of C or higher in JAPA 4210 or permission of the School.

Three hours a week.

#### JAPA 4900 [1.0 credit] Independent Study

Research in a topic in Japanese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Japanese, a grade of C or higher in JAPA 3200, JAPA 4020 or equivalent, or permission of the School.

#### JAPA 4901 [0.5 credit] Independent Study

Research in a topic in Japanese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Japanese, a grade of C or higher in JAPA 3200 (no longer offered), JAPA 4020 or equivalent, or permission of the School.

### Language Studies (LANG) Courses Linguistics & Language Studies

#### Faculty of Arts & Social Sciences

### LANG 1010 [0.5 credit] Introduction to a Language I

Introductory study of a selected language. Oral skills; basic reading and writing skills. The language taught will vary from year to year. Compulsory attendance. Four hours a week.

#### LANG 1020 [0.5 credit]

#### Introduction to a Language II

Continuation of LANG 1010. Oral skills; basic reading and writing skills. Compulsory attendance.

Prerequisite(s): grade of C or higher in LANG 1010, or permission of the School.

Four hours a week.

## LANG 1110 [1.0 credit] Intensive Introduction to a Language

Introductory study of a selected language. Oral skills; basic reading and writing skills. The language taught will vary from year to year. Compulsory attendance. Eight hours a week (one term).

#### LANG 2010 [0.5 credit] Second-Year Language I

Further study of a selected language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for LANG 2110, when taken in the same language.

Prerequisite(s): grade of C or higher in LANG 1020 or LANG 1110, or permission of the School.

Four hours a week.

#### LANG 2020 [0.5 credit] Second-Year Language II

Continuation of second-year of a selected language. Further study of this language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for LANG 2110, when taken in the same language.

Prerequisite(s): grade of C or higher in LANG 2010 or permission of the School.

Four hours a week.

#### LANG 2110 [1.0 credit]

#### Continuing Intensive Study of a Language

Further study of a selected language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. The language taught will vary from year to year. Compulsory attendance.

Prerequisite(s): grade of C or higher in LANG 1020 or LANG 1110 or permission of the School.

Eight hours a week (one term).

## Linguistics (LING) Courses Linguistics & Language Studies

#### **Faculty of Arts & Social Sciences**

#### LING 1001 [0.5 credit]

#### Introduction to Linguistics I

Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Precludes additional credit for LALS 1000 and LALS 1001 (no longer offered).

Lectures three hours a week.

#### LING 1002 [0.5 credit]

#### Introduction to Linguistics II

Survey of topics in linguistics: language change, sociolinguistics, language acquisition and processing. May include language typology, language contact and writing systems.

Prerequisite(s): LING 1001 or LALS 1001 (may be taken concurrently).

Lectures three hours a week.

#### LING 1100 [0.5 credit]

#### The Mysteries of Language

This course explores some intriguing mysteries of language - whether it is unique to humans, how children master its complexities so easily, how the brain handles language, how languages are born and die. These questions lead us to interesting discoveries about the human mind.

Precludes additional credit for LALS 1100 (no longer offered).

Lectures three hours a week.

## LING 2001 [0.5 credit] Phonetics

Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar.

Precludes additional credit for LALS 2001 (no longer offered), and for LALS 3001 if taken prior to 2004.

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001.

Lectures three hours per week.

#### LING 2005 [0.5 credit] Linguistic Analysis I

Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis.

Precludes additional credit for LALS 2003 or LALS 2005 (no longer offered).

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001. Lectures three hours a week.

#### LING 2006 [0.5 credit] Linguistic Analysis II

Practical exercises in data analysis from a variety of linguistic disciplines.

Precludes additional credit for LALS 2006 (no longer offered).

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001. Lectures three hours a week.

#### LING 2504 [0.5 credit]

#### **Language and Communication**

Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition; language as a social activity.

Also listed as PHIL 2504 and COMM 2504. Precludes additional credit for LALS 2504, LALS 2800 [1.0], MCOM 2504, MCOM 2800 [1.0], and PHIL 2800

Prerequisite(s): second-year standing. Lectures three hours a week.

#### LING 2604 [0.5 credit]

#### **Speech and Language Problems**

Congenital, developmental and acquired disorders of language, speech and voice; prevalences, types, causes and effects; related research.

Precludes additional credit for LALS 2604 (no longer offered).

Lectures three hours a week.

#### LING 3001 [0.5 credit]

#### Language Typology and Universals

Cross-linguistic survey of syntactic and morphological patterns found in the languages of the world. Typological classification and identification of language universals. Precludes additional credit for LALS 3001 (no longer offered).

Prerequisite(s): LALS 2003 (no longer offered) or LALS 2005 or LING 2005.

Lectures three hours a week.

#### LING 3002 [0.5 credit] Phonology I

The sound-systems of languages, analysis of phonological structure; generative phonology; phonological rules and derivations; cross-linguistic diversity and universals; segmental phonology; stress; tone.

Precludes additional credit for LALS 3002 (no longer offered).

Prerequisite(s): LALS 2001 or LING 2001.

Lectures three hours a week.

#### LING 3004 [0.5 credit]

#### Syntax I

Introduction to syntactic theory. Representation and analysis of sentence structure, syntactic relations and syntactic dependencies. Testing of grammatical hypotheses.

Precludes additional credit for LALS 3004 (no longer offered).

Prerequisite(s): LALS 2003 or LALS 2005 (no longer offered) or LING 2005.

Lectures three hours a week.

#### LING 3005 [0.5 credit] Morphology I

Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax.

Precludes additional credit for LALS 3005 (no longer offered).

Prerequisite(s): LALS 2003 or LALS 2005 (no longer offered) or LING 2005.

Lectures three hours a week.

#### LING 3009 [0.5 credit]

#### **Special Topic in Linguistics**

Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001, or permission of the instructor.

Lectures and discussion three hours per week.

#### LING 3101 [0.5 credit] Historical Linguistics

Language change; sound change; analogy; the comparative method; internal reconstruction; the philological method; historical linguistics and pre-history; language change and theories of grammar.

Precludes additional credit for LALS 2101 and LALS 3101 (no longer offered).

Prerequisite(s): LING 1002 and LALS 2001/LING 2001. Lectures three hours a week.

## LING 3504 [0.5 credit] Pragmatics

The study of language in its conversational and cultural contexts. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. May include cross-cultural pragmatics.

Also listed as PHIL 3504.

Precludes additional credit for LALS 2800 [1.0], LALS 3504, MCOM 3504, MCOM 2800 [1.0], and PHIL 2800 [1.0].

Prerequisite(s): third-year standing, and one of LALS 1000, LALS 1001, LING 1001, PHIL 2001, PHIL/LALS/ LING/MCOM 2504 or LALS 3505/PHIL 3506, or LING 3505 or the permission of the Department of Philosophy or School of Linguistics and Language Studies. Lectures three hours a week.

#### LING 3505 [0.5 credit]

#### Semantics I

Study of language meaning. Lexical meaning and meanings of larger linguistic expressions, including nominal units, verbal units, and sentences. Meaning relationships between utterances. Relationship between linguistic meaning (semantics) and contextual meaning (pragmatics). Basic formal treatments of semantics. Also listed as PHIL 3506.

Precludes additional credit for LALS 3505 (no longer offered).

Prerequisite(s): third-year standing, and one of LALS 1000, LALS 1001, LING 1001, PHIL 2001, PHIL/ LALS/LING/MCOM 2504 or PHIL/LALS/LING 3504, or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

#### LING 3601 [0.5 credit]

#### Language Processing and the Brain I

Introduction to adult language processing and neurolinguistics. Psychological processes underlying speech production and perception, word recognition and sentence processing. Biological foundation and neuro-cognitive mechanisms of language. Experimental techniques and methodologies of current psycholinguistic studies

Also listed as PSYC 3709.

Precludes additional credit for LALS 2601 and LALS 3601 (no longer offered).

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.

Lectures three hours a week.

#### LING 3603 [0.5 credit]

#### **Child Language**

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development.

Also listed as PSYC 3508.

Precludes additional credit for LALS 2603 (no longer offered).

Prerequisite(s): LALS 1000 or LALS 1001 or LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.

