

Child Studies

This section presents the requirements for programs in:

- **Child Studies B.A. Honours**
- **Child Studies B.A. General**

Program Requirements

Child Studies

B.A. Honours (20.0 credits)

Requirements:

A. Credits Included in the Major CGPA (10.5 credits)

1. 3.0 credits in: 3.0

| | |
|-----------------|---------------------------------|
| CHST 1000 [0.5] | Childhood in the Global Context |
| CHST 1002 [0.5] | Childhood in Canadian Context |
| PSYC 1001 [0.5] | Introduction to Psychology I |
| PSYC 1002 [0.5] | Introduction to Psychology II |
| SOCI 1001 [0.5] | Introduction to Sociology I |
| SOCI 1002 [0.5] | Introduction to Sociology II |

2. 2.0 credits in: 2.0

| | |
|-----------------|-----------------------------------------|
| CHST 2503 [0.5] | Issues in Child Studies I |
| CHST 2504 [0.5] | Issues in Child Studies II |
| PSYC 2500 [0.5] | Foundations of Developmental Psychology |
| CHST 3303 [0.5] | Children's Rights |

3. 0.5 credit in: 0.5

CDNS or INDG at the 2000 level

4. 1.0 credit from: 1.0

| | |
|-----------------|----------------------------------------------------|
| CHST 2000 [0.5] | Design and Analysis in Research Involving Children |
| PSYC 2001 [0.5] | Introduction to Research Methods in Psychology |
| SOCI 2000 [0.5] | Foundations of Sociological Inquiry |

5. 0.5 credit in: 0.5

| | |
|-----------------|------------------------------------------------|
| CHST 3003 [0.5] | Theoretical Advances in Developmental Sciences |
|-----------------|------------------------------------------------|

6. 0.5 credit in: 0.5

| | |
|-----------------|----------------------------------------------|
| SOCI 3300 [0.5] | Studies in the Sociology of Education |
| SOCI 3045 [0.5] | Children and Childhood in a Globalized World |

7. 1.5 credit from: 1.5

| | |
|-----------------|------------------------------------------------------|
| CHST 3000 [0.5] | Tweens and Teens in Contemporary Society |
| CHST 3001 [0.5] | Vulnerable Children: Risk, Resilience and Protection |
| PSYC 3505 [0.5] | Exceptional Children |
| PSYC 3506 [0.5] | Cognitive Development |
| PSYC 3507 [0.5] | Social Development |

8. 1.5 credits from: 1.5

a. Research Project pathway:

| | |
|-----------------|--------------------------|
| CHST 3101 [0.5] | Research Seminar |
| CHST 4908 [1.0] | Honours Research Project |

Or

b. Course-based pathway:

1.5 credit in electives at the 3000 or 4000 level in CHST, PSYC, or SOCI

B. Credits Not Included in the Major CGPA (9.5 credits)

9. 9.5 credits in electives 9.5

Total Credits 20.0

Notes

1. Registration in the seminars in Item 8 a) requires a Major CGPA of at least 10.
2. Students who plan to apply for admission to graduate programs or Teacher's College should seek advice from the Institute in selecting their electives.

Child Studies

B.A. General (15.0 credits)

Requirements

A. Credits Included in the Major CGPA (8.5 credits)

1. 3.0 credits in: 3.0

| | |
|-----------------|---------------------------------|
| CHST 1000 [0.5] | Childhood in the Global Context |
| CHST 1002 [0.5] | Childhood in Canadian Context |
| PSYC 1001 [0.5] | Introduction to Psychology I |
| PSYC 1002 [0.5] | Introduction to Psychology II |
| SOCI 1001 [0.5] | Introduction to Sociology I |
| SOCI 1002 [0.5] | Introduction to Sociology II |

2. 2.0 credits in: 2.0

| | |
|-----------------|-----------------------------------------|
| CHST 2503 [0.5] | Issues in Child Studies I |
| CHST 2504 [0.5] | Issues in Child Studies II |
| PSYC 2500 [0.5] | Foundations of Developmental Psychology |
| CHST 3303 [0.5] | Children's Rights |

