

# Social Work (SOWK)

---

## Social Work (SOWK) Courses

### SOWK 5000 [0.5 credit]

#### Foundations in Structural Social Work

Fundamental principles and practices of Structural Social Work are explored as a means of working towards a more just society. Students will explore the history and practice of structural social work.

Prerequisite(s): registration in MSW Foundation Year (year I).

### SOWK 5101 [0.5 credit]

#### Social Policy Analysis

Conceptual, theoretical, and empirical tools for the analysis of social policies in Canadian society.

### SOWK 5102 [0.5 credit]

#### Political Economy of Health

Distinctions and connections between health and health care. Who receives care, who provides it, who pays for it, and who makes the decisions affecting it.

### SOWK 5105 [0.5 credit]

#### Poverty and Income Security

Examination of theories of poverty and wealth, conflicting understandings of poverty and the unequal distribution of income and wealth in Canada. Theories of poverty and wealth as they influence social policy, notably universal programs, social welfare services, income redistribution, and taxation.

### SOWK 5106 [0.5 credit]

#### Women and Social Policy

Structural analysis of social policy affecting women. Relationship of feminist scholarship to the practical work of developing policy and to policy outcomes for women. Impact of the women's movement on the formal processes of policy making.

### SOWK 5301 [0.5 credit]

#### Women, Male Violence and Social Change

Focus on male violence against women. Theory, responses of the state and the justice system, and practice approaches to helping women and the men who abuse them, and initiatives for social change.

### SOWK 5302 [0.5 credit]

#### Mental Health

Historical development, legislative framework, institutional and service structure, and practice issues related to mental health services in Canada. The interface between mental health and sexual abuse, family violence, racism, corrections, aging and immigration.

### SOWK 5306 [1.0 credit]

#### Advanced Theory for Social Administration and Policy

Core concepts and ideas about the modern welfare state and the Canadian welfare state. The role and nature of social policy in the Canadian political system. Methods of analysis of contemporary social policy.

Precludes additional credit for SOWK 5305.

Prerequisite(s): registration in MSW Advanced Year (Year II).

### SOWK 5307 [1.0 credit]

#### Advanced Theory for Direct Intervention

Advanced integration of social work knowledge, skills and ethics for practice with individuals, families, small groups and communities. Structural analysis of personal and social problems. Review of contemporary social work theories and practice approaches.

Precludes additional credit for SOWK 5305.

Prerequisite(s): registration in MSW Advanced Year II (Year II).

### SOWK 5308 [0.5 credit]

#### Direct Intervention

Presentation of a structural framework for social work theory and practice examining assessment and interventive approaches, analytical and interaction skills, helping process and social transformation. Explores interventions with individuals, families, small groups based on an understanding of class, gender, race, age, ability and sexual orientation.

Precludes additional credit for SOWK 5304.

Prerequisite(s): registration in MSW Foundation Year (Year I).

### SOWK 5405 [1.0 credit]

#### Research and Evaluation in Social Work

Addresses the logic of inquiry, and assesses quantitative and qualitative techniques. Attention to program and direct intervention evaluation especially with the use of action and participatory research approaches. May include research or evaluation project with community agencies and practitioners, or individual research proposal.

Prerequisite(s): registration in MSW Advanced Year (Year II).

### SOWK 5408 [0.5 credit]

#### Social Administration and Policy

Knowledge and skills required for understanding, analyzing and practicing social policy development and administration in social work. Political, economic, and social context of policymaking, theoretical perspectives for developing policy, and contemporary social policy issues.

Precludes additional credit for SOWK 5304.

Prerequisite(s): registration in MSW Foundation Year (Year I).

**SOWK 5501 [0.5 credit]****Theories in Social Science and Social Work**

Examines relationships between theories in social science and in social work exploring connections to social work practice and emphasizing theories of inequality.

Precludes additional credit for SOWK 5500.

Prerequisite(s): registration in MSW Foundation Year I (Year I).

**SOWK 5502 [0.5 credit]****History of Social Welfare and Social Work**

Historical development of social welfare policies and the Canadian welfare state. History of relationship of economy, family, welfare institutions and Canadian state. Focus on the origins and development of social work as a profession.

Precludes additional credit for SOWK 5500.

Prerequisite(s): registration in MSW Foundation Year (Year I).

**SOWK 5504 [1.0 credit]****Directed Studies**

Individual exploration of selected theoretical perspectives for social work practice under the direct supervision of a member of faculty or visiting scholar.

**SOWK 5506 [0.5 credit]****Directed Studies**

Individual exploration of selected theoretical perspectives for social work practice under the direct supervision of a member of faculty or visiting scholar.

**SOWK 5606 [2.0 credits]****Practicum I**

Integration of academic and practical aspects of social-work education. 450 hours of guided learning in a community-based setting. Field seminar required.

Prerequisite(s): registration in MSW Foundation Year (Year I); completion of SOWK 5000, SOWK 5308, SOWK 5501, SOWK 5502, and SOWK 5608; and completion of or concurrent registration in SOWK 5408.

**SOWK 5607 [2.0 credits]****Practicum II**

450 hours integrating advanced social work theories and practice. Field seminar required. Not usually available in the first term of registration.

Prerequisite(s): BSW or completion of MSW Foundation Year (Year I); completion of SOWK 5306 or SOWK 5307; and completion of or concurrent registration in SOWK 5405.

**SOWK 5608 [0.5 credit]****Community Work**

Models and methods of community organization. Social-economic contexts and ideological approaches to social change work; social change efforts; globalization and corporate rule.

**SOWK 5609 [0.5 credit]****Community Development**

Approaches to community engagement, analysis, mobilization and evaluation; community development as a space for prefigurative politics necessary for social change. Historical and contemporary examination of community-based approaches to social justice.

**SOWK 5700 [0.5 credit]****Special Topics in Social Policy**

The School will offer courses on substantive topics related to social administration and policy. Topics vary depending on the interests of faculty and students and the availability of instructors. Students outside of the School may register with permission from the School.

**SOWK 5701 [0.5 credit]****Special Topics in Direct Intervention**

The School will offer courses on substantive topics related to direct intervention including community development. Topics vary depending on the interests of faculty and students and the availability of instructors. Students outside of the School may register with permission from the School.

**SOWK 5702 [0.5 credit]****Special Topics in Social Work**

The School will offer lecture courses on substantive topics related to social work and social welfare. Topics will vary each year depending on the interests of faculty and students. Students from outside the School of Social Work may register with permission of the School.

**SOWK 5703 [0.5 credit]****Special Topics in Social Work**

The School will offer lecture courses on substantive topics related to social work and social welfare. Topics will vary each year depending on the interests of faculty and students. Students from outside the School of Social Work may register with permission of the School.

**SOWK 5704 [0.5 credit]****Race, Culture and Social Work Practice**

Anti-racist framework for social work practice to analyze policy and practice issues. "Privilege" as a critical and essential component for understanding oppression based on race and culture. Complex intersections of race and culture with class, gender, age, and other dimensions.

**SOWK 5705 [0.5 credit]****Child Protection**

Child welfare policy and the organization of social work practice particularly in the Canadian context. A range of welfare provisions affecting children and families will be considered as well as direct child protection policies and practices.

**SOWK 5706 [0.5 credit]****Trauma and Memory**

Comprehensive examination of contemporary theories of trauma and memory. Advanced counseling interventions with survivors of psychological trauma; critical examination of case studies illustrating recent findings in treatments of psychological trauma and associated memory processes.

**SOWK 5801 [0.5 credit]****Feminist Social Work Practice with Individuals, Couples, and Families**

Theory and practice of feminist approaches to social work with individuals, couples and families. Issues of diversity, such as race, class, and gender. Problem-based learning approach.

**SOWK 5804 [0.5 credit]****Organizing for Social Change**

Hands-on introduction to theories, models, and methods of organizing for social change from grass roots groups to national coalitions. Practical skills for helping people mobilize to influence relevant social issues. Problem-based learning approach.

**SOWK 5805 [0.5 credit]****Social Development in the International Context**

International social development policies and practices from a cross-cultural perspective. Focus on international social policies and practices, and on economic, health, telecommunication, migration, and education policies and practices.

**SOWK 5903 [1.0 credit]****Independent Research Studies in Social Work**

Individually-arranged independent research study. Requires a written proposal that outlines a research project with clear learning objectives, and practice objectives (where relevant).

**SOWK 5904 [0.5 credit]****Independent Research Studies in Social Work**

Individually-arranged independent research study. Requires a written proposal that outlines a research project with clear learning objectives, and practice objectives (where relevant).

**SOWK 5909 [2.0 credits]****Thesis**

Prerequisite(s): registration in MSW Advanced Year (Year II).

**SOWK 6101 [0.5 credit]****Theoretical Foundations**

A focus on human rights and social justice that explores the dynamic tensions of life in an advanced capitalist, globalized political economy and the relevance for social work practices. This course will assist students in developing the theoretical frameworks for their dissertations.

Precludes additional credit for SOWK 6100 (no longer offered).

**SOWK 6102 [0.5 credit]****Ethical Foundations**

This seminar examines notions of the subject and subjectivity, and the attendant concept of the other in the context of ethics in social work practice. What is the ethics of our social doing? What are we advancing and for whom?.

Precludes additional credit for SOWK 6100 (no longer offered).

**SOWK 6201 [0.5 credit]****Theory and Methods**

Theories and methods from the social sciences and humanities as applied in social work research. Emphasis on theories and methods most consistent with structural approaches. Through engagement with the research literature, students acquire skills in assessing and comparing research approaches.

**SOWK 6202 [0.5 credit]****Research Design**

Building on SOWK 6201, this course supports students in learning how to design a critically-oriented research project, including how to ensure methodological coherence, ethics, rigour, timeliness and relevance to the field of structurally-informed social work.

**SOWK 6301 [0.25 credit]****Ph.D. Seminar**

Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

**SOWK 6302 [0.25 credit]****Ph.D. Seminar**

Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

**SOWK 6303 [0.25 credit]****Ph.D. Seminar**

Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

**SOWK 6304 [0.25 credit]****Ph.D. Seminar**

Students engage in scholarly discussion with the goal of developing mutual, collegial support and skills in critical scholarship. Students will present, discuss and critique their own papers and research; and discuss presentations by social work faculty and other university scholars.

**SOWK 6401 [0.5 credit]****Critical Pedagogy**

Application of educational theory, models, practices, design and technology for post-secondary education. Theory and practice of critical pedagogy, curriculum development, teaching methods, skills and strategies.

**SOWK 6405 [0.5 credit]****Directed Studies**

Individually-arranged independent exploration of selected areas of inquiry that are offered subject to the availability of faculty. Requires a written proposal with clear learning objectives and study plan.

**SOWK 6406 [0.5 credit]****Directed Studies**

Individually-arranged independent exploration of selected areas of inquiry that are offered subject to the availability of faculty. Requires a written proposal with clear learning objectives and study plan.

**SOWK 6600 [0.5 credit]****Advocacy Practicum**

Students will work collaboratively with a community agency to create a social justice oriented project that will be completed for the agency. The project work will be guided by the student's advisor. Graded Sat/Uns.

**SOWK 6800 [0.5 credit]****Qualifying Examination**

A critical assessment and demonstration of mastery in an area of inquiry related to the research project, involving theoretical, methodological and substantive components. Requires a proposal to the Exam Committee, the successful completion of a Qualifying Exam paper and an Oral Qualifying Exam.

**SOWK 6909 [4.5 credits]****PhD Dissertation**

An original scholarly research contribution constituting a significant contribution to the field of social welfare and the profession of social work. Dissertation must meet standards including a formal oral defense governed by the regulations of the Faculty of Graduate Studies and Postdoctoral Affairs.

**Summer session:** some of the courses listed in this Calendar are offered during the summer. Hours and scheduling for summer session courses will differ significantly from those reported in the fall/winter Calendar. To determine the scheduling and hours for summer session classes, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)

Not all courses listed are offered in a given year. For an up-to-date statement of course offerings for the current session and to determine the term of offering, consult the class schedule at [central.carleton.ca](http://central.carleton.ca)