Lectures three hours a week.

#### LING 3801 [0.5 credit]

#### Structure of a Specific Language

Description and analysis of the structure of a specific language applying phonology, morphology, syntax, and semantics. Language to be studied will be announced in advance by the School.

Precludes additional credit for LALS 3801 (no longer offered).

Prerequisite(s): one of LALS 2001 or LALS 2003 or LALS 2005 or LING 2001 or LING 2005.

Lectures three hours a week.

#### LING 3900 [1.0 credit]

#### **Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linquistics.

Prerequisite(s): permission of the instructor.

#### LING 3901 [0.5 credit]

#### **Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Prerequisite(s): permission of the instructor.

#### LING 4001 [0.5 credit]

#### Phonology II

Advanced topics in phonology.

Precludes additional credit for LALS 4001 (no longer offered).

Prerequisite(s): LALS 3002 or LING 3002, or permission of the instructor.

Lectures three hours a week.

#### LING 4002 [0.5 credit]

#### Syntax II

Advanced topics in syntax.

Precludes additional credit for LALS 4002 (no longer offered).

Prerequisite(s): LALS 3004 or LING 3004, or permission of the instructor.

Lectures three hours a week.

#### LING 4005 [0.5 credit]

#### Morphology II

Advanced topics in morphology.

Prerequisite(s): LING 3005.

Lectures three hours a week.

#### LING 4009 [0.5 credit]

#### **Special Topic in Linguistics**

Examination of a topic or more specialized area in linguistics or language study. Topic to be announced.

This course may be taken more than once.

Prerequisite(s): third- or fourth-year standing in Linguistics or permission of the instructor.

Lectures three hours a week.

#### LING 4507 [0.5 credit]

#### Semantics II

Advanced topics in semantics.

Also listed as PHIL 4505.

Precludes additional credit for LALS 4507 (no longer offered).

Prerequisite(s): LALS 3505 or LING 3505 or PHIL 3506 or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

#### LING 4601 [0.5 credit]

#### Language Processing and the Brain II

Further study of psychological and neurolinguistic mechanisms of adult language processing. May include topics from first language acquisition.

Precludes additional credit for LALS 4601 (no longer offered).

Prerequisite(s): LALS 3601 or LING 3601 or permission of the instructor.

Lectures three hours a week.

#### LING 4701 [0.5 credit]

#### Seminar in Phonology

In-depth exploration of an issue of current interest in phonological theory.

Prerequisite(s): LALS 4001 (no longer offered) or LING 4001. May be taken concurrently, with the permission of the instructor.

Lectures three hours a week.

#### LING 4702 [0.5 credit]

#### **Seminar in Syntax**

In-depth exploration of an issue of current interest in syntactic theory.

Prerequisite(s): LALS 4002 (no longer offered) or LING 4002. May be taken concurrently, with the permission of the instructor.

Lectures three hours a week.

#### LING 4900 [1.0 credit]

#### **Independent Study in Linguistics**

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

#### LING 4901 [0.5 credit]

#### **Independent Study in Linguistics**

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

#### LING 4910 [1.0 credit]

#### **Honours Thesis in Linguistics**

Open to all candidates for the B.A. (Honours) in Linguistics. A thesis project selected in consultation with the School and carried out under the direction of a faculty supervisor.

Prerequisite(s): fourth-year Honours standing in Linguistics; one of LALS 3002, LALS 3004, LALS 3505, or LALS 3601 or LING 3002, LING 3004, LING 3505, or LING 3601; and permission of the instructor (ordinarily requiring a CGPA of 10.0 in the major).

#### Portuguese (PORT) Courses

#### **Linguistics & Language Studies**

#### Faculty of Arts & Social Sciences

#### PORT 1010 [0.5 credit]

#### First-Year Portuguese I

For students with no knowledge of Portuguese. Oral skills; basic reading and writing skills. Compulsory attendance. Four hours a week.

#### PORT 1020 [0.5 credit]

#### First-Year Portuguese II

Continuation of first-year Portuguese. Oral skills; basic reading and writing skills. Compulsory attendance. Prerequisite(s): Grade of C or higher in PORT 1010 or permission of the School.

