Canadian Studies

This section presents the requirements for programs in:

- **M.A. Canadian Studies**
- **M.A. Canadian Studies with Concentration in Heritage Planning and Studies**
- **M.A. Canadian Studies with Collaborative Specialization in Digital Humanities**
- **Ph.D. Canadian Studies**
- **Ph.D. Canadian Studies with Collaborative Specialization in Political Economy**

Program Requirements

M.A. Canadian Studies (4.0 credits)

Requirements - coursework pathway (4.0 credits)		
1. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
2. 3.5 credits in additional coursework, which may include up to 1.5 credits taken outside the program with approval of the graduate supervisor. See Note below.		3.5
Total Credits		**4.0**

Requirements - research essay pathway (4.0 credits)		
1. 1.0 credit in M.A. Research Essay		1.0
CDNS 5908 [1.0]	Research Essay	
2. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
3. 2.5 credits in additional coursework, which may include up to 1.0 credit taken outside the program with approval of the graduate supervisor. See Note below.		2.5
Total Credits		**4.0**

Requirements - thesis pathway (4.0 credits)		
1. 1.5 credits in M.A. Thesis		1.5
CDNS 5909 [1.5]	M.A. Thesis	
2. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
3. 2.0 credits in additional coursework, which may include up to 0.5 credit taken outside the program with approval of the graduate supervisor. See Note below.		2.0
Total Credits		**4.0**

NOTE: all pathways are limited to 0.5 credit in CDNS 5801 Internship/Practicum. The coursework and research essay pathways are limited to 0.5 credit in CDNS 5901 Directed Studies. The thesis pathway does not allow for CDNS 5901 Directed Studies.

Thesis/Research Essay Proposal

At the time of declaring their option, thesis/research essay students are encouraged to declare a preliminary topic and tentative list of potential supervisors. Thesis/research essay students must submit a research proposal to the School that has been approved by their thesis/research essay supervisor prior to registering in CDNS 5908 [1.0] or CDNS 5909 [2.0].

M.A. Canadian Studies with Concentration in Heritage Planning and Studies (4.0 credits)

Requirements - coursework pathway:		
1. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
2. 1.0 credit in:		1.0
CDNS 5401 [0.5]	Heritage Conservation: History, Principles, and Concepts	
CDNS 5402 [0.5]	Heritage Conservation: Theory in Practice	
3. 0.5 credit from:		0.5
CDNS 5400 [0.5]	Space, Landscape and Identity in Canada	
CDNS 5403 [0.5]	Heritage Conservation and Sustainability	
4. 2.0 credits in approved elective courses, which may include up to 1.0 outside the program with approval of the graduate supervisor. See Note below.		2.0
Total Credits		**4.0**

Requirements - research essay pathway:		
1. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
2. 1.0 credit in:		1.0
CDNS 5401 [0.5]	Heritage Conservation: History, Principles, and Concepts	
CDNS 5402 [0.5]	Heritage Conservation: Theory in Practice	
3. 0.5 credit from:		0.5
CDNS 5400 [0.5]	Space, Landscape and Identity in Canada	
CDNS 5403 [0.5]	Heritage Conservation and Sustainability	
4. 1.0 credit in approved elective courses, which may include up to 0.5 outside the program with approval of the graduate supervisor. See Note below.		1.0
5. 1.0 credit in:		1.0
CDNS 5908 [1.0]	Research Essay (in a topic related to heritage planning and studies, to be approved by Graduate Supervisor)	
Total Credits		**4.0**

Requirements - thesis pathway:		
1. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
2. 1.0 credit in:		1.0
CDNS 5401 [0.5]	Heritage Conservation: History, Principles, and Concepts	
CDNS 5402 [0.5]	Heritage Conservation: Theory in Practice	
3. 0.5 credit from:		0.5
CDNS 5400 [0.5]	Space, Landscape and Identity in Canada	
CDNS 5403 [0.5]	Heritage Conservation and Sustainability	

4. 0.5 credit in approved elective courses. See Note below.		0.5
5. 1.5 credits in:		1.5
CDNS 5909 [1.5]	M.A. Thesis	
Total Credits		**4.0**

NOTE: all pathways are limited to 0.5 credit in CDNS 5801 Internship/Practicum. The coursework and research essay pathways are limited to 0.5 credit in CDNS 5901 Directed Studies. The thesis pathway does not allow for CDNS 5901 Directed Studies.

