# Sustainable Energy

This section presents the requirements for programs in:

- · Master of Public Policy Sustainable Energy and the Environment
- · Master of Public Policy Sustainable Energy and the Environment with Collaborative Specialization in Climate Change
- M.A.Sc. Sustainable Energy
- M.Eng. Sustainable Energy
- · M.Eng. Sustainable Energy with Collaborative Specialization in Climate Change

## **Program Requirements**

## **Master of Public Policy -**Sustainable Energy and the Environment (5.0 credits)

## M.P.P. Sustainable Energy and the Environment coursework pathway

1.	1.5 credits in:		1.5
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
2.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
3.	0.5 credit in:		0.5
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
4.	0.5 credit in:		0.5
	PADM 5510 [0.5]	Energy Economics	
5.	0.5 credit in:		0.5
	PADM 5515 [0.5]	Sustainable Energy Policy	
	or PADM 5615 [0	D.Bplitics and Policy of Energy in Canad	da
^			2.0
lis		ustainable Energy Policy courses ourses as approved by the MA	2.0
lis su	ted below or other c	•••	5.0
lis su To	ted below or other c pervisor otal Credits	•••	
lis su To	ted below or other c pervisor otal Credits	ourses as approved by the MA	
lis su To	ted below or other c pervisor otal Credits equirements - Rese	ourses as approved by the MA	5.0
lis su To	ted below or other concerning the pervisor of the Credits equirements - Research 1.5 credits in:	parch essay pathway:  Sustainable Energy Engineering for	5.0
lis su To	ted below or other concerns of the concerns of	parch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment	5.0
To Re 1.	ted below or other capervisor  otal Credits equirements - Rese 1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]	courses as approved by the MA  charch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	5.0
To Re 1.	ted below or other capervisor  otal Credits equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5]	courses as approved by the MA  charch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	<b>5.0</b> 1.5
To Re 1.	ted below or other concernsor  otal Credits equirements - Reservation  SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in:	surch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project	<b>5.0</b> 1.5
To Re 1.	ted below or other concernsor  partial Credits equirements - Reservation  1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]	surch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project	<b>5.0</b> 1.5
To Re 1.	ted below or other conpervisor  ptal Credits  equirements - Reservation  SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in:  SERG 5800 [0.0]  0.5 credit in:	courses as approved by the MA  Parch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of	<b>5.0</b> 1.5
To Re 1.	ted below or other corpervisor  otal Credits equirements - Rese 1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]  0.5 credit in: PADM 5121 [0.5]	courses as approved by the MA  Parch essay pathway:  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of	5.0 1.5 0.0
1. To Re 1. 3.	ted below or other corpervisor  otal Credits equirements - Rese 1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]  0.5 credit in: PADM 5121 [0.5]	sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change	5.0 1.5 0.0
1. To Re 1. 3.	ted below or other corpervisor  otal Credits equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5]  0.5 credit in: PADM 5510 [0.5]	sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change	5.0 1.5 0.0 0.5

or PADM 5615 [0.B) litics and Policy of Energy in Canada

	Sustainable Energy Policy courses courses as approved by the MA	1.0
7. 1.0 credit in:		1.0
PADM 5908 [1.0]	Research Essay	
Total Credits		5.0
Requirements - Thes	sis pathway:	
1. 1.5 credits in:		1.5
SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
SERG 5005 [0.5]	Applied Interdisciplinary Project	
2. 0.0 credit in:		0.0
SERG 5800 [0.0]	Sustainable Energy Seminar	
3. 0.5 credit in:		0.5
PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
4. 0.5 credit in:		0.5
PADM 5510 [0.5]	Energy Economics	
5. 0.5 credit in:		0.5
PADM 5515 [0.5]	Sustainable Energy Policy	
or PADM 5615 [	0. <b>₿</b> þlitics and Policy of Energy in Cana	da
6. 2.0 credits in:		2.0
SERG 5909 [2.0]	MA Sustainable Energy Thesis	
Total Credits		5.0
Notes:		

1. Courses must be appropriate to the student's qualifications and selected with the approval of the student's program supervisor.

## Master of Public Policy - Sustainable Energy and the Environment with Collaborative Specialization in Climate Change (6.0 credits)

Requirements - Coursework pathway:

	•	. ,	
1.	1.0 credit in:		1.0
	CLIM 5000 [1.0]	Climate Collaboration	
2.	0.0 credit in:		
	CLIM 5800 [0.0]	Climate Seminar Series	
3.	1.5 credits in:		1.5
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
4.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
5.	0.5 credit in:		0.5
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
6.	0.5 credit in:		0.5
	PADM 5510 [0.5]	Energy Economics	
7.	0.5 credit in:		0.5
	PADM 5515 [0.5]	Sustainable Energy Policy	
	or PADM 5615 [0	Bolitics and Policy of Energy in Canad	la

_	pervisor		
	otal Credits		6.0
	•	earch essay pathway:	4 /
1.	1.0 credit in:	Oliverate Orllish anation	1.0
_	CLIM 5000 [1.0]	Climate Collaboration	
2.	0.0 credit in:	Olive et a Considerat Considera	
2	CLIM 5800 [0.0]	Climate Seminar Series	4.1
3.	1.5 credits in:	Custoinable Engage Engine spine for	1.
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
4.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
5.	0.5 credit in:		0.5
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
6.	0.5 credit in:		0.
	PADM 5510 [0.5]	Energy Economics	
7.	0.5 credit in:		0.
	PADM 5515 [0.5]	Sustainable Energy Policy	
	or PADM 5615 [	0. <b>B</b> blitics and Policy of Energy in Canad	da
lis		ustainable Energy Policy courses courses as approved by the MA	1.0
	1.0 credit in:		1.0
	PADM 5908 [1.0]	Research Essay (in the specialization)	
To	otal Credits		6.0
		sis pathway:	6.0
R	equirements - The	sis pathway:	
R	equirements - Thes		
Re 1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0]	sis pathway:  Climate Collaboration	1.0
Re 1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in:		
Re 1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0]	Climate Collaboration	1.0
Re 1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in:	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for	1.0
Re 1.	equirements - Thes  1.0 credit in:  CLIM 5000 [1.0]  0.0 credit in:  CLIM 5800 [0.0]  1.5 credits in:	Climate Collaboration  Climate Seminar Series	1.0
Re 1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students  Energy Evaluation and Assessment	1.0
R(1.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	1.0
Re 1. 2.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	
Re 1. 2. 3.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in:	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students  Energy Evaluation and Assessment Tools  Applied Interdisciplinary Project	1.9
Re 1. 2. 3.	equirements - Thes  1.0 credit in: CLIM 5000 [1.0]  0.0 credit in: CLIM 5800 [0.0]  1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students  Energy Evaluation and Assessment Tools  Applied Interdisciplinary Project	1.0
R. 1. 2. 3.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in:	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of	1.0
R. 1. 2. 3.	equirements - Thes 1.0 credit in: CLIM 5000 [1.0] 0.0 credit in: CLIM 5800 [0.0] 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of	1.4. 1.8. 0.6.
Re 1. 2. 3.	equirements - Thes  1.0 credit in: CLIM 5000 [1.0]  0.0 credit in: CLIM 5800 [0.0]  1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of Change	1.4 1.4 0.4
R(1. 2. 3.	equirements - Thes  1.0 credit in:  CLIM 5000 [1.0]  0.0 credit in:  CLIM 5800 [0.0]  1.5 credits in:  SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in:  SERG 5800 [0.0]  0.5 credit in:  PADM 5121 [0.5]  0.5 credit in:  PADM 5510 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of Change	1.0 0.0 0.8
Re 1. 2. 3.	equirements - Thes  1.0 credit in: CLIM 5000 [1.0]  0.0 credit in: CLIM 5800 [0.0]  1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]  0.5 credit in: PADM 5121 [0.5]  0.5 credit in: PADM 5510 [0.5]  0.5 credit in: PADM 5515 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of Change  Energy Economics  Sustainable Energy Policy	1.4 0.4 0.8 0.8
Re 1. 2. 3. 4. 5. 7.	equirements - Thes  1.0 credit in: CLIM 5000 [1.0]  0.0 credit in: CLIM 5800 [0.0]  1.5 credits in: SERG 5002 [0.5]  SERG 5003 [0.5]  SERG 5005 [0.5]  0.0 credit in: SERG 5800 [0.0]  0.5 credit in: PADM 5121 [0.5]  0.5 credit in: PADM 5510 [0.5]  0.5 credit in: PADM 5515 [0.5]	Climate Collaboration  Climate Seminar Series  Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project  Sustainable Energy Seminar  Policy Analysis: The Practical Art of Change  Energy Economics	1.4 0.4 0.8 0.8

#### Notes:

 Courses must be appropriate to the student's qualifications and selected with the approval of the student's program supervisor.

## M.A.Sc. Sustainable Energy (5.0 credits)

MASc	Sustainable	<b>Energy</b>	(5.0)	credits)	١
141.7.00.	Oustaillable	LIIGIGI	10.0	Cicuita	,

Total Credits		5.0
MECH 5909/ SYSC 5909/ ELEC 5909 [2.5]	M.A.Sc. Thesis	
4. 2.5 credits in M.A	.Sc. thesis:	2.5
(listed below) or Susta	Electrical Energy Systems courses ainable Energy Policy courses. A ts in Sustainable Energy Policy d.	
Electrical Engineering	focus:	
or		
1.5 credits in Mechani (listed below), or Sust	ical Energy Conversion courses ainable Energy Policy courses. dits in Sustainable Energy Policy	1.5
Mechanical Engineeri	ng focus:	
3. 1.5 credits in:	5,	
SERG 5800 [0.0]	Sustainable Energy Seminar	0.0
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	0.0
SERG 5001 [0.5]	Sustainable Energy Policy for Engineers	
1. 1.0 credit in:		1.0

## M.Eng. Sustainable Energy (5.0 credits)

# Requirements: 1. 1.5 credits in:

SERG 5001 [0.5]	Sustainable Energy Policy for Engineers	
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
SERG 5005 [0.5]	Applied Interdisciplinary Project	
2. 0.0 credit in:		0.0
SERG 5800 [0.0]	Sustainable Energy Seminar	
3. 1.5 credits in:		1.5
Machaniaal Engin	acrine facular	

1.5

2.0

### **Mechanical Engineering focus:**

1.5 credits in Mechanical Energy Conversion courses (listed below), or Sustainable Energy Policy courses. A maximum of 0.5 credits in Sustainable Energy Policy courses will be allowed.

or

## **Electrical Engineering focus:**

1.5 credit in Efficient Electrical Energy Systems courses (listed below) or Sustainable Energy Policy courses. A maximum of 0.5 credits in Sustainable Energy Policy courses will be allowed.

4. 2.0 credits in:

Mechanical Engineering focus: Graduate-level MECH courses

or

Electrical Engineering focus:

<b>6</b>	50.0V00. 510.		END /E ====	T	
Graduate level ELI  Total Credits	EC, SYSC or EACJ courses	5.0	ENVE 5703 [0.5]	Topics in Environmental Engineering	
M.Eng. Sustainable Energy with Collaborative Specialization in Climate Change (5.0 Credits)			ENVE 5704 [0.5]	Topics in Environmental Engineering	
			ENVE 5705 [0.5]	Topics in Environmental Engineering	
Requirements:		4.0	MECH 5800 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
1. 1.0 credit in: CLIM 5000 [1.0]	Climate Collaboration	1.0	MECH 5801 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
2. 0.0 credit in: CLIM 5800 [0.0]	Climate Seminar Series		MECH 5802 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
3. 1.5 credits in:	Sustainable Energy Deliay for	1.5	MECH 5803 [0.5]	Special Topics in Mechanical and	
SERG 5001 [0.5]	Sustainable Energy Policy for Engineers		MECH 5804 [0.5]	Aerospace Engineering Special Topics in Mechanical and	
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools		MECH 5805 [0.5]	Aerospace Engineering Special Topics in Mechanical and	
SERG 5005 [0.5]	Applied Interdisciplinary Project			Aerospace Engineering	
<b>4. 0.0 credit in:</b> SERG 5800 [0.0]	Sustainable Energy Seminar		MECH 5806 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
5. 0.5 credit in:		0.5	MECH 5807 [0.5]	Special Topics in Mechanical and	
Mechanical Engir	neering Focus:			Aerospace Engineering	
0.	y Conversion courses (listed below), ergy Policy courses		MECH 5808 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
or Electrical Engine	ering focus:		MECH 5809 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
_	Energy Systems courses (listed		Courses - Efficient	Electrical Energy Systems	
	able Energy Policy courses		ELEC 5200 [0.5]	Advanced Topics in Integrated	0.5
6. 2.0 credits in:		2.0		Circuits and Devices	
Mechanical Engir Graduate-level ME	-		ELEC 5302 [0.5]	Renewable and Distributed Energy Resource Technologies	0.5
or			ELEC 5405 [0.5]	Advanced Linear and Nonlinear	0.5
Electrical Engine	ering focus:		E. E.O. EEOO FO E.	Circuit Theory and Applications	
Graduate-level EL	EC, SYSC or EACJ courses		ELEC 5509 [0.5]	Integrated Circuit Technology	0.5
Total Credits		5.0	ELEC 5707 [0.5]	Microsensors and MEMS	0.5
Courses - Machanic	al Energy Conversion		ELEC 5808 [0.5]	Signal Processing Electronics	0.5
MECH 5006 [0.5]	Solar Energy		ELEC 5900 [0.5] SYSC 5001 [0.5]	Engineering Project I Simulation and Modeling	0.5
MECH 5009 [0.5]	Environmental Fluid Mechanics Relating to Energy Utilization		SYSC 5004 [0.5]	Optimization for Engineering Applications	0.5
MECH 5201 [0.5] MECH 5203 [0.5]	Methods of Energy Conversion Nuclear Engineering		SYSC 5006 [0.5]	Design of Real-Time and Distributed Systems	0.5
MECH 5203 [0.5]	Fundamentals of Combustion		SYSC 5103 [0.5]	Software Agents	0.5
MECH 5205 [0.5]	Building Performance Simulation		SYSC 5104 [0.5]	Methodologies For Discrete-Event	0.5
MECH 5206 [0.5]	Wind Engineering		[]	Modeling And Simulation	
MECH 5402 [0.5]	Gas Turbines		SYSC 5105 [0.5]	Software Quality Engineering and Management	0.5
ENVE 5101 [0.5]	Air Pollution Control		SYSC 5207 [0.5]	Distributed Systems Engineering	0.5
SERG 5906 [0.5]	Directed Studies in Sustainable Energy		SYSC 5401 [0.5]	Adaptive and Learning Systems	0.5
	f the Department, the following luded in the above list:		SERG 5906 [0.5]	Directed Studies in Sustainable Energy	0.5
CIVE 5705 [0.5]	Topics in Structures		Courses Suntain		
CIVE 5705 [0.5]	Topics in Structures		Courses - Sustainal PADM 5510 [0.5]	Energy Policy Energy Economics	
CIVE 5707 [0.5]	Topics in Structures		PADM 5510 [0.5]	Energy Management	
CIVE 5708 [0.5]	Topics in Structures		PADM 5512 [0.5]	International Politics of Sustainable	
CIVE 5709 [0.5]	Topics in Structures		77.DW 00 12 [0.0]	Energy	
ENVE 5701 [0.5]	Topics in Environmental Engineering		PADM 5572 [0.5]	Policy Seminar (Sustainable Energy)	
ENVE 5702 [0.5]	Topics in Environmental		PADM 5611 [0.5]	Science and Technology Policies	
	Engineering		[]		

PADM 5612 [0.5]	Industrial Policy, Innovation and Sustainable Production
PADM 5613 [0.5]	Science, Risk and Evaluation
PADM 5614 [0.5]	Natural Resource Management
PADM 5616 [0.5]	Environmental Policy
PADM 5617 [0.5]	Implementing Sustainable Development in Industrialized Countries
PADM 5618 [0.5]	Environmental and Ecological Economics
PADM 5619 [0.5]	Urban Sustainability
PADM 5620 [0.5]	The Science, Politics and Economics of Global Climate Change
SERG 5906 [0.5]	Directed Studies in Sustainable Energy

Other courses as approved by the MA supervisor

## Regulations

See the General Regulations section of this Calendar.

#### **Academic Standing**

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they receive a grade of less than B- in any two courses they have registered in.

### **Part-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

## **Regularly Scheduled Break**

For immigration purposes, the summer term (May to August) for the

- Master of Public Policy in Sustainable Energy and the Environment (coursework pathway)
- Master of Public Policy in Sustainable Energy and the Environment with Collaborative Specialization in Climate Change (coursework pathway)

is considered a regularly scheduled break approved by the University. Students should resume full-time studies in September.

