# Sustainable Energy

This section presents the requirements for programs in:

- Master of Public Policy Sustainable Energy and the Environment
- Master of Public Policy Sustainable Energy and the Environment with Collaborative Specialization in Climate Change
- M.A.Sc. Sustainable Energy
- M.Eng. Sustainable Energy
- M.Eng. Sustainable Energy with Collaborative **Specialization in Climate Change**

# Master of Public Policy -

# Sustainable Energy and the Environment (5.0 credits)

**Requirements - Coursework pathway:** 

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1.	1.5 credits in:		1.5
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
2.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
3.	0.5 credit in:		0.5
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
4.	0.5 credit in:		0.5
	PADM 5510 [0.5]	Energy Economics	
5.	0.5 credit in:		0.5
	PADM 5515 [0.5]	Sustainable Energy Policy	
	or PADM 5615 [0	.Bylitics and Policy of Energy in Cana	da
6.	2.0 credits from S	ustainable Energy Policy courses	2.0
		ourses as approved by the MA	
SL	ipervisor		
_			
Тс	otal Credits		5.0
		arch essay pathway:	5.0
R		arch essay pathway:	<b>5.0</b> 1.5
R	equirements - Rese	arch essay pathway: Sustainable Energy Engineering for Policy Students	
R	equirements - Rese 1.5 credits in:	Sustainable Energy Engineering for	
R	equirements - Rese 1.5 credits in: SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment	
R(	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	
R(	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools	1.5
R( 1.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in:	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project	1.5
R( 1.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project	0.0
R( 1. 2. 3.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in:	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of	0.0
R( 1. 2. 3.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of	1.5 0.0 0.5
R( 1. 2. 3.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5] 0.5 credit in:	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change	1.5 0.0 0.5
R( 1. 2. 3.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5] 0.5 credit in: PADM 5510 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change Energy Economics	1.5 0.0 0.5 0.5
R( 1. 2. 3.	equirements - Reserved   1.5 credits in:   SERG 5002 [0.5]   SERG 5003 [0.5]   SERG 5005 [0.5]   0.0 credit in:   SERG 5800 [0.0]   0.5 credit in:   PADM 5121 [0.5]   0.5 credit in:   PADM 5510 [0.5]   0.5 credit in:   PADM 5515 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change	1.5 0.0 0.5 0.5
R( 1. 2. 3. 4. 5.	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5] 0.5 credit in: PADM 5510 [0.5] or PADM 5515 [0.5] or PADM 5615 [0.5]	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change Energy Economics Sustainable Energy Policy	1.5 0.0 0.5 0.5
R( 1. 2. 3. 4. 5. Iis	equirements - Rese 1.5 credits in: SERG 5002 [0.5] SERG 5003 [0.5] SERG 5005 [0.5] 0.0 credit in: SERG 5800 [0.0] 0.5 credit in: PADM 5121 [0.5] 0.5 credit in: PADM 5510 [0.5] 0.5 credit in: PADM 5515 [0.5] or PADM 5615 [0.5] 1.0 credits from S	Sustainable Energy Engineering for Policy Students Energy Evaluation and Assessment Tools Applied Interdisciplinary Project Sustainable Energy Seminar Policy Analysis: The Practical Art of Change Energy Economics Sustainable Energy Policy DBJ litics and Policy of Energy in Canad	1.5 0.0 0.5 0.5 0.5 da

7. 1.0 credit in:	. 1.0 credit in:		
PADM 5908 [1.0]	Research Essay		
Total Credits		5.0	
Requirements - Thes	sis pathway:		
1. 1.5 credits in:		1.5	
SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students		
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools		
SERG 5005 [0.5]	Applied Interdisciplinary Project		
2. 0.0 credit in:		0.0	
SERG 5800 [0.0]	Sustainable Energy Seminar		
3. 0.5 credit in:		0.5	
PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change		
4. 0.5 credit in:		0.5	
PADM 5510 [0.5]	Energy Economics		
5. 0.5 credit in:		0.5	
PADM 5515 [0.5]	Sustainable Energy Policy		
or PADM 5615 [	0.Bolitics and Policy of Energy in Canad	da	
6. 2.0 credits in:		2.0	
SERG 5909 [2.0]	MA Sustainable Energy Thesis		
Total Credits		5.0	

#### Notes:

1. Courses must be appropriate to the student's qualifications and selected with the approval of the student's program supervisor.

