

# Disability Studies (Minor)

## Graduation Requirements

In addition to the requirements listed below, students must satisfy:

1. The University regulations including the process of Academic Performance Evaluation.

## Program Requirements

### Minor in Disability Studies (4.0 credits)

The minor is available to all undergraduate degree students.

<b>1. 1.0 credit in:</b>		1.0
DBST 1001 [0.5]	Introduction to Disability Studies	
DBST 4001 [0.5]	Disability Studies: Policy and Activism	
<b>2. 1.0 credit from:</b>		1.0
HUMR 4303 [0.5]	Disability Rights	
SOWK 4300 [0.5]	Social Work: Persons with Disabilities	
SXST 3101 [0.5]	Theories of Sexuality	
<b>3. 1.0 credit in approved electives at the 1000 level or higher</b>		1.0
<b>4. 1.0 credit in approved electives at the 3000-level or higher</b>		1.0
5. The remaining requirements of the major discipline(s) and degree must be satisfied.		
<b>Total Credits</b>		<b>4.0</b>

## Notes

1. Courses used to fulfil Items 2 and 3 above must be from more than one discipline.
2. Other courses may be substituted for the credits specified in Items 2 and 3, when material on disability is central to the course. Such substitutions must be individually approved by the Institute of Interdisciplinary Studies (IIS). Students are encouraged to consult course descriptions of Special Topics courses.

## APPROVED DISABILITY STUDIES ELECTIVES

Note: access to these courses is not guaranteed, and may depend on space availability and the satisfaction of other requirements such as course prerequisites.

### American Sign Language

ASLA 1010 [0.5]	First-Year American Sign Language I
ASLA 1020 [0.5]	First-Year American Sign Language II
ASLA 1110 [1.0]	Intensive First-Year American Sign Language
ASLA 2010 [0.5]	Second-Year American Sign Language I
ASLA 2020 [0.5]	Second-Year American Sign Language II
ASLA 2110 [1.0]	Intensive Second-Year American Sign Language

ASLA 3010 [0.5]	Third-Year American Sign Language I
ASLA 3020 [0.5]	Third-Year Advanced American Sign Language II
ASLA 4010 [0.5]	Fourth-Year American Sign Language I
ASLA 4020 [0.5]	Fourth-Year American Sign Language II

### Anthropology

ANTH 2035 [0.5]	Technology, Culture and Society
ANTH 3310 [0.5]	Studies in Medical Anthropology
ANTH 4780 [0.5]	Anthropology of Personhood

### Child Studies

CHST 3001 [0.5]	Vulnerable Children: Risk, Resilience and Protection
CHST 4000 [0.5]	Children, Policy and Practice

### First Year Seminars (FYSM)

FYSM 1504 [1.0]	Society and the Designed Environment
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### Law

LAWS 3503 [0.5]	Equality and Discrimination
LAWS 3508 [0.5]	Health Law

### Linguistics

LING 2604 [0.5]	Communication Disorders I
LING 3604 [0.5]	Communication Disorders II

### Psychology

PSYC 2301 [0.5]	Introduction to Health Psychology
PSYC 2500 [0.5]	Foundations of Developmental Psychology
PSYC 3505 [0.5]	Exceptional Children

### Public Administration

PADM 4221 [0.5]	Health Policy in Canada
PADM 4817 [0.5]	Health Policy in Developing Countries

### Social Work

SOWK 4300 [0.5]	Social Work: Persons with Disabilities
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### Sociology

SOCI 3050 [0.5]	Studies in the Sociology of Health
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### Technology, Society, Environment Studies

TSES 3001 [0.5]	Technology-Society Interactions
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### Women's and Gender Studies

WGST 2803 [0.5]	Body Matters: The Politics of Bodies
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## Institute of Interdisciplinary Studies Faculty of Arts and Social Sciences

### DBST 1001 [0.5 credit]

#### Introduction to Disability Studies

Challenging negative stereotypes of disability by allowing students the opportunity to explore disability through many different venues including history, theory, culture, ethics, policy and disability rights. Reframing disability from personal tragedy to issues of oppression, access, inclusion and equality.

Lectures and discussion groups three hours per week.

**DBST 4001 [0.5 credit]****Disability Studies: Policy and Activism**

The complex legal, policy and discursive frameworks that shape the lives of persons with disability and the history of the emergence of the disability rights movement as a scholarly and activist challenge to, and renegotiation of, those frameworks.

Prerequisite(s): fourth-year standing or permission of the Institute.

Lectures three hours per week.

**Summer session:** some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)