M.A. Canadian Studies with Collaborative Specialization in Digital Humanities (4.0 credits)

Requirements - coursework pathway (4.0 credits)

1. 1.0 credit in:		1.0
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
DIGH 5000 [0.5]	Issues in the Digital Humanities	
DIGH 5800 [0.0]	Digital Humanities: Professional Development	
2. 1.0 credit in approved Digital Humanities elective courses.		1.0
3. 2.0 credits in approved elective courses, which may include up to 1.0 taken outside the program with the approval of the graduate supervisor. See Note below.		2.0
Total Credits		**4.0**

Requirements - research essay pathway (4.0 credits)

1. 1.0 credit in:		1.0
CDNS 5908 [1.0]	Research Essay (in the specialization)	
2. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
3. 0.5 credit in:		0.5
DIGH 5000 [0.5]	Issues in the Digital Humanities	
DIGH 5800 [0.0]	Digital Humanities: Professional Development	
4. 1.0 credit in approved Digital Humanities elective courses.		1.0
5. 1.0 credit in approved electives, which may include up to 0.5 outside of the program with approval of the graduate supervisor. See Note below.		1.0
Total Credits		**4.0**

Requirements - thesis pathway (4.0 credits)

1. 1.5 credits in:		1.5
CDNS 5909 [1.5]	M.A. Thesis (in the specialization)	
2. 0.5 credit in:		0.5
CDNS 5001 [0.5]	M.A. Core Seminar: Conceptualizing Canada	
3. 0.5 credit in:		0.5
DIGH 5000 [0.5]	Issues in the Digital Humanities	
DIGH 5800 [0.0]	Digital Humanities: Professional Development	
4. 0.5 credit in approved Digital Humanities elective courses.		0.5
5. 1.0 credit in CDNS or approved electives, which may include up to 0.5 taken outside the program with approval of the graduate supervisor. See Note below.		1.0
Total Credits		**4.0**

NOTE: the coursework and research essay pathways are limited to 0.5 credit in CDNS 5801 Internship/ Practicum and CDNS 5901 Directed Studies. The thesis pathway does not allow for CDNS 5801 Internship/ Practicum nor CDNS 5901 Directed Studies.

Thesis/Research Essay Proposal

At the time of declaring their option, thesis/research essay students are encouraged to declare a preliminary topic and tentative list of potential supervisors. Thesis/research essay students must submit a research proposal to the School that has been approved by their thesis/research essay supervisor prior to registering in CDNS 5908 or CDNS 5909.

Ph.D. Canadian Studies (3.0 credits)

Requirements:

1. 1.0 credit in:		1.0
CDNS 6900 [1.0]	Ph.D. Core Seminar: Interdisciplinarity in Canadian Studies: Concepts, Theories and Methods	
2. 1.0 credit in 5000- or 6000-level courses or tutorials (or the equivalent) offered by the School (or approved by the Graduate Supervisor); a GPA of 9.0 or better must be obtained in these courses for students to be allowed to proceed to the comprehensive examinations.		1.0
3. 1.0 credit in the successful completion of two 0.5-credit written comprehensive examinations. Students will be examined in two areas of research. (See note)		1.0
4. Language requirement: satisfactory demonstration of an understanding of a language other than English.		
5. A public defence, in English, of a written thesis proposal. Following the completion of their comprehensives, students will be expected to defend a proposal of the research and analysis they plan to undertake in completing their Ph.D. thesis. The thesis proposal defence should normally occur within six months after completion of a student's comprehensive examinations and within the first 27 months of registration in the program. The thesis committee will be composed of three faculty members.		
6. 0.0 credits in a Thesis, which must be successfully defended in English at an oral examination:		0.0
CDNS 6909 [0.0]	Ph.D. Thesis	
Total Credits		**3.0**

Note - Comprehensive Examinations: Full-time students are expected to complete their comprehensive examinations within 24 months of their initial registration in the Ph.D. program. Part-time Ph.D. students should finish their comprehensive examinations within 36 months of completing course work. Both full-time and part-time students should complete their comprehensive examinations before defending their dissertation proposal.

Candidates are required to take an oral examination after each written examination.

Language Requirement

This requirement is normally fulfilled in at least one of the following ways: providing evidence of proficiency in a language other than English; completing 1.0 credit in non-English language courses at Carleton University or another post-secondary institution; and/or receiving individual instruction or participating in an online and/or community-led language learning program and providing certification of completion and/or obtaining attestation of basic proficiency from the instructor.

Ph.D. Canadian Studies with Collaborative Specialization in Political Economy (3.0 credits)

Requirements:

1. 0.5 credit in:		0.5
PECO 6000 [0.5]	Political Economy: Core Concepts	
2. 0.5 credit in a relevant political economy course from the approved list or the comprehensive in the major field of Policy, Economy and Society.		0.5
3. 1.0 credit in:		1.0
CDNS 6900 [1.0]	Ph.D. Core Seminar: Interdisciplinarity in Canadian Studies: Concepts, Theories and Methods	
4. 1.0 credit in the successful completion of two 0.5-credit written comprehensive examinations. Students will be examined in two areas of research. (See note)		1.0
5. Language requirement: satisfactory demonstration of an understanding of a language other than English.		
6. A public defence, in English, of a written thesis proposal. Following the completion of their comprehensives, students will be expected to defend a proposal of the research and analysis they plan to undertake in completing their Ph.D. thesis. The thesis proposal defence should normally occur within six months after completion of a student's comprehensive examinations and within the first 27 months of registration in the program. The thesis committee will be composed of three faculty members.		
7. 0.0 credits in a Thesis (in the specialization which must be successfully defended in English at an oral examination):		0.0
CDNS 6909 [0.0]	Ph.D. Thesis (in the specialization)	
Total Credits		**3.0**

Note - Comprehensive Examinations: full-time students are expected to complete their comprehensive examinations within 24 months of their initial registration in the Ph.D. program. Part-time Ph.D. students should finish their comprehensive examinations within 36 months of completing course work. Both full-time and part-time students should complete their comprehensive examinations before defending their dissertation proposal.

Candidates are required to take an oral examination after each written examination.

Language Requirement

This requirement is normally fulfilled in at least one of the following ways: providing evidence of proficiency in a language other than English; completing 1.0 credit in non-English language courses at Carleton University or another post-secondary institution; and/or receiving individual instruction or participating in an online and/or community-led language learning program and providing certification of completion and/or obtaining attestation of basic proficiency from the instructor.

Regulations

See the General Regulations section of this Calendar.

Regulations

Consult the General Regulations section of this Calendar.

Doctoral candidates must successfully complete 10.0 credits. Candidates with deficiencies in certain areas may be admitted to the Ph.D. program, but normally will be required to complete additional work.

Academic Standing

All Ph.D. candidates must obtain at least B+ standing or better (GPA 9.0) in each course counted towards the degree. Comprehensive examinations (which will be graded on a Satisfactory, Unsatisfactory or Pass with Distinction basis) are exempted from this required standing.

Admission

Applicants to the M.A. Canadian Studies are required to hold a B.A. Honours (or the equivalent), with at least high honours standing.

Qualifying Year

Applicants who do not qualify for direct admission to the master's program may, in exceptional cases, be admitted to a qualifying-year program. However, admission to the qualifying-year program does not imply automatic admission to the master's program. At the end of the qualifying-year program the student will be required to apply for entry into the master's program, at which time the School will determine the student's eligibility to enter the program.

Proficiency in English

Proficiency in English is necessary to pursue graduate studies at Carleton University. All applicants whose first language is not English must satisfy this requirement by presenting a TOEFL score of 600 or higher.

Admission

Admission to the Ph.D. Canadian Studies requires a master's degree (or equivalent), with at least high honours standing in Canadian Studies or one of the disciplines represented in the School. Applicants should note, however, that meeting the admission requirement does not guarantee admission to the program.

The Ph.D. program in Canadian Studies normally will be undertaken on a full-time basis. In cases of exceptional merit, the School will accept a few candidates for the degree on a part-time basis.

Canadian Studies (CDNS) Courses

CDNS 5001 [0.5 credit]
M.A. Core Seminar: Conceptualizing Canada
Interdisciplinary perspectives on theoretical and methodological approaches to Canadian Studies.
Prerequisite(s): Graduate standing in the School.

CDNS 5002 [0.5 credit]
Interdisciplinary Methods
A survey of the issues raised by problem-directed methodologies; critiques of existing methodology including from the standpoints of feminist and Aboriginal scholarship.

CDNS 5003 [0.5 credit]
Selected Topics in Canadian Studies
Topic varies from year to year.

CDNS 5102 [0.5 credit]
Settler World-Making and Indigenous Resistance
Interdisciplinary seminar exploring settler-colonial discourses and institutions in their encounter with Indigenous thought and activism.
Prerequisite(s): permission of Canadian Studies.

CDNS 5201 [0.5 credit]
Critical Perspectives on Canadian Feminism
Interdisciplinary seminar examining Canadian contributions to feminist and gender theory as well as developments in women's movements in a Canadian context.

CDNS 5301 [0.5 credit]
Canadian Cultural Studies
The arts, belief systems, institutions and communicative practices in Canada in relation to other social and historical structures.

