Applied Linguistics and Discourse Studies

This section presents the requirements for programs in:

- Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A. Honours
- Applied Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A.
- Minor in Applied Linguistics and Discourse Studies
- Minor in Professional Writing
- Certificate in the Teaching of English as a Second Language (CTESL)
- Specialization in Teaching English in Global Contexts B.G.In.S. Honours
- Stream in Teaching English in Global Contexts B.G.In.S.

Linguistics and Discourse Studies
B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

A. Credits Included in the Major CGPA (12.0 credits)

1. 1.5 credits in:
   - LING 1001 [0.5] Introduction to Linguistics I
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1002 [0.5] Introduction to Linguistics II

2. 1.0 credit in:
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics

3. 1.5 credits from:
   - LING 3004 [0.5] Syntax I
   - LING 3005 [0.5] Morphology I
   - LING 3007 [0.5] Phonology I
   - LING 3505 [0.5] Semantics

4. 1.0 credit in LING at the 4000-level

5. 1.5 credits in LING, excluding LING 1100

6. 1.0 credit in:
   - ALDS 2201 [0.5] Analysis of Oral Language Use
   - ALDS 2202 [0.5] Analysis of Written Language Use

7. 1.0 credit in ALDS at the 3000-level or above

8. 1.0 credit in ALDS at the 4000-level

9. 2.5 credits in ALDS

B. Additional Requirements (8.0 credits)

10. Sufficient free electives to make a total of 20.0 credits for the program
11. School Language Proficiency Requirement must be satisfied.

Total Credits 20.0

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Applied Linguistics and Discourse Studies
B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits):

1. 1.0 credit in:
   - LING 1001 [0.5] Introduction to Linguistics I
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS

2. 1.5 credits in:
   - ALDS 2201 [0.5] Analysis of Oral Language Use
   - ALDS 2202 [0.5] Analysis of Written Language Use
   - ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning

3. 0.5 credit from:
   - ALDS 2604 [0.5] Communication Differences and Disabilities I
   - ALDS 2704 [0.5] Bilingualism
   - ALDS 2705 [0.5] Language and Power
   - LING 2007 [0.5] Phonetics

4. 1.5 credits in ALDS at the 3000-level, excluding ALDS 3900 and ALDS 3901.

5. 2.0 credits in Applied Linguistics and Discourse Studies at the 4000-level

6. 2.5 credits in Applied Linguistics and Discourse Studies, which may include
   - FYSM 1204 [1.0] Language and Identity
   - FYSM 1205 [1.0] Language and Power

B. Credits Not Included in the Major CGPA (11.0 credits):

7. 5.0 credits not in ALDS or LING

8. 6.0 credits in free electives (maximum 2.5 in ALDS)

C. Additional Requirement:

9. School Language Proficiency Requirement must be satisfied.

Total Credits 20.0

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Applied Linguistics and Discourse Studies
B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (6.0 credits)

1. 1.0 credit in:
   - LING 1001 [0.5] Introduction to Linguistics I
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS

2. 1.5 credits in:
   - ALDS 2201 [0.5] Analysis of Oral Language Use
   - ALDS 2202 [0.5] Analysis of Written Language Use
   - ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning

3. 1.5 credits in ALDS at the 4000-level

4. 2.0 credits in ALDS which may include:
   - FYSM 1204 [1.0] Language and Identity
   - FYSM 1205 [1.0] Language and Power

B. Additional Requirements (14.0 credits)

5. The requirements for the other discipline must be met

6. Sufficient free electives to make a total of 20.0 credits for the program

7. School Language Proficiency Requirement must be satisfied.

Total Credits 20.0
Applied Linguistics and Discourse Studies
B.A. (15.0 credits)

A. Credits Included in the Major CGPA (6.0 credits):

1. 1.0 credit in:
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1001 [0.5] Introduction to Linguistics I

2. 1.5 credits in:
   - ALDS 2201 [0.5] Analysis of Oral Language Use
   - ALDS 2202 [0.5] Analysis of Written Language Use
   - ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning

3. 0.5 credit from:
   - ALDS 2604 [0.5] Communication Differences and Disabilities I
   - ALDS 2704 [0.5] Bilingualism
   - ALDS 2705 [0.5] Language and Power
   - LING 2007 [0.5] Phonetics

4. 1.5 credits in ALDS at the 3000-level, excluding ALDS 3900 and ALDS 3901.

