# Linguistics

This section presents the requirements for programs in:

- · Linguistics B.A. Honours
- B.A. Honours in Linguistics with a Concentration in Linguistic Theory
- B.A. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders
- · Linguistics B.A. Combined Honours
- Linguistics and Discourse Studies B.A. Combined Honours
- Linguistics B.A.
- B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Neuroscience)
- B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Psychology)
- B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Neuroscience)
- B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Psychology)
- · Minor in Linguistics

#### Linguistics B.A. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits)

A. oreans moradea in	The major oor A (5.5 creatis)	
1. 1.5 credit in:		1.5
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1002 [0.5]	Introduction to Linguistics II	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	
4. 2.0 credits in LING	G at the 4000 level	2.0
5. 3.0 credits in LING	G, excluding LING 1100	3.0
B. Credits Not Includ credits)	ed in the Major CGPA (10.5	
6. 5.0 credits not in l	_ING or ALDS	5.0
7. 5.5 credits in free LING)	electives (maximum 2.5 credits in	5.5
C. Additional Require	ements	
8. School Language P satisfied	roficiency Requirement must be	
Total Credits		20.0

#### B.A. Honours in Linguistics with a Concentration in Linguistic Theory (20.0 credits)

#### credits) A. Credits Included in the Major CGPA (9.5 credits) 1. 1.0 credit in: 1.0 ALDS 1001 [0.5] Language Matters: Introduction to ALDS LING 1001 [0.5] Introduction to Linguistics I 2. 1.0 credit in: 1.0 LING 2005 [0.5] Linguistic Analysis LING 2007 [0.5] Phonetics 3. 1.0 credit in: 1.0 LING 3004 [0.5] Syntax I LING 3007 [0.5] Phonology I 4. 1.0 credit in LING at the 4000 level 1.0 5. 2.0 credits in LING, excluding LING 1100 2.0 6. 3.5 credits in Degree Concentration: 3.5 a. 1.0 credit in: LING 3005 [0.5] Morphology I LING 3505 [0.5] Semantics b. 1.0 credit from: LING 4004 [0.5] Syntax II LING 4005 [0.5] Morphology II LING 4007 [0.5] Phonology II LING 4505 [0.5] Formal Semantics LING 4510 [0.5] Lexical Semantics c. 1.5 credits in LING, excluding LING 1100 B. Credits Not Included in the Major CGPA (10.5 credits) 7. 5.0 credits not in LING or ALDS 5.0 8. 3.0 credits not in LING 3.0 9. 2.5 credits in free electives 2.5 C. Additional Requirements 9. School Language Proficiency Requirement must be satisfied. **Total Credits** 20.0 **B.A. Honours in Linguistics** with a Concentration in Psycholinguistics and Communication Disorders (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits) 1. 1.0 credit in: 1.0 ALDS 1001 [0.5] Language Matters: Introduction to ALDS LING 1001 [0.5] Introduction to Linguistics I 2. 1.0 credit in: 1.0 LING 2005 [0.5] Linguistic Analysis LING 2007 [0.5] Phonetics 3. 1.0 credit in: 1.0 LING 3004 [0.5] Syntax I LING 3007 [0.5] Phonology I 1.0 4. 1.0 credit in LING at the 4000 level 5. 2.0 credits in LING, excluding LING 1100 2.0 6. 3.5 credits in Degree Concentration: 3.5 a. 0.5 credit in: LING 1002 [0.5] Introduction to Linguistics II b. 2.0 credits in:

LING 2604 [0.5]	Communication Differences and Disabilities I	
LING 3601 [0.5]	Language Processing and the Brain	
LING 3603 [0.5]	Child Language	
LING 3604 [0.5]	Communication Differences and Disabilities II	
c. 1.0 credit from:		
LING 4601 [0.5]	Cognitive Neuroscience of Language	
LING 4603 [0.5]	First Language Acquisition	
LING 4605 [0.5]	Psycholinguistic Research Methods	
LING 4606 [0.5]	Statistics for Language Research	
B. Credits not Include	ed in the Major CGPA (10.5)	
7. 5.0 credits not in L	ING or ALDS	5.0
8. 3.0 credits not in L	ING	3.0
9. 2.5 credits in free	electives	2.5
C. Additional Require	ements	
9. School Language P satisfied	roficiency Requirement must be	
Total Credits		20.0

# Linguistics

# B.A. Combined Honours (20.0 credits)

A. Credits Included	in the Major CGPA (6.0 credits)	
1. 1.0 credit in:		1.0
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
2. 1.0 credit in:		1.0
LING 2005 [0.5]	Linguistic Analysis	
LING 2007 [0.5]	Phonetics	
3. 2.0 credits in:		2.0
LING 3004 [0.5]	Syntax I	
LING 3005 [0.5]	Morphology I	
LING 3007 [0.5]	Phonology I	
LING 3505 [0.5]	Semantics	
4. 1.0 credit in LING	at the 4000-level	1.0
5. 1.0 credit in LING	i, excluding LING 1100	1.0
B. Additional Require	ments (14.0 credits)	14.0
<ol> <li>The requirements of satisfied</li> </ol>	of the other discipline must be	
7. Sufficient free elect for the program	tives to make a total of 20.0 credits	
8. School Language F satisifed	Proficiency Requirement must be	
Total Credits		20.0

# Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

#### A. Credits Included in the Major CGPA (12.0 credits)

1. 1.5 credits in:		1.5
LING 1001 [0.5]	Introduction to Linguistics I	
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	

LIN	G 1002 [0.5]	Introduction to Linguistics II	
2. 1.0	credit in:		1.0
LIN	G 2005 [0.5]	Linguistic Analysis	
LIN	G 2007 [0.5]	Phonetics	
3. 2.0	credits in:		2.0
LIN	G 3004 [0.5]	Syntax I	
LIN	G 3005 [0.5]	Morphology I	
LIN	G 3007 [0.5]	Phonology I	
LIN	G 3505 [0.5]	Semantics	
4. 1.0	credit in LING	at the 4000 level	1.0
5. 1.0	credit in LING,	excluding LING 1100	1.0
6. 1.0	credit in:		1.0
ALD	DS 2201 [0.5]	Analysis of Oral Language Use	
ALE	DS 2202 [0.5]	Analysis of Written Language Use	
7. 1.0	credit in ALDS	at the 3000 level or above	1.0
8. 1.0	credit in ALDS	at the 4000 level	1.0
9. 2.5	credits in ALD	S	2.5
B. Add	ditional Require	ements (8.0 credits)	8.0
	fficient free elec program	tives to make a total of 20.0 credits	
11. Sci satisfie	0 0	Proficiency Requirement must be	
Total (	Credits		20.0
Lingu	uistics	<b>、</b>	

