Music

MUSI 4104 [0.5]

MUSI 4105 [0.5]

This section presents the requirements for programs in: Music B.Mus. Honours Th Music B.A. Honours Music B.A. Combined Honours Music B.A. General Minor in Music Certificate in Carillon Studies **Program Requirements Course Categories for Music Programs** Music History and Musicology MUSI 1000 [0.5] Introduction to the Study of Music MUSI 1001 [0.5] A History of Western Classical Music: Medieval to the Present MUSI 1002 [0.5] Issues in Popular Music MUSI 2005 [0.5] Introduction to Jazz History MUSI 2006 [0.5] Popular Musics before 1945 MUSI 2007 [0.5] Popular Musics after 1945 Music of the World's Peoples MUSI 2008 [0.5] MUSI 2009 [0.5] Music of Asia MUSI 2100 [0.5] Music in the Middle Ages Music in the Renaissance MUSI 2101 [0.5] MUSI 2102 [0.5] Music in the Baroque Era MUSI 2103 [0.5] Music in the Classical Era MUSI 2104 [0.5] Music in the Romantic Era MUSI 2107 [0.5] Music in the Twentieth Century MUSI 3103 [0.5] Music in Canada MUSI 3104 [0.5] Popular Musics of Canada MUSI 3106 [0.5] Popular Musics of the World Musics of the Middle East and MUSI 3108 [0.5] North Africa MUSI 3301 [0.5] Music and Religion Music and Gender I MUSI 3302 [0.5] MUSI 3400 [0.5] A History of Opera before 1800 MUSI 3401 [0.5] A History of Opera from 1800 to 1945 MUSI 3402 [0.5] Film Music MUSI 3403 [0.5] Music Industries Pe MUSI 3405 [0.5] Musical Theatre Instrumental Music: Music for MUSI 3406 [0.5] Orchestra Instrumental Music: Chamber MUSI 3407 [0.5] Music MUSI 4005 [0.5] Issues in Jazz Studies MUSI 4006 [0.5] Issues in the Study of Popular Music Er MUSI 4007 [0.5] The Composer in Context Th Theory and Methods in MUSI 4102 [0.5] Ethnomusicology MUSI 4103 [0.5] Ethnomusicology of Canadian Traditions

> First Peoples Music in Canada Issues and Processes in African

Music

MUSI 4303 [0.5]	Music and Gender II
MUSI 4304 [0.5]	Music and Globalization
MUSI 4306 [0.5]	Music and Wellbeing in a Global
	Context
MUSI 4908 [1.0]	Honours Essay in Musicology
heory and Composi	
MUSI 1107 [0.5]	Elementary Materials of Music
MUSI 1700 [0.5]	Theoretical Studies: Foundations of Music Theory
MUSI 1701 [0.5]	Theoretical Studies: Common Practice I
MUSI 1710 [0.5]	Theoretical Studies: Aural Training
MUSI 1711 [0.5]	Theoretical Studies: Applied Rhythmic Training I
MUSI 2601 [0.5]	Orchestration and Instrumentation
MUSI 2602 [0.5]	Composition I
MUSI 2608 [0.5]	Computer Music I: Fundamentals of Electronic Music Production
MUSI 2609 [0.5]	Computer Music II: Production, Collaboration and Performance
MUSI 2700 [0.5]	Theoretical Studies: Common Practice II
MUSI 2701 [0.5]	Theoretical Studies: Popular Music Practice
MUSI 2703 [0.5]	Theoretical Studies VI: Practical Keyboard Skills
MUSI 2710 [0.5]	Theoretical Studies: Aural Training
MUSI 2711 [0.5]	Theoretical Studies: Applied Rhythmic Training II
MUSI 3602 [0.5]	Composition II
MUSI 3700 [0.5]	Theoretical Studies: Seminar in Theory and Analysis
MUSI 3701 [0.5]	Theoretical Studies: Jazz Styles and Structures
MUSI 4602 [0.5]	Composition III
MUSI 4700 [0.5]	Theoretical Studies: Advanced Seminar in Theory and Analysis
MUSI 4701 [0.5]	Introduction to Jazz Arranging
MUSI 4704 [0.5]	Tonal Counterpoint
MUSI 4705 [0.5]	Post-Tonal Theory and Analysis
MUSI 4906 [1.0]	Honours Portfolio in Composition
erformance	
MUSI 1900 [0.5]	Performance I
MUSI 1901 [0.5]	Performance II
MUSI 2900 [0.5]	Performance III
MUSI 2901 [0.5]	Performance IV
MUSI 3900 [0.5]	Performance V
MUSI 3901 [0.5]	Performance VI
nsemble	
hese courses are gra	
MUSI 1912 [0.0]	Choral Ensemble I
MUSI 1913 [0.0]	Choral Ensemble II
MUSI 1914 [0.0]	Instrumental Ensemble I
MUSI 1915 [0.0]	Instrumental Ensemble II
MUSI 2912 [0.0]	Choral Ensemble III
MUSI 2913 [0.0]	Choral Ensemble IV
MUSI 2914 [0.0]	Instrumental Ensemble III

MUSI 2915 [0.0]	Instrumental Ensemble IV
MUSI 3912 [0.0]	Choral Ensemble V
MUSI 3913 [0.0]	Choral Ensemble VI
MUSI 3914 [0.0]	Instrumental Ensemble V
MUSI 3915 [0.0]	Instrumental Ensemble VI
MUSI 4912 [0.0]	Choral Ensemble VII
MUSI 4913 [0.0]	Choral Ensemble VIII
MUSI 4914 [0.0]	Instrumental Ensemble VII
MUSI 4915 [0.0]	Instrumental Ensemble VIII
Practicum Courses	
MUSI 4800 [0.5]	Practicum in Music
MUSI 4801 [0.5]	Practicum in Music
Special Topics	
MUSI 3200 [0.5]	Special Topics
MUSI 3201 [0.5]	Special Topics
MUSI 3205 [0.5]	Specialized Studies
MUSI 3206 [0.5]	Specialized Studies in Performance
MUSI 3604 [0.5]	Computer Music Projects
MUSI 4200 [0.5]	Special Topics
MUSI 4201 [0.5]	Special Topics
MUSI 4205 [0.5]	Specialized Studies
MUSI 4206 [0.5]	Specialized Studies in Performance
MUSI 4209 [1.0]	Specialized Studies

Prohibited and Restricted Courses

Performance courses are open only to students in the B.Mus. program. All ensemble (choir, jazz, early music, Indian classical music, chamber music, etc.) courses are open (without credit) to members of the public.

Music

B.Mus. Honours (20.0 credits)

A. Credits Included in the Major CGPA (14.5 credits)

1. Performance: 3.0 cr	edits in:	3.0
MUSI 1900 [0.5]	Performance I	
MUSI 1901 [0.5]	Performance II	
MUSI 2900 [0.5]	Performance III	
MUSI 2901 [0.5]	Performance IV	
MUSI 3900 [0.5]	Performance V	
MUSI 3901 [0.5]	Performance VI	
2. Music Theory:		
a. 4.0 credits in:		4.0
MUSI 1700 [0.5]	Theoretical Studies: Foundations of Music Theory	
MUSI 1701 [0.5]	Theoretical Studies: Common Practice I	
MUSI 1710 [0.5]	Theoretical Studies: Aural Training	
MUSI 1711 [0.5]	Theoretical Studies: Applied Rhythmic Training I	
MUSI 2700 [0.5]	Theoretical Studies: Common Practice II	
MUSI 2701 [0.5]	Theoretical Studies: Popular Music Practice	
MUSI 2710 [0.5]	Theoretical Studies: Aural Training	
MUSI 2711 [0.5]	Theoretical Studies: Applied Rhythmic Training II	
b. 0.5 credit from:		0.5

MUSI 3700 [0.5]	Theoretical Studies: Seminar in Theory and Analysis	
MUSI 3701 [0.5]	Theoretical Studies: Jazz Styles and Structures	
MUSI 4700 [0.5]	Theoretical Studies: Advanced Seminar in Theory and Analysis	
MUSI 4701 [0.5]	Introduction to Jazz Arranging	
MUSI 4704 [0.5]	Tonal Counterpoint	
MUSI 4705 [0.5]	Post-Tonal Theory and Analysis	
3. Music History and M	lusicology:	
a. 2.0 credits in:		2.0
MUSI 1000 [0.5]	Introduction to the Study of Music	
MUSI 1001 [0.5]	A History of Western Classical Music: Medieval to the Present	
MUSI 1002 [0.5]	Issues in Popular Music	
MUSI 2008 [0.5]	Music of the World's Peoples	
	listory and Musicology at the 2000-	0.5
c. 0.5 credit from one o courses:	of the following Canadian music	0.5
MUSI 3103 [0.5]	Music in Canada	
MUSI 3104 [0.5]	Popular Musics of Canada	
MUSI 4103 [0.5]	Ethnomusicology of Canadian Traditions	
MUSI 4104 [0.5]	First Peoples Music in Canada	
d. 0.5 credit in Music H level	listory and Musicology at the 3000-	0.5
4. 3.5 credits in MUS	I, satisfying:	3.5
a. 1.0 credit in MUS	at the 2000-level	
b. 1.0 credit in MUS	il at the 3000-level	
c. 1.5 credit in MUS	I at the 4000-level	
B. Credits Not Includ	ed in the Major CGPA (5.5 credits)	
	MUSI, not cross-listed with MUSI	3.0
6. 2.5 credits in free		2.5
C. Additional Non-Cr	edit Requirements	
consecutive terms) of that students fulfil this MUSI 1912 and MUSI study.	ance in one full year (two Choir. It is strongly recommended requirement by participating in 1913 in their first year of B.Mus nance in six further Ensemble	
	e fulfilled by further choir	
Categories, above).	e other ensemble (see list in Course	
Total Credits		20.0
Music B.A. Honours (20	.0 credits)	
	n the Major CGPA (10.0 credits)	
1. 1.5 credits from:		1.5
MUSI 1000 [0.5]	Introduction to the Study of Music	1.0
MUSI 1000 [0.5]	A History of Western Classical Music: Medieval to the Present	
MUSI 1002 [0.5] MUSI 2008 [0.5]	Issues in Popular Music Music of the World's Peoples	
	History and Musicology at the 2000-	0.5
	History and Musicology at the 3000-	1.0

5. 2.0 credits in MUSI at the 3000-level	2.0
6. 2.0 credits in MUSI at the 4000-level	2.0
7. 1.0 credit in MUSI	1.0
B. Credits Not Included in the Major CGPA (10.0 credits)	
8. 8.0 credits in electives not in MUSI	8.0
9. 2.0 credits in free electives	2.0
Total Credits	20.0

Music

B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

				•	,	
1.	1.5 credits from:					1.5
	MUSI 1000 [0.5]	Introduction	to the	Study of	of Music	
	MUSI 1001 [0.5]	A History of Music: Medi				
	MUSI 1002 [0.5]	Issues in Po	pular	Music		
	MUSI 2008 [0.5]	Music of the	World	d's Peop	les	
2.	1.5 credits in MUS	I at the 2000	-level			1.5
3.	2.0 credits in MUS	I at the 3000	-level			2.0
4.	1.0 credit in MUSI	at the 4000-l	evel			1.0
5.	1.0 credit in MUSI					1.0
Β.	Additional Requirem	nents (13.0 c	redits)			13.0
The requirements from the other discipline must be satisfied						
	7. Sufficient free electives to make 20.0 credits total for the program					

Total Credits

Music

B.A. General (15.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1.	1.5 credits from:		1.5
	MUSI 1000 [0.5]	Introduction to the Study of Music	
	MUSI 1001 [0.5]	A History of Western Classical Music: Medieval to the Present	
	MUSI 1002 [0.5]	Issues in Popular Music	
	MUSI 2008 [0.5]	Music of the World's Peoples	
2. 0.5 credit in Music History and Musicology at the 2000- 0 level			0.5
3. 2.0 credits in MUSI at the 2000-level		2.0	
4. 2.0 credits in MUSI at the 3000-level		2.0	
5. 1.0 credit in Music		1.0	
B. Credits Not Included in the Major CGPA (8.0 credits)			
6. 6.0 credits in electives not in MUSI 7.			7.0
7. 2.0 credit in free electives		1.0	
Total Credits 15.0			15.0

Minor in Music (4.0 credits)

Open to all undergraduate degree students not in Music programs.

Requirements

1.	1.0 credit from:		1.0
	MUSI 1001 [0.5]	A History of Western Classical Music: Medieval to the Present	
	MUSI 1002 [0.5]	Issues in Popular Music	
	MUSI 2008 [0.5]	Music of the World's Peoples	
2.	1.0 credit in MUSI	at the 2000-level	1.0

3. 1.0 credit in MUSI at the 3000-level	1.0
4. 1.0 credit in MUSI	1.0
The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

Total Credits

Certificate in Carillon Studies (4.0 credits)

While the Certificate in Carillon Studies may be completed as an independent, stand-alone certificate, all courses taken in completion of the curriculum outlined above may be applied for credit toward the Bachelor of Music or B.A. Music degrees, should a certificate student opt to apply for acceptance to one of these programs. Since the courses are transferable in this way, it will also be possible for students currently enrolled in one of Carleton's undergraduate Music programs to concurrently complete the Certificate in Carillon Studies.

Successful completion requires grades of C or higher in all courses.

Year One (2.0 credits)

20.0

Requirements 1. 1.0 credit in Performance Studies: 1.0 MUSI 1900 [0.5] Performance I MUSI 1901 [0.5] Performance II 2. 0.5 credit from: 0.5 MUSI 1000 [0.5] Introduction to the Study of Music MUSI 1001 [0.5] A History of Western Classical Music: Medieval to the Present Theoretical Studies: Aural Training MUSI 1710 [0.5] 1 3. 0.5 credit from: 0.5 MUSI 4200 [0.5] Special Topics MUSI 4800 [0.5] Practicum in Music Music elective as approved by both the Dominion Cariollonneur and the Supervisor of Performance Studies Year Two (2.0 credits) Requirements 1. 1.0 credit in Performance Studies: 1.0 MUSI 2900 [0.5] Performance III MUSI 2901 [0.5] Performance IV 2. 0.5 credit from: 0.5 MUSI 3103 [0.5] Music in Canada MUSI 3104 [0.5] Popular Musics of Canada MUSI 4103 [0.5] Ethnomusicology of Canadian Traditions MUSI 4104 [0.5] First Peoples Music in Canada MUSI 2602 [0.5] Composition I 0.5 3. 0.5 credit from: MUSI 4201 [0.5] **Special Topics** MUSI 4801 [0.5] Practicum in Music Music elective as approved by both the Dominion Carillonneur and the Supervisor of Performance Studies **Total Credits** 4.0

Regulations

See the Academic Regulations of the University section of this Calendar.

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have firstyear standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. General and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- · Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Canadian Studies, Child Studies, Classical Civilization, Directed Interdisciplinary Studies, Disability Studies, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, CDNS, CHST, CLCV, DBST, DIST, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Media and Design, Mathematics, Neuroscience, Network Technology, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

- 1. 1.0 credit in French language;
- 1.0 credit devoted to the history and culture of French Canada;
- 3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:

- 1. 1.0 credit in advanced French;
- 2. 1.0 credit devoted to the history and culture of French Canada;
- 3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

Academic Performance Evaluation for Bachelor of Music

For purposes of Academic Performance Evaluation, students in the Bachelor of Music program are subject to the standard rules for Honours students with the following additions:

- Bachelor of Music Students will receive an evaluation of their Performance Core courses at the end of each Winter term as long as they have completed a Performance Core course in the preceding summer, fall, or winter terms.
- Bachelor of Music students who fail to obtain a grade of C+ or higher in any two consecutive performance courses or in any two consecutive attempts at the

same performance course must leave the program with the status Suspension (SU).

• Good Standing in Bachelor of Music requires that the Performance CGPA be at least 6.0.

The performance CGPA is the cumulative grade point average calculated over all courses in the Performance Core in the same manner as other CGPA calculations. The courses in the Performance Core are:

MUSI 1900 [0.5]	Performance I
MUSI 1901 [0.5]	Performance II
MUSI 2900 [0.5]	Performance III
MUSI 2901 [0.5]	Performance IV
MUSI 3900 [0.5]	Performance V
MUSI 3901 [0.5]	Performance VI

Admissions Information

Admission Requirements are for the 2019-20 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and **Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- · Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)(General)

First Year

For B.A. (General) and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section "English Language Requirements" in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Advanced Standing

B.A. (General and Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Admissions Information

Admission Requirements are for the 2019-20 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Degree

• B.Mus. (Honours)

Admission Requirements

First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses.

Although it is not an admission requirement, a 4U course in English is recommended.

Note: An audition is required.

Advanced Standing

Students transferring into the Bachelor of Music with First, second or third year standing must have achieved a major CGPA of 6.00 (C+) or higher and an overall CGPA of 5.00 (C) or higher. Students beginning the final 5.0 credits towards the Bachelor of Music degree must have achieved a major CGPA of 6.50 (C+/B-) or higher and an overall CGPA of 5.00 (C) or higher.

Admissions Information

Admission Requirements are for the 2019-20 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and** **Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

To be eligible for admission to the Certificate in Carillon Studies, applicants must have:

- Successful audition (a minimum piano proficiency level equivalent to Royal Conservatory of Music Grade 9 is expected);
- Grade II Theory Rudiments, Royal Conservatory of Music (or equivalent);
- Approval of the relevant SSAC/Music Associate Performance Instructor (normally the Dominion Carillonneur);
- Approval of the Music Program.

Music (MUSI) Courses

Note: the majority of courses are open to non-Majors; students are advised to consult the Discipline. Priority is given to Music students.

MUSI 1000 [0.5 credit]

Introduction to the Study of Music

Introduction to issues and methods in the study of music. Development of writing and research skills; methodological approaches in all academic areas of music (historical musicology, ethnomusicology, popular music studies, music theory).

Prerequisite(s): first-year enrolment in the B.Mus., B.A. Music or B.A. Hons. Music program. Lectures three hours a week.

MUSI 1001 [0.5 credit]

A History of Western Classical Music: Medieval to the Present

Western classical music from the medieval period to the present. Major historical periods (Medieval, Renaissance, Baroque, Classical, Romantic, Modern, Postmodern) are examined through representative music ranging from Gregorian chant to contemporary experimental trends. Lectures three hours a week.

MUSI 1002 [0.5 credit] Issues in Popular Music

History of world popular music from the 19th century until the present. Topics may include the growth of the music industry, the impact of technology, stardom, world music, the role of the press, copyright, censorship, and sexuality. Lectures three hours a week.

MUSI 1003 [0.5 credit] Understanding Music

Through musical examples drawn from diverse cultures and historical periods, students develop the ability to describe and analyze different aspects of music and deepen their appreciation of music as a cultural experience. Prior musical knowledge is not required. Lectures three hours a week.

MUSI 1107 [0.5 credit] Elementary Materials of Music

An introduction to the rudiments of music and aural training. Successful completion of this course will fulfil the prerequisite for entry into MUSI 1700. Not available to B.Mus. students for credit. Lectures three hours a week.

MUSI 1700 [0.5 credit]

Theoretical Studies: Foundations of Music Theory

An introduction to the organizational principles underlying tonal music including intervals, scales, rhythm, metre, chords, counterpoint, form, cadences, and harmonic progressions.

Prerequisite(s): permission of the Discipline. Lectures three hours a week.

MUSI 1701 [0.5 credit]

Theoretical Studies: Common Practice I

A study of the harmonic, melodic, rhythmic and formal structures of music of the common-practice period, with emphasis on the development of analytical and written skills of diatonic music.

Prerequisite(s): MUSI 1700 or permission of the Discipline. Lectures three hours a week.

MUSI 1710 [0.5 credit]

Theoretical Studies: Aural Training I

A study of ear training, sight singing, and basic keyboard skills in relation to classical and popular musics, with emphasis on melodic, harmonic, and formal structures. Includes: Experiential Learning Activity Prerequisite(s): permission of the Discipline. Lectures three hours a week.

MUSI 1711 [0.5 credit]

Theoretical Studies: Applied Rhythmic Training I

A study of the rhythm of selected classical, popular, and world musics, with emphasis on applied performance, movement, and dictation. Includes: Experiential Learning Activity

Prerequisite(s): permission of the Discipline. Lectures three hours a week.

MUSI 1900 [0.5 credit] Performance I

Individual vocal or instrumental instruction in classical, traditional or popular idioms. Includes: Experiential Learning Activity Prerequisite(s): audition and enrolment in the B.Mus. program.

MUSI 1901 [0.5 credit] Performance II

Individual vocal or instrumental instruction in classical, traditional or popular idioms. Includes: Experiential Learning Activity Prerequisite(s): MUSI 1900 and enrolment in the B.Mus. program.

MUSI 1912 [0.0 credit] Choral Ensemble I

Participation in a choral ensemble, by arrangement with the Supervisor of Performance and Practical Studies. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity Prerequisite(s): first-year standing in the B.Mus. program and permission of the Choral Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 1913 [0.0 credit] Choral Ensemble II

A continuation of MUSI 1912. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity Prerequisite(s): first-year standing in the B.Mus. program and permission of the Choral Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 1914 [0.0 credit] Instrumental Ensemble I

Participation in an instrumental ensemble, by arrangement with the Supervisor of Performance and Practical Studies. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity Prerequisite(s): first-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 1915 [0.0 credit] Instrumental Ensemble II

A continuation of MUSI 1914. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): first-year standing in the B.Mus. program and permission of the Ensemble Director.

Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 2005 [0.5 credit]

Introduction to Jazz History

A survey of ragtime and jazz from their roots in pretwentieth-century black music and white music to contemporary jazz idioms, including an examination of New Orleans jazz and Dixieland, swing, bebop, cool jazz, and free jazz.

Precludes additional credit for MUSI 2205. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2006 [0.5 credit] Popular Musics before 1945

Selected aspects of the development of Anglo-American popular musics from their roots in the nineteenth century until the shifts and tensions which led to the advent of rock-and-roll and soul in the 1950s. Genres to be examined include blues, country, the sentimental ballad, Broadway music.

Precludes additional credit for MUSI 2203, MUSI 2206, MUSI 2208.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2007 [0.5 credit] Popular Musics after 1945

Popular Musics after 1945

Selected aspects of the development of Anglo-American and world popular musics from the advent of rock `n' roll and soul to the present. Early rock `n' roll, British rhythm `n' blues, Motown, West Coast music, punk, heavy metal, new wave, disco and country.

Precludes additional credit for MUSI 2207, MUSI 2208, MUSI 2209.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2008 [0.5 credit] Music of the World's Peoples

A survey of musical traditions from various regions of the world, with an emphasis on the sociocultural contexts in which those musics are created and performed. Includes: Experiential Learning Activity Precludes additional credit for MUSI 2300. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2009 [0.5 credit] Music of Asia

A comparative and analytical study of music in Asia, including India, China, Korea, Indonesia, Japan, and the Arabic world, through an examination of the music, musical instruments and theoretical systems. Precludes additional credit for MUSI 2301. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2100 [0.5 credit] Music in the Middle Ages

A survey of music in its courtly, national and ecclesiastical contexts from the fourth to the fifteenth centuries, including the study of secular monophony, medieval polyphony and liturgical music.

Precludes additional credit for MUSI 2000. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2101 [0.5 credit] Music in the Renaissance

A survey of music from 1400 to 1650, including works from the Burgundian and Flemish schools, French chanson, sacred Latin music, Italian and Elizabethan madrigal, and dance music. Transitions from the renaissance to baroque style.

Precludes additional credit for MUSI 2001. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2102 [0.5 credit]

Music in the Baroque Era

A survey of the major genres and composers in the period 1600 to 1750. Instrumental music, oratorio, motet, cantata, sonata, concerto, and opera genres. Monteverdi, Schütz, Lully, Couperin, Rameau, Vivaldi, Bach, and Handel. Precludes additional credit for MUSI 2001. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2103 [0.5 credit] Music in the Classical Era

Music in the Classical Era European music from the early 18th century to the

beginning of Romanticism. The evolution of the Classical style in important works of composers from the 1720s and the Viennese school of Haydn, Mozart, and Beethoven. Precludes additional credit for MUSI 2002. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2104 [0.5 credit]

Music in the Romantic Era

European classical music from c.1790 to c.1910. Important genres (art song, symphony, opera, etc.); individual and national styles in the context of the socio-political climate of the period.

Precludes additional credit for MUSI 2002. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2107 [0.5 credit] Music in the Twentieth Century

A survey of European classical music of the 20th century. Idioms to be examined in the socio-political climate of the period include impressionism, expressionism, nationalism, neo-classicism, music of political commitment, contemporary opera and musical theatre, serialism,

chance, textural composition, process music and neoromanticism.

Precludes additional credit for MUSI 2105, 2106. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 2601 [0.5 credit]

Orchestration and Instrumentation

Introduction to the fundamentals of effective and professional arranging. All aspects of the various instruments of the orchestra and matters having to do with the practicalities of orchestration for both small and large ensembles, and accepted professional standards of score presentation.

Prerequisite(s): MUSI 1701 and MUSI 1710 and MUSI 1711, or permission of the instructor. Lecture three hours a week.

MUSI 2602 [0.5 credit]

Composition I

Introduction to theories and technicalities involved in original creative writing through the preparation of individual assignments; based in the practice of recent music in the Western Classical tradition while allowing for the music of other Western styles and traditions to be addressed.

Includes: Experiential Learning Activity

Prerequisite(s): MUSI 1701 and MUSI 1710 and MUSI 1711, or permission of the instructor. MUSI 2601 is recommended.

Lectures and workshops three hours a week.

MUSI 2605 [0.5 credit] Choral Conducting

Introduction to the special stylistic features of choral music from the Renaissance to the present as well as to a variety of practical techniques (vocal production, gesture,

conducting patterns, diction, etc.).

Includes: Experiential Learning Activity Prerequisite(s): second-year standing in the B.Mus. program or permission of the instructor. Lectures three hours a week.

MUSI 2608 [0.5 credit]

Computer Music I: Fundamentals of Electronic Music Production

Introduction to the theory and practice of electronic music creation, focusing on audio editing, synthesis, sampling, beat-making, signal processing, and sound design, using a variety of professional-grade software packages. Includes: Experiential Learning Activity Precludes additional credit for MUSI 2603 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week, plus individual studio time.

MUSI 2609 [0.5 credit]

Computer Music II: Production, Collaboration and Performance

Computer-based music-making with an emphasis on collaborative approaches and performance-oriented tools and techniques. Introduces practices of remixing, live sound manipulation, preparation of original material for performance, and the use of hardware controllers in live performance and real-time musical collaboration using mobile technologies.

Includes: Experiential Learning Activity Precludes additional credit for MUSI 2603 (no longer offered).

Prerequisite(s): second-year standing. Lectures three hours a week, plus individual studio time.

MUSI 2700 [0.5 credit]

Theoretical Studies: Common Practice II

A continuation of the study of the harmonic, melodic, rhythmic and formal structures of music of the commonpractice period and early twentieth century, with emphasis on chromaticism and the development of analytical and written skills.

Prerequisite(s): MUSI 1701 and MUSI 1710 and MUSI 1711, or permission of the instructor. Lectures three hours a week.

MUSI 2701 [0.5 credit]

Theoretical Studies: Popular Music Practice A study of the rhythmic, melodic, harmonic and formal structures of popular musics. Prerequisite(s): MUSI 1701 and MUSI 1710 and MUSI 1711, or permission of the instructor. Lectures three hours a week.

MUSI 2703 [0.5 credit]

Theoretical Studies VI: Practical Keyboard Skills A practical study of rhythm, harmony and melody on the keyboard, with an emphasis on vocal and instrumental accompaniment and the development of improvisation skills in a variety of styles. Includes: Experiential Learning Activity Prerequisite(s): MUSI 1701 and MUSI 1710 and MUSI 1711, or permission of the instructor. Labs three hours a week.

MUSI 2710 [0.5 credit] Theoretical Studies: Aural Training II

A continuation of the study of ear training, sight singing, and basic keyboard skills in relation to classical and popular musics, with emphasis on melodic, harmonic, and formal structures.

Includes: Experiential Learning Activity Prerequisite(s): MUSI 1701, MUSI 1710. Lectures three hours a week.

MUSI 2711 [0.5 credit]

Theoretical Studies: Applied Rhythmic Training II A continuation of the study of the rhythm of commonpractice and world musics, with emphasis on applied performance, movement, and dictation. Includes: Experiential Learning Activity Prerequisite(s): MUSI 1700, MUSI 1711. Lectures three hours per week.

MUSI 2900 [0.5 credit] Performance III

A continuation of MUSI 1901. Includes: Experiential Learning Activity Prerequisite(s): second-year standing in the B.Mus. program and MUSI 1901, or permission of the Discipline.

MUSI 2901 [0.5 credit] Performance IV

A continuation of MUSI 2900. Includes: Experiential Learning Activity Prerequisite(s): second-year standing in the B.Mus. program and MUSI 2900, or permission of the Discipline.

MUSI 2912 [0.0 credit] Choral Ensemble III

A continuation of MUSI 1913. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing in the B.Mus. program and permission of the Choral Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 2913 [0.0 credit] Choral Ensemble IV

A continuation of MUSI 2912. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing in the B.Mus. program and permission of the Choral Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 2914 [0.0 credit] Instrumental Ensemble III

A continuation of MUSI 1915. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week through either the fall or winter term, and participation in concerts.

MUSI 2915 [0.0 credit] Instrumental Ensemble IV

A continuation of MUSI 2914. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity

Prerequisite(s): second-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week

throughout either the fall or winter term and participation in concerts.

MUSI 3103 [0.5 credit] Music in Canada

An examination of various issues related to the study of music in Canada and by Canadians, and an examination of various genres of Canadian music, including art music, folk music, popular music, First Peoples music and music of various immigrant groups.

Precludes additional credit for MUSI 3100 (no longer offered).

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3104 [0.5 credit]

Popular Musics of Canada

A survey of popular musics in Canada from early colonial times to the present. The course will consider a wide range of musical styles and genres, along with related cultural and historical issues.

Precludes additional credit for MUSI 3100. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3106 [0.5 credit]

Popular Musics of the World

Popular musics of the world, including those of Africa, Asia, Central and Eastern Europe, Latin America, the Caribbean and Oceania. Special attention to the interaction between some world popular musics and the Western record industry. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3107 [0.5 credit]

Classical Indian Music

An introduction to the history and theory of classical Indian music including ragas, instruments, rhythm and improvisation.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing, or permission of the instructor.

Lectures three hours a week.

MUSI 3108 [0.5 credit] Musics of the Middle East and North Africa

An examination of various musics, devotional traditions, and shifting cultural and art movements in the region, resulting from processes of globalization, political change, and technological innovation. Course sessions will include close and critical discussion of selected texts, audio-visual examples, and ethnomusicological documentary films. Prerequisite(s): second-year standing. Seminars three hours a week.

MUSI 3200 [0.5 credit]

Special Topics

Courses focusing on one selected aspect of music, in the area of musicology, theory or composition. The course offerings change from year to year.

 $\label{eq:pressure} Prerequisite(s): permission of the instructor.$

Lectures and seminars three hours a week.

MUSI 3201 [0.5 credit]

Special Topics

Courses focusing on one selected aspect of music, in the area of musicology, theory or composition. The course offerings change from year to year.

Prerequisite(s): permission of the instructor. Lectures and seminars three hours a week.

MUSI 3205 [0.5 credit] Specialized Studies

Courses designed for Music Honours students who have acquired an extensive background through courses in theory, musicology, or composition. Course offerings change from year to year.

Prerequisite(s): permission of the department, and a minimum GPA of 9.0 in Music. Individual instruction.

MUSI 3206 [0.5 credit]

Specialized Studies in Performance

Courses designed for Music Honours students who have acquired an extensive background through performance. Course offerings change from year to year.

Prerequisite(s): permission of the instructor, and a minimum GPA of 9.0 in Music. Individual instruction.

MUSI 3301 [0.5 credit] Music and Religion

An examination of the integral role music plays in religion and sacred ritual in different world cultures and religions. Through various case studies, the course broadly considers how sacred soundscapes shape people's worldviews, identities, and experiences within and outside of their communities.

Prerequisite(s): second-year standing. Seminars three hours a week.

MUSI 3302 [0.5 credit] Music and Gender I

The role of gender in the theory and practice of music in western and non-western cultures. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3303 [0.5 credit] Introduction to Music The

Introduction to Music Therapy

Literature, practice and theory of music therapy. The use of music (improvisation, the voice, and reception) with various populations, including children and adults with special needs, people in long term care, people with neurological disorders, and in palliative care. Prerequisite(s): second-year standing or permission of the instructor.

Lectures three hours a week.

MUSI 3400 [0.5 credit]

A History of Opera before 1800

A survey of the development of opera from the beginnings to about 1800. The major monuments of Italian, French, German and English opera, by such composers as Monteverdi, Cavalli, Scarlatti, Purcell, Lully, Gluck, Rameau, Mozart and Haydn. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3401 [0.5 credit] A History of Opera from 1800 to 1945

A study of romantic and contemporary opera through an examination of selected works from Weber's Der Freischütz to Britten's Peter Grimes, including an investigation of national styles from Wagnerian music drama and Italian verismo to Russian realism and German expressionism.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3402 [0.5 credit] Film Music

The use of music in film, from the silent era to the present day, studying the techniques, styles and theory of film music through the examination of selected scenes. Also listed as FILM 3402. Prerequisite(s): second-year standing.

Lectures three hours a week, screening two hours a week.

MUSI 3403 [0.5 credit] Music Industries

An introduction to the structure and history of the music industries.

Also listed as COMS 3404. Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3405 [0.5 credit] Musical Theatre

A survey of the styles, works, and artists of the musical theatre genre as well as the artistic elements that comprise musical theatre.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3406 [0.5 credit]

Instrumental Music: Music for Orchestra

Origins and development of orchestral music from its beginnings as an independent form in the 18th century to the present. Major symphonies and symphonic poems by composers like Haydn, Beethoven, Liszt, Brahms, Strauss, and Shostakovich. Brief examination of concerto and ballet music.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3407 [0.5 credit]

Instrumental Music: Chamber Music

History of chamber music and the cultural contexts within which it rose to prominence in Europe and North America in the 18th, 19th and 20th centuries. Genres by representative composers including the sonata, duos, trios, quartets, quintets, sextets, divertimenti, and works for small chamber orchestra.

Prerequisite(s): second-year standing. Lectures three hours a week.

MUSI 3602 [0.5 credit]

Composition II

Designed to enable students to develop abilities in the writing of original music. The study and appreciation of modern and contemporary styles and techniques are encouraged.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 3600 (no longer offered).

Prerequisite(s): MUSI 2601, MUSI 2602, and MUSI 2700, or permission of the instructor.

Lectures, workshops, and individual consultations three hours a week.

MUSI 3603 [0.5 credit]

Computer Music Techniques

An introduction to the techniques of sound synthesis primarily through practical experience at the digital synthesizer and computer. The basics of machine operations, software and computer applications to composition and synthesis. Enrolment is limited. Includes: Experiential Learning Activity Prerequisite(s): second-year standing, MUSI 2608 and MUSI 2609, or permission of the instructor.

Lectures three hours a week, plus individual studio time.

MUSI 3604 [0.5 credit] Computer Music Projects

Examination of the various applications of digital equipment through the realization of original projects. Students may focus on studio composition, software development or analytic research. Appropriate compositional techniques and problem solving strategies are also discussed. Enrolment is limited. Includes: Experiential Learning Activity Prerequisite(s): second-year standing, MUSI 2608 and MUSI 2609, or permission of the instructor. Lectures three hours a week, plus individual studio time.

MUSI 3605 [0.5 credit] Instrumental Conducting

Introduction to the practice of conducting Instrumental music from the Classical era to the present as well as to a variety of practical techniques (rehearsal techniques, gesture, conducting patterns, score study, etc.). Includes: Experiential Learning Activity Prerequisite(s): second-year standing in the B.Mus. program or permission of the instructor.

MUSI 3700 [0.5 credit]

Theoretical Studies: Seminar in Theory and Analysis

Selected topic in music theory. Topics will change yearly and may include: methods of music analysis, analysis of selected works, styles and structures of common practice or post common practice period, music, modal, tonal, or post-tonal counterpoint, history of music theory. Precludes additional credit for MUSI 3500. Prerequisite(s): MUSI 2700 or permission of the instructor. Seminars three hours a week.

MUSI 3701 [0.5 credit]

Theoretical Studies: Jazz Styles and Structures

Techniques of arranging and composition for small and large ensembles will be studied through the examination of selected works drawn from the jazz repertoire. Works will be selected for stylistic and theoretical analysis, for exercises in aural recognition, and for arranging purposes. Includes: Experiential Learning Activity Precludes additional credit for MUSI 4203 (taken in 1994-95) or MUSI 4204 (taken in 1995-96). Prerequisite(s): MUSI 2701 or permission of the instructor. Workshops three hours a week.

MUSI 3702 [0.5 credit]

Introduction to Physics and Psychoacoustics of Music

Basic topics in physics and psychoacoustics, with an emphasis on those concepts that are most useful for music performance, analysis, composition, and musicology. Prerequisite(s): second-year standing.

Lectures three hours a week.

MUSI 3703 [0.5 credit]

Improvisation in Theory and Practice

Selected forms of improvisation from diverse musical and cultural traditions. In addition to weekly seminar meetings, the class will engage in experiential forms of learning by actively improvising in a weekly performance-oriented seminar

Includes: Experiential Learning Activity Prerequisite(s): third-year standing. Discussion and performance seminars three hours a week.

MUSI 3900 [0.5 credit] Performance V

A continuation of MUSI 2901. Includes: Experiential Learning Activity Prerequisite(s): third-year standing in B. Mus. and MUSI 2901, or permission of the Discipline.

MUSI 3901 [0.5 credit] **Performance VI**

A continuation of MUSI 3900. Includes: Experiential Learning Activity Prerequisite(s): third-year standing in the B.Mus. program and MUSI 3900, or permission of the Discipline.

MUSI 3912 [0.0 credit] Choral Ensemble V

A continuation of MUSI 2913. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in the B.Mus. program and permission of the Choral Director.

Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 3913 [0.0 credit] **Choral Ensemble VI**

A continuation of MUSI 3912. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in the B.Mus. program and permission of the Choral Director.

Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 3914 [0.0 credit] Instrumental Ensemble V

A continuation of MUSI 2915. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity Prerequisite(s): third-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 3915 [0.0 credit] Instrumental Ensemble VI

A continuation of MUSI 3914. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week

throughout either the fall or winter term and participation in concerts.

MUSI 4000 [0.5 credit] Performance VII

This is an optional performance course for B.Mus. students with high academic standing. Includes: Experiential Learning Activity Precludes additional credit for MUSI 4900, MUSI 4901. MUSI 4907. Prerequisite(s): fourth-year standing in B.Mus.,

MUSI 3901, A- or higher average in second- and third-year MUSI performance courses, and permission of the Music performance supervisor. Individual instruction.

MUSI 4001 [0.5 credit] **Performance VIII**

This is an optional performance course for B.Mus. students with high academic standing. Includes: Experiential Learning Activity Precludes additional credit for MUSI 4002, MUSI 4003, MUSI 4900 (no longer offered), MUSI 4901, MUSI 4907. Prerequisite(s): fourth-year standing in B.Mus. standing, MUSI 4000 with A- or higher, and permission of the Music performance supervisor. Individual instruction.

MUSI 4002 [0.5 credit] Graduating Demo Recording

A graduation recording of substantial duration arranged in consultation with the discipline. A proposal must be submitted one week before the last day for course changes. All recording costs must be borne by the student. Includes: Experiential Learning Activity Precludes additional credit for MUSI 4001, MUSI 4003, MUSI 4900 (no longer offered), MUSI 4901 (no longer offered), MUSI 4907.

Prerequisite(s): fourth-year standing in B.Mus., MUSI 4000 with a grade of A- or higher, and permission of both the relevant associate music instructor and the music performance supervisor. Individual instruction.

MUSI 4003 [0.5 credit] Graduating Recital

Public recital arranged in consultation with the Supervisor of Performance and Practical Studies. An outline of the program must be submitted one week before the last day for course changes.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 4001, MUSI 4002, MUSI 4900, MUSI 4901, MUSI 4907.

Prerequisite(s): fourth-year standing in B.Mus., MUSI 4000 with A- or higher, and permission of both the relevant associate music instructor and the Music performance supervisor.

Individual instruction.

MUSI 4005 [0.5 credit]

Issues in Jazz Studies

An examination of key issues in the study of jazz including history/historiography, gender, genre, race, politics, identity and performance.

Prerequisite(s): MUSI 2005 and third-year standing.

MUSI 4006 [0.5 credit] Issues in the Study of Popular Music

An introduction to current issues in the study of popular music. The course will be organized around a series of case studies.

Prerequisite(s): third-year standing, MUSI 1002, and at least one of MUSI 2005, 2006, or 2007. Seminars three hours a week.

MUSI 4007 [0.5 credit]

The Composer in Context

Examination of the life and music of a selected composer, and the historical, social, cultural, and political factors that shaped the context within which she/he worked. Focus on history, biography, musical style and analysis.

Prerequisite(s): MUSI 1000, and MUSI 1700, and at least one from: MUSI 2100, MUSI 2101, MUSI 2102, MUSI 2103, MUSI 2104, MUSI 2105 (no longer offered), MUSI 2106 (no longer offered) or permission of the instructor.

Lectures and seminars three hours a week.

MUSI 4102 [0.5 credit]

Theory and Methods in Ethnomusicology

Selected readings and discussion of major works in ethnomusicology, focusing on schools of thought and contemporary issues. Introduction to a variety of methods and strategies for ethnomusicological research, including field work, musical transcription and data analysis.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing, or permission of the instructor.

Seminars three hours a week.

MUSI 4103 [0.5 credit]

Ethnomusicology of Canadian Traditions

Issues of anthropological, sociological, and analytical significance are examined in the context of selected developments in folklore and ethnomusicological research on Canadian traditions.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing or permission of the instructor.

Also offered at the graduate level, with different requirements, as MUSI 5015, for which additional credit is precluded.

Seminars three hours a week.

MUSI 4104 [0.5 credit] First Peoples Music in Canada

The context and significance of musical expressions of selected Canadian Indigenous groups and the contributions of individuals in the creation of music and meaning in First Peoples' communities.

Prerequisite(s): fourth-year standing or permission of the instructor.

Also offered at the graduate level, with different requirements, as MUSI 5016, for which additional credit is precluded.

Seminars three hours a week.

MUSI 4105 [0.5 credit]

Issues and Processes in African Music

Surveying five different geographic regions of Africa, traditional and modern musical styles will be studied through the lens of the global, local and social issues surrounding them.

Prerequisite(s): third year standing, or permission of the instructor.

Lectures and seminars three hours a week.

MUSI 4200 [0.5 credit]

Special Topics

Courses focusing on one selected aspect of music, in the area of either musicology, theory or composition. The course offerings change from year to year. Prerequisite(s): permission of the instructor. Lectures and seminars three hours a week.

MUSI 4201 [0.5 credit] Special Topics

Courses focusing on one selected aspect of music, in the area of either musicology, theory or composition. Course offerings change from year to year.

Prerequisite(s): permission of the instructor. Lectures and seminars three hours a week.

MUSI 4205 [0.5 credit] Specialized Studies

Courses designed for Music Honours students who have acquired an extensive background through courses in theory, musicology, or composition. Course offerings change from year to year.

Prerequisite(s): permission of the department, and a minimum CGPA of 9.0 in Music. Individual instruction.

MUSI 4206 [0.5 credit]

Specialized Studies in Performance

Courses designed for Music Honours students who have acquired an extensive background through performance. Course offerings change from year to year. Prerequisite(s): permission of the department, and a minimum CGPA of 9.0 in Music.

Individual instruction.

MUSI 4209 [1.0 credit] Specialized Studies

A course designed for Music Honours students who have acquired an extensive background through courses in theory, musicology or composition. Course offerings

change from year to year.

Prerequisite(s): permission of the instructor.

MUSI 4303 [0.5 credit]

Music and Gender II

The relationship between the social and formal organization of music and the social and formal organization of sexual difference. The role of music in the social construction of gender; the role of gender in the determination of musical style and taste.

Precludes additional credit for MUSI 3303 or MUSI 4204 (taken in 1992-93).

Prerequisite(s): MUSI 3302 or permission of the instructor. Seminars three hours a week.

MUSI 4304 [0.5 credit]

Music and Globalization

Examining music's role in the multifaceted and complex processes of globalization. Drawing on case studies of "world musics", this course explores how sound and music negotiate histories of post/colonialism, cultural and economic imperialism, and constructions of sameness and difference in "world music" contexts.

Prerequisite(s): fourth-year standing or permission of the instructor.

Also offered at the graduate level, with different requirements, as MUSI 5017, for which additional credit is precluded.

Seminars three hours a week.

MUSI 4306 [0.5 credit]

Music and Wellbeing in a Global Context

An examination of the ways in which music contributes to mental, social and physical wellbeing throughout the world, drawing from the fields of neuroscience, medical ethnomusicology, community music and cross-cultural studies.

Prerequisite(s): fourth-year standing or permission of the instructor.

Seminar three hours a week.

MUSI 4602 [0.5 credit] Composition III

A continuation of MUSI 3602, focusing on the development of creative individual approaches to music composition.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 3600 (no longer offered).

Prerequisite(s): MUSI 3602, or permission of the instructor. Lectures, workshops, and individual consultations three hours a week.

MUSI 4700 [0.5 credit]

Theoretical Studies: Advanced Seminar in Theory and Analysis

A study of a selected topic in music theory. Topics will change yearly and may include: methods of music analysis; analysis of selected works; styles and structures of common practice or post common practice period music; modal, tonal, or post-tonal counterpoint; history of music theory.

Prerequisite(s): MUSI 2700 or permission of the instructor. Seminars three hours a week.

MUSI 4701 [0.5 credit]

Introduction to Jazz Arranging

The art of arranging for small and large jazz ensembles is introduced through analysis of recordings by artists such as Duke Ellington, Fletcher Henderson, Count Basie, Rob McConnell, and Maria Schneider. Topics may include 2-, 3-, and 4-voice writing in a jazz idiom.

Prerequisite(s): MUSI 3701 or permission of the instructor. Seminars three hours a week.

MUSI 4702 [0.5 credit]

Topics in Music Perception and Cognition

Selected advanced topics in the perception and cognition of music. Where appropriate, emphasis will be placed upon areas of overlap between psychological research and issues in aesthetics and cultural theory. Prerequisite(s): third-year standing and MUSI 3702, or permission of the department. Seminars three hours a week.

MUSI 4704 [0.5 credit] Tonal Counterpoint

This course deals with the development of writing skills and knowledge of counterpoint as manifest in the Baroque era. Topics may include invention, canon, fugue, dance forms, the compositional language of J. S. Bach, and contrapuntal techniques in the late 18th century and beyond.

Prerequisite(s): MUSI 2700, or permission of the instructor. Lectures and seminars three hours a week.

MUSI 4705 [0.5 credit] Post-Tonal Theory and Analysis

Fundamentals of post-tonal music theory and analysis. Neo-tonal, atonal, twelve-tone and third-stream jazz. Students will develop the critical skills to understand these theoretical tools and be conversant with some of the aesthetic precepts associated with them. Prerequisite(s): MUSI 2700 or permission of the instructor.

Lectures and seminars three hours a week.

MUSI 4800 [0.5 credit]

Practicum in Music

Practical experience in music-specific projects such as recording studios, librarianship, research, multimedia, etc. at local institutions. A maximum of one credit of practicum may be offered in fulfilment of Music requirements.

Includes: Experiential Learning Activity

Prerequisite(s): Honours Music registration with third- or fourth-year standing and a B+ or better average in Music courses; and permission of the Practica Supervisor.

MUSI 4801 [0.5 credit] Practicum in Music

Practical experience in music-specific projects such as recording studios, librarianship, research, multimedia, etc. at local institutions. A maximum of one credit of practicum may be offered in fulfilment of Music requirements. Includes: Experiential Learning Activity

Prerequisite(s): Honours Music registration with third- or fourth-year standing and a B + or better average in Music courses; and permission of the Practica Supervisor.

MUSI 4906 [1.0 credit]

Honours Portfolio in Composition

The course requires the composition of an original work of substantial proportions, with an accompanying analytical paper. Application to the Discipline for permission to register must be received by September 1. Includes: Experiential Learning Activity Precludes additional credit for MUSI 4600. Prerequisite(s): fourth-year standing, MUSI 3600 and permission of the Discipline.

MUSI 4908 [1.0 credit] Honours Essay in Musicology

An Honours research essay of approximately 50 pages. A written outline of the project must be submitted to the Honours committee changes by the first day of classes. Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing, A- or higher average, and permission of the Discipline.

MUSI 4909 [1.0 credit] Portfolio in New Media

The course requires the creation of an original work (or works) of substantial proportions using applications in the electronic studios. A high level of independence and originality will be required. Requests to the Discipline for permission to register must be received by September 1. Includes: Experiential Learning Activity Prerequisite(s): permission of the instructor.

MUSI 4912 [0.0 credit] Choral Ensemble VII

A continuation of MUSI 3913. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns. Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the B.Mus. program and permission of the Choral Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 4913 [0.0 credit] Choral Ensemble VIII

A continuation of MUSI 4912. Registration, but not participation, is restricted to students in the B. Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the B.Mus. program and permission of the Choral Director.

Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 4914 [0.0 credit]

Instrumental Ensemble VII

A continuation of MUSI 3915. Registration, but not participation, is restricted to students in the B.Mus. program Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week throughout either the fall or winter term and participation in concerts.

MUSI 4915 [0.0 credit] Instrumental Ensemble VIII

A continuation of MUSI 4914. Registration, but not participation, is restricted to students in the B.Mus. program. Graded Sat/Uns.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the B.Mus. program and permission of the Ensemble Director. Ensemble work approximately two hours a week throughout either the fall or winter term participation in concerts.