# Master of Public Policy -Sustainable Energy and the Environment with Collaborative Specialization in Climate Change (6.0 credits)

#### **Requirements - Coursework pathway:**

1.	1.0 credit in:		1.0
	CLIM 5000 [1.0]	Climate Collaboration	
2.	0.0 credit in:		
	CLIM 5800 [0.0]	Climate Seminar Series	
3.	1.5 credits in:		1.5
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
4.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
5.	0.5 credit in:		0.5
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change	
6.	0.5 credit in:		0.5
	PADM 5510 [0.5]	Energy Economics	
7.	0.5 credit in:		0.5
	PADM 5515 [0.5] or PADM 5615 [0	Sustainable Energy Policy Bolitics and Policy of Energy in Canad	а

8. 2.0 credits from Sustainable Energy Policy courses listed below or other courses as approved by the MA

supervisor					
Total Credits 6.0					
Re	equirements - Rese	arch essay pathway:			
1.	1.0 credit in:		1.0		
	CLIM 5000 [1.0]	Climate Collaboration			
2.	0.0 credit in:				
	CLIM 5800 [0.0]	Climate Seminar Series			
3.	1.5 credits in:		1.5		
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students			
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools			
	SERG 5005 [0.5]	Applied Interdisciplinary Project			
4.	0.0 credit in:		0.0		
	SERG 5800 [0.0]	Sustainable Energy Seminar			
5.	0.5 credit in:		0.5		
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of Change			
6.	0.5 credit in:		0.5		
	PADM 5510 [0.5]	Energy Economics			
7.	0.5 credit in:		0.5		
	PADM 5515 [0.5]	Sustainable Energy Policy			
	or PADM 5615 [0	.Bylitics and Policy of Energy in Canad	а		
lis		stainable Energy Policy courses ourses as approved by the MA	1.0		
	1.0 credit in:		1.0		
	PADM 5908 [1.0]	Research Essay (in the specialization)			
То	tal Credits		6.0		
_					
	equirements - Thes	is pathway:			
1.	1.0 credit in:		1.0		
	CLIM 5000 [1.0]	Climate Collaboration			
2.	0.0 credit in:				
	CLIM 5800 [0.0]	Climate Seminar Series			
3.	1.5 credits in:		1.5		
	SERG 5002 [0.5]	Sustainable Energy Engineering for Policy Students			
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools			
	SERG 5005 [0.5]	Applied Interdisciplinary Project			
4.	0.0 credit in:		0.0		
	SERG 5800 [0.0]	Sustainable Energy Seminar			
5.	0.5 credit in:		0.5		
	PADM 5121 [0.5]	Policy Analysis: The Practical Art of			

#### Notes:

2.0

1. Courses must be appropriate to the student's qualifications and selected with the approval of the student's program supervisor.

### M.A.Sc. Sustainable Energy (5.0 credits)

M.	A.Sc. Sustainable	Energy (5.0 credits)	
1.	1.0 credit in:		1.0
	SERG 5001 [0.5]	Sustainable Energy Policy for Engineers	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
2.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
3.	1.5 credits in:		
M	echanical Engineerir	ng focus:	
(lis A	sted below), or Susta	cal Energy Conversion courses ainable Energy Policy courses. dits in Sustainable Energy Policy d.	1.5
or			
El	ectrical Engineering	focus:	
(lis ma	sted below) or Susta	lectrical Energy Systems courses inable Energy Policy courses. A s in Sustainable Energy Policy d.	
4.	2.5 credits in M.A.	Sc. thesis:	2.5
	MECH 5909/ SYSC 5909/ ELEC 5909 [2.5]	M.A.Sc. Thesis	
То	otal Credits		5.0
М	.Eng. Sustainal	ole Energy (5.0 credits)	
Re	equirements:		
1.	1.5 credits in:		1.5
	SERG 5001 [0.5]	Sustainable Energy Policy for Engineers	
	SERG 5003 [0.5]	Energy Evaluation and Assessment Tools	
	SERG 5005 [0.5]	Applied Interdisciplinary Project	
2.	0.0 credit in:		0.0
	SERG 5800 [0.0]	Sustainable Energy Seminar	
3.	1.5 credits in:		1.5

