# Spanish (Minor)

This section presents the requirements for programs in:

· Minor in Spanish

# Minor in Spanish (4.0 credits)

Open to all undergraduate degree students.

#### Requirements:

1. 3.0 credits in SPAN	3.0 1.0
2. 1.0 credit in SPAN at the 3000-level or higher	
3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above by taking courses at the 2000-level or higher in another discipline relevant to the language.	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits	4.0

#### **Placement for Language Students**

**Note**: A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult carleton.ca/slals/modern-languages and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

# Regulations

In addition to the requirements listed here, students must satisfy:

 the University regulations including the process of Academic Performance Evaluation (see the Academic Regulations of the University section of this Calendar).

#### Spanish (SPAN) Courses

#### **Placement for Language Students**

**Note**: A placement test is required for students who have previous training and/or experience, but who have not taken a course in this language at Carleton. For details, please consult carleton.ca/slals/modern-languages and follow the placement test instructions before registering.

Students who are found to be registered in an inappropriate level of the course will be deregistered following assessment by their instructor (and/or the Director of the School). It is crucial for students to complete the placement test in a manner that truly demonstrates their language proficiency.

Students should note that they cannot go backward in a sequence of levels in language courses.

# **SPAN 1010 [0.5 credit]**

# First-Year Spanish I

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for SPAN 1110.

Four hours a week.

#### SPAN 1020 [0.5 credit] First-Year Spanish II

Continuation of first-year Spanish. Oral skills, reading and writing. Compulsory attendance.

Precludes additional credit for SPAN 1110.

Prerequisite(s): grade of C or higher in SPAN 1010, or permission of the School.

Four hours a week.

# SPAN 1110 [1.0 credit] Intensive First-Year Spanish

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Precludes additional credit for SPAN 1010 or SPAN 1020. Eight hours a week (one term).

# SPAN 2010 [0.5 credit] Second-Year Spanish I

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2110. Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or permission of the School. Four hours a week.

# SPAN 2020 [0.5 credit] Second-Year Spanish II

Continuation of second-year Spanish. Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance.

Precludes additional credit for SPAN 2110.

Prerequisite(s): grade of C or higher in SPAN 2010, or permission of the School.

Four hours a week.

# SPAN 2110 [1.0 credit] Intensive Second-Year Spanish

Eight hours a week (one term).

Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Precludes additional credit for SPAN 2010, SPAN 2020. Prerequisite(s): grade of C or higher in SPAN 1020, SPAN 1110, or permission of the School.

# **SPAN 3010 [0.5 credit]**

# Third-Year Spanish I

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, or permission of the School.

Three hours a week.

# SPAN 3020 [0.5 credit] Third-Year Spanish II

Continuation of third-year Spanish. Progress toward a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance. Precludes additional credit for SPAN 3110. Prerequisite(s): grade of C or higher in SPAN 3010 or SPAN 3015, or permission of the School. Three hours a week.

# SPAN 3110 [1.0 credit]

# **Intensive Third-Year Spanish**

Continuation of the study of Spanish to reach a more advanced level, including the ability to handle authentic materials and primary texts required for academic studies. Compulsory attendance.

Precludes additional credit for SPAN 3010, SPAN 3020. Prerequisite(s): grade of C or higher in SPAN 2020, SPAN 2110, or permission of the School. Six hours a week (one term).

# SPAN 3220 [0.5 credit]

#### **Introduction to Spanish Linguistics**

Introduction to principles of linguistic analysis, illustrated through Spanish. Sound systems, word structures and sentence structures of Spanish. Basic principles of language variation and change, as evidenced in the development of Spanish. Linguistic aspects of bilingualism as manifested in Spanish/English bilinguals.

Prerequisite(s): SPAN 3020 or SPAN 3110 or permission of the School.

Three hours a week.

# SPAN 4010 [0.5 credit] Fourth-Year Spanish I

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 4110. Prerequisite(s): grade of C or higher in SPAN 3020, SPAN 3110, or permission of the School. Three hours a week.

#### SPAN 4015 [0.5 credit]

# Spanish for Heritage Speakers I

For students who have attained Spanish language proficiency in informal settings. This course formalizes grammar awareness, enhances literacy skills, and develops existing language abilities in a formal academic setting.

Precludes additional credit for all SPAN courses numbered 4110 and below.

Prerequisite(s): permission of the School. Online.

# SPAN 4020 [0.5 credit] Fourth-Year Spanish II

Continuation of fourth-year Spanish. Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Precludes additional credit for SPAN 4110.

Prerequisite(s): grade of C or higher in SPAN 4010, or permission of the School.

Three hours a week.

# **SPAN 4025 [0.5 credit]**

# Spanish for Heritage Speakers II

For students who have started to develop existing Spanish language abilities in a formal academic setting. This course enhances students' written expression while building on advanced knowledge of Spanish grammar and vocabulary.

Precludes additional credit for all SPAN courses numbered 4110 and below.

Prerequisite(s): SPAN 4015 or permission of the School. Online.

### **SPAN 4110 [1.0 credit]**

#### Intensive Fourth-Year Spanish

Advanced spoken and written Spanish with intensive practice in aural comprehension and speaking in a range of situations and contexts, in reading and in composition in a range of modes and genres. Metalinguistic study. Compulsory attendance.

Includes: Experiential Learning Activity
Precludes additional credit for SPAN 4010 or SPAN 4020.
Prerequisite(s): grade of C or higher in SPAN 3020,
SPAN 3110, or permission of the School.
Six hours a week (one term).

#### **SPAN 4215 [0.5 credit]**

# **Spanish for Specific Purposes**

Development of language use for specific purposes in contexts such as the academic, business and technical domains.

Includes: Experiential Learning Activity
Prerequisite(s): grade of C or higher in SPAN 4020 or
SPAN 4110, or permission of the School.
Three hours a week.

#### SPAN 4320 [0.5 credit]

#### **Topics in Spanish Linguistics**

Selected topic in Spanish linguistics. Includes: Experiential Learning Activity

Prerequisite(s): LING 1001 or SPAN 3220, and grade of C or higher in SPAN 4020 or 4110, or permission of the

School.

Three hours a week.

#### SPAN 4380 [0.5 credit]

#### Topics in Spanish-speaking Cultures

Selected topics in Spanish-speaking cultures and societies. Development of advanced language skills. Includes: Experiential Learning Activity Prerequisite(s): grade of C or higher in SPAN 4020 or SPAN 4110, or permission of the School. Three hours per week.

# SPAN 4900 [1.0 credit] Independent Study

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Includes: Experiential Learning Activity

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.

# SPAN 4901 [0.5 credit] Independent Study

Research in a topic in Spanish language, literature or linguistics under the supervision of a member of the School.

Includes: Experiential Learning Activity

Prerequisite(s): third- or fourth-year standing in the Minor in Spanish, grade of C or higher in SPAN 4020 or SPAN 4110 or equivalent, or permission of the School.