

# Educational Equity Policy

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## **Preamble**

This policy supports Carleton University's commitment to Sections 15 and 28 of the Canadian Charter of Rights and Freedoms, Sections 1, 5 and 14 of the Ontario Human Rights Code, and the University's Statement on Conduct and Human Rights.

## **Principles**

Carleton University is committed to excellence in teaching, scholarship and research and to providing equity in its educational programs and services.

The University Strives to provide the best possible educational experience for all of its students and to encourage and assist all students to succeed academically and as members of the University community.

The commitment to provide educational equity extends to members of disadvantaged groups as outlined in the University's Statement on Conduct and Human Rights, and includes international students within these categories.

## **Educational Equity Policy Statement**

Carleton University is committed to identifying University policies, programs and services that need to be changed, enhanced or created (subject to the availability of resources) in order to:

Increase the access, retention and graduation of groups of students who have traditionally been under-represented, underserved and/or disadvantaged in University programs; and

Provide and maintain a supportive, hospitable and welcoming educational environment for all students, faculty, staff and associated professionals in the University.

The University is committed to providing accommodation on human rights grounds to students to the point of undue hardship (considering cost, outside sources of funding, if any, and health and safety requirements) and to implementing special measures as required to achieve the University's educational equity goals.

The University undertakes to provide education and training to faculty, staff and students on human rights issues as these relate, inter alia, to curriculum and pedagogy and, through the Office of the Vice-President (Academic), to provide seed funding and/or release time for an initial five-year period to support the development of courses and research within the disciplines reflecting an interest in pluralism and diversity.