# Program Requirements

## M.A. English (4.5 credits)

### Requirements - Coursework option (4.5 credits)

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>ENGL at the 5000 level (excluding ENGL 5908 and ENGL 5909)</td>
</tr>
<tr>
<td>0.5</td>
<td>ENGL 5005 [0.5] M.A. Seminar</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>4.5</strong></td>
</tr>
</tbody>
</table>

### Requirements - Research Essay Option (4.5 credits)

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENGL at the 5000 level (excluding ENGL 5909)</td>
</tr>
<tr>
<td>0.5</td>
<td>ENGL 5005 [0.5] M.A. Seminar</td>
</tr>
<tr>
<td>1.0</td>
<td>ENGL 5908 [1.0] Research Essay</td>
</tr>
<tr>
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</tr>
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### Requirements - Thesis Option (4.5 credits)

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>2.0</td>
<td>ENGL at the 5000 level (excluding ENGL 5908 and ENGL 5909)</td>
</tr>
<tr>
<td>0.5</td>
<td>ENGL 5005 M.A. Seminar</td>
</tr>
<tr>
<td>2.0</td>
<td>ENGL 5909 [2.0] M.A. Thesis</td>
</tr>
<tr>
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## M.A. English with Specialization in African Studies (4.5 credits)

### Requirements - Coursework Option (4.5 credits)

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<tr>
<td>2.5</td>
<td>ENGL 5000-level ENGL (excluding ENGL 5908 and ENGL 5909)</td>
</tr>
<tr>
<td>0.5</td>
<td>ENGL 5005 [0.5] M.A. Seminar</td>
</tr>
<tr>
<td>0.5</td>
<td>DIGH 5000 [0.5] Issues in the Digital Humanities</td>
</tr>
<tr>
<td>1.0</td>
<td>ENGL 5908 [1.0] Research Essay (with mandatory oral examination)</td>
</tr>
<tr>
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<td>ENGL 5005 [0.5] M.A. Seminar</td>
</tr>
<tr>
<td>1.0</td>
<td>ENGL 5908 [1.0] Research Essay (with mandatory oral examination)</td>
</tr>
<tr>
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## M.A. English with Specialization in Digital Humanities (4.5 credits)

### Requirements - Coursework Option (4.5 credits)

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</tr>
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<td>0.5</td>
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</tr>
<tr>
<td>0.5</td>
<td>DIGH 5000 [0.5] Issues in the Digital Humanities</td>
</tr>
<tr>
<td>1.0</td>
<td>DIGH 5800 [0.0] Digital Humanities: Professional Development</td>
</tr>
<tr>
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### Requirements - Research Essay Option (4.5 credits)

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</tr>
<tr>
<td>1.0</td>
<td>ENGL 5908 [1.0] Research Essay (with mandatory oral examination)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>4.5</strong></td>
</tr>
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</table>
4. 0.5 credit in:
   DIGH 5000 [0.5] Issues in the Digital Humanities
5. 0.5 credit in Digital Humanities (DIGH 5011, DIGH 5012, or annually listed Digital Humanities course)
6. 0.0 credit in:
   DIGH 5800 [0.0] Digital Humanities: Professional Development

Total Credits: 4.5

Requirements - Thesis Option (4.5 credits)
1. 1.0 credit in ENGL at the 5000 level (excluding ENGL 5908)
2. 0.5 credit in:
   ENGL 5005 [0.5] M.A. Seminar
3. 2.0 credits in:
   ENGL 5909 [2.0] M.A. Thesis
4. 0.5 credit in:
   DIGH 5000 [0.5] Issues in the Digital Humanities
5. 0.5 credit from:
   DIGH 5011 [0.5] Graduate Practicum in Digital Humanities
   DIGH 5012 [0.5] Directed Readings and Research in Digital Humanities
- or annually listed DIGH course
6. 0.0 credit in:
   DIGH 5800 [0.0] Digital Humanities: Professional Development

Total Credits: 4.5

Ph.D. English (10.0 credits)

Requirements:
1. 1.0 credit in:
   ENGL 6000 [1.0] Doctoral Seminar
2. 0.5 credit in:
   ENGL 6002 [0.5] Proseminar
3. 2.0 credits of approved courses
4. 1.0 credit in:
   ENGL 6900 [1.0] Comprehensive Examination
5. 1.0 credit in:
   ENGL 6901 [1.0] Doctoral Research Project
6. 4.5 credits in:
   ENGL 6909 [4.5] Thesis

Total Credits: 10.0

ENGL 6000 and ENGL 6002 are required courses. Optional English courses will be selected from a list approved annually by the department. Students may take up to 1.0 credit of approved courses offered in other departments. Students may also choose directed reading courses with the core faculty of the program.

Comprehensive Examination and Research Project

Students are required to complete one comprehensive examination and one doctoral research essay. Each has a 1.0 credit value. The comprehensive examination (ENGL 6900) will focus on relevant theoretical and methodological issues and will take the form of a written and oral examination set and marked by members of core faculty. This will normally take place at the beginning of the second year of full-time doctoral study. The doctoral research project (ENGL 6901) will focus on the general historical period or conceptual issues of the candidate’s research and will comprise a written research project of publishable length followed by an oral examination. This will normally be completed before the end of the second year of full-time studies.

Language Requirements

Candidates must demonstrate reading ability in a language other than English, normally by successfully completing a translation examination during the second year of full-time enrollment in the program.

Thesis

All students are required to submit a thesis proposal before proceeding to the writing of the thesis. The proposal must be approved by the graduate supervisor and the thesis committee. This will normally take place early in the third year of doctoral study. All students are required to complete a thesis (4.5 credits) in partial fulfilment of the requirements of the degree offered by the program. The thesis must be defended at an oral examination.

Regulations

See the General Regulations section of this Calendar.

Academic Standing

A standing of B- or better must be obtained in each credit counted towards the master’s degree.

Each program is designed to be completed within the three-term academic year. Each program is of equal status.

Guidelines for Completion of Master’s Degree

Full-time master’s candidates are expected to complete all requirements in twelve months or three terms of registered full-time study. Part-time master’s candidates are expected to complete their degree requirements within an elapsed period of three calendar years after the date of initial registration.

Regulations

See the General Regulations section of this Calendar.

Admission Requirements

The normal admission requirement for the master’s program is a B.A. (Honours) (or the equivalent) in English language and literature, with at least a high Honours standing (normally B+ or better).

Possession of the normal entrance standing is not in itself, however, an assurance of admission into the program.

Qualifying-Year Program

Applicants who hold a general (3-year) B.A. degree with at least a high Honours standing (normally B+, with a major in English language and literature or a related discipline, may be admitted to the qualifying-year program. Normally, these students will be required to complete 4.0 or 5.0 credits in English, as determined by the department, and
to maintain a high Honours standing (normally B+) before being considered for admission into the master’s program. For more information regarding the qualifying year, see the General Regulations section of this Calendar.

**Accelerated Pathway**
The accelerated pathway in the Department of English Language and Literature is a flexible and individualized plan of graduate study. Students in their final year of a Carleton B.A. Honours degree with demonstrated academic excellence and an aptitude for research may be invited to apply for this option.

**Accelerated Pathway Requirements**
Students accepted into the Accelerated Pathway will be allowed to enroll in up to two 5000-level graduate seminars during their final year of study. These courses will count towards the requirements for up to 1.0 credits of 4000-level courses in their BA Honours degree. Students who obtain satisfactory standing as determined by the graduate committee in these 5000-level courses may receive advance standing with transfer credit of up to 1.0 credit, which can reduce their time to completion if they are subsequently accepted into a Carleton University Master’s degree in English.

A special committee is responsible for inviting students to apply for entrance to this pathway. A minimal overall CGPA of 11.0 is normally required for consideration; invited students should submit two reference letters from English Department faculty members and a writing sample to both Undergraduate Supervisor and Graduate Supervisor of the English Department. If accepted into the accelerated pathway, students must consult with both the Undergraduate and Graduate Supervisors to determine which graduate seminars they will take.

**Admission Requirements**
Applicants will normally hold a master’s degree in English (or equivalent) with at least an A- average (10 G.P.A.)

Applicants judged to be deficient in preparation may be asked to complete course work in addition to the Ph.D. program requirements.

**English (ENGL) Courses**

**ENGL 5002 [0.5 credit]**
Studies in Theory I
Selected topics in literary and cultural theory.

**ENGL 5004 [0.5 credit]**
Studies in Transnational Literatures
Topics in transnational, diaspora and postcolonial literatures and theory. Topics vary from year to year.

**ENGL 5005 [0.5 credit]**
M.A. Seminar
Examines topics such as research resources and methodologies, current issues in literary theory and professional concerns. Graded Satisfactory/Unsatisfactory.

**ENGL 5006 [0.5 credit]**
Studies in Theory II
Selected topics in literary and cultural theory.

**ENGL 5007 [0.5 credit]**
Studies in Indigenous Literatures
Selected texts of Indigenous literature and culture. Topics may vary from year to year.

**ENGL 5008 [0.5 credit]**
Studies in African Literature
Selected texts of African literature and culture. Topics may vary from year to year.

**ENGL 5009 [0.5 credit]**
Studies in South Asian Literature
Selected texts of South Asian literature and culture. Topics vary from year to year and may be organized by theme, author, or genre.

**ENGL 5010 [0.5 credit]**
Studies in Caribbean Literature
Topics in Caribbean literatures and theory. Topics vary from year to year.

**ENGL 5207 [0.5 credit]**
Studies in Anglo-Saxon Literature
Topics in early medieval period. Topics vary from year to year and may include Old English, Old Norse, Latin texts in translation, or pre-Chaucerian texts.

**ENGL 5208 [0.5 credit]**
Studies in Middle English Literature
Studies in the literature and culture of England between 1100 and 1550. Topics vary from year to year and may include texts in Middle English, French and/or Latin (French and Latin texts are usually studies in translations).

**ENGL 5303 [0.5 credit]**
Studies in Early Modern Literature I
A study of early modern authors, texts, and problems. Topics may vary from year to year.

**ENGL 5305 [0.5 credit]**
Studies in Early Modern Literature II
A study of early modern authors, texts, and problems. Topics will vary from year to year.

**ENGL 5402 [0.5 credit]**
Studies in Eighteenth-Century Literature
Selected texts of eighteenth-century literature and culture. Topics may vary from year to year.

**ENGL 5408 [0.5 credit]**
Studies in Romanticism
Selected texts of Romantic literature and culture. Topics vary from year to year and may be organised by theme, author or genre.

**ENGL 5501 [0.5 credit]**
Studies in Nineteenth-Century Literature I
Selected readings in nineteenth-century British literature and culture. Topics vary from year to year and may be organized by theme, author, and/or genre.
ENGL 5503 [0.5 credit]
Studies in Nineteenth-Century Literature II
Selected readings in nineteenth-century British literature and culture. Topics vary from year to year and may be organized by theme, author, and/or genre.

ENGL 5606 [0.5 credit]
Studies in Twentieth-Century Literature
Selected texts of twentieth-century literature and culture. Topics may vary from year to year.

ENGL 5608 [0.5 credit]
Studies in Modernism
Special topics in studies in modernism will vary from year to year.

ENGL 5609 [0.5 credit]
Studies in American Literature I
Selected texts of American literature and culture. Topics may vary from year to year.

ENGL 5610 [0.5 credit]
Studies in Contemporary Literature I
Selected texts of contemporary literature and culture. Topics may vary from year to year.

ENGL 5611 [0.5 credit]
Studies in Contemporary Literature II
Selected texts of contemporary literature and culture.

ENGL 5708 [0.5 credit]
Studies in American Literature II
Topic may vary from year to year.

ENGL 5804 [0.5 credit]
Studies in Canadian Literature I
Topics vary from year to year and may include issues of genre, selected themes, literary movements, or developments in theory.

ENGL 5806 [0.5 credit]
Studies in Canadian Literature II
Topics vary from year to year and may include issues of genre, selected themes, literary movements, or developments in theory.

ENGL 5900 [0.5 credit]
Selected Topic in English Studies I
Topic may vary from year to year.

ENGL 5901 [0.5 credit]
Selected Topic in English Studies II
Topic may vary from year to year.

ENGL 5908 [1.0 credit]
Research Essay

ENGL 5909 [2.0 credits]
M.A. Thesis

ENGL 6000 [1.0 credit]
Doctoral Seminar
Issues related to the production of literature as a material object, as an institutional site or practice, and as an enabling concept.

ENGL 6002 [0.5 credit]
Proseminar
Exploration of recent critical theory and discussion of issues related to the profession. Graded SAT/UNSAT.

ENGL 6101 [0.5 credit]
Directed Reading
This tutorial is designed to permit students to pursue individual research. Topics will be chosen in consultation with at least one faculty member and the graduate supervisor.

ENGL 6102 [0.5 credit]
Studies in the Production of Literature
Explores selected studies/themes related to the production of literature.

ENGL 6103 [0.5 credit]
Selected Topics in the Production of Literature
Selected topics/themes related to the production of literature.

ENGL 6900 [1.0 credit]
Comprehensive Examination
This examination will include a range of topics related to the production of literature as a material object, as an institutional site or practice, and as an enabling concept. One four-hour written exam, and one week later, a one-to-two hour oral exam.

ENGL 6901 [1.0 credit]
Doctoral Research Project
This project will comprise both an essay of publishable length and an oral defense in the general area of the project.

ENGL 6909 [4.5 credits]
Thesis

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca