# Child Studies

## Program Requirements

### Child Studies

#### B.A. Honours (20.0 credits)

**Requirements:**

A. **Credits Included in the Major CGPA (10.5 credits)**

1. 3.0 credits in:
   - CHST 1000 [0.5] Childhood in the Global Context
   - CHST 1002 [0.5] Childhood in Canadian Context
   - PSYC 1001 [0.5] Introduction to Psychology I
   - PSYC 1002 [0.5] Introduction to Psychology II
   - SOCI 1001 [0.5] Introduction to Sociology I
   - SOCI 1002 [0.5] Introduction to Sociology II

2. 2.0 credits in:
   - CHST 2503 [0.5] Issues in Child Studies I
   - CHST 2504 [0.5] Issues in Child Studies II
   - PSYC 2500 [0.5] Foundations of Developmental Psychology
   - CHST 3303 [0.5] Children’s Rights

3. 0.5 credit in:
   - CDNS or INDG at the 2000 level

4. 1.0 credit from:
   - CHST 2000 [0.5] Design and Analysis in Research Involving Children
   - PSYC 2001 [0.5] Introduction to Research Methods in Psychology
   - SOCI 2001 [0.5] Introduction to Qualitative Research Methods

5. 0.5 credit in:
   - CHST 3003 [0.5] Theoretical Advances in Developmental Sciences

6. 0.5 credit in:
   - SOCI 3300 [0.5] Studies in the Sociology of Education
   - SOCI 3045 [0.5] Children and Childhood in a Globalized World

7. 1.5 credit from:
   - CHST 3000 [0.5] Tweens and Teens in Contemporary Society
   - CHST 3001 [0.5] Vulnerable Children: Risk, Resilience and Protection
   - PSYC 3505 [0.5] Exceptional Children
   - PSYC 3506 [0.5] Cognitive Development
   - PSYC 3507 [0.5] Social Development

8. 1.5 credits from:
   - Research Project pathway:
     - CHST 3101 [0.5] Research Seminar
     - CHST 4908 [1.0] Honours Research Project
   - Or
     - Course-based pathway:
       - 1.5 credit in electives at the 3000 or 4000 level in CHST, PSYC, or SOCI

B. **Credits Not Included in the Major CGPA (9.5 credits)**

9. 9.5 credits in electives

**Total Credits**

### Notes

1. Registration in the seminars in Item 8 a) requires a Major CGPA of at least 10.
2. Students who plan to apply for admission to graduate programs or Teacher’s College should seek advice from the Institute in selecting their electives.

### Child Studies

#### B.A. General (15.0 credits)

**Requirements**

A. **Credits Included in the Major CGPA (8.5 credits)**

1. 3.0 credits in:
   - CHST 1000 [0.5] Childhood in the Global Context
   - CHST 1002 [0.5] Childhood in Canadian Context
   - PSYC 1001 [0.5] Introduction to Psychology I
   - PSYC 1002 [0.5] Introduction to Psychology II
   - SOCI 1001 [0.5] Introduction to Sociology I
   - SOCI 1002 [0.5] Introduction to Sociology II

2. 2.0 credits in:
   - CHST 2503 [0.5] Issues in Child Studies I
   - CHST 2504 [0.5] Issues in Child Studies II
   - PSYC 2500 [0.5] Foundations of Developmental Psychology
   - CHST 3303 [0.5] Children’s Rights

3. 0.5 credit from:
   - CDNS or INDG at the 2000 level

4. 1.0 credit from:
   - CHST 2000 [0.5] Design and Analysis in Research Involving Children
   - PSYC 2001 [0.5] Introduction to Research Methods in Psychology
   - SOCI 2001 [0.5] Introduction to Qualitative Research Methods

5. 0.5 credit in:
   - CHST 3003 [0.5] Theoretical Advances in Developmental Sciences

6. 0.5 credit from:
   - SOCI 3300 [0.5] Studies in the Sociology of Education
   - SOCI 3045 [0.5] Children and Childhood in a Globalized World

7. 1.0 credit from:
   - CHST 3000 [0.5] Tweens and Teens in Contemporary Society
   - CHST 3001 [0.5] Vulnerable Children: Risk, Resilience and Protection
   - PSYC 3505 [0.5] Exceptional Children
   - PSYC 3506 [0.5] Cognitive Development
   - PSYC 3507 [0.5] Social Development

B. **Credits Not Included in the Major CGPA (6.5 credits)**

8. 6.5 credits in free electives

**Total Credits**

### Regulations (B.A.)

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult
the Academic Regulations of the University section of this
Calendar).

First-Year Seminars
B.A. degree students are strongly encouraged to include
a First-Year Seminar (FYSM) during their first 4.0 credits
of registration. Students are limited to 1.0 credit in FYSM
and can only register in a FYSM while they have first-
year standing in their B.A. program. Students who have
completed the Enriched Support Program (ESP) or who
are required to take a minimum of one English as a
Second Language (ESLA) credit are not permitted to
register in a FYSM.

Breadth Requirement
Among the credits presented at graduation, students in
both the B.A. General and the B.A. Honours degrees and
B.Co.M.S. are required to include 3.0 breadth credits,
including 1.0 credit from each of three of the four Breadth
Areas identified below. Credits that fulfil requirements in
the Major, Minor, Concentration or Specialization may be
used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are
exempt from breadth requirements.

Students in the following interdisciplinary programs are
exempt from the B.A. breadth requirement.

• African Studies
• Criminology and Criminal Justice
• Environmental Studies
• Human Rights

Breadth Area 1: Culture and Communication
American Sign Language, Art History, Art and Culture,
Communication and Media Studies, Comparative Literary
Studies, Digital Humanities, English, Film Studies, French,
Journalism, Music, and Languages (Arabic, English as a
Second Language, German, Greek, Hebrew, Indigenous
Languages, Italian, Japanese, Korean, Latin, Mandarin,
Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST,
COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM,
GREK, HEBR, ITAL, JAPA, JOUR, LANG, LATN, MUSI,
PORT, RUSS, SPAN

Breadth Area 2: Humanities
African Studies, Applied Linguistics and Discourse
Studies, Canadian Studies, Child Studies, Classical
Civilization, Directed Interdisciplinary Studies, Disability
Studies, European and Russian Studies, History, Human
Rights, Humanities, Indigenous Studies, Latin American
and Caribbean Studies, Linguistics, Medieval and Early
Modern Studies, Philosophy, Religion, Sexuality Studies,
South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, CDNS, CHST, CLCV, DBST,
DIST, EURLR, HIST, HUMR, HUMS, INDG, LACS, LING,
MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design
Architecture, Biology, Chemistry, Computer Science,
Earth Sciences, Engineering, Environmental Science,
Food Science and Nutrition, Health Sciences, Industrial
Design, Mathematics, Neuroscience, Statistics, Physics,
and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS,
ARCU, BIOC, BIOL, CHEM, CIVE, CMPS, COMP, ECOR,
ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, ISCI,
ISCS, ISYS, MAAE, MATH, MECH, NEUR, NSCI, PHYS,
SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences
Anthropology, Business, Cognitive Science, Criminology
and Criminal Justice, Economics, Environmental Studies,
Geography, Geomatics, Global and International Studies,
Global Politics, Interdisciplinary Public Affairs, International
Affairs, Law, Migration and Diaspora Studies, Political
Management, Political Science, Psychology, Public
Administration, Public Affairs and Policy Management,
Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON,
ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS,
MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students
Students who are registered in a program within the
degree are called Declared students. Most students
designate a program of study when they first apply
for admission and so begin their studies as Declared
students. Students may also choose to begin their studies
within the B.A. degree without being registered in a
program. These students are referred to as Undeclared.
The recommended course pattern for Undeclared students
is outlined under Undeclared in the Programs section of
this Calendar. Undeclared students must apply to enter
a program before beginning their second year of study.
The Student Academic Success Centre offers support to
Undeclared students in making this decision.

Change of Program Within the B.A. Degree
Students may transfer to a program within the B.A.
degree, if upon entry to the new program they would
be in Good Standing . Other applications for change of
program will be considered on their merits; students may
be admitted to the new program in Good Standing or
on Academic Warning. Students may apply to declare
or change their program within the B.A. Degree at the
Registrar's Office according to the published deadlines.
Acceptance into a program or into a program element or
option is subject to any enrollment limitations, specific
program, program element or option requirements, as
published in the relevant Calendar entry.

Minors, Concentrations and Specializations
Students may apply to the Registrar's Office to be
admitted to a minor, concentration or specialization during
their first or subsequent years of study. Acceptance into
a minor, concentration or specialization is subject to any
specific requirements of the intended Minor, Concentration
or Specialization as published in the relevant Calendar
entry. Acceptance into a Concentration or Specialization
requires that the student be in Good Standing.

Mention : Français
Students registered in certain B.A. programs may earn
the notation Mention : Français by completing part of
their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the Mention : Français requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on Exchange or Letter of Permission.

**Child Studies (CHST) Courses**

**CHST 1000 [0.5 credit]**
Childhood in the Global Context
How diversity, complexity, and changes in community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth. Lecture and discussion groups three hours a week.

**CHST 1002 [0.5 credit]**
Childhood in Canadian Context
An introduction to different approaches to the study of childhood in the Canadian context. Illustrative examples will be drawn from a variety of topics of relevance to Canadian children such as immigration and multiculturalism, First Nations, Métis, and Inuit populations, health systems, education, and communities. Precludes additional credit for CHST 1001 (no longer offered). Lectures and discussion groups three hours a week.

**CHST 2000 [0.5 credit]**
Design and Analysis in Research Involving Children
This methodological course will teach students the foundations of design and analysis of research involving children and youth in different social settings. Prerequisite(s): second year standing in Child Studies or permission of the Institute. Lectures and discussion groups three hours a week.

**CHST 2503 [0.5 credit]**
Issues in Child Studies I
An interdisciplinary approach to Child Studies focusing on issues associated with children and childhood. Emphasis is on developing academic literacy with a particular focus on reading and understanding methods of study employed by various disciplines. Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered). Prerequisite(s): second year standing. Restricted to students in the Child Studies program. Lecture and discussion groups three hours a week.

**CHST 2504 [0.5 credit]**
Issues in Child Studies II
An interdisciplinary approach to childhood. Emphasis on developing academic literacy with focus on writing skills and oral communication of interdisciplinary topics pertaining to children and youth. Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered). Prerequisite(s): CHST 2503. Restricted to students in the Child Studies program. Lecture and discussion groups three hours a week.

**CHST 3000 [0.5 credit]**
Tweens and Teens in Contemporary Society
Comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of youth. The different and often conflicting conceptualizations of youth and theories and their implications. Prerequisite(s): third year standing. Lectures three hours a week.

**CHST 3001 [0.5 credit]**
Vulnerable Children: Risk, Resilience and Protection
Interdisciplinary perspectives on the experiences of children experiencing specific challenges in a Canadian or global context (children with disabilities, orphan and foster care children, children living in poverty, abused or sexual exploited children, immigrant and refugees status children). Prerequisite(s): third-year standing in Child Studies or permission of the Institute. Lecture three hours a week.
CHST 3002 [0.5 credit]
Special Topics in Child Studies
Analysis of selected topics relevant to, theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered.
Prerequisite(s): third-year standing in Child Studies or permission of the Institute.
Lectures three hours a week.

CHST 3003 [0.5 credit]
Theoretical Advances in Developmental Sciences
Developments and advances in theories of human development and their applications. Population-based models of child development, bio-ecological frameworks, and epigenetic theories with emphasis on interdisciplinary frameworks.
Prerequisite(s): PSYC 2500. Restricted to students in the Child Studies program.
Lecture three hours a week.

CHST 3004 [0.5 credit]
Practicum in Community Settings
Students will learn to apply their knowledge pertaining to children and youth to a policy or practice oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded Sat/Uns.
Prerequisite(s): third year or fourth year standing in Child Studies or permission of the Institute.
Six-hour-a-week field placement in a community setting, and regular class forum.

CHST 3101 [0.5 credit]
Research Seminar
This seminar teaches students a mix of basic and advanced methodological skills for the purpose of conducting research involving children. Students will learn the key steps involved in designing and implementing rigorous research projects in diverse settings not solely in academia.
Precludes additional credit for CHST 3100 (no longer offered).
Prerequisite(s): CHST 2504, third-year standing Child Studies B.A. or permission of the Institute.

CHST 3303 [0.5 credit]
Children’s Rights
Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children’s rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.
Also listed as HUMR 3303.
Precludes additional credit for CHST 3901 (no longer offered).
Prerequisite(s): third-year standing in Child Studies or permission of the Institute.
Lecture three hours a week.

CHST 4000 [0.5 credit]
Children, Policy and Practice
Introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national and international economic, social and educational policies that concern children and youth.
Prerequisite(s): CHST 2504, fourth-year standing in Child Studies or permission of the Institute.
Seminar three hours a week.

CHST 4001 [0.5 credit]
Advanced Topics in Child Studies
In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change.
Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.
Seminar three hours a week.

CHST 4003 [0.5 credit]
History of ‘The African Child’
Students will analyze the history of the figure of ‘the African child’ using a range of visual, sources from colonial officials, anthropologists, historians, advertisers, charity and development workers, and African children themselves.
Also listed as AFRI 4003.
Precludes additional credit for CHST 4001 if taken in 2014-15.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

CHST 4900 [0.5 credit]
Independent Study
A reading or research course for students who wish to investigate a particular topic of interest. Examples of projects include literature reviews, analysis of existing data, or small pilot research projects. Normally students may not take more than one credit of Independent Study in their total program.
Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.

CHST 4908 [1.0 credit]
Honours Research Project
Interdisciplinary research project for students in the Honours Research Project stream. In selecting a project, students must consult their Undergraduate Advisor. Only the Undergraduate Advisor can assign a supervisor or grant approval to register in this course.
Prerequisite(s): CHST 3101, fourth-year standing in the Child Studies with a Major CGPA of 10.0 or higher, and permission of the Undergraduate Advisor.

Summer session: some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for
summer session classes, consult the class schedule at central.carleton.ca

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at central.carleton.ca