3. 0.5 credit from: 0.5

CDNS or INDG at the 2000 level

4. 1.0 credit from: 1.0

| | |
|-----------------|----------------------------------------------------|
| CHST 2000 [0.5] | Design and Analysis in Research Involving Children |
| PSYC 2001 [0.5] | Introduction to Research Methods in Psychology |
| SOCI 2000 [0.5] | Foundations of Sociological Inquiry |

5. 0.5 credit in: 0.5

| | |
|-----------------|------------------------------------------------|
| CHST 3003 [0.5] | Theoretical Advances in Developmental Sciences |
|-----------------|------------------------------------------------|

6. 0.5 credit from: 0.5

| | |
|-----------------|----------------------------------------------|
| SOCI 3300 [0.5] | Studies in the Sociology of Education |
| SOCI 3045 [0.5] | Children and Childhood in a Globalized World |

7. 1.0 credit from: 1.0

| | |
|-----------------|------------------------------------------------------|
| CHST 3000 [0.5] | Tweens and Teens in Contemporary Society |
| CHST 3001 [0.5] | Vulnerable Children: Risk, Resilience and Protection |
| PSYC 3505 [0.5] | Exceptional Children |
| PSYC 3506 [0.5] | Cognitive Development |
| PSYC 3507 [0.5] | Social Development |

B. Credits Not Included in the Major CGPA (6.5 credits)

8. 6.5 credits in free electives 6.5

Total Credits 15.0

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations

common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. General and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Canadian Studies, Child Studies, Classical Civilization, Directed Interdisciplinary Studies, Disability Studies, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, CDNS, CHST, CLCV, DBST, DIST, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Technology (ITEC), Mathematics, Neuroscience, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, EARTH, FOOD, HLTH, IDES, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NEUR, NSCI, PHYS, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Students who are registered in a program within the degree are called Declared students. Most students designate a program of study when they first apply for admission and so begin their studies as Declared students. Students may also choose to begin their studies within the B.A. degree without being registered in a program. These students are referred to as Undeclared. The recommended course pattern for Undeclared students is outlined under *Undeclared* in the Programs section of this Calendar. Undeclared students must apply to enter a program before beginning their second year of study. The Student Academic Success Centre offers support to Undeclared students in making this decision.

Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar

entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

Admissions Information

Admission Requirements are for the 2018-2019 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)(General)

First Year

For B.A. (General) and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section “English Language Requirements” in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Child Studies

For the majors in Child Studies and Criminology, the averages for admission may be higher than those for B.A. (Honours) program as a whole.

Advanced Standing

B.A. (General and Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Child Studies

Students who have obtained an Ontario College diploma with a B+ average or higher will be granted up to a maximum of 5.0 credits on admission to the Child Studies program.

Child Studies (CHST) Courses

CHST 1000 [0.5 credit]

Childhood in the Global Context

How diversity, complexity, and changes in community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth. Lecture and discussion groups three hours a week.

CHST 1002 [0.5 credit]**Childhood in Canadian Context**

An introduction to different approaches to the study of childhood in the Canadian context. Illustrative examples will be drawn from a variety of topics of relevance to Canadian children such as immigration and multiculturalism, First Nations, Métis, and Inuit populations, health systems, education, and communities. Precludes additional credit for CHST 1001 (no longer offered).

Lectures and discussion groups three hours a week.

CHST 2000 [0.5 credit]**Design and Analysis in Research Involving Children**

This methodological course will teach students the foundations of design and analysis of research involving children and youth in different social settings.

Prerequisite(s): second year standing in Child Studies or permission of the Institute.

Lectures and discussion groups three hours a week.

CHST 2011 [0.5 credit]**Children's Literature**

Introduction to the critical study of children's literature. Also listed as ENGL 2011.

Precludes additional credit for ENGL 2006 (no longer offered).

Prerequisite(s): second-year standing or permission of the department.

Lectures three hours a week.

CHST 2503 [0.5 credit]**Issues in Child Studies I**

An interdisciplinary approach to Child Studies focusing on issues associated with children and childhood. Emphasis is on developing academic literacy with a particular focus on reading and understanding methods of study employed by various disciplines.

Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered).

Prerequisite(s): second year standing. Restricted to students in the Child Studies program.

Lecture and discussion groups three hours a week.