CDNS 5400 [0.5 credit]
Space, Landscape and Identity in Canada
Explorations of cultural landscapes and competing constructions of space. Topics may include: settler-colonial space-making, whiteness and space, diasporic space, geographies of gender and sexuality, and different understandings of nature/culture.
Also offered at the undergraduate level, with different requirements, as CDNS 4400, for which additional credit is precluded.

CDNS 5401 [0.5 credit]
Heritage Conservation: History, Principles, and Concepts
History of heritage conservation theory in Canada and abroad, as it affects both tangible and intangible heritage; development of the field's conceptual frameworks and operational principles for understanding, evaluating, conserving and managing significant Canadian places of heritage value.

CDNS 5402 [0.5 credit]
Heritage Conservation: Theory in Practice
Application of heritage conservation theory to practice. Models for conservation and management of heritage resources in Canada. Research, planning, development, interpretation and the interplay of disciplines within these conservation domains. Frameworks for evaluating programs and policies. Field exercises and visits.

CDNS 5403 [0.5 credit]
Heritage Conservation and Sustainability
Exploration of the recent shift in heritage conservation discourse that embraces objectives of environmental, social, and economic sustainability. Investigation of synergies and gaps between natural and cultural conservation ideas. Introduction to theory, principles and practices through analysis of Canadian and international research, policy and projects.
Also offered at the undergraduate level, with different requirements, as CDNS 4403, for which additional credit is precluded.
Seminar three hours per week.

CDNS 5501 [0.5 credit]
Decolonizing Canada: Cultural Politics and Collective Identities
Interdisciplinary examination of the politics of race, gender, class and cultural pluralism in Canada. Critical theoretical exploration of nationalism, regionalism, multiculturalism, neoliberalism, Aboriginal politics, diaspora and global human rights regimes and claims.

CDNS 5601 [0.5 credit]
Memory, Culture, and Heritage in Canada
The politics and poetics of memory; monuments, museums and built heritage; trauma, memory and forgetting in art, literature and life-writing; struggles for redress and reparations; memorial and counter-memorial activism.

CDNS 5700 [0.5 credit]
Arctic Passages: The Changing Dynamics of Canada's North
Interdisciplinary exploration of changing political, economic, and cultural relationships between Inuit and non-Inuit interests in the Canadian Arctic. Emphasis on the role of global processes, such as the rise of the circumpolar movement and environmental change, in mediating these relationships.

CDNS 5801 [0.5 credit]
Internship/Practicum
Internships or practicum placements are set in an institutional setting outside of the University. Students in the research essay option are restricted to a maximum of 0.5 credits in an Internship/Practicum. Students must complete a formal written paper in addition to their internship/practicum activities.
Prerequisite(s): completion of one full credit of coursework in Canadian Studies and prior approval of the School of Indigenous and Canadian Studies. For students in the coursework or research essay option only.

CDNS 5901 [0.5 credit]
Directed Studies
Reading and research tutorials supervised by a qualified adviser, in an area not covered by an existing seminar. Directed Studies are organized by individual students with a faculty member.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 5908 [1.0 credit]
Research Essay
Approval of the Research Essay Proposal is required prior to registration in this course.

CDNS 5909 [1.5 credit]
M.A. Thesis
Approval of the Thesis Proposal is required prior to registration in this course.

CDNS 6900 [1.0 credit]
Ph.D. Core Seminar: Interdisciplinarity in Canadian Studies: Concepts, Theories and Methods
Available only to Ph.D. students in Canadian Studies. An examination of the complex theoretical and methodological issues associated with the discourse on an interdisciplinary study of Canada.
Prerequisite(s): enrolment in the Canadian Studies Ph.D. program.

CDNS 6901 [0.5 credit]
Ph.D. Tutorial
Available only to Ph.D. students in Canadian Studies. Reading and research tutorials. A program of research and written work in an area not covered by an existing graduate seminar.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 6902 [0.5 credit]
Ph.D. Tutorial
Available only to Ph.D. students in Canadian Studies. Reading and research tutorials. A program of research and written work in an area not covered by an existing graduate seminar.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 6905 [0.5 credit]
Ph.D. Comprehensive Examination
Available only to Ph.D. students in Canadian Studies. Students will receive a grade of Satisfactory, Unsatisfactory or Pass with Distinction.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 6907 [0.5 credit]
Ph.D. Comprehensive Examination
Available only to Ph.D. students in Canadian Studies. Students will receive a grade of Satisfactory, Unsatisfactory or Pass with Distinction.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 6909 [0.0 credit]
Ph.D. Thesis
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.