

Applied Linguistics and Discourse Studies

This section presents the requirements for programs in:

- Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A. Honours
- Applied Linguistics and Discourse Studies B.A. Combined Honours
- Applied Linguistics and Discourse Studies B.A.
- Minor in Applied Linguistics and Discourse Studies
- Minor in Professional Writing
- Certificate in the Teaching of English as a Second Language (CTESL)
- Certificate in Professional Writing
- Post-Baccalaureate Diploma in Professional Writing
- Specialization in Teaching English in Global Contexts B.G.In.S. Honours
- Stream in Teaching English in Global Contexts B.G.In.S.

Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

A. Credits Included in the Major CGPA (12.0 credits)

1. 1.5 credits in:	1.5
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
LING 1002 [0.5] Introduction to Linguistics II	
2. 1.0 credit in:	1.0
LING 2005 [0.5] Linguistic Analysis	
LING 2007 [0.5] Phonetics	
3. 2.0 credits in:	2.0
LING 3004 [0.5] Syntax I	
LING 3005 [0.5] Morphology I	
LING 3007 [0.5] Phonology I	
LING 3505 [0.5] Semantics	
4. 1.0 credit in LING at the 4000 level	1.0
5. 1.0 credit in LING, excluding LING 1100	1.0
6. 1.0 credit in:	1.0
ALDS 2201 [0.5] Analysis of Oral Language Use	
ALDS 2202 [0.5] Analysis of Written Language Use	
7. 1.0 credit in ALDS at the 3000 level or above	1.0
8. 1.0 credit in ALDS at the 4000 level	1.0
9. 2.5 credits in ALDS	2.5
B. Additional Requirements (8.0 credits)	8.0

10. Sufficient free electives to make a total of 20.0 credits for the program

11. School Language Proficiency Requirement must be satisfied

Total Credits 20.0

Applied Linguistics and Discourse Studies B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits):

1. 1.0 credit in:	1.0
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
2. 1.5 credits in:	1.5
ALDS 2201 [0.5] Analysis of Oral Language Use	
ALDS 2202 [0.5] Analysis of Written Language Use	
ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning	
3. 0.5 credit from:	0.5
ALDS 2604 [0.5] Communication Disorders I	
ALDS 2704 [0.5] Bilingualism	
ALDS 2705 [0.5] Language and Power	
LING 2007 [0.5] Phonetics	
4. 1.5 credits from:	1.5
ALDS 3201 [0.5] Cross-Cultural Communication	
ALDS 3202 [0.5] Sociolinguistics	
ALDS 3401 [0.5] Research and Theory in Academic Writing	
ALDS 3402 [0.5] Research and Theory in Workplace Writing	
ALDS 3405 [0.5] Second Language Writing	
LING 3603 [0.5] Child Language	
ALDS 3604 [0.5] Communication Disorders II	
ALDS 3701 [0.5] Corpus Linguistics	
ALDS 3705 [0.5] Adult Literacy	
ALDS 3706 [0.5] Discourse Analysis	
ALDS 3903 [0.5] Special Topic in Applied Linguistics and Discourse Studies	

5. 2.0 credits in Applied Linguistics and Discourse Studies at the 4000-level 2.0

6. 2.5 credits in Applied Linguistics and Discourse Studies, which may include 2.5

FYSM 1204 [1.0] Language and Identity	
FYSM 1205 [1.0] Language and Power	

B. Credits Not Included in the Major CGPA (11.0 credits):

7. 5.0 credits not in ALDS or LING	5.0
8. 6.0 credits in free electives (maximum 2.5 in ALDS)	6.0

C. Additional Requirement:

9. School Language Proficiency Requirement must be satisfied.

Total Credits 20.0

Applied Linguistics and Discourse Studies B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (6.0 credits)

1. 1.0 credit in:	1.0
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
2. 1.5 credits in:	1.5

ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
3.	1.5 credits in ALDS at the 4000-level	1.5
4.	2.0 credits in ALDS which may include:	2.0
	FYSM 1204 [1.0] Language and Identity	
	FYSM 1205 [1.0] Language and Power	
B.	Additional Requirements (14.0 credits)	14.0
5.	The requirements for the other discipline must be met	
6.	Sufficient free electives to make a total of 20.0 credits for the program	
7.	School Language Proficiency Requirement must be satisfied.	
Total Credits		20.0

Applied Linguistics and Discourse Studies B.A. (15.0 credits)

A. Credits Included in the Major CGPA (6.0 credits):

1.	1.0 credit in:	1.0
	ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
	LING 1001 [0.5] Introduction to Linguistics I	
2.	1.5 credits in:	1.5
	ALDS 2201 [0.5] Analysis of Oral Language Use	
	ALDS 2202 [0.5] Analysis of Written Language Use	
	ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning	
3.	0.5 credit from:	0.5
	ALDS 2604 [0.5] Communication Disorders I	
	ALDS 2704 [0.5] Bilingualism	
	ALDS 2705 [0.5] Language and Power	
	LING 2007 [0.5] Phonetics	
4.	1.5 credits from:	1.5
	ALDS 3201 [0.5] Cross-Cultural Communication	
	ALDS 3202 [0.5] Sociolinguistics	
	ALDS 3401 [0.5] Research and Theory in Academic Writing	
	ALDS 3402 [0.5] Research and Theory in Workplace Writing	
	ALDS 3405 [0.5] Second Language Writing	
	ALDS 3604 [0.5] Communication Disorders II	
	ALDS 3701 [0.5] Corpus Linguistics	
	ALDS 3705 [0.5] Adult Literacy	
	ALDS 3706 [0.5] Discourse Analysis	
	ALDS 3903 [0.5] Special Topic in Applied Linguistics and Discourse Studies	
	LING 3603 [0.5] Child Language	
5.	1.5 credits in ALDS, which may include	1.5
	FYSM 1204 [1.0] Language and Identity	
	FYSM 1205 [1.0] Language and Power	

B. Credits Not Included in the Major CGPA (9.0 credits):

6.	5.0 credits not in ALDS or LING	5.0
7.	1.0 credits not in ALDS	1.0
8.	3.0 credits in free electives	3.0

C. Additional Requirements:

9. School Language Proficiency Requirement must be satisfied.	
Total Credits	15.0

Minor in Applied Linguistics and Discourse Studies (4.0 credits)

Open to all undergraduate degree students in programs other than Applied Linguistics and Discourse Studies.

Requirements

1.	1.0 credit in:	1.0
	ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
	LING 1001 [0.5] Introduction to Linguistics I	
2.	1.0 credit in:	1.0
	ALDS 2201 [0.5] Analysis of Oral Language Use	
	ALDS 2202 [0.5] Analysis of Written Language Use	
3.	1.0 credit from:	1.0
	ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning	
	ALDS 2604 [0.5] Communication Disorders I	
	ALDS 2704 [0.5] Bilingualism	
	ALDS 2705 [0.5] Language and Power	
	FYSM 1204 [1.0] Language and Identity	
	FYSM 1205 [1.0] Language and Power	
	LING 2007 [0.5] Phonetics	
	LING 3603 [0.5] Child Language	
4.	1.0 credit in ALDS at the 3000-level or higher.	1.0
5.	The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits		4.0

Minor in Professional Writing (4.0 credits)

Students may declare only one of the Professional Writing Certificate or the Professional Writing Minor. Open to all undergraduate students not in the English BA Honours Concentration in Creative Writing or the English BA Honours Concentration in Drama Studies.

Requirements:

1.	1.0 credit in:	1.0
	ENGL 1008 [0.5] English Grammar: Fundamentals	
	ALDS 2202 [0.5] Analysis of Written Language Use	
2.	1.0 credit in:	1.0
	ALDS 3402/ENGL 3 Research and Theory in Workplace Writing	
	ALDS 3414/ENGL 3 Introduction to Professional Writing and Editing	
3.	2.0 credits in:	2.0
	ENGL 4135 [0.5] Studies in Publishing	
	ALDS 4404/ENGL 4 Writing and Knowledge-Making in the Professions	
	ALDS 4414/ENGL 4 Professional Writing I	
	ALDS 4415/ENGL 4 Professional Writing II	
4.	The remaining requirements of the major discipline(s) and degree must be satisfied.	
Total Credits		4.0

Certificate in the Teaching of English as a Second Language (CTESL) (5.0 credits)

May be taken following successful completion of any undergraduate degree or concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.0.

