

# Indigenous Studies (INDG)

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## Indigenous Studies (INDG) Courses

### INDG 1000 [1.0 credit]

#### Introduction to Indigenous Studies

Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.

Online only.

### INDG 1010 [0.5 credit]

#### Introduction to Indigenous Peoplehood Studies

This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.

Precludes additional credit for INDG 1000.

Lecture/groups, three hours a week.

### INDG 1011 [0.5 credit]

#### Introduction to Indigenous-Settler Encounters

An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.

Precludes additional credit for INDG 1000.

Lecture/groups, three hours a week.

### INDG 2011 [0.5 credit]

#### Contemporary Indigenous Studies

Indigenous and non-Indigenous perspectives on issues since the 1960s. Topics include: contemporary explorations of treaty relationship and governance, cultural appropriation, identity politics, urban Aboriginality and contemporary social and cultural issues.

Precludes additional credit for CDNS 2100 and CDNS 2011.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours a week.

### INDG 2012 [0.5 credit]

#### Anishinaabe Studies

In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies and other nations, self-governance, diplomatic relations.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lecture/groups three hours a week.

### INDG 2013 [0.5 credit]

#### Haudenosaunee Studies

Focuses on the Haudenosaunee from the founding of the Confederacy to present. Discussion of the culture, language, and structure of Haudenosaunee society, the Kaienerekowa (Great Law of Peace) and the Code of Handsome Lake, symbolism, and contemporary issues, including the impact of Euro-Canadian government policies.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lecture/groups, three hours a week.

### INDG 2015 [0.5 credit]

#### Indigenous Ecological Ways of Knowing

Indigenous peoples' relationships with the non-human world in both historical and contemporary contexts. Topics may include: the origins of Indigenous ecological ways of knowing, Indigenous languages, collective stewardship, water, land, and challenges to maintaining traditional knowledge.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lecture/groups, three hours a week.

### INDG 2020 [0.5 credit]

#### Decolonizing Gender, Sex, and Sexuality

Effects of colonization in unbalancing Indigenous peoples' lives through the imposition of constructions of gender, sex, and sexuality, and the ways that Indigenous peoples are working to restore balance to their families and communities. Topics vary by year.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lecture/groups, three hours a week.

### INDG 3000 [0.5 credit]

#### Indigenous Governance

Examination and discussion of different Indigenous forms of governance. Topics will vary by year and may include: Indigenous ways of knowing and forms of governance, community leadership, diplomatic relations, and struggles for self-determination.

Prerequisite(s): third-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

**INDG 3001 [0.5 credit]****Indigenous Governance**

An examination and discussion of different Indigenous forms of governance. Topics will vary by year and may include: Indigenous ways of knowing and forms of governance, community leadership, diplomatic relations, and struggles for self-determination.

Prerequisite(s): third-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours per week.

**INDG 3011 [0.5 credit]****Indigenous Rights, Resistance, and Resurgence**

Indigenous approaches to restoring balance within their nations. Topics include: direct action; political organizing; land claims; rights, courts, and legal action; everyday acts of resistance and resurgence such as petitioning, social media, arts-based movements, and community initiatives.

Includes: Experiential Learning Activity

Precludes additional credit for INDG 3010.

Prerequisite(s): third-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours per week.

**INDG 3015 [0.5 credit]****Indigenous Ecological Ways of Knowing and the Academy**

The relationship between Indigenous traditional ecological knowledges and the academy. Topics include: linguistic barriers, tensions in diffuse ways of knowing, research ethics with respect to Indigenous traditional knowledge, and working with knowledge holders.

Prerequisite(s): third-year standing in Indigenous and Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours per week.

**INDG 3901 [0.5 credit]****Selected Topics in Indigenous Studies**

Topics vary from year to year.

Prerequisite(s): third- or fourth-year standing, or permission of the School of Indigenous and Canadian Studies.

Seminar three hours per week.

**INDG 4001 [0.5 credit]****Indigeneity in the City**

This course begins with an examination of the relationship between Indigenous peoples and the construction of cities and urban space. Culminates in the undertaking of research projects that directly link students to the urban Indigenous community in Ottawa.

Includes: Experiential Learning Activity

Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours per week.

**INDG 4011 [0.5 credit]****Indigenous Representations**

Through an examination of instances of Indigenous misrepresentation, students will explore how Indigenous peoples have used cultural production in various forms (such as literature, film, television, visual arts, music, performance) to put forth their own visions of their peoples, worldviews, and lives.

Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

**INDG 4015 [0.5 credit]****Land as a Relation**

This is an intensive 14-day field course that brings students together with knowledge holders on the land. The connections between Indigenous ways of knowing, the land, Indigenous languages, and the land's non-human inhabitants, will be explored. Locations and course fee varies by year.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

Fourteen-day field course.

**INDG 4020 [0.5 credit]****Practicum**

Students will learn to apply their knowledge of topics in Indigenous Studies with a local organization whose mandate involves working with and/or for Indigenous peoples. To be arranged in consultation with the Program Coordinator.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

**INDG 4905 [0.5 credit]****Directed Studies I**

An optional course normally restricted to fourth-year Honours students in Canadian Studies or Indigenous Studies and to Qualifying-year Graduate students.

Includes supervised reading and written work in an Indigenous Studies area.

Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.