# History

This section presents the requirements for programs in:

- History B.A. Honours
- History B.A. Combined Honours
- History with Concentration in Public History B.A. Honours
- · History B.A.
- Minor in History
- Specialization in Global and Transnational History B.G.In.S. Honours
- · Stream in Global and Transnational History B.G.In.S.

# **Program Requirements**

# **Course Categories**

The following field definitions are used to classify history courses:

- 1. the world before 1750 (Field a)
- 2. modern Europe (Field b)
- 3. North America (Field c)
- 4. Asia, Africa, the Caribbean, and Latin America (Field d)
- 5. ideas, culture, and society (Field e)

The field classification of each course is included with the course description. Courses that do not have a history field classification cannot be used to meet the history field requirements of degree programs in History.

# History

# B.A. Honours (20.0 credits)

The requirements for this program are modified when the Honours Research Project is included.

# **Normal Pattern**

A. Credits Included in the Major CGPA (10.0 credits)							
<b>1. 7.0 credits in</b> history including 0.5 credit in each of four of the five history fields below the 4000-level and satisfying:							
a. 1.0 credit at the 1000-level or FYSM 1405							
b. 2.0 credits at the 2000-level							
c. 3.0 credits at the 3000-level							
d. 1.0 credit at the 2000- or 3000-level.							
2. 0.5 credit in:	0.5						
HIST 2809 [0.5] The Historian's Craft							
3. 0.5 credit from:	0.5						
HIST 3810 [0.5] Historical Theory							
HIST 3820 [0.5] Explorations in Historical Theory							
4. 2.0 credits in 4000-level history seminars	2.0						
B. Credits Not Included in the Major CGPA (10.0 credits)							
5. 8.0 credits in electives not in HIST	8.0						
6. 2.0 credits in free electives (may be HIST)	2.0						
Total Credits							
Honours Research Project Pattern							

A. Credits Included in the Major CGPA (10.0 credits)

**1. 6.0 credits in** history including 0.5 credit in each of four of the five history fields below the 4000-level and satisfying:

6.0

0.5

0.5

2.0

1.0

8.0

2.0

4.0

0.5

0.5

1.0

14.0

20.0

a. 1.0 credit at the 1000-level or FYSM 1405b. 2.0 credits at the 2000-level

c. 2.0 credits at the 3000-level

d. 1.0 credit at the 2000- or 3000-level

2. 0.5 credit in:
HIST 2809 [0.5] The Historian's Craft

3. 0.5 credit from:

HIST 3810 [0.5] Historical Theory

HIST 3820 [0.5] Explorations in Historical Theory

4. 2.0 credits in 4000-level history seminars

HIST 4910 [1.0] Honours Research Project

B. Credits Not Included in the Major CGPA (10.0 credits)

6. 8.0 credits in electives not in HIST7. 2.0 credits in free electives (may be HIST)

Total Credits 20.0

#### Notes:

5. 1.0 credits in:

 Students should endeavour to have one course at the 2000-or 3000-level in the area of each fourth-year seminar.

## **History**

# **B.A. Combined Honours (20.0 credits)**

# A. Credits Included in the History Major CGPA (6.0 credits)

**1. 4.0 credits in** history including 0.5 credit in each of four of the five history fields below the 4000-level and satisfying:

a. 1.0 credit in HIST at the 1000-level or FYSM 1405

b. 2.0 credits in HIST at the 2000-level

c. 1.0 credit in HIST at the 3000-level

2. 0.5 credit in:
HIST 2809 [0.5] The Historian's Craft

3. 0.5 credit from:

HIST 3810 [0.5] Historical Theory

HIST 3820 [0.5] Explorations in Historical Theory

4. 1.0 credit in 4000-level history seminar(s)

B. Additional Credit Requirements (14.0 credits)

5. The requirements of the other discipline must be satisfied

6. Sufficient free elective credits to make 20.0 credits for

the degree.

Total Credits

# History with Concentration in Public History B.A. Honours (20.0 credits)

# A. Credits included in the Major CGPA (11.0 credits)

**1. 5.0 credits in** history including 0.5 credit in each of four of the five history fields below the 4000-level and satisfying:

a. 1.0 credit at the 1000-level

b. 1.0 credit at the 2000-level

c. 2.0 credit at the 3000-level

d. 1.0 credit at the 2000- or 3000-level

2. 0.5 credit in:		0.5
	The Historian's Craft	
3. 0.5 credit in:		0.5
	Public History from Memory to Museums	
4. 0.5 credit from:		0.5
HIST 3810 [0.5]	Historical Theory	
HIST 3820 [0.5]	Explorations in Historical Theory	
5. 0.5 credit in:		0.5
HIST 3809 [0.5]	Historical Representations	
6. 0.5 credit from:		0.5
HIST 3807 [0.5]	Practicum in History	
HIST 3815 [0.5]	Group Practicum	
7. 1.5 credits from (will level):	ith at least 1.0 credit at the 3000-	1.5
HIST 2812 [0.5]	Special Subject in Public History	
HIST 3001 [0.5]	History at the Movies	
HIST 3507 [0.5]	An Immigrant's Guide to Canada	
HIST 3812 [0.5]	Digital History	
HIST 3814 [0.5]	Crafting Digital History	
	Practicum in History (if not used toward Item 6, above)	
	Group Practicum (if not used toward Item 6, above)	
HIST 3909 [0.5]	Topic in Public History	
towards this requirer	oved electives may be counted ment.  Hevel history seminars with at least	2.0
0.5 credits from:	,	
HIST 4916 [0.5]	Topic in Public History	
HIST 4920 [1.0]	Seminar in Public History	
B. Credits Not Include	ed in the Major CGPA (9.0 credits)	
9. 8.0 credits in elective	ves not in HIST	8.0
10. 1.0 credit in free e	lectives (may be HIST)	1.0
Total Credits		20.0
History		
B.A. (15.0 credits)		
,		
	the Major CGPA (7.0 credits)	7.0
	y including 0.5 credit in each of ields below the 4000-level and	7.0
	at the 1000-level or FYSM 1405	
b. 2.5 credits in HIST		
c. 0.5 credit in HIST		
d. 0.5 credit from		
	Historical Theory	
	Explorations in Historical Theory	
e. 2.5 credits in HIST	· ·	
	ed in the Major CGPA (8.0 credits)	
2. 6.0 credits not in H		6.0
3. 2.0 credit in free ele		2.0
Total Credits	(may be then)	
iolai Greuils		15.0
Minor in History (	4.0 credits)	

Open to all undergraduate degree students not in history programs or the B.G.In.S. Specialization or Stream in

# Requirements

Total Credits	4.0
5. The remaining requirements of the major discipline(s) and degree must be satisfied	
<b>4. 1.0 credit in</b> HIST from any combination of courses at the 2000, 3000, or 4000 level	1.0
3. 1.0 credit in HIST at the 3000 level	1.0
2. 1.0 credit in HIST at the 2000 level	1.0
1. 1.0 credit in HIST at the 1000 level or FYSM 1405	1.0

# **Bachelor of Global and International Studies** (B.G.In.S.)

Note: Details regarding graduation requirements, the international experience requirement, and the language requirement for the B.G.In.S. degree can be found at the B.G.In.S. program page.

# **Specialization in Global and Transnational History**

# B.G.In.S. Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.0 credits)

1.	1. 4.5 credits in: Core Courses				
	GINS 1000 [0.5]	Global History			
	GINS 1010 [0.5]	International Law and Politics			
	GINS 1020 [0.5]	Ethnography, Globalization and Culture			
	GINS 2000 [0.5]	Ethics and Globalization			
	GINS 2010 [0.5]	Globalization and International Economic Issues			
	GINS 2020 [0.5]	Global Literatures			
	GINS 3010 [0.5]	Global and International Theory			
	GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change			
	GINS 4090 [0.5]	Honours Seminar in Global and International Studies			

#### 2. 0.0 credit in: International Experience Requirement Preparation

٠	reparation		
	GINS 1300 [0.0]	International Experience Requirement Preparation	
;	3. 7.5 credits in: the	Specialization	
á	a. 1.0 credit in: Found	ations	1.0
	HIST 1707 [1.0]	World History	
ŀ	o. 1.0 credit from: Reg	ional History	1.0
	HIST 2308 [0.5]	Colonial Latin America	
	HIST 2309 [0.5]	Modern Latin America	
	HIST 2312 [0.5]	History of the Indian Ocean World	
	HIST 2506 [0.5]	Introduction to Women's and Gender History	
	HIST 2706 [0.5]	Ancient and Pre-Colonial Africa	
	HIST 2707 [0.5]	Modern Africa	
	HIST 2710 [0.5]	Introduction to Caribbean History	
	HIST 2802 [0.5]	War and Society in Modern Europe, 1789-1914	
	HIST 2803 [0.5]	War and Society in Modern Europe, 1914-1950	
-	2. 4.0 credits from: The	emes in History	4.0

Medieval Europe

Early Modern Europe 1350-1650

Early Modern Europe 1600-1800

HIST 2000 [1.0]

HIST 2204 [0.5]

HIST 2206 [0.5]

Global and Transnational History.

