

# Applied Linguistics and Discourse Studies

This section presents the requirements for programs in:

- Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A. Honours
- Applied Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A.
- Minor in Applied Linguistics and Discourse Studies
- Minor in Professional Writing
- Certificate in the Teaching of English as a Second Language (CTESL)
- Certificate in Professional Writing
- Post-Baccalaureate Diploma in Professional Writing
- Specialization in Teaching English in Global Contexts B.G.In.S. Honours
- Stream in Teaching English in Global Contexts B.G.In.S.

## Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

### A. Credits Included in the Major CGPA (12.0 credits)

<b>1. 1.5 credits in:</b>	<b>1.5</b>
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
LING 1002 [0.5]	Introduction to Linguistics II
<b>2. 1.0 credit in:</b>	<b>1.0</b>
LING 2005 [0.5]	Linguistic Analysis
LING 2007 [0.5]	Phonetics
<b>3. 2.0 credits in:</b>	<b>2.0</b>
LING 3004 [0.5]	Syntax I
LING 3005 [0.5]	Morphology I
LING 3007 [0.5]	Phonology I
LING 3505 [0.5]	Semantics
<b>4. 1.0 credit in LING at the 4000 level</b>	<b>1.0</b>
<b>5. 1.0 credit in LING, excluding LING 1100</b>	<b>1.0</b>
<b>6. 1.0 credit in:</b>	<b>1.0</b>
ALDS 2201 [0.5]	Analysis of Oral Language Use
ALDS 2202 [0.5]	Analysis of Written Language Use
<b>7. 1.0 credit in ALDS at the 3000 level or above</b>	<b>1.0</b>
<b>8. 1.0 credit in ALDS at the 4000 level</b>	<b>1.0</b>
<b>9. 2.5 credits in ALDS</b>	<b>2.5</b>
<b>B. Additional Requirements (8.0 credits)</b>	<b>8.0</b>

10. Sufficient free electives to make a total of 20.0 credits for the program

11. School Language Proficiency Requirement must be satisfied

**Total Credits** **20.0**

## Applied Linguistics and Discourse Studies B.A. Honours (20.0 credits)

### A. Credits Included in the Major CGPA (9.0 credits):

<b>1. 1.0 credit in:</b>	<b>1.0</b>
LING 1001 [0.5]	Introduction to Linguistics I
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS
<b>2. 1.5 credits in:</b>	<b>1.5</b>
ALDS 2201 [0.5]	Analysis of Oral Language Use
ALDS 2202 [0.5]	Analysis of Written Language Use
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning
<b>3. 0.5 credit from:</b>	<b>0.5</b>
ALDS 2604 [0.5]	Communication Differences and Disabilities I
ALDS 2704 [0.5]	Bilingualism
ALDS 2705 [0.5]	Language and Power
LING 2007 [0.5]	Phonetics
<b>4. 1.5 credits from:</b>	<b>1.5</b>
ALDS 3201 [0.5]	Cross-Cultural Communication
ALDS 3202 [0.5]	Sociolinguistics
ALDS 3401 [0.5]	Research and Theory in Academic Writing
ALDS 3402 [0.5]	Research and Theory in Workplace Writing
ALDS 3405 [0.5]	Second Language Writing
LING 3603 [0.5]	Child Language
ALDS 3604 [0.5]	Communication Differences and Disabilities II
ALDS 3701 [0.5]	Corpus Linguistics
ALDS 3705 [0.5]	Adult Literacy
ALDS 3706 [0.5]	Discourse Analysis
ALDS 3903 [0.5]	Special Topic in Applied Linguistics and Discourse Studies

**5. 2.0 credits in Applied Linguistics and Discourse Studies at the 4000-level** **2.0**

**6. 2.5 credits in Applied Linguistics and Discourse Studies, which may include** **2.5**

FYSM 1204 [1.0]	Language and Identity
FYSM 1205 [1.0]	Language and Power

### B. Credits Not Included in the Major CGPA (11.0 credits):

<b>7. 5.0 credits not in ALDS or LING</b>	<b>5.0</b>
<b>8. 6.0 credits in free electives (maximum 2.5 in ALDS)</b>	<b>6.0</b>

### C. Additional Requirement:

9. School Language Proficiency Requirement must be satisfied.

**Total Credits** **20.0**

## Applied Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

### A. Credits Included in the Major CGPA (6.0 credits)

<b>1. 1.0 credit in:</b>	<b>1.0</b>
LING 1001 [0.5]	Introduction to Linguistics I

ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
<b>2. 1.5 credits in:</b>		<b>1.5</b>
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
<b>3. 1.5 credits in ALDS at the 4000-level</b>		<b>1.5</b>
<b>4. 2.0 credits in ALDS which may include:</b>		<b>2.0</b>
FYSM 1204 [1.0]	Language and Identity	
FYSM 1205 [1.0]	Language and Power	
<b>B. Additional Requirements (14.0 credits)</b>		<b>14.0</b>
5. The requirements for the other discipline must be met		
6. Sufficient free electives to make a total of 20.0 credits for the program		
7. School Language Proficiency Requirement must be satisfied.		
<b>Total Credits</b>		<b>20.0</b>

## Applied Linguistics and Discourse Studies B.A. (15.0 credits)

### A. Credits Included in the Major CGPA (6.0 credits):

<b>1. 1.0 credit in:</b>		<b>1.0</b>
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
<b>2. 1.5 credits in:</b>		<b>1.5</b>
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
<b>3. 0.5 credit from:</b>		<b>0.5</b>
ALDS 2604 [0.5]	Communication Differences and Disabilities I	
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
LING 2007 [0.5]	Phonetics	
<b>4. 1.5 credits from:</b>		<b>1.5</b>
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3202 [0.5]	Sociolinguistics	
ALDS 3401 [0.5]	Research and Theory in Academic Writing	
ALDS 3402 [0.5]	Research and Theory in Workplace Writing	
ALDS 3405 [0.5]	Second Language Writing	
ALDS 3604 [0.5]	Communication Differences and Disabilities II	
ALDS 3701 [0.5]	Corpus Linguistics	
ALDS 3705 [0.5]	Adult Literacy	
ALDS 3706 [0.5]	Discourse Analysis	
ALDS 3903 [0.5]	Special Topic in Applied Linguistics and Discourse Studies	
LING 3603 [0.5]	Child Language	
<b>5. 1.5 credits in ALDS, which may include</b>		<b>1.5</b>
FYSM 1204 [1.0]	Language and Identity	
FYSM 1205 [1.0]	Language and Power	
<b>B. Credits Not Included in the Major CGPA (9.0 credits):</b>		
<b>6. 5.0 credits not in ALDS or LING</b>		<b>5.0</b>

<b>7. 1.0 credits not in ALDS</b>	<b>1.0</b>
<b>8. 3.0 credits in free electives</b>	<b>3.0</b>

### C. Additional Requirements:

9. School Language Proficiency Requirement must be satisfied.	
<b>Total Credits</b>	<b>15.0</b>

## Minor in Applied Linguistics and Discourse Studies (4.0 credits)

Open to all undergraduate degree students in programs other than Applied Linguistics and Discourse Studies.

### Requirements

<b>1. 1.0 credit in:</b>		<b>1.0</b>
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
<b>2. 1.0 credit in:</b>		<b>1.0</b>
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
<b>3. 1.0 credit from:</b>		<b>1.0</b>
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
ALDS 2604 [0.5]	Communication Differences and Disabilities I	
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
FYSM 1204 [1.0]	Language and Identity	
FYSM 1205 [1.0]	Language and Power	
LING 2007 [0.5]	Phonetics	
LING 3603 [0.5]	Child Language	
<b>4. 1.0 credit in ALDS at the 3000-level or higher.</b>		<b>1.0</b>
5. The remaining requirements of the major discipline(s) and degree must be satisfied.		
<b>Total Credits</b>		<b>4.0</b>

## Minor in Professional Writing (4.0 credits)

Students may declare only one of the Professional Writing Certificate or the Professional Writing Minor. Open to all undergraduate students.

### Requirements:

<b>1. 1.0 credit in:</b>		<b>1.0</b>
ENGL 1008 [0.5]	English Grammar: Fundamentals	
ALDS 2202 [0.5]	Analysis of Written Language Use	
<b>2. 1.0 credit in:</b>		<b>1.0</b>
ALDS 3402/	Research and Theory in Workplace Writing	
ENGL 3909 [0.5]		
ALDS 3414/	Introduction to Professional Writing and Editing	
ENGL 3414 [0.5]		
<b>3. 2.0 credits in:</b>		<b>2.0</b>
ENGL 4135 [0.5]	Studies in Publishing	
ALDS 4404/	Writing and Knowledge-Making in the Professions	
ENGL 4004 [0.5]		
ALDS 4414/	Professional Writing I	
ENGL 4414 [0.5]		
ALDS 4415/	Professional Writing II	
ENGL 4415 [0.5]		

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

**Total Credits** 4.0

### Certificate in the Teaching of English as a Second Language (CTESL) (5.0 credits)

May be taken following successful completion of any undergraduate degree or concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.0.

#### Graduation

A candidate for the CTESL must obtain a grade of C or higher in all courses taken at Carleton University under the CTESL program.

#### Requirements

**1. 1.0 credit in:** 1.0

LING 1001 [0.5] Introduction to Linguistics I

ALDS 1001 [0.5] Language Matters: Introduction to ALDS

Note: LING 1001 and ALDS 1001 must be taken before or concurrently with other required courses.

**2. 3.0 credits in:** 3.0

ALDS 4206 [1.0] Practicum in Teaching ESL

ALDS 4305 [0.5] Teaching English Language: Methodology I

ALDS 4306 [0.5] Teaching English as a Second Language: Methodology II

ALDS 4602 [0.5] Second Language Acquisition

ALDS 4801 [0.5] Major Structures of English

**3. 1.0 credit in** ALDS, or in LING from the courses below, or any other course approved by the Supervisor of CTESL: 1.0

LING 2005 [0.5] Linguistic Analysis

LING 2007 [0.5] Phonetics

LING 3601 [0.5] Language Processing and the Brain

LING 3603 [0.5] Child Language

**Total Credits** 5.0

### Certificate in Professional Writing (5.0 credits)

Students may declare only one of the Professional Writing Certificate or the Professional Writing Minor. To be taken concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.50. Open to all undergraduate students not in the English BA Honours Concentration in Creative Writing or the English BA Honours Concentration in Drama Studies.

#### Graduation

A candidate for the Certificate in Professional Writing (CPW) must obtain a grade of C or higher in all courses taken at Carleton University under the CPW program.

#### Requirements:

**1. 1.0 credit in:** 1.0

ENGL 1008 [0.5] English Grammar: Fundamentals

ALDS 2202 [0.5] Analysis of Written Language Use

**2. 3.0 credits in:** 3.0

ALDS 3402/ ENGL 3909 [0.5] Research and Theory in Workplace Writing

ALDS 3414/ ENGL 3414 [0.5] Introduction to Professional Writing and Editing

ALDS 4404/ ENGL 4004 [0.5] Writing and Knowledge-Making in the Professions

ENGL 4135 [0.5] Studies in Publishing

ALDS 4414/ ENGL 4414 [0.5] Professional Writing I

ALDS 4415/ ENGL 4415 [0.5] Professional Writing II

**3. 1.0 credit from:** 1.0

ALDS 3401/ ENGL 3908 [0.5] Research and Theory in Academic Writing

ALDS 4403/ ENGL 4909 [0.5] Writing and Knowledge-Making in the Disciplines

ALDS 4405/ ENGL 4515 [0.5] Teaching Writing in School and the Workplace

**Total Credits** 5.0

### Post-Baccalaureate Diploma in Professional Writing (5.0 credits)

Students applying for admission must have an Honours undergraduate degree with a GPA of 8.00 or higher. The PBD is a one-year, 5.0 credit post-degree option.

#### Graduation

A candidate for the post-baccalaureate diploma must obtain a grade of C- or higher in all courses taken at Carleton University under the post-baccalaureate program.

#### Requirements:

**1. 1.0 credit in:** 1.0

ENGL 1008 [0.5] English Grammar: Fundamentals

ALDS 2202 [0.5] Analysis of Written Language Use

**2. 3.0 credits in:** 3.0

ALDS 3402/ ENGL 3909 [0.5] Research and Theory in Workplace Writing

ALDS 3414/ ENGL 3414 [0.5] Introduction to Professional Writing and Editing

ALDS 4404/ ENGL 4004 [0.5] Writing and Knowledge-Making in the Professions

ENGL 4135 [0.5] Studies in Publishing

ALDS 4414/ ENGL 4414 [0.5] Professional Writing I

ALDS 4415/ ENGL 4415 [0.5] Professional Writing II

**3. 1.0 credit from:** 1.0

ALDS 3401/ ENGL 3908 [0.5] Research and Theory in Academic Writing

ALDS 4403/ ENGL 4909 [0.5] Writing and Knowledge-Making in the Disciplines

ALDS 4405/ ENGL 4515 [0.5] Teaching Writing in School and the Workplace

**Total Credits** 5.0

### Specialization in Teaching English in Global Contexts

#### B.G.In.S. Honours (20.0 credits)

##### A. Credits Included in the Major CGPA (12.0 credits)

**1. 4.5 credits in:** 4.5

GINS 1000 [0.5] Global History

GINS 1010 [0.5] International Law and Politics

GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	
GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
GINS 4090 [0.5]	Honours Seminar in Global and International Studies	
<b>2. 0.0 credit in: International Experience Requirement Preparation</b>		
GINS 1300 [0.0]	International Experience Requirement Preparation	
<b>3. 7.5 credits in: the Specialization</b>		
a. 1.0 credit in: Foundations		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
b. 1.5 credits in: Language Analysis		1.5
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
c. 2.5 credits from: Language Teaching Electives		2.5
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3202 [0.5]	Sociolinguistics	
ALDS 3405 [0.5]	Second Language Writing	
ALDS 3701 [0.5]	Corpus Linguistics	
ALDS 4201 [0.5]	Language Testing	
ALDS 4306 [0.5]	Teaching English as a Second Language: Methodology II	
ALDS 4308 [0.5]	English for Specific Purposes	
ALDS 4709 [0.5]	Systemic-Functional Linguistics	
d. 1.5 credits in: Language Acquisition		1.5
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
e. 1.0 credits in: Language Teaching		1.0
ALDS 4209 [0.5]	Teaching English as a Foreign Language: Methodology for Global Contexts	
ALDS 4305 [0.5]	Teaching English Language: Methodology I	
<b>B. Credits Not Included in the Major CGPA (8.0 credits)</b>		
4. 8.0 credits in: free electives		8.0
<b>C. Additional Requirements</b>		
5. The International Experience requirement must be met.		
6. The Language requirement must be met.		
<b>Total Credits</b>		<b>20.0</b>

### Stream in Teaching English in Global Contexts B.G.In.S. (15.0 credits)

<b>A. Credits Included in the Major CGPS (8.0 credits)</b>		
<b>1. 4.0 credits in:</b>		4.0
GINS 1000 [0.5]	Global History	

GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	
GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits from: the Stream</b>		<b>4.0</b>
a. Foundations		
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
b. Language Analysis		
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
c. Language Teaching and Acquisition		
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
<b>B. Credits Not Included in the Major CGPA (7.0 credits)</b>		
3. 7.0 credits in: free electives		7.0
<b>C. Additional Requirements</b>		
4. The Language requirement must be met.		
<b>Total Credits</b>		<b>15.0</b>

### School Language Proficiency Requirement

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

### B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the *Academic Regulations of the University* section of this Calendar).

### First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP), the Indigenous Enriched Support Program (IESP), or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

### **Breadth Requirement**

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, which must include 1.0 credit in three of the four breadth areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration, Specialization, or Stream may also be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

### **Breadth Area 1: Culture and Communication**

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

**Subject codes:** ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

### **Breadth Area 2: Humanities**

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Critical Race Studies, Directed Interdisciplinary Studies, Disability Studies, Environmental and Climate Humanities, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

**Subject codes:** AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

### **Breadth Area 3: Science, Engineering, and Design**

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

**Subject codes:** ACSE, AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

### **Breadth Area 4: Social Sciences**

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

**Subject codes:** ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAMP, POLM, PSCI, PSYC, SOCI, SOWK

### **Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

### **Change of Program Within the B.A. Degree**

To transfer to a program within the B.A. degree, applicants must normally be *Eligible to Continue* (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the *Academic Regulations of the University*.

Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

### **Minors, Concentrations, and Specializations**

Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be *Eligible to Continue* (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the *Academic Regulations of the University*.

### **Mention : français**

Students registered in certain B.A. programs may earn the diploma notation *Mention : français* by completing part of their program requirements in French, and by demonstrating knowledge of the history and culture of French Canada. The general requirements are listed

below. For more specific details, consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Honours discipline taken in French; and
4. 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : français* requirement in both disciplines.

Courses taught in French (Items 3 and 4, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on exchange or Letter of Permission.

## Regulations

### Post-Baccalaureate Diploma

In addition to the requirements presented here, students must satisfy the University regulations (see the Academic Regulations of the University section of this Calendar).

### Definition

A post-baccalaureate diploma is defined as a stand-alone undergraduate credential intended to:

- qualify a candidate for consideration for entry into a master's program, or
- bring a candidate who already possesses a bachelor's degree up to a level of a bachelor's degree of 20.0 credits or more in another discipline, or
- provide a candidate who already possesses a twenty-credit bachelor's degree in the same discipline the opportunity to bring their previous studies to current equivalents and/or to examine alternative areas, or
- provide a candidate with a professional undergraduate credential for which the prior completion of an undergraduate degree program is appropriate.

### Program Requirements

- A post-baccalaureate diploma is normally constituted of a minimum of 3.0 credits to a maximum of 5.0 credits of advanced undergraduate courses.
- A minimum of 3.0 residency credits counting toward the post-baccalaureate diploma.

## English as a Second Language Requirement

In addition to the program requirements, completion of English as a Second Language (ESLA) courses may be required from the following sequence: ESLA 1300, ESLA 1500, ESLA 1900, ESLA 1905. No credits from this sequence will be counted toward the post-baccalaureate diploma.

### Continuation

All post-baccalaureate diploma students are expected to complete their diploma requirements within two calendar years after the date of initial registration. After this period student may be withdrawn.

### Graduation

- A candidate for a post-baccalaureate diploma must have an overall CGPA of at least 6.5 to graduate.
- A candidate for a post-baccalaureate diploma must obtain a grade of C- or higher in each course taken in fulfillment of the program requirements.
- Students should consult with the Department, School or Institute when planning their diploma and selecting courses.

## Admissions Information

Admission Requirements are for the 2022-23 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

## Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at [admissions.carleton.ca](http://admissions.carleton.ca). The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite

averages and/or supplementary admission portfolios. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

**Note:** If a course is listed as *recommended*, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

## Admission Requirements

### Degrees

- Bachelor of Arts (B.A.) (Honours)
- Bachelor of Arts (B.A.)

### First Year

#### For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). Applicants submitting an English language test to satisfy the requirements of the English Language Proficiency section of this Calendar may use that test to also satisfy the 4U English prerequisite requirement.

#### Biology

For the major in Biology in the B.A. program, in addition to the 4U English, a 4U course in Chemistry is required. Advanced Functions, and Calculus and Vectors are recommended.

#### Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

#### Co-op Option

##### Direct Admission to the 1st Year of the Co-op Option

Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European and Russian Studies, French, Geography, Geomatics, History, Law, Political Science, Psychology, Sociology.

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

## Advanced Standing

### B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

### Admissions Information

Admission Requirements are for the 2022-23 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

**Note:** Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

### Admission Requirements (C.T.E.S.L.)

To be eligible for admission to the 5.0 credit CTESL program students must have already obtained a degree and have extensive experience in teaching, or are registered in an Honours degree at Carleton University with an overall CGPA of 7.00 (B-) or higher. Students registered in the concurrent CTESL program who fail to complete their degree cannot receive the CTESL.

### Admission Requirements

To be eligible for admission to the Certificate in Professional Writing, applicants must present:

- Second-year standing in any Honours degree, excluding the English BA Honours Concentration in Creative Writing or the English BA Honours Concentration in Drama Studies;
- A Major CGPA of 7.50 or higher;
- A statement of purpose and a sample of their academic or professional writing, and;
- Permission of the Professional Writing Program.

### Admissions Information

Admission Requirements are for the 2022-23 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only

establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult [admissions.carleton.ca](http://admissions.carleton.ca) for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

### Diploma

- **Post-Baccalaureate Diploma in Professional Writing**

To be eligible for admission to the Post-Baccalaureate Diploma in Professional Writing students must normally present an honours undergraduate degree with a GPA of 8.0 or higher.

### Applied Linguistics and Discourse Studies (ALDS) Courses

#### ALDS 1001 [0.5 credit]

##### Language Matters: Introduction to ALDS

Core topics in applied linguistics and discourse studies. First and second language acquisition; sign language; language teaching and assessment; language in society; language, identity and power; discourse analysis; written language and literacy.

Lectures three hours a week.

#### ALDS 2201 [0.5 credit]

##### Analysis of Oral Language Use

Introduction to the analysis of oral language in use; distinctions between spoken and written language; theoretical and methodological approaches such as speech act theory, ethnography of communication, conversation analysis, and discourse analysis; classroom interaction; interaction in first- and second-language acquisition; analysis of spoken language corpora. Includes: Experiential Learning Activity  
Prerequisite(s): ALDS 1001 or permission of the instructor.  
Lectures three hours a week.

#### ALDS 2202 [0.5 credit]

##### Analysis of Written Language Use

Introduction to the analysis of written language in use, including theoretical and methodological approaches such as rhetorical genre studies (including academic and workplace writing); adult literacy studies; text-structure analysis; discourse analysis (including critical discourse analysis); analysis of textual corpora.

Includes: Experiential Learning Activity

Prerequisite(s): ALDS 1001 or FYSM 1004 or ENGL 1000 or COMS 1000 or COMS 1001 or permission of the instructor.

Lectures three hours a week.

#### ALDS 2203 [0.5 credit]

##### Linguistic Theory and Second-Language Learning

Critical study of linguistic theory and description applied to second-language learning; a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### ALDS 2604 [0.5 credit]

##### Communication Differences and Disabilities I

A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities.

Also listed as LING 2604.

Prerequisite(s): second-year standing, or permission of the instructor.

Lectures three hours a week.

#### ALDS 2704 [0.5 credit]

##### Bilingualism

The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.

Includes: Experiential Learning Activity

Prerequisite(s): second-year standing.

Lectures three hours a week.

#### ALDS 2705 [0.5 credit]

##### Language and Power

How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites.

Includes: Experiential Learning Activity

Precludes additional credit for FYSM 1205.

Prerequisite(s): second-year standing.

Lectures three hours a week.

**ALDS 3201 [0.5 credit]****Cross-Cultural Communication**

Introduction to cross-cultural communication in social, academic and professional settings. Application of theoretical perspectives to case study analysis; pedagogical/training topics as relevant to students' disciplines; collaborative work with other language and cultural groups as feasible.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing, and one of LING 1001 or ALDS 1001, or permission of the School.

Lectures three hours a week.

**ALDS 3202 [0.5 credit]****Sociolinguistics**

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Also listed as LING 3702.

Precludes additional credit for ALDS 2701 (no longer offered).

Prerequisite(s): ALDS 1001 and third-year standing.

Lectures three hours a week.

**ALDS 3205 [0.5 credit]****English as a Global Language**

The origins, development and globalization of the English language. Establishment of Standard English; spread of English in the Inner circle and in expanding circles; world Englishes; linguistic features of English varieties. English as a global language; learning and teaching English as an international language.

Includes: Experiential Learning Activity

Prerequisite(s): ALDS 1001 and LING 1001.

Seminars three hours a week.

**ALDS 3301 [0.5 credit]****Introduction to Deaf Studies**

A critical introduction to Deaf community and culture as they relate to a social model of disability, to ethnicity, and to issues of diversity and inclusion. Discourse analysis of research and policy in education for Deaf students from early childhood and beyond.

Includes: Experiential Learning Activity

Also listed as DBST 3301.

Precludes additional credit for ALDS 3903A if taken in Winter term 2016 or Winter term 2018, and ALDS 4906A, if taken in Fall term 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies or enrolment in the Minor in Disability Studies.

Seminars three hours a week.

**ALDS 3401 [0.5 credit]****Research and Theory in Academic Writing**

Study of contemporary research and theory (1970s to present) on academic writing in elementary, secondary and post-secondary school, with emphasis on writing in university. Consideration of what academic writing entails, how writing fosters learning, and how instruction can help students develop their writing abilities.

Includes: Experiential Learning Activity

Also listed as ENGL 3908.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3402 [0.5 credit]****Research and Theory in Workplace Writing**

Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.

Includes: Experiential Learning Activity

Also listed as ENGL 3909.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3405 [0.5 credit]****Second Language Writing**

Theory and practice of second language (L2) writing: how people learn to write in a second language, and how L2 writing courses for specific groups of learners can be designed.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3414 [0.5 credit]****Introduction to Professional Writing and Editing**

The fundamental skills of professional writing and editing, including writing for specific audiences, document design, revision strategies, copyediting.

