# Linguistics (Bachelor of Arts)

This section presents the requirements for programs in:

- · Linguistics B.A. Honours
- B.A. Honours in Linguistics with a Concentration in Linguistic Theory
- B.A. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders
- Linguistics B.A. Combined Honours
- Linguistics and Discourse Studies B.A. Combined Honours
- · Linguistics B.A.
- · Minor in Linguistics

#### Linguistics

**Total Credits** 

## B.A. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits)

1. 1.5 credit in:		1.5
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1002 [0.5]	Introduction to Linguistics II	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	
4. 2.0 credits in LING	at the 4000 level	2.0
5. 3.0 credits in LING	G, excluding LING 1100	3.0
B. Credits Not Includ credits)	ed in the Major CGPA (10.5	
6. 5.0 credits not in l	LING or ALDS	5.0
<b>7. 5.5 credits in</b> free LING)	electives (maximum 2.5 credits in	5.5
C. Additional Require	ements	
8. School Language P satisfied	roficiency Requirement must be	

## B.A. Honours in Linguistics with a Concentration in Linguistic Theory (20.0 credits)

20.0

#### A. Credits Included in the Major CGPA (9.5 credits)

1. 1.0 credit in:		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 1.0 credit in:		1.0

B.A. Honours in	Linguistics	_
<b>Total Credits</b>		20.0
School Language F satisfied.	Proficiency Requirement must be	
C. Additional Requir		
9. 2.5 credits in free electives		2.5
8. 3.0 credits not in		3.0
7. 5.0 credits not in	LING or ALDS	5.0
credits)	ded in the Major CGPA (10.5	
c. 1.5 credits in LI	NG, excluding LING 1100	
LING 4510 [0.5]	Lexical Semantics	
LING 4505 [0.5]	Formal Semantics	
LING 4007 [0.5]	Phonology II	
LING 4005 [0.5]	Morphology II	
LING 4004 [0.5]	Syntax II	
b. 1.0 credit from:		
LING 3505 [0.5]	Semantics	
LING 3005 [0.5]	Morphology I	
a. 1.0 credit in:	ree concentration.	0.0
6. 3.5 credits in Deg		3.5
	G, excluding LING 1100	2.0
LING 3007 [0.5] <b>4. 1.0 credit in</b> LING	0,	1.0
LING 3004 [0.5]	•	
1 1110 000 4 50 51	0 1 1	

## B.A. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits)

A. Credits Included in	n the Major CGPA (9.5 credits)	
1. 1.0 credit in:		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 1.0 credit in:		1.0
LING 3004 [0.5]	Syntax I	
LING 3007 [0.5]	Phonology I	
4. 1.0 credit in LING	at the 4000 level	1.0
5. 2.0 credits in LING	G, excluding LING 1100	2.0
6. 3.5 credits in Degr	ree Concentration:	3.5
a. 0.5 credit in:		
LING 1002 [0.5]	Introduction to Linguistics II	
b. 2.0 credits in:		
LING 2604 [0.5]	Communication Disorders I	
LING 3601 [0.5]	Language Processing and the Brain	
LING 3603 [0.5]	Child Language	
LING 3604 [0.5]	Communication Disorders II	
c. 1.0 credit from:		
LING 4601 [0.5]	Cognitive Neuroscience of Language	
LING 4603 [0.5]	First Language Acquisition	
LING 4605 [0.5]	Psycholinguistic Research Methods	
LING 4606 [0.5]	Statistics for Language Research	
B. Credits not Include	ed in the Maior CGPA (10.5)	

7. 5.0 credits not in LING or ALDS

5.0

8. 3.0 credits not in	LING	3.0
9. 2.5 credits in free	electives	2.5
C. Additional Requir	rements	
9. School Language I satisfied	Proficiency Requirement must be	
<b>Total Credits</b>		20.0
Linguistics B.A. Combined I	Honours (20.0 credits)	
A. Credits Included	in the Major CGPA (6.0 credits)	
1. 1.0 credit in:		1.0
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	

## Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

4. 1.0 credit in LING at the 4000-level

5. 1.0 credit in LING, excluding LING 1100

6. The requirements of the other discipline must be

7. Sufficient free electives to make a total of 20.0 credits

8. School Language Proficiency Requirement must be

B. Additional Requirements (14.0 credits)

satisfied

satisifed Total Credits

for the program

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

#### A. Credits Included in the Major CGPA (12.0 credits)

1. 1.5 credits in:		1.5
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1002 [0.5]	Introduction to Linguistics II	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	
4. 1.0 credit in LING	at the 4000 level	1.0
5. 1.0 credit in LING,	excluding LING 1100	1.0
6. 1.0 credit in:		1.0
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
7. 1.0 credit in ALDS	at the 3000 level or above	1.0

8. 1.0 credit in ALD	S at the 4000 level	1.0
9. 2.5 credits in ALI	DS	2.5
B. Additional Requi	rements (8.0 credits)	8.0
	ctives to make a total of 20.0 credits	
for the program		
<ol> <li>School Language satisfied</li> </ol>	Proficiency Requirement must be	
Total Credits		20.0
Linguistics		
B.A. (15.0 credit	s)	
A. Credits Included	in the Major CGPA (6.5 credits)	
1. 1.5 credit in:		1.5
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1002 [0.5]	Introduction to Linguistics II	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	
4. 2.0 credits in LIN	G, excluding LING 1100	2.0
B. Credits Not Inclu	ded in the Major CGPA (8.5 credits)	
5. 5.0 credits not in	LING or ALDS	5.0
6. 1.0 credit not in l	LING	1.0
7. 2.5 credits in free	e electives	2.5
C. Additional Requi	rement	
8. School Language	Proficiency Requirement must be	

8. 1.0 credit in ALDS at the 4000 level

## Minor in Linguistics (4.0 credits)

Open to all undergraduate degree students in programs other than Linguistics.

15.0

#### Requirements (4.0 credits)

1.0

1.0

14.0

20.0

satisfied

**Total Credits** 

<b>Total Credits</b>		4.0
5. The remaining requand degree must be sa	irements of the major discipline(s) atisfied.	
4. 1.0 credit in LING,	excluding LING 1100	1.0
LING 3007 [0.5]	Phonology I	
LING 3004 [0.5]	Syntax I	
3. 1.0 credit in:		1.0
LING 2007 [0.5]	Phonetics	
LING 2005 [0.5]	Linguistic Analysis	
2. 1.0 credit in:		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
1. 1.0 credit in:		1.0
•	•	

## **School Language Proficiency Requirement**

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working

knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

#### **B.A. Regulations**

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

#### **First-Year Seminars**

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

#### **Breadth Requirement**

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- · African Studies
- · Criminology and Criminal Justice
- · Environmental Studies
- · Human Rights
- · Human Rights and Social Justice

#### **Breadth Area 1: Culture and Communication**

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

#### **Breadth Area 2: Humanities**

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Critical Race Studies, Directed Interdisciplinary Studies, Disability Studies, Environmental and Climate Humanities, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

**Subject codes**: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

#### Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

#### **Breadth Area 4: Social Sciences**

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

## **Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

## Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare

or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

#### Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

#### Mention: Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

- 1. 1.0 credit in French language;
- 1.0 credit devoted to the history and culture of French Canada:
- 3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:

- 1. 1.0 credit in advanced French;
- 1.0 credit devoted to the history and culture of French Canada;
- 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

#### **Admissions Information**

Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for

admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

## **Admission Requirements**

#### **Degrees**

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)

#### **First Year**

For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section "English Language Requirements" in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

#### **Advanced Standing**

#### B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

## **Linguistics (LING) Courses**

#### LING 1001 [0.5 credit]

#### Introduction to Linguistics I

Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Lecture and tutorial three hours a week.

#### LING 1002 [0.5 credit]

## Introduction to Linguistics II

Survey of topics in linguistics: language change, sociolinguistics, language acquisition and processing. May include language typology, language contact and writing systems.

Prerequisite(s): LING 1001 (may be taken concurrently). Lectures three hours a week.

#### LING 1100 [0.5 credit]

#### The Mysteries of Language

This course explores some intriguing mysteries of language - whether it is unique to humans, how children master its complexities so easily, how the brain handles language, how languages are born and die. These questions lead us to interesting discoveries about the human mind.

Lectures three hours a week.

#### LING 2005 [0.5 credit]

#### **Linguistic Analysis**

Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis.

Includes: Experiential Learning Activity

Prerequisite(s): LING 1001.

Lecture and tutorial three hours a week.

#### LING 2007 [0.5 credit]

#### **Phonetics**

Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar.

Includes: Experiential Learning Activity

Precludes additional credit for LING 2001 (no longer offered).

Prerequisite(s): LING 1001.

Lecture and tutorial three hours a week.

#### LING 2504 [0.5 credit]

#### Language and Communication

Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition;

language as a social activity.

Also listed as PHIL 2504, COMS 2504.

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### LING 2604 [0.5 credit]

## **Communication Disorders I**

A survey course highlighting congenital, developmental and acquired disorders of speech, language, fluency, hearing and voice; prevalence, current research, assessment and intervention approaches for each disorder will be presented.

Also listed as ALDS 2604.

Prerequisite(s): second year standing or permission of the instructor.

Lectures three hours a week.

#### LING 2802 [0.5 credit]

#### History of the English Language

A historical study of the English language, its structure, variety, and cultural contexts, with an introduction to grammatical terminology and constructions.

Also listed as ENGL 2105.

Prerequisite(s): second-year standing or permission of the department.

Lectures three hours a week.

## LING 3004 [0.5 credit]

#### Syntax I

Introduction to syntactic theory. Representation and analysis of sentence structure, syntactic relations and syntactic dependencies. Testing of grammatical hypotheses.

Includes: Experiential Learning Activity

Prerequisite(s): LING 2005.

Lecture and tutorial three hours a week.

## LING 3005 [0.5 credit]

#### Morphology I

Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax.

Includes: Experiential Learning Activity Prerequisite(s): LING 2005 and LING 2007.

Lectures three hours a week.

#### LING 3007 [0.5 credit]

#### Phonology I

The sound-systems of languages, analysis of phonological structure; generative phonology; phonological rules and derivations; cross-linguistic diversity and universals; segmental phonology; stress; tone.

Includes: Experiential Learning Activity

Precludes additional credit for LING 3002 (no longer offered).

Prerequisite(s): LING 2001 (no longer offered) or LING 2007.

Lecture and tutorial three hours a week.

#### LING 3009 [0.5 credit]

#### **Special Topic in Linguistics**

Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.

Lectures and discussion three hours per week.

#### LING 3504 [0.5 credit]

#### **Pragmatics**

The study of language in its conversational and cultural contexts. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. May include cross-cultural pragmatics.

Also listed as PHIL 3504.

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/COMM 2504/LING 2504 or PHIL 3506, or LING 3505 or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

## LING 3505 [0.5 credit]

#### **Semantics**

Study of language meaning. Lexical meaning and meanings of larger linguistic expressions, including nominal units, verbal units, and sentences. Meaning relationships between utterances. Relationship between linguistic meaning (semantics) and contextual meaning (pragmatics). Basic formal treatments of semantics. Also listed as PHIL 3506.

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/LING 2504/COMM 2504 or PHIL 3504/LING 3504, or permission of the Department of Philosophy or School of Linguistics and Language Studies. Lectures three hours a week.

#### LING 3601 [0.5 credit]

#### Language Processing and the Brain

Introduction to adult language processing and neurolinguistics. Psychological processes underlying speech production and perception, word recognition and sentence processing. Biological foundation and neuro-cognitive mechanisms of language. Experimental techniques and methodologies of current psycholinguistic studies.

Includes: Experiential Learning Activity

Also listed as PSYC 3709.

Prerequisite(s): LING 1001 or PSYC 2700 and secondyear standing, or permission of the instructor.

Lectures three hours a week.

#### LING 3603 [0.5 credit] Child Language

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development.

Includes: Experiential Learning Activity

Also listed as PSYC 3508.

Prerequisite(s): LING 1001 or PSYC 2700 and secondyear standing, or permission of the instructor.

Lectures three hours a week.

## LING 3604 [0.5 credit]

## **Communication Disorders II**

In-depth evaluation of current psycholinguistic models of processes underlying communication disorders and the biomedical support for such models. Emphasis on contrasting developmental disorders with acquired disorders. Additional exploration of other modalities (sign language, reading).

Also listed as ALDS 3604.

Precludes additional credit for LING 3009 Section "A", if taken Winter 2013.

Prerequisite(s): LING 2604. Lectures three hours a week.

## LING 3701 [0.5 credit]

## **Corpus Linguistics**

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Includes: Experiential Learning Activity

Also listed as ALDS 3701.

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

## LING 3702 [0.5 credit]

#### **Sociolinguistics**

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Also listed as ALDS 3202.

Precludes additional credit for ALDS 2701 (no longer offered).

Prerequisite(s): ALDS 1001 and third-year standing. Lecture three hours a week.

#### LING 3801 [0.5 credit]

#### Structure of a Specific Language

Description and analysis of the structure of a specific language applying phonology, morphology, syntax, and semantics. Language to be studied will be announced in advance by the School.

Prerequisite(s): LING 2001 (no longer offered) or LING 2005 or LING 2007.

Lectures three hours a week.

## LING 3810 [0.5 credit] Historical Linguistics I

Language change; sound change; analogy; the comparative method; internal reconstruction; the philological method; historical linguistics and pre-history; language change and theories of grammar. Precludes additional credit for LING 3101.

Prerequisite(s): LING 2007. Lectures three hours a week.

#### LING 3811 [0.5 credit]

#### **Language Typology and Universals**

Cross-linguistic survey of syntactic and morphological patterns found in the languages of the world. Typological classification and identification of language universals. Includes: Experiential Learning Activity

Precludes additional credit for LING 3001.

Prerequisite(s): LING 2005. Lectures three hours a week.

## LING 3900 [1.0 credit] **Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Includes: Experiential Learning Activity Prerequisite(s): permission of the instructor.

## LING 3901 [0.5 credit] **Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Includes: Experiential Learning Activity Prerequisite(s): permission of the instructor.

#### LING 4004 [0.5 credit]

## Syntax II

Advanced topics in syntax.

Includes: Experiential Learning Activity

Precludes additional credit for LING 4002 (no longer

offered).

Prerequisite(s): LING 3004 and third-year standing.

Seminars three hours a week.

## LING 4005 [0.5 credit] Morphology II

Advanced topics in morphology. Includes: Experiential Learning Activity Prerequisite(s): LING 3005 and third-year standing. Seminars three hours a week.

## LING 4007 [0.5 credit] Phonology II

Advanced topics in phonology.

Includes: Experiential Learning Activity

Precludes additional credit for LING 4001 (no longer

offered).

Prerequisite(s): LING 3007, and third-year standing.

Seminars three hours a week.

## LING 4009 [0.5 credit]

## **Special Topic in Linguistics**

Examination of a topic or more specialized area in linguistics or language study. Topic to be announced. Repeatable for credit when the topic changes.

Prerequisite(s): third- or fourth-year standing in Linguistics or permission of the instructor.

Also offered at the graduate level, with different requirements, as LING 5009, for which additional credit is precluded.

Seminars three hours a week.

## LING 4412 [0.5 credit] Diversité du français

Études des variétés du français, dans ses dimensions spatiales. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English. Also listed as FREN 4412.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5412 and LING 5412, for which additional credit is precluded. Seminars three hours a week.

#### LING 4413 [0.5 credit] Diachronie du français

Étude du français, dans ses dimensions historiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English. Also listed as FREN 4413.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5413 and LING 5413, for which additional credit is precluded. Seminars three hours a week.

#### LING 4414 [0.5 credit] Analyse du français

Étude du français, dans ses dimensions morphologiques, syntaxiques ou phonologiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students will submit written assignments in English.

Also listed as FREN 4414.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5414 and LING 5414, for which additional credit is precluded.

Seminars three hours a week.

#### LING 4415 [0.5 credit]

#### Variation du français

Étude des variations internes de la langue, dans des dimensions orales/écrites. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students submit assignments in English.

Also listed as FREN 4415.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5415 and LING 5415, for which additional credit is precluded.

Seminars three hours a week.

## LING 4505 [0.5 credit]

#### **Formal Semantics**

Advanced topics in compositional semantics and its interfaces. Topics may include: logic, semantic types, lambda calculus, intentional contexts, possible world semantics, interfaces with syntax and pragmatics quantification, anaphora, presupposition, implicatures, scope and binding, and model theory.

Includes: Experiential Learning Activity

Also listed as PHIL 4505.

Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing, or permission of the Department of Philosophy or School of Linguistics and Language Studies. Seminars three hours a week.

## LING 4510 [0.5 credit]

#### **Lexical Semantics**

Study of the meaning of words. Topics may include lexical decomposition, meaning variation, lexical relations, and lexical aspect.

Includes: Experiential Learning Activity

Also listed as PHIL 4055.

Precludes additional credit for LING 4055 (no longer offered).

Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing.

Also offered at the graduate level, with different requirements, as LING 5510, for which additional credit is precluded.

Seminar three hours a week.

#### LING 4601 [0.5 credit]

#### **Cognitive Neuroscience of Language**

Further study of psychological and neurolinguistic mechanisms of adult language processing. May include topics from first language acquisition.
Includes: Experiential Learning Activity
Prerequisite(s): LING 3601 or permission of the instructor.
Also offered at the graduate level, with different

Also offered at the graduate level, with different requirements, as LING 5601, for which additional credit is precluded.

Seminars three hours a week.

## LING 4603 [0.5 credit]

## First Language Acquisition

Advanced topics in language acquisition and development and the relative contributions of the environment, cognitive development, and inborn knowledge.

Includes: Experiential Learning Activity
Prerequisite(s): LING 1001 and LING 3603.
Also offered at the graduate level, with different

requirements, as LING 5603, for which additional credit is precluded.

