### A. Registration, Evaluation and Records
- 1.0 Course Registration
- 1.1 Permission to Register
- 1.2 Course Selection and Registration
- 1.3 Payment of Fees
- 1.4 Withdrawal
- 1.5 Deregistration
- 1.6 Auditing Courses
- 1.7 Credit for Closely-Related Courses
- 1.8 Two-term Courses
- 1.9 Challenge for Credit
- 1.10 Academic Petitions and Appeals

- 2.0 Course Evaluation
- 2.1 Credit
- 2.2 The Course Outline
- 2.3 Standing in Courses/Grading System
- 2.4 Examination Regulations
- 2.5 Deferred Final Examinations
- 2.6 Deferred Term Work
- 2.7 Informal Appeal of Grade
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- 2.9 Academic Accommodation for Students with Disabilities
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- 3.0 Records and Communication
- 3.1 Student Record Information
- 3.2 Records Retention Policy
- 3.3 Disclosure of Information
- 3.4 Use of Student Work in Program Assessment
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### B. Academic Regulations for Degree Students
- 4.0 General Regulations and Definitions
- 4.1 The Comprehensive Regulations
- 4.2 Regulations Governing a Student's Program
- 4.3 Absence from the University
- 4.4 Student Categories
- 4.5 Types of Programs
- 4.6 Program Structure
- 4.7 University Year Standing
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- 4.9 Changes of Degree and Program
- 4.10 Types of Courses

- 5.0 Admission and Residency Regulations
- 5.1 Transfer of Credit Prior to Admission
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- 5.3 Minimum Number of Carleton Credits (Residency and Advanced credits)

- 6.0 Program Regulations
- 6.1 The Cumulative Grade Point Average
- 6.2 Maximum Number of Credits Below the 2000-level
- 6.3 Discredits
- 6.4 Course Load
- 6.5 Restrictions on Program Elements
- 6.6 Maximum Number of Program Elements
- 6.7 Combined Honours Programs
- 6.8 Simultaneous and Subsequent Degrees
- 6.9 Credit for ESL courses
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- 7.0 Academic Performance Evaluation
- 7.1 Academic Performance Evaluation for Degree Students
- 7.2 Assessment in Concentrations, Specializations and Minors
- 7.3 Readmission after Suspension or Debarment
- 7.4 Minimum CGPA Requirements
- 7.5 Additional Information Concerning Academic Performance Evaluation for Some Degrees

### C. Academic Regulations for Special Students
- 9.0 Regulations
- 9.1 Application
- 9.2 Academic Performance Evaluation for Special Students
- 9.3 Course Load
- 9.4 English Language Proficiency

- 10.0 Registration for Special Students
- 10.1 Course Selection
- 10.2 Special Students Enrolling in Graduate-Level Courses

### D. Academic Regulations for Certificate Students
- 11. Academic Regulations and Requirements for Undergraduate Certificates

### E. Student Conduct
- 12.0 Academic Integrity
- 13.0 Offenses of Conduct: Discrimination and Harassment
- 13.1 Carleton University's Human Rights Policy
- 13.2 Unacceptable Conduct
- 13.3 Enforcement
- 13.4 Formal Procedures