English as a Second Language (ESLA)

English as a Second Language (ESLA) Courses

ESLA 1300 [1.0 credit]
Introductory English as a Second Language for Academic Purposes
For students with little or no experience with academic English. Introduction to integrated language strategies, critical thinking, and basic research techniques for success at university. Attendance and participation are compulsory. Includes: Experiential Learning Activity
Prerequisite(s): placement by an approved English language proficiency test, as determined by the School.
Not open to native speakers of English.
Six hours a week (one term), plus a two-hour weekly lab.

ESLA 1500 [1.0 credit]
Intermediate English as a Second Language for Academic Purposes
For students with moderate experience with academic English. Development and application of academic language conventions, critical thinking and research strategies for success at university. Attendance and participation are compulsory.
Prerequisite(s): grade of C or higher in ESLA 1300 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English.
Six hours a week (one term).

ESLA 1900 [1.0 credit]
Advanced English as a Second Language for Academic Purposes
For students needing further refinement of academic English. Analysis and synthesis of academic texts and consolidation of academic language and research practices. Attendance and participation are compulsory.
Prerequisite(s): grade of C+ or higher in ESLA 1500 or placement by an approved English language proficiency test, as determined by the School. Not open to native speakers of English.
Six hours a week (one term).

ESLA 2000 [0.5 credit]
English Language Development for Specific Purposes I
For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.
Prerequisite(s): permission of the School.
Three hours a week.

ESLA 3000 [0.5 credit]
English Language Development for Specific Purposes II
For students in designated programs. Designed primarily for students whose first language is not English. Topics to be determined.
Prerequisite(s): permission of the School.
Three hours a week.