	HIST 2809 [0.5]	The Historian's Craft		GINS 2010 [0.5]	Globalization and International	
	HIST 3001 [0.5]	History at the Movies		GING 2010 [0.5]	Economic Issues	
	HIST 3106 [0.5]	Social History of Sexuality		GINS 2020 [0.5]	Global Literatures	
	HIST 3100 [0.5]	Social History of Alcohol		GINS 3010 [0.5]	Global and International Theory	
	HIST 3111 [0.5]	History of Humanitarian Aid		GINS 3020 [0.5]	Places, Boundaries, Movements	
	HIST 3115 [0.5]	Childhood and Youth in History			and Global Environmental Change	
	HIST 3120 [0.5]	History of the Body		2. 4.0 credits from: t	he Stream	4.0
	HIST 3213 [0.5]	The Enlightenment		a. Foundations		
	HIST 3214 [0.5]	The Enlightenment and Its		HIST 1707 [1.0]	World History	
	11101 0214 [0.0]	Aftermath		b. Regional History		
	HIST 3216 [0.5]	The Scientific Revolution		HIST 2308 [0.5]	Colonial Latin America	
	HIST 3217 [0.5]	Empire and Globalization		HIST 2309 [0.5]	Modern Latin America	
	HIST 3310 [0.5]	Animals in History		HIST 2312 [0.5]	History of the Indian Ocean World	
	HIST 3304 [0.5]	Canada-United States Relations		HIST 2506 [0.5]	Introduction to Women's and	
	HIST 3306 [0.5]	Canada's International Policies			Gender History	
	HIST 3500 [0.5]	Migration and Diaspora in Canada		HIST 2706 [0.5]	Ancient and Pre-Colonial Africa	
	HIST 3510 [0.5]	Indigenous Peoples of Canada		HIST 2707 [0.5]	Modern Africa	
	HIST 3511 [0.5]	Themes in Indigenous History		HIST 2710 [0.5]	Introduction to Caribbean History	
	HIST 3704 [0.5]	Aztecs		HIST 2802 [0.5]	War and Society in Modern Europe,	
	HIST 3710 [0.5]	Themes in Caribbean History			1789-1914	
	HIST 3714 [0.5]	Holocaust Encounters		HIST 2803 [0.5]	War and Society in Modern Europe,	
	HIST 3715 [0.5]	Themes in South Asian History		c. Themes in History	1914-1950	
	HIST 3717 [0.5]	Gender and Sexuality in Africa		,	Madiaval Europa	
	HIST 3800 [0.5]	International History 1914-41		HIST 2000 [1.0]	Medieval Europe	
	HIST 3801 [0.5]	International History 1941-90		HIST 2204 [0.5]	Early Modern Europe 1350-1650	
	HIST 3809 [0.5]	Historical Representations		HIST 2206 [0.5]	Early Modern Europe 1600-1800	
	HIST 3810 [0.5]	Historical Theory		HIST 2809 [0.5]	The Historian's Craft	
	HIST 3811 [0.5]	History of Historical Thought		HIST 3001 [0.5]	History at the Movies	
	HIST 3820 [0.5]	Explorations in Historical Theory		HIST 3106 [0.5]	Social History of Alcohol	
	HIST 3905 [0.5]	Topics in International History		HIST 3109 [0.5] HIST 3111 [0.5]	Social History of Alcohol History of Humanitarian Aid	
	HIST 3906 [0.5]	Topics in World History		HIST 3117 [0.5]	Childhood and Youth in History	
	HIST 3907 [0.5]	Transnational Topic		HIST 3120 [0.5]	History of the Body	
	HIST 3908 [0.5]	Thematic Topic		HIST 3120 [0.5]	The Enlightenment	
d.	0.5 credit in: Advance	ced Core	0.5	HIST 3214 [0.5]	The Enlightenment and Its	
	HIST 3813 [0.5]	Problems in Global and		71107 0214 [0.0]	Aftermath	
		Transnational Histories		HIST 3216 [0.5]	The Scientific Revolution	
e.	1.0 credit from: Hon	ours Seminars	1.0	HIST 3217 [0.5]	Empire and Globalization	
	HIST 4700 [1.0]	Seminar in World History		HIST 3310 [0.5]	Animals in History	
	HIST 4802 [1.0]	Seminar in International History		HIST 3304 [0.5]	Canada-United States Relations	
	HIST 4805 [1.0]	Seminar on a Transnational or		HIST 3306 [0.5]	Canada's International Policies	
	Our dite. Net be alread	Thematic Topic		HIST 3500 [0.5]	Migration and Diaspora in Canada	
		ed in the Major CGPA (8.0 credits)	0.0	HIST 3510 [0.5]	Indigenous Peoples of Canada	
	8.0 credits in free		8.0	HIST 3511 [0.5]	Themes in Indigenous History	
	Additional Require	ements  (perience requirement must be met.		HIST 3704 [0.5]	Aztecs	
		irement must be met.		HIST 3710 [0.5]	Themes in Caribbean History	
_	0 0 .	mement must be met.		HIST 3714 [0.5]	Holocaust Encounters	
IC	otal Credits		20.0	HIST 3715 [0.5]	Themes in South Asian History	
S	tream in Global	and Transnational History		HIST 3717 [0.5]	Gender and Sexuality in Africa	
В	.G.In.S. (15.0 cr	edits)		HIST 3800 [0.5]	International History 1914-41	
A	Credits Included in	n the Major CGPA (8.0 credits)		HIST 3801 [0.5]	International History 1941-90	
	4.0 credits in: Core	- · · · · · · · · · · · · · · · · · · ·	4.0	HIST 3809 [0.5]	Historical Representations	
	GINS 1000 [0.5]	Global History		HIST 3810 [0.5]	Historical Theory	
	GINS 1010 [0.5]	International Law and Politics		HIST 3811 [0.5]	History of Historical Thought	
	GINS 1020 [0.5]	Ethnography, Globalization and		HIST 3820 [0.5]	Explorations in Historical Theory	
		Culture		HIST 3905 [0.5]	Topics in International History	
	GINS 2000 [0.5]	Ethics and Globalization		HIST 3906 [0.5]	Topics in World History	
				HIST 3907 [0.5]	Transnational Topic	

HIST 3908 [0.5] d. Advanced Core	Thematic Topic				
HIST 3813 [0.5]	Problems in Global and Transnational Histories				
B. Credits Not Included in the Major CGPA (7.0 credits):					
3. 7.0 credits in free	7.0				
C. Additional Requirements					
4. The Language requirement must be met.					
Total Credits	15.0				

# Regulations

#### **First Year Courses**

There is a limit on the number of history courses permitted in a B.A. degree in History. To avoid the course designation of "Extra to Degree (ETD)" students should not exceed the maximum of two 1000-level history courses (including FYSM courses designated with topics in history).

# **B.A. Regulations**

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

#### **First-Year Seminars**

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

# **Breadth Requirement**

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- · Criminology and Criminal Justice
- · Environmental Studies
- Human Rights
- · Human Rights and Social Justice

#### **Breadth Area 1: Culture and Communication**

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

**Subject codes**: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

#### **Breadth Area 2: Humanities**

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Critical Race Studies, Directed Interdisciplinary Studies, Disability Studies, Environmental and Climate Humanities, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

#### Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

#### **Breadth Area 4: Social Sciences**

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

**Subject codes**: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

#### **Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

#### Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

#### Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

# Mention: Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

- 1. 1.0 credit in French language;
- 1.0 credit devoted to the history and culture of French Canada;
- 3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:

- 1. 1.0 credit in advanced French;
- 1.0 credit devoted to the history and culture of French Canada:
- 3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

## **B.G.In.S. Regulations**

The regulations presented in this section apply to all Bachelor of Global and International Studies programs.

In addition to the program requirements and requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the *Academic Regulations of the University* section of this Calendar).

# **First-Year Seminars**

B.G.In.S degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit of FYSM and can only register in a FYSM while they have first-year standing in their B.G.In.S program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

# Change of Specialization or Stream Within the B.G.In.S Degree

Students may change specialization or stream, or change from/to specialization or stream within the B.G.In.S. during the first or subsequent years of study if upon entry to the new specialization or stream they would be in good academic standing.

#### **Minors**

Students may apply to the Registrar's Office to be admitted to a minor during their first or subsequent years of study. Acceptance into a minor is subject to any specific requirements of the intended minor as published in the relevant Calendar entry. B.G.In.S. Honours students may take a maximum of one minor. B.G.In.S. students may take a maximum of two minors.

# **Co-operative Education**

For more information about how to apply for the Co-op program and how the Co-op program works please visit the Co-op website.

All students participating in the Co-op program are governed by the Undergraduate Co-operative Education Policy.

# Undergraduate Co-operative Education Policy Admission Requirements

Students can apply to co-op in one of two ways; directly from high school or after beginning a degree program at Carleton.

If a student is admitted to co-op from high school, their grades will be reviewed two terms to one year prior to their first work term to ensure they continue to meet the academic requirements after their 1st or 2nd year of study. The time at which evaluation takes place depends on the program of study. Students will automatically be notified via their Carleton email account if they are permitted to continue.

Students not admitted to Carleton University with the coop option on their degree can apply for admission via the co-operative education program website. To view application deadlines, visit carleton.ca/co-op.

Admission to the co-op option is based on the completion of 5.0 or more credits at Carleton University, the CGPA requirement for the students' academic program as well as any course prerequisites. The articulated CGPA for each program is the normal standard for assessment. Please see the specific degree program sections for the unique admission and continuation requirements for each academic program.

# Participation Requirements COOP 1000

Once a student has been given admission or continuation confirmation to the co-op option s/he must complete and pass COOP 1000 (a mandatory online 0.0 credit course). Students will have access to this course a minimum of two terms prior to their first work term and will be notified when to register.

#### Communication with the Co-op Office

Students must maintain contact with the co-op office during their job search and while on a work term. All email communication will be conducted via the students' Carleton email account.

#### **Employment**

Although every effort is made to ensure a sufficient number of job postings for all students enrolled in the co-op option of their degree program, no guarantee of employment can be made. Carleton's co-op program operates a competitive job search process and is dependent upon current market conditions. Academic performance, skills, motivation, maturity, attitude and potential will determine whether a student is offered a job. It is the student's responsibility to actively conduct a job search in addition to participation in the job search process operated by the co-op office. Once a student accepts a coop job offer (verbally or written), his/her job search will end and access to co-op jobs will be removed for that term. Students that do not successfully obtain a co-op work term are expected to continue with their academic studies. The summer term is the exception to this rule. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Federal Government of Canada.

# Registering in Co-op Courses

Students will be registered in a Co-op Work Term course while at work. The number of Co-op Work Term courses that a student is registered in is dependent upon the number of four-month work terms that a student accepts.

While on a co-op work term students may take a maximum of 0.5 credit throughout each four-month co-op work term. Courses must be scheduled outside of regular working hours.

Students must be registered as full-time before they begin their co-op job search (2.0 credits). All co-op work terms must be completed before the beginning of the final academic term. Students may not finish their degree on a co-op work term.

#### **Work Term Assessment and Evaluation**

To obtain a Satisfactory grade for the co-op work term students must have:

- A satisfactory work term evaluation by the co-op employer;
- 2. A satisfactory grade on the work term report.

Students must submit a work term report at the completion of each four-month work term. Reports are due on the 16th of April, August, and December and students are notified of due dates through their Carleton email account.

Workplace performance will be assessed by the workplace supervisor. Should a student receive an unsatisfactory rating from their co-op employer, an investigation by the co-op program manager will be undertaken. An unsatisfactory employer evaluation does not preclude a student from achieving an overall satisfactory rating for the work term.

# Graduation with the Co-op Designation

In order to graduate with the co-op designation, students must satisfy all requirements for their degree program in addition to the requirements according to each co-op program (i.e. successful completion of three or four work terms).

Note: Participation in the co-op option will add up to one additional year for a student to complete their degree program.

# **Voluntary Withdrawal from the Co-op Option**

Students may withdraw from the co-op option of their degree program during a study term ONLY. Students at work may not withdraw from the work term or the co-op option until s/he has completed the requirements of the work term.

Students are eligible to continue in their regular academic program provided that they meet the academic standards required for continuation.

# Involuntary or Required Withdrawal from the Co-op Option

Students may be required to withdraw from the co-op option of their degree program for one or any of the following reasons:

- 1. Failure to achieve a grade of SAT in COOP 1000
- 2. Failure to pay all co-op related fees
- 3. Failure to actively participate in the job search process
- 4. Failure to attend all interviews for positions to which the student has applied

- 5. Declining more than one job offer during the job search process
- Continuing a job search after accepting a co-op position
- 7. Dismissal from a work term by the co-op employer
- Leaving a work term without approval by the Co-op manager
- 9. Receipt of an unsatisfactory work term evaluation
- 10. Submission of an unsatisfactory work term report

# **Standing and Appeals**

The Co-op and Career Services office administers the regulations and procedures that are applicable to all co-op program options. All instances of a student's failure during a work term or other issues directly related to their participation in the co-op option will be reported to the academic department.

Any decision made by the Co-op and Career Services office can be appealed via the normal appeal process within the University.

#### **International Students**

All International Students are required to possess a Coop Work Permit issued by Immigration, Refugees and
Citizenship Canada before they can begin working. It is
illegal to work in Canada without the proper authorization.
Students will be provided with a letter of support to
accompany their application. Students must submit their
application for their permit before being permitted to
view and apply for jobs on the Co-op Services database.
Confirmation of a position will not be approved until a
student can confirm they have received their permit.
Students are advised to discuss the application process
and requirements with the International Student Services
Office.

# B.A. Honours History: Co-op Admission and Continuation Requirements

- Maintain full-time status in each study term (2.0 credits);
- Be eligible to work in Canada (for off-campus work)
- Have successfully completed COOP 1000 [0.0]

In addition to the following:

- 1. Registered in the B.A. Honours History;
- Obtained and maintained an overall minimum CGPA of 8.0:
- 3. Have obtained second-year standing;
- 4. Be registered as a full-time student.

Students in B.A. Honours History must successfully complete three (3) work terms to obtain the Co-op designation.

# Co-op Work Term Course: HIST 3999 Work/Study Pattern:

Year 1		Year 2		Year 3		Year 4		Year 5	
Term	Pattern								
Fall	S	Fall	S	Fall	W	Fall	S	Fall	S
Winter	S	Winter	S	Winter	S	Winter	W	Winter	S
Summer		Summer		Summer	W	Summer	W (O)		

## Legend

S: Study

W: Work

O: Optional

- \* indicates recommended work study pattern
- \*\* student finds own employer for this work-term.

#### Admissions Information

Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and **Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

# Admission Requirements

# **Degrees**

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)

# First Year

For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section "English Language Requirements" in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

#### **Advanced Standing**

# B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing

will be granted only for those courses that are determined to be appropriate.

# Direct Admission to the First Year of the Co-op Option

Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European, Russian, and Eurasian Studies, French, Geography, Geography with a Concentration in Physical Geography, Geomatics, History, Law (Business Law), Law (Law, Policy and Government), Political Science, Psychology, Sociology.

#### Applicants must:

- meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
- 2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
- 3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

# **Admissions Information**

Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

# **Degrees**

- Bachelor of Global and International Studies (Honours)
- · Bachelor of Global and International Studies

#### **Admission Requirements**

#### First Year

# **B.G.In.S.** (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*) and a FIF4U course for students applying to the Specialization in French and Francophone Studies. For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section English Language Requirements in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

#### B. G.In.S.

Access to the B.G.In.S. degree is limited to B.G.In.S. (Honours) students who apply to transfer.

# **Advanced Standing**

# B.G.In.S. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

#### **History (HIST) Courses**

Please note: not all of the following courses are offered in a given year. Consult the public class schedule at Carleton Central for the most up-to-date offerings. For further details concerning courses, see the departmental website at carleton.ca/history.

4000-level History **seminars** have limited enrolment. Priority in enrolment is given to students in History Honours and Combined Honours programs.

Topics in 4000-level History **seminars** change from year to year. Current topics are posted on the department's website at carleton.ca/history

# HIST 1001 [1.0 credit] The Making of Europe

A survey of the major events, ideas and movements that have shaped Europe from Antiquity to the 21st century. (Field a or b).

Lectures/groups three hours a week.

## HIST 1002 [1.0 credit]

# **Europe in the 20th Century**

An introduction to some of the major ideological, political, diplomatic, military, social, cultural and economic developments that have shaped contemporary Europe. (Field b).

Lectures/groups three hours a week.

# HIST 1010 [0.5 credit] History of Northern Canada

A historical introduction to northern Canada from precontact times to the present. Open only to students in the Nunavut Public Administration certificate program. (Field c).

# HIST 1301 [0.5 credit]

# **Conflict and Change in Early Canadian History**

This course explores how colonialism and conflict altered peoples, cultures, and places in what came to be called Canada from pre-contact to the first age of industrialization. Course covers subjects including imperialism, Indigenous-settler relations, slavery, migration, and government, providing context for contemporary issues.(Field c).

Precludes additional credit for HIST 1300 (no longer offered).

Lectures/groups three hours a week.

#### HIST 1302 [0.5 credit]

## **Rethinking Modern Canadian History**

This course explores how major political, economic, legal, social, and cultural changes shaped modern-day Canada from the late 1800s to the present. It provides context for contemporary issues, including colonialism, redress, reconciliation, race relations, migration and urbanization, globalization, technology, and the environment. (Field c). Precludes additional credit for HIST 1300 (no longer offered).

Lectures/groups three hours a week.

# HIST 1707 [1.0 credit] World History

This course will follow the global community from 1400 to the present exploring how global connections, movements and trends have shaped our world with a particular focus on the non-western world. (Field a or d).

Lectures/groups three hours a week.

# HIST 1900 [0.5 credit]

# **Topics in History**

A lecture course on a special topic, theme, or period. Topic varies from year to year. (Field will depend on topic). Lectures/groups three hours a week.

# HIST 2000 [1.0 credit] Medieval Europe

#### Medieval Europe

The history of medieval Europe from the fourth to the fifteenth century. (Field a).

Precludes additional credit for HIST 2001 and HIST 2002 (no longer offered).

Lectures/groups three hours a week.

## HIST 2102 [0.5 credit]

# Modern Thought and Culture: the Nineteenth Century

A broad examination of Western thought and culture in the 19th century with a focus on Europe and emphasis on major thinkers and intellectual, ideological, and cultural movements. The course is intended for students from varied disciplinary backgrounds. (Field e).

Precludes additional credit for HIST 2101 and HIST 3100 (no longer offered).

Lectures/groups three hours a week.

#### HIST 2103 [0.5 credit]

# Modern Thought and Culture: the Twentieth Century

A broad examination of Western thought and culture in the 20th century with a focus on Europe and emphasis on major thinkers and intellectual, ideological, and cultural movements. The course is intended for students from varied disciplinary backgrounds. (Field e).

Precludes additional credit for HIST 2101 and HIST 3100 (no longer offered).

Lectures/groups three hours a week.

# HIST 2204 [0.5 credit]

# Early Modern Europe 1350-1650

A survey of the major social, political and cultural developments in continental Europe from the 14th to the 17th centuries. (Field a).

Precludes additional credit for HIST 2203 (no longer offered).

Lectures/groups three hours a week.

#### HIST 2206 [0.5 credit]

# Early Modern Europe 1600-1800

A survey of the major social, political and cultural developments in continental Europe during the 17th and 18th centuries. (Field a).

Precludes additional credit for HIST 2203 (no longer offered).

Lectures/groups three hours a week.

# HIST 2207 [1.0 credit] Nineteenth-Century Europe

A study of critical episodes in the history of continental Europe during the nineteenth century. Themes may include the struggles for democracy in France, modernizing reform in Russia, and national unification in Italy and Germany. (Field b).

Lectures/groups three hours a week.

# HIST 2301 [0.5 credit] Canadian Political History

An historical survey of political experiences in Canada. (Field c).

Precludes additional credit for HIST 2303 (no longer offered).

Lectures/groups three hours a week.

#### HIST 2304 [1.0 credit]

#### Social and Cultural History of Canada

A thematic exploration of how the spaces of home, work, and play have been historically produced, understood, and experienced in Canada. (Field c).

Lectures/groups three hours a week.

# HIST 2308 [0.5 credit] Colonial Latin America

From ancient civilizations to the era of Independence, this class follows conquest, colonization and development of national identity in the countries of Latin America. (Field d). Precludes additional credit for HIST 2307 (no longer offered).

Lectures/groups three hours a week.

# HIST 2309 [0.5 credit] Modern Latin America

From the Wars of Independence until the end of the twentieth century, this class follows the emergence of Latin American nations, their economies, politics, culture and international relations. (Field d).

Precludes additional credit for HIST 2307 (no longer offered).

Lectures/groups three hours a week.

## HIST 2311 [0.5 credit]

# **Environmental History of Canada**

A survey of Canadian history considering nature, landscape and geography. Topics include the history of energy regimes and climate change; Indigenous ecological knowledge; colonization and settlement; resource extraction; commodity production; environmental policies and movements. (Field c or e). Precludes additional credit for HIST 2310 (no longer

Lectures/groups three hours a week.

# HIST 2312 [0.5 credit]

#### History of the Indian Ocean World

The Indian Ocean is one of the oldest maritime highways in the history of humanity and also an epicentre of global economy in the pre-modern world. The aim of the course is to familiarize students with the non-Western antecedents of modern global history. (Field d). Precludes additional credit for HIST 3716 (no longer offered).

Lectures/groups three hours a week.

# HIST 2401 [0.5 credit]

# History of the United States to 1865

A survey of United States politics and society from the American Revolution to the Civil War. (Field c). Precludes additional credit for HIST 2400 (no longer offered).

Lectures/groups three hours a week.

#### HIST 2402 [0.5 credit]

#### History of the United States from 1865

A survey of United States politics and society from Reconstruction to the era of globalization. (Field c). Precludes additional credit for HIST 2400 (no longer offered).

Lectures/groups three hours a week.

# HIST 2501 [0.5 credit] Early Modern Britain

A survey of significant political and social developments in Britain from the 15 th to the 18 th century. (Field a). Precludes additional credit for HIST 2500 [1.0], no longer offered.

Lectures/groups three hours a week.

# HIST 2502 [0.5 credit] Modern Britain

A survey of significant political and social developments in Britain from the 18 th to the late 20 th century. (Field b). Precludes additional credit for HIST 2500 [1.0], no longer offered.

Lectures/groups three hours a week.

# HIST 2506 [0.5 credit]

# **Introduction to Women's and Gender History**

An introductory study of women's and gender history. Themes may include sexuality, masculinity, women's activism, consumer culture, religion, and reproductive rights. Geographic and temporal focus varies from year to year. (Field e).

Precludes additional credit for HIST 2504 (no longer offered).

Lectures/groups three hours a week.

# HIST 2508 [0.5 credit] France since 1889

A study of the major political, social, cultural, and economic developments in France since 1889. Topics may include the Dreyfus Affair, the First and Second World Wars, Republican political culture, colonialism and decolonization, youth culture and protest, and historical memory and commemoration. (Field b).

Precludes additional credit for HIST 2505 (no longer offered).

Lectures/groups three hours a week.

# HIST 2510 [0.5 credit] 19th-Century Germany

The social, cultural, and political history and impact of German nationhood. Topics include the rise of social democracy and the feminist movements, alliance and empire building, scientific racism, sexology, and the emancipation and assimilation of German Jews into the body politic. (Field b).

Precludes additional credit for HIST 2509 (no longer offered).

Lectures/groups three hours a week.

# HIST 2511 [0.5 credit] 20th-Century Germany

A survey of social, cultural, and political tensions and developments in Germany from World War One to the Fall of the Berlin Wall. (Field b).

Precludes additional credit for HIST 2509 (no longer offered).

Lectures/groups three hours a week.

# HIST 2600 [1.0 credit] History of Russia

A survey of Russian history from the rise of Kievan Rus in the 10th century to post-Soviet Russia in the 21st, with emphasis on political systems and the lives of ordinary people. (Field a or b).

Lectures/groups three hours a week.

# HIST 2706 [0.5 credit] Ancient and Pre-Colonial Africa

Ancient African cultures and civilizations, the trans-Saharan trade system, and the trans-Atlantic and Indian Ocean slave trades from 600 BCE to the 19th century. (Field d).

Precludes additional credit for HIST 2705 (no longer offered).

Lectures/groups three hours a week.

# HIST 2707 [0.5 credit] Modern Africa

The conquest and colonization of African polities by the European imperial powers from the late 19th century, the 20th century wars of decolonization, and the emergence of independent African nations, including their economies, politics, and culture. (Field d).

Precludes additional credit for HIST 2705 (no longer offered)

Lectures/groups three hours a week.

# HIST 2710 [0.5 credit]

#### **Introduction to Caribbean History**

Introduction to the history of the Caribbean that examines the indigenous populations, the role of colonialism and slavery in the construction of plantation societies, the impact of emancipation, and the social, cultural, economic, and political dynamics of the Caribbean in the postemancipation period. (Field d).

Precludes additional credit for HIST 2704 (no longer offered).

Lectures/groups three hours a week.

# HIST 2802 [0.5 credit]

## War and Society in Modern Europe, 1789-1914

A thematic study of the experience of war and its consequences. The European country or region to be studied, will vary from year to year. (Field b). Precludes additional credit for HIST 2801 (no longer offered).

Lectures/groups three hours a week.

#### HIST 2803 [0.5 credit]

# War and Society in Modern Europe, 1914-1950

A thematic study of the experience of war and its consequences. The European country or region to be studied, will vary from year to year. (Field b). Precludes additional credit for HIST 2801 (no longer offered).

Lectures/groups three hours a week.

# HIST 2806 [1.0 credit] History of Japan

A survey of Japanese history from the legendary beginning of the country in 660 B.C. to the end of World War Two. (Field a or d).

Lectures/groups three hours a week.

# HIST 2809 [0.5 credit] The Historian's Craft

Lectures and workshops on historical methods and materials. Topics will include the discovery, evaluation, use and analysis of documents in historical context, non-documentary evidence, statistics, and bibliographical tools. Includes: Experiential Learning Activity

Precludes additional credit for HIST 2808 [1.0 credit], no longer offered.

Prerequisite(s): open only to History majors with at least second-year standing.

Lectures/groups three hours a week.

#### HIST 2811 [0.5 credit]

#### **Public History from Memory to Museums**

Historical representation in the public arena and public engagement with the past, including archives, museums, films, novels, and video games. This course will involve online work, collaborative projects, and field trips. (Field e). Includes: Experiential Learning Activity Lectures three hours a week or online.

# HIST 2812 [0.5 credit]

#### **Special Subject in Public History**

A lecture course on a special topic, theme, or period in public history. Topic varies from year to year. (Field e). Lectures three hours a week.

# HIST 2902 [0.5 credit] History of Ancient Greece I

The history of ancient Greece from the Bronze Age through the Archaic period. (Field a).

Also listed as CLCV 2902.

Precludes additional credit for CLCV 2900, HIST 2900 (no longer offered).

Prerequisite(s): second-year standing or permission of the unit.

#### HIST 2903 [0.5 credit]

# **History of Ancient Greece II**

The history of ancient Greece from the classical period to Alexander. (Field a).

Also listed as CLCV 2903.

Precludes additional credit for CLCV 2900, HIST 2900 (no longer offered).

Prerequisite(s): second-year standing or permission of the

Lectures three hours a week.

## HIST 2904 [0.5 credit]

# History of Ancient Rome I

The history of ancient Rome from early Rome to the end of the Republic (Field a).

Also listed as CLCV 2904.

Precludes additional credit for CLCV 2901 and HIST 2901 (no longer offered).

Prerequisite(s): second-year standing or permission of the

Lectures three hours a week.

# HIST 2905 [0.5 credit]

# History of Ancient Rome II

The history of ancient Rome from the end of the Republic to the coming of Islam. (Field a).

Also listed as CLCV 2905.

Precludes additional credit for CLCV 2901, HIST 2901 (no longer offered).

Prerequisite(s): second-year standing or permission of the unit.

Lectures three hours a week.

# HIST 2910 [0.5 credit] **Special Subject in History**

A lecture course on a special topic, theme, or period. Topic varies from year to year. (Field will depend on topic). Lectures/groups three hours a week.

#### HIST 2912 [0.5 credit]

# Science and Technology in History

Major findings and discussions about the role of science and technology in the past. Topic and time period will vary. (Field a, b, or e).

Precludes additional credit for HIST 2911 (no longer offered).

Lectures/groups three hours a week.

# HIST 2913 [0.5 credit]

# **History of Oil**

Explores the history of oil from the ancient period to the present day. The course uses a transnational approach designed to introduce students to the interconnected histories of oil in countries across the world. (Field e). Includes: Experiential Learning Activity Lectures three hours a week.

# HIST 3000 [0.5 credit]

# **Topics in Ancient History**

A study of a selected topic in ancient history. (Field a). Also listed as CLCV 3000.

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3001 [0.5 credit] **History at the Movies**

Considering opportunities offered by historical feature film in the representation of the past, focusing on how historical themes and subjects have been treated in feature films, cinematic uses of the past, the role of film in shaping public memory and understanding the past. (Field

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3005 [0.5 credit] **Medieval Aristocratic Life**

A general examination of the life of European ruling elites from the ninth to the 13th century, with special reference to the Anglo-Norman and French experiences of noble power, conduct, and prestige. (Field a).

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3006 [0.5 credit] Medieval Religious Life

A general examination of European religious life from the fourth to the fourteenth centuries, with special reference to the cultural and intellectual worlds of medieval monks, nuns, and clerics. (Field a or e).

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3007 [0.5 credit] Medieval Intellectual Life

A general examination of medieval European intellectual life during the High and Late Middle Ages, with special reference to its setting in the cathedral school and university. (Field a or e).

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3009 [0.5 credit] Studies in Greek History

Study of a period or theme in Greek History. (Field a). Also listed as CLCV 3201.

Prerequisite(s): CLCV 2902 and CLCV 2903 or HIST 2902 and HIST 2903 or permission of the unit. Permission of the unit is required to repeat this course.

## HIST 3010 [0.5 credit]

## The Later Roman Empire

The study of major developments - administrative, ecclesiastical, cultural and societal - of the later Roman Empire. (Field a).

Also listed as CLCV 3010.

Precludes additional credit for HIST 3002 (no longer offered).

Prerequisite(s): a 2000-level Classical Civilization course. Lecture three hours a week.

# HIST 3101 [0.5 credit] **Studies in Roman History**

Study of a period or theme in Roman History. (Field a). Also listed as CLCV 3202.

Prerequisite(s): CLCV 2904 and CLCV 2905 or HIST 2904 and HIST 2905 or permission of the unit. Permission of the unit is required to repeat this course.

Lectures three hours a week.

# HIST 3102 [0.5 credit] Queer(ing) Archives

Examination of the archival turn in historical and theoretical perspective with an emphasis on sexuality, race, and gender as subjectivities in queer, trans, and colonial archives.

Also listed as SXST 3106.

Prerequisite(s): third-year standing.

Seminar three hours a week.

# HIST 3105 [0.5 credit] Renaissance Europe

The political and cultural history of Europe in the fourteenth, fifteenth and sixteenth centuries, with emphasis on the Italian Renaissance and its diffusion into England and France. (Field a).

Precludes additional credit for HIST 2105 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3106 [0.5 credit] **Social History of Sexuality**

Sexuality in Western society, Middle Ages to the present. Themes include attitudes and behaviour; regulation of sexuality; gender; heterosexuality and homosexuality; prostitution; pornography; the politics of sex: stresses continuities and changes and the understanding of sexuality in contexts of place, class, gender, culture. (Field

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history. Lectures three hours a week.

# HIST 3109 [0.5 credit] **Social History of Alcohol**

Alcohol in Western society from Ancient times to the present. Production, trade, and consumption of alcohol; religious and social significance; class, gender, and health; drinking cultures; policies toward drunkenness, and alcoholism. Specific topics include comparative trends. temperance movements, and prohibition. (Field e). Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3110 [0.5 credit] The Cultural History of Food

Food in its agrarian, economic and cultural context from late antiquity to the nineteenth century; production. distribution, and consumption; health, diet and manners; the religious significance of food; food in art; the rise of the restaurant; the birth of gastronomy. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3111 [0.5 credit] **History of Humanitarian Aid**

History of humanitarian activities and agencies, both governmental and non-governmental, with particular attention to Canadian involvement. The first half is devoted to early humanitarian traditions, the second to specific agencies such as the Red Cross, Oxfam, Christian Aid, Save the Children and UNICEF. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3113 [0.5 credit]

#### Revolution and Society in France, 1789-1799

A survey of the French Revolution (1789-99) focusing on attempts to regenerate France and the French through political, economic and cultural reforms. Themes include nationalism, republicanism, violence, legal reform, property redistribution, education, population and family policy, gender, and religion. (Field b).

Precludes additional credit for HIST 3108 (no longer

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3115 [0.5 credit] Childhood and Youth in History

The role of childhood and youth in modern history. Topics may include children's and young people's relationship to work, education, play, sexuality, the welfare state, war, politics, delinquency, leisure, migrations, and popular culture. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

# HIST 3116 [0.5 credit] History of Disability

History of disability including the representation and understanding of disability as it changes over time and as it is portrayed and experienced in changing cultural contexts. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history or in Disability Studies. Lectures three hours a week.

# HIST 3120 [0.5 credit] History of the Body

The ways in which the human body has been viewed, interpreted, controlled, tended, healed, exercised, measured, pleasured, clothed, and reproduced to create representations of social, political, and cultural relationships. Regions and periods will vary.(Field e). Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3205 [0.5 credit] Canadian Business History

The place of business in Canadian society, economics and politics. The internal dynamics of Canadian business (organization, strategy, the rise of the manager), and its external implications (competition, foreign investment, business-government relations). (Field c).

Also listed as BUSI 4608.

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3206 [0.5 credit] Place and Politics in Canadian History

An exploration of selected topics in the history of one of Canada's regions. Topic varies from year to year. (Field c). Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3209 [0.5 credit] Canadian Urban History

Introduction to urban growth and development in Canada. The historical basis of the urban pattern and its influence in Canada and the internal structure and institutions of Canadian cities. Ottawa is used as a case study. (Field c). Includes: Experiential Learning Activity

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3213 [0.5 credit]

# The Enlightenment

The Enlightenment as a movement to establish a scientific approach to investigating human society. The focus is on Britain as the leading commercial society. Course work concentrates on close readings of primary texts. Representative figures include David Hume, Adam Smith, Mary Wollstonecraft. (Field e).

Precludes additional credit for HIST 3201 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3214 [0.5 credit]

# The Enlightenment and Its Aftermath

An intellectual and cultural history of Enlightenment and post-Enlightenment study of human society. Course work concentrates on close reading of significant primary texts. Representative figures include Burke, Kant, Malthus, Mill, Tocqueville. (Field e).

Precludes additional credit for HIST 3201 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3215 [0.5 credit]

#### **Ancient Greek Science**

The history of Greek physical science from the Presocratics to Ptolemy. (Field a or e).

Also listed as CLCV 3215.

Precludes additional credit for HIST 2201 or HIST 3210 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3216 [0.5 credit] The Scientific Revolution

The history of astronomy and physics from Copernicus to Newton. (Field b or e).

Precludes additional credit for HIST 2201 or HIST 3210 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3217 [0.5 credit] Empire and Globalization

Varieties of European imperialism from the early modern period to the present. The role of imperialism and anti-imperialism in the development of globalization and European modernity. Comparison of various empires and the transnational linkages between them. (Field b). Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

#### HIST 3220 [0.5 credit]

## **Canadian Economic History**

A survey of Canadian economic history from the sixteenth century to the present. (Field c or e).

Also listed as ECON 3220.

Precludes additional credit for ECON 2305 or HIST 2305 (no longer offered), ECON 3203 (no longer offered), ECON 3202 or HIST 3203 (no longer offered), and ECON 3207 or HIST 3204 (no longer offered).

Prerequisite(s): ECON 1000 or FYSM 1003, or permission of the Department.

Lectures three hours a week.

#### HIST 3230 [0.5 credit]

# Selected Topics in Economic History

An examination of the economic development of North America or Europe or other possible selected sets of countries. Countries examined vary from year to year. (Field e).

Also listed as ECON 3230.

Precludes additional credit for ECON 3005 (no longer offered).

Prerequisite(s): ECON 1001 and ECON 1002, or ECON 1000 or FYSM 1003, or permission of the Department.

Lectures three hours a week.

# HIST 3301 [0.5 credit]

#### **Quebec Since 1800**

A social, economic, political, cultural and intellectual history of Quebec with emphasis on the development of Quebec nationalism. (Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

#### HIST 3304 [0.5 credit]

#### **Canada-United States Relations**

An examination of diplomatic, economic, cultural and military relations, with particular attention to the twentieth century. (Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3305 [0.5 credit] Crime and State in History

The history of the relationship between the criminal law system and society. Changing issues in the criminal law and the nature of institutional responses, covering medieval to early nineteenth-century England and nineteenth to early twentieth-century Canada. (Field e).

Also listed as LAWS 3305.

Prerequisite(s): a 2000-level history course or third-year

standing and 1.0 credit in history. Lectures three hours a week.

#### HIST 3306 [0.5 credit]

## **Canada's International Policies**

The development of Canadian attitudes and policies toward international affairs, with emphasis on the 20 th century. (Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3310 [0.5 credit] Animals in History

A historical survey of relations between humans and other animals. Topics may include history of domestication; hunting; display of animals in zoos, museums and wildlife films; biotechnology; animal welfare movements; companion species; animals as symbols; question of animal agency. (Field c or e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3406 [0.5 credit]

#### African-American Women

An examination of aspects of the social, cultural, and political history of African-American women since the eighteenth century. (Field c or e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3410 [0.5 credit] Popular Culture in the U.S.

The development of popular culture in the United States. Focusing on a selected theme or time period, the course will examine how popular culture both shaped and reflected broader historical and social developments. Topics may include music, theatre, public entertainments, movies, and television. (Field c).

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week or online.

# HIST 3412 [0.5 credit]

# Ideas, Culture, and Society in U.S. History

The intellectual, social, and cultural production of the United States, focusing on, among other things, a series of creative tensions: tradition versus modernity; rural versus urban; white versus black; masculine versus feminine; homogenous versus cosmopolitan. (Field c). Precludes additional credit for HIST 3904, Topics in U.S. History (offered in the fall terms of 2009, 2011 and 2012).

History (offered in the fall terms of 2009, 2011 and 2012) Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

#### HIST 3413 [0.5 credit]

## The United States and Its Borderlands

A history of the United States, focusing on the interactions along and across its borders with Mexico, Canada, and the Pacific Rim. This course examines the contests that emerged over colonization, migration, and American statemaking. (Field c).

Precludes additional credit for HIST 3904 (offered in winter terms of 2017 and 2014, and fall term of 2014).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3414 [0.5 credit]

#### The United States in the World

The history of the US in a global context. Time period will vary, topics could include world revolutions, imperialism and decolonization, immigration, transnational flows of ideas and people, war, peace, urbanization, capitalism, international law, and the environment. (Field c). Precludes additional credit for HIST 3400 and HIST 3405. Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history. Lectures three hours a week or online.

#### HIST 3500 [0.5 credit]

# Migration and Diaspora in Canada

A study of migration and settlement in Canada from the 17th century to the present. (Field c).

Includes: Experiential Learning Activity

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3505 [0.5 credit]

#### Women in Canada

Selected issues in the history of women in Canada. Themes include women and war, aboriginal women's history, sexuality, the women's movement, immigration, and motherhood. Attention will be paid to the social construction of gender and the intersections of gender with class, ethnicity, race. (Field c).

Precludes additional credit for HIST 3504 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

#### HIST 3507 [0.5 credit]

# An Immigrant's Guide to Canada

A course that critically engages with programs designed to assist the settlement and integration of newcomers to Canada as well as the lived experiences of immigrants and ethnic and diasporic groups in the Canadian context. (Field c).

Includes: Experiential Learning Activity
Prerequisite(s): a 2000-level history course or third-year
standing and 1.0 credit in history.
Seminars three hours a week.

#### HIST 3510 [0.5 credit]

## **Indigenous Peoples of Canada**

A survey of indigenous histories in northern North America from earliest times to the present. The course will cover pre-contact histories; military, economic, social, and cultural encounters with newcomers; indigenous experiences with settler colonialism; and the struggle over decolonization. (Field c).

Precludes additional credit for HIST 3503 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history. Lectures three hours a week.

#### HIST 3511 [0.5 credit]

#### Themes in Indigenous History

Key themes in the history of North America's indigenous peoples. Topics may include land and treaties, religious encounters, the law, cultural identity, and transnational indigenous experiences(Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history. Lectures three hours a week.

# HIST 3515 [0.5 credit]

# **Madness in Modern Times**

History of insanity from the eighteenth to the twentieth century. Themes include changing public and medical understandings of madness, patients' experiences and artistic portrayals of mental hospital life, cultural representations of madness in various media, and the history of the asylum. (Field e).

Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Online course.

#### HIST 3604 [0.5 credit]

# Gender and Sexuality in Modern Europe

Exploration of gender, sexuality, and women's history in Modern Europe. (Field b or e).

Precludes additional credit for HIST 3603 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3704 [0.5 credit]

# **Aztecs**

An examination of the Aztec social system, culture, religion, and philosophy both before and after the Spanish conquest. (Field a or d).

Prerequisite(s): A 2000-level history course or third-year standing and 1.0 credit in history.

# HIST 3708 [0.5 credit] Reformation Europe

A history of the Protestant and Catholic Reformations of the sixteenth century, with special emphasis on the theological disputes of the protagonists and the impact of these disputes on the social, political and cultural developments of the era. (Field a).

Also listed as RELI 3220.

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3710 [0.5 credit]

# Themes in Caribbean History

Key themes in the making of the Caribbean. Topics may include slavery and emancipation, Indian and Chinese migration, colonialism, the independence movement, and race relations. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3712 [0.5 credit]

# **Mexico: Aztecs to Narcos**

An examination of the social and cultural history of Mexico from indigenous cultures to the problems of the 20th century. Themes include the continuities of indigenous structures, national identity, wars and political violence, and gender. (Field d).

Includes: Experiential Learning Activity

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3713 [0.5 credit]

# Gender and Sexuality in Latin America

An exploration of gender and sexualities in Latin America from the pre-conquest period to the end of the twentieth century. (Field d or e).

Precludes additional credit for HIST 3705 and HIST 3707 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3714 [0.5 credit] Holocaust Encounters

# An examination of the experiences of different Jewish communities before, during, and after the Holocaust. Issues to be discussed include antisemitism, relations with non-Jewish neighbors, perpetrator motivation, local collaboration, resistance, postwar trials, and memory.

(Field b).

Also listed as RELI 3140.

Prerequisite(s): a 2000-level History course or third-year standing and 1.0 credit in History.

Lectures three hours a week.

## HIST 3715 [0.5 credit]

## Themes in South Asian History

Key themes in South Asian history. Topics may include the Mughal empire, the British colonial era, the creation and development of states in India, Pakistan, Bangladesh, and Sri Lanka, and various 20th century historical phenomenon. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3717 [0.5 credit]

# Gender and Sexuality in Africa

An exploration of gender and sexualities in Africa from the beginning of colonial rule until the beginning of the 21st century. (Field d or e).

Precludes additional credit for HIST 3711 (no longer offered).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3719 [0.5 credit] South African War, 1899-1902

Examines causes, major events and consequences of the war. Themes include: the war as part of the Scramble for Africa, emergence of settler nationalism, British "scorched earth policy", establishment of concentration camps, importance of gender, African involvement, international responses, and long-term effects. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3800 [0.5 credit] International History 1914-41

A survey of international history from the First World War to the outbreak of the Second World War, focusing on peacemaking, inter-war diplomacy, anti-imperialism, global capitalism, migration, labour, and the origins of the Second World War. (Field b).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3801 [0.5 credit] International History 1941-90

A survey of international history from the Second World War to the end of the Cold War that examines the conflict over the reconstruction of the postwar world, including decolonization, emergence of the European Union, and other dimensions of global order and disorder. (Field b). Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

# HIST 3805 [0.5 credit]

# Twentieth-Century China

A political history of China from the 1911 Revolution to the present. Emphasis on the development of Chinese communism and the People's Republic since 1949. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3806 [0.5 credit] Japan Since 1945

A political, intellectual and economic history of Japan in the twentieth century, concentrating on the period since the end of the Pacific War. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3807 [0.5 credit] Practicum in History

An historical research project in a museum or public institution in the Ottawa area conducted under the supervision of the external institution and the History Department. Work includes reading, reports, and meetings. Students should be prepared to devote one day a week to the project.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in a History program, a CGPA of 9.00 or better in history courses, and permission of the Department.

# HIST 3809 [0.5 credit] Historical Representations

An examination of how historical narratives have been produced in relation to sites of public memory. The public presentation of history through a wide range of themes, which may include museum exhibits, commemorations and popular culture. (Field e).

Includes: Experiential Learning Activity

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3810 [0.5 credit] Historical Theory

An examination of a wide range of theoretical approaches to history, and a critical reflection on history as a discipline. Prerequisite(s): HIST 2809 or permission of the Department.

Lectures two hours a week and one hour discussion group.

# HIST 3811 [0.5 credit]

# **History of Historical Thought**

An examination of questions concerning the nature and value of historical inquiry and the meaning of the course of history. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3812 [0.5 credit] Digital History

The digital representation of history, exploring the approaches, issues, and methods of working in this environment. Topics may include gaming, virtual environments, digital research tools, public digital history. (Field e).

Includes: Experiential Learning Activity

Also listed as DIGH 3812.

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

#### HIST 3813 [0.5 credit]

# **Problems in Global and Transnational Histories**

Historical encounters across geographical regions and ways in which historians studied them. Categories of "national," "international," "transnational," "world," and "global" history will be evaluated. Themes include: imperialism, postcolonialism, the environment, migration, trade, religion, the body, war, culture, disease. (Field d or e)

Includes: Experiential Learning Activity

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history including at least 0.5 credit in Field d courses (Asia, Africa, the Caribbean, and Latin America).

Lectures three hours a week.

# HIST 3814 [0.5 credit] Crafting Digital History

This course applies the creative use of information and media/computing technologies to address the digital cultural heritage issues of public historians, archaeologists, and anthropologists. Topics may include webscraping, data mining, designing and implementing research databases, and visual storytelling of those results. (Field e).

Includes: Experiential Learning Activity Also listed as DIGH 3814.

Precludes additional credit for HIST 3907 Section "B" offered in winter 2015 and HIST 3907 Section "O" offered in winter 2016.

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week or online.

# HIST 3815 [0.5 credit] Group Practicum

A class-based group historical research project done in collaboration with an external institution under the supervision of the institution and the Department. Work includes readings, reports, and meetings. Students should be prepared to devote one full day per week to the project. (Field e).

Includes: Experiential Learning Activity

Prerequisite(s): third- or fourth-year standing in a History program and permission of the Department.

#### HIST 3820 [0.5 credit]

# **Explorations in Historical Theory**

Taking a specific historical topic as its focus, this course examines how historians have applied a wide range of theoretical approaches in order to understand and interpret that topic's historical significance. Topics will vary. Prerequisite(s): HIST 2809, or permission of the unit. Lectures two hours a week and one hour discussion group.

# HIST 3902 [0.5 credit]

# **Topics in European History**

A lecture course on a special topic in European history. Topic varies from year to year. (Field will depend on topic.).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3903 [0.5 credit]

## **Topics in Canadian History**

A lecture course on a special topic in Canadian history. Topic varies from year to year. (Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3904 [0.5 credit] Topics in U.S. History

A lecture course on a special topic in United States history. Topic varies from year to year. (Field c).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3905 [0.5 credit]

# **Topics in International History**

A lecture course on a special topic in international political or economic history. Topic varies from year to year. (Field b)

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3906 [0.5 credit] Topics in World History

A lecture course on a special topic in African, Asian, Caribbean, or Latin American history. Topic varies from year to year. (Field d).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3907 [0.5 credit]

#### **Transnational Topic**

A lecture course on a special topic that takes a transnational approach to history. Course content will vary from year to year. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

## HIST 3908 [0.5 credit]

#### **Thematic Topic**

A lecture course on a special topic that takes a thematic approach to history. Course content will vary from year to year. (Field e).

Prerequisite(s): a 2000-level history course or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3909 [0.5 credit] Topic in Public History

A lecture course on a special topic, theme, or period in public history. Topic varies from year to year. (Field e). Prerequisite(s): a 2000-level history course, or third-year standing and 1.0 credit in history.

Lectures three hours a week.

# HIST 3999 [0.0 credit] Co-operative Work Term

Includes: Experiential Learning Activity

# HIST 4006 [1.0 credit]

## Seminar in Medieval History

An examination of a selected problem in the history of medieval Europe.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4007 [0.5 credit] Medieval History

Selected topic in Medieval History. The topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

#### HIST 4100 [1.0 credit]

# **Seminar in Early Modern European History**

A study of a selected problem in the history of Europe during the early modern period.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4101 [0.5 credit]

# **Early Modern European History**

Selected topic in the history of Europe during the early modern period. The topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

#### HIST 4200 [1.0 credit]

## Seminar in European History

Examination of a selected problem or period in the history of Continental Europe.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4201 [0.5 credit]

# **Modern European History**

Selected topic in the history of Europe. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

## HIST 4210 [0.5 credit]

# **Topics in Ancient History**

Intended for Honours students in History and Classics who should normally be in their third- or fourth-year.

Also listed as CLCV 4210.

Precludes additional credit for CLCV 4209, HIST 4209 (no longer offered).

Prerequisite(s): CLCV 2902 (HIST 2902) and CLCV 2903 (HIST 2903) or CLCV 2904 (HIST 2904) and CLCV 2905 (HIST 2905) or CLCV 3201 (HIST 3009) or CLCV 3202 (HIST 3101) or permission of the Department.

Seminar three hours a week.

# HIST 4302 [1.0 credit]

# Canada: Ideas & Culture

A seminar on ideas, culture, and society in Canada. Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

#### HIST 4303 [0.5 credit]

# Society and Culture in Canada

A 0.5 credit seminar course that examines a selected topic on ideas, culture, and society in Canada. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourth-year standing in Honours History, or permission of the Department.

Seminar three hours a week.

# HIST 4304 [1.0 credit]

# Canada: Politics & Society

A seminar on politics and society in Canada. Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4305 [0.5 credit]

# Political History in Canada

A 0.5 credit seminar course that examines a selected topic on politics and society in Canada. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4400 [1.0 credit]

# Seminar in U.S. History

An examination of a selected problem or period in the history of the United States.

Prerequisite(s): HIST 3810 or HIST 3820, fourthvear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4401 [0.5 credit] **United States History**

A 0.5 credit seminar course that examines a selected topic in the history of the United States. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4500 [1.0 credit]

## Seminar in British History

An explanation of a selected problem or period in the history of Great Britain.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4501 [0.5 credit]

#### **British History**

An explanation of a selected problem or period in the history of Great Britain.

Includes: Experiential Learning Activity Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4505 [1.0 credit]

# Seminar in Women's and Gender History

A seminar on the history of women and gender. The particular approach, themes, and historical period will be specified each year.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

#### HIST 4506 [0.5 credit]

# Gender, Sexuality and Women's History

A 0.5 credit seminar course that examines a selected topic on the history of women and gender. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4600 [1.0 credit] Seminar in Russian History

An examination of a selected problem or period in the history of Imperial or post-Imperial Russia. Prerequisite(s): HIST 3810 or HIST 3820, fourth-year standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4604 [0.5 credit]

# Central Europe, Past and Present

Evolution and current status of Central Europe from periods of foreign control in the late nineteenth and twentieth centuries to independent statehood. Particular emphasis will be placed on national accommodations and conflicts

Also listed as EURR 4204.

Prerequisite(s): HIST 3810, fourth-year standing in Honours History or permission of the Department. Seminar three hours a week.

# HIST 4605 [0.5 credit]

# The Balkans in Transition - 1918 to 1989

The seminar uses the concept of transition to understand the Balkan encounter with modernity and Europe. Key periods to be examined include the interwar era and the period of communist rule, with an emphasis on political, social and economic themes.

Also listed as EURR 4101.

Prerequisite(s): fourth-year standing and one of PSCI 3704, PSCI 3208, PSCI 3209, HIST 2600; or permission of the Department.

Seminar three hours a week.

# HIST 4606 [0.5 credit]

# Contemporary Europe: From Postwar to the European Union

History of contemporary Europe from 1945 to present covering both eastern and western halves of the continent and including social, cultural, political, and economic dimensions.

Includes: Experiential Learning Activity

Also listed as EURR 4303.

Prerequisite(s): HIST 3810, fourth-year standing in Honours History or permission of the Department. Seminars three hours a week.

#### HIST 4607 [0.5 credit]

#### Imperial Russia and the Russian Revolution

Examination of the expansion and downfall of tsarist Russia from the eighteenth century to the revolutionary era and the establishment of Bolshevik rule. Topics include the relationship between the monarchy and subject peoples, social and economic change, and daily life.

Includes: Experiential Learning Activity

Also listed as EURR 4305.

Also offered at the graduate level, with different requirements, as HIST 5607, for which additional credit is precluded.

Seminar three hours a week.

# HIST 4608 [0.5 credit]

# The Soviet Union

Examination of the rise of the Soviet Union to a global power and subsequent tensions that promoted its collapse. The course will analyze Stalinism, the Second World War, the Thaw, and Brezhnev and Gorbachev eras through the lens of the USSR's citizens.

Includes: Experiential Learning Activity

Also listed as EURR 4306.

Also offered at the graduate level, with different requirements, as HIST 5608, for which additional credit is precluded.

Seminar three hours a week.

# HIST 4700 [1.0 credit] Seminar in World History

An examination of a selected problem or period in the history of Asia, Africa, the Caribbean or Latin America. Prerequisite(s): HIST 3810 or HIST 3820, fourth-year standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4701 [0.5 credit] African History

A 0.5 credit seminar course that examines a selected topic in the history of Africa. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4702 [0.5 credit] South Asian History

A 0.5 credit seminar course that examines a selected topic in the history of South Asia. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

#### HIST 4703 [0.5 credit]

#### The Global South

A 0.5 credit seminar course that examines a selected topic in the history of the Global South. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4704 [0.5 credit]

# **Caribbean and Latin American History**

A 0.5 credit seminar course that examines a selected topic in Caribbean and Latin American history. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4705 [0.5 credit]

# **Asian History**

A 0.5 credit seminar course that examines a selected topic in the history of Asia. The particular topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

#### HIST 4802 [1.0 credit]

#### **Seminar in International History**

An examination of a selected problem or period in the history of international relations.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

#### HIST 4805 [1.0 credit]

# Seminar on a Transnational or Thematic Topic

A seminar on a transnational or thematic topic. The particular topic will be specified each year. Prerequisite(s): HIST 3810 or 3820, fourth-year standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4806 [0.5 credit]

# Global, Transnational, or Thematic History

Selected topic in global and transnational history or on a thematic topic in history. The topic will be specified each year it is offered.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4910 [1.0 credit]

## **Honours Research Project**

The project will be a substantial piece of original research conducted under the supervision of a faculty member in History. The medium of presentation will be agreed upon between student and supervisor, and may include a research paper, a documentary film, or a web-based project.

Includes: Experiential Learning Activity

Precludes additional credit for HIST 4908, HIST 4909 (no longer offered).

Prerequisite(s): fourth-year standing in History Honours program, a minimum GPA of 9.0 (B+) in the History major, and permission of the department, or in exceptional circumstances with permission of the department only.

# HIST 4915 [0.5 credit]

# **Topics in History**

Intended for Honours students in History. Topics will vary from year to year.

Prerequisite(s): HIST 3810 or HIST 3820, fourthyear standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4916 [0.5 credit] **Topic in Public History**

Topics will vary from year to year. (Field e). Prerequisite(s): HIST 2811, HIST 3810 or HIST 3820, fourth-year standing in Honours History or permission of the Department.

Seminar three hours a week.

# HIST 4920 [1.0 credit] Seminar in Public History

Topics will vary from year to year. (Field e).

Prerequisite(s): HIST 2811, HIST 3810 or HIST 3820, fourth-year standing in Honours History or permission of the Department.