

Music (MUSI)

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Note: the majority of courses are open to non-Majors; students are advised to consult the Discipline. Priority is given to Music students.

MUSI 5000 [0.5 credit]

Music and Cultural Theory I: Intellectual Histories

Major intellectual trends relevant to cultural theory and their application to the study of music. Topics may include: Marxism and critical theory, anthropological and sociological theory, philosophical aesthetics, psychoanalysis, feminism and gender theory, post-colonial studies, and cultural studies.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 5001 (no longer offered).

MUSI 5002 [0.5 credit]

Research Methods in Music and Culture

The research process, including the phases of conceptualization, gathering of sources, and writing up the completed research. Topics include: issues related to applying interdisciplinary methodologies to musical objects of study, conducting ethnographic research and writing for scholarly publications, conference presentations, and grant applications.

Includes: Experiential Learning Activity

MUSI 5003 [0.5 credit]

Intellectual Histories and Current Directions in Music and Culture

Major intellectual trends and selected contemporary debates within cultural theory and their application to the study of music. The focus will be on a limited range of topics and debates selected by the instructor for in-depth discussion and analysis.

Includes: Experiential Learning Activity

MUSI 5004 [0.5 credit]

Music and Cultural Theory II: Current Debates

Selected debates within contemporary theory and culture and their relevance to music. The focus will be on a limited range of debates and issues selected by the instructor for in-depth discussion and analysis. Topics will vary from year to year.

Includes: Experiential Learning Activity

Prerequisite(s): MUSI 5000 or permission of the School.

MUSI 5006 [0.5 credit]

Music and Identity

Music as a medium for the construction and maintenance of cultural identities, including the relationship between music and traditional cultures, geography, the nation state, urban subcultures, gender and sexuality, race, class, and ethnicity.

Includes: Experiential Learning Activity

MUSI 5007 [0.5 credit]

Music and Visual Culture

The relationships between musical and visual cultures, including traditional arts, fine art painting, film, television, and digital gaming and interactive media, and the ways in which meanings are dependent upon the various connections between them.

Includes: Experiential Learning Activity

MUSI 5008 [0.5 credit]

Technologies of Music

The role that technologies, including musical instruments, notation, sound recording, and digital media, play in the concepts and practices associated with music. Topics include: technology as material culture, technology and musical practices, and the increasing importance of technology in contemporary music and culture.

MUSI 5009 [0.5 credit]

Music, Meaning and Representation

Theories of meaning and representation as applied to music. Major source traditions and critiques to be considered include: semiotics and structuralism, analytic philosophy, formalism, cognitive theory, and post-structuralism.

Includes: Experiential Learning Activity

MUSI 5011 [0.5 credit]

Music and Social Institutions

Historical relationships between music and society, including that of Western art music to sacred and secular institutions; the rise of the cultural industries (sound recording, radio and film); the relationship of science, the arts, and the academy; and state policies of arts funding and multiculturalism.

Includes: Experiential Learning Activity

MUSI 5013 [0.5 credit]

Music and Performance

Music as a form of social practice rooted in traditions of performance. The variable, multimodal character of music as understood through theories of performance and gesture drawn from the histories and literatures of music, theatre, and dance (in art, popular, and non-Western forms).

Includes: Experiential Learning Activity

MUSI 5015 [0.5 credit]**Music, Migration and Diaspora in Canada**

Issues of anthropological, sociological, and analytical significance are examined in the context of selected developments in folklore and ethnomusicological research on Canadian traditions.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 5101 (no longer offered).

Also offered at the undergraduate level, with different requirements, as MUSI 4103, for which additional credit is precluded.

MUSI 5016 [0.5 credit]**First Peoples Music in Canada**

The context and significance of musical expressions of selected Canadian Indigenous groups and the contributions of individuals in the creation of music and meaning in First Peoples' communities.

Includes: Experiential Learning Activity

Precludes additional credit for MUSI 5102 (no longer offered).

Also offered at the undergraduate level, with different requirements, as MUSI 4104, for which additional credit is precluded.

MUSI 5017 [0.5 credit]**Music and Globalization**

Music's role in the multifaceted and complex processes of globalization. Drawing on case studies of "world musics" this course explores how sound and music negotiate histories of post/colonialism, cultural and economic imperialism, and constructions of sameness and difference in "world music" contexts.

Includes: Experiential Learning Activity

Also offered at the undergraduate level, with different requirements, as MUSI 4304, for which additional credit is precluded.

MUSI 5018 [0.5 credit]**Music and Social Justice**

This course explores the varied roles that music has played—and continues to play—as an agent of positive social change, offering students innovative opportunities to reflect/act on the relationships between music and human rights and to forge connections between academic work and struggles for social justice.

Includes: Experiential Learning Activity

MUSI 5019 [0.5 credit]**Music and Communities**

An exploration of various community music practices, theories and priorities. Topics include community music-making in relation to human participation and interaction, musical leadership and facilitation, and Community Music as a scholarly area of inquiry.

Includes: Experiential Learning Activity

MUSI 5020 [0.5 credit]**Sound Studies**

Engage in the humanistic study of sound in its social, aesthetic, physiological, and technological dimensions. Topics may include acoustics, listening, sound art, soundscape ecology, noise, and sonic futures.

Includes: Experiential Learning Activity

MUSI 5021 [0.5 credit]**Improvisation Studies**

Examines improvisation as a musical and social process, and as a site for community building, identity formation, civic dialogue, and political action. Topics include improvisation in relation to history/historiography, race, gender, sexuality, pedagogy, and disability studies.

Includes: Experiential Learning Activity

MUSI 5022 [0.5 credit]**Music and Disability**

The varied and complex intersections between music and disability in the past and present. Topics include disability and musical creation and performance, representations of disability in classical and popular music, and music and non-visible and cognitive disabilities.

Includes: Experiential Learning Activity

MUSI 5023 [0.5 credit]**Music and Ethnography in Ottawa**

In this course students explore issues and practices in ethnographic music research through an individual project based in the city Ottawa and/or neighbouring community. Topics explored include research ethics, project design, interviewing techniques, field notes, participant observation and researcher positionality.

Includes: Experiential Learning Activity

Also offered at the undergraduate level, with different requirements, as MUSI 4102, for which additional credit is precluded.

MUSI 5024 [0.5 credit]**Music and Media**

The intersections of diverse musics and musical styles with audio and audiovisual media from academic, analytical, historical and critical perspectives. Topics may include music for film, television, and video games, music video, and broadcast and recorded music.

Includes: Experiential Learning Activity

MUSI 5200 [0.5 credit]**Special Topics in Music and Cultural Theory**

Selected topics focusing on aspects of music and cultural theory not available in regular program offerings. Topic will vary from year to year.

MUSI 5201 [0.5 credit]**Special Topics in Music Genres**

Selected topics focusing on specific genres of music not available in regular program offerings. Topic will vary from year to year.

MUSI 5300 [0.5 credit]**Practicum in Music**

Academically informed practical experience in music-specific projects such as music recording, librarianship, concert management, research, multimedia creation at local institutions. A maximum of 1.0 credit of practicum may be used in fulfilment of M.A. requirements.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the School.

MUSI 5400 [0.5 credit]**Advanced Studies in Performance**

Advanced study for voice or instrument in classical, traditional or popular idioms. The course requires a lecture-recital arranged in consultation with the Graduate Supervisor and the Supervisor of Performance Studies.

This course is non-repeatable.

Includes: Experiential Learning Activity

Prerequisite(s): Proposal, audition, enrolment in the MA program and permission of the Graduate Supervisor and Supervisor of Performance Studies.

Individual instruction on a bi-weekly basis. 0.5 credit for full year course.

MUSI 5401 [0.5 credit]**Advanced Studies in Composition**

Advanced study in composition in classical, jazz or popular idioms. The student will be required to assemble a portfolio of work as a final project for the course. This course is non-repeatable.

Includes: Experiential Learning Activity

Prerequisite(s): Proposal, portfolio of compositions, enrolment in the MA program, and permission of the Graduate Supervisor.

Individual instruction on a bi-weekly basis. 0.5 credit for a full year course.

MUSI 5900 [0.5 credit]**Directed Readings and Research**

Course designed to permit students to pursue research on topics in music and culture chosen in consultation with a member of the faculty. A maximum of 1.0 credit of directed studies may be used in fulfilment of M.A. requirements.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the School.

MUSI 5908 [1.0 credit]**Research Essay**

Includes: Experiential Learning Activity

MUSI 5909 [2.0 credits]**M.A. Thesis**

Includes: Experiential Learning Activity