

# Teaching English as an Additional Language

This section presents the requirements for programs in:

- M.A. Teaching English as an Additional Language

## Program Requirements

### M.A. Teaching English as an Additional Language (5.0 credits)

<b>1. 3.0 credits in:</b>		<b>3.0</b>
TEAL 5206 [0.5]	Introduction to TEAL Theory	
TEAL 5207 [0.5]	Pedagogical Grammar in Second and Foreign Language (SL/FL) Teaching	
TEAL 5209 [0.5]	Teaching English as a Foreign Language: Methodology for Global Contexts	
TEAL 5216 [0.5]	Fundamentals of TEAL	
TEAL 5302 [0.5]	Second Language Acquisition and Learning Theories	
TEAL 5305 [0.5]	Teaching English Language: Methodology I	
<b>2. 1.0 credit from:</b>		<b>1.0</b>
TEAL 5202 [0.5]	Curriculum in Language Teaching	
TEAL 5203 [0.5]	Issues in English Language Teaching/Teacher Education	
TEAL 5208 [0.5]	Languages for Specific Purposes (LSP)	
TEAL 5501 [0.5]	Language Testing and Assessment	
TEAL 5705 [0.5]	Second Language Writing: Research and Theory	
<b>3. 1.0 credit in:</b>		<b>1.0</b>
TEAL 5210 [1.0]	TEAL Capstone Project	
<b>Total Credits</b>		<b>5.0</b>

## Admission

The normal minimum requirement for admission to the M.A. TEAL is a B.A. Honours degree or equivalent. A degree in a discipline involving the analysis of language or language learning is an asset. A minimum of B+ in related courses and B overall in their academic work, or a grade point average of 8.0 is required.

It is recommended that applicants have an elemental understanding of major concepts related to linguistics and/or language education and relevant professional experience. Applicants are asked to outline how they satisfy these requirements in their Statement of Intent as part of their application package. The statement should include, but not limited to: discussion of linguistics or applied linguistics courses they have taken and how they relate to the MA TEAL program; discussion of how the applicants have applied language acquisition theory to their language learning or language teaching experience; details of their professional experience and how the knowledge gained in the MA TEAL program can be applied in this context.

For admission into MA TEAL program, applicants will need to demonstrate that their knowledge and use of English are strong enough for graduate studies at an English-language university. Details of the English language requirements for the program can be found here: <https://graduate.carleton.ca/international/english-second-language/>

For other admission regulations not specific to the School of Linguistics and Language Studies, refer to the General Regulations section of the Graduate Calendar, in particular the subsection on Admission Requirements and Eligibility.

## Teaching of English as an Additional Language (TEAL) Courses

### TEAL 5202 [0.5 credit]

#### Curriculum in Language Teaching

Current theory and practice in language curriculum development and evaluation in the light of recent research in linguistics, sociolinguistics, language acquisition and language education policy.

Includes: Experiential Learning Activity

Also listed as ALDS 5202.

Prerequisite(s): enrolment in the MA TEAL program.

### TEAL 5203 [0.5 credit]

#### Issues in English Language Teaching/Teacher Education

A research seminar to explore current issues in English language teaching/teacher education.

Also listed as ALDS 5203.

Prerequisite(s): enrolment in the MA TEAL program.

### TEAL 5206 [0.5 credit]

#### Introduction to TEAL Theory

Major trends in TEAL theory and practice, current understandings of different aspects of language instruction and debatable issues in TEAL research. Introduction to critical reading of TEAL research; synthesis and presentation of research findings.

Includes: Experiential Learning Activity

Prerequisite(s): enrolment in the MA TEAL program.

### TEAL 5207 [0.5 credit]

#### Pedagogical Grammar in Second and Foreign Language (SL/FL) Teaching

The concept of pedagogical grammar in SL/FL teaching. Critical examination of recent theories of 'focus on form' in communicative language classrooms, and related empirical work.

Includes: Experiential Learning Activity

Also listed as ALDS 5207.

Prerequisite(s): enrolment in the MA TEAL program.

**TEAL 5208 [0.5 credit]****Languages for Specific Purposes (LSP)**

Introduction to LSP, a sub-field of applied linguistics tailoring language instruction to specific groups of learners. Developments in strands of LSP (English for Science, Business, etc.). Research and teaching methodology. Emphasis on English for Academic Purposes/English for Specific Purposes research and instruction at Carleton.

Also listed as ALDS 5208.

Prerequisite(s): enrolment in the MA TEAL program.

**TEAL 5209 [0.5 credit]****Teaching English as a Foreign Language: Methodology for Global Contexts**

An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials.

Includes: Experiential Learning Activity

Prerequisite(s): enrolment in the MA TEAL program.

Also offered at the undergraduate level, with different requirements, as ALDS 4209., for which additional credit is precluded.

**TEAL 5210 [1.0 credit]****TEAL Capstone Project**

Processes of inquiry relevant to language education; design activities for curriculum, language instruction or assessment; synthesize and report outcomes clearly, convincingly, and creatively for a professional audience; reflect on previous coursework; explore and clarify future plans for careers as language teaching professionals.

Includes: Experiential Learning Activity

Prerequisite(s): enrolment in the MA TEAL program.

**TEAL 5216 [0.5 credit]****Fundamentals of TEAL**

Fundamental principles and skills related to TEAL necessary for ethical and competent language teaching.

Topics include but are not limited to world Englishes, sociopolitical issues, and major structures of English.

Prerequisite(s): enrolment in the MA TEAL program.

**TEAL 5302 [0.5 credit]****Second Language Acquisition and Learning Theories**

Current social and cognitive theories of knowledge and learning and their application to the acquisition of first and additional languages; relation of theory to empirical studies of language learning in classroom and natural settings.

Includes: Experiential Learning Activity

Also listed as ALDS 5302.

Prerequisite(s): enrolment in the MA TEAL program.

**TEAL 5305 [0.5 credit]****Teaching English Language: Methodology I**

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.

Includes: Experiential Learning Activity

Prerequisite(s): enrolment in the MA TEAL program.

Also offered at the undergraduate level, with different requirements, as ALDS 4305, for which additional credit is precluded.

**TEAL 5501 [0.5 credit]****Language Testing and Assessment**

Issues in language testing and classroom assessment, including validity theory and current validation research; challenges in test development; washback; models of alternative assessment.

Includes: Experiential Learning Activity

Also listed as ALDS 5501.

**TEAL 5705 [0.5 credit]****Second Language Writing: Research and Theory**

Second language writing: research, theory, and pedagogy.

Also listed as ALDS 5705.