

# Disability Studies (DBST)

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## Disability Studies (DBST) Courses

### DBST 1001 [0.5 credit]

#### Introduction to Disability Studies

Challenging negative stereotypes of disability by allowing students the opportunity to explore disability through many different venues including history, theory, culture, ethics, policy and disability rights. Reframing disability from personal tragedy to issues of oppression, access, inclusion and equality.

Lectures and discussion groups three hours per week.

### DBST 2001 [0.5 credit]

#### Disabling Society

Interdisciplinary approach to the debates and theories that challenge the normative values, knowledge sources, and cultural representations of disablement in society.

Prerequisite(s): second-year standing and DBST 1001.

Lecture and discussion three hours a week.

### DBST 3001 [0.5 credit]

#### Disability Studies: Policy and Activism

The complex legal, policy and discursive frameworks that shape the lives of persons with disability and the history of the emergence of the disability rights movement as a scholarly and activist challenge to, and renegotiation of, those frameworks.

Includes: Experiential Learning Activity

Precludes additional credit for DBST 4001 (no longer offered).

Prerequisite(s): third-year standing.

Lecture three hours a week.

### DBST 3060 [0.5 credit]

#### Critical Disability Studies

Course engages contemporary disability theory, culture, and activism to consider bodily difference and its relation to the workings of power and social control, accessibility, normalization, ableism, and medicalization. Students will gain an understanding of the contemporary debates, theories, and methodologies of critical disability studies.

Also listed as SOCI 3060.

Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.

Lectures three hours a week.

### DBST 3301 [0.5 credit]

#### Introduction to Deaf Studies

A critical introduction to Deaf community and culture as they relate to a social model of disability, to ethnicity, and to issues of diversity and inclusion. Discourse analysis of research and policy in education for Deaf students from early childhood and beyond.

Also listed as ALDS 3301.

Precludes additional credit for ALDS 3903A if taken in Winter term 2016 or Winter term 2018, and ALDS 4906A if taken in Fall term 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies or enrolment in the Minor in Disability Studies.

Seminars three hours a week.

### DBST 3304 [0.5 credit]

#### Disability and Childhood: Transnational Perspectives

Drawing on theory and research in disabled children's childhood studies, sociology of childhood, disability studies, and girlhood studies, this course examines the discursive and material constructions of disabled youth and childhood in transnational contexts in relation to emerging neo-colonial, neo-imperialist, and neo-liberal ideologies.

Also listed as CHST 3304.

Prerequisite(s): third-year standing in Childhood and Youth Studies or Disability Studies.

Lecture three hours a week.

### DBST 3900 [0.5 credit]

#### Independent Study

Essays, discussions, and/or examinations based on a bibliography constructed by the student in consultation with an instructor.

Prerequisite(s): third or fourth-year standing in the Disability Studies Minor and a CGPA of 9.0 or higher.