5. 1.5 credits in ALDS, which may include ALDS 3900 and ALDS 3901.

6. 1.0 credit in ALDS at the 2000-level or higher.

7. 1.0 credit in ALDS at the 3000-level or higher.

8. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 15.0

B. Credits Not Included in the Major CGPA (9.0 credits):

6. 5.0 credits not in ALDS or LING

7. 1.0 credits not in ALDS

8. 3.0 credits in free electives

C. Additional Requirements:

9. School Language Proficiency Requirement must be satisfied.

Total Credits 15.0

Minor in Applied Linguistics and Discourse Studies (4.0 credits)

Open to all undergraduate students not in Applied Linguistics and Discourse Studies or in the B.G.In.S. Specialization or Stream in Teaching English in Global Contexts.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Applied Linguistics and Discourse Studies.

Requirements

1. 1.0 credit in:
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1001 [0.5] Introduction to Linguistics I

   Note: LING 1001 and ALDS 1001 must be taken before or concurrently with other required courses.

2. 1.5 credits in:
   - ALDS 4206 [1.0] Practicum in Teaching ESL
   - ALDS 4305 [0.5] Teaching English Language: Methodology I
   - ALDS 4306 [0.5] Teaching English as a Second Language: Methodology II
   - ALDS 4602 [0.5] Second Language Acquisition
   - ALDS 4801 [0.5] Major Structures of English

3. 1.0 credit in ALDS, or in LING from the courses below, or any other course approved by the Supervisor of CTESL:
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics
   - LING 3601 [0.5] Language Processing and the Brain

Total Credits 4.0

Minor in Professional Writing (4.0 credits)

Open to all undergraduate students.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Professional Writing.

Requirements

1. 2.0 credits in:
   - ENGL 1008 [0.5] English Grammar: Fundamentals
   - ENGL 1020 [0.5] Effective Writing
   - ALDS 2202 [0.5] Analysis of Written Language Use
   - ALDS 2204 [0.5] Strategies for Successful Writers

2. 1.5 credits in:
   - ALDS 3401/ENGL 3908 [0.5] Research and Theory in Academic Writing
   - ALDS 3402/ENGL 3909 [0.5] Research and Theory in Workplace Writing
   - ALDS 3414/ENGL 3414 [0.5] Introduction to Professional Writing and Editing

3. 0.5 credit from:
   - ALDS 4404/ENGL 4004 [0.5] Writing and Knowledge-Making in the Professions
   - ENGL 3420 [0.5] Professional Writing Practicum

Total Credits 4.0

Certificate in the Teaching of English as a Second Language (CTESL) (5.0 credits)

May be taken following successful completion of any undergraduate degree or concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.0.

Graduation

A candidate for the CTESL must obtain a grade of C or higher in all courses taken at Carleton University under the CTESL program.

Requirements

1. 1.0 credit in:
   - LING 1001 [0.5] Introduction to Linguistics I
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS

   Note: LING 1001 and ALDS 1001 must be taken before or concurrently with other required courses.

2. 3.0 credits in:
   - ALDS 4206 [1.0] Practicum in Teaching ESL
   - ALDS 4305 [0.5] Teaching English Language: Methodology I
   - ALDS 4306 [0.5] Teaching English as a Second Language: Methodology II
   - ALDS 4602 [0.5] Second Language Acquisition
   - ALDS 4801 [0.5] Major Structures of English

3. 1.0 credit in ALDS, or in LING from the courses below, or any other course approved by the Supervisor of CTESL:
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics
   - LING 3601 [0.5] Language Processing and the Brain

Total Credits 5.0
Specialization in Teaching English in Global Contexts
B.G.In.S. Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.0 credits)
1. 4.5 credits in:
   4.5
   - GINS 1000 [0.5] Global History
   - GINS 1010 [0.5] International Law and Politics
   - GINS 1020 [0.5] Ethnography, Globalization and Culture
   - GINS 2000 [0.5] Ethics and Globalization
   - GINS 2010 [0.5] Globalization and International Economic Issues
   - GINS 2020 [0.5] Global Literatures
   - GINS 3010 [0.5] Global and International Theory
   - GINS 3020 [0.5] Places, Boundaries, Movements and Global Environmental Change
   - GINS 4090 [0.5] Honours Seminar in Global and International Studies