Also listed as ENGL 3414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week.

**ALDS 3604 [0.5 credit]****Communication Differences and Disabilities II**

An in-depth examination of select topics in the field of communication differences and disabilities. An emphasis is placed on theoretical accounts of specific differences and disabilities and the cross-linguistic evidence for these accounts. Specific topics may vary from year to year.

Also listed as LING 3604.

Prerequisite(s): LING 1001 and one of ALDS 2604 or LING 2604.

Lectures three hours a week.

**ALDS 3701 [0.5 credit]****Corpus Linguistics**

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Includes: Experiential Learning Activity

Also listed as LING 3701.

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3705 [0.5 credit]****Adult Literacy**

The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

**ALDS 3706 [0.5 credit]****Discourse Analysis**

Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis.

The major focus is on language use in structuring social relationships.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 3801 [0.5 credit]****Beyond the BA**

Students explore personal and professional transitions from undergraduate to entering the workforce or graduate school. Topics may include self-assessments, career management skills, and networking. Both academic and practical work, featuring interaction from career specialists, graduate schools, professionals, and employed ALDS graduates.

Includes: Experiential Learning Activity

Precludes additional credit for ALDS 3903C, if taken in Winter 2019; ALDS 3903B, if taken in Fall 2020 or Fall 2021.

Prerequisite(s): Third-year standing in ALDS or LING or permission of the School.

Seminars three hours a week.

**ALDS 3900 [1.0 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the instructor.

**ALDS 3901 [0.5 credit]****Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the instructor.

**ALDS 3903 [0.5 credit]****Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in Applied Linguistics and Discourse Studies not ordinarily treated in the regular course program.

Lectures three hours per week.

**ALDS 4201 [0.5 credit]****Language Testing**

The principles of test construction as applied to testing language proficiency, achievement and aptitude.

Structural, notional, discrete point and integrative tests.

Diagnostic assessment of language development, language disorders, and literacy. Students are expected to create, analyze and evaluate language tests.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4203 [0.5 credit]****Methods and Practice in Language Pedagogy**

Integrates theory and description of language learning and teaching with practical work in one of the languages offered by the School. Requires observation in a language classroom, along with practical work facilitating in-class or language lab activities, or developing teaching materials.

Includes: Experiential Learning Activity

Precludes additional credit for ALDS 3803 (no longer offered).

Prerequisite(s): permission of the language instructor for the language class in which practical work will be conducted; proficiency in the language in question, as determined by either completion of the prerequisites for 4010 of that language, or assessment by the language instructor; or permission of the School.

Seminars and in-class practicum.

**ALDS 4206 [1.0 credit]****Practicum in Teaching ESL**

Investigates the processes of classroom learning with observation and some teaching experience in ESL classes. Normally taken concurrently with ALDS 4305 and ALDS 4306.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

**ALDS 4207 [0.5 credit]****ESL Literacy**

The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners. Includes: Experiential Learning Activity  
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.  
Lectures three hours a week.

**ALDS 4208 [0.5 credit]****Languages for Specific Purposes**

An introduction to Languages for Specific Purposes - language instruction tailored to specific groups of learners, e.g. English for Science, for Business, for the Workplace, for Academic Purposes. Research and teaching methodology. Emphasis on EAP/ESP research and instruction at Carleton.  
Includes: Experiential Learning Activity  
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.  
Also offered at the graduate level, with different requirements, as ALDS 5208, for which additional credit is precluded.  
Lectures three hours a week.

**ALDS 4209 [0.5 credit]****Teaching English as a Foreign Language: Methodology for Global Contexts**

An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials.  
Includes: Experiential Learning Activity  
Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, the BGIInS Specialization in Teaching English in Global Contexts, or permission of the instructor.  
Lectures three hours a week.

**ALDS 4305 [0.5 credit]****Teaching English Language: Methodology I**

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.  
Includes: Experiential Learning Activity  
Precludes additional credit for ALDS 4205.  
Prerequisite(s): fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or the BGIInS Specialization in Teaching English in Global Contexts, or permission of the instructor.  
Seminars four hours a week.

**ALDS 4306 [0.5 credit]****Teaching English as a Second Language: Methodology II**

Classification of classroom teaching methods and materials used in an international context; adaptation of teaching materials for particular situations; creation of teaching materials for global English language education; teaching techniques and strategies.  
Includes: Experiential Learning Activity  
Precludes additional credit for ALDS 4205.  
Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or permission of the instructor.  
Seminars four hours a week.

**ALDS 4308 [0.5 credit]****English for Specific Purposes**

An introduction to English for Specific Purposes – English language instruction tailored to specific groups of learners (e.g., English for Academic Purposes, and English for a range of specific occupational and professional purposes). This course explores effective practices in course and materials design.  
Prerequisite(s): ALDS 2203 or ALDS 4602 and third-year standing in the BGIInS Honours Specialization in Teaching English in Global Contexts, or enrolment in the CTESL program, or permission of the instructor.  
Seminars three hours a week.

**ALDS 4403 [0.5 credit]****Writing and Knowledge-Making in the Disciplines**

The role of writing in constructing knowledge in academic disciplines, as viewed from contemporary socio-cultural perspectives. Consideration of how the goals, values, and assumptions of different disciplines shape their writing in distinctive ways and what implications this holds for pedagogy.  
Includes: Experiential Learning Activity  
Also listed as ENGL 4909.  
Prerequisite(s): third-year standing.  
Lectures three hours a week.

**ALDS 4404 [0.5 credit]****Writing and Knowledge-Making in the Professions**

The role of writing in constructing knowledge in the professions, as viewed from contemporary socio-cultural perspectives. How the goals, values, and assumptions of different professions shape their writing in distinctive ways and the implications for theory, research, and practice.  
Includes: Experiential Learning Activity  
Also listed as ENGL 4004.  
Prerequisite(s): third-year standing or permission of the instructor.  
Seminars three hours a week.

**ALDS 4405 [0.5 credit]****Teaching Writing in School and the Workplace**

Introduction to approaches for teaching writing in elementary and secondary school, in university, and in the workplace, with a focus on socio-cultural theories of language and learning. Discussion of applications of these approaches to classroom and workplace teaching.

Includes: Experiential Learning Activity

Also listed as ENGL 4515.

Prerequisite(s): third-year standing, or permission of the instructor.

Lectures three hours a week.

**ALDS 4414 [0.5 credit]****Professional Writing I**

The role of writing in government and NGOs.

Consideration of various genres, practices and styles of government and NGO writing, including, grant proposals, administrative reports, press releases, briefing notes, recommendation reports.

Includes: Experiential Learning Activity

Also listed as ENGL 4414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

**ALDS 4415 [0.5 credit]****Professional Writing II**

The role of writing in science-related fields and in the health professions. Consideration of various genres, practices and styles of scientific and health-related writing, including, research reports, grant proposals, case reports, popularizations of science, press releases.

Includes: Experiential Learning Activity

Also listed as ENGL 4415.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

**ALDS 4602 [0.5 credit]****Second Language Acquisition**

Current issues in second language acquisition; factors influencing success in acquiring a second or additional language, discourse and culture. Emphasis on theoretical concepts, empirical research, and practical implications for language teaching.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4606 [0.5 credit]****Statistics for Language Research**

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.

Includes: Experiential Learning Activity

Also listed as LING 4606.

Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies or Cognitive Science, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5604 and LING 5606, for which additional credit is precluded.

Seminars three hours a week.

**ALDS 4709 [0.5 credit]****Systemic-Functional Linguistics**

Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or Linguistics, or Journalism, or Communication Studies, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5102, for which additional credit is precluded.

Lectures three hours a week.

**ALDS 4801 [0.5 credit]****Major Structures of English**

This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners.

Includes: Experiential Learning Activity

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

**ALDS 4900 [1.0 credit]****Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

**ALDS 4901 [0.5 credit]****Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

**ALDS 4906 [0.5 credit]**

**Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in applied linguistics and discourse studies. Contents of this course vary from year to year. Lectures three hours a week.

**ALDS 4908 [1.0 credit]**

**Honours Project in Applied Linguistics and Discourse Studies**

Individually designed intensive practicum or research experience. May involve (a) practicum or work study placement in writing or literacy studies, language syllabus design or test development; (b) intensive research activity in an area of Applied Linguistics and Discourse Studies.

All projects include substantial written work.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in Applied Linguistics and Discourse Studies, a CGPA of 9.00 or better, or permission of the School.

Tutorial hours arranged.