**Note**: a Regularly Scheduled Break as described for immigration purposes does not supersede the requirement for continuous registration in Thesis, Research Essay, or Independent Research Project as described in Section 8.2 of the Graduate General Regulations.

## Regulations

See the General Regulations section of this Calendar.

#### **Academic Standing**

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they receive a grade of less than B- in any two courses they have registered in.

#### **Part-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

#### Regulations

See the General Regulations section of this Calendar.

## **Academic Standing**

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they receive a grade of less than B- in any two courses they have registered in.

#### **Part-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

## **Regularly Scheduled Break**

For immigration purposes, the summer term (May to August) for the M.Eng. Sustainable Energy (coursework and project pathways only) is considered a regularly scheduled break approved by the University. Students should resume full-time studies in September.

**Note**: a Regularly Scheduled Break as described for immigration purposes does not supersede the requirement for continuous registration in Thesis, Research Essay, or Independent Research Project as described in Section 8.2 of the Graduate General Regulations.

#### Admission

Applicants must have a bachelor's degree (or equivalent), with an average of B+ or higher. The level of academic performance and potential demonstrated within the degree is more important than the discipline; students may enter the program from a wide variety of academic backgrounds in the social sciences, humanities, sciences and engineering. Mid-career applicants who do not have a bachelor's degree, but who have demonstrated professional excellence over a number of years of work in the public sector will also be considered.

All applicants must have completed 1.0 credit in university-level micro- and macroeconomic theory ( ECON 1000 [1.0] or the equivalent)

0.5 credit in PSCI at the 2000-level or higher, dealing with institutions and processes by which governments

legitimize and exercise power, ideally in a Canadian setting (PSCI 2003 or equivalent).

A working knowledge of algebra is also expected.

In some cases, applicants may be admitted to the program despite not having completed one of these prerequisite courses in economics or political science, on the condition that the course be completed with a grade of B- or higher in the first year of the program. It is strongly recommended that students complete the prerequisites before starting the program, to ensure that their progress through the core courses is unimpeded.

Students whose first language is not English or who have not completed a previous degree at an English speaking university must demonstrate an adequate command of English by attaining, at least, a TOEFL score of 237 CBT (computer-based test) or 580 (written); or 86 IBT overall with a minimum score in each component of: writing: 22; speaking: 22; reading: 20; and listening: 20, or a CAEL score of 70, or an IELTS score of 7.0.

#### Admission

Applicants must have a bachelor's degree (or equivalent) in a discipline relevant to engineering disciplinary foundations.

Normally, an average of B+ or higher is required for admission.

#### Admission

Applicants must have a bachelor's degree (or equivalent) in a discipline relevant to engineering disciplinary foundations.

Normally, an average of B+ or higher is required for admission.

#### **Co-operative Education**

For more information about how to apply for the Co-op program and how the Co-op program works please visit the Co-op website.

All students participating in the Co-op program are governed by the Graduate Co-operative Education Policy.

# Graduate Co-operative Education Policy Admission and Participation Requirements

For co-op admission and participation requirements please visit: http://calendar.carleton.ca/grad/gradregulations/administrationoftheregulations/#14.

## Master of Arts, Sustainable Energy: Co-op Admission and Continuation Requirements

A co-op option is available to full-time students in the M.A. program. Students admitted to this option must satisfactorily complete at least two work terms in order to graduate with a co-op designation on their transcripts and diplomas. These work terms are four months in duration and locate students in government departments or other organizations in order to work at a junior officer level. They provide students with opportunities to integrate the theoretical and practical aspects of public administration. During a work term, students will register in PADM 5913.

While on a work term, students are limited to an additional 0.5 credit course. It should be noted that most co-op positions in the federal public service are restricted to Canadian citizens.

## **Co-operative Education**

For more information about how to apply for the Co-op program and how the Co-op program works please visit the Co-op website.

All students participating in the Co-op program are governed by the Graduate Co-operative Education Policy.

# Graduate Co-operative Education Policy Admission and Participation Requirements

For co-op admission and participation requirements please visit: http://calendar.carleton.ca/grad/gradregulations/administrationoftheregulations/#14.

## Master of Engineering, Sustainable Energy: Coop Admission and Continuation Requirements

A co-op option is available to full-time students in the M.Eng. program. Students admitted to this option must satisfactorily complete at least two work terms in order to graduate with a co-op designation on their transcripts and diplomas.

These work terms are four months in duration and locate students in government departments or other organizations in order to work at a junior level. They provide students with opportunities to integrate the theoretical and practical aspects of engineering and public administration. During a work term, students will be registered in SERG 5913. While on a work term, students are limited to an additional 0.5 credit course, which must be taken outside of work hours. It should be noted that most co-op positions in the federal public service are restricted to Canadian citizens.

## Admission Requirements

Students who are interested in admission into the coop education option and who anticipate meeting the admission requirements outlined below by the end of their second term of academic study must apply by the end of their first term of academic study.

To be eligible for admission to the co-op option, students must:

- a. be registered in the M.Eng. Sustainable Energy program;
- b. have successfully completed, before the start of their first work term, a minimum of 2.0 credits towards the M.Eng. program (of which 0.5 credits must be SERG 5001), with a minimum GPA in the program of 9.0°
- c. be eligible to work in Canada (for off-campus work placements).

Meeting the preceding requirements only establishes eligibility for admission to the co-op option – the prevailing job market may limit enrolment in it. Students should also note that hiring priority is given to Canadian citizens for co-op positions under the auspices of the Public

Service Commission. Every effort will be made to find a work placement for each student admitted into the co-op program, but there are no assurances that a co-op position will be found. Students with high CGPA, enthusiasm, and potential, however, will have a competitive edge in securing co-op employment. Students will be assisted by the Carleton University Co-op Office to find work term positions.

#### Graduation

Students must successfully complete two work terms with a grade of SAT for each, in addition to the M.Eng. degree requirements, to successfully graduate and receive a coop designation on their final transcript and diploma.

#### Work Term Course:

SERG 5913 [0.0] Co-operative Work term 0.0

Students who are accepted into the Co-op Education Option will be registered in SERG 5913 each time they secure a work term. In order to make it possible to complete their program no later than one study term after their two work terms, a student should also register in SERG 5004 during their fall work term.

## Sustainable Energy (SERG) Courses SERG 5001 [0.5 credit]

## Sustainable Energy Policy for Engineers

This course introduces engineering students to the policy world by examining political and policy institutions, and covering basic principles of policy analysis, as they relate to the energy realm.

#### **SERG 5002 [0.5 credit]**

## **Sustainable Energy Engineering for Policy Students**

This course introduces policy students to fundamental principles of engineering, particularly as they relate to energy production, transformation and consumption.

## **SERG 5003 [0.5 credit]**

#### **Energy Evaluation and Assessment Tools**

Introduction to principles and tools for financial and performance analysis of energy projects, systems and technologies, and their application. Topics may include: probability theory, regression analysis, cost-benefit analysis, life cycle analysis, carbon accounting and emissions modeling, and other techniques particular to the energy field.

# SERG 5004 [1.0 credit] Applied Interdisciplinary Project

Application of assessment tools, energy evaluation methods, engineering, economics and policy studies to actual sustainable energy projects.

Includes: Experiential Learning Activity

Precludes additional credit for SERG 5000 (no longer

offered).

Prerequisite(s): SERG 5003 and one of SERG 5001 or SERG 5002.

#### SERG 5005 [0.5 credit]

## **Applied Interdisciplinary Project**

Application of assessment tools, energy evaluation methods, engineering, economics and policy studies to actual sustainable energy projects.
Includes: Experiential Learning Activity
Precludes additional credit for SERG 5004.
Prerequisite(s): SERG 5003 and one of SERG 5001 or SERG 5002.

## SERG 5800 [0.0 credit] Sustainable Energy Seminar

A series of seminars presented by researchers and practitioners in the area of sustainable energy. To complete this course, a student must attend at least ten seminars during their program.

# SERG 5906 [0.5 credit] Directed Studies in Sustainable Energy

A directed course on selected subjects related to sustainable energy as approved by a course supervisor.

# SERG 5909 [2.0 credits] MA Sustainable Energy Thesis

Includes: Experiential Learning Activity

## SERG 5913 [0.0 credit] Co-operative Work term

Includes: Experiential Learning Activity