

# Child Studies (CHST)

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## Child Studies (CHST) Courses

### CHST 1000 [0.5 credit]

#### Childhood in the Global Context

How diversity, complexity, and changes in community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth. Lecture and discussion groups three hours a week.

### CHST 1002 [0.5 credit]

#### Childhood in Canadian Context

An introduction to different approaches to the study of childhood in the Canadian context. Illustrative examples will be drawn from a variety of topics of relevance to Canadian children such as immigration and multiculturalism, First Nations, Métis, and Inuit populations, health systems, education, and communities. Precludes additional credit for CHST 1001 (no longer offered).

Lectures and discussion groups three hours a week.

### CHST 2000 [0.5 credit]

#### Design and Analysis in Research Involving Children

This methodological course will teach students the foundations of design and analysis of research involving children and youth in different social settings. Prerequisite(s): second year standing in Child Studies or permission of the Institute.

Lectures and discussion groups three hours a week.

### CHST 2503 [0.5 credit]

#### Issues in Child Studies I

An interdisciplinary approach to Child Studies focusing on issues associated with children and childhood. Emphasis is on developing academic literacy with a particular focus on reading and understanding methods of study employed by various disciplines.

Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered).

Prerequisite(s): second year standing. Restricted to students in the Child Studies program.

Lecture and discussion groups three hours a week.

### CHST 2504 [0.5 credit]

#### Issues in Child Studies II

An interdisciplinary approach to childhood. Emphasis on developing academic literacy with focus on writing skills and oral communication of interdisciplinary topics pertaining to children and youth.

Precludes additional credit for CHST 2501 and CHST 2502 (no longer offered).

Prerequisite(s): CHST 2503. Restricted to students in the Child Studies program.

Lecture and discussion groups three hours a week.

### CHST 3000 [0.5 credit]

#### Tweens and Teens in Contemporary Society

Comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of youth. The different and often conflicting conceptualizations of youth and theories and their implications.

Prerequisite(s): third year standing.

Lectures three hours a week.

### CHST 3001 [0.5 credit]

#### Vulnerable Children: Risk, Resilience and Protection

Interdisciplinary perspectives on the experiences of children experiencing specific challenges in a Canadian or global context (children with disabilities, orphan and foster care children, children living in poverty, abused or sexual exploited children, immigrant and refugees status children).

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lecture three hours a week.

### CHST 3002 [0.5 credit]

#### Special Topics in Child Studies

Analysis of selected topics relevant to, theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered.

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lectures three hours a week.

### CHST 3003 [0.5 credit]

#### Theoretical Advances in Developmental Sciences

Developments and advances in theories of human development and their applications. Population-based models of child development, bio-ecological frameworks, and epigenetic theories with emphasis on interdisciplinary frameworks.

Prerequisite(s): PSYC 2500. Restricted to students in the Child Studies program.

Lecture three hours a week.

### CHST 3004 [0.5 credit]

#### Practicum in Community Settings

Students will learn to apply their knowledge pertaining to children and youth to a policy or practice oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded Sat/Uns.

Prerequisite(s): third year or fourth year standing in Child Studies or permission of the Institute.

Six-hour-a-week field placement in a community setting, and regular class forum.

**CHST 3101 [0.5 credit]****Research Seminar**

This seminar teaches students a mix of basic and advanced methodological skills for the purpose of conducting research involving children. Students will learn the key steps involved in designing and implementing rigorous research projects in diverse settings not solely in academia.

Precludes additional credit for CHST 3100 (no longer offered).

Prerequisite(s): CHST 2504, third-year standing Child Studies B.A. or permission of the Institute.

**CHST 3303 [0.5 credit]****Children's Rights**

Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children's rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.

Also listed as HUMR 3303.

Precludes additional credit for CHST 3901 (no longer offered).

Prerequisite(s): third-year standing in Child Studies or permission of the Institute.

Lecture three hours a week.

**CHST 4000 [0.5 credit]****Children, Policy and Practice**

Introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national and international economic, social and educational policies that concern children and youth.

Prerequisite(s): CHST 2504, fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

**CHST 4001 [0.5 credit]****Advanced Topics in Child Studies**

In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change.

Prerequisite(s): fourth-year standing in Child Studies or permission of the Institute.

Seminar three hours a week.

**CHST 4003 [0.5 credit]****History of 'The African Child'**

Students will analyze the history of the figure of 'the African child' using a range of visual, sources from colonial officials, anthropologists, historians, advertisers, charity and development workers, and African children themselves.

Also listed as AFRI 4003.

Precludes additional credit for CHST 4001 if taken in 2014-15.

Prerequisite(s): fourth-year standing.

Seminar three hours a week.

**CHST 4900 [0.5 credit]****Independent Study**

A reading or research course for students who wish to investigate a particular topic of interest. Examples of projects include literature reviews, analysis of existing data, or small pilot research projects. Normally students may not take more than one credit of Independent Study in their total program.

Prerequisite(s): fourth year standing in Child Studies or permission of the Institute.

**CHST 4908 [1.0 credit]****Honours Research Project**

Interdisciplinary research project for students in the Honours Research Project stream. In selecting a project, students must consult their Undergraduate Advisor. Only the Undergraduate Advisor can assign a supervisor or grant approval to register in this course.

Prerequisite(s): CHST 3101, fourth-year standing in the Child Studies with a Major CGPA of 10.0 or higher, and permission of the Undergraduate Advisor.

**Summer session:** some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)