Graduation

A candidate for the CTESL must obtain a grade of C or higher in all courses taken at Carleton University under the CTESL program.

Requirements

1. 1.0 credit in:	1.0
LING 1001 [0.5] Introduction to Linguistics I	
ALDS 1001 [0.5] Language Matters: Introduction to ALDS	
Note: LING 1001 and ALDS 1001 must be taken before or concurrently with other required courses.	
2. 3.0 credits in:	3.0
ALDS 4206 [1.0] Practicum in Teaching ESL	
ALDS 4305 [0.5] Teaching English Language: Methodology I	
ALDS 4306 [0.5] Teaching English as a Second Language: Methodology II	
ALDS 4602 [0.5] Second Language Acquisition	
ALDS 4801 [0.5] Major Structures of English	
3. 1.0 credit in ALDS, or in LING from the courses below, or any other course approved by the Supervisor of CTESL:	1.0
LING 2005 [0.5] Linguistic Analysis	
LING 2007 [0.5] Phonetics	
LING 3601 [0.5] Language Processing and the Brain	
LING 3603 [0.5] Child Language	
Total Credits	5.0

Certificate in Professional Writing (5.0 credits)

Students may declare only one of the Professional Writing Certificate or the Professional Writing Minor. To be taken concurrently with an Honours degree, provided the Major CGPA in the Honours program is at least 7.5. Open to all undergraduate students not in the English BA Honours Concentration in Creative Writing or the English BA Honours Concentration in Drama Studies.

Graduation

A candidate for the Certificate in Professional Writing (CPW) must obtain a grade of C or higher in all courses taken at Carleton University under the CPW program.

Requirements:

1. 1.0 credit in:	1.0
ENGL 1008 [0.5] English Grammar: Fundamentals	
ALDS 2202 [0.5] Analysis of Written Language Use	
2. 3.0 credits in:	3.0
ALDS 3402/ENGL 3 Research and Theory in Workplace Writing	
ALDS 3414/ENGL 3 Introduction to Professional Writing and Editing	
ALDS 4404/ENGL 4 Writing and Knowledge-Making in the Professions	
ENGL 4135 [0.5] Studies in Publishing	

ALDS 4414/ENGL 4 Professional Writing I	
ALDS 4415/ENGL 4 Professional Writing II	
3. 1.0 credit from:	1.0
ALDS 3401/ENGL 3 Research and Theory in Academic Writing	
ALDS 4403/ENGL 4 Writing and Knowledge-Making in the Disciplines	
ALDS 4405/ENGL 4 Teaching Writing in School and the Workplace	
Total Credits	5.0

Post-Baccalaureate Diploma in Professional Writing (5.0 credits)

Students applying for admission must have an Honours undergraduate degree with a GPA of 8.0 or higher. The PBD is a one-year, 5.0 credit post-degree option.

Graduation

A candidate for the post-baccalaureate diploma must obtain a grade of C- or higher in all courses taken at Carleton University under the post-baccalaureate program.

Requirements:

1. 1.0 credit in:	1.0
ENGL 1008 [0.5] English Grammar: Fundamentals	
ALDS 2202 [0.5] Analysis of Written Language Use	
2. 3.0 credits in:	3.0
ALDS 3402/ENGL 3 Research and Theory in Workplace Writing	
ALDS 3414/ENGL 3 Introduction to Professional Writing and Editing	
ALDS 4404/ENGL 4 Writing and Knowledge-Making in the Professions	
ENGL 4135 [0.5] Studies in Publishing	
ALDS 4414/ENGL 4 Professional Writing I	
ALDS 4415/ENGL 4 Professional Writing II	
3. 1.0 credit from:	1.0
ALDS 3401/ENGL 3 Research and Theory in Academic Writing	
ALDS 4403/ENGL 4 Writing and Knowledge-Making in the Disciplines	
ALDS 4405/ENGL 4 Teaching Writing in School and the Workplace	
Total Credits	5.0

Specialization in Teaching English in Global Contexts

B.G.In.S. Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.0 credits)