5.	1.5 credits in:	1.5
	Mechanical Engineering focus:	
	1.5 credits in Mechanical Energy Conversion courses (listed below), or Sustainable Energy Policy courses. A maximum of 0.5 credits in Sustainable Energy Policy courses will be allowed.	
	Or	
	Electrical Engineering focus:	
	1.5 credit in Efficient Electrical Energy Systems courses (listed below) or Sustainable Energy Policy courses. A maximum of 0.5 credits in Sustainable Energy Policy courses will be allowed.	
ι.	2.0 credits in:	2.0
	Mechanical Engineering focus:	
	Graduate-level MECH courses	

Change

PADM 5510 [0.5] Energy Economics

6. 0.5 credit in:

7. 0.5 credit in:

0.5

0.5

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or

**Electrical Engineering focus:** 

	EC, SYSC or EACJ courses	5.0	ENVE 5703 [0.5]	Topics in Environmental Engineering	
Total Credits M.Eng. Sustainable Energy with Collaborative Specialization in Climate Change (5.0 Credits)			ENVE 5704 [0.5]	Topics in Environmental Engineering	
			ENVE 5705 [0.5]	Topics in Environmental Engineering	
Requirements:			MECH 5800 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
1. 1.0 credit in: CLIM 5000 [1.0]	Climate Collaboration	1.0	MECH 5801 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
2. 0.0 credit in: CLIM 5800 [0.0]	Climate Seminar Series		MECH 5802 [0.5]	Special Topics in Mechanical and	
3. 1.5 credits in:	Cimale Seminar Series	1.5	MECH 5803 [0.5]	Aerospace Engineering Special Topics in Mechanical and	
SERG 5001 [0.5]	Sustainable Energy Policy for Engineers			Aerospace Engineering	
SERG 5003 [0.5]	Energy Evaluation and Assessment Tools		MECH 5804 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
SERG 5005 [0.5]	Applied Interdisciplinary Project		MECH 5805 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
4. 0.0 credit in: SERG 5800 [0.0]	Sustainable Energy Seminar		MECH 5806 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
5. 0.5 credit in:		0.5	MECH 5807 [0.5]	Special Topics in Mechanical and	
Mechanical Engir	neering Focus:			Aerospace Engineering	
0.	y Conversion courses (listed below), ergy Policy courses		MECH 5808 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
or Electrical Engine	oring focus:		MECH 5809 [0.5]	Special Topics in Mechanical and Aerospace Engineering	
-	Energy Systems courses (listed		Courses - Efficient	Electrical Energy Systems	
below) or Sustaina	able Energy Policy courses		ELEC 5200 [0.5]	Advanced Topics in Integrated	0.5
6. 2.0 credits in:		2.0		Circuits and Devices	
Mechanical Engir Graduate-level ME	-		ELEC 5302 [0.5]	Renewable and Distributed Energy Resource Technologies	0.5
or Electrical Engine			ELEC 5405 [0.5]	Advanced Linear and Nonlinear Circuit Theory and Applications	0.5
-	EC, SYSC or EACJ courses		ELEC 5509 [0.5]	Integrated Circuit Technology	0.5
Total Credits		5.0	ELEC 5707 [0.5]	Microsensors and MEMS	0.5
		5.0	ELEC 5808 [0.5]	Signal Processing Electronics	0.5
Courses - Mechanic	al Energy Conversion		ELEC 5900 [0.5]	Engineering Project I	0.5
MECH 5006 [0.5]	Solar Energy		SYSC 5001 [0.5]	Simulation and Modeling	0.5
MECH 5009 [0.5]	Environmental Fluid Mechanics Relating to Energy Utilization		SYSC 5004 [0.5]	Optimization for Engineering Applications	0.5
MECH 5201 [0.5]	Methods of Energy Conversion		SYSC 5103 [0.5]	Software Agents	0.5
MECH 5203 [0.5] MECH 5204 [0.5]	Nuclear Engineering Fundamentals of Combustion		SYSC 5104 [0.5]	Methodologies For Discrete-Event Modeling And Simulation	0.5
MECH 5205 [0.5]	Building Performance Simulation		SYSC 5105 [0.5]	Software Quality Engineering and Management	0.5
MECH 5206 [0.5]	Wind Engineering		SYSC 5207 [0.5]	Distributed Systems Engineering	0.5
MECH 5402 [0.5]	Gas Turbines		SYSC 5401 [0.5]	Adaptive and Learning Systems	0.5
ENVE 5101 [0.5] SERG 5906 [0.5]	Air Pollution Control Directed Studies in Sustainable		SERG 5906 [0.5]	Directed Studies in Sustainable	0.5
	Energy			Energy	
	f the Department, the following luded in the above list:		Courses - Sustaina	0, ,	
CIVE 5705 [0.5]	Topics in Structures		PADM 5510 [0.5]	Energy Economics	
CIVE 5706 [0.5]	Topics in Structures		PADM 5511 [0.5]	Energy Management	
CIVE 5707 [0.5]	Topics in Structures		PADM 5512 [0.5]	International Politics of Sustainable Energy	
CIVE 5708 [0.5]	Topics in Structures		PADM 5572 [0.5]	Policy Seminar (Sustainable	
CIVE 5709 [0.5]	Topics in Structures			Energy)	
ENVE 5701 [0.5]	Topics in Environmental Engineering		PADM 5611 [0.5] PADM 5612 [0.5]	Science and Technology Policies Industrial Policy, Innovation and	
ENVE 5702 [0.5]	Topics in Environmental		17121010012 [0.0]	Sustainable Production	
	Engineering		PADM 5613 [0.5]	Science, Risk and Evaluation	

PADM 5614 [0.5]	Natural Resource Management
PADM 5616 [0.5]	Environmental Policy
PADM 5617 [0.5]	Implementing Sustainable Development in Industrialized Countries
PADM 5618 [0.5]	Environmental and Ecological Economics
PADM 5619 [0.5]	Urban Sustainability
PADM 5620 [0.5]	The Science, Politics and Economics of Global Climate Change
SERG 5906 [0.5]	Directed Studies in Sustainable Energy
Other courses as ann	round by the MA supervisor

Other courses as approved by the MA supervisor

### Regulations

See the General Regulations section of this Calendar.

#### Academic Standing

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they receive a grade of less than B- in any two courses they have registered in.

#### Part- time Continuation

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

#### **Regularly Scheduled Break**

For immigration purposes, the summer term (May to August) for the

- Master of Public Policy in Sustainable Energy and the Environment (coursework pathway)
- Master of Public Policy in Sustainable Energy and the Environment with Collaborative Specialization in Climate Change (coursework pathway)

is considered a regularly scheduled break approved by the University. Students should resume full-time studies in September.

**Note**: a Regularly Scheduled Break as described for immigration purposes does not supersede the requirement for continuous registration in Thesis, Research Essay, or Independent Research Project as described in Section 8.2 of the Graduate General Regulations.

#### Regulations

See the General Regulations section of this Calendar.

#### Academic Standing

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they

receive a grade of less than B- in any two courses they have registered in.

#### **Part-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

# Regulations

See the General Regulations section of this Calendar.

#### Academic Standing

A grade of B- or better must be obtained in each course counted towards the master's degree.

#### **Full-time Continuation**

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after two terms of full-time study (or equivalent), or if they receive a grade of less than B- in any two courses they have registered in.

#### Part-time Continuation

Students will be required to withdraw from the program if their weighted grade point average falls below 7.0 (B-) after completing 2.0 credits, or if they receive a grade of less than B- in any two courses they have registered in.

#### **Regularly Scheduled Break**

For immigration purposes, the summer term (May to August) for the M.Eng. Sustainable Energy (coursework and project pathways only) is considered a regularly scheduled break approved by the University. Students should resume full-time studies in September.

**Note:** a Regularly Scheduled Break as described for immigration purposes does not supersede the requirement for continuous registration in Thesis, Research Essay, or Independent Research Project as described in Section 8.2 of the Graduate General Regulations.