2. 0.0 credit in: International Experience Requirement Preparation
   - GINS 1300 [0.0] International Experience Requirement Preparation

3. 7.5 credits in: the Specialization
   a. 1.0 credit in: Foundations
      - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
      - LING 1001 [0.5] Introduction to Linguistics I
   b. 1.5 credits in: Language Analysis
      - ALDS 2201 [0.5] Analysis of Oral Language Use
      - ALDS 2202 [0.5] Analysis of Written Language Use
      - ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning
   c. 2.5 credits from: Language Teaching Electives
      - ALDS 2704 [0.5] Bilingualism
      - ALDS 2705 [0.5] Language and Power
      - ALDS 3201 [0.5] Intercultural Communication
      - ALDS 3202 [0.5] Sociolinguistics
      - ALDS 3405 [0.5] Second Language Writing
      - ALDS 3701 [0.5] Corpus Linguistics
      - ALDS 4201 [0.5] Language Assessment and Testing
      - ALDS 4306 [0.5] Teaching English as a Second Language: Methodology II
   d. 1.5 credits in: Language Acquisition
      - ALDS 4308 [0.5] English for Specific Purposes
      - ALDS 4709 [0.5] Systemic-Functional Linguistics
   e. 1.0 credit in: Language Teaching
      - ALDS 4209 [0.5] Teaching English as a Foreign Language: Methodology for Global Contexts
      - ALDS 4305 [0.5] Teaching English Language: Methodology I

B. Credits Not Included in the Major CGPA (8.0 credits)
4. 8.0 credits in: free electives

Total Credits 20.0

Stream in Teaching English in Global Contexts
B.G.In.S. (15.0 credits)

A. Credits Included in the Major CGPS (8.0 credits)
1. 4.0 credits in:
   4.0
   - GINS 1000 [0.5] Global History
   - GINS 1010 [0.5] International Law and Politics
   - GINS 1020 [0.5] Ethnography, Globalization and Culture
   - GINS 2000 [0.5] Ethics and Globalization
   - GINS 2010 [0.5] Globalization and International Economic Issues
   - GINS 2020 [0.5] Global Literatures
   - GINS 3010 [0.5] Global and International Theory
   - GINS 3020 [0.5] Places, Boundaries, Movements and Global Environmental Change

2. 4.0 credits from: the Stream
   a. Foundations
      - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
      - LING 1001 [0.5] Introduction to Linguistics I
   b. Language Analysis
      - ALDS 2201 [0.5] Analysis of Oral Language Use
      - ALDS 2202 [0.5] Analysis of Written Language Use
      - ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning
   c. Language Teaching and Acquisition
      - ALDS 3201 [0.5] Intercultural Communication
      - ALDS 3205 [0.5] English as a Global Language
      - ALDS 4602 [0.5] Second Language Acquisition
      - ALDS 4801 [0.5] Major Structures of English

B. Credits Not Included in the Major CGPA (7.0 credits)
3. 7.0 credits in: free electives

C. Additional Requirements
5. The International Experience requirement must be met.
6. The Language requirement must be met.

Total Credits 15.0

School Language Proficiency Requirement

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the Academic Regulations of the University section of this Calendar).

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First-Year Seminars
B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program.

Breadth Requirement
Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, which must include 1.0 credit in three of the four breadth areas identified below. Credits that fulfill requirements in the Major, Minor, Concentration, Specialization, or Stream may also be used to fulfill the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.
- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

Subject codes: ARAB, ARTH, ASLA, CHIN, COMS, DIGH, ENGL, ESA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

Breadth Area 2: Humanities

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HRSJ, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Subject codes: ACSE, AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISAP, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOI, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students
Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

Change of Program Within the B.A. Degree
To transfer to a program within the B.A. degree, applicants must normally be Eligible to Continue (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University.

Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

Minors, Concentrations, and Specializations
Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be Eligible to Continue (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the Academic Regulations of the University.
Admission Requirements

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admissions Information

Admission Requirements are for the 2024-2025 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.
Studies, European and Russian Studies, French, Geography, Geomatics, History, Law, Political Science, Psychology, Sociology.

Applicants must:
1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

Advanced Standing

B.A. and B.A. (Honours) Program
Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Admissions Information

Admission Requirements are for the 2024-25 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements (C.T.E.S.L.)

To be eligible for admission to the 5.0 credit CTESL program students must have already obtained a degree and have extensive experience in teaching, or are registered in the concurrent CTESL program who fail to complete their degree cannot receive the CTESL.

Applied Linguistics and Discourse Studies (ALDS) Courses

ALDS 1001 [0.5 credit]
Language Matters: Introduction to ALDS
Core topics in applied linguistics and discourse studies. First and second language acquisition; sign language; language teaching and assessment; language in society; language, identity and power; discourse analysis; written language and literacy.
Lectures three hours a week.

ALDS 2201 [0.5 credit]
Analysis of Oral Language Use
Introduction to the analysis of oral language in use; distinctions between spoken and written language; theoretical and methodological approaches such as speech act theory, ethnography of communication, conversation analysis, and discourse analysis; classroom interaction; interaction in first- and second-language acquisition; analysis of spoken language corpora.
Includes: Experiential Learning Activity
Prerequisite(s): ALDS 1001 or permission of the instructor.
Lectures three hours a week.

ALDS 2202 [0.5 credit]
Analysis of Written Language Use
Introduction to the analysis of written language in use, including theoretical and methodological approaches such as rhetorical genre studies (including academic and workplace writing); adult literacy studies; text-structure analysis; discourse analysis (including critical discourse analysis); analysis of textual corpora.
Includes: Experiential Learning Activity
Prerequisite(s): ALDS 1001 or FYSM 1004 or COMS 1001 or permission of the instructor.
Lectures three hours a week.

ALDS 2203 [0.5 credit]
Linguistic Theory and Second-Language Learning
Critical study of linguistic theory and description applied to second-language learning; a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures three hours a week.
ALDS 2204 [0.5 credit]
Strategies for Successful Writers
Strategies for successful academic and professional writing with an emphasis on audience awareness, purpose, and context of writing. Approaches to peer review and time management for enhanced writing productivity. Practice with tools for the development of academic and professional text types.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures three hours a week

ALDS 2205 [0.5 credit]
Sociolinguistics
The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.
Also listed as LING 3702.
Prerequisite(s): ALDS 1001 and third-year standing.
Lectures three hours a week.

ALDS 2604 [0.5 credit]
Communication Differences and Disabilities I
A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities.
Also listed as LING 2604.
Prerequisite(s): LING 1001 and second-year standing, or permission of the instructor.
Lectures three hours a week.

ALDS 2605 [0.5 credit]
Communication Differences and Disabilities II
A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities.
Also listed as LING 2604.
Prerequisite(s): LING 1001 and second-year standing, or permission of the instructor.
Lectures three hours a week.

ALDS 2704 [0.5 credit]
Bilingualism
The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures three hours a week.

ALDS 2705 [0.5 credit]
Language and Power
How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites.
Includes: Experiential Learning Activity
Precludes additional credit for FYSM 1205.
Prerequisite(s): second-year standing.
Lectures three hours a week.

ALDS 2706 [0.5 credit]
Intercultural Communication
Introduction to intercultural communication with an emphasis on social interaction, multimodality, and identity construction. Application of theoretical perspectives to case studies through empirical inquiry and storytelling. Specific topics include cultural identity and food, gesture and nonverbal communication, and the structure of rhetoric.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing, and one of LING 1001 or ALDS 1001, or permission of the School.
Lectures three hours a week.

ALDS 3201 [0.5 credit]
Research and Theory in Academic Writing
Study of contemporary research and theory (1970s to present) on academic writing in elementary, secondary and post-secondary school, with emphasis on writing in university. Consideration of what academic writing entails, how writing fosters learning, and how instruction can help students develop their writing abilities.
Includes: Experiential Learning Activity
Also listed as ENGL 3908.
Prerequisite(s): third-year standing or permission of the instructor.
Lectures three hours a week.
ALDS 3402 [0.5 credit]
Research and Theory in Workplace Writing
Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.
Includes: Experiential Learning Activity
Also listed as ENGL 3909.
Prerequisite(s): third-year standing or permission of the instructor.
Lectures three hours a week.

ALDS 3405 [0.5 credit]
Second Language Writing
Theory and practice of second language (L2) writing: how people learn to write in a second language, and how L2 writing courses for specific groups of learners can be designed.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.

