# Indigenous Studies (Minor)

This section presents the requirements for programs in:

# Graduation Requirements

In addition to the requirements listed below, students must satisfy the following:

1. the University regulations (see the Academic

Regulations of the University section of this Calendar), Students should consult the School when planning their program and selecting courses.

# Minor in Indigenous Studies (4.0 credits)

The Minor in Indigenous Studies is open to all undergraduate degree students.

#### **Requirements:**

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1.	1.0 credit in:		1.0
	INDG 1000 [1.0]	Introduction to Indigenous Studies	
2.	1.0 credit from:		1.0
	INDG 2010 [0.5]	Indigenous Encounters with Colonial and Nation-Building Projects in Canada	
	INDG 2011 [0.5]	Contemporary Indigenous Studies	
	INDG 2012 [0.5]	Anishinaabe Studies	
3.	1.0 credit from:		1.0
	INDG 3000 [0.5]	Indigenous Governance	
	INDG 3010 [0.5]	Indigenous Resurgence, Rights and Resistance	
	INDG 3901 [0.5]	Selected Topics in Indigenous Studies	
	INDG 4000 [0.5]	Indigeneity in the City	
	INDG 4101 [0.5]	Métis Histories and Contemporary Realities	
	INDG 4905 [0.5]	Directed Studies I	
<b>4. 1.0 credit from</b> the list of approved Indigenous Studies 1 Electives			

5. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits

# School of Indigenous and Canadian Studies Faculty of Arts and Social Sciences

#### INDG 1000 [1.0 credit] Introduction to Indigenous Studies

Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.

Two hour lecture, one hour weekly discussion group.

#### INDG 2010 [0.5 credit] Indigenous Encounters with Colonial and Nation-**Building Projects in Canada**

Interdisciplinary introduction to the history of encounters and changing relationships between Indigenous peoples and European newcomers. Topics include treaties, Métis history, Inuit and Northern issues, Indian status, residential schools, colonial policy and constitutional participation. This course provides the necessary background to understand contemporary Indigenous issues. Precludes additional credit for CDNS 2010. Prerequisite(s): second-year standing or permission of the School of Canadian Studies. Lectures/groups three hours a week.

### INDG 2011 [0.5 credit] **Contemporary Indigenous Studies**

Indigenous and non-Indigenous perspectives on topics in contemporary Indigenous Studies. Topics include: social and cultural dynamics, treaty relationships, governance, cultural appropriation, identity politics and urban Indigeneity.

Precludes additional credit for CDNS 2100 and CDNS 2011.

Prerequisite(s): INDG 2010 and second-year standing or permission of the School of Canadian Studies. Lectures/groups three hours a week.

#### INDG 2012 [0.5 credit] **Anishinaabe Studies**

In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies and other nations, self-governance, diplomatic relations. Prerequisite(s): second-year standing or permission of the School of Canadian Studies. Lecture/groups three hours a week.

# INDG 3000 [0.5 credit]

4.0

Indigenous Representation in Contemporary Canada Through the examination of Indigenous cultural productions in select cultural forms (literature, film, television, visual arts, music, performance), this course examines how contemporary Canadian Indigenous artists and cultural producers negotiate the complex and contradictory relationships between Indigenous and Euro-Canadian traditions of performance, representation and storytelling.

Prerequisite(s): third-year standing or permission of the School of Canadian Studies. Seminar three hours a week. Seminar three hours a week.

# INDG 3010 [0.5 credit]

#### Indigenous Resurgence, Rights and Resistance

The changing relationships between Indigenous peoples and settler society in Canada, with focus on Indigenous mobilization and its consequences. Topics include colonization and decolonization; political mobilization and resistance; land, language, and cultural rights; direct action versus negotiation; post-colonial futures. Precludes additional credit for CDNS 3010. Prerequisite(s): third-year standing or permission of the School of Canadian Studies. Seminar three hours a week.

# INDG 3901 [0.5 credit]

#### Selected Topics in Indigenous Studies

Topics vary from year to year. Prerequisite(s): third-year standing or permission of the School of Canadian Studies/fourth-year standing or permission of the School of Canadian Studies.

#### INDG 4000 [0.5 credit]

Advanced Research Seminar in Indigenous Studies Advanced seminar focusing on special topics that allow students to carry out substantial, in-depth research projects. Seminar will also include discussions on the ethics and politics of research on Indigenous peoples. Prerequisite(s): INDG 3000 and fourth-year standing and or permission of the School of Canadian Studies. Seminar three hours a week.

# INDG 4101 [0.5 credit]

#### Métis Histories and Contemporary Realities

Interdisciplinary perspectives on the familial, social, political, cultural, and economic emergence of Métis communities across Canada. Topics may include the origins of Métis nationalism, colonialism and nationbuilding, residential schools, land claims, Métis identity and community, literatures, and cultural production. Precludes additional credit for CDNS 4101. Prerequisite(s): fourth year honours standing or permission of the School of Canadian Studies.

#### INDG 4905 [0.5 credit] Directed Studies I

An optional course normally restricted to fourth-year Honours students in Canadian Studies or Indigenous Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in an Indigenous Studies area.

Prerequisite(s): permission of the School of Canadian Studies.