#### B.A. (15.0 credits)

#### A. Credits Included in the Major CGPA (6.5 credits)

<b>~</b> .	credits included in	The Major COPA (0.5 credits)	
1.	1.5 credit in:		1.5
	LING 1001 [0.5]	Introduction to Linguistics I	
	ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
	LING 1002 [0.5]	Introduction to Linguistics II	
2.	1.0 credit in:		1.0
	LING 2005 [0.5]	Linguistic Analysis	
	LING 2007 [0.5]	Phonetics	
3.	2.0 credits in:		2.0
	LING 3004 [0.5]	Syntax I	
	LING 3005 [0.5]	Morphology I	
	LING 3007 [0.5]	Phonology I	
	LING 3505 [0.5]	Semantics	
4.	2.0 credits in LING	G, excluding LING 1100	2.0
В.	<b>Credits Not Includ</b>	ed in the Major CGPA (8.5 credits)	
5.	5.0 credits not in L	ING or ALDS	5.0
6.	1.0 credit not in LI	NG	1.0
7.	2.5 credits in free	electives	2.5
C.	Additional Require	ement	
	School Language P tisfied	roficiency Requirement must be	
Тс	otal Credits		15.0

## B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Neuroscience) (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits)		
1. 1.0 credit in:		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	

2. 1.0 cre	dit in:		1.0
	005 [0.5]	Linguistic Analysis	
	007 [0.5]	Phonetics	
3. 1.0 cre			1.0
	004 [0.5]	Syntax I	1.0
	007 [0.5]	Phonology I	
		at the 4000 level	1.0
		i, excluding LING 1100	1.5
		e Concentration:	3.5
		e concentration.	3.5
	redit in:	Manuala a la sur l	
	005 [0.5]	Morphology I	
	505 [0.5]	Semantics	
	redit from:		
LING 4	004 [0.5]	Syntax II	
	005 [0.5]	Morphology II	
LING 4	007 [0.5]	Phonology II	
LING 4	505 [0.5]	Formal Semantics	
LING 4	510 [0.5]	Lexical Semantics	
c. 1.5 c	redits in LIN	IG, excluding LING 1100	
B. Credits	Not Includ	ed in the Major CGPA (11.0	
credits)			
7. 3.5 cre	dits in Neur	oscience	3.5
a. 2.0 c	redits in:		
NEUR	1202 [0.5]	Neuroscience of Mental Health and Psychiatric Disease	
NEUR <sup>·</sup>	1203 [0.5]	Neuroscience of Mental Health and Neurological Disease	
NEUR	2001 [0.5]	Introduction to Research Methods in Neuroscience	
NEUR 2	2002 [0.5]	Introduction to Statistics in Neuroscience	
b. 1.5 c	redits from:		
NEUR 2	2201 [0.5]	Cellular and Molecular Neuroscience	
NEUR 2	2202 [0.5]	Neurodevelopment and Plasticity	
	3206 [0.5]	Sensory and Motor Neuroscience	
	3207 [0.5]	Systems Neuroscience	
	3303 [0.5]	The Neuroscience of	
NEOI (	0000 [0.0]	Consciousness	
8. 1.5 cre	dits in:		1.5
BIOL 1	103 [0.5]	Foundations of Biology I	
	104 [0.5]	Foundations of Biology II	
	306 [0.5]	Human Anatomy and Physiology	
9. 1.0 cre			1.0
	1001 [0.5]	General Chemistry I	
		General Chemistry II	
CHEM	1005 [0.5]	Elementary Chemistry I Elementary Chemistry II	
10. 1.0 cr			1.0
		Elementary Calculus I	1.0
	1007 [0.5]	Elementary Calculus I	
	1107 [0.5]	Linear Algebra I	4.0
	edits in free		4.0
	onal Require		
12. Schoo satisfied	I Language F	Proficiency Requirement must be	
Total Cred	dits		20.0

# B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Psychology) (20.0 credits)

ded in the Major CGPA (9.0 credits)	
	1.0
.5] Language Matters: Introduction to ALDS	
5] Introduction to Linguistics I	
	1.0
5] Linguistic Analysis	
5] Phonetics	
	1.(
5] Syntax I	
5] Phonology I	
LING at the 4000 level	1.0
LING, excluding LING 1100	1.
	3.
1 1 65	
-	
ncluded inthe Major CGPA (11.0	
Developer	2
	3.
. , ,	
in Psychology	
0.5] Introduction to Statistics in	
Psychology	
-	
Psychology	
Psychology from:	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Cognitive Development	1.
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Human Neuropsychology II         0.5]       Cognitive Development         0.5]       Perception	1.4
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Human Neuropsychology II         0.5]       Cognitive Development         0.5]       Perception         ::       :         5]       Foundations of Biology I	1.:
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Gognitive Development         0.5]       Perception         :       :         5]       Foundations of Biology I         5]       Foundations of Biology II	1.
Psychologyfrom:0.5]Human Neuropsychology I0.5]Introduction to Cognitive Psychology0.5]Human Neuropsychology II0.5]Cognitive Development0.5]Perception1.5]Foundations of Biology I5]Foundations of Biology II5]Human Anatomy and Physiology	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Gognitive Development         0.5]       Perception         5]       Foundations of Biology I         5]       Foundations of Biology II         5]       Human Anatomy and Physiology         6]       General Chemistry I	
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Human Neuropsychology II         0.5]       Cognitive Development         0.5]       Perception         5]       Foundations of Biology I         5]       Foundations of Biology II         5]       Human Anatomy and Physiology         m:	
Psychologyfrom:.5]Human Neuropsychology I.5]Introduction to Cognitive Psychology.5]Human Neuropsychology II.5]Cognitive Development.5]Cognitive Development.5]Perception.5]Foundations of Biology I.5]Foundations of Biology II.5]Human Anatomy and Physiology.5]General Chemistry I.5]General Chemistry II.5]Elementary Chemistry II	1.
Psychology         from:         0.5]       Human Neuropsychology I         0.5]       Introduction to Cognitive Psychology         0.5]       Introduction to Cognitive Psychology         0.5]       Human Neuropsychology II         0.5]       Cognitive Development         0.5]       Perception         1.5       Foundations of Biology I         5]       Foundations of Biology II         5]       Human Anatomy and Physiology         6]       General Chemistry I         2[0.5]       General Chemistry II         0.5]       Elementary Chemistry I         0.5]       Elementary Chemistry I         0.5]       Elementary Chemistry II	1.
Psychologyfrom:.5]Human Neuropsychology I.5]Introduction to Cognitive Psychology.5]Human Neuropsychology II.5]Cognitive Development.5]Cognitive Development.5]Perception.5]Foundations of Biology I.5]Foundations of Biology II.5]Human Anatomy and Physiology.5]General Chemistry I.5]General Chemistry II.5]Elementary Chemistry II	1.3
	<ul> <li>.5] Language Matters: Introduction to ALDS</li> <li>5] Introduction to Linguistics I</li> <li>5] Linguistic Analysis</li> <li>5] Phonetics</li> <li>5] Syntax I</li> <li>5] Phonology I</li> </ul>

#### C. Additional Requirements 8. 1.5 credits in: 12. School Language Proficiency Requirement must be BIOL 1103 [0.5] satisfied BIOL 1104 [0.5] **Total Credits** 20.0 BIOL 3306 [0.5] **B.Sc. Honours in Linguistics** with a Concentration in Psycholinguistics and **Communication Disorders (Neuroscience) (20.0** credits) A. Credits Included in the Major CGPA (9.0 credits) 1. 1.0 credit in: 1.0 ALDS 1001 [0.5] Language Matters: Introduction to ALDS LING 1001 [0.5] Introduction to Linguistics I 2. 1.0 credit in: 1.0 LING 2005 [0.5] Linguistic Analysis Phonetics LING 2007 [0.5] 3. 1.0 credit in: 1.0 LING 3004 [0.5] Syntax I Phonology I LING 3007 [0.5] 4. 1.0 credit in LING at the 4000 level 1.0 5. 1.5 credits in LING. excluding LING 1100 1.5 6. 3.5 credits from the Concentration: a. 0.5 credit in: 0.5 LING 1002 [0.5] Introduction to Linguistics II b. 2.0 credits in: 2.0 LING 2604 [0.5] Communication Differences and Disabilities I Language Processing and the LING 3601 [0.5] Brain LING 3603 [0.5] Child Language Communication Differences and LING 3604 [0.5] **Disabilities II** c. 1.0 credit from: 1.0 LING 4601 [0.5] Cognitive Neuroscience of Language First Language Acquisition LING 4603 [0.5] LING 4605 [0.5] Psycholinguistic Research Methods LING 4606 [0.5] Statistics for Language Research B. Credits Not Included in the Major CGPA (11.0 credits) 7. 3.5 credits in Neuroscience: 3.5 a. 2.0 credits in: NEUR 1202 [0.5] Neuroscience of Mental Health and Psychiatric Disease NEUR 1203 [0.5] Neuroscience of Mental Health and Neurological Disease NEUR 2001 [0.5] Introduction to Research Methods in Neuroscience Introduction to Statistics in NEUR 2002 [0.5] Neuroscience b. 1.5 credits from: Cellular and Molecular NEUR 2201 [0.5] Neuroscience NEUR 2202 [0.5] Neurodevelopment and Plasticity NEUR 3206 [0.5] Sensory and Motor Neuroscience NEUR 3207 [0.5] Systems Neuroscience NEUR 3303 [0.5] The Neuroscience of

#### 9. 1.0 credit from: 1.0 CHEM 1001 [0.5] General Chemistry I & CHEM 1002 [0.5] General Chemistry II CHEM 1005 [0.5] Elementary Chemistry I & CHEM 1006 [0.5] Elementary Chemistry II 10. 1.0 credit in: 1.0 MATH 1007 [0.5] Elementary Calculus I MATH 1107 [0.5] Linear Algebra I 11. 4.0 credits in free electives 4.0 **C. Additional Requirements** 12. School Language Proficiency Requirement must be satisfied **Total Credits** 20.0 **B.Sc. Honours in Linguistics** with a Concentration in Psycholinguistics and Communication Disorders (Psychology) (20.0 credits) A. Credits Included in the Major CGPA (9.0 credits) 1. 1.0 credit in: 1.0 ALDS 1001 [0.5] Language Matters: Introduction to ALDS LING 1001 [0.5] Introduction to Linguistics I 2. 1.0 credit in: 1.0 LING 2005 [0.5] Linguistic Analysis LING 2007 [0.5] Phonetics 3. 1.0 credit in: 1.0 LING 3004 [0.5] Syntax I LING 3007 [0.5] Phonology I 4. 1.0 credit in LING at the 4000 level 1.0 5. 1.5 credits in LING, excluding LING 1100 1.5 6. 3.5 credits from the Concentration a. 0.5 credit in: 0.5 LING 1002 [0.5] Introduction to Linguistics II b. 2.0 credits in: 2.0 LING 2604 [0.5] Communication Differences and Disabilities I Language Processing and the LING 3601 [0.5] Brain Child Language LING 3603 [0.5] LING 3604 [0.5] Communication Differences and Disabilities II 1.0 c 1.0 credit from: LING 4601 [0.5] Cognitive Neuroscience of Language LING 4603 [0.5] First Language Acquisition LING 4605 [0.5] Psycholinguistic Research Methods LING 4606 [0.5] Statistics for Language Research B. Credits Not Included in the Major CGPA (11.0 credits) 7. 3.5 credits in Psychology: 3.5 a. 2.0 credits in: PSYC 1001 [0.5] Introduction to Psychology I PSYC 1002 [0.5] Introduction to Psychology II

Foundations of Biology I

Foundations of Biology II

Human Anatomy and Physiology

1.5

Consciousness

	PSYC 2001 [0.5]	Introduction to Research Methods in Psychology	
	PSYC 2002 [0.5]	Introduction to Statistics in Psychology	
	b. 1.5 credits from:		
	PSYC 2307 [0.5]	Human Neuropsychology I	
	PSYC 2700 [0.5]	Introduction to Cognitive Psychology	
	PSYC 3307 [0.5]	Human Neuropsychology II	
	PSYC 3506 [0.5]	Cognitive Development	
	PSYC 3702 [0.5]	Perception	
8.	1.5 credits in:		1.5
	BIOL 1103 [0.5]	Foundations of Biology I	
	BIOL 1104 [0.5]	Foundations of Biology II	
	BIOL 3306 [0.5]	Human Anatomy and Physiology	
9.	1.0 credit from:		1.0
	CHEM 1001 [0.5] & CHEM 1002 [0.5]	General Chemistry I General Chemistry II	
	CHEM 1005 [0.5] & CHEM 1006 [0.5]	Elementary Chemistry I Elementary Chemistry II	
10	. 1.0 credit in:		1.0
	MATH 1007 [0.5]	Elementary Calculus I	
	MATH 1107 [0.5]	Linear Algebra I	
11	. 4.0 credits in free	electives	4.0
C.	Additional Require	ements	
	. School Language F tisfied	Proficiency Requirement must be	
То	tal Credits		20.0

#### **Total Credits**

#### Minor in Linguistics (4.0 credits)

Open to all undergraduate degree students in programs other than Linguistics.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Linguistics.

#### Requirements (4.0 credits)

Total Credits		4.0
5. The remaining requi and degree must be sa	rements of the major discipline(s) atisfied.	
4. 1.0 credit in LING,	excluding LING 1100	1.0
LING 3007 [0.5]	Phonology I	
LING 3004 [0.5]	Syntax I	
3. 1.0 credit in:		1.0
LING 2007 [0.5]	Phonetics	
LING 2005 [0.5]	Linguistic Analysis	
2. 1.0 credit in:		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
1. 1.0 credit in:		1.0

#### School Language Proficiency Requirement

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit

university course in the language or by an oral or written test given by the School.

#### **B.A. Regulations**

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the Academic Regulations of the University section of this Calendar).

#### **First-Year Seminars**

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program.

#### **Breadth Requirement**

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, which must include 1.0 credit in three of the four breadth areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration, Specialization, or Stream may also be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- · Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- · Human Rights and Social Justice

#### **Breadth Area 1: Culture and Communication**

American Sign Language. Art History. Art and Culture. Communication and Media Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

#### **Breadth Area 2: Humanities**

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Critical Race Studies, Directed Interdisciplinary Studies, Disability Studies, Environmental and Climate Humanities, European and Russian Studies, History, Human Rights and Social Justice, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies,

Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HRSJ, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

#### Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Interdisciplinary Science and Practice, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: ACSE, AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISAP, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

#### **Breadth Area 4: Social Sciences**

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

**Subject codes**: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

#### **Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

#### Change of Program Within the B.A. Degree

To transfer to a program within the B.A. degree, applicants must normally be *Eligible to Continue* (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the *Academic Regulations of the University.* 

Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

#### Minors, Concentrations, and Specializations

Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be *Eligible to Continue* (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the *Academic Regulations of the University*.

#### Mention : français

Students registered in certain B.A. programs may earn the diploma notation *Mention : français* by completing part of their program requirements in French, and by demonstrating knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details, consult the departmental program entries.

Students in a B.A. Honours program must present:

- 1. 1.0 credit in French language;
- 2. 1.0 credit devoted to the history and culture of French Canada;
- 3. 1.0 credit at the 2000- or 3000-level in the Honours discipline taken in French; and
- 4. 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:

- 1. 1.0 credit in advanced French;
- 2. 1.0 credit devoted to the history and culture of French Canada;
- 3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : françai*s requirement in both disciplines.

Courses taught in French (Items 3 and 4, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on exchange or Letter of Permission.

# School Language Proficiency Requirement

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

#### **B.Sc. Regulations**

The regulations presented in this section apply to all Bachelor of Science programs. In addition to the

requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (see the *Academic Regulations of the University* section of this Calendar).

#### Breadth Requirement for the B.Sc.

Students in a Bachelor of Science program must present the following credits at graduation:

- 1. 2.0 credits in Science Continuation courses not in the major discipline; students completing a double major are considered to have completed this requirement providing they have 2.0 credits in Science Continuation courses in each of the two majors;
- 2. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000)

In most cases, the requirements for individual B.Sc. programs, as stated in this Calendar, contain these requirements, explicitly or implicitly.

Students admitted to B.Sc. programs by transfer from another institution must present at graduation (whether taken at Carleton or elsewhere):

- 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received fewer than 10.0 transfer credits; or,
- 2. 1.0 credit in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received 10.0 or more transfer credits.

#### **Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

#### Change of Program within the B.Sc. Degree

To transfer to a program within the B.Sc. degree, applicants must normally be *Eligible to Continue* (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the *Academic Regulations of the University.* 

Applications to declare or change programs within the B.Sc. degree must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrolment limitations, and/or specific program, program element or option requirements as published in the relevant Calendar entry.

#### Minors, Concentrations, and Specializations

Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be *Eligible to Continue* (EC) and is meeting the minimum CGPAs described in Section 3.1.9 of the *Academic Regulations of the University*, as well as being subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry.

#### Experimental Science Requirement

Students in a B.Sc. degree program must present at graduation at least two full credits of Experimental Science chosen from two different departments or institutes from the list below:

#### Approved Experimental Science Courses

Biochemistry	
BIOC 2200 [0.5]	Cellular Biochemistry
BIOC 4001 [0.5]	Methods in Biochemistry
BIOC 4201 [0.5]	Advanced Cell Culture and Tissue Engineering
Biology	
BIOL 1103 [0.5]	Foundations of Biology I
BIOL 1104 [0.5]	Foundations of Biology II
BIOL 2001 [0.5]	Animals: Form and Function
BIOL 2002 [0.5]	Plants: Form and Function
BIOL 2104 [0.5]	Introductory Genetics
BIOL 2200 [0.5]	Cellular Biochemistry
BIOL 2600 [0.5]	Ecology
Chemistry	
CHEM 1001 [0.5]	General Chemistry I
CHEM 1002 [0.5]	General Chemistry II
CHEM 1005 [0.5]	Elementary Chemistry I
CHEM 1006 [0.5]	Elementary Chemistry II
CHEM 2103 [0.5]	Physical Chemistry I
CHEM 2203 [0.5]	Organic Chemistry I
CHEM 2204 [0.5]	Organic Chemistry II
CHEM 2302 [0.5]	Analytical Chemistry I
CHEM 2303 [0.5]	Analytical Chemistry II
CHEM 2800 [0.5]	Foundations for Environmental Chemistry
Earth Sciences	
ERTH 1006 [0.5]	Exploring Planet Earth
ERTH 1009 [0.5]	The Earth System Through Time
ERTH 2102 [0.5]	Mineralogy to Petrology
ERTH 2404 [0.5]	Engineering Geoscience
ERTH 2802 [0.5]	Field Geology I
ERTH 3111 [0.5]	Vertebrate Evolution: Mammals, Reptiles, and Birds
ERTH 3112 [0.5]	Vertebrate Evolution: Fish and Amphibians
ERTH 3204 [0.5]	Mineral Deposits
ERTH 3205 [0.5]	Physical Hydrogeology
ERTH 3806 [0.5]	Structural Geology
Food Sciences	
FOOD 3001 [0.5]	Food Chemistry
FOOD 3002 [0.5]	Food Analysis
FOOD 3005 [0.5]	Food Microbiology
Geography	
GEOG 1010 [0.5]	Global Environmental Systems
GEOG 3108 [0.5]	Soil Properties

#### Neuroscience

NEUR 3206 [0.5]	Sensory and Motor Neuroscience
NEUR 3207 [0.5]	Systems Neuroscience
NEUR 4600 [0.5]	Advanced Lab in Neuroanatomy
Physics	
PHYS 1001 [0.5]	Foundations of Physics I
PHYS 1002 [0.5]	Foundations of Physics II
PHYS 1003 [0.5]	Introductory Mechanics and Thermodynamics
PHYS 1004 [0.5]	Introductory Electromagnetism and Wave Motion
PHYS 1007 [0.5]	Elementary University Physics I
PHYS 1008 [0.5]	Elementary University Physics II
PHYS 2202 [0.5]	Wave Motion and Optics
PHYS 2604 [0.5]	Modern Physics I
PHYS 3007 [0.5]	Third Year Physics Laboratory: Selected Experiments and Seminars
PHYS 3606 [0.5]	Modern Physics II
PHYS 3608 [0.5]	Modern Applied Physics

## **Course Categories for B.Sc. Programs**

#### Science Geography Courses

	GEOG 1010 [0.5]	Global Environmental Systems		
	GEOG 2006 [0.5]	Introduction to Quantitative Research		
	GEOG 2013 [0.5]	Weather and Water		
	GEOG 2014 [0.5]	The Earth's Surface		
	GEOG 3003 [0.5]	Quantitative Geography		
	GEOG 3010 [0.5]	Field Methods in Physical Geography		
	GEOG 3102 [0.5]	Geomorphology		
	GEOG 3103 [0.5]	Watershed Hydrology		
	GEOG 3104 [0.5]	Principles of Biogeography		
	GEOG 3105 [0.5]	Climate and Atmospheric Change		
	GEOG 3106 [0.5]	Aquatic Science and Management		
	GEOG 3108 [0.5]	Soil Properties		
	GEOG 4000 [0.5]	Field Studies		
	GEOG 4005 [0.5]	Directed Studies in Geography		
	GEOG 4013 [0.5]	Cold Region Hydrology		
	GEOG 4017 [0.5]	Global Biogeochemical Cycles		
	GEOG 4101 [0.5]	Two Million Years of Environmental Change		
	GEOG 4103 [0.5]	Water Resources Engineering		
	GEOG 4104 [0.5]	Microclimatology		
	GEOG 4108 [0.5]	Permafrost		
Science Psychology Courses				
	PSYC 2001 [0.5]	Introduction to Research Methods in Psychology		
	PSYC 2002 [0.5]	Introduction to Statistics in		

	- )
PSYC 2002 [0.5]	Introduction to Statistics in Psychology
PSYC 2700 [0.5]	Introduction to Cognitive Psychology
PSYC 3000 [1.0]	Design and Analysis in Psychological Research
PSYC 3506 [0.5]	Cognitive Development
PSYC 3700 [1.0]	Cognition (Honours Seminar)
PSYC 3702 [0.5]	Perception

F310 2307 [	5.5j ilu	man	louiopsyci	lology i	
PSYC 3307 [	0.5] Hu	iman I	Neuropsych	ology II	
Science Contin	uation Co	ourse	s		
A course at the 2 Science Continu in the student's r following:	ation crea	dit in a	B.Sc. prog	ram if it is i	not
BIOC (Bioche	emistry)				
BIOL (Biology BIOL 2005 or				ay use	
CHEM (Chem	nistry)				
COMP (Comp half-credits at COMP 1001 credits.	t the 1000	-level	in COMP, e	excluding	I
ERTH (Earth may be used program. Stud use ERTH 24 free electives	only as a dents in E 01, ERTH	free e arth S	elective for a	any B.Sc. ograms ma	
Engineering. Students wishing to register in Engineering courses must obtain the permission of the Faculty of Engineering and Design.					
ENSC (Environmental Science)					
FOOD (Food Science and Nutrition)					
GEOM (Geomatics)					
HLTH (Health Sciences)					
ISAP (Interdisciplinary Science Practice)					
MATH (Mathe					
NEUR (Neuroscience)					
PHYS (Physic					
Science Geo					
Science Psyc		ourses	s (see list al	oove)	
STAT (Statisti	,				
TSES (Techn TSES 2305. I only as free e Environmenta courses in the part of the Sc	Biology stu electives. I al Science eir program	udents ntegra stude ms bu	s may use t ated Scienc ents may ind t may not c	hese cours e and clude these	÷
Science Faculty	y Elective	es			
Science Faculty level chosen from	Electives		ourses at th	ie 1000-40	00
BIOC (Bioche	emistry)				
BIOL (Biology use BIOL 101	y) Biology				
CHEM (Chem and CHEM 10		ept C	HEM 1003,	CHEM 100	)4
COMP (Com					

Human Neuropsychology I

PSYC 2307 [0.5]

COMP (Computer Science) except COMP 1001 ERTH (Earth Sciences) except ERTH 1010, ERTH 1011 and ERTH 2415. Earth Sciences students may use ERTH 2401, ERTH 2402, and ERTH 2403 only as free electives. Engineering

ENSC 2001 FOOD (Food Science and Nutrition) GEOM (Geomatics) HLTH (Health Science)

ISAP (Interdisciplinary Science Practice)

MATH (Mathematics)

NEUR (Neuroscience)

PHYS (Physics) except PHYS 1901, PHYS 1902, PHYS 1905, PHYS 2903

Science Geography (see list above) Science Psychology (see list above)

STAT (Statistics)

TSES (Technology, Society, Environment) Biology students may use these courses only as free electives.

#### **Advanced Science Faculty Electives**

Advanced Science Faculty Electives are courses at the 2000-4000 level chosen from the Science Faculty Electives list above.

#### Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)

All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public Affairs, and the Sprott School of Business are approved as Arts or Social Sciences courses EXCEPT FOR: All Science Geography courses (see list above), all Geomatics (GEOM) courses, all Science Psychology courses (see list above). NSCI 1000 may be used as an Approved Course Outside the Faculties of Science and Engineering and Design.

#### Free Electives

Any course is allowable as a Free Elective providing it is not prohibited (see below). Students are expected to comply with prerequisite requirements and enrolment restrictions for all courses as published in this Calendar.