1. 4.5 credits in:	4.5
GINS 1000 [0.5] Global History	
GINS 1010 [0.5] International Law and Politics	
GINS 1020 [0.5] Ethnography, Globalization and Culture	
GINS 2000 [0.5] Ethics and Globalization	
GINS 2010 [0.5] Globalization and International Economic Issues	
GINS 2020 [0.5] Global Literatures	
GINS 3010 [0.5] Global and International Theory	

GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
GINS 4090 [0.5]	Honours Seminar in Global and International Studies	
2. 0.0 credit in: International Experience Requirement Preparation		
GINS 1300 [0.0]	International Experience Requirement Preparation	
3. 7.5 credits in: the Specialization		
a. 1.0 credit in: Foundations		1.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
b. 1.5 credits in: Language Analysis		1.5
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
c. 2.5 credits from: Language Teaching Electives		2.5
ALDS 2704 [0.5]	Bilingualism	
ALDS 2705 [0.5]	Language and Power	
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3202 [0.5]	Sociolinguistics	
ALDS 3405 [0.5]	Second Language Writing	
ALDS 3701 [0.5]	Corpus Linguistics	
ALDS 4201 [0.5]	Language Testing	
ALDS 4306 [0.5]	Teaching English as a Second Language: Methodology II	
ALDS 4308 [0.5]	English for Specific Purposes	
ALDS 4709 [0.5]	Systemic-Functional Linguistics	
d. 1.5 credits in: Language Acquisition		1.5
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
e. 1.0 credits in: Language Teaching		1.0
ALDS 4209 [0.5]	Teaching English as a Foreign Language: Methodology for Global Contexts	
ALDS 4305 [0.5]	Teaching English Language: Methodology I	
B. Credits Not Included in the Major CGPA (8.0 credits)		
4. 8.0 credits in: free electives		8.0
C. Additional Requirements		
5. The International Experience requirement must be met.		
6. The Language requirement must be met.		
Total Credits		20.0

Stream in Teaching English in Global Contexts B.G.In.S. (15.0 credits)

A. Credits Included in the Major CGPS (8.0 credits)		
1. 4.0 credits in:		4.0
GINS 1000 [0.5]	Global History	
GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	

GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	
2. 4.0 credits from: the Stream		4.0
a. Foundations		
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
LING 1001 [0.5]	Introduction to Linguistics I	
b. Language Analysis		
ALDS 2201 [0.5]	Analysis of Oral Language Use	
ALDS 2202 [0.5]	Analysis of Written Language Use	
ALDS 2203 [0.5]	Linguistic Theory and Second-Language Learning	
c. Language Teaching and Acquisition		
ALDS 3201 [0.5]	Cross-Cultural Communication	
ALDS 3205 [0.5]	English as a Global Language	
ALDS 4602 [0.5]	Second Language Acquisition	
ALDS 4801 [0.5]	Major Structures of English	
B. Credits Not Included in the Major CGPA (7.0 credits)		
3. 7.0 credits in: free electives		7.0
C. Additional Requirements		
4. The Language requirement must be met.		
Total Credits		15.0

School Language Proficiency Requirement

Students in B.A. Honours, General or Combined Honours programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. General and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Directed Interdisciplinary Studies, Disability Studies, European and Russian Studies, History, Human Rights, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, DBST, DIST, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Chemistry, Computer Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Mathematics, Neuroscience, Network Technology, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, EARTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International

Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in *Good Standing*. Other applications for change of program will be considered on their merits; students may be admitted to the new program in *Good Standing* or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français

Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. General program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on Exchange or Letter of Permission.

Regulations

Post-Baccalaureate Diploma

In addition to the requirements presented here, students must satisfy the University regulations (see the Academic Regulations of the University section of this Calendar).

Definition

A post-baccalaureate diploma is defined as a stand-alone undergraduate credential intended to:

- qualify a candidate for consideration for entry into a master's program, or
- bring a candidate who already possesses a bachelor's degree up to a level of a bachelor's degree of 20.0 credits or more in another discipline, or
- provide a candidate who already possesses a twenty-credit bachelor's degree in the same discipline the opportunity to bring their previous studies to current equivalents and/or to examine alternative areas, or
- provide a candidate with a professional undergraduate credential for which the prior completion of an undergraduate degree program is appropriate.

Program Requirements

- A post-baccalaureate diploma is normally constituted of a minimum of 3.0 credits to a maximum of 5.0 credits of advanced undergraduate courses.
- A minimum of 3.0 residency credits counting toward the post-baccalaureate diploma.

English as a Second Language Requirement

In addition to the program requirements, completion of English as a Second Language (ESLA) courses may be required from the following sequence: ESLA 1300, ESLA 1500, ESLA 1900, ESLA 1905. No credits from this sequence will be counted toward the post-baccalaureate diploma.

Continuation

All post-baccalaureate diploma students are expected to complete their diploma requirements within two calendar years after the date of initial registration. After this period student may be withdrawn.

Graduation

- A candidate for a post-baccalaureate diploma must have an overall CGPA of at least 6.5 to graduate.
- A candidate for a post-baccalaureate diploma must obtain a grade of C- or higher in each course taken in fulfillment of the program requirements.
- Students should consult with the Department, School or Institute when planning their diploma and selecting courses.

Admissions Information

Admission Requirements are for the 2020-21 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)(General)

First Year

For B.A. (General) and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section "English Language Requirements" in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Advanced Standing

B.A. (General and Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Admissions Information

Admission Requirements are for the 2020-21 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements (C.T.E.S.L.)

To be eligible for admission to the 5.0 credit CTESL program students must have already obtained a degree and have extensive experience in teaching, or are registered in an Honours degree at Carleton University with an overall CGPA of 7.00 (B-) or higher. Students registered in the concurrent CTESL program who fail to complete their degree cannot receive the CTESL.

Admission Requirements

To be eligible for admission to the Certificate in Professional Writing, applicants must present:

- Second year standing in the B.A. Honours English, Applied Linguistics and Discourse Studies, or any other honours degree at Carleton University
- CGPA of 7.5 or higher
- A statement of purpose and a sample of their academic or professional writing
- Permission of the Professional Writing Program

Admissions Information

Admission Requirements are for the 2020-21 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific

course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Diploma

- **Post-Baccalaureate Diploma in Professional Writing**

To be eligible for admission to the Post-Baccalaureate Diploma in Professional Writing students must normally present:

1. An honours undergraduate degree with a GPA of 8.0 or higher;
2. A statement of purpose and a sample of their academic or professional writing;
3. Permission of the Professional Writing Program.

Applied Linguistics and Discourse Studies (ALDS) Courses

ALDS 1001 [0.5 credit]

Language Matters: Introduction to ALDS

Core topics in applied linguistics and discourse studies. First and second language acquisition; sign language; language teaching and assessment; language in society; language, identity and power; discourse analysis; written language and literacy.

Precludes additional credit for LALS 1000 and LALS 1002 (no longer offered).

Lectures three hours a week.

ALDS 2201 [0.5 credit]

Analysis of Oral Language Use

Introduction to the analysis of oral language in use; distinctions between spoken and written language; theoretical and methodological approaches such as speech act theory, ethnography of communication, conversation analysis, and discourse analysis; classroom interaction; interaction in first- and second-language acquisition; analysis of spoken language corpora. Includes: Experiential Learning Activity

Precludes additional credit for LALS 2201 (no longer offered). Prerequisite(s): ALDS 1001 or permission of the instructor. Lectures three hours a week.

ALDS 2202 [0.5 credit]**Analysis of Written Language Use**

Introduction to the analysis of written language in use, including theoretical and methodological approaches such as rhetorical genre studies (including academic and workplace writing); adult literacy studies; text-structure analysis; discourse analysis (including critical discourse analysis); analysis of textual corpora.

Includes: Experiential Learning Activity

Prerequisite(s): ALDS 1001 or FYSM 1004 or ENGL 1000 or COMS 1000 or COMS 1001 or permission of the instructor.

Lectures three hours a week.

ALDS 2203 [0.5 credit]**Linguistic Theory and Second-Language Learning**

Critical study of linguistic theory and description applied to second-language learning; a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 2203 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

ALDS 2604 [0.5 credit]**Communication Disorders I**

A survey course highlighting congenital, developmental and acquired disorders of speech, language, fluency, hearing and voice; prevalence, current research, assessment and intervention approaches for each disorder will be presented.

Also listed as LING 2604.

Precludes additional credit for LALS 2604 (no longer offered).

Prerequisite(s): second-year standing, or permission of the instructor.

Lectures three hours a week.

ALDS 2704 [0.5 credit]**Bilingualism**

The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 2704 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

ALDS 2705 [0.5 credit]**Language and Power**

How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites.

Includes: Experiential Learning Activity

Precludes additional credit for FYSM 1205 or LALS 2705 (no longer offered).

Prerequisite(s): second-year standing.

Lectures three hours a week.

ALDS 3201 [0.5 credit]**Cross-Cultural Communication**

Introduction to cross-cultural communication in social, academic and professional settings. Application of theoretical perspectives to case study analysis; pedagogical/training topics as relevant to students' disciplines; collaborative work with other language and cultural groups as feasible.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 3903 if taken in 2009 or 2010, or ALDS 3903 if taken in 2011.

Prerequisite(s): third-year standing, and one of LING 1001 or ALDS 1001, or permission of the School.

Lectures three hours a week.

ALDS 3202 [0.5 credit]**Sociolinguistics**

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Also listed as LING 3702.

Precludes additional credit for LALS 2701 and ALDS 2701 (no longer offered).

Prerequisite(s): ALDS 1001 and third-year standing.

Lectures three hours a week.

ALDS 3205 [0.5 credit]**English as a Global Language**

The origins, development and globalization of the English language. Establishment of Standard English; spread of English in the Inner circle and in expanding circles; world Englishes; linguistic features of English varieties. English as a global language; learning and teaching English as an international language.

Includes: Experiential Learning Activity

Prerequisite(s): ALDS 1001 and LING 1001.

Seminars three hours a week.

ALDS 3301 [0.5 credit]**Introduction to Deaf Studies**

A critical introduction to Deaf community and culture as they relate to a social model of disability, to ethnicity, and to issues of diversity and inclusion. Discourse analysis of research and policy in education for Deaf students from early childhood and beyond.

Includes: Experiential Learning Activity

Also listed as DBST 3301.

Precludes additional credit for ALDS 3903A if taken in Winter term 2016 or Winter term 2018, and ALDS 4906A, if taken in Fall term 2016.

Prerequisite(s): third-year standing in Linguistics or Applied Linguistics and Discourse Studies or enrolment in the Minor in Disability Studies.

Seminars three hours a week.

ALDS 3401 [0.5 credit]**Research and Theory in Academic Writing**

Study of contemporary research and theory (1970s to present) on academic writing in elementary, secondary and post-secondary school, with emphasis on writing in university. Consideration of what academic writing entails, how writing fosters learning, and how instruction can help students develop their writing abilities.

Includes: Experiential Learning Activity

Also listed as ENGL 3908.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3401, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

ALDS 3402 [0.5 credit]**Research and Theory in Workplace Writing**

Study of contemporary research and theory (1980s to present) in writing in workplace settings. Consideration of how writing is used in accomplishing work, how novices learn to write effectively, and what the implications are for pedagogy.

Includes: Experiential Learning Activity

Also listed as ENGL 3909.

Precludes additional credit for LALS 2407 [1.0], ENGL 2907, LALS 3400, LALS 3402, ENGL 3907.

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

ALDS 3405 [0.5 credit]**Second Language Writing**

Theory and practice of second language (L2) writing: how people learn to write in a second language, and how L2 writing courses for specific groups of learners can be designed.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 3405 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 3414 [0.5 credit]**Introduction to Professional Writing and Editing**

The fundamental skills of professional writing and editing, including writing for specific audiences, document design, revision strategies, copyediting.

Also listed as ENGL 3414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week.

ALDS 3604 [0.5 credit]**Communication Disorders II**

In-depth evaluation of current psycholinguistic models of processes underlying communication disorders and the biomedical support for such models. Emphasis on contrasting developmental disorders with acquired disorders. Additional exploration of other modalities (sign language, reading).

Also listed as LING 3604.

Precludes additional credit for LING 3009 Section "A", if taken Winter 2013.

Prerequisite(s): ALDS 2604 or LING 2604.

Lectures three hours a week.

ALDS 3701 [0.5 credit]**Corpus Linguistics**

Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.

Includes: Experiential Learning Activity

Also listed as LING 3701.

Precludes additional credit for LALS 3701 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 3705 [0.5 credit]**Adult Literacy**

The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.

Precludes additional credit for LALS 4906 (if taken in 1994-95 or 1995-96) and LALS 3705 (no longer offered).

Prerequisite(s): third-year standing or permission of the instructor.

Lectures three hours a week.

ALDS 3706 [0.5 credit]**Discourse Analysis**

Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis.

The major focus is on language use in structuring social relationships.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 3706 or LALS 4203 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 3900 [1.0 credit]**Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the instructor.

ALDS 3901 [0.5 credit]**Independent Study**

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Applied Linguistics and Discourse Studies.

Includes: Experiential Learning Activity

Prerequisite(s): permission of the instructor.

ALDS 3903 [0.5 credit]**Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in Applied Linguistics and Discourse Studies not ordinarily treated in the regular course program.

Lectures three hours per week.

ALDS 4201 [0.5 credit]**Language Testing**

The principles of test construction as applied to testing language proficiency, achievement and aptitude.

Structural, notional, discrete point and integrative tests.

Diagnostic assessment of language development, language disorders, and literacy. Students are expected to create, analyze and evaluate language tests.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4201 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 4203 [0.5 credit]**Methods and Practice in Language Pedagogy**

Integrates theory and description of language learning and teaching with practical work in one of the languages offered by the School. Requires observation in a language classroom, along with practical work facilitating in-class or language lab activities, or developing teaching materials.

Includes: Experiential Learning Activity

Precludes additional credit for ALDS 3803 (no longer offered).

Prerequisite(s): permission of the language instructor for the language class in which practical work will be conducted; proficiency in the language in question, as determined by either completion of the prerequisites for 4010 of that language, or assessment by the language instructor; or permission of the School.

Seminars and in-class practicum.

ALDS 4206 [1.0 credit]**Practicum in Teaching ESL**

Investigates the processes of classroom learning with observation and some teaching experience in ESL classes. Normally taken concurrently with ALDS 4305 and ALDS 4306.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

ALDS 4207 [0.5 credit]**ESL Literacy**

The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4207 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 4208 [0.5 credit]**Languages for Specific Purposes**

An introduction to Languages for Specific Purposes - language instruction tailored to specific groups of learners, e.g. English for Science, for Business, for the Workplace, for Academic Purposes. Research and teaching methodology. Emphasis on EAP/ESP research and instruction at Carleton.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4208 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor. Also offered at the graduate level, with different requirements, as ALDS 5208, for which additional credit is precluded.

Lectures three hours a week.

ALDS 4209 [0.5 credit]**Teaching English as a Foreign Language:
Methodology for Global Contexts**

An introduction to the principles of teaching language in a foreign-language context; review of teaching approaches; practical examination, development and evaluation of instructional materials.

Includes: Experiential Learning Activity

Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, the BGIInS Specialization in Teaching English in Global Contexts, or permission of the instructor.

Lectures three hours a week.

ALDS 4305 [0.5 credit]**Teaching English Language: Methodology I**

Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.

Includes: Experiential Learning Activity

Precludes additional credit for ALDS 4205.

Prerequisite(s): fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or the BGIInS Specialization in Teaching English in Global Contexts, or permission of the instructor.

Seminars four hours a week.

ALDS 4306 [0.5 credit]**Teaching English as a Second Language:
Methodology II**

Classification of classroom teaching methods and materials used in an international context; adaptation of teaching materials for particular situations; creation of teaching materials for global English language education; teaching techniques and strategies.

Includes: Experiential Learning Activity

Precludes additional credit for ALDS 4205.

Prerequisite(s): ALDS 4305 and fourth-year standing in the concurrent CTESL program, enrolment in the post-graduate CTESL program, or permission of the instructor.

Seminars four hours a week.

ALDS 4308 [0.5 credit]**English for Specific Purposes**

An introduction to English for Specific Purposes – English language instruction tailored to specific groups of learners (e.g., English for Academic Purposes, and English for a range of specific occupational and professional purposes). This course explores effective practices in course and materials design.

Prerequisite(s): third-year standing in the BGIInS Honours Specialization in Teaching English in Global Contexts, or enrolment in the CTESL program, or permission of the instructor.

Seminars three hours a week.

ALDS 4403 [0.5 credit]**Writing and Knowledge-Making in the Disciplines**

The role of writing in constructing knowledge in academic disciplines, as viewed from contemporary socio-cultural perspectives. Consideration of how the goals, values, and assumptions of different disciplines shape their writing in distinctive ways and what implications this holds for pedagogy.

Includes: Experiential Learning Activity

Also listed as ENGL 4909.

Prerequisite(s): third-year standing.

Lectures three hours a week.

ALDS 4404 [0.5 credit]**Writing and Knowledge-Making in the Professions**

The role of writing in constructing knowledge in the professions, as viewed from contemporary socio-cultural perspectives. How the goals, values, and assumptions of different professions shape their writing in distinctive ways and the implications for theory, research, and practice.

Includes: Experiential Learning Activity

Also listed as ENGL 4004.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week.

ALDS 4405 [0.5 credit]**Teaching Writing in School and the Workplace**

Introduction to approaches for teaching writing in elementary and secondary school, in university, and in the workplace, with a focus on socio-cultural theories of language and learning. Discussion of applications of these approaches to classroom and workplace teaching.

Includes: Experiential Learning Activity

Also listed as ENGL 4515.

Precludes additional credit for LALS 4906 if taken in 2010, or ALDS 4906A if taken in 2011.

Prerequisite(s): third-year standing, or permission of the instructor.

Lectures three hours a week.

ALDS 4414 [0.5 credit]**Professional Writing I**

The role of writing in government and NGOs.

Consideration of various genres, practices and styles of government and NGO writing, including, grant proposals, administrative reports, press releases, briefing notes, recommendation reports.

Includes: Experiential Learning Activity

Also listed as ENGL 4414.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

ALDS 4415 [0.5 credit]**Professional Writing II**

The role of writing in science-related fields and in the health professions. Consideration of various genres, practices and styles of scientific and health-related writing, including, research reports, grant proposals, case reports, popularizations of science, press releases.

Includes: Experiential Learning Activity

Also listed as ENGL 4415.

Prerequisite(s): third-year standing or permission of the instructor.

Seminars three hours a week. May include a work placement.

ALDS 4602 [0.5 credit]**Second Language Acquisition**

Current issues in second language acquisition; factors influencing success in acquiring a second or additional language, discourse and culture. Emphasis on theoretical concepts, empirical research, and practical implications for language teaching.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4602 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 4606 [0.5 credit]**Statistics for Language Research**

Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.

Includes: Experiential Learning Activity

Also listed as LING 4606.

Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016.

Prerequisite(s): PSYC 2002 or NEUR 2002, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5604 and LING 5606, for which additional credit is precluded.

Seminars three hours a week.

ALDS 4709 [0.5 credit]**Systemic-Functional Linguistics**

Functions of language in the exchange of meanings between people in a wide variety of communicative situations. Semantic and syntactic resources at risk in these different contexts. Interactions between language and the social context.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4709 and LALS 5102 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or Linguistics, or Journalism, or Communication Studies, or permission of the instructor.

Also offered at the graduate level, with different requirements, as ALDS 5102, for which additional credit is precluded.

Lectures three hours a week.

ALDS 4801 [0.5 credit]**Major Structures of English**

This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners.

Includes: Experiential Learning Activity

Precludes additional credit for LALS 4801 (no longer offered) or LALS 5103 (no longer offered).

Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.

Lectures three hours a week.

ALDS 4900 [1.0 credit]**Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

ALDS 4901 [0.5 credit]**Independent Study**

Permits fourth-year Honours students to pursue their interests in a selected area of applied linguistics and discourse studies.

Prerequisite(s): permission of the instructor.

ALDS 4906 [0.5 credit]**Special Topic in Applied Linguistics and Discourse Studies**

Selected topics in applied linguistics and discourse studies. Contents of this course vary from year to year. Lectures three hours a week.

ALDS 4908 [1.0 credit]

Honours Project in Applied Linguistics and Discourse Studies

Individually designed intensive practicum or research experience. May involve (a) practicum or work study placement in writing or literacy studies, language syllabus design or test development; (b) intensive research activity in an area of Applied Linguistics and Discourse Studies.

All projects include substantial written work.

Includes: Experiential Learning Activity

Prerequisite(s): fourth-year standing in Applied Linguistics and Discourse Studies, a CGPA of 9.00 or better, or permission of the School.

Tutorial hours arranged.