

# Indigenous Studies (INDG)

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**School of Canadian Studies**

**Faculty of Arts and Social Sciences**

## **INDG 1000 [1.0 credit]**

### **Introduction to Indigenous Studies**

Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.

Two hour lecture, one hour weekly discussion group.

## **INDG 2010 [0.5 credit]**

### **Indigenous Encounters with Colonial and Nation-Building Projects in Canada**

Interdisciplinary introduction to the history of encounters and changing relationships between Indigenous peoples and European newcomers. Topics include treaties, Métis history, Inuit and Northern issues, Indian status, residential schools, colonial policy and constitutional participation.

This course provides the necessary background to understand contemporary Indigenous issues.

Precludes additional credit for CDNS 2010.

Prerequisite(s): second-year standing or permission of the School of Canadian Studies.

Lectures/groups three hours a week.

## **INDG 2011 [0.5 credit]**

### **Contemporary Indigenous Studies**

Indigenous and non-Indigenous perspectives on topics in contemporary Indigenous Studies. Topics include: social and cultural dynamics, treaty relationships, governance, cultural appropriation, identity politics and urban Indigeneity.

Precludes additional credit for CDNS 2100 and CDNS 2011.

Prerequisite(s): INDG 2010 and second-year standing or permission of the School of Canadian Studies.

Lectures/groups three hours a week.

## **INDG 2012 [0.5 credit]**

### **Anishinaabe Studies**

In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies and other nations, self-governance, diplomatic relations.

Prerequisite(s): second-year standing or permission of the School of Canadian Studies.

Lecture/groups three hours a week.

## **INDG 3000 [0.5 credit]**

### **Indigenous Representation in Contemporary Canada**

Through the examination of Indigenous cultural productions in select cultural forms (literature, film, television, visual arts, music, performance), this course examines how contemporary Canadian Indigenous artists and cultural producers negotiate the complex and contradictory relationships between Indigenous and Euro-Canadian traditions of performance, representation and storytelling.

Prerequisite(s): third-year standing or permission of the School of Canadian Studies. Seminar three hours a week. Seminar three hours a week.

## **INDG 3010 [0.5 credit]**

### **Indigenous Resurgence, Rights and Resistance**

The changing relationships between Indigenous peoples and settler society in Canada, with focus on Indigenous mobilization and its consequences. Topics include colonization and decolonization; political mobilization and resistance; land, language, and cultural rights; direct action versus negotiation; post-colonial futures.

Precludes additional credit for CDNS 3010.

Prerequisite(s): third-year standing or permission of the School of Canadian Studies.

Seminar three hours a week.

## **INDG 3901 [0.5 credit]**

### **Selected Topics in Indigenous Studies**

Topics vary from year to year.

Prerequisite(s): third-year standing or permission of the School of Canadian Studies/fourth-year standing or permission of the School of Canadian Studies.

## **INDG 4000 [0.5 credit]**

### **Advanced Research Seminar in Indigenous Studies**

Advanced seminar focusing on special topics that allow students to carry out substantial, in-depth research projects. Seminar will also include discussions on the ethics and politics of research on Indigenous peoples.

Prerequisite(s): INDG 3000 and fourth-year standing and or permission of the School of Canadian Studies.

Seminar three hours a week.

## **INDG 4101 [0.5 credit]**

### **Métis Histories and Contemporary Realities**

Interdisciplinary perspectives on the familial, social, political, cultural, and economic emergence of Métis communities across Canada. Topics may include the origins of Métis nationalism, colonialism and nation-building, residential schools, land claims, Métis identity and community, literatures, and cultural production.

Precludes additional credit for CDNS 4101.

Prerequisite(s): fourth year honours standing or permission of the School of Canadian Studies.

**INDG 4905 [0.5 credit]****Directed Studies I**

An optional course normally restricted to fourth-year Honours students in Canadian Studies or Indigenous Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in an Indigenous Studies area.

Prerequisite(s): permission of the School of Canadian Studies.

**Summer session:** some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)