# Courses Allowable Only as Free Electives in any B.Sc. Program

	B.SC. Program	
	BIOL 4810 [0.5]	Education Research in Undergraduate Science
	CHEM 1003 [0.5]	The Chemistry of Food, Health and Drugs
	CHEM 1004 [0.5]	Drugs and the Human Body
	CHEM 1007 [0.5]	Chemistry of Art and Artifacts
	ERTH 1010 [0.5]	Our Dynamic Planet Earth
	ERTH 1011 [0.5]	Evolution of the Earth
	ERTH 2415 [0.5]	Natural Disasters
	ISCI 1001 [0.5]	Introduction to the Environment
	ISCI 2000 [0.5]	Natural Laws
	ISCI 2002 [0.5]	Human Impacts on the Environment
	MATH 0107 [0.5]	Algebra and Geometry
	PHYS 1901 [0.5]	Planetary Astronomy
	PHYS 1902 [0.5]	From our Star to the Cosmos
	PHYS 1905 [0.5]	Physics Behind Everyday Life
	PHYS 2903 [0.5]	Physics Towards the Future
Pr	ohibited Courses	
	ne following courses Sc. program:	are not acceptable for credit in any
	COMP 1001 [0.5]	Introduction to Computational Thinking for Arts and Social Science Students
	MATH 0005 [0.5]	Precalculus: Functions and Graphs
	MATH 0006 [0.5]	Precalculus: Trigonometric Functions and Complex Numbers
	MATH 1009 [0.5]	Mathematics for Business

MATH 1119 [0.5]	Linear Algebra: with Applications to Business
MATH 1401 [0.5]	Elementary Mathematics for Economics I
MATH 1402 [0.5]	Elementary Mathematics for Economics II

#### **Admissions Information**

Admission Requirements are for the 2023-24 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and **Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

#### **Admissions Information**

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

**Note:** If a course is listed as *recommended*, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

#### **Admission Requirements**

#### Degrees

- Bachelor of Arts (B.A.) (Honours)
- Bachelor of Arts (B.A.)

#### **First Year**

#### For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). Applicants submitting an English language test to satisfy the requirements of the English Language Proficiency section of this Calendar may use that test to also satisfy the 4U English prerequisite requirement.

#### Biology

For the major in Biology in the B.A. program, in addition to the 4U English, a 4U course in Chemistry is required. Advanced Functions, and Calculus and Vectors are recommended.

#### **Advanced Standing**

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

#### **Co-op Option**

**Direct Admission to the 1st Year of the Co-op Option** Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European and Russian Studies, French, Geography, Geomatics, History, Law, Political Science, Psychology, Sociology.

#### Applicants must:

- meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
- 2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
- 3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

#### **Advanced Standing**

#### B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

#### **Admissions Information**

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

**Note:** If a course is listed as *recommended*, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

#### Degrees

- · B.Sc. (Honours)
- · B.Sc. (Major)
- B.Sc.

# **Admission Requirements**

#### B. Sc. Honours

#### First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. For most programs including Biochemistry, Bioinformatics, Biotechnology, Chemistry, Combined Honours in Biology and Physics, Chemistry and Physics, Computational Biochemistry, Food Science, Nanoscience, Neuroscience and Biology, Neuroscience and Mental Health, and Psychology, the six 4U or M courses must include Advanced Functions, and two of Biology, Chemistry, Earth and Space Sciences, or Physics. (Calculus and Vectors is strongly recommended).

#### **Specific Honours Admission Requirements**

For the Honours programs in Earth Sciences, Environmental Science, Geomatics, Interdisciplinary Science and Practice, and Physical Geography, Calculus and Vectors may be substituted for Advanced Functions.

For the Honours programs in Physics and Applied Physics, and for double Honours in Mathematics and Physics, Calculus and Vectors is required in addition to Advanced Functions and one of 4U Physics, Chemistry, Biology, or Earth and Space Sciences. For all programs in Physics, 4U Physics is strongly recommended.

For Honours in Psychology, a 4U course in English is recommended.

For Honours in Environmental Science, a 4U course in Biology and Chemistry is recommended.

#### Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be *Eligible to Continue* in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects deemed appropriate for the program and stream selected.

#### B.Sc. Major and B.Sc.

#### **First Year**

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include Advanced Functions and two of Calculus and Vectors, Biology, Chemistry, Earth and Space Science, or Physics (Calculus and Vectors is strongly recommended). For the B.Sc. Major in Physics, 4U Physics is strongly recommended.

#### **Advanced Standing**

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be *Eligible to Continue* (EC) in their year level. Advanced standing will be granted only for those subjects deemed appropriate for the program and stream selected.

#### **Co-op Option**

**Direct Admission to the First Year of the Co-op Option** Applicants must:

- meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
- 2. be registered as a full-time student in the Bachelor of Science Honours program;
- 3. be eligible to work in Canada (for off-campus work placements).

Note that meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

#### Linguistics (LING) Courses

#### LING 1001 [0.5 credit]

#### Introduction to Linguistics I

Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Lecture and tutorial three hours a week.

# LING 1002 [0.5 credit]

#### Introduction to Linguistics II

Survey of topics in linguistics: language change, sociolinguistics, language acquisition and processing. May include language typology, language contact and writing systems.

Prerequisite(s): LING 1001 (may be taken concurrently). Lectures three hours a week.

#### LING 1100 [0.5 credit] The Mysteries of Language

This course explores some intriguing mysteries of language - whether it is unique to humans, how children master its complexities so easily, how the brain handles language, how languages are born and die. These questions lead us to interesting discoveries about the human mind.

Lectures three hours a week.

#### LING 2005 [0.5 credit] Linguistic Analysis

Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis. Includes: Experiential Learning Activity Prerequisite(s): LING 1001. Lecture and tutorial three hours a week.

#### LING 2007 [0.5 credit] Phonetics

Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar. Includes: Experiential Learning Activity Precludes additional credit for LING 2001 (no longer offered).

Prerequisite(s): LING 1001. Lecture and tutorial three hours a week.

# LING 2504 [0.5 credit]

#### Language and Communication

Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition; language as a social activity. Also listed as PHIL 2504, COMS 2504. Prerequisite(s): second-year standing.

Lectures three hours a week.

#### LING 2604 [0.5 credit]

Communication Differences and Disabilities I

A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities.

Also listed as ALDS 2604.

Prerequisite(s): second year standing or permission of the instructor.

Lectures three hours a week.

#### LING 2802 [0.5 credit] History of the English Language

A historical study of the English language, its structure, variety, and cultural contexts,with an introduction to grammatical terminology and constructions. Also listed as ENGL 2105. Prerequisite(s): second-year standing or permission of the department. Lectures three hours a week.

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#### LING 3004 [0.5 credit] Syntax I

Introduction to syntactic theory. Representation and analysis of sentence structure, syntactic relations and syntactic dependencies. Testing of grammatical hypotheses.

Includes: Experiential Learning Activity Prerequisite(s): LING 2005. Lecture and tutorial three hours a week.

### LING 3005 [0.5 credit] Morphology I

Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax.

Includes: Experiential Learning Activity Prerequisite(s): LING 2005 and LING 2007. Lectures three hours a week.

#### LING 3007 [0.5 credit] Phonology I

The sound-systems of languages, analysis of phonological structure; generative phonology; phonological rules and derivations; cross-linguistic diversity and universals;

segmental phonology; stress; tone. Includes: Experiential Learning Activity

Precludes additional credit for LING 3002 (no longer

offered).

Prerequisite(s): LING 2001 (no longer offered) or LING 2007.

Lecture and tutorial three hours a week.

# LING 3009 [0.5 credit]

#### Special Topic in Linguistics

Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.

Lectures and discussion three hours per week.

### LING 3504 [0.5 credit] Pragmatics

The study of language in its conversational and cultural contexts. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. May include cross-cultural pragmatics.

Also listed as PHIL 3504.

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/COMS 2504/LING 2504 or PHIL 3506, or LING 3505 or permission of the Department of Philosophy or School of Linguistics and Language Studies.

Lectures three hours a week.

### LING 3505 [0.5 credit] Semantics

Study of language meaning. Lexical meaning and meanings of larger linguistic expressions, including nominal units, verbal units, and sentences. Meaning relationships between utterances. Relationship between linguistic meaning (semantics) and contextual meaning (pragmatics). Basic formal treatments of semantics. Also listed as PHIL 3506.

Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/LING 2504/COMS 2504 or PHIL 3504/LING 3504, or permission of the Department of Philosophy or School of Linguistics and Language Studies. Lectures three hours a week.

# LING 3601 [0.5 credit]

#### Language Processing and the Brain

Introduction to adult language processing and neurolinguistics. Psychological processes underlying speech production and perception, word recognition and sentence processing. Biological foundation and neuro-cognitive mechanisms of language. Experimental techniques and methodologies of current psycholinguistic studies.

Includes: Experiential Learning Activity

Also listed as PSYC 3709.

Prerequisite(s): LING 1001 or PSYC 2700 and secondyear standing, or permission of the instructor. Lectures three hours a week.

# LING 3603 [0.5 credit]

#### Child Language

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development.

Includes: Experiential Learning Activity

Also listed as PSYC 3508.

Prerequisite(s): LING 1001 and second-year standing, or permission of the instructor.

Lectures three hours a week.

# LING 3604 [0.5 credit]

#### Communication Differences and Disabilities II

An in-depth examination of select topics in the field of communication differences and disabilities. An emphasis is placed on theoretical accounts of specific differences and disabilities and the cross-linguistic evidence for these accounts. Specific topics may vary from year to year. Also listed as ALDS 3604.

Prerequisite(s): LING 1001 and one of ALDS or LING 2604.

Lectures three hours a week.

#### LING 3701 [0.5 credit] Corpus Linguistics

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Includes: Experiential Learning Activity

Also listed as ALDS 3701.

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Lectures three hours a week.

#### LING 3702 [0.5 credit] Sociolinguistics

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Also listed as ALDS 3202.

Precludes additional credit for ALDS 2701 (no longer offered).

Prerequisite(s): ALDS 1001 and third-year standing. Lecture three hours a week.

# LING 3801 [0.5 credit]

#### Structure of a Specific Language

Description and analysis of the structure of a specific language applying phonology, morphology, syntax, and semantics. Language to be studied will be announced in advance by the School.

Prerequisite(s): LING 2001 (no longer offered) or LING 2005 or LING 2007. Lectures three hours a week.

#### LING 3810 [0.5 credit] Historical Linguistics I

Language change; sound change; analogy; the comparative method; internal reconstruction; the philological method; historical linguistics and pre-history; language change and theories of grammar. Precludes additional credit for LING 3101 (no longer offered).

Prerequisite(s): LING 2007. Lectures three hours a week.

# LING 3811 [0.5 credit]

#### Language Typology and Universals

Cross-linguistic survey of syntactic and morphological patterns found in the languages of the world. Typological classification and identification of language universals. Includes: Experiential Learning Activity Precludes additional credit for LING 3001 (no longer offered). Prerequisite(s): LING 2005.

Lectures three hours a week.

#### LING 3900 [1.0 credit] Independent Study

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.

Includes: Experiential Learning Activity Prerequisite(s): permission of the instructor.

#### LING 3901 [0.5 credit] Independent Study

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics. Includes: Experiential Learning Activity

Prerequisite(s): permission of the instructor.

#### LING 4004 [0.5 credit] Syntax II

Advanced topics in syntax. Includes: Experiential Learning Activity Precludes additional credit for LING 4002 (no longer offered). Prerequisite(s): LING 3004 and third-year standing. Seminars three hours a week.

# LING 4005 [0.5 credit] Morphology II

Advanced topics in morphology. Includes: Experiential Learning Activity Prerequisite(s): LING 3005 and third-year standing. Seminars three hours a week.

#### LING 4007 [0.5 credit] Phonology II

Advanced topics in phonology. Includes: Experiential Learning Activity Precludes additional credit for LING 4001 (no longer offered). Prerequisite(s): LING 3007, and third-year standing. Seminars three hours a week.

#### LING 4009 [0.5 credit] Special Topic in Linguistics

Examination of a topic or more specialized area in linguistics or language study. Topic to be announced. Repeatable for credit when the topic changes. Prerequisite(s): third- or fourth-year standing in Linguistics or permission of the instructor. Also offered at the graduate level, with different requirements, as LING 5009, for which additional credit is precluded.

Seminars three hours a week.

## LING 4412 [0.5 credit] Diversité du français

Études des variétés du français, dans ses dimensions spatiales. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English. Also listed as FREN 4412.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5412 and LING 5412, for which additional credit is precluded. Seminars three hours a week.

# LING 4413 [0.5 credit]

# Diachronie du français

Étude du français, dans ses dimensions historiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English. Also listed as FREN 4413.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5413 and LING 5413, for which additional credit is precluded. Seminars three hours a week.

# LING 4414 [0.5 credit]

#### Analyse du français

Étude du français, dans ses dimensions morphologiques, syntaxiques ou phonologiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students will submit written assignments in English.

Also listed as FREN 4414.

Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.

Also offered at the graduate level, with different requirements, as FREN 5414 and LING 5414, for which additional credit is precluded. Seminars three hours a week.

#### LING 4415 [0.5 credit] Variation du français

Étude des variations internes de la langue, dans des dimensions orales/écrites. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students submit assignments in English.

Also listed as FREN 4415. Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department. Also offered at the graduate level, with different requirements, as FREN 5415 and LING 5415, for which additional credit is precluded. Seminars three hours a week.

#### LING 4505 [0.5 credit] Formal Semantics

Advanced topics in compositional semantics and its interfaces. Topics may include: logic, semantic types, lambda calculus, intentional contexts, possible world semantics, interfaces with syntax and pragmatics quantification, anaphora, presupposition, implicatures, scope and binding, and model theory.

Includes: Experiential Learning Activity

Also listed as PHIL 4505.

Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing, or permission of the Department of Philosophy or School of Linguistics and Language Studies. Seminars three hours a week.

#### LING 4510 [0.5 credit] Lexical Semantics

Study of the meaning of words. Topics may include lexical decomposition, meaning variation, lexical relations, and lexical aspect.

Includes: Experiential Learning Activity

Also listed as PHIL 4055.

Precludes additional credit for LING 4055 (no longer offered).

Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing.

Also offered at the graduate level, with different requirements, as LING 5510, for which additional credit is precluded.

Seminar three hours a week.

# LING 4601 [0.5 credit]

# Cognitive Neuroscience of Language

Further study of psychological and neurolinguistic mechanisms of adult language processing. May include topics from first language acquisition.

Includes: Experiential Learning Activity

Prerequisite(s): LING 3601 or permission of the instructor. Also offered at the graduate level, with different requirements, as LING 5601, for which additional credit is precluded.

Seminars three hours a week.

#### LING 4603 [0.5 credit] First Language Acquisition

Advanced topics in language acquisition and development and the relative contributions of the environment, cognitive development, and inborn knowledge.

Includes: Experiential Learning Activity

Prerequisite(s): LING 1001 and LING 3603.

Also offered at the graduate level, with different

requirements, as LING 5603, for which additional credit is precluded.

Seminars three hours a week.

# LING 4604 [0.5 credit]

## Practicum in Speech Language Pathology

Through seven-hour-a-week field placements, students pursue personal learning objectives concerning the clinical application of the psycholinguistics of communication disorders and cognitive development. A term paper integrates experiential knowledge gained in the placement with theoretical and empirical knowledge gained from the student's program of study.

Includes: Experiential Learning Activity Prerequisite(s): LING 3604, fourth-year Honours standing in B.A. or B.Sc. in Linguistics with a Concentration in Psycholinguistics and Communication Disorders with a CGPA of 10.0 in the major, and permission from the School of Linguistics and Language Studies. Field placement one day a week.

#### LING 4605 [0.5 credit]

#### **Psycholinguistic Research Methods**

Experimental methodologies used in current psycholinguistic studies. Topics include experimental design and techniques, descriptive statistics, and interpreting and reporting research findings. Includes: Experiential Learning Activity

Precludes additional credit for LING 4009 Section "A" (2015-16 and 2016-17) and LING 4009 Section "B" (2013-14) and LING 4009 Section "C" (2017-18). Prerequisite(s): third- or fourth-year Honours standing in Linguistics or Cognitive Science, or permission of the instructor.

Also offered at the graduate level, with different requirements, as LING 5605, for which additional credit is precluded.

Seminar three hours a week.

# LING 4606 [0.5 credit]

#### Statistics for Language Research

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields. Includes: Experiential Learning Activity Also listed as ALDS 4606.

Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016. Prerequisite(s): Third-year standing in Linguistics or Applied Linguistics and Discourse Studies or Cognitive Science, or permission of the instructor.

Also offered at the graduate level, with different requirements, as LING 5606 and ALDS 5604, for which additional credit is precluded. Seminar three hours a week.

#### LING 4801 [0.5 credit] Linguistic Field Methods

With a language consultant, students discover the phonological, morphological, and syntactic structures of the target language using linguistic elicitation. Language will vary from year to year, but will normally be a non-European language. Language documentation, data management, ethical issues surrounding research in Indigenous communities.

Includes: Experiential Learning Activity Prerequisite(s): LING 2005 and LING 2007. Also offered at the graduate level, with different requirements, as ALDS 5801, for which additional credit is precluded.

Lectures three hours a week.

#### LING 4802 [0.5 credit] Historical Linguistics: English

A theory-intensive course that will study the development of English starting with Proto-Indo-European progressing through Common Germanic to the stages of English itself. Topics include phonological sound changes, phonemic inventories, and morphological and syntactic typology. Precludes additional credit for LING 4101 (no longer offered).

Prerequisite(s): LING 2005 and LING 2007, and one of LING 3005, LING 3810 or LING 3811.

Also offered at the graduate level, with different requirements, as LING 5802, ENGL 5101., for which additional credit is precluded. Seminars three hours a week.

#### LING 4805 [0.5 credit] Old English

Studies in Old English literature and its cultural and historical contexts. Instruction in grammar to facilitate reading knowledge of the Old English language. Also listed as ENGL 4105.

Precludes additional credit for ENGL 3102 (no longer offered).

Prerequisite(s): fourth-year standing or permission of the department.

Seminar or lecture three hours a week.

# LING 4900 [1.0 credit]

#### Independent Study in Linguistics

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics. Prerequisite(s): permission of the instructor.

#### LING 4901 [0.5 credit] Independent Study in Linguistics

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics. Prerequisite(s): permission of the instructor.

## LING 4905 [1.0 credit]

#### **Honours Project in Experimental Linguistics**

Students choose existing study in linguistic literature, replicate the study, present findings, compare to original study. Practical experience gathering and preparing materials, running experiments, analyzing data, interpreting findings; real, important contributions to the field of linguistics via replication studies (as mandated by the scientific method).

Includes: Experiential Learning Activity Precludes additional credit for LING 4910. Prerequisite(s): fourth-year Honours standing in Linguistics, with a Major CGPA of 9.0, and permission of the instructor. Unscheduled.

# LING 4910 [1.0 credit]

#### Honours Thesis in Linguistics

A thesis project selected in consultation with the School and carried out under the direction of a faculty supervisor. Includes: Experiential Learning Activity

Precludes additional credit for LING 4905.

Prerequisite(s): fourth-year Honours standing in Linguistics with a CGPA of 10.0 in the major; one of LING 3004, LING 3007, LING 3505, or LING 3601; and permission of the instructor.