Four hours a week.

#### PORT 1110 [1.0 credit]

#### **Intensive First-Year Portuguese**

For students with no knowledge of Portuguese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for PORT 1010 and PORT

1020.

Eight hours a week (one term).

#### PORT 2110 [1.0 credit]

#### **Intensive Second-Year Portuguese**

Further study of Portuguese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Prerequisite(s): grade of C or higher in PORT 1110 or PORT 1020, or permission of the School.

Eight hours a week (one term).

#### PORT 3110 [1.0 credit]

#### **Intensive Third-Year Portuguese**

Continuation of the study of Portuguese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in PORT 2110, or permission of the School.

Six hours a week (one term).

#### PORT 4110 [1.0 credit]

#### **Intensive Fourth-Year Portuguese**

Advanced spoken and written Portuguese with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Prerequisite(s): grade of C or higher in PORT 3110, or permission of the School.

Six hours a week (one term).

#### Russian (RUSS) Courses

#### **Linguistics & Language Studies**

#### **Faculty of Arts & Social Sciences**

#### **RUSS 1010 [0.5 credit]**

#### First-Year Russian I

For students with no knowledge of Russian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for RUSS 1000.

Four hours a week.

#### RUSS 1020 [0.5 credit]

#### First-Year Russian II

Continuation of first-year Russian. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for RUSS 1000.

Prerequisite(s): grade of C or higher in RUSS 1010, or permission of the School.

Four hours a week.

#### RUSS 2010 [0.5 credit] Second-Year Russian I

Further study of Russian to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for RUSS 2100.

Prerequisite(s): grade of C or higher in RUSS 1000, RUSS 1020, or permission of the School.

Four hours a week.

#### **RUSS 2020 [0.5 credit]** Second-Year Russian II

Continuation of second-year Russian. Further study of Russian to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for RUSS 2100 (no longer offered).

Prerequisite(s): grade of C or higher in RUSS 2010, or permission of the School.

Four hours a week.

#### **RUSS 3010 [0.5 credit]** Third-Year Russian I

Further study of Russian to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for RUSS 3000 (no longer offered).

Prerequisite(s): grade of C or higher in RUSS 2020, RUSS 2200, or permission of the School.

Three hours a week.

#### RUSS 3020 [0.5 credit] Third-Year Russian II

Continuation of third-year Russian. Progress toward a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Precludes additional credit for RUSS 3000 (no longer

Prerequisite(s): grade of C or higher in RUSS 3010, or permission of the School.

Three hours a week.

#### RUSS 4010 [0.5 credit] Fourth-Year Russian I

Advanced spoken and written Russian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for RUSS 4200.

Prerequisite(s): grade of C or higher in RUSS 3020 or RUSS 3000 (no longer offered), or permission of the School.

Three hours a week.

#### RUSS 4020 [0.5 credit] Fourth-Year Russian II

Continuation of fourth-year Russian. Advanced spoken and written Russian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for RUSS 4201.

Prerequisite(s): grade of C or higher in RUSS 4010, or permission of the School.

Three hours a week.

#### RUSS 4115 [0.5 credit] **Russian for Social Studies**

Russian language skills for reading comprehension of modern history and social science texts, including attention to vocabulary and syntax. Compulsory attendance.

Precludes additional credit for Russian translation offered under EURR 4901.

Prerequisite(s): permission of the School. Not open to students with native-like Russian proficiency. Three hours a week.

#### RUSS 4120 [0.5 credit] Russian for Research

Russian language skills for conducting research in modern history and social sciences, including attention to translation of relevant texts. Compulsory attendance. Precludes additional credit for Russian translation offered under EURR 4902.

Prerequisite(s): grade of C in RUSS 4115, or permission of the School. Not open to students with native-like Russian proficiency.

Three hours a week.

#### RUSS 4900 [1.0 credit] **Independent Study**

Research in a topic in Russian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Russian, grade of C or higher in RUSS 3020 or RUSS 3000 (no longer offered) or equivalent, or permission of the School.

#### RUSS 4901 [0.5 credit] **Independent Study**

Research in a topic in Russian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Russian, grade of C or higher in RUSS 3000 (no longer offered) or RUSS 3020, or equivalent, or permission of the School.

#### Spanish (SPAN) Courses

#### **Linguistics & Language Studies**

#### **Faculty of Arts & Social Sciences**

#### **SPAN 1010 [0.5 credit]**

#### First-Year Spanish I

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for SPAN 1105, SPAN 1110, SPAN 3015

Four hours a week.

#### SPAN 1020 [0.5 credit]

#### First-Year Spanish II

Continuation of first-year Spanish. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for SPAN 1105, SPAN 1110, SPAN 3015

Prerequisite(s): grade of C or higher in SPAN 1010, or permission of the School.

Four hours a week.

#### **SPAN 1110 [1.0 credit]**

#### **Intensive First-Year Spanish**

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for SPAN 1010, SPAN 1020, SPAN 1105, SPAN 3015

Eight hours a week (one term).

#### SPAN 2010 [0.5 credit] Second-Year Spanish I

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2105, SPAN 2110, SPAN 3015

Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or SPAN 1105, or permission of the School. Four hours a week.

#### SPAN 2020 [0.5 credit] Second-Year Spanish II

Continuation of second-year Spanish. Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for SPAN 2105, SPAN 2110, SPAN 3015

Prerequisite(s): grade of C or higher in SPAN 2010, or permission of the School.

Four hours a week.

#### SPAN 2110 [1.0 credit]

#### **Intensive Second-Year Spanish**

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2010, SPAN 2020, SPAN 2105, SPAN 3015.

Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or SPAN 1105, or permission of the School. Eight hours a week (one term).

#### SPAN 3010 [0.5 credit]

#### Third-Year Spanish I

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for SPAN 3105 or SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, SPAN 2105, or permission of the School. Three hours a week.

#### SPAN 3015 [0.5 credit]

#### **Spanish for Heritage Speakers**

For students who have attained Spanish proficiency in an informal setting, this course provides an opportunity to build on their existing language skills and to develop them in a formal academic setting. The course will formalize grammar awareness and enhance Spanish literacy skills. Precludes additional credit for all 1000 and 2000 level Spanish courses, and also for SPAN 3010 and SPAN 3110.

Prerequisite(s): permission of the School. Three hours a week.

#### SPAN 3020 [0.5 credit] Third-Year Spanish II

Continuation of third-year Spanish. Progress toward a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for SPAN 3105, SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 3010 or SPAN 3015, or permission of the School.

Three hours a week.

## SPAN 3110 [1.0 credit] Intensive Third-Year Spanish

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for SPAN 3010, SPAN 3015, SPAN 3020, and SPAN 3105.

Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, SPAN 2105, or permission of the School. Six hours a week (one term).

## SPAN 4010 [0.5 credit] Fourth-Year Spanish I

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 3605 or SPAN 4110. Prerequisite(s): grade of C or higher in SPAN 3020, SPAN 3110, SPAN 3105, or permission of the School. Three hours a week.

#### SPAN 4020 [0.5 credit] Fourth-Year Spanish II

Continuation of fourth-year Spanish. Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 3605 or SPAN 4110. Prerequisite(s): grade of C or higher in SPAN 4010, or permission of the School.

Three hours a week.

#### **SPAN 4110 [1.0 credit]**

#### Intensive Fourth-Year Spanish

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 3605, SPAN 4010 or SPAN 4020.

Prerequisite(s): grade of C or higher in SPAN 3020, SPAN 3110, SPAN 3105, or permission of the School. Six hours a week (one term).

#### SPAN 4115 [0.5 credit] Spanish for Specific Purposes

Development of language use for specific purposes in contexts such as the academic, business and technical domains. Can be repeated for credit when topic varies. Precludes additional credit for SPAN 4105 (no longer offered).

Prerequisite(s): grade of C or higher in SPAN 3605 or SPAN 4020 or SPAN 4110.

Three hours a week.

#### SPAN 4900 [1.0 credit]

#### **Independent Study**

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 3605 or SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.

#### SPAN 4901 [0.5 credit] Independent Study

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 3605 or SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca