### 1. STUDENT RESPONSIBILITY
1.1 Student Responsibility
1.2 The Comprehensive Regulations

### 2. REGISTRATION, EVALUATION AND STUDENT RECORDS
2.1 Course Registration
2.1.1 Permission to Register
2.1.2 Full- and Part-time Study
2.1.3 Course Selection and Registration
2.1.4 Course Load
2.1.5 Payment of Fees
2.1.6 Withdrawal
2.1.7 Deregistration
2.1.8 Auditing Student
2.1.9 Credit for Closely-related Courses
2.1.10 Two-term Courses
2.1.11 Challenge for Credit

2.2 Credit Requirements and Limitations
2.2.1 Maximum Number of Credits Below the 2000-level
2.2.2 Minimum Number of Residency Credits
2.2.3 Advanced Credits
2.2.4 Transfer of Credit Prior to Admission
2.2.5 Transfer of Credit Subsequent to Admission
2.2.6 Credit for ESL courses

2.3 Student Records and Communication
2.3.1 Electronic Communication
2.3.2 Student Record Information: Names and Addresses
2.3.3 Records Retention Policy
2.3.4 Disclosure of Information
2.3.5 Use of Student Work in Program Assessment

### 3. ACADEMIC REGULATIONS FOR DEGREE STUDENTS
3.1 Program Regulations
3.1.1 Academic Nomenclature
3.1.2 Regulations Governing a Student's Program
3.1.3 Absence from the University
3.1.4 Voluntary Withdrawal from a Program
3.1.5 Student Categories
3.1.6 Types of Programs
3.1.7 Program Structure
3.1.8 University Year Standing
3.1.9 Undeclared Students
3.1.10 Changes of Degree and Program
3.1.11 Course Categories and Courses Set Aside
3.1.12 Discredits/Failure of a Course
3.1.13 Restrictions on Program Elements
3.1.14 Maximum Number of Program Elements
3.1.15 Combined Honours Programs
3.1.16 Simultaneous and Subsequent Degrees
3.1.17 Restrictions on Credit for Certain Courses

### 3.2 Academic Progression
3.2.1 Academic Performance Evaluation for Degree Students
3.2.2 Discredits
3.2.3 Three Failures of a Course (Engineering)
3.2.4 Readmission after Suspension or Debarment
3.2.5 The Cumulative Grade Point Average
3.2.6 Assessment in Program Elements
3.2.7 Minimum CGPA Requirements Including Specific Requirements for Certain Degree Programs
3.2.8 Additional Information Concerning Academic Performance Evaluation for Some Degrees

### 3.3 Academic Petitions and Appeals
3.3.1 Undergraduate Academic Petition
3.3.2 Undergraduate Appeals
3.3.3 Procedural Review
3.3.4 Informal Appeal of Grade
3.3.5 Formal Appeal of Grade

### 3.4 Graduation Requirements
3.4.1 Minimum Number of Residency Credits
3.4.2 Advanced Credits
3.4.3 Graduation Requirements
3.4.4 Application for Graduation
3.4.5 Automatic Graduation from the University
3.4.6 Minimum CGPA Requirements for Graduation
3.4.7 Recognition of High Academic Achievement
3.4.8 Recognition of Study Abroad

### 4. EXAMINATIONS
4.1 (Undergraduate) Examination Regulations
4.2 Examination Rules of Conduct
4.3 Deferred Final Examinations
4.4 Deferred Term Work

### 5. GRADING
5.1 Credit
5.2 The Course Outline
5.3 Early Feedback Guideline
5.4 Grading System

### 6. ACADEMIC REGULATIONS FOR SPECIAL STUDENTS
6.1 Special Students
6.2 Application
6.3 Proficiency in English
6.4 Course Selection
6.5 Course Load
6.6 Academic Performance Evaluation
6.7 Special Students Enrolling in Graduate-level Courses
7. ACADEMIC REGULATIONS FOR CERTIFICATE STUDENTS
   7.1 Academic Regulations for Certificate Students

8. ACADEMIC REGULATIONS FOR STUDENTS WITH DISABILITIES
   8.1 Academic Regulations for Students with Disabilities

9. ACADEMIC REGULATIONS FOR STUDENTS WITH RELIGIOUS OBLIGATIONS
   9.1 Regulations for Students with Religious Obligations

10. ACADEMIC INTEGRITY AND OFFENSES OF CONDUCT
    10.1 Academic Integrity Policy
    10.2 Offenses of Conduct: Discrimination and Harassment
        10.2.1 Carleton University's Human Rights Policy
        10.2.2 Unacceptable Conduct
        10.2.3 Enforcement
        10.2.4 Formal Procedures