Seminars three hours a week.

#### LING 4604 [0.5 credit]

## Practicum in Speech Language Pathology

Through seven-hour-a-week field placements, students pursue personal learning objectives concerning the clinical application of the psycholinguistics of communication disorders and cognitive development. A term paper integrates experiential knowledge gained in the placement with theoretical and empirical knowledge gained from the student's program of study.

Includes: Experiential Learning Activity

Prerequisite(s): LING 3604, fourth-year Honours standing in B.A. or B.Sc. in Linguistics with a Concentration in Psycholinguistics and Communication Disorders with a CGPA of 10.0 in the major, and permission from the School of Linguistics and Language Studies. Field placement one day a week.

## LING 4605 [0.5 credit]

#### **Psycholinguistic Research Methods**

Experimental methodologies used in current psycholinguistic studies. Topics include experimental design and techniques, descriptive statistics, and interpreting and reporting research findings. Includes: Experiential Learning Activity Precludes additional credit for LING 4009 Section "A" (2015-16 and 2016-17) and LING 4009 Section "B" (2013-14) and LING 4009 Section "C" (2017-18).

Prerequisite(s): third- or fourth-year Honours standing in Linguistics or Cognitive Science, or permission of the instructor.

Also offered at the graduate level, with different requirements, as LING 5605, for which additional credit is precluded.

Seminar three hours a week.

#### LING 4606 [0.5 credit]

#### **Statistics for Language Research**

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.

Includes: Experiential Learning Activity

Alaciliated as ALDO 4000

Also listed as ALDS 4606.

Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016. Prerequisite(s): Third-year standing in Linguistics or Applied Linguistics and Discourse Studies or Cognitive Science, or permission of the instructor.

Also offered at the graduate level, with different requirements, as LING 5606 and ALDS 5604, for which additional credit is precluded.

Seminar three hours a week.

## LING 4801 [0.5 credit] Linguistic Field Methods

With a language consultant, students discover the phonological, morphological, and syntactic structures of the target language using linguistic elicitation. Language will vary from year to year, but will normally be a non-European language. Language documentation, data management, ethical issues surrounding research in Indigenous communities.

Includes: Experiential Learning Activity
Prerequisite(s): LING 2005 and LING 2007.
Also offered at the graduate level, with different requirements, as ALDS 5801, for which additional credit is precluded.

Lectures three hours a week.

## LING 4802 [0.5 credit]

#### **Historical Linguistics: English**

A theory-intensive course that will study the development of English starting with Proto-Indo-European progressing through Common Germanic to the stages of English itself. Topics include phonological sound changes, phonemic inventories, and morphological and syntactic typology. Precludes additional credit for LING 4101.

Prerequisite(s): LING 2005 and LING 2007, and one of LING 3005, LING 3810 or LING 3811.

Also offered at the graduate level, with different requirements, as LING 5802, ENGL 5101., for which additional credit is precluded.

Seminars three hours a week.

#### LING 4805 [0.5 credit] Old English

Studies in Old English literature and its cultural and historical contexts. Instruction in grammar to facilitate reading knowledge of the Old English language. Also listed as ENGL 4105.

Precludes additional credit for ENGL 3102 (no longer offered).

Prerequisite(s): fourth-year standing or permission of the department.

Seminar or lecture three hours a week.

## LING 4900 [1.0 credit]

## **Independent Study in Linguistics**

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

## LING 4901 [0.5 credit] Independent Study in Linguistics

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.

Prerequisite(s): permission of the instructor.

#### LING 4905 [1.0 credit]

#### **Honours Project in Experimental Linguistics**

Students choose existing study in linguistic literature, replicate the study, present findings, compare to original study. Practical experience gathering and preparing materials, running experiments, analyzing data, interpreting findings; real, important contributions to the field of linguistics via replication studies (as mandated by the scientific method).

Includes: Experiential Learning Activity
Precludes additional credit for LING 4910.
Prerequisite(s): fourth-year Honours standing in
Linguistics, with a Major CGPA of 9.0, and permission of
the instructor.
Unscheduled.

## LING 4910 [1.0 credit]

#### **Honours Thesis in Linguistics**

Open to all candidates for the B.A. (Honours) in Linguistics. A thesis project selected in consultation with the School and carried out under the direction of a faculty supervisor.

Includes: Experiential Learning Activity Precludes additional credit for LING 4905.

Prerequisite(s): fourth-year Honours standing in Linguistics with a CGPA of 10.0 in the major; one of LING 3004, LING 3007, LING 3505, or LING 3601; and permission of the instructor.