ALDS 3414 [0.5 credit]
Introduction to Professional Writing and Editing
The fundamental skills of professional writing and editing, including writing for specific audiences, document design, revision strategies, copyediting.
Includes: Experiential Learning Activity
Also listed as ENGL 3414.
Prerequisite(s): third-year standing or permission of the instructor.
Seminars three hours a week.

ALDS 3402 [0.5 credit]
Research and Theory in Workplace Writing
Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.
Includes: Experiential Learning Activity
Also listed as ENGL 3909.
Prerequisite(s): third-year standing or permission of the instructor.
Lectures three hours a week.

ALDS 3701 [0.5 credit]
Corpus Linguistics
Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.
Includes: Experiential Learning Activity
Also listed as LING 3701.
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.

ALDS 3705 [0.5 credit]
Adult Literacy
The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.
Prerequisite(s): third-year standing or permission of the instructor.
Lectures three hours a week.

ALDS 3706 [0.5 credit]
Discourse Analysis
Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis. The major focus is on language use in structuring social relationships.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.

ALDS 3801 [0.5 credit]
Beyond the BA
Students explore personal and professional transitions from undergraduate to entering the workforce or graduate school. Topics may include self-assessments, career management skills, and networking. Both academic and practical work, featuring interaction from career specialists, graduate schools, professionals, and employed ALDS graduates.
Includes: Experiential Learning Activity
Precludes additional credit for ALDS 3903C, if taken in Winter 2019; ALDS 3903B, if taken in Fall 2020 or Fall 2021.
Prerequisite(s): Third-year standing in ALDS or LING or permission of the School.
Seminars three hours a week.
ALDS 3900 [1.0 credit]  
Independent Study  
Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies. Includes: Experiential Learning Activity  
Prerequisite(s): permission of the instructor.

ALDS 3901 [0.5 credit]  
Independent Study  
Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies. Includes: Experiential Learning Activity  
Prerequisite(s): permission of the instructor.

ALDS 3903 [0.5 credit]  
Special Topic in Applied Linguistics and Discourse Studies  
Selected topics in Applied Linguistics and Discourse Studies not ordinarily treated in the regular course program.  
Lectures three hours per week.

ALDS 4201 [0.5 credit]  
Language Assessment and Testing  
The principles of test construction as applied to testing language proficiency, achievement and aptitude. Structural, notional, discrete point and integrative tests. Diagnostic assessment of language development, language disorders, and literacy. Students are expected to create, analyze and evaluate language tests. Includes: Experiential Learning Activity  
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.  
Lectures three hours a week.

ALDS 4203 [0.5 credit]  
Methods and Practice in Language Pedagogy  
Integrates theory and description of language learning and teaching with practical work in one of the languages offered by the School. Requires observation in a language classroom, along with practical work facilitating in-class or language lab activities, or developing teaching materials. Includes: Experiential Learning Activity  
Precludes additional credit for ALDS 3803 (no longer offered).  
Prerequisite(s): permission of the language instructor for the language class in which practical work will be conducted; proficiency in the language in question, as determined by either completion of the prerequisites for 4010 of that language, or assessment by the language instructor; or permission of the School.  
Seminars and in-class practicum.

ALDS 4206 [1.0 credit]  
Practicum in Teaching ESL  
Investigates the processes of classroom learning with observation and some teaching experience in ESL classes. Normally taken concurrently with ALDS 4305 and ALDS 4306. Includes: Experiential Learning Activity  
Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

ALDS 4207 [0.5 credit]  
ESL Literacy  
The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners. Includes: Experiential Learning Activity  
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.  
Lectures three hours a week.

ALDS 4208 [0.5 credit]  
Languages for Specific Purposes  
An introduction to Languages for Specific Purposes - language instruction tailored to specific groups of learners, e.g. English for Science, for Business, for the Workplace, for Academic Purposes. Research and teaching methodology. Emphasis on EAP/ESP research and instruction at Carleton. Includes: Experiential Learning Activity  
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Also offered at the graduate level, with different requirements, as ALDS 5208, for which additional credit is precluded.  
Lectures three hours a week.
ALDS 4209 [0.5 credit]
Teaching English as a Foreign Language: Methodology for Global Contexts
An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials.
Includes: Experiential Learning Activity
Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, the BGlnS Specialization in Teaching English in Global Contexts, or permission of the instructor.
Lectures three hours a week.

ALDS 4305 [0.5 credit]
Teaching English Language: Methodology I
Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.
Includes: Experiential Learning Activity
Precludes additional credit for ALDS 4205.
Prerequisite(s): fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or the BGlnS Specialization in Teaching English in Global Contexts, or permission of the instructor.
Seminars four hours a week.

ALDS 4306 [0.5 credit]
Teaching English as a Second Language: Methodology II
Classification of classroom teaching methods and materials used in an international context; adaptation of teaching materials for particular situations; creation of teaching materials for global English language education; teaching techniques and strategies.
Includes: Experiential Learning Activity
Precludes additional credit for ALDS 4205.
Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or permission of the instructor.
Seminars four hours a week.

ALDS 4308 [0.5 credit]
English for Specific Purposes
An introduction to English for Specific Purposes – English language instruction tailored to specific groups of learners (e.g., English for Academic Purposes, and English for a range of specific occupational and professional purposes). This course explores effective practices in course and materials design.
Prerequisite(s): ALDS 2203 or ALDS 4602 and third-year standing in the BGlnS Honours Specialization in Teaching English in Global Contexts, or enrolment in the CTESL program, or permission of the instructor.
Seminars three hours a week.

ALDS 4403 [0.5 credit]
Writing and Knowledge-Making in the Disciplines
The role of writing in constructing knowledge in academic disciplines, as viewed from contemporary socio-cultural perspectives. Consideration of how the goals, values, and assumptions of different disciplines shape their writing in distinctive ways and what implications this holds for pedagogy.
Includes: Experiential Learning Activity
Also listed as ENGL 4909.
Prerequisite(s): third-year standing.
Lectures three hours a week.

ALDS 4404 [0.5 credit]
Writing and Knowledge-Making in the Professions
The role of writing in constructing knowledge in the professions, as viewed from contemporary socio-cultural perspectives. How the goals, values, and assumptions of different professions shape their writing in distinctive ways and the implications for theory, research, and practice.
Includes: Experiential Learning Activity
Also listed as ENGL 4004.
Prerequisite(s): third-year standing or permission of the instructor.
Seminars three hours a week.

ALDS 4405 [0.5 credit]
Teaching Writing in School and the Workplace
Introduction to approaches for teaching writing in elementary and secondary school, in university, and in the workplace, with a focus on socio-cultural theories of language and learning. Discussion of applications of these approaches to classroom and workplace teaching.
Includes: Experiential Learning Activity
Also listed as ENGL 4515.
Prerequisite(s): third-year standing, or permission of the instructor.
Lectures three hours a week.

ALDS 4602 [0.5 credit]
Second Language Acquisition
Current issues in second language acquisition; factors influencing success in acquiring a second or additional language, discourse and culture. Emphasis on theoretical concepts, empirical research, and practical implications for language teaching.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.
ALDS 4606 [0.5 credit]
Statistics for Language Research
Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.
Includes: Experiential Learning Activity
Also listed as LING 4606.
Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016.
Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies or Cognitive Science, or permission of the instructor.
Also offered at the graduate level, with different requirements, as ALDS 5604 and LING 5606, for which additional credit is precluded.
Seminars three hours a week.

ALDS 4709 [0.5 credit]
Systemic-Functional Linguistics
Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or Linguistics, or Journalism, or Communication Studies, or permission of the instructor.
Also offered at the graduate level, with different requirements, as ALDS 5102, for which additional credit is precluded.
Lectures three hours a week.

ALDS 4801 [0.5 credit]
Major Structures of English
This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.

ALDS 4900 [1.0 credit]
Independent Study
Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.
Prerequisite(s): permission of the instructor.

ALDS 4901 [0.5 credit]
Independent Study
Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.
Prerequisite(s): permission of the instructor.

ALDS 4906 [0.5 credit]
Special Topic in Applied Linguistics and Discourse Studies
Selected topics in applied linguistics and discourse studies. Contents of this course vary from year to year. Lectures three hours a week.

ALDS 4908 [1.0 credit]
Honours Project in Applied Linguistics and Discourse Studies
Individually designed intensive practicum or research experience. May involve (a) practicum or work study placement in writing or literacy studies, language syllabus design or test development; (b) intensive research activity in an area of Applied Linguistics and Discourse Studies. All projects include substantial written work.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing in Applied Linguistics and Discourse Studies, a CGPA of 9.00 or better, or permission of the School.
Tutorial hours arranged.