

Childhood and Youth Studies

This section presents the requirements for programs in:

- Childhood and Youth Studies B.A. Honours
- Childhood and Youth Studies B.A.

Childhood and Youth Studies B.A. Honours (20.0 credits)

Requirements:

A. Credits Included in the Major CGPA (8.0 credits)

1. 1.0 credits in:	1.0
CHST 1003 [1.0]	Introduction to Childhood and Youth Studies
2. 1.0 credits in:	1.0
CHST 2001 [0.5]	Experiential Learning in Childhood and Youth Studies
CHST 2003 [0.5]	Introduction to Research Methods in Childhood and Youth Studies
3. 1.5 credits in:	1.5
CHST 3103 [0.5]	Critical Approaches to Child Development
CHST 3302 [0.5]	Children, Policy, and Practice
CHST 3303 [0.5]	Children's Rights
4. 1.0 credit from:	1.0
CHST 3000 [0.5]	Conceptualizing Adolescence in Childhood and Youth Studies
CHST 3003 [0.5]	Theoretical Advances in Developmental Sciences
CHST 3201 [0.5]	Children's Knowledges, Cultures, and Representations
CHST 3202 [0.5]	Reconceptualizing Early Childhood Education and Care
5. 1.0 credit from:	1.0
CHST 3002 [0.5]	Special Topics in Child Studies
CHST 3203 [0.5]	Youth Culture and Activism
CHST 3304 [0.5]	Disability and Childhood: Transnational Perspectives
CHST 4003 [0.5]	History of 'The African Child'
CHST 4004 [0.5]	Theories of Inclusion in Childhood and Youth Education
HIST 3115 [0.5]	Childhood and Youth in History
SOCI 3300 [0.5]	Studies in the Sociology of Education
6. 1.0 credit from:	1.0
CHST 3204 [0.5]	Literary Representations of Childhood and Youth
CHST 3205 [0.5]	Race, Childhood, and Youth
CHST 3305 [0.5]	Childhood and Youth in Indigenous Contexts
CHST 4001 [0.5]	Advanced Topics in Child Studies
CHST 4102 [0.5]	Queer and Trans Youth
CHST 4101 [0.5]	Children, Youth, and Popular Culture
SOCI 3045 [0.5]	Children and Childhood in a Globalized World
7. 1.5 credits from:	1.5

CHST 3101 [0.5] Research Seminar
& CHST 4908 [1.0] Honours Research Project

Or

1.5 credits CHST courses at the 3000 or 4000 level, which may include:

CHST 3904 [1.0] Service-Learning in Community Settings

B. Credits Not Included in the Major CGPA (12.0 credits)

8. 8.0 credits in electives not in CHST	8.0
9. 4.0 credits in free electives	4.0
Total Credits	20.0

Notes:

1. Registration in the Honours Research Project requires a Major CGPA of at least 10.0.

Childhood and Youth Studies B.A. (15.0 credits)

Requirements

A. Credits Included in the Major CGPA (6.0 credits)

1. 1.0 credits in:	1.0
CHST 1003 [1.0]	Introduction to Childhood and Youth Studies
2. 1.0 credit in:	1.0
CHST 2001 [0.5]	Experiential Learning in Childhood and Youth Studies
CHST 2003 [0.5]	Introduction to Research Methods in Childhood and Youth Studies
3. 1.5 credits in:	1.5
CHST 3103 [0.5]	Critical Approaches to Child Development
CHST 3302 [0.5]	Children, Policy, and Practice
CHST 3303 [0.5]	Children's Rights
4. 1.0 credit from:	1.0
CHST 3000 [0.5]	Conceptualizing Adolescence in Childhood and Youth Studies
CHST 3003 [0.5]	Theoretical Advances in Developmental Sciences
CHST 3201 [0.5]	Children's Knowledges, Cultures, and Representations
CHST 3202 [0.5]	Reconceptualizing Early Childhood Education and Care
5. 1.5 credit from:	1.5
CHST 3002 [0.5]	Special Topics in Child Studies
CHST 3203 [0.5]	Youth Culture and Activism
CHST 3204 [0.5]	Literary Representations of Childhood and Youth
CHST 3205 [0.5]	Race, Childhood, and Youth
CHST 3304 [0.5]	Disability and Childhood: Transnational Perspectives
CHST 3305 [0.5]	Childhood and Youth in Indigenous Contexts
CHST 3904 [1.0]	Service-Learning in Community Settings
HIST 3115 [0.5]	Childhood and Youth in History
SOCI 3045 [0.5]	Children and Childhood in a Globalized World
SOCI 3300 [0.5]	Studies in the Sociology of Education

B. Credits Not Included in the Major CGPA (9.0 credits)	
6. 6.0 credits in electives not in CHST	6.0
7. 3.0 credits in free electives	3.0
Total Credits	15.0

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. General and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies,

Classical Civilization, Directed Interdisciplinary Studies, Disability Studies, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, DBST, DIST, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, EARTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAMP, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on *Academic Warning*. Students may apply to declare or change their program within the B.A. Degree at the

Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

Admissions Information

Admission Requirements are for the 2020-21 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific

course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)(General)

First Year

For B.A. (General) and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section "English Language Requirements" in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Advanced Standing

B.A. (General and Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Child Studies

Students who have obtained an Ontario College diploma with a B+ average or higher will be granted up to a maximum of 5.0 credits on admission to the Child Studies program.

Childhood and Youth Studies (CHST) Courses

CHST 1003 [1.0 credit]

Introduction to Childhood and Youth Studies

An introduction to multiple approaches to studying childhood and youth through a diverse range of historical periods and cultural contexts. Students will apply an interdisciplinary lens to explore the ways that children and youth have been discussed, researched, and understood. Precludes additional credit for CHST 1000 (no longer offered), CHST 1002 (no longer offered).
Lecture and discussion groups three hours a week.

CHST 2001 [0.5 credit]

Experiential Learning in Childhood and Youth Studies

An examination of the philosophies, purposes, methods, techniques, and issues of childhood and youth studies through engagement with children and youth in campus and community settings. Students will make connections to theoretical and curriculum frameworks and current debates and perspectives.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing in Childhood and Youth Studies.

Lecture and discussion three hours a week.

CHST 2003 [0.5 credit]

Introduction to Research Methods in Childhood and Youth Studies

An introduction to the foundations of research involving children and youth. Students will learn research paradigms and strategies for designing and conducting research with children and young people. Ethical considerations and the involvement of children as co-researchers will be emphasized.

Precludes additional credit for CHST 2000 (no longer offered).

Prerequisite(s): second-year standing in Childhood and Youth Studies.

Lectures and discussion groups three hours a week.

CHST 2011 [0.5 credit]

Children's Literature

Introduction to the critical study of children's literature. Also listed as ENGL 2011.

Precludes additional credit for ENGL 2006 (no longer offered).

Prerequisite(s): second-year standing or permission of the department.

Lectures three hours a week.

CHST 3000 [0.5 credit]

Conceptualizing Adolescence in Childhood and Youth Studies

A comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of childhood and youth. Students will explore the different and often conflicting conceptualizations of adolescence and examine youth theories and their implications.

Prerequisite(s): Third year standing in Childhood and Youth Studies.

Lectures three hours a week.

CHST 3002 [0.5 credit]

Special Topics in Child Studies

Analysis of selected topics relevant to theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered.

Prerequisite(s): Third-year standing in Childhood and Youth Studies, or permission of the department.

Lectures three hours a week.

CHST 3003 [0.5 credit]

Theoretical Advances in Developmental Sciences

Developments and advances in theories of human development and their applications. Population-based models of child development, bio-ecological frameworks, and epigenetic theories with emphasis on interdisciplinary frameworks relating to childhood and youth.

Prerequisite(s): Third year standing in the Childhood and Youth Studies Program or permission of the department.

Lecture three hours a week.

CHST 3101 [0.5 credit]

Research Seminar

This seminar is designed for students who wish to complete an Honours research project in their 4th year. Students will select a topic of study, investigate methodological and ethical considerations, and implement the key steps involved in designing rigorous research projects in diverse settings.

Precludes additional credit for CHST 3100 (no longer offered).

Prerequisite(s): CHST 2003 or CHST 2000 (no longer offered), and third-year standing in Childhood and Youth Studies.

Seminar three hours a week.

CHST 3103 [0.5 credit]

Critical Approaches to Child Development

A critical examination of philosophical, ideological, and discursive perspectives on childhood and youth. Students will analyze normative constructs reproduced in developmental discourses and research, particularly concerning gender, racism, disability, and oppressive practices.

Precludes additional credit for CHST 3001 (no longer offered).

Prerequisite(s): Third-year standing in Childhood and Youth Studies.

Lecture three hours a week.

CHST 3201 [0.5 credit]
Children's Knowledges, Cultures, and Representations

An analysis of the ways children construct social relations through cultures and systems of representations. Students will investigate how children's knowledges and identities are constructed through their relationships with the world and develop theoretical and practical approaches for working with children from diverse cultures.

Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Seminar three hours a week.

CHST 3202 [0.5 credit]
Reconceptualizing Early Childhood Education and Care

A study of historical, contemporary, global, and local conversations about the professional field of early childhood education and care and its diverse practices and contexts. Topics may include reconciliation, anti-racist pedagogies, asset-based practices, inclusiveness, caring in context, and critical reflection.

Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Seminar three hours a week.

CHST 3203 [0.5 credit]
Youth Culture and Activism

An exploration of youth cultures and participation in local, national, and global contexts. Students will examine youth engagement and advocacy, including definitions of citizenship, theories of resistance, the construction of "youth" as a social category, and the impact of technology and social media.

Prerequisite(s): Third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 3204 [0.5 credit]
Literary Representations of Childhood and Youth

An examination of the ways in which childhood, children, and youth have been represented in creative literature (fiction, poetry, drama, and/or creative nonfiction).

Also listed as ENGL 3204.
Prerequisite(s): third-year standing, or permission of the department.
Seminar three hours a week.

CHST 3205 [0.5 credit]
Race, Childhood, and Youth

An examination of historical and contemporary issues, debates, and methodologies pertaining to the studies of race, ethnicities, and racialization in childhood and youth studies. Students will also theorize the intersectionality of race, racism, racialization, racial and ethnic formations, nationalism, and colonialism in a contemporary context.

Prerequisite(s): third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 3302 [0.5 credit]
Children, Policy, and Practice

An introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national, and international economic, social, and educational policies concerning children and youth.

Precludes additional credit for CHST 4000 (no longer offered).
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Lecture three hours a week.

CHST 3303 [0.5 credit]
Children's Rights

This course examines children's rights from a range of historical, cultural, and global perspectives. Topics may include the rights for Indigenous children, children with disabilities, female, trans and queer children, children in armed conflict and refugees in Canada and transnational contexts.

Also listed as HUMR 3303.
Precludes additional credit for CHST 3901 (no longer offered).
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Lecture three hours a week.

CHST 3304 [0.5 credit]
Disability and Childhood: Transnational Perspectives

Drawing on theory and research in disabled children's childhood studies, sociology of childhood, disability studies, and girlhood studies, this course examines the discursive and material constructions of disabled youth and childhood in transnational contexts in relation to emerging neo-colonial, neo-imperialist, and neo-liberal ideologies.

Also listed as DBST 3304.
Prerequisite(s): third-year standing in Childhood and Youth Studies or Disability Studies, or permission of the department.
Lecture three hours a week.

CHST 3305 [0.5 credit]
Childhood and Youth in Indigenous Contexts

An introduction to indigenous perspectives and contexts, both historical and contemporary, in relation to practice with Indigenous children, youth, families, and communities. Students will explore critical theory and necessary protocols for respectful entry into child and youth care practice within Indigenous contexts.

Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Childhood and Youth Studies or Indigenous Studies, or permission of the department.
Seminar three hours a week.

CHST 3904 [1.0 credit]**Service-Learning in Community Settings**

Students will learn to apply their knowledge pertaining to children and youth to a policy- or practice-oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded SAT/UNS.

Includes: Experiential Learning Activity

Prerequisite(s): students with third- or fourth-year standing in Childhood and Youth Studies may apply to the Undergraduate Advisor for permission.

Field placement six hours per week in a community setting, and regular class forum.

CHST 4001 [0.5 credit]**Advanced Topics in Child Studies**

In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change. This course is repeatable when the topic changes.

Prerequisite(s): fourth-year standing in Childhood and Youth Studies, or permission of the department.

Seminar three hours a week.

CHST 4003 [0.5 credit]**History of 'The African Child'**

Students will analyze the history of the figure of 'the African child' using a range of visual, sources from colonial officials, anthropologists, historians, advertisers, charity and development workers, and African children themselves.

Includes: Experiential Learning Activity

Also listed as AFRI 4003.

Precludes additional credit for CHST 4001 if taken in 2014-15.

Prerequisite(s): fourth-year standing.

Seminar three hours a week.

CHST 4004 [0.5 credit]**Theories of Inclusion in Childhood and Youth Education**

An examination of the ways that educational discourses construct and perpetuate marginalization of disadvantaged individuals across historical, political, and educational contexts. Students will explore inclusive and exclusive approaches to education and care and how these discursive and material conditions shape the learning experiences of children.

Prerequisite(s): third-year standing in Childhood and Youth Studies, or permission of the department.

Seminar three hours a week.

CHST 4101 [0.5 credit]**Children, Youth, and Popular Culture**

A critical examination how popular culture, including consumer culture and digital media, mediates the identities, aspirations, and experiences of children and youth. Students will engage in critical dialogue about media culture and ideology and use cultural production to explore counter-narratives to problematic media representations.

Prerequisite(s): fourth-year standing in Childhood and Youth Studies, or permission of the department.

Seminar three hours a week.

CHST 4102 [0.5 credit]**Queer and Trans Youth**

An examination of the ways that queer and trans youth have been conceptualized in research, media, literature, policy, and education. A range of multimedia sources will be used to explore the ways queer and trans youth are using language to render themselves intelligible.

Prerequisite(s): fourth-year standing in Childhood and Youth Studies or Women's and Gender Studies, or permission of the department.

Seminar three hours a week.

CHST 4900 [0.5 credit]**Independent Study**

A reading or research course for students who wish to investigate a particular topic of interest within Child Studies. Normally students may not take more than one credit of Independent Study in their total program.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in Childhood and Youth Studies and permission of the Institute.

CHST 4908 [1.0 credit]**Honours Research Project**

Interdisciplinary research project for students in the Honours Research Project stream. Projects will be completed under the supervision of the course instructor and a content specialist. Students must contact the Undergraduate Advisor to request approval to register in this course.

Includes: Experiential Learning Activity

Prerequisite(s): CHST 3101, fourth-year standing in Childhood and Youth Studies with a Major CGPA of 10.0 or higher, and permission of the Undergraduate Advisor.