CHST 2504 [0.5 credit]**Issues in Child Studies II**

An interdisciplinary approach to childhood. Emphasis on developing academic literacy with focus on writing skills and oral communication of interdisciplinary topics pertaining to children and youth.

Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered).

Prerequisite(s): CHST 2503. Restricted to students in the Child Studies program.

Lecture and discussion groups three hours a week.

CHST 3000 [0.5 credit]**Tweens and Teens in Contemporary Society**

Comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of youth. The different and often conflicting conceptualizations of youth and theories and their implications.

Prerequisite(s): third year standing.

Lectures three hours a week.

CHST 3001 [0.5 credit]**Vulnerable Children: Risk, Resilience and Protection**

Interdisciplinary perspectives on the experiences of children experiencing specific challenges in a Canadian or global context (children with disabilities, orphan and foster care children, children living in poverty, abused or sexual exploited children, immigrant and refugees status children).

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lecture three hours a week.

CHST 3002 [0.5 credit]**Special Topics in Child Studies**

Analysis of selected topics relevant to, theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered.

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lectures three hours a week.

CHST 3003 [0.5 credit]**Theoretical Advances in Developmental Sciences**

Developments and advances in theories of human development and their applications. Population-based models of child development, bio-ecological frameworks, and epigenetic theories with emphasis on interdisciplinary frameworks.

Prerequisite(s): PSYC 2500. Restricted to students in the Child Studies program.

Lecture three hours a week.

CHST 3004 [0.5 credit]**Practicum in Community Settings**

Students will learn to apply their knowledge pertaining to children and youth to a policy or practice oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded Sat/Uns.

Prerequisite(s): students with third or fourth year standing in Child Studies must apply to the Institute for permission.

Six-hour-a-week field placement in a community setting, and regular class forum.

CHST 3101 [0.5 credit]**Research Seminar**

This seminar teaches students a mix of basic and advanced methodological skills for the purpose of conducting research involving children. Students will learn the key steps involved in designing and implementing rigorous research projects in diverse settings not solely in academia.

Precludes additional credit for CHST 3100 (no longer offered).

Prerequisite(s): CHST 2504 and third-year standing in Child Studies.

Seminar three hours a week.

CHST 3303 [0.5 credit]**Children's Rights**

Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children's rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.

Also listed as HUMR 3303.

Precludes additional credit for CHST 3901 (no longer offered).

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lecture three hours a week.

CHST 3304 [0.5 credit]**Disability and Childhood: Transnational Perspectives**

Drawing on theory and research in disabled children's childhood studies, sociology of childhood, disability studies, and girlhood studies, this course examines the discursive and material constructions of disabled youth and childhood in transnational contexts in relation to emerging neo-colonial, neo-imperialist, and neo-liberal ideologies.

Also listed as DBST 3304.

Prerequisite(s): third-year standing in Child Studies or Disability Studies.

Lecture three hours a week.

CHST 4000 [0.5 credit]**Children, Policy and Practice**

Introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national and international economic, social and educational policies that concern children and youth.

Prerequisite(s): CHST 2504, fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

CHST 4001 [0.5 credit]**Advanced Topics in Child Studies**

In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change.

Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

CHST 4003 [0.5 credit]**History of 'The African Child'**

Students will analyze the history of the figure of 'the African child' using a range of visual, sources from colonial officials, anthropologists, historians, advertisers, charity and development workers, and African children themselves.

Also listed as AFRI 4003.

Precludes additional credit for CHST 4001 if taken in 2014-15.

Prerequisite(s): fourth-year standing.

Seminar three hours a week.

CHST 4900 [0.5 credit]**Independent Study**

A reading or research course for students who wish to investigate a particular topic of interest within Child Studies. Normally students may not take more than one credit of Independent Study in their total program.

Prerequisite(s): fourth-year standing in Child Studies and permission of the Institute.

CHST 4908 [1.0 credit]**Honours Research Project**

Interdisciplinary research project for students in the Honours Research Project stream. In selecting a project, students must consult their Undergraduate Advisor. Only the Undergraduate Advisor can assign a supervisor or grant approval to register in this course.

Prerequisite(s): CHST 3101, fourth-year standing in Child Studies with a Major CGPA of 10.0 or higher, and permission of the Institute.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca