

# Linguistics and Language Studies

This section presents the requirements for programs in:

- **Linguistics B.A. Honours**
- **Linguistics B.A. Combined Honours**
- **Linguistics and Discourse Studies B.A. Combined Honours**
- **Linguistics B.A. General**
- **Applied Linguistics and Discourse Studies B.A. Honours**
- **Applied Linguistics and Discourse Studies B.A. Combined Honours**
- **Applied Linguistics and Discourse Studies B.A. General**
- **Specialization in Teaching English in Global Contexts B.G.In.S. Honours**
- **Stream in Teaching English in Global Contexts B.G.In.S. General**
- **Minor in American Sign Language**
- **Minor in Applied Linguistics and Discourse Studies**
- **Minor in German**
- **Minor in Italian**
- **Minor in Japanese Language**
- **Minor in Linguistics**
- **Minor in Mandarin Chinese**
- **Minor in Professional Writing**
- **Minor in Russian**
- **Minor in Spanish**
- **Certificate in the Teaching of English as a Second Language (CTESL)**
- **Certificate in American Sign Language (CASL)**
- **Certificate in Professional Writing**
- **Post-Baccalaureate Diploma in Professional Writing**

## Program Requirements

### Linguistics

#### B.A. Honours (20.0 credits)

##### A. Credits Included in the Major CGPA (9.5 credits)

<b>1. 1.5 credit in:</b>	<b>1.5</b>
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
LING 1002 [0.5]	Introduction to Linguistics II
<b>2. 1.0 credit in:</b>	<b>1.0</b>
LING 2005 [0.5]	Linguistic Analysis
LING 2007 [0.5]	Phonetics
<b>3. 2.0 credits in:</b>	<b>2.0</b>
LING 3004 [0.5]	Syntax I
LING 3005 [0.5]	Morphology I
LING 3007 [0.5]	Phonology I
LING 3505 [0.5]	Semantics

<b>4. 2.0 credits in LING at the 4000 level</b>	<b>2.0</b>
<b>5. 3.0 credits in LING, excluding LING 1100</b>	<b>3.0</b>
<b>B. Credits Not Included in the Major CGPA (10.5 credits)</b>	
<b>6. 5.0 credits not in LING or ALDS</b>	<b>5.0</b>
<b>7. 5.5 credits in free electives (maximum 2.5 credits in LING)</b>	<b>5.5</b>
<b>C. Additional Requirements</b>	
8. School Language Proficiency Requirement must be satisfied	
<b>Total Credits</b>	<b>20.0</b>

### Linguistics

#### B.A. Combined Honours (20.0 credits)

##### A. Credits Included in the Major CGPA (6.0 credits)

<b>1. 1.0 credit in:</b>	<b>1.0</b>
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
<b>2. 1.0 credit in:</b>	<b>1.0</b>
LING 2005 [0.5]	Linguistic Analysis
LING 2007 [0.5]	Phonetics
<b>3. 2.0 credits in:</b>	<b>2.0</b>
LING 3004 [0.5]	Syntax I
LING 3005 [0.5]	Morphology I
LING 3007 [0.5]	Phonology I
LING 3505 [0.5]	Semantics
<b>4. 1.0 credit in LING at the 4000-level</b>	<b>1.0</b>
<b>5. 1.0 credit in LING, excluding LING 1100</b>	<b>1.0</b>
<b>B. Additional Requirements (14.0 credits)</b>	<b>14.0</b>
6. The requirements of the other discipline must be satisfied	
7. Sufficient free electives to make a total of 20.0 credits for the program	
8. School Language Proficiency Requirement must be satisfied	
<b>Total Credits</b>	<b>20.0</b>

### Linguistics and Discourse Studies

#### B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

##### A. Credits Included in the Major CGPA (12.0 credits)

<b>1. 1.5 credits in:</b>	<b>1.5</b>
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
LING 1002 [0.5]	Introduction to Linguistics II
<b>2. 1.0 credit in:</b>	<b>1.0</b>
LING 2005 [0.5]	Linguistic Analysis
LING 2007 [0.5]	Phonetics
<b>3. 2.0 credits in:</b>	<b>2.0</b>
LING 3004 [0.5]	Syntax I
LING 3005 [0.5]	Morphology I
LING 3007 [0.5]	Phonology I
LING 3505 [0.5]	Semantics
<b>4. 1.0 credit in LING at the 4000 level</b>	<b>1.0</b>

5. 1.0 credit in LING, excluding LING 1100	1.0
6. 1.0 credit in:	1.0
ALDS 2201 [0.5] Analysis of Oral Language Use	
ALDS 2202 [0.5] Analysis of Written Language Use	
7. 1.0 credit in ALDS at the 3000 level or above	1.0
8. 1.0 credit in ALDS at the 4000 level	1.0
9. 2.5 credits in ALDS	2.5
<b>B. Additional Requirements (8.0 credits)</b>	8.0
10. Sufficient free electives to make a total of 20.0 credits for the program	
11. School Language Proficiency Requirement must be satisfied	
<b>Total Credits</b>	<b>20.0</b>

## Linguistics

### B.A. General (15.0 credits)

#### A. Credits Included in the Major CGPA (6.5 credits)

1. 1.5 credit in:	1.5
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
LING 1002 [0.5] Introduction to Linguistics II	
2. 1.0 credit in:	1.0
LING 2005 [0.5] Linguistic Analysis	
LING 2007 [0.5] Phonetics	
3. 2.0 credits in:	2.0
LING 3004 [0.5] Syntax I	
LING 3005 [0.5] Morphology I	
LING 3007 [0.5] Phonology I	
LING 3505 [0.5] Semantics	

4. 2.0 credits in LING, excluding LING 1100	2.0
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#### B. Credits Not Included in the Major CGPA (8.5 credits)

5. 5.0 credits not in LING or ALDS	5.0
6. 1.0 credit not in LING	1.0
7. 2.5 credits in free electives	2.5

#### C. Additional Requirement

8. School Language Proficiency Requirement must be satisfied	
<b>Total Credits</b>	<b>15.0</b>

## Applied Linguistics and Discourse Studies

### B.A. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (9.0 credits):

1. 1.0 credit in:	1.0
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
2. 1.5 credits in:	1.5
ALDS 2201 [0.5] Analysis of Oral Language Use	
ALDS 2202 [0.5] Analysis of Written Language Use	
ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning	
3. 0.5 credit from:	0.5
ALDS 2604 [0.5] Communication Disorders I	
ALDS 2704 [0.5] Bilingualism	
ALDS 2705 [0.5] Language and Power	
LING 2007 [0.5] Phonetics	
4. 1.5 credits from:	1.5

ALDS 3201 [0.5] Cross-Cultural Communication	
ALDS 3202 [0.5] Language in Society	
ALDS 3401 [0.5] Research and Theory in Academic Writing	
ALDS 3402 [0.5] Research and Theory in Workplace Writing	
ALDS 3405 [0.5] Second Language Writing	
LING 3603 [0.5] Child Language	
ALDS 3604 [0.5] Communication Disorders II	
ALDS 3701 [0.5] Corpus Linguistics	
ALDS 3705 [0.5] Adult Literacy	
ALDS 3706 [0.5] Discourse Analysis	
ALDS 3903 [0.5] Special Topic in Applied Linguistics and Discourse Studies	

5. 2.0 credits in Applied Linguistics and Discourse Studies at the 4000-level	2.0
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6. 2.5 credits in Applied Linguistics and Discourse Studies, which may include	2.5
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FYSM 1204 [1.0] Language and Identity	
FYSM 1205 [1.0] Language and Power	

#### B. Credits Not Included in the Major CGPA (11.0 credits):

7. 5.0 credits not in ALDS or LING	5.0
8. 6.0 credits in free electives (maximum 2.5 in ALDS)	6.0

#### C. Additional Requirement:

9. School Language Proficiency Requirement must be satisfied.	
<b>Total Credits</b>	<b>20.0</b>

## Applied Linguistics and Discourse Studies

### B.A. Combined Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (6.0 credits)

1. 1.0 credit in:	1.0
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
2. 1.5 credits in:	1.5
ALDS 2201 [0.5] Analysis of Oral Language Use	
ALDS 2202 [0.5] Analysis of Written Language Use	
ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning	

3. 1.5 credits in ALDS at the 4000-level	1.5
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4. 2.0 credits in ALDS which may include:	2.0
FYSM 1204 [1.0] Language and Identity	
FYSM 1205 [1.0] Language and Power	

#### B. Additional Requirements (14.0 credits)

5. The requirements for the other discipline must be met	
6. Sufficient free electives to make a total of 20.0 credits for the program	
7. School Language Proficiency Requirement must be satisfied.	
<b>Total Credits</b>	<b>20.0</b>

## Applied Linguistics and Discourse Studies

### B.A. General (15.0 credits)

#### A. Credits Included in the Major CGPA (6.0 credits):

1. 1.0 credit in:	1.0
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	

LING 1001 [0.5]	Introduction to Linguistics I	
<b>2. 1.5 credits in:</b>		1.5
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
<b>3. 0.5 credit from:</b>		0.5
ALDS 2604 [0.5]	Communication Disorders I	
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
LING 2007 [0.5]	Phonetics	
<b>4. 1.5 credits from:</b>		1.5
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3202 [0.5]	Language in Society	
ALDS 3401 [0.5]	Research and Theory in Academic Writing	
ALDS 3402 [0.5]	Research and Theory in Workplace Writing	
ALDS 3405 [0.5]	Second Language Writing	
ALDS 3604 [0.5]	Communication Disorders II	
ALDS 3701 [0.5]	Corpus Linguistics	
ALDS 3705 [0.5]	Adult Literacy	
ALDS 3706 [0.5]	Discourse Analysis	
ALDS 3903 [0.5]	Special Topic in Applied Linguistics and Discourse Studies	
LING 3603 [0.5]	Child Language	
<b>5. 1.5 credits in ALDS, which may include</b>		1.5
FYSM 1204 [1.0]	Language and Identity	
FYSM 1205 [1.0]	Language and Power	
<b>B. Credits Not Included in the Major CGPA (9.0 credits):</b>		
<b>6. 5.0 credits not in ALDS or LING</b>		5.0
<b>7. 1.0 credits not in ALDS</b>		1.0
<b>8. 3.0 credits in free electives</b>		3.0
<b>C. Additional Requirements:</b>		
9. School Language Proficiency Requirement must be satisfied.		
Total Credits		15.0

## Specialization in Teaching English in Global Contexts

### B.G.In.S. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (12.0 credits)

<b>1. 4.5 credits in:</b>		4.5
GINS 1000 [0.5]	Global History	
GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	
GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
GINS 4090 [0.5]	Honours Seminar in Global and International Studies	
<b>2. 0.0 credit in:</b>	International Experience Requirement Preparation	

GINS 1300 [0.0]	International Experience Requirement Preparation
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#### 3. 7.5 credits in: the Specialization

<b>a. 1.0 credit in: Foundations</b>		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
<b>b. 1.5 credits in: Language Analysis</b>		1.5
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
<b>c. 1.0 credit from: Language Teaching Electives</b>		1.0
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3405 [0.5]	Second Language Writing	
ALDS 4201 [0.5]	Language Testing	
ALDS 4208 [0.5]	Languages for Specific Purposes	
ALDS 4709 [0.5]	Systemic-Functional Linguistics	
<b>d. 1.5 credits in: Language Acquisition</b>		1.5
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
<b>e. 2.5 credits in: Language Teaching</b>		2.5
ALDS 4205 [1.0]	Teaching English as a Second Language: Methodology	
ALDS 4206 [1.0]	Practicum in Teaching ESL	
ALDS 4209 [0.5]	Foreign Language Teaching	

#### B. Credits Not Included in the Major CGPA (8.5 credits)

<b>4. 8.0 credits in: free electives</b>	8.0
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#### C. Additional Requirements

5. The International Experience requirement must be met through completion of ALDS 4206 [1.0], with practicum outside Canada.

6. The Language requirement must be met.

Total Credits	20.0
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## Stream in Teaching English in Global Contexts

### B.G.In.S. General (15.0 credits)

#### A. Credits Included in the Major CGPS (8.0 credits)

<b>1. 4.0 credits in:</b>		4.0
GINS 1000 [0.5]	Global History	
GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	
GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits from: the Stream</b>		4.0
<b>a. Foundations</b>		
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
<b>b. Language Analysis</b>		
ALDS 2201 [0.5]	Analysis of Oral Language Use	

ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	

c. Language Teaching and Acquisition

ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	

**B. Credits Not Included in the Major CGPA (7.0 credits)**  
**3. 7.0 credits in:** free electives 7.0

**C. Additional Requirements**  
 4. The Language requirement must be met.  
 Total Credits 15.0

**Minor in American Sign Language (4.0 credits)**

Open to all undergraduate degree students.

**Requirements:**

- 1. 3.0 credits in ASLA** 3.0
- 2. 1.0 credit in ASLA** at the 3000-level or higher 1.0
- Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

a. 1.0 credit in:

ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy	

b. courses at the 2000-level or higher in another discipline relevant to the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied.  
 Total Credits 4.0

**Minor in Applied Linguistics and Discourse Studies (4.0 credits)**

Open to all undergraduate degree students in programs other than Applied Linguistics and Discourse Studies.

**Requirements**

- 1. 1.0 credit in:** 1.0
 

ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
- 2. 1.0 credit in:** 1.0
 

ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
- 3. 1.0 credit from:** 1.0
 

ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 2604 [0.5]	Communication Disorders I	
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
FYSM 1204 [1.0]	Language and Identity	
FYSM 1205 [1.0]	Language and Power	
LING 2007 [0.5]	Phonetics	
LING 3603 [0.5]	Child Language	
- 4. 1.0 credit in ALDS** at the 3000-level or higher. 1.0

5. The remaining requirements of the major discipline(s) and degree must be satisfied.  
 Total Credits 4.0

**Minor in German (4.0 credits)**

Open to all undergraduate degree students.

**Requirements:**

- 1. 3.0 credits in GERM** 3.0
- 2. 1.0 credit in GERM** at the 3000-level or higher 1.0
- Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

a. 1.0 credit in:

ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy	

b. courses at the 2000-level or higher in another discipline relevant to the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied.  
 Total Credits 4.0

**Minor in Italian (4.0 credits)**

Open to all undergraduate degree students.

**Requirements:**

- 1. 3.0 credits in ITAL** 3.0
- 2. 1.0 credit in ITAL** at the 3000-level or higher 1.0
- Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

a. 1.0 credit in:

ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy	

b. courses at the 2000-level or higher in another discipline relevant to the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied.  
 Total Credits 4.0

**Minor in Japanese Language (4.0 credits)**

Open to all undergraduate degree students.

**Requirements:**

- 1. 3.0 credits in JAPA** 3.0
- 2. 1.0 credit in JAPA** at the 3000-level or higher 1.0
- Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

a. 1.0 credit in:

ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy	

b. courses at the 2000-level or higher in another discipline relevant to the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied.  
 Total Credits 4.0

### Minor in Linguistics (4.0 credits)

Open to all undergraduate degree students in programs other than Linguistics.

#### Requirements (4.0 credits)

<b>1. 1.0 credit in:</b>	1.0
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
<b>2. 1.0 credit in:</b>	1.0
LING 2005 [0.5]	Linguistic Analysis
LING 2007 [0.5]	Phonetics
<b>3. 1.0 credit in:</b>	1.0
LING 3004 [0.5]	Syntax I
LING 3007 [0.5]	Phonology I
<b>4. 1.0 credit in LING, excluding LING 1100</b>	1.0
5. The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

### Minor in Mandarin Chinese (4.0 credits)

Open to all undergraduate degree students.

#### Requirements:

<b>1. 3.0 credits in CHIN</b>	3.0
<b>2. 1.0 credit in CHIN at the 3000-level or higher</b>	1.0
3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:	
a. 1.0 credit in:	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy
b. courses at the 2000-level or higher in another discipline relevant to the language	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

### Minor in Professional Writing (4.0 credits)

Open to all undergraduate degree students.

#### Requirements:

<b>1. 1.0 credit in:</b>	1.0
ENGL 1008 [0.5]	English Grammar: Fundamentals
ALDS 2202 [0.5]	Analysis of Written Language Use
<b>2. 1.0 credit in:</b>	1.0
ALDS 3402/ ENGL 3909 [0.5]	Research and Theory in Workplace Writing
ALDS 3414/ ENGL 3414 [0.5]	Introduction to Professional Writing and Editing
<b>3. 2.0 credits in:</b>	2.0
ENGL 4135 [0.5]	Studies in Publishing
ALDS 4404/ ENGL 4004 [0.5]	Writing and Knowledge-Making in the Professions
ALDS 4414/ ENGL 4414 [0.5]	Professional Writing I
ALDS 4415/ ENGL 4415 [0.5]	Professional Writing II

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0

### Minor in Russian (4.0 credits)

Open to all undergraduate degree students.

#### Requirements:

<b>1. 3.0 credits in RUSS</b>	3.0
<b>2. 1.0 credit in RUSS at the 3000-level or higher</b>	1.0
3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:	
a. 1.0 credit in:	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy
b. courses at the 2000-level or higher in another discipline relevant to the language.	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

### Minor in Spanish (4.0 credits)

Open to all undergraduate degree students.

#### Requirements:

<b>1. 3.0 credits in SPAN</b>	3.0
<b>2. 1.0 credit in SPAN at the 3000-level or higher</b>	1.0
3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:	
b. 1.0 credit in:	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning
ALDS 4203 [0.5]	Methods and Practice in Language Pedagogy
b. courses at the 2000-level or higher in another discipline relevant to the language	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

### Certificate in the Teaching of English as a Second Language (CTESL) (5.0 credits)

May be taken following successful completion of any undergraduate degree or concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.0.

#### Graduation

A candidate for the CTESL must obtain a grade of C or higher in all courses taken at Carleton University under the CTESL program.

#### Requirements

<b>1. 1.0 credit in:</b>	1.0
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
Note: LING 1001 and ALDS 1001 must be taken before or concurrently with other required courses.	
<b>2. 3.0 credits in:</b>	3.0

ALDS 4205 [1.0] & ALDS 4206 [1.0]	Teaching English as a Second Language: Methodology Practicum in Teaching ESL (taken concurrently)	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
<b>3. 1.0 credit in</b>	ALDS, or in LING from the courses below, or any other course approved by the Supervisor of CTESL:	<b>1.0</b>
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
LING 3601 [0.5]	Language Processing and the Brain I	
LING 3603 [0.5]	Child Language	
<b>Total Credits</b>		<b>5.0</b>

### Certificate in American Sign Language (CASL) (5.0 credits)

The C.A.S.L. program is designed for anyone wishing to benefit from an officially-recognized capacity for communicating with members of the deaf community who use American Sign Language. The C.A.S.L. may be taken concurrently with a B.A. program in Linguistics or Applied Linguistics and Discourse Studies, or with other majors, or as a post-degree certificate.

#### Graduation

A candidate for the CASL must obtain a grade of C or higher in all courses taken at Carleton University under the C.A.S.L. program.

#### Requirements (5.0 credits)

<b>1. 1.0 credit in:</b>		<b>1.0</b>
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
<b>2. 4.0 credits in</b>	ASLA	<b>4.0</b>
<b>Total Credits</b>		<b>5.0</b>

### Certificate in Professional Writing (5.0 credits)

To be taken concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.5.

#### Graduation

A candidate for the CPW must obtain a grade of C or higher in all courses taken at Carleton University under the CPW program.

#### Requirements

<b>1. 1.0 credit in:</b>		<b>1.0</b>
ENGL 1008 [0.5]	English Grammar: Fundamentals	
ALDS 2202 [0.5]	Analysis of Written Language Use	
<b>2. 3.0 credits in:</b>		<b>3.0</b>
ALDS 3402/ ENGL 3909 [0.5]	Research and Theory in Workplace Writing	
ALDS 3414/ ENGL 3414 [0.5]	Introduction to Professional Writing and Editing	
ALDS 4404/ ENGL 4004 [0.5]	Writing and Knowledge-Making in the Professions	
ENGL 4135 [0.5]	Studies in Publishing	
ALDS 4414/ ENGL 4414 [0.5]	Professional Writing I	

ALDS 4415/ ENGL 4415 [0.5]	Professional Writing II	
<b>3. 1.0 credit from:</b>		<b>1.0</b>
ALDS 3401/ ENGL 3908 [0.5]	Research and Theory in Academic Writing	
ALDS 4403/ ENGL 4909 [0.5]	Writing and Knowledge-Making in the Disciplines	
ALDS 4405/ ENGL 4515 [0.5]	Teaching Writing in School and the Workplace	
<b>Total Credits</b>		<b>5.0</b>

### Post-Baccalaureate Diploma in Professional Writing (5.0 credits)

#### Graduation

A candidate for the post-baccalaureate diploma must obtain a grade of C- or higher in all courses taken at Carleton University under the post-baccalaureate program.

#### Requirements:

<b>1. 1.0 credit in:</b>		<b>1.0</b>
ENGL 1008 [0.5]	English Grammar: Fundamentals	
ALDS 2202 [0.5]	Analysis of Written Language Use	
<b>2. 3.0 credits in:</b>		<b>3.0</b>
ALDS 3402/ ENGL 3909 [0.5]	Research and Theory in Workplace Writing	
ALDS 3414/ ENGL 3414 [0.5]	Introduction to Professional Writing and Editing	
ALDS 4404/ ENGL 4004 [0.5]	Writing and Knowledge-Making in the Professions	
ENGL 4135 [0.5]	Studies in Publishing	
ALDS 4414/ ENGL 4414 [0.5]	Professional Writing I	
ALDS 4415/ ENGL 4415 [0.5]	Professional Writing II	
<b>3. 1.0 credit from:</b>		<b>1.0</b>
ALDS 3401/ ENGL 3908 [0.5]	Research and Theory in Academic Writing	
ALDS 4403/ ENGL 4909 [0.5]	Writing and Knowledge-Making in the Disciplines	
ALDS 4405/ ENGL 4515 [0.5]	Teaching Writing in School and the Workplace	
<b>Total Credits</b>		<b>5.0</b>

### School Language Proficiency Requirement

Students in B.A. Honours, General or Combined Honours programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

### B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

### First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

### Breadth Requirement

Among the credits presented at graduation, students in both the B.A. General and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

### Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

**Subject codes:** ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

### Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Canadian Studies, Child Studies, Classical Civilization, Directed Interdisciplinary Studies, Disability Studies, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

**Subject codes:** AFRI, ALDS, CDNS, CHST, CLCV, DBST, DIST, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

### Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial

Design, Information Technology (ITEC), Mathematics, Neuroscience, Statistics, Physics, and Technology, Society, Environment.

**Subject codes:** AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, EARTH, FOOD, HLTH, IDES, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NEUR, NSCI, PHYS, SREE, STAT, SYSC, TSES

### Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

**Subject codes:** ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

### Declared and Undeclared Students

Students who are registered in a program within the degree are called Declared students. Most students designate a program of study when they first apply for admission and so begin their studies as Declared students. Students may also choose to begin their studies within the B.A. degree without being registered in a program. These students are referred to as Undeclared. The recommended course pattern for Undeclared students is outlined under *Undeclared* in the Programs section of this Calendar. Undeclared students must apply to enter a program before beginning their second year of study. The Student Academic Success Centre offers support to Undeclared students in making this decision.

### Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

### Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

## Mention : Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

## Admissions Information

Admission Requirements are for the 2018-2019 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

## Admission Requirements

### Degrees

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)(General)

### First Year

*For B.A. (General) and B.A. (Honours)*

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section “English Language Requirements” in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

### Advanced Standing

#### B.A. (General and Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

### Admissions Information

Admission Requirements are for the 2018-2019 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

### Admission Requirements (C.A.S.L.)

To be eligible for admission to the CASL, students must have already obtained a degree or are registered in an Honours degree at Carleton University with an overall CGPA of 5.0 or higher. Students registered in



the concurrent CASL program who fail to complete their degree cannot receive the CASL.

### **Admissions Information**

Admission Requirements are for the 2018-2019 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

### **Admission Requirements (C.T.E.S.L.)**

To be eligible for admission to the 5.0 credit CTESL program students must have already obtained a degree and have extensive experience in teaching, or are registered in an Honours degree at Carleton University with an overall CGPA of 7.00 (B-) or higher. Students registered in the concurrent CTESL program who fail to complete their degree cannot receive the CTESL.

### **American Sign Language (ASLA) Courses**

#### **Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

#### **ASLA 1010 [0.5 credit]**

##### **First-Year American Sign Language I**

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign Language. Anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ASLA 1110.

Four hours a week.

#### **ASLA 1020 [0.5 credit]**

##### **First-Year American Sign Language II**

Continuation of first-year American Sign Language. Basic communicative competence plus anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ASLA 1110.

Prerequisite(s): grade of C or higher in ASLA 1010, or permission of the School.

Four hours a week.

#### **ASLA 1110 [1.0 credit]**

##### **Intensive First-Year American Sign Language**

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign Language. Anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance.

Precludes additional credit for ASLA 1010 or ASLA 1020.

Eight hours a week (one term).

#### **ASLA 2010 [0.5 credit]**

##### **Second-Year American Sign Language I**

Study of American Sign Language beyond the elementary level. Study of targeted lexical and grammatical features, as well as specific conversational skills. Further exploration of the culture of deaf people. Compulsory attendance.

Precludes additional credit for ASLA 2110.

Prerequisite(s): grade of C or higher in ASLA 1020, ASLA 1110, or permission of the School.

Four hours a week.

#### **ASLA 2020 [0.5 credit]**

##### **Second-Year American Sign Language II**

Continuation of second-year American Sign Language. Study of targeted lexical and grammatical features, as well as specific conversational skills. Further exploration of the culture of deaf people. Compulsory attendance.

Precludes additional credit for ASLA 2110.

Prerequisite(s): grade of C or higher in ASLA 2010, or permission of the School.

Four hours a week.

#### **ASLA 2110 [1.0 credit]**

##### **Intensive Second-Year American Sign Language**

Further study of American Sign Language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ASLA 2010 and ASLA 2020.

Prerequisite(s): grade of C or higher in ASLA 1020 or ASLA 1110, or permission of the School.

Eight hours a week (one term).

**ASLA 3010 [0.5 credit]****Third-Year American Sign Language I**

Receptive and expressive mastery of grammar and lexicon of American Sign Language. Advanced conversation skills across different registers. Advanced insight into the culture of the deaf community. Compulsory attendance.

Prerequisite(s): grade of C or higher in ASLA 2020, ASLA 2110, or permission of the School.

Three hours a week.

**ASLA 3020 [0.5 credit]****Third-Year Advanced American Sign Language II**

Continuation of third-year American Sign Language. Receptive and expressive mastery of grammar and lexicon of American Sign Language. Advanced conversation skills across different registers. Advanced insight into the culture of the deaf community. Compulsory attendance.

Prerequisite(s): grade of C or higher in ASLA 3010, or permission of the School.

Three hours a week.

**ASLA 4010 [0.5 credit]****Fourth-Year American Sign Language I**

Focus on the development of receptive and productive skills above what is expected in everyday conversation. Skills in specific contexts such as social services, health, business and government. Compulsory attendance.

Prerequisite(s): grade of C or higher in ASLA 3020, or permission of the School.

Three hours a week.

**ASLA 4020 [0.5 credit]****Fourth-Year American Sign Language II**

Continuation of fourth-year American Sign Language. Focus on the development of receptive and productive skills above what is expected in everyday conversation. Skills in specific contexts such as social services, health, business and government. Compulsory attendance.

Prerequisite(s): grade of C or higher in ASLA 4010, or permission of the School.

Three hours a week.

**ASLA 4900 [1.0 credit]****Independent Study**

Research in a topic in American Sign Language or deaf culture under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in American Sign Language, grade of C or higher in ASLA 4020 or equivalent, or permission of the School.

**ASLA 4901 [0.5 credit]****Independent Study**

Research in a topic in American Sign Language or deaf culture under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in American Sign Language, grade of C or higher in ASLA 4020 or equivalent, or permission of the School.

**Applied Linguistics and Discourse Studies (ALDS) Courses****ALDS 1001 [0.5 credit]****Language Matters: Introduction to ALDS**

Core topics in applied linguistics and discourse studies. First and second language acquisition; sign language; language teaching and assessment; language in society; language, identity and power; discourse analysis; written language and literacy.

Precludes additional credit for LALS 1000 and LALS 1002 (no longer offered).

Lectures three hours a week.

**ALDS 2201 [0.5 credit]****Analysis of Oral Language Use**

Introduction to the analysis of oral language in use; distinctions between spoken and written language; theoretical and methodological approaches such as speech act theory, ethnography of communication, conversation analysis, and discourse analysis; classroom interaction; interaction in first- and second-language acquisition; analysis of spoken language corpora.

Precludes additional credit for LALS 2201 (no longer offered).

Prerequisite(s): ALDS 1001 or permission of the instructor. Lectures three hours a week.

**ALDS 2202 [0.5 credit]****Analysis of Written Language Use**

Introduction to the analysis of written language in use, including theoretical and methodological approaches such as rhetorical genre studies (including academic and workplace writing); adult literacy studies; text-structure analysis; discourse analysis (including critical discourse analysis); analysis of textual corpora.

Precludes additional credit for LALS 2202 (no longer offered).

Prerequisite(s): ALDS 1001 or FYSM 1004 or ENGL 1000 or COMM 1101 or permission of the instructor.

Lectures three hours a week.

**ALDS 2203 [0.5 credit]****Linguistic Theory and Second-Language Learning**

Critical study of linguistic theory and description applied to second-language learning; a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.

Precludes additional credit for LALS 2203 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

**ALDS 2604 [0.5 credit]****Communication Disorders I**

A survey course highlighting congenital, developmental and acquired disorders of speech, language, fluency, hearing and voice; prevalence, current research, assessment and intervention approaches for each disorder will be presented.

Also listed as LING 2604.

Precludes additional credit for LALS 2604 (no longer offered).

Prerequisite(s): second-year standing, or permission of the instructor.

Lectures three hours a week.

**ALDS 2704 [0.5 credit]****Bilingualism**

The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.

Precludes additional credit for LALS 2704 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

**ALDS 2705 [0.5 credit]****Language and Power**

How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites.

Precludes additional credit for FYSM 1205 or LALS 2705 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

**ALDS 3201 [0.5 credit]****Cross-Cultural Communication**

Introduction to cross-cultural communication in social, academic and professional settings. Application of theoretical perspectives to case study analysis; pedagogical/training topics as relevant to students' disciplines; collaborative work with other language and cultural groups as feasible.

Precludes additional credit for LALS 3903 if taken in 2009 or 2010, or ALDS 3903 if taken in 2011.

Prerequisite(s): third-year standing, and one of LING 1001 or ALDS 1001, or permission of the School.

Lectures three hours a week.

**ALDS 3202 [0.5 credit]****Language in Society**

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Precludes additional credit for LALS 2701 and ALDS 2701 (no longer offered).

Prerequisite(s): ALDS 1001 and third-year standing.

Lectures three hours a week.

**ALDS 3205 [0.5 credit]****English as a Global Language**

The origins, development and globalization of the English language. Establishment of Standard English; spread of English in the Inner circle and in expanding circles; world Englishes; linguistic features of English varieties. English as a global language; learning and teaching English as an international language.

Prerequisite(s): ALDS 1001 and LING 1001.

Seminars three hours a week.

**ALDS 3401 [0.5 credit]****Research and Theory in Academic Writing**

Study of contemporary research and theory (1970s to present) on academic writing in elementary, secondary and post-secondary school, with emphasis on writing in university. Consideration of what academic writing entails, how writing fosters learning, and how instruction can help students develop their writing abilities.

Also listed as ENGL 3908.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3401, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3402 [0.5 credit]****Research and Theory in Workplace Writing**

Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.

Also listed as ENGL 3909.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3402, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3405 [0.5 credit]****Second Language Writing**

Theory and practice of second language (L2) writing: how people learn to write in a second language, and how L2 writing courses for specific groups of learners can be designed.

Precludes additional credit for LALS 3405 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3414 [0.5 credit]****Introduction to Professional Writing and Editing**

The fundamental skills of professional writing and editing, including writing for specific audiences, document design, revision strategies, copyediting.

Also listed as ENGL 3414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week.

**ALDS 3604 [0.5 credit]****Communication Disorders II**

In-depth evaluation of current psycholinguistic models of processes underlying communication disorders and the biomedical support for such models. Emphasis on contrasting developmental disorders with acquired disorders. Additional exploration of other modalities (sign language, reading).

Also listed as LING 3604.

Precludes additional credit for LING 3009 Section "A", if taken Winter 2013.

Prerequisite(s): ALDS 2604 or LING 2604.

Lectures three hours a week.

**ALDS 3701 [0.5 credit]****Corpus Linguistics**

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Precludes additional credit for LALS 3701 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3705 [0.5 credit]****Adult Literacy**

The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.

Precludes additional credit for LALS 4906 (if taken in 1994-95 or 1995-96) and LALS 3705 (no longer offered).

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3706 [0.5 credit]****Discourse Analysis**

Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis.

The major focus is on language use in structuring social relationships.

Precludes additional credit for LALS 3706 or LALS 4203 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3900 [1.0 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Prerequisite(s): permission of the instructor.

**ALDS 3901 [0.5 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Prerequisite(s): permission of the instructor.

**ALDS 3903 [0.5 credit]****Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in Applied Linguistics and Discourse Studies not ordinarily treated in the regular course program.

Prerequisite(s): ALDS 1001 and third-year standing, or permission of the instructor.

Lectures three hours per week.

**ALDS 4201 [0.5 credit]****Language Testing**

The principles of test construction as applied to testing language proficiency, achievement and aptitude.

Structural, notional, discrete point and integrative tests.

Diagnostic assessment of language development, language disorders, and literacy. Students are expected to create, analyze and evaluate language tests.

Precludes additional credit for LALS 4201 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4203 [0.5 credit]****Methods and Practice in Language Pedagogy**

Integrates theory and description of language learning and teaching with practical work in one of the languages offered by the School. Requires observation in a language classroom, along with practical work facilitating in-class or language lab activities, or developing teaching materials.

Precludes additional credit for ALDS 3803 (no longer offered).

Prerequisite(s): permission of the language instructor for the language class in which practical work will be conducted; proficiency in the language in question, as determined by either completion of the prerequisites for 4010 of that language, or assessment by the language instructor; or permission of the School.

Seminars and in-class practicum.

**ALDS 4205 [1.0 credit]****Teaching English as a Second Language: Methodology**

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.

Precludes additional credit for LALS 4205 or LALS 5205 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

Also offered at the graduate level, with different requirements, as ALDS 5205, for which additional credit is precluded.

Lectures three hours a week.

**ALDS 4206 [1.0 credit]****Practicum in Teaching ESL**

Investigates the processes of classroom learning with observation and some teaching experience in ESL classes. Normally taken concurrently with ALDS 4205. Precludes additional credit for LALS 4206 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

**ALDS 4207 [0.5 credit]****ESL Literacy**

The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners. Precludes additional credit for LALS 4207 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4208 [0.5 credit]****Languages for Specific Purposes**

An introduction to Languages for Specific Purposes - language instruction tailored to specific groups of learners, e.g. English for Science, for Business, for the Workplace, for Academic Purposes. Research and teaching methodology. Emphasis on EAP/ESP research and instruction at Carleton.

Precludes additional credit for LALS 4208 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5208, for which additional credit is precluded.

Lectures three hours a week.

**ALDS 4209 [0.5 credit]****Foreign Language Teaching**

An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials. Students will have the option of completing a placement in an overseas setting subsequent to the end of the course.

Precludes additional credit for LALS 4209 (no longer offered).

Prerequisite(s): fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4403 [0.5 credit]****Writing and Knowledge-Making in the Disciplines**

The role of writing in constructing knowledge in academic disciplines, as viewed from contemporary socio-cultural perspectives. Consideration of how the goals, values, and assumptions of different disciplines shape their writing in distinctive ways and what implications this holds for pedagogy.

Also listed as ENGL 4909.

Prerequisite(s): third-year standing.

Lectures three hours a week.

**ALDS 4404 [0.5 credit]****Writing and Knowledge-Making in the Professions**

The role of writing in constructing knowledge in the professions, as viewed from contemporary socio-cultural perspectives. How the goals, values, and assumptions of different professions shape their writing in distinctive ways and the implications for theory, research, and practice. Also listed as ENGL 4004.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week.

**ALDS 4405 [0.5 credit]****Teaching Writing in School and the Workplace**

Introduction to approaches for teaching writing in elementary and secondary school, in university, and in the workplace, with a focus on socio-cultural theories of language and learning. Discussion of applications of these approaches to classroom and workplace teaching.

Also listed as ENGL 4515.

Precludes additional credit for LALS 4906 if taken in 2010, or ALDS 4906A if taken in 2011.

Prerequisite(s): third-year standing, or permission of the instructor.

Lectures three hours a week.

**ALDS 4414 [0.5 credit]****Professional Writing I**

The role of writing in government and NGOs. Consideration of various genres, practices and styles of government and NGO writing, including, grant proposals, administrative reports, press releases, briefing notes, recommendation reports.

Also listed as ENGL 4414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

**ALDS 4415 [0.5 credit]****Professional Writing II**

The role of writing in science-related fields and in the health professions. Consideration of various genres, practices and styles of scientific and health-related writing, including, research reports, grant proposals, case reports, popularizations of science, press releases.

Also listed as ENGL 4415.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

**ALDS 4602 [0.5 credit]****Second Language Acquisition**

Current issues in second language acquisition; factors influencing success in acquiring a second or additional language, discourse and culture. Emphasis on theoretical concepts, empirical research, and practical implications for language teaching.

Precludes additional credit for LALS 4602 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4606 [0.5 credit]****Statistics for Language Research**

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.

Also listed as LING 4606.

Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies, or permission of the instructor.

Lecture three hours a week.

**ALDS 4709 [0.5 credit]****Systemic-Functional Linguistics**

Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.

Precludes additional credit for LALS 4709 and LALS 5102 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or Linguistics, or Journalism, or Communication Studies, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5102, for which additional credit is precluded.

Lectures three hours a week.

**ALDS 4801 [0.5 credit]****Major Structures of English**

This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners.

Precludes additional credit for LALS 4801 or LALS 5103 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5103, for which additional credit is precluded.

Lectures three hours a week.

**ALDS 4900 [1.0 credit]****Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

**ALDS 4901 [0.5 credit]****Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

**ALDS 4906 [0.5 credit]****Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in applied linguistics and discourse studies. Contents of this course vary from year to year. Prerequisite(s): third- or fourth-year standing or enrolment in the CTESL program.

Lectures three hours a week.

**ALDS 4908 [1.0 credit]****Honours Project in Applied Linguistics and Discourse Studies**

Individually designed intensive practicum or research experience. May involve (a) a practicum or work study placement in writing or literacy studies, language syllabus design or test development; (b) intensive research activity in an area of Applied Linguistics and Discourse Studies.

All projects will include substantial written work.

Prerequisite(s): fourth-year standing in Applied Linguistics and Discourse Studies, a CGPA of 9.00 or better, or permission of the School.

Tutorial hours arranged.

**Arabic (ARAB) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**ARAB 1110 [1.0 credit]****Intensive First-Year Arabic**

For students with no knowledge of Arabic. Oral skills, reading and writing. Compulsory attendance. Eight hours a week (one term).

**ARAB 2110 [1.0 credit]****Intensive Second-Year Arabic**

Further study of Arabic to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Prerequisite(s): grade of C or higher in ARAB 1110 or permission of the School.

Eight hours a week (one term).

**ARAB 3010 [0.5 credit]****Third-Year Arabic I**

Further study of Arabic to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in ARAB 2110, or permission of the School.

Three hours a week.

**ARAB 3015 [0.5 credit]****Arabic for Heritage Speakers**

For students who have attained Arabic proficiency in an informal setting, this course provides an opportunity to build on their existing language skills and to develop them in a formal academic setting. The course will formalize grammar awareness and enhance Arabic literacy skills.

Precludes additional credit for 1000- and 2000-level Arabic courses, and for ARAB 3010.

Prerequisite(s): permission of the School.

Three hours a week.

**ARAB 3020 [0.5 credit]****Third-Year Arabic II**

Continuation of third-year Arabic to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in ARAB 3010 or ARAB 3015, or permission of the School.

Three hours a week.

**Chinese (CHIN) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**CHIN 1010 [0.5 credit]****First-Year Mandarin Chinese I**

For students with no knowledge of Mandarin. Oral skills; basic reading and writing skills. Placement test for non-literate speakers of other Chinese languages. Not open to students already literate in any Chinese language. Compulsory attendance.

Precludes additional credit for CHIN 1110.

Four hours a week.

**CHIN 1020 [0.5 credit]****First-Year Mandarin Chinese II**

Continuation of first-year Mandarin Chinese. Oral skills; basic reading and writing skills. Compulsory attendance. Precludes additional credit for CHIN 1110.

Prerequisite(s): grade of C or higher in CHIN 1010, or permission of the School.

Four hours a week.

**CHIN 1110 [1.0 credit]****Intensive First-Year Mandarin Chinese**

For students with no knowledge of Mandarin Chinese. Oral skills; basic reading and writing skills. Placement test for non-literate speakers of other Chinese languages. Not open to students already literate in any Chinese language. Compulsory attendance.

Precludes additional credit for CHIN 1010 and CHIN 1020. Eight hours a week (one term).

**CHIN 2010 [0.5 credit]****Second-Year Mandarin Chinese I**

Further study of Mandarin Chinese to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for CHIN 2110.

Prerequisite(s): grade of C or higher in CHIN 1020 or CHIN 1110, or permission of the School.

Four hours a week.

**CHIN 2020 [0.5 credit]****Second-Year Mandarin Chinese II**

Continuation of second-year Mandarin Chinese. Further study of Mandarin Chinese to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for CHIN 2110.

Prerequisite(s): grade of C or higher in CHIN 2010 or permission of the School.

Four hours a week.

**CHIN 2110 [1.0 credit]****Intensive Second-Year Mandarin Chinese**

Further study of Mandarin Chinese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for CHIN 2010 and CHIN 2020.

Prerequisite(s): grade of C or higher in CHIN 1020 or CHIN 1110, or permission of the School.

Eight hours a week (one term).

**CHIN 3010 [0.5 credit]****Third-Year Mandarin Chinese I**

Continuation of the study of Mandarin Chinese to reach a more advanced level, including ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in CHIN 2020, or CHIN 2110, or permission of the School.

Three hours a week.

**CHIN 3015 [0.5 credit]****Mandarin Chinese for Heritage Speakers**

For students who have attained Mandarin Chinese proficiency in an informal setting, this course provides an opportunity to build on their existing language skills and to develop them in a formal academic setting. The course will formalize grammar awareness and enhance Mandarin Chinese literacy skills.

Precludes additional credit for 1000 and 2000 level CHIN courses, and also for CHIN 3010.

Prerequisite(s): permission of the School.

Three hours a week.

**CHIN 3020 [0.5 credit]****Third-Year Mandarin Chinese II**

Continuation of third-year Mandarin Chinese. Progress toward reaching a more advanced level, including ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in CHIN 3010 or CHIN 3015, or permission of the School.

Three hours a week.

**CHIN 4010 [0.5 credit]****Fourth-Year Mandarin Chinese I**

Development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance.

Prerequisite(s): grade of C or higher in CHIN 3020, or permission of the School.

Three hours a week.

**CHIN 4020 [0.5 credit]****Fourth-Year Mandarin Chinese II**

Continuation of fourth-year Mandarin Chinese. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance.

Prerequisite(s): grade of C or higher in CHIN 4010, or permission of the School.

Three hours a week.

**CHIN 4210 [0.5 credit]****Functional Contemporary Mandarin Chinese I**

Further study of Mandarin Chinese to reach a more advanced level, aimed at developing speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Prerequisite(s): grade of C or higher in CHIN 4020, or permission of the School.

Three hours a week.



**CHIN 4220 [0.5 credit]****Functional Contemporary Mandarin Chinese II**

Continuation of CHIN 4210. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Prerequisite(s): grade of C or higher in CHIN 4210 or permission of the School.

Three hours a week.

**CHIN 4380 [0.5 credit]****Topics in Chinese Culture and Society**

Selected topics in Chinese culture and society. Repeatable once for credit when topic varies. Taught in English.

Three hours a week.

**CHIN 4900 [1.0 credit]****Independent Study**

Research in a topic in Mandarin Chinese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Mandarin Chinese, grade of C or higher in CHIN 4020 or equivalent, and permission of the School.

**CHIN 4901 [0.5 credit]****Independent Study**

Research in a topic in Mandarin Chinese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Mandarin Chinese, grade of C or higher in CHIN 4020 or equivalent, and permission of the School.

**Communication Courses for Disciplines and Professions (CCDP) Courses****CCDP 2000 [0.5 credit]****Communication Skills for Computer Science Students**

Development of competence in written and oral communication in computer science. Focus on professional written documents (reports, technical descriptions, manuals, proposals, memos, letters) and related oral work (oral communication in university and workplace settings). Attendance and participation are compulsory.

Precludes additional credit for ALSS 2000.

Prerequisite(s): enrolment in Bachelor of Computer Science and successful completion of all ESLR requirements. This course may not be taken concurrently with any ESLA course.

Lectures and tutorials three hours a week.

**CCDP 2004 [0.5 credit]****Communication Skills for NET**

Development of competence in written and oral communication in relation to network design, development, and management. Focus on technical reports, proposals, and other related project documents; formal and informal oral presentations.

Precludes additional credit for NET 2004 (no longer offered).

Prerequisite(s): restricted to students in the B.I.T. degree program.

Lecture and tutorial three hours a week.

**CCDP 2100 [0.5 credit]****Communication Skills for Engineering Students**

Development of competence in written and oral communication in engineering. Focus on professional written documents (proposals, technical explanations, research reports, summaries); written responses to engineering communications; related oral work.

Attendance and participation are compulsory.

Prerequisite(s): enrolment in Bachelor of Engineering and successful completion of all ESLR requirements. This course may not be taken concurrently with any ESLA course.

Seminars three hours a week.

**CCDP 3003 [0.5 credit]****Communication Skills for IMD**

Development of competence in written and oral communication related to multimedia design. Needs analyses, use-case scenarios, development and management of content, technical reports, and related project documents; oral presentations.

Precludes additional credit for IMD 3003 (no longer offered).

Prerequisite(s): Restricted to students in the B.I.T. degree program.

Lecture and tutorial three hours a week.

**CCDP 3006 [0.5 credit]****Communication Skills for IRM**

Development of competence in written and oral communication in relation to information resource management. Focus on reports, proposals, technical documentation and other related project documents. Also covers formal and informal oral presentations.

Prerequisite(s): Restricted to students in the B.I.T. degree program.

Lecture and tutorial three hours a week.

## **English as a Second Language (ESLA) Courses**

### **ESLA 1300 [1.0 credit]**

#### **Introductory English as a Second Language for Academic Purposes**

For students with little or no experience with academic English. Introduction to integrated language strategies, critical thinking, and basic research techniques for success at university. Attendance and participation are compulsory. Prerequisite(s): placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English. Six hours a week (one term), plus a two-hour weekly lab.

### **ESLA 1500 [1.0 credit]**

#### **Intermediate English as a Second Language for Academic Purposes**

For students with moderate experience with academic English. Development and application of academic language conventions, critical thinking and research strategies for success at university. Attendance and participation are compulsory. Prerequisite(s): grade of C or higher in ESLA 1300 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English. Six hours a week (one term).

### **ESLA 1900 [1.0 credit]**

#### **Advanced English as a Second Language for Academic Purposes**

For students needing further refinement of academic English. Analysis and synthesis of academic texts and consolidation of academic language and research practices. Attendance and participation are compulsory. Prerequisite(s): grade of C+ or higher in ESLA 1500 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English. Six hours a week (one term).

### **ESLA 1905 [1.0 credit]**

#### **Advanced English as a Second Language for Engineering Students**

ESP (English for Specific Purposes) for students in Engineering and Industrial Design needing further refinement of academic English. Development of technical communication skills: reports, design projects, schematics, and oral presentations appropriate to academic and professional needs. Attendance and participation are compulsory. Prerequisite(s): grade of C+ or higher in ESLA 1500 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English. Three hours a week (two terms) or six hours a week (one term).

### **ESLA 1906 [0.5 credit]**

#### **Advanced ESL Writing for Specific Disciplines**

Strategies for writing academic papers in specific disciplines. Individual sections limited to students from a specified discipline. Not open to native speakers of English.

Prerequisite(s): permission of the academic unit housing the specified discipline.

Three hours a week plus tutorials one hour a week (one term).

### **ESLA 2000 [0.5 credit]**

#### **English Language Development for Specific Purposes I**

For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.

Prerequisite(s): permission of the School.

Three hours a week.

### **ESLA 3000 [0.5 credit]**

#### **English Language Development for Specific Purposes II**

For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.

Prerequisite(s): permission of the School.

Three hours a week.

## **German (GERM) Courses**

### **Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

### **GERM 1010 [0.5 credit]**

#### **First-Year German I**

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for GERM 1110.

Four hours a week.

### **GERM 1020 [0.5 credit]**

#### **First-Year German II**

Continuation of first-year German. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for GERM 1110.

Prerequisite(s): grade of C or higher in GERM 1010, or permission of the School.

Four hours a week.

**GERM 1110 [1.0 credit]****Intensive First-Year German**

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for GERM 1010 and GERM 1020. Eight hours a week (one term).

**GERM 2000 [0.5 credit]****Reading in German I**

For students with no prior knowledge of German who would like to develop the skills to read a variety of German texts, including passages from scholarly journals, reports, online newspaper or magazine articles. Three hours a week.

**GERM 2010 [0.5 credit]****Second-Year German I**

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for GERM 2110. Prerequisite(s): grade of C or higher in GERM 1020, GERM 1110, or permission of the School. Four hours a week.

**GERM 2020 [0.5 credit]****Second-Year German II**

Continuation of second-year German. Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for GERM 2110. Prerequisite(s): grade of C or higher in GERM 2010, or permission of the School. Four hours a week.

**GERM 2110 [1.0 credit]****Intensive Second-Year German**

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for GERM 2010 and GERM 2020. Prerequisite(s): grade of C or higher in GERM 1020, GERM 1110, or permission of the School. Eight hours a week (one term).

**GERM 3000 [0.5 credit]****Reading in German II**

A continuation of Reading in German I. Further development of reading skills in German. Prerequisite(s): grade of C or higher in GERM 2000 or permission of the School. Three hours a week.

**GERM 3110 [1.0 credit]****Intensive Third-Year German**

Continuation of the study of German to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Prerequisite(s): grade of C or higher in GERM 2020, GERM 2110, or permission of the School. Six hours a week (one term).

**GERM 4110 [1.0 credit]****Intensive Fourth-Year German**

Advanced spoken and written German with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance. Prerequisite(s): grade of C or higher in GERM 3110, or permission of the School. Six hours a week (one term).

**GERM 4215 [0.5 credit]****German for Specific Purposes**

Development of language use for specific purposes in contexts such as the academic, business and technical domains. Prerequisite(s): grade of C or higher in GERM 4110, or permission of the School. Three hours per week.

**GERM 4380 [0.5 credit]****Topics in German-speaking Cultures**

Selected topics in German-speaking cultures and societies. Development of advanced language skills. Prerequisite(s): grade of C or higher in GERM 4110, or permission of the School. Three hours per week.

**GERM 4900 [1.0 credit]****Independent Study**

Research in a topic in German language, literature or linguistics under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in German, grade of C or higher in GERM 4110 or equivalent, or permission of the School.

**GERM 4901 [0.5 credit]****Independent Study**

Research in a topic in German language, literature or linguistics under the supervision of a member of the School. Prerequisite(s): third- or fourth-year standing in the Minor in German, grade of C or higher in GERM 4110 or equivalent, or permission of the School.

## Hebrew (HEBR) Courses

### HEBR 1904 [1.0 credit]

#### Introductory Hebrew I

First level introduction for students with no knowledge of Hebrew. Presents essentials for biblical and modern Hebrew.

Also listed as RELI 1011.

Three hours per week plus out-of-class requirements.

### HEBR 2904 [1.0 credit]

#### Introductory Hebrew II

Second level introduction to the Hebrew language.

Through reading modern and classical texts as well as conversation, students will learn vocabulary, grammar, and common idioms.

Also listed as RELI 2011.

Prerequisite(s): HEBR 1904 or RELI 1904, RELI 1011 or permission of the department.

Three hours per week plus out-of-class requirements.

### HEBR 3904 [1.0 credit]

#### Advanced Hebrew

Advanced study of the Hebrew language through reading modern and biblical texts as well as through listening to dialogues and short stories to learn the use of all language components including morphology, syntax, and expressions.

Also listed as RELI 3011.

Prerequisite(s): RELI 2011, RELI 2904, HEBR 2904, or permission of the department.

Lecture three hours a week plus out-of-class requirements.

## Italian (ITAL) Courses

### Placement for Language Students

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

### ITAL 1010 [0.5 credit]

#### First-Year Italian I

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for ITAL 1110.

Four hours a week.

### ITAL 1020 [0.5 credit]

#### First-Year Italian II

Continuation of first-year Italian. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for ITAL 1110.

Prerequisite(s): grade of C or higher in ITAL 1010, or permission of the School.

Four hours a week.

### ITAL 1110 [1.0 credit]

#### Intensive First-Year Italian

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for ITAL 1010 and ITAL 1020.

Eight hours a week (one term).

### ITAL 2010 [0.5 credit]

#### Second-Year Italian I

Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2110.

Prerequisite(s): grade of C or higher in ITAL 1020 or ITAL 1110, or permission of the School.

Four hours a week.

### ITAL 2020 [0.5 credit]

#### Second-Year Italian II

Continuation of second-year Italian. Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2110.

Prerequisite(s): grade of C or higher in ITAL 2010, or permission of the School.

Four hours a week.

### ITAL 2110 [1.0 credit]

#### Intensive Second-Year Italian

Further study of Italian to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for ITAL 2010 or ITAL 2020.

Prerequisite(s): grade of C or higher in ITAL 1020, ITAL 1110, or permission of the School.

Eight hours a week (one term).

### ITAL 3110 [1.0 credit]

#### Intensive Third-Year Italian

Further study of Italian to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in ITAL 2000 (no longer offered), ITAL 2020, ITAL 2110, or permission of the School.

Six hours a week (one term).

**ITAL 4110 [1.0 credit]****Intensive Fourth-Year Italian**

Advanced spoken and written Italian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Prerequisite(s): grade of C or higher in ITAL 3110, or permission of the School.

Six hours a week (one term).

**ITAL 4900 [1.0 credit]****Independent Study**

Research in a topic in Italian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Italian, grade of C or higher in ITAL 3110 or equivalent, or permission of the School.

**ITAL 4901 [0.5 credit]****Independent Study**

Research in a topic in Italian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Italian, grade of C or higher in ITAL 3110 or equivalent, or permission of the School.

**Japanese (JAPA) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**JAPA 1010 [0.5 credit]****First-Year Japanese I**

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for JAPA 1110.

Four hours a week.

**JAPA 1020 [0.5 credit]****First-Year Japanese II**

Continuation of first-year Japanese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for JAPA 1110.

Prerequisite(s): grade of C or higher in JAPA 1010, or permission of the School.

Four hours a week.

**JAPA 1110 [1.0 credit]****Intensive First-Year Japanese**

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for JAPA 1010 and JAPA 1020.

Eight hours a week (one term).

**JAPA 2110 [1.0 credit]****Intensive Second-Year Japanese**

Further study of Japanese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Prerequisite(s): grade of C or higher in JAPA 1020 or JAPA 1110, or permission of the School.

Eight hours a week (one term).

**JAPA 3010 [0.5 credit]****Third-Year Japanese I**

Further study of Japanese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in JAPA 2110, or permission of the School.

Three hours a week.

**JAPA 3011 [0.5 credit]****Reading in Japanese – Kanji I**

Intended for students taking JAPA 3010 and those who want to learn kanji in depth and become proficient in reading various Japanese texts. The course is intended primarily for students who do not use Chinese characters in their first language.

Prerequisite(s): grade of C or higher in JAPA 2110 or permission of the School.

Three hours a week.

**JAPA 3020 [0.5 credit]****Third-Year Japanese II**

Continuation of third-year Japanese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in JAPA 3010, or permission of the School.

Three hours a week.

**JAPA 3021 [0.5 credit]****Reading in Japanese – Kanji II**

A continuation of Reading in Japanese – Kanji I. Further development of reading skills in Japanese. Intended primarily for students who do not use Chinese characters in their first language.

Prerequisite(s): grade of C or higher in JAPA 3011 or permission of the School.

Three hours a week.

**JAPA 4010 [0.5 credit]****Fourth-Year Japanese I**

Development of speaking and writing abilities more complex than those used in daily communication.

Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance.

Prerequisite(s): grade of C or higher in JAPA 3020, or permission of the School.

Three hours a week.

**JAPA 4020 [0.5 credit]****Fourth-Year Japanese II**

Continuation of fourth-year Japanese. Further development of speaking and writing abilities more complex than those used in daily communication.

Development of language use for specific purposes and in specific contexts such as the academic, business and technical domains. Compulsory attendance.

Prerequisite(s): grade of C or higher in JAPA 4010, or permission of the School.

Three hours a week.

**JAPA 4210 [0.5 credit]****Functional Contemporary Japanese I**

Further study of Japanese to reach a more advanced level, aimed at developing speaking and writing abilities more complex than those used in daily communication.

Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Prerequisite(s): grade of C or higher in JAPA 4020 or permission of the School.

Three hours a week.

**JAPA 4220 [0.5 credit]****Functional Contemporary Japanese II**

Continuation of JAPA 4210. Further development of speaking and writing abilities more complex than those used in daily communication. Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Prerequisite(s): grade of C or higher in JAPA 4210 or permission of the School.

Three hours a week.

**JAPA 4900 [1.0 credit]****Independent Study**

Research in a topic in Japanese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Japanese, a grade of C or higher in JAPA 4020 or equivalent, or permission of the School.

**JAPA 4901 [0.5 credit]****Independent Study**

Research in a topic in Japanese language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Japanese, JAPA 4020 or equivalent, or permission of the School.

**Korean (KORE) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**KORE 1010 [0.5 credit]****First-Year Korean I**

For students with no knowledge of Korean. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for LANG 1010, when the language of instruction was Korean.

Four hours a week.

**KORE 1020 [0.5 credit]****First-Year Korean II**

Continuation of first-year Korean. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for LANG 1020, when the language of instruction was Korean.

Prerequisite(s): grade of C or higher in KORE 1010, or in LANG 1010 (when the language of instruction was Korean), or permission of the School.

Four hours a week.

**KORE 2010 [0.5 credit]****Second-Year Korean I**

Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for LANG 2010, when the language of instruction was Korean.

Prerequisite(s): grade of C or higher in KORE 1020, or in LANG 1020 (when the language of instruction was Korean), or permission of the School.

Four hours a week.

**KORE 2020 [0.5 credit]****Second-Year Korean II**

Continuation of second-year Korean. Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for LANG 2020, when the language of instruction was Korean.

Prerequisite(s): grade of C or higher in KORE 2010, or in LANG 2010 (when the language of instruction was Korean), or permission of the School.

Four hours a week.

**Language Studies (LANG) Courses****Placement for Language Students**

**Note:** a placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**LANG 1010 [0.5 credit]****Introduction to a Language I**

Introductory study of a selected language. Oral skills; basic reading and writing skills. The language taught will vary from year to year. Compulsory attendance.

Four hours a week.

**LANG 1020 [0.5 credit]****Introduction to a Language II**

Continuation of LANG 1010. Oral skills; basic reading and writing skills. Compulsory attendance.

Prerequisite(s): grade of C or higher in LANG 1010, or permission of the School.

Four hours a week.

**LANG 1110 [1.0 credit]****Intensive Introduction to a Language**

Introductory study of a selected language. Oral skills; basic reading and writing skills. The language taught will vary from year to year. Compulsory attendance.

Eight hours a week (one term).

**LANG 2010 [0.5 credit]****Second-Year Language I**

Further study of a selected language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for LANG 2110, when taken in the same language.

Prerequisite(s): grade of C or higher in LANG 1020 or LANG 1110, or permission of the School.

Four hours a week.

**LANG 2020 [0.5 credit]****Second-Year Language II**

Continuation of second-year of a selected language. Further study of this language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for LANG 2110, when taken in the same language, and LANG 2900.

Prerequisite(s): grade of C or higher in LANG 2010 or permission of the School.

Four hours a week.

**LANG 2110 [1.0 credit]****Continuing Intensive Study of a Language**

Further study of a selected language to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. The language taught will vary from year to year. Compulsory attendance.

Precludes additional credit for LANG 2900, LANG 2020.

Prerequisite(s): grade of C or higher in LANG 1020 or LANG 1110 or permission of the School.

Eight hours a week (one term).

**LANG 2900 [1.0 credit]****Supervised Autonomous Language Learning**

Supervised autonomous language learning in a language for which second-year instruction is not available.

Guidance in compiling a language portfolio (oral and written skills) to document competence equivalent to completion of the 2020 level. Setting learning objectives, selecting materials, developing methods, strategies and learning tools.

Precludes additional credit for LANG 2020, LANG 2110.

Prerequisite(s): grade of C or higher in LANG 1020 or LANG 1110, and permission of the School.

## **Linguistics (LING) Courses**

### **LING 1001 [0.5 credit]**

#### **Introduction to Linguistics I**

Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Precludes additional credit for LALS 1000 and LALS 1001 (no longer offered). Lectures three hours a week.

### **LING 1002 [0.5 credit]**

#### **Introduction to Linguistics II**

Survey of topics in linguistics: language change, sociolinguistics, language acquisition and processing. May include language typology, language contact and writing systems. Prerequisite(s): LING 1001 (may be taken concurrently). Lectures three hours a week.

### **LING 1100 [0.5 credit]**

#### **The Mysteries of Language**

This course explores some intriguing mysteries of language - whether it is unique to humans, how children master its complexities so easily, how the brain handles language, how languages are born and die. These questions lead us to interesting discoveries about the human mind. Precludes additional credit for LALS 1100 (no longer offered). Lectures three hours a week.

### **LING 2005 [0.5 credit]**

#### **Linguistic Analysis**

Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis. Precludes additional credit for LALS 2003 (no longer offered) or LALS 2005 (no longer offered). Prerequisite(s): LING 1001. Lectures three hours a week.

### **LING 2007 [0.5 credit]**

#### **Phonetics**

Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar. Precludes additional credit for LALS 2001/LING 2001 (no longer offered), and for LALS 3001 if taken prior to 2004. Prerequisite(s): LING 1001. Lectures three hours per week.

### **LING 2504 [0.5 credit]**

#### **Language and Communication**

Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition; language as a social activity. Also listed as PHIL 2504, COMS 2504. Precludes additional credit for LALS 2504, LALS 2800 [1.0], MCOM 2504, MCOM 2800 [1.0], and PHIL 2800 [1.0]. Prerequisite(s): second-year standing. Lectures three hours a week.

### **LING 2604 [0.5 credit]**

#### **Communication Disorders I**

A survey course highlighting congenital, developmental and acquired disorders of speech, language, fluency, hearing and voice; prevalence, current research, assessment and intervention approaches for each disorder will be presented. Also listed as ALDS 2604. Precludes additional credit for LALS 2604 (no longer offered). Prerequisite(s): second year standing or permission of the instructor. Lectures three hours a week.

### **LING 3001 [0.5 credit]**

#### **Language Typology and Universals**

Cross-linguistic survey of syntactic and morphological patterns found in the languages of the world. Typological classification and identification of language universals. Precludes additional credit for LALS 3001 (no longer offered). Prerequisite(s): LING 2005. Lectures three hours a week.

### **LING 3004 [0.5 credit]**

#### **Syntax I**

Introduction to syntactic theory. Representation and analysis of sentence structure, syntactic relations and syntactic dependencies. Testing of grammatical hypotheses. Precludes additional credit for LALS 3004 (no longer offered). Prerequisite(s): LING 2005. Lectures three hours a week.

### **LING 3005 [0.5 credit]**

#### **Morphology I**

Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax. Precludes additional credit for LALS 3005 (no longer offered). Prerequisite(s): LING 2005. Lectures three hours a week.



**LING 3007 [0.5 credit]****Phonology I**

The sound-systems of languages, analysis of phonological structure; generative phonology; phonological rules and derivations; cross-linguistic diversity and universals; segmental phonology; stress; tone.

Precludes additional credit for LALS 3002/LING 3002 (no longer offered).

Prerequisite(s): LING 2001 (no longer offered) or LING 2007.

Lectures three hours a week.

**LING 3009 [0.5 credit]****Special Topic in Linguistics**

Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.

Prerequisite(s): LING 1001, or permission of the instructor.

This course is repeatable for credit when the topic changes.

Lectures and discussion three hours per week.

**LING 3101 [0.5 credit]****Historical Linguistics I**

Language change; sound change; analogy; the comparative method; internal reconstruction; the philological method; historical linguistics and pre-history; language change and theories of grammar.

Precludes additional credit for LALS 2101 and LALS 3101 (no longer offered).

Prerequisite(s): LING 1002 and LING 2001 (no longer offered) or LING 2007.

Lectures three hours a week.

**LING 3504 [0.5 credit]****Pragmatics**

The study of language in its conversational and cultural contexts. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. May include cross-cultural pragmatics.

Also listed as PHIL 3504.

Precludes additional credit for LALS 2800 [1.0], LALS 3504, MCOM 3504, MCOM 2800 [1.0], and PHIL 2800 [1.0].

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/COMM 2504/LING 2504 or PHIL 3506, or LING 3505 or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

**LING 3505 [0.5 credit]****Semantics**

Study of language meaning. Lexical meaning and meanings of larger linguistic expressions, including nominal units, verbal units, and sentences. Meaning relationships between utterances. Relationship between linguistic meaning (semantics) and contextual meaning (pragmatics). Basic formal treatments of semantics.

Also listed as PHIL 3506.

Precludes additional credit for LALS 3505 (no longer offered).

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/LING 2504/COMM 2504 or PHIL 3504/LING 3504, or permission of the Department of Philosophy or School of Linguistics and Language Studies. Lectures three hours a week.

**LING 3601 [0.5 credit]****Language Processing and the Brain I**

Introduction to adult language processing and neurolinguistics. Psychological processes underlying speech production and perception, word recognition and sentence processing. Biological foundation and neuro-cognitive mechanisms of language. Experimental techniques and methodologies of current psycholinguistic studies.

Also listed as PSYC 3709.

Precludes additional credit for LALS 2601 and LALS 3601 (no longer offered).

Prerequisite(s): LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.

Lectures three hours a week.

**LING 3603 [0.5 credit]****Child Language**

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development.

Also listed as PSYC 3508.

Precludes additional credit for LALS 2603 (no longer offered).

Prerequisite(s): LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.

Lectures three hours a week.

**LING 3604 [0.5 credit]****Communication Disorders II**

In-depth evaluation of current psycholinguistic models of processes underlying communication disorders and the biomedical support for such models. Emphasis on contrasting developmental disorders with acquired disorders. Additional exploration of other modalities (sign language, reading).

Also listed as ALDS 3604.

Precludes additional credit for LING 3009 Section "A", if taken Winter 2013.

Prerequisite(s): LING 2604.

Lectures three hours a week.

**LING 3801 [0.5 credit]****Structure of a Specific Language**

Description and analysis of the structure of a specific language applying phonology, morphology, syntax, and semantics. Language to be studied will be announced in advance by the School.

Precludes additional credit for LALS 3801 (no longer offered).

Prerequisite(s): LING 2001 (no longer offered) or LING 2005 or LING 2007.

Lectures three hours a week.

**LING 3900 [1.0 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Prerequisite(s): permission of the instructor.

**LING 3901 [0.5 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Prerequisite(s): permission of the instructor.

**LING 4004 [0.5 credit]****Syntax II**

Advanced topics in syntax.

Precludes additional credit for LALS 4002/LING 4002 (no longer offered).

Prerequisite(s): LING 3004 or permission of the instructor.

Lectures three hours a week.

**LING 4005 [0.5 credit]****Morphology II**

Advanced topics in morphology.

Prerequisite(s): LING 3005.

Lectures three hours a week.

**LING 4007 [0.5 credit]****Phonology II**

Advanced topics in phonology.

Precludes additional credit for LALS 4001/LING 4001 (no longer offered).

Prerequisite(s): LING 3002 (no longer offered), or LING 3007, or permission of the instructor.

Lectures three hours a week.

**LING 4009 [0.5 credit]****Special Topic in Linguistics**

Examination of a topic or more specialized area in linguistics or language study. Topic to be announced.

Prerequisite(s): third- or fourth-year standing in Linguistics or permission of the instructor. This course is repeatable for credit when the topic changes.

Lectures three hours a week.

**LING 4055 [0.5 credit]****Lexical Semantics**

Study of the meaning of words. Topics may include lexical decomposition, meaning variation, lexical relations, and lexical aspect.

Also listed as PHIL 4055.

Prerequisite(s): LING 3505 or PHIL 3506.

Seminar three hours a week.

**LING 4101 [0.5 credit]****Historical Linguistics II: The Evolution of English**

A theory-intensive course that will study the development of English starting with Proto-Indo-European progressing through Common Germanic to the stages of English itself.

Topics include phonological sound changes, phonemic inventories, and morphological and syntactic typology.

Prerequisite(s): LING 3001 or LING 3101.

Lectures three hours a week.

**LING 4412 [0.5 credit]****Diversité du français**

Études des variétés du français, dans ses dimensions spatiales. Le contenu précis de ce cours varie selon les années. Consulter le site Web. The course is taught in French, but students will submit written assignments in English.

Precludes additional credit for FREN 4412.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5003., for which additional credit is precluded.

Lectures three hours a week.

**LING 4413 [0.5 credit]****Diachronie du français**

Étude du français, dans ses dimensions historiques.

Le contenu précis de ce cours varie selon les années.

Consulter le site Web. The course is taught in French, but students will submit written assignments in English.

Precludes additional credit for FREN 4413.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5200., for which additional credit is precluded.

Lectures three hours a week.

**LING 4414 [0.5 credit]****Analyse du français**

Étude du français, dans ses dimensions morphologiques, syntaxiques ou phonologiques. Le contenu précis de ce cours varie selon les années. Consulter le site Web. The course is taught in French, but students will submit written assignments in English.

Precludes additional credit for FREN 4414.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5001., for which additional credit is precluded.

Lectures three hours a week.

**LING 4415 [0.5 credit]****Variation du français**

Étude des variations internes de la langue, dans des dimensions orales et écrites. Le contenu précis de ce cours varie selon les années. Consulter le site Web. The course is taught in French, but students will submit written assignments in English.

Precludes additional credit for FREN 4415.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5002., for which additional credit is precluded.

Lectures three hours a week.

**LING 4505 [0.5 credit]****Formal Semantics**

Advanced topics in compositional semantics and its interfaces. Topics may include: logic, semantic types, lambda calculus, intentional contexts, possible world semantics, interfaces with syntax and pragmatics quantification, anaphora, presupposition, implicatures, scope and binding, and model theory.

Also listed as PHIL 4505.

Precludes additional credit for LALS 4507 (no longer offered).

Prerequisite(s): LING 3505 or PHIL 3506 or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

**LING 4601 [0.5 credit]****Language Processing and the Brain II**

Further study of psychological and neurolinguistic mechanisms of adult language processing. May include topics from first language acquisition.

Precludes additional credit for LALS 4601 (no longer offered).

Prerequisite(s): LING 3601 or permission of the instructor.

Lectures three hours a week.

**LING 4605 [0.5 credit]****Psycholinguistic Research Methods**

Experimental methodologies used in current psycholinguistic studies. Topics include experimental design and techniques, descriptive statistics, and interpreting and reporting research findings.

Precludes additional credit for LING 4009 Section "A" (2015-16 and 2016-17) and LING 4009 Section "B" (2013-14).

Prerequisite(s): third- or fourth-year Honours standing in Linguistics or Cognitive Science, or permission of the instructor.

Seminar three hours a week.

**LING 4606 [0.5 credit]****Statistics for Language Research**

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.

Also listed as ALDS 4606.

Precludes additional credit for ALDS 4906/LING 4009

Section "B" if taken Winter 2015 or Winter 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies, or permission of the instructor.

Seminar three hours a week.

**LING 4801 [0.5 credit]****Linguistic Field Methods**

With a language consultant, students discover the phonological, morphological, and syntactic structures of the target language using linguistic elicitation. Language will vary from year to year, but will normally be a non-European language. Language documentation, data management, ethical issues surrounding research in Indigenous communities.

Prerequisite(s): LING 2005 and LING 2007.

Also offered at the graduate level, with different requirements, as ALDS 5801, for which additional credit is precluded.

Lectures three hours a week.

**LING 4900 [1.0 credit]****Independent Study in Linguistics**

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

**LING 4901 [0.5 credit]****Independent Study in Linguistics**

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

**LING 4910 [1.0 credit]****Honours Thesis in Linguistics**

Open to all candidates for the B.A. (Honours) in Linguistics. A thesis project selected in consultation with the School and carried out under the direction of a faculty supervisor.

Prerequisite(s): fourth-year Honours standing in Linguistics with a CGPA of 10.0 in the major; one of LING 3004, LING 3007, LING 3505, or LING 3601; and permission of the instructor.

**Portuguese (PORT) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered

following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**PORT 1010 [0.5 credit]**

**First-Year Portuguese I**

For students with no knowledge of Portuguese. Oral skills; basic reading and writing skills. Compulsory attendance. Precludes additional credit for PORT 1110. Four hours a week.

**PORT 1020 [0.5 credit]**

**First-Year Portuguese II**

Continuation of first-year Portuguese. Oral skills; basic reading and writing skills. Compulsory attendance. Precludes additional credit for PORT 1110. Prerequisite(s): grade of C or higher in PORT 1010 or permission of the School. Four hours a week.

**PORT 1110 [1.0 credit]**

**Intensive First-Year Portuguese**

For students with no knowledge of Portuguese. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for PORT 1010 and PORT 1020. Eight hours a week (one term).

**PORT 2110 [1.0 credit]**

**Intensive Second-Year Portuguese**

Further study of Portuguese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Prerequisite(s): grade of C or higher in PORT 1110 or PORT 1020, or permission of the School. Eight hours a week (one term).

**PORT 3110 [1.0 credit]**

**Intensive Third-Year Portuguese**

Continuation of the study of Portuguese to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Prerequisite(s): grade of C or higher in PORT 2110, or permission of the School. Six hours a week (one term).

**PORT 4110 [1.0 credit]**

**Intensive Fourth-Year Portuguese**

Advanced spoken and written Portuguese with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance. Prerequisite(s): grade of C or higher in PORT 3110, or permission of the School. Six hours a week (one term).

**Russian (RUSS) Courses**

**Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**RUSS 1010 [0.5 credit]**

**First-Year Russian I**

For students with no knowledge of Russian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for RUSS 1110. Four hours a week.

**RUSS 1020 [0.5 credit]**

**First-Year Russian II**

Continuation of first-year Russian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for RUSS 1110. Prerequisite(s): grade of C or higher in RUSS 1010, or permission of the School. Four hours a week.

**RUSS 1110 [1.0 credit]**

**Intensive First-Year Russian**

For students with no knowledge of Russian. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for RUSS 1010 and RUSS 1020. Eight hours a week (one term).

**RUSS 2010 [0.5 credit]**

**Second-Year Russian I**

Further study of Russian to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Prerequisite(s): grade of C or higher in RUSS 1020 or RUSS 1110, or permission of the School. Four hours a week.

**RUSS 2020 [0.5 credit]**

**Second-Year Russian II**

Continuation of second-year Russian. Further study of Russian to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Prerequisite(s): grade of C or higher in RUSS 2010, or permission of the School. Four hours a week.

**RUSS 3010 [0.5 credit]****Third-Year Russian I**

Further study of Russian to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in RUSS 2020, or permission of the School.

Three hours a week.

**RUSS 3015 [0.5 credit]****Russian for Heritage Speakers I**

For students who have attained Russian language proficiency in informal settings or who completed elementary school in a Russian speaking country.

The course builds literacy skills, formalizes grammar awareness, and develops writing and reading language skills in a formal academic setting.

Precludes additional credit for all 1000 through 3000 level Russian courses.

Prerequisite(s): Permission of the School.

Online.

**RUSS 3020 [0.5 credit]****Third-Year Russian II**

Continuation of third-year Russian. Progress toward a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Prerequisite(s): grade of C or higher in RUSS 3010, or permission of the School.

Three hours a week.

**RUSS 3025 [0.5 credit]****Russian for Heritage Speakers II**

Further study of Russian to enhance students' literacy skills and formalize grammar awareness in a formal academic setting. Emphasis on the use of formal and academic language in oral and written form; further development of writing and reading skills.

Precludes additional credit for all 1000 through 3000 level Russian courses.

Prerequisite(s): RUSS 3015 or permission of the School.

Online.

**RUSS 4010 [0.5 credit]****Fourth-Year Russian I**

Advanced spoken and written Russian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Prerequisite(s): grade of C or higher in RUSS 3020, or permission of the School.

Three hours a week.

**RUSS 4020 [0.5 credit]****Fourth-Year Russian II**

Continuation of fourth-year Russian. Advanced spoken and written Russian with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Prerequisite(s): grade of C or higher in RUSS 4010, or permission of the School.

Three hours a week.

**RUSS 4115 [0.5 credit]****Russian for Social Studies**

Russian language skills for translation of modern history and social science texts from Russian into English, with an emphasis on syntax. Compulsory attendance.

Precludes additional credit for Russian translation offered under EURR 4901.

Prerequisite(s): permission of the School. Not open to students with native-like Russian proficiency.

Three hours a week.

**RUSS 4120 [0.5 credit]****Russian for Research**

Russian language skills for conducting research in modern history and social sciences, with an emphasis on practice and theory of translation from Russian into English.

Compulsory attendance.

Precludes additional credit for Russian translation offered under EURR 4902.

Prerequisite(s): grade of C in RUSS 4115, or permission of the School. Not open to students with native-like Russian proficiency.

Three hours a week.

**RUSS 4900 [1.0 credit]****Independent Study**

Research in a topic in Russian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Russian, grade of C or higher in RUSS 3020 or equivalent, or permission of the School.

**RUSS 4901 [0.5 credit]****Independent Study**

Research in a topic in Russian language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing and enrolment in the Minor in Russian, grade of C or higher in RUSS 3020, or equivalent, or permission of the School.

**Spanish (SPAN) Courses****Placement for Language Students**

**Note:** A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details,

please consult [carleton.ca/slals/modern-languages](http://carleton.ca/slals/modern-languages) and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

**SPAN 1010 [0.5 credit]**

**First-Year Spanish I**

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for SPAN 1110. Four hours a week.

**SPAN 1020 [0.5 credit]**

**First-Year Spanish II**

Continuation of first-year Spanish. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for SPAN 1110. Prerequisite(s): grade of C or higher in SPAN 1010, or permission of the School. Four hours a week.

**SPAN 1110 [1.0 credit]**

**Intensive First-Year Spanish**

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for SPAN 1010 or SPAN 1020. Eight hours a week (one term).

**SPAN 2010 [0.5 credit]**

**Second-Year Spanish I**

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2110. Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or permission of the School. Four hours a week.

**SPAN 2020 [0.5 credit]**

**Second-Year Spanish II**

Continuation of second-year Spanish. Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2110. Prerequisite(s): grade of C or higher in SPAN 2010, or permission of the School. Four hours a week.

**SPAN 2110 [1.0 credit]**

**Intensive Second-Year Spanish**

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2010, SPAN 2020. Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or permission of the School. Eight hours a week (one term).

**SPAN 3010 [0.5 credit]**

**Third-Year Spanish I**

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Precludes additional credit for SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, or permission of the School. Three hours a week.

**SPAN 3020 [0.5 credit]**

**Third-Year Spanish II**

Continuation of third-year Spanish. Progress toward a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Precludes additional credit for SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 3010 or SPAN 3015, or permission of the School. Three hours a week.

**SPAN 3110 [1.0 credit]**

**Intensive Third-Year Spanish**

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Precludes additional credit for SPAN 3010, SPAN 3020. Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, or permission of the School. Six hours a week (one term).

**SPAN 3220 [0.5 credit]**

**Introduction to Spanish Linguistics**

Introduction to principles of linguistic analysis, illustrated through Spanish. Sound systems, word structures and sentence structures of Spanish. Basic principles of language variation and change, as evidenced in the development of Spanish. Linguistic aspects of bilingualism as manifested in Spanish/English bilinguals. Prerequisite(s): SPAN 3020 or SPAN 3110 or permission of the School. Three hours a week.

**SPAN 4010 [0.5 credit]****Fourth-Year Spanish I**

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 4110.

Prerequisite(s): grade of C or higher in SPAN 3020, SPAN 3110, or permission of the School.

Three hours a week.

**SPAN 4015 [0.5 credit]****Spanish for Heritage Speakers I**

For students who have attained Spanish language proficiency in informal settings. This course formalizes grammar awareness, enhances literacy skills, and develops existing language abilities in a formal academic setting.

Precludes additional credit for all SPAN courses numbered 4110 and below.

Prerequisite(s): permission of the School.

Online.

**SPAN 4020 [0.5 credit]****Fourth-Year Spanish II**

Continuation of fourth-year Spanish. Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 4110.

Prerequisite(s): grade of C or higher in SPAN 4010, or permission of the School.

Three hours a week.

**SPAN 4025 [0.5 credit]****Spanish for Heritage Speakers II**

For students who have started to develop existing Spanish language abilities in a formal academic setting. This course enhances students' written expression while building on advanced knowledge of Spanish grammar and vocabulary.

Precludes additional credit for all SPAN courses numbered 4110 and below.

Prerequisite(s): SPAN 4015 or permission of the School.

Online.

**SPAN 4110 [1.0 credit]****Intensive Fourth-Year Spanish**

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 4010 or SPAN 4020.

Prerequisite(s): grade of C or higher in SPAN 3020, SPAN 3110, or permission of the School.

Six hours a week (one term).

**SPAN 4215 [0.5 credit]****Spanish for Specific Purposes**

Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Prerequisite(s): grade of C or higher in SPAN 4020 or SPAN 4110, or permission of the School.

Three hours a week.

**SPAN 4320 [0.5 credit]****Topics in Spanish Linguistics**

Selected topic in Spanish linguistics.

Prerequisite(s): LING 1001 or SPAN 3220, and grade of C or higher in SPAN 4020 or 4110, or permission of the School.

Three hours a week.

**SPAN 4380 [0.5 credit]****Topics in Spanish-speaking Cultures**

Selected topics in Spanish-speaking cultures and societies. Development of advanced language skills.

Prerequisite(s): grade of C or higher in SPAN 4020 or SPAN 4110, or permission of the School.

Three hours per week.

**SPAN 4900 [1.0 credit]****Independent Study**

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.

**SPAN 4901 [0.5 credit]****Independent Study**

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.

**Summer session:** some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)