Social Work

Program Requirements
M.S.W. Social Work (11.0 credits)

Students admitted into the Foundation Year (first year of the two year MSW program) must complete the Foundation Year (year I) and the Advanced Year (year II) of the MSW program. Students admitted into the Advanced Year must only complete year II.

Requirements:
Foundation Year (Year I) Requirements (6.0 credits):

1. 6.0 credits in:
   - SOWK 5000 [0.5] Foundations in Structural Social Work
   - SOWK 5308 [0.5] Direct Intervention
   - SOWK 5408 [0.5] Social Administration and Policy
   - SOWK 5608 [0.5] Community Work
   - SOWK 5501 [0.5] Theories in Social Science and Social Work
   - SOWK 5502 [0.5] History of Social Welfare and Social Work
   - SOWK 5606 [2.0] Practicum I

   1.0 credit to be taken from graduate-level course offerings in the School

Advanced Year (Year II) Requirements (5.0 credits):

2. 2.0 credits in:
   - SOWK 5306 [1.0] Advanced Theory for Social Administration and Policy
   - SOWK 5307 [Advanced Theory for Direct Intervention
   - SOWK 5405 [1.0] Research and Evaluation in Social Work

3. 3.0 credits in:
   a) Thesis/course work option:
      - SOWK 5909 [2.0] Thesis
      - and 1.0 credit in course work
   or
   b) Practicum/course work option:
      - SOWK 5607 [2.0] Practicum II
      - and 1.0 credit in course work

Total Credits 11.0

For all course options listed above, a minimum of 1.0 credit to be taken from graduate-level Social Work course offerings, or with permission from the School of Social Work, a maximum of 1.0 credit may be taken outside the School of Social Work, and a maximum of 0.5 credit may be taken at the 4000-level.

All students in SOWK 5903, SOWK 5909, SOWK 5606, SOWK 5607 must maintain continuous registration until completion of the course in accordance with the General Regulations as stated in this calendar.

Part-Time Studies

The School offers part-time studies to a limited number of qualified candidates. The requirements for part-time studies are identical to those of the regular program, except that part-time students are limited to a maximum of 1.0 credit of course work per term.

Students registered on a part-time basis must maintain continuous registration for a minimum of two terms per year until all course requirements are completed.

In their first fall term, part-time students in the MSW Foundation Year (Year I) must register in SOWK 5000 and one of SOWK 5501, SOWK 5502, SOWK 5308, SOWK 5408, or SOWK 5608. Part-time students in the MSW Advanced Year (Year II) register in SOWK 5306 or SOWK 5307 plus an additional 0.5 credit of course work in their first fall term.

Change of Status

Students contemplating changing their full-time or part-time status should consult the General Regulations section of this Calendar.

Ph.D. Social Work (10.0 credits)

Requirements:

1. 1.0 credit in:
   - SOWK 6101 [0.5] Theoretical Foundations
   - SOWK 6102 [0.5] Ethical Foundations

2. 1.0 credit in:
   - SOWK 6301 [0.25] Ph.D. Seminar
   - SOWK 6302 [0.25] Ph.D. Seminar
   - SOWK 6303 [0.25] Ph.D. Seminar
   - SOWK 6304 [0.25] Ph.D. Seminar

3. 1.0 credit in:
   - SOWK 6201 [0.5] Theory and Methods
   - SOWK 6202 [0.5] Research Design

4. 0.5 credit in:
   - SOWK 6401 [0.5] Critical Pedagogy

5. 1.0 credit in electives, which may include:
   - 1.0 credit in 5000- or 6000-level SOWK courses,
   - or 0.5 credit in SOWK at the 5000- 6000-level and up to 0.5 credit at the 5000- or 6000- level from a discipline other than SOWK (with approval of the School)
   - the SOWK courses may include:
      - SOWK 6405 [0.5] Directed Studies
      - SOWK 6406 [0.5] Directed Studies

6. 0.5 credit in:
   - SOWK 6600 [0.5] Advocacy Practicum

7. 0.5 credit in:
   - SOWK 6800 [0.5] Qualifying Examination

8. 4.5 credits in:
   - SOWK 6909 [4.5] PhD Dissertation

Total Credits 10.0

Notes:

1. The School requires that 5.0 credits in course work plus the 0.5 credit in the Qualifying exam be completed by the end of the first six semesters (i.e. fall, winter, spring/summer).

2. During the second year of study students are required to develop and defend their research proposal.
**Social Work**

**Ph.D. Social Work with Specialization in Political Economy (10.0 credits)**

1. **1.0 credit in:**  
   - SOWK 6101 [0.5] Theoretical Foundations  
   - SOWK 6102 [0.5] Ethical Foundations

2. **0.5 credit in:**  
   - PECO 6000 [0.5] Political Economy: Core Concepts

3. **0.5 credit in:**  
   - a relevant political economy course from the approved list

4. **1.0 credit in:**  
   - SOWK 6201 [0.5] Theory and Methods  
   - SOWK 6202 [0.5] Research Design

5. **0.5 credit in:**  
   - SOWK 6401 [0.5] Critical Pedagogy

6. **1.0 credit in:**  
   - SOWK 6301 [0.25] Ph.D. Seminar  
   - SOWK 6302 [0.25] Ph.D. Seminar  
   - SOWK 6303 [0.25] Ph.D. Seminar  
   - SOWK 6304 [0.25] Ph.D. Seminar

7. **0.5 credit in:**  
   - SOWK 6600 [0.5] Advocacy Practicum

8. **0.5 credit in:**  
   - SOWK 6800 [0.5] Qualifying Examination

9. **4.5 credits in:**  
   - SOWK 6909 [4.5] PhD Dissertation

**Total Credits** 10.0

**Selection of Courses - Political Economy**

In addition to the graduate courses offered by, or associated with, the Institute of Political Economy, the courses listed below are relevant to students of political economy and would, with the prior approval of the Institute, be used to design a coherent and internally complementary set of courses to fulfill degree requirements. The list is not exclusive and is subject to change.

Master's students may select 1.0 credit in political economy at the 4000-level.

**Note:** the number of spaces in graduate courses offered by other departments may be limited, and registration may be conditional upon obtaining the prior approval of the department concerned. It is the student's responsibility to ensure that permission is obtained from the appropriate department prior to registering in any of the following courses.

**Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ANTH 5106</td>
<td>North American Indigenous Peoples</td>
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<tr>
<td>ANTH 5107</td>
<td>Issues in North American Ethnohistory</td>
<td></td>
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<tr>
<td>ANTH 5109</td>
<td>Ethnography, Gender and Globalization</td>
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<tr>
<td>ANTH 5202</td>
<td>The Anthropology of Underdevelopment</td>
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<tr>
<td>ANTH 5208</td>
<td>Anthropology of Indigeneity</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 5210</td>
<td>Special Topics in Indigenous Studies</td>
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<tr>
<td>ANTH 5560</td>
<td>Economic Anthropology</td>
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<tr>
<td>ANTH 5704</td>
<td>Anthropology of the Body, Health, Illness and Healing</td>
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<tr>
<td>ANTH 5808</td>
<td>Selected Topics in North American Native Studies</td>
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<tr>
<td>ANTH 5809</td>
<td>Selected Topics in the Anthropology of Development and Underdevelopment</td>
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**Canadian Studies**

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CDNS 5101</td>
<td>Indigenous Peoples, Canada and the North</td>
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<tr>
<td>CDNS 5102</td>
<td>Indigenous Politics and Resurgence in Canada</td>
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<tr>
<td>CDNS 5201</td>
<td>Critical Perspectives on Canadian Feminism</td>
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<tr>
<td>CDNS 5202</td>
<td>Gendering Canada: Selected Contemporary Debates</td>
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<tr>
<td>CDNS 5501</td>
<td>Decolonizing Canada: Cultural Politics and Collective Identities</td>
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<tr>
<td>CDNS 5601</td>
<td>Constructing Canada: The Politics of National Identity</td>
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**Communication and Media Studies**

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<th>Course Title</th>
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<tbody>
<tr>
<td>COMS 5200</td>
<td>Civic Media</td>
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<tr>
<td>COMS 5206</td>
<td>Communication, Culture, Regulation</td>
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<tr>
<td>COMS 5214</td>
<td>The Local and the Global</td>
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<tr>
<td>COMS 5219</td>
<td>Regional Studies of Media</td>
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<tr>
<td>COMS 5224</td>
<td>Internet, Infrastructure, Materialities</td>
<td></td>
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<tr>
<td>COMS 5225</td>
<td>Critical Data Studies</td>
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**Geography**

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<th>Course Code</th>
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<tbody>
<tr>
<td>GEOG 5005</td>
<td>Global Environmental Change: Human Implications</td>
<td></td>
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<tr>
<td>GEOG 5400</td>
<td>Territory and Territoriality</td>
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<tr>
<td>GEOG 5500</td>
<td>Special Topics in the Study of Cities and Urbanization</td>
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<tr>
<td>GEOG 5502</td>
<td>Special Topics in Geography of Globalization</td>
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<tr>
<td>GEOG 5600</td>
<td>Empire and Colonialism</td>
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**History**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>HIST 5210</td>
<td>Power</td>
<td></td>
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<tr>
<td>HIST 5211</td>
<td>Consumption</td>
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<tr>
<td>HIST 5314</td>
<td>Colonialism and Postcolonialism in Canada</td>
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<tr>
<td>HIST 5315</td>
<td>State and Society in Canadian History</td>
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<tr>
<td>HIST 5803</td>
<td>History of Women, Gender and Sexuality: Foundations</td>
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**Law**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LAWS 5002</td>
<td>Law and Gender Relations</td>
<td></td>
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<tr>
<td>LAWS 5003</td>
<td>Law, Economy and Society</td>
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<tr>
<td>LAWS 5004</td>
<td>Law, Crime and Social Order</td>
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<tr>
<td>LAWS 5005</td>
<td>Law, State and Politics</td>
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<tr>
<td>LAWS 5006</td>
<td>Historical Perspectives on Law and Society</td>
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<td>Course Code</td>
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<tr>
<td>LAWS 5007 [0.5]</td>
<td>Race, Ethnicity and the Law</td>
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<tr>
<td>LAWS 5200 [0.5]</td>
<td>International Economic Law: Regulation of Trade and Investment</td>
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<tr>
<td>LAWS 5302 [0.5]</td>
<td>Feminism, Law and Social Transformation</td>
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<tr>
<td>LAWS 5306 [0.5]</td>
<td>Police and Capital</td>
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### Political Economy

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PECO 5501 [0.5]</td>
<td>Selected Problems in Political Economy I</td>
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<tr>
<td>PECO 5502 [0.5]</td>
<td>Selected Problems in Political Economy II</td>
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### Political Science

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSCI 5003 [0.5]</td>
<td>Political Parties in Canada</td>
</tr>
<tr>
<td>PSCI 5008 [0.5]</td>
<td>The Politics of Climate Change</td>
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<tr>
<td>PSCI 5009 [0.5]</td>
<td>Canadian Political Economy</td>
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<tr>
<td>PSCI 5100 [0.5]</td>
<td>Indigenous Politics of North America</td>
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<tr>
<td>PSCI 5105 [0.5]</td>
<td>Post-Communist Politics in East Central Europe</td>
</tr>
<tr>
<td>PSCI 5107 [0.5]</td>
<td>Globalization, Adjustment and Democracy in Africa</td>
</tr>
<tr>
<td>PSCI 5202 [0.5]</td>
<td>Development Theory and Issues</td>
</tr>
<tr>
<td>PSCI 5207 [0.5]</td>
<td>International Political Sociology</td>
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<tr>
<td>PSCI 5208 [0.5]</td>
<td>Global Social Policy</td>
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<tr>
<td>PSCI 5209 [0.5]</td>
<td>Migration and Global Politics</td>
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<tr>
<td>PSCI 5303 [0.5]</td>
<td>Governmentality and Politics</td>
</tr>
<tr>
<td>PSCI 5410 [0.5]</td>
<td>Postcolonial Theories and Practices</td>
</tr>
<tr>
<td>PSCI 5509 [0.5]</td>
<td>Governing in the Global Economy</td>
</tr>
<tr>
<td>PSCI 5607 [0.5]</td>
<td>Politics of North America</td>
</tr>
<tr>
<td>PSCI 5802 [0.5]</td>
<td>Political Economy of Global Money and Finance</td>
</tr>
<tr>
<td>PSCI 5808 [0.5]</td>
<td>International Political Economy</td>
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<tr>
<td>PSCI 5810 [0.5]</td>
<td>Approaches to Environmental Politics</td>
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### Public Administration

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PADM 5213 [0.5]</td>
<td>Gender and Public Policy</td>
</tr>
<tr>
<td>PADM 5220 [0.5]</td>
<td>Regulation and Public Policy</td>
</tr>
<tr>
<td>PADM 5224 [0.5]</td>
<td>Aboriginal Policy</td>
</tr>
<tr>
<td>PADM 5228 [0.5]</td>
<td>Social Policy</td>
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<tr>
<td>PADM 5811 [0.5]</td>
<td>The International Policy Framework</td>
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<tr>
<td>PADM 5813 [0.5]</td>
<td>The Evolution of World Bank/IMF Policy Conditionality</td>
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<tr>
<td>PADM 5814 [0.5]</td>
<td>Program and Project Management</td>
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### Social Work

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<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 5102 [0.5]</td>
<td>Political Economy of Health</td>
</tr>
<tr>
<td>SOWK 5105 [0.5]</td>
<td>Poverty and Income Security</td>
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<tr>
<td>SOWK 5106 [0.5]</td>
<td>Women and Social Policy</td>
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<tr>
<td>SOWK 5301 [0.5]</td>
<td>Women, Male Violence and Social Change</td>
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<tr>
<td>SOWK 5805 [0.5]</td>
<td>Social Development in the International Context</td>
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### Sociology

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOCI 5000 [0.5]</td>
<td>Classical Sociological Theory</td>
</tr>
<tr>
<td>SOCI 5002 [0.5]</td>
<td>Contemporary Sociological Theory</td>
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</tbody>
</table>

### Regulations

See the General Regulations section of this Calendar.

Candidates for the MSW degree must complete all course work (or the equivalent) counted towards the degree with a grade of B- or higher. The School of Social Work does not permit the C+ option.

### Regulations

See the General Regulations section of this Calendar.

Candidates must obtain a grade of B- or higher in each course and Satisfactory on the Ph.D. thesis and its oral defence.

### Part-Time Studies

Students not able to remain in full-time studies may only apply for part-time status following the completion of their second year of studies and with evidence of satisfactory progress in their research.

### Change of Status

Students contemplating changing their full-time or part-time status should consult the General Regulations section of this Calendar.

### Admission

The School of Social Work provides two points of entry into the Master of Social Work program.

Applications are accepted to the Foundation Year (first year of a two year MSW program) from candidates who hold an Honours bachelor's degree, or the equivalent, with at least high honours standing (normally B+ or higher in the final two years/10 full credits of university courses; B- or higher overall) in a discipline other than social work.

Application are accepted to the Advanced Year (one year MSW program) from candidates who hold an accredited
Bachelor of Social Work degree with honours standing (normally B+ or higher in the final two years/10 full credits of university courses; B- or higher overall).

Applications are accepted from candidates who are in the process of completing their final year of study, and who have maintained B+ or higher.

Work experience in social work or a related field is considered as one of several selection criteria for application to both Foundation Year and Advanced Year.

Applicants must have completed (or be in the process of completing) 1.0 credit in research (.5 credit research methods and .5 credit statistics with a minimum B grade or higher) in both courses.

The School of Social Work will not grant advanced standing for course work completed prior to entry into the MSW program.

Students accepted into Foundation Year will be expected to complete 6.0 credits of course work in year I and 5.0 credits of course work in year II.

Admission
There are three principal criteria for admission.

- Completion of an MSW at an accredited program in Social Work (Canadian Association for Social Work Education or equivalent), or a similarly accredited BSW and a closely related graduate degree. An average of A- or better at the Masters level is normally required.
- Demonstrated ability to conduct independent research and to complete the program. Applications must contain one academic or professional paper completed by the applicant at the graduate level or its equivalent.
- A minimum of two years full-time post graduate work experience, or five years post-baccalaureate work experience in the social services and/or social policy field.

Note: The School may require a candidate to complete an additional course (such as research methods or theory) to qualify for admission. Such a candidate may be provisionally admitted into the program and permitted to take the additional course concurrently with the regular PhD courses.

Social Work (SOWK) Courses

SOWK 5000 [0.5 credit]
Foundations in Structural Social Work
Fundamental principles and practices of Structural Social Work are explored as a means of working towards a more just society. Students will explore the history and practice of structural social work.
Prerequisite(s): registration in MSW Foundation Year (year I).

SOWK 5101 [0.5 credit]
Social Policy Analysis
Conceptual, theoretical, and empirical tools for the analysis of social policies in Canadian society.

SOWK 5102 [0.5 credit]
Political Economy of Health
Distinctions and connections between health and health care. Who receives care, who provides it, who pays for it, and who makes the decisions affecting it.

SOWK 5105 [0.5 credit]
Poverty and Income Security
Examination of theories of poverty and wealth, conflicting understandings of poverty and the unequal distribution of income and wealth in Canada. Theories of poverty and wealth as they influence social policy, notably universal programs, social welfare services, income redistribution, and taxation.

SOWK 5106 [0.5 credit]
Women and Social Policy
Structural analysis of social policy affecting women. Relationship of feminist scholarship to the practical work of developing policy and to policy outcomes for women. Impact of the women's movement on the formal processes of policy making.

SOWK 5301 [0.5 credit]
Women, Male Violence and Social Change
Focus on male violence against women. Theory, responses of the state and the justice system, and practice approaches to helping women and the men who abuse them, and initiatives for social change.

SOWK 5302 [0.5 credit]
Mental Health
Historical development, legislative framework, institutional and service structure, and practice issues related to mental health services in Canada. The interface between mental health and sexual abuse, family violence, racism, corrections, aging and immigration.

SOWK 5306 [1.0 credit]
Advanced Theory for Social Administration and Policy
Core concepts and ideas about the modern welfare state and the Canadian welfare state. The role and nature of social policy in the Canadian political system. Methods of analysis of contemporary social policy.
Prerequisite(s): registration in MSW Advanced Year (Year II).

SOWK 5307 [1.0 credit]
Advanced Theory for Direct Intervention
Advanced integration of social work knowledge, skills and ethics for practice with individuals, families, small groups and communities. Structural analysis of personal and social problems. Review of contemporary social work theories and practice approaches.
Prerequisite(s): registration in MSW Advanced Year II (Year II).
SOWK 5308 [0.5 credit]
Direct Intervention
Presentation of a structural framework for social work theory and practice examining assessment and interventive approaches, analytical and interaction skills, helping process and social transformation. Explores interventions with individuals, families, small groups based on an understanding of class, gender, race, age, ability and sexual orientation.
Prerequisite(s): registration in MSW Foundation Year (Year I).

Precludes additional credit for SOWK 5304.

SOWK 5506 [0.5 credit]
Directed Studies
Individual exploration of selected theoretical perspectives for social work practice under the direct supervision of a member of faculty or visiting scholar.

SOWK 5606 [2.0 credits]
Practicum I
Integration of academic and practical aspects of social work education. 450 hours of guided learning in a community-based setting. Field seminar required.
Prerequisite(s): registration in MSW Foundation Year (Year I); completion of SOWK 5000, SOWK 5308, SOWK 5501, SOWK 5502, and SOWK 5608; and completion of or concurrent registration in SOWK 5408.

SOWK 5405 [1.0 credit]
Research and Evaluation in Social Work
Addresses the logic of inquiry, and assesses quantitative and qualitative techniques. Attention to program and direct intervention evaluation especially with the use of action and participatory research approaches. May include research or evaluation project with community agencies and practitioners, or individual research proposal.
Prerequisite(s): registration in MSW Advanced Year (Year II).

SOWK 5408 [0.5 credit]
Social Administration and Policy
Knowledge and skills required for understanding, analyzing and practicing social policy development and administration in social work. Political, economic, and social context of policymaking, theoretical perspectives for developing policy, and contemporary social policy issues.
Precludes additional credit for SOWK 5304.
Prerequisite(s): registration in MSW Foundation Year (Year I).

SOWK 5501 [0.5 credit]
Theories in Social Science and Social Work
Examines relationships between theories in social science and in social work exploring connections to social work practice and emphasizing theories of inequality.
Precludes additional credit for SOWK 5500.
Prerequisite(s): registration in MSW Foundation Year I (Year I).

SOWK 5502 [0.5 credit]
History of Social Welfare and Social Work
Historical development of social welfare policies and the Canadian welfare state. History of relationship of economy, family, welfare institutions and Canadian state. Focus on the origins and development of social work as a profession.
Precludes additional credit for SOWK 5500.
Prerequisite(s): registration in MSW Foundation Year (Year I).

SOWK 5504 [1.0 credit]
Directed Studies
Individual exploration of selected theoretical perspectives for social work practice under the direct supervision of a member of faculty or visiting scholar.
SOWK 5702 [0.5 credit]
Special Topics in Social Work
The School will offer lecture courses on substantive topics related to social work and social welfare. Topics will vary each year depending on the interests of faculty and students. Students from outside the School of Social Work may register with permission of the School.

SOWK 5703 [0.5 credit]
Special Topics in Social Work
The School will offer lecture courses on substantive topics related to social work and social welfare. Topics will vary each year depending on the interests of faculty and students. Students from outside the School of Social Work may register with permission of the School.

SOWK 5704 [0.5 credit]
Race, Culture and Social Work Practice
Anti-racist framework for social work practice to analyze policy and practice issues. "Privilege" as a critical and essential component for understanding oppression based on race and culture. Complex intersections of race and culture with class, gender, age, and other dimensions.

SOWK 5705 [0.5 credit]
Child Protection
Child welfare policy and the organization of social work practice particularly in the Canadian context. A range of welfare provisions affecting children and families will be considered as well as direct child protection policies and practices.

SOWK 5706 [0.5 credit]
Trauma and Memory
Comprehensive examination of contemporary theories of trauma and memory. Advanced counseling interventions with survivors of psychological trauma; critical examination of case studies illustrating recent findings in treatments of psychological trauma and associated memory processes.

SOWK 5801 [0.5 credit]
Feminist Social Work Practice with Individuals, Couples, and Families
Theory and practice of feminist approaches to social work with individuals, couples and families. Issues of diversity, such as race, class, and gender. Problem-based learning approach.

SOWK 5804 [0.5 credit]
Organizing for Social Change
Hands-on introduction to theories, models, and methods of organizing for social change from grass roots groups to national coalitions. Practical skills for helping people mobilize to influence relevant social issues. Problem-based learning approach.

SOWK 5805 [0.5 credit]
Social Development in the International Context
International social development policies and practices from a cross-cultural perspective. Focus on international social policies and practices, and on economic, health, telecommunication, migration, and education policies and practices.

SOWK 5903 [1.0 credit]
Independent Research Studies in Social Work
Individually-arranged independent research study. Requires a written proposal that outlines a research project with clear learning objectives, and practice objectives (where relevant).

SOWK 5904 [0.5 credit]
Independent Research Studies in Social Work
Individually-arranged independent research study. Requires a written proposal that outlines a research project with clear learning objectives, and practice objectives (where relevant).

SOWK 5909 [2.0 credits]
Thesis
Prerequisite(s): registration in MSW Advanced Year (Year II).

SOWK 6101 [0.5 credit]
Theoretical Foundations
A focus on human rights and social justice that explores the dynamic tensions of life in an advanced capitalist, globalized political economy and the relevance for social work practices. This course will assist students in developing the theoretical frameworks for their dissertations.
Precludes additional credit for SOWK 6100 (no longer offered).

SOWK 6102 [0.5 credit]
Ethical Foundations
This seminar examines notions of the subject and subjectivity, and the attendant concept of the other in the context of ethics in social work practice. What is the ethics of our social doing? What are we advancing and for whom?.
Precludes additional credit for SOWK 6100 (no longer offered).

SOWK 6201 [0.5 credit]
Theory and Methods
Theories and methods from the social sciences and humanities as applied in social work research. Emphasis on theories and methods most consistent with structural approaches. Through engagement with the research literature, students acquire skills in assessing and comparing research approaches.
SOWK 6202 [0.5 credit]
Research Design
Building on SOWK 6201, this course supports students in learning how to design a critically-oriented research project, including how to ensure methodological coherence, ethics, rigour, timeliness and relevance to the field of structurally-informed social work.

SOWK 6301 [0.25 credit]
Ph.D. Seminar
Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

SOWK 6302 [0.25 credit]
Ph.D. Seminar
Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

SOWK 6303 [0.25 credit]
Ph.D. Seminar
Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

SOWK 6304 [0.25 credit]
Ph.D. Seminar
Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

SOWK 6401 [0.5 credit]
Critical Pedagogy
Application of educational theory, models, practices, design and technology for post-secondary education. Theory and practice of critical pedagogy, curriculum development, teaching methods, skills and strategies.

SOWK 6405 [0.5 credit]
Directed Studies
Individually-arranged independent exploration of selected areas of inquiry that are offered subject to the availability of faculty. Requires a written proposal with clear learning objectives and study plan.

SOWK 6406 [0.5 credit]
Directed Studies
Individually-arranged independent exploration of selected areas of inquiry that are offered subject to the availability of faculty. Requires a written proposal with clear learning objectives and study plan.

SOWK 6600 [0.5 credit]
Advocacy Practicum
Students will work collaboratively with a community agency to create a social justice oriented project that will be completed for the agency. The project work will be guided by the student's advisor. Graded Sat/Uns.

SOWK 6800 [0.5 credit]
Qualifying Examination
A critical assessment and demonstration of mastery in an area of inquiry related to the research project, involving theoretical, methodological and substantive components. Requires a proposal to the Exam Committee, the successful completion of a Qualifying Exam paper and an Oral Qualifying Exam.

SOWK 6909 [4.5 credits]
PhD Dissertation
An original scholarly research contribution constituting a significant contribution to the field of social welfare and the profession of social work. Dissertation must meet standards including a formal oral defense governed by the regulations of the Faculty of Graduate Studies and Postdoctoral Affairs.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca