

Child Studies

Graduation Requirements

In addition to the requirements listed below, students must satisfy:

1. the University regulations (see *the Academic Regulations of the University* section of this Calendar),
2. the common regulations applying to all B.A. students (see the *Academic Regulations for the Bachelor of Arts Degree*).

Program Requirements

Child Studies

B.A. Honours (20.0 credits)

Requirements:

A. Credits Included in the Major CGPA (11.0 credits)

1. 3.0 credits in: 3.0

CHST 1000 [0.5]	Childhood in the Global Context
CHST 1002 [0.5]	Childhood in Canadian Context
PSYC 1001 [0.5]	Introduction to Psychology I
PSYC 1002 [0.5]	Introduction to Psychology II
SOCI 1001 [0.5]	Introduction to Sociology I
SOCI 1002 [0.5]	Introduction to Sociology II

2. 2.5 credits in: 2.5

CHST 2503 [0.5]	Issues in Child Studies I
CHST 2504 [0.5]	Issues in Child Studies II
PSYC 2500 [0.5]	Foundations of Developmental Psychology

CHST 3303 [0.5]	Children's Rights
CHST 4001 [0.5]	Advanced Topics in Child Studies

3. 0.5 credit in: 0.5

CDNS or INDG at the 2000 level

4. 1.0 credit from: 1.0

CHST 2000 [0.5]	Design and Analysis in Research Involving Children
PSYC 2001 [0.5]	Introduction to Research Methods in Psychology
SOCI 2001 [0.5]	Introduction to Qualitative Research Methods

5. 0.5 credit in: 0.5

CHST 3003 [0.5]	Theoretical Advances in Developmental Sciences
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6. 0.5 credit in: 0.5

SOCI 3300 [0.5]	Studies in the Sociology of Education
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SOCI 3045 [0.5]	Studies in Children and Childhood
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7. 1.5 credit from: 1.5

CHST 3000 [0.5]	Tweens and Teens in Contemporary Society
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CHST 3001 [0.5]	Vulnerable Children: Risk, Resilience and Protection
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PSYC 3505 [0.5]	Exceptional Children
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PSYC 3506 [0.5]	Cognitive Development
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PSYC 3507 [0.5]	Social Development
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8. 1.5 credits from: 1.5

a. Research Project Stream:

CHST 3101 [0.5] Research Seminar

CHST 4908 [1.0] Honours Research Project

Or

b. Course based stream:

CHST 4000 [0.5] Children, Policy and Practice

1.0 credit in electives at the 3000 or 4000 level in CHST, PSYC, or SOCI

B. Credits Not Included in the Major CGPA (9.0 credits)

9. 9.0 credits in electives 9.0

Total Credits 20.0

Notes

1. Registration in the seminars in Requirement 8 a) requires a Major CGPA of at least 10.
2. Students who plan to apply for admission to graduate programs or Teacher's College should seek advice from the Institute in selecting their electives.

Child Studies

B.A. General (15.0 credits)

Requirements

A. Credits Included in the Major CGPA (8.5 credits)

1. 3.0 credits in: 3.0

CHST 1000 [0.5]	Childhood in the Global Context
CHST 1002 [0.5]	Childhood in Canadian Context
PSYC 1001 [0.5]	Introduction to Psychology I
PSYC 1002 [0.5]	Introduction to Psychology II
SOCI 1001 [0.5]	Introduction to Sociology I
SOCI 1002 [0.5]	Introduction to Sociology II

2. 2.0 credits in: 2.5

CHST 2503 [0.5]	Issues in Child Studies I
CHST 2504 [0.5]	Issues in Child Studies II
PSYC 2500 [0.5]	Foundations of Developmental Psychology

CHST 3303 [0.5]	Children's Rights
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3. 0.5 credit from: 0.5

CDNS or INDG at the 2000 level

4. 1.0 credit from: 1.0

CHST 2000 [0.5]	Design and Analysis in Research Involving Children
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PSYC 2001 [0.5]	Introduction to Research Methods in Psychology
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SOCI 2001 [0.5]	Introduction to Qualitative Research Methods
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5. 0.5 credit in: 0.5

CHST 3003 [0.5]	Theoretical Advances in Developmental Sciences
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6. 0.5 credit from: 0.5

SOCI 3300 [0.5]	Studies in the Sociology of Education
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SOCI 3045 [0.5]	Studies in Children and Childhood
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7. 1.0 credit from: 1.0

CHST 3000 [0.5]	Tweens and Teens in Contemporary Society
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CHST 3001 [0.5]	Vulnerable Children: Risk, Resilience and Protection
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PSYC 3505 [0.5]	Exceptional Children
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PSYC 3506 [0.5]	Cognitive Development
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B. Credits Not Included in the Major CGPA (6.5 credits)

8. 6.5 credits in free electives 6.0

Total Credits 15.0

Institute of Interdisciplinary Studies

Faculty of Arts and Social Sciences

CHST 1000 [0.5 credit]

Childhood in the Global Context

How diversity, complexity, and changes in community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth. Lecture and discussion groups three hours a week.

CHST 1002 [0.5 credit]

Childhood in Canadian Context

An introduction to different approaches to the study of childhood in the Canadian context. Illustrative examples will be drawn from a variety of topics of relevance to Canadian children such as immigration and multiculturalism, First Nations, Métis, and Inuit populations, health systems, education, and communities. Precludes additional credit for CHST 1001 (no longer offered). Lectures and discussion groups three hours a week.

CHST 2000 [0.5 credit]

Design and Analysis in Research Involving Children

This methodological course will teach students the foundations of design and analysis of research involving children and youth in different social settings. Prerequisite(s): second year standing in Child Studies or permission of the Institute. Lectures three hours a week.

CHST 2503 [0.5 credit]

Issues in Child Studies I

An interdisciplinary approach to Child Studies focusing on issues associated with children and childhood. Emphasis is on developing academic literacy with a particular focus on reading and understanding methods of study employed by various disciplines. Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered). Prerequisite(s): second year standing. Restricted to students in the Child Studies program. Lecture and discussion groups three hours a week.

CHST 2504 [0.5 credit]

Issues in Child Studies II

An interdisciplinary approach to childhood. Emphasis on developing academic literacy with focus on writing skills and oral communication of interdisciplinary topics pertaining to children and youth. Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered). Prerequisite(s): CHST 2503. Restricted to students in the Child Studies program. Lecture and discussion groups three hours a week.

CHST 3000 [0.5 credit]

Tweens and Teens in Contemporary Society

Comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of youth. The different and often conflicting conceptualizations of youth and theories and their implications. Prerequisite(s): third year standing. Lectures three hours a week.

CHST 3001 [0.5 credit]

Vulnerable Children: Risk, Resilience and Protection

Interdisciplinary perspectives on the experiences of children experiencing specific challenges in a Canadian or global context (children with disabilities, orphan and foster care children, children living in poverty, abused or sexual exploited children, immigrant and refugees status children). Prerequisite(s): third-year standing in Child Studies or permission of the Institute. Lecture three hours a week.

CHST 3002 [0.5 credit]

Special Topics in Child Studies

Analysis of selected topics relevant to, theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered. Prerequisite(s): third-year standing in Child Studies or permission of the Institute. Lectures three hours a week.

CHST 3003 [0.5 credit]

Theoretical Advances in Developmental Sciences

Developments and advances in theories of human development and their applications. Population-based models of child development, bio-ecological frameworks, and epigenetic theories with emphasis on interdisciplinary frameworks. Prerequisite(s): PSYC 2500. Restricted to students in the Child Studies program. Lecture three hours a week.

CHST 3004 [0.5 credit]**Practicum in Community Settings**

Students will learn to apply their knowledge pertaining to children and youth to a policy or practice oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded Sat/Uns.

Prerequisite(s): third year standing in Child Studies or permission of the Institute.

Six-hour-a-week field placement in a community setting, and regular class forum.

CHST 3101 [0.5 credit]**Research Seminar**

This seminar teaches students a mix of basic and advanced methodological skills for the purpose of conducting research involving children. Students will learn the key steps involved in designing and implementing rigorous research projects in diverse settings not solely in academia.

Precludes additional credit for CHST 3100 (no longer offered).

Prerequisite(s): CHST 2504, third-year standing Child Studies B.A. or permission of the Institute.

CHST 3303 [0.5 credit]**Children's Rights**

Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children's rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.

Also listed as HUMR 3303.

Precludes additional credit for CHST 3901 (no longer offered).

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lecture three hours a week.

CHST 4000 [0.5 credit]**Children, Policy and Practice**

Introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national and international economic, social and educational policies that concern children and youth.

Prerequisite(s): CHST 2504, fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

CHST 4001 [0.5 credit]**Advanced Topics in Child Studies**

In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change.

Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

CHST 4002 [0.5 credit]**Practicum in Community Settings**

Students will learn to apply their knowledge of child and youth issues to policy or practice-oriented issues in a work environment. Students will complete a term paper documenting gains in translational and applicative knowledge. Graded Sat/Uns.

Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.

Six-hour-a-week field placements and regular class forums.

CHST 4900 [0.5 credit]**Independent Study**

A reading or research course for students who wish to investigate a particular topic of interest. Examples of projects include literature reviews, analysis of existing data, or small pilot research projects. Normally students may not take more than one credit of Independent Study in their total program.

Prerequisite(s): fourth year standing in Child Studies or permission of the Institute.

CHST 4908 [1.0 credit]**Honours Research Project**

Interdisciplinary research project for students in the Honours Research Project stream. In selecting a project, students must consult their Undergraduate Advisor. Only the Undergraduate Advisor can assign a supervisor or grant approval to register in this course.

Prerequisite(s): CHST 3101, fourth-year standing in the Child Studies with a Major CGPA of 10.0 or higher, and permission of the Undergraduate Advisor.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca