

Canadian Studies (CDNS)

Canadian Studies (CDNS) Courses

CDNS 1000 [1.0 credit]

Introduction to Canadian Studies

Introduction to interdisciplinary Canadian Studies and diversity's role in defining Canada. Examination of the relationship between national identity and values in an evolving Canada. Topics include: Indigenous peoples, language and ethnicity, race, technology, gender, the arts, and international relations.

Two hour lecture, one hour weekly discussion group.

CDNS 1001 [0.5 credit]

Studying Canada

Introduction to interdisciplinary Canadian Studies and approaches to the critical study of Canada.

Lectures/groups three hours a week.

CDNS 1002 [0.5 credit]

Themes in the Study of Canada

Examination of various themes and issues that affect Canadians and Canadian society. Topics may include Indigenous peoples, literature, language and ethnicity, race, gender, culture and cultural producers, the environment, and international relations.

Lectures/groups three hours a week.

CDNS 1101 [0.5 credit]

Ottawa: Exploring National Institutions

An interdisciplinary examination of Ottawa, looking at its history, evolution, and role as Canada's capital. This course investigates various national institutions related to public policy, governance, history, culture and the arts. Field trips and topics vary from year to year.

Includes: Experiential Learning Activity

Lecture/groups three hours a week.

CDNS 1102 [0.5 credit]

Introduction to Canada and the World

Introductory examination of interdisciplinary themes, ideas, and debates related to Canada and its place in the world. Topics vary from year to year.

Lecture/groups three hours a week.

CDNS 2000 [0.5 credit]

Debating Canada

An in-depth examination of key debates that have shaped the nature of Canada, focusing on major thinkers and the debates their ideas produced. Topics vary annually.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours a week.

CDNS 2210 [0.5 credit]

Introduction to the Study of Canadian Culture

The challenges of constructing a national culture in Canada. Topics may include: colonialism and its cultural legacies, cultural nationalism, cultural policies and institutions, popular culture, technology, regionalism, fears of Americanization, gender, multiculturalism, globalization and cultural hybridity.

Precludes additional credit for CDNS 2200.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours a week.

CDNS 2300 [0.5 credit]

Critical Nationalism

This course questions whether a national identity is possible or even desirable within an increasingly diverse and complex Canada. Examination of the construction of Canadian identities, competing nationalisms within Canadian borders and critical evaluation of the role of nationalism.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours a week.

CDNS 2400 [0.5 credit]

Heritage Conservation in Canada

Approaches to heritage conservation. Topics include built heritage, movable heritage, collections and museums, and intangible heritage. Heritage as a source of memory and identity in Canadian and Aboriginal life.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours a week.

CDNS 2510 [0.5 credit]

Introduction to Québec Society (English version)

This course surveys geographical, historical, demographic, cultural, political and social developments in Québec, relations with English Canada and debates on identity and nationalism. Also available in French as CDNS 2511/FINS 2511.

Also listed as FINS 2510.

Precludes additional credit for CDNS 2511 and FINS 2511.

Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.

Lectures/groups three hours per week.

CDNS 2511 [0.5 credit]

Introduction à la société et à la culture québécoises (version française)

Ce cours permettra de découvrir et d'analyser des référents dominants de la trame historique du Québec de même que les débats entourant l'identité et le nationalisme et les relations avec le Canada anglais.

Also listed as CDNS 2510/FINS 2510 (English), FINS 2511 (French).

Precludes additional credit for CDNS 2510/ FINS 2510.

Prerequisite(s): niveau de deuxième année ou permission de L'École d'études canadiennes.

Exclusivement en ligne. Équivalent d'un cours de trois heures par semaine, accessible toute la semaine.

CDNS 2600 [0.5 credit]**Branding Canada**

What does it mean to sell a country the same way one sells coffee? This course examines the rise of nation-branding in Canada. It discusses the ways governments brand Canada internationally and domestically and the ways corporations brand themselves as "Canadian" to customers.

Two hour lecture and one hour discussion group a week.

CDNS 3000 [0.5 credit]**Producing Knowledge**

Investigates the theory and methods used in qualitative approaches to research, offering hands-on experience and discussion of the underlying beliefs and claims implicit in scholarly work. Examines the ethical and practical dilemmas confronting researchers and develops student skills in gathering, interpreting, and presenting knowledge.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3400 [0.5 credit]**Feminists and Feminism in Canada**

Interdisciplinary examination of feminism's impact on Canadian history, culture and politics, and Canadian approaches to feminism in a global context. Surveys the role of feminist thinkers, activists and organizations in shaping Canadian society.

Also listed as WGST 3400.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3550 [0.5 credit]**Interfaces between English and French Canadian Cultures**

Exploration of intercultural encounters between French and English Canadians in political, popular and "official" cultures, through an examination of media, art, music, literature, cinema and the built environment.

Also listed as FINS 3550.

Precludes additional credit for CDNS 2500 and FINS 2500.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3600 [0.5 credit]**Cultural Politics and Identities in Canada**

Interdisciplinary study of questions related to identity, belonging, and Canadianness. Intersections of individual and group dimensions of "being Canadian" and state efforts to define the Canadian identity. Topics may include: religion, sexuality, immigrant and diasporic relations, race and ethnicity, region, nationalisms, and multiculturalism.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3610 [0.5 credit]**The Canadian Political Economy Tradition**

An examination of the political economy tradition in Canada, looking at explanations of Canada's political, economic, social and cultural development, and Canada's evolving position in the global economy.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3620 [0.5 credit]**Canada-US Relations**

Comparative, interdisciplinary examination of Canada and the United States, including the evolution of the Canada-US relationship. Historical, sociological, cultural, and political approaches are used. Topics covered may include the economy, defence, foreign policy, diplomacy, borderlands, Indigenous peoples, and culture.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3700 [0.5 credit]**Cultural Traditions in Canada**

Aspects of cultural heritage, folklore and/or cultural traditions in Canadian folk art, music, dance, storytelling and performance. The genesis of these various expressions, and the cultural contexts that have ensured their survival.

Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 3901 [0.5 credit]**Selected Topics in Canadian Studies**

Topics vary from year to year.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4000 [0.5 credit]**Capstone Seminar in Advanced Research in Canadian Studies**

Emphasis on refining analytic and research skills, including teamwork skills and using knowledge to solve problems outside the university. Students will engage in a collective research project in partnership with a local, national or international organization.

Includes: Experiential Learning Activity

Prerequisite(s): CDNS 3000 and fourth-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4010 [0.5 credit]**Language, Culture, and Power in Canada**

The relationship between language use and political, economic, and cultural power in Canada. Topics may include cultural and linguistic pluralism, bilingualism, Aboriginal language revitalization, discourses of endangerment, the role of media and the state and in legitimizing language use.

Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4200 [0.5 credit]**Canadian Popular Culture**

An interdisciplinary seminar using cultural studies methods to explore how popular cultural texts, images, rituals and practices are constructed, disseminated, regulated, consumed and reappropriated by Canadian institutions, corporations, cultural groups and individuals.

Prerequisite(s): fourth-year honours standing, or permission of the School.

Seminar three hours a week.

CDNS 4300 [0.5 credit]**Contested Spaces and Communities**

Exploration of the relationship between space, culture, and identities in Canada. Analysis of concepts, practices and conflicts which may include: urban/rural space, the suburbs, regionalism, gender and space, public/private space, national spaces, borderlands, indigenous territories, cultural survival, collective identity, and memory.

Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4400 [0.5 credit]**Cultural Landscape and Cultural Identity in Canada**

Cultural landscape appreciation and the development of Canadian individual and collective cultural identities, through the lenses of history, geography, planning, and representational/literary sources of expression. Cultural landscapes as a tool for understanding physical and mental landscapes and their shaping of identity.

Precludes additional credit for CDNS 3200.

Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4403 [0.5 credit]**Heritage Conservation and Sustainability**

Exploration of the recent shift in heritage conservation discourse that embraces objectives of environmental, social, and economic sustainability. Investigation of synergies and gaps between natural and cultural conservation ideas. Introduction to theory, principles and practices through analysis of Canadian and international research, policy and projects.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing or permission of the School.

Also offered at the graduate level, with different requirements, as CDNS 5403, for which additional credit is precluded.

Seminar three hours a week.

CDNS 4500 [0.5 credit]**Canada and the World**

Interdisciplinary examination of Canada's role in the global political economy and its impact on issues such as work, community, public services, and the state.

Precludes additional credit for CDNS 3301.

Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4510 [0.5 credit]**Québec Studies**

Advanced seminar focusing on selected aspects of Québec history, society, culture and/or politics.

Also listed as FINS 4510.

Precludes additional credit for CDNS 3510 or FINS 3510.

Prerequisite(s): fourth-year standing and CDNS 3500 or permission of the School of Indigenous and Canadian Studies.

Seminar three hours a week.

CDNS 4800 [1.0 credit]**Internship Practicum**

Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.

Includes: Experiential Learning Activity

Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.

Prerequisite(s): permission of the School and fourth-year Honours standing in a Indigenous and Canadian Studies program.

CDNS 4801 [0.5 credit]**Internship/Practicum**

Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.

Includes: Experiential Learning Activity

Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.

Prerequisite(s): permission of the School and fourth-year Honours standing in a Indigenous and Canadian Studies program.

CDNS 4802 [0.5 credit]**Internship/Practicum**

Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.

Includes: Experiential Learning Activity

Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.

Prerequisite(s): permission of the School and fourth year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4901 [0.5 credit]**Selected Topics in Canadian Studies**

Topics vary from year to year.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4902 [0.5 credit]**Selected Topics in Canadian Studies**

Topics vary from year to year.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4903 [0.5 credit]**Études dirigées I**

Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4904 [0.5 credit]**Études dirigées II**

Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.

Prerequisite(s): permission of the School.

CDNS 4905 [0.5 credit]**Directed Studies I**

An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in a Canadian Studies area.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4906 [0.5 credit]**Directed Studies II**

An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4907 [1.0 credit]**Directed Studies III**

An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.

Prerequisite(s): permission of the School of Indigenous and Canadian Studies.