# French Interdisciplinary Studies (FINS)

## French Interdisciplinary Studies (FINS) Courses

These courses are intended to meet the needs of a broad range of students who are interested in expanding their knowledge of the French-language presence in other disciplines, or in improving their passive knowledge of written and spoken French (reading and listening) with a view to applying this knowledge in other disciplines.

Some FINS courses are offered with English as the language of instruction.

#### French Placement for Language Students

Students who have not previously taken a course in the French Department must complete the Placement Test on Carleton Central before registering as per instructions received through their Carleton e-mail account. Students should note that they cannot go backward in a sequence of levels in language courses. Students desiring a French credit to satisfy the language requirement of their department or school should consult that department or school.

#### FINS 2105 [0.5 credit] French Reading I

Development of reading skills, especially relating to academic texts. Basic French grammar and vocabulary. Given in English. Open to beginners. No auditors. Precludes additional credit for FREN 1006. Prerequisite(s): permission of the Department. Offered online. Equivalent to a weekly three-hour course, available all week.

#### FINS 2205 [0.5 credit] Oral Comprehension I

Training in basic comprehension of spoken French, through the study of selected and edited video and audio material. Oral documents in French; analyses, discussion, reporting and testing in English. No auditors. Prerequisite(s): permission of the Department.

## FINS 2510 [0.5 credit]

#### Introduction to Québec Society (English version)

This online course surveys geographical, historical, demographic, cultural, political and social developments in Québec, relations with English Canada and debates on identity and nationalism. This course is also offered in French as CDNS 2511/FINS 2511.

Also listed as CDNS 2510.

Precludes additional credit for CDNS 2511/FINS 2511. Prerequisite(s): second-year standing or permission of the Department.

Offered online through CUOL. Equivalent to a weekly three-hour course, available all week.

#### FINS 2511 [0.5 credit]

## Introduction à la société et à la culture québécoises (version française)

Ce cours exclusivement en ligne permettra de découvrir et d'analyser des référents dominants de la trame historique du Québec de même que les débats entourant l'identité et le nationalisme et les relations avec le Canada anglais. Also listed as CDNS 2510/FINS 2510 (in English), CDNS 2511.

Precludes additional credit for CDNS 2510 and FINS 2510.

Prerequisite(s): niveau de deuxième année ou permission de L'École d'études canadiennes.

Exclusivement en ligne. Équivalent d'un cours de trois heures par semaine, accessible toute la semaine.

#### FINS 3105 [0.5 credit] French Reading II

Reading knowledge for academic purposes. Advanced reading strategies. Individual reading in the student's specialization. Given in English. No auditors. Precludes additional credit for FREN 1006. Prerequisite(s): FINS 2105 or permission of the Department.

Offered online. Equivalent to a weekly three-hour course, available all week.

#### FINS 3205 [0.5 credit] Oral Comprehension II

Advanced training and practice in the comprehension of authentic oral materials in French. Individual assignments in the student's specialization. Oral documents in French; analysis, discussion, reporting and testing in English and French. No auditors.

Prerequisite(s): FINS 2205 or permission of the Department.

## FINS 3405 [0.5 credit]

**French for Special or Professional Purposes I** Topics may vary from year to year. Consult the Web site. Prerequisite(s): permission of the Department.

## FINS 3406 [0.5 credit]

**French for Special or Professional Purposes II** Topics may vary from year to year. Consult the Web site. Prerequisite(s): permission of the Department.

#### FINS 3407 [0.5 credit]

**French for Special or Professional Purposes III** Topics may vary from year to year. Consult the Web site. Prerequisite(s): permission of the Department.

#### FINS 3550 [0.5 credit]

## Interfaces between English and French Canadian Cultures

Exploration of intercultural encounters between French and English Canadians in political, popular and "official" cultures, through an examination of media, art, music, literature, cinema and the built environment.

Also listed as CDNS 3550.

Precludes additional credit for FINS 2500 and CDNS 2500.

Prerequisite(s): third-year standing or permission of the Department.

Seminar three hours a week.

### FINS 3801 [0.5 credit]

#### Selected Topics in French A

Students may take a third-year course offered in the Department of French while submitting course work in English. This course does not count towards any degree program in French.

Prerequisite(s): third-year standing and permission of the Department.

Hours to be determined.

#### FINS 4510 [0.5 credit] Québec Studies

Advanced seminar focusing on selected aspects of Québec history, society, culture and/or politics.

Also listed as CDNS 4510.

Precludes additional credit for CDNS 3510 or FINS 3510. Prerequisite(s): fourth-year standing and CDNS 3500, FINS 3500 or permission of the Department. Seminar three hours a week.

## FINS 4801 [0.5 credit]

#### Selected Topics in French A

Students may take a fourth- or fifth-year special topic seminar offered in the Department of French while submitting written work in English. This course does not count towards credit in any degree program in French. Prerequisite(s): fourth-year standing or permission of the Department.

Hours to be determined.

#### FINS 4802 [0.5 credit] Selected Topics in French B

Students may take a fourth- or fifth-year special topic seminar offered in the Department of French while submitting written work in English. This course does not count towards credit in any degree program in French. Prerequisite(s): fourth-year standing or permission of the Department.

Hours to be determined.