#### Admission

Applicants must have a bachelor's degree (or equivalent), with an average of B+ or higher. The level of academic performance and potential demonstrated within the degree is more important than the discipline; students may enter the program from a wide variety of academic backgrounds in the social sciences, humanities, sciences and engineering. Mid-career applicants who do not have a bachelor's degree, but who have demonstrated professional excellence over a number of years of work in the public sector will also be considered.

All applicants must have completed 1.0 credit in universitylevel micro- and macroeconomic theory (ECON 1000 [1.0] or the equivalent)

0.5 credit in PSCI at the 2000-level or higher, dealing with institutions and processes by which governments legitimize and exercise power, ideally in a Canadian setting (PSCI 2003 or equivalent).

A working knowledge of algebra is also expected.

In some cases, applicants may be admitted to the program despite not having completed one of these prerequisite

courses in economics or political science, on the condition that the course be completed with a grade of B- or higher in the first year of the program. It is strongly recommended that students complete the prerequisites before starting the program, to ensure that their progress through the core courses is unimpeded.

Students whose first language is not English or who have not completed a previous degree at an English speaking university must demonstrate an adequate command of English by attaining, at least, a TOEFL score of 237 CBT (computer-based test) or 580 (written); or 86 IBT overall with a minimum score in each component of: writing: 22; speaking: 22; reading: 20; and listening: 20, or a CAEL score of 70, or an IELTS score of 7.0.

### Admission

Applicants must have a bachelor's degree (or equivalent) in a discipline relevant to engineering disciplinary foundations.

Normally, an average of B+ or higher is required for admission.

### Admission

Applicants must have a bachelor's degree (or equivalent) in a discipline relevant to engineering disciplinary foundations.

Normally, an average of B+ or higher is required for admission.

### **Co-operative Education**

For information about how to apply for the Co-op program and how the Co-op program works, visit the Co-op website.

All graduate students participating in the Co-op program are governed by this Graduate Co-operative Education Policy.

# **Application Requirements**

Graduate students are encouraged to apply to the Co-op Program during their first term of studies. Alternatively, students may delay their participation until later on, provided that they have mandatory credits remaining for degree completion.

# **Participation Requirements**

Graduate students:

- must be registered as full-time before they begin their co-op job search and their co-op work term.
- will be registered in a Co-op Work Term course while at work. This course does not carry academic course credit, but is noted on academic transcripts.
- may register in a 0.5 credit during a work term, provided the course is offered during the evening or is offered asynchronously online.
- are not permitted to hold a Teaching Assistantship while on a co-op work term. Where eligible, Teaching Assistantships will be deferred to a later term.
- in receipt of internal or external scholarships should contact the Faculty of Graduate and Post-Doctoral

Affairs to discuss the possible funding implications of being on a co-op work term

 must have mandatory courses left to complete following their final co-op work term. In cases where the graduate student has just a 0.5 credit left, he or she may request permission of the Co-op Office to complete this course during the work term.

#### **Co-op Participation Agreement**

All graduate students must adhere to the policies found within the Co-op Participation Agreement.

#### Communication with the Co-op Office

Graduate students must maintain regular contact with the Co-op Office during their job search and while on a work term. All email communication will be conducted via the student's Carleton email account.

#### Graduation with the Co-op Designation

In order to graduate with the Co-op Designation, graduate students must satisfy all requirements of the degree program in addition to the successful completion of two work terms. Students found in violation of the Co-op Participation Agreement may have the Co-op Designation withheld.

### Employment

Although every effort is made to ensure a sufficient number of job postings for all Co-op students, no guarantee of employment can be made. The Co-op job search process is competitive, and success is dependent upon factors such as current market conditions, academic performance, skills, motivation, and level of commitment to the job search. It is the student's responsibility to apply for positions via the Co-op job board in addition to actively conducting a self-directed job search. Students who do not obtain a co-op work term are expected to continue with their academic studies. It should be noted that hiring priority for positions within the Federal Government of Canada is given to Canadian citizens.

# Work Term Assessment and Evaluation Work Term Evaluation

Employers are responsible for submitting to Carleton University final performance evaluations for their Co-op students at the end of their work terms.

#### Work Term Assessment

In order to successfully complete the co-op work term, graduate students must receive a Satisfactory (SAT) grade on their Co-op Work Term Report, which they must submit at the completion of each four-month work term.

#### Voluntary Withdrawal from the Co-op Option

Students who are currently on a co-op work term or who have already committed to a co-op work term either verbally or in writing may not leave the position and/or withdraw from the co-op option until they have completed the requirements of the work term.

# Involuntary or Required Withdrawal from the Co-op Option

Graduate students may be removed from the Co-op Program for any of the following reasons:

- 1. Failure to attend all interviews for positions to which the student has applied;
- 2. Declining more than one job offer during the job search;
- 3. Reneging on a co-op position that the student has accepted either verbally or in writing;
- 4. Continuing a job search after accepting a co-op position;
- 5. Dismissal from a work term by the co-op employer;
- 6. Leaving a work term without approval from the Co-op Management Team;
- 7. Receipt of an unsatisfactory work term evaluation;
- 8. Receiving a grade of UNS on the work term report;

### International Students

All Graduate International Students are required to possess a Co-op Work Permit issued by Immigration, Refugees and Citizenship Canada before they can begin working. The Co-operative Education Office will provide students with a letter of support to accompany their Co-op Work Permit application. Students are advised to discuss the application process and application requirements with the International Student Services Office.

### **Co-op Fees**

All participating Co-op students are required to pay Co-op fees. For full details, please see the Co-op website.

# Co-operative Education Option Master of Public Policy - Sustainable Energy and the Environment

Students are encouraged to apply for admission to the Cooperative Education Program by the end of their first term of academic study.

To be eligible for admission to Co-op, students must:

- be enrolled in the Master of Public Policy, Sustainable Energy and the Environment (MPP-SEE);
- have successfully completed, by the start-date of the first work term, at least 2.0 credits of core MPP-SEE courses;
- 3. be registered as a full-time student in each academic term prior to a work term;
- 4. be eligible to work in Canada (for off-campus work terms)

*For more information, please refer to the* Co-operative Education Policy.

# **Co-operative Education**

For information about how to apply for the Co-op program and how the Co-op program works, visit the Co-op website.

All graduate students participating in the Co-op program are governed by this Graduate Co-operative Education Policy.

# **Application Requirements**

Graduate students are encouraged to apply to the Co-op Program during their first term of studies. Alternatively, students may delay their participation until later on, provided that they have mandatory credits remaining for degree completion.

# **Participation Requirements**

Graduate students:

- must be registered as full-time before they begin their co-op job search and their co-op work term.
- will be registered in a Co-op Work Term course while at work. This course does not carry academic course credit, but is noted on academic transcripts.
- may register in a 0.5 credit during a work term, provided the course is offered during the evening or is offered asynchronously online.
- are not permitted to hold a Teaching Assistantship while on a co-op work term. Where eligible, Teaching Assistantships will be deferred to a later term.
- in receipt of internal or external scholarships should contact the Faculty of Graduate and Post-Doctoral Affairs to discuss the possible funding implications of being on a co-op work term
- must have mandatory courses left to complete following their final co-op work term. In cases where the graduate student has just a 0.5 credit left, he or she may request permission of the Co-op Office to complete this course during the work term.

# **Co-op Participation Agreement**

All graduate students must adhere to the policies found within the Co-op Participation Agreement.

# Communication with the Co-op Office

Graduate students must maintain regular contact with the Co-op Office during their job search and while on a work term. All email communication will be conducted via the student's Carleton email account.

# Graduation with the Co-op Designation

In order to graduate with the Co-op Designation, graduate students must satisfy all requirements of the degree program in addition to the successful completion of two work terms. Students found in violation of the Co-op Participation Agreement may have the Co-op Designation withheld.

# Employment

Although every effort is made to ensure a sufficient number of job postings for all Co-op students, no guarantee of employment can be made. The Co-op job search process is competitive, and success is dependent upon factors such as current market conditions, academic performance, skills, motivation, and level of commitment to the job search. It is the student's responsibility to apply for positions via the Co-op job board in addition to actively conducting a self-directed job search. Students who do not obtain a co-op work term are expected to continue with their academic studies. It should be noted that hiring priority for positions within the Federal Government of Canada is given to Canadian citizens.

#### Work Term Assessment and Evaluation Work Term Evaluation

#### Employers are responsible for submitting to Carleton University final performance evaluations for their Co-op students at the end of their work terms.

### Work Term Assessment

In order to successfully complete the co-op work term, graduate students must receive a Satisfactory (SAT) grade on their Co-op Work Term Report, which they must submit at the completion of each four-month work term.

### Voluntary Withdrawal from the Co-op Option

Students who are currently on a co-op work term or who have already committed to a co-op work term either verbally or in writing may not leave the position and/or withdraw from the co-op option until they have completed the requirements of the work term.

# Involuntary or Required Withdrawal from the Co-op Option

Graduate students may be removed from the Co-op Program for any of the following reasons:

- 1. Failure to attend all interviews for positions to which the student has applied;
- 2. Declining more than one job offer during the job search;
- 3. Reneging on a co-op position that the student has accepted either verbally or in writing;
- 4. Continuing a job search after accepting a co-op position;
- 5. Dismissal from a work term by the co-op employer;
- 6. Leaving a work term without approval from the Co-op Management Team;
- 7. Receipt of an unsatisfactory work term evaluation;
- 8. Receiving a grade of UNS on the work term report;

# **International Students**

All Graduate International Students are required to possess a Co-op Work Permit issued by Immigration, Refugees and Citizenship Canada before they can begin working. The Co-operative Education Office will provide students with a letter of support to accompany their Co-op Work Permit application. Students are advised to discuss the application process and application requirements with the International Student Services Office.

#### **Co-op Fees**

All participating Co-op students are required to pay Co-op fees. For full details, please see the Co-op website.

# Co-operative Education Option M. Eng. Sustainable Energy

Students are encouraged to apply for admission to the Cooperative Education Program by the end of their first term of academic study.

To be eligible for admission to Co-op, students must:

1. be enrolled in the Master of Engineering Sustainable Energy;

- have successfully completed, by the start-date of the first work term, a minimum of 2.0 credits towards the M.Eng program, including SERG 5001 Sustainable Energy Policy for Engineers;
- 3. obtained a minimum CGPA of 9.0;
- 4. be registered as a full-time student in each academic term prior to a work term;
- 5. be eligible to work in Canada (for off-campus work terms)

For more information, please refer to the Co-operative Education Policy.

# Sustainable Energy (SERG) Courses

### SERG 5001 [0.5 credit]

# Sustainable Energy Policy for Engineers

This course introduces engineering students to the policy world by examining political and policy institutions, and covering basic principles of policy analysis, as they relate to the energy realm.

# SERG 5002 [0.5 credit]

**Sustainable Energy Engineering for Policy Students** This course introduces policy students to fundamental principles of engineering, particularly as they relate to energy production, transformation and consumption.

# SERG 5003 [0.5 credit]

# Energy Evaluation and Assessment Tools

Introduction to principles and tools for financial and performance analysis of energy projects, systems and technologies, and their application. Topics may include: probability theory, regression analysis, cost-benefit analysis, life cycle analysis, carbon accounting and emissions modeling, and other techniques particular to the energy field.

# SERG 5004 [1.0 credit] Applied Interdisciplinary Project

Application of assessment tools, energy evaluation methods, engineering, economics and policy studies to actual sustainable energy projects.

Includes: Experiential Learning Activity Precludes additional credit for SERG 5000 (no longer offered).

Prerequisite(s): SERG 5003 and one of SERG 5001 or SERG 5002.

# SERG 5005 [0.5 credit] Applied Interdisciplinary Project

Application of assessment tools, energy evaluation methods, engineering, economics and policy studies to actual sustainable energy projects. Includes: Experiential Learning Activity Precludes additional credit for SERG 5004.

Prerequisite(s): SERG 5003 and one of SERG 5001 or SERG 5002.

#### SERG 5800 [0.0 credit] Sustainable Energy Seminar

A series of seminars presented by researchers and practitioners in the area of sustainable energy. To complete this course, a student must attend at least ten seminars during their program.

### **SERG 5906 [0.5 credit] Directed Studies in Sustainable Energy** A directed course on selected subjects related to sustainable energy as approved by a course supervisor.

SERG 5909 [2.0 credits] MA Sustainable Energy Thesis Includes: Experiential Learning Activity

SERG 5913 [0.0 credit] Co-operative Work term Includes: Experiential Learning Activity