Canadian Studies

This section presents the requirements for programs in:

- Canadian Studies B.A. Honours
- Canadian Studies B.A. Combined Honours
- Indigenous Studies B.A. Combined Honours
- Canadian Studies B.A.
- Minor in Canadian Studies
- Minor in Indigenous Studies
- Minor in Heritage and Conservation
- Minor in Quebec Studies
- Minor in Canadian Studies
- Minor in Heritage and Conservation
- Minor in Indigenous Studies

Program Requirements

Canadian Studies

B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits)

1. 1.0 credit from:
   - CDNS 1000 [1.0] Introduction to Canadian Studies
   - CDNS 1001 [0.5] Studying Canada
   - CDNS 1002 [0.5] Themes in the Study of Canada
   - CDNS 1101 [0.5] Ottawa: Exploring National Institutions
   - CDNS 1102 [0.5] Introduction to Canada and the World
   - FYSM 1409 [1.0] Social Change in Canada
   - FYSM 1600 [1.0] Contemporary Controversies in Canadian Society
   - or other 1000-level or FYSM courses approved by the School of Indigenous and Canadian Studies

   INDG 1010 [0.5] Introduction to Indigenous Peoples
   - INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. 1.5 credits in:
   - CDNS 2000 [0.5] Debating Canada
   - CDNS 3000 [0.5] Producing Knowledge
   - CDNS 4000 [0.5] Capstone Seminar in Advanced Research in Canadian Studies

3. 0.5 credit from:
   - CDNS 2210 [0.5] Introduction to the Study of Canadian Culture
   - CDNS 2300 [0.5] Critical Nationalism
   - CDNS 2400 [0.5] Heritage Conservation in Canada
   - CDNS 2510 [0.5] Introduction to Québec Society (English version)
   - CDNS 2511 [0.5] Introduction à la société et à la culture québécoises (version française)
   - CDNS 2600 [0.5] Branding Canada
   - INDG 2011 [0.5] Contemporary Indigenous Studies
   - INDG 2012 [0.5] Anishinaabe Studies

4. 0.5 credit from:
   - CDNS 3400 [0.5] Feminists and Feminism in Canada
   - CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   - CDNS 3600 [0.5] Cultural Politics and Identities in Canada
   - CDNS 3610 [0.5] The Canadian Political Economy Tradition
   - CDNS 3620 [0.5] Canada-US Relations
   - CDNS 3700 [0.5] Cultural Traditions in Canada
   - CDNS 3901 [0.5] Selected Topics in Canadian Studies
   - INDG 3901 [0.5] Selected Topics in Indigenous Studies
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy

5. 0.5 credit from:
   - CDNS 4010 [0.5] Language, Culture, and Power in Canada
   - CDNS 4200 [0.5] Canadian Popular Culture
   - CDNS 4300 [0.5] Contested Spaces and Communities
   - CDNS 4400 [0.5] Cultural Landscape and Cultural Identity in Canada
   - CDNS 4500 [0.5] Canada and the World
   - CDNS 4510 [0.5] Québec Studies
   - INDG 4001 [0.5] Indigenousity in the City
   - INDG 4011 [0.5] Indigenous Representations

6. 1.0 credit at the 4000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below

7. 4.0 credits from:
   - any 4000-level or 5000-level courses from the list of Approved Canadian Studies or Indigenous Studies Electives below

B. Credits Not Included in the Major CGPA (11.0 credits)

8. 8.0 credits not in Canadian Studies or Indigenous Studies

9. 3.0 credits in free electives

C. Additional Requirements

10. The School of Indigenous and Canadian Studies language requirement must be met.

Total Credits 20.0

Canadian Studies

B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 1.0 credit from:
   - CDNS 1000 [1.0] Introduction to Canadian Studies
   - CDNS 1001 [0.5] Studying Canada
   - CDNS 1002 [0.5] Themes in the Study of Canada
   - CDNS 1101 [0.5] Ottawa: Exploring National Institutions
   - CDNS 2000 [0.5] Debating Canada
   - CDNS 3000 [0.5] Producing Knowledge
   - CDNS 4000 [0.5] Capstone Seminar in Advanced Research in Canadian Studies

2. 0.5 credit from:
   - CDNS 3400 [0.5] Feminists and Feminism in Canada
   - CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   - CDNS 3600 [0.5] Cultural Politics and Identities in Canada
   - CDNS 3610 [0.5] The Canadian Political Economy Tradition
   - CDNS 3620 [0.5] Canada-US Relations
   - CDNS 3700 [0.5] Cultural Traditions in Canada
   - CDNS 3901 [0.5] Selected Topics in Canadian Studies
   - INDG 3901 [0.5] Selected Topics in Indigenous Studies
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy
   - CDNS 4010 [0.5] Language, Culture, and Power in Canada
   - CDNS 4200 [0.5] Canadian Popular Culture
   - CDNS 4300 [0.5] Contested Spaces and Communities
   - CDNS 4400 [0.5] Cultural Landscape and Cultural Identity in Canada
   - CDNS 4500 [0.5] Canada and the World
   - CDNS 4510 [0.5] Québec Studies
   - INDG 4001 [0.5] Indigenousity in the City
   - INDG 4011 [0.5] Indigenous Representations

3. 1.0 credit at the 4000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below

4. 4.0 credits from:
   - any 4000-level or 5000-level courses from the list of Approved Canadian Studies or Indigenous Studies Electives below

5. 0.5 credit from:
   - CDNS 3400 [0.5] Feminists and Feminism in Canada
   - CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   - CDNS 3600 [0.5] Cultural Politics and Identities in Canada
   - CDNS 3610 [0.5] The Canadian Political Economy Tradition
   - CDNS 3620 [0.5] Canada-US Relations
   - CDNS 3700 [0.5] Cultural Traditions in Canada
   - CDNS 3901 [0.5] Selected Topics in Canadian Studies
   - INDG 3901 [0.5] Selected Topics in Indigenous Studies
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy
   - CDNS 4010 [0.5] Language, Culture, and Power in Canada
   - CDNS 4200 [0.5] Canadian Popular Culture
   - CDNS 4300 [0.5] Contested Spaces and Communities
   - CDNS 4400 [0.5] Cultural Landscape and Cultural Identity in Canada
   - CDNS 4500 [0.5] Canada and the World
   - CDNS 4510 [0.5] Québec Studies
   - INDG 4001 [0.5] Indigenousity in the City
   - INDG 4011 [0.5] Indigenous Representations

6. 1.0 credit at the 4000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below

7. 4.0 credits from:
   - any 4000-level or 5000-level courses from the list of Approved Canadian Studies or Indigenous Studies Electives below

8. 8.0 credits not in Canadian Studies or Indigenous Studies

9. 3.0 credits in free electives

10. The School of Indigenous and Canadian Studies language requirement must be met.

Total Credits 20.0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FYSM 1600</td>
<td>Contemporary Controversies in Canadian Society</td>
</tr>
<tr>
<td>INDG 1010</td>
<td>Introduction to Indigenous Peoplehood Studies</td>
</tr>
<tr>
<td>INDG 1011</td>
<td>Introduction to Indigenous-Settler Encounters</td>
</tr>
</tbody>
</table>

2. **1.5 credits in:**
- CDNS 2000 [0.5] Debating Canada
- CDNS 3000 [0.5] Producing Knowledge
- CDNS 4000 [0.5] Capstone Seminar in Advanced Research in Canadian Studies

3. **0.5 credit from:**
- CDNS 2210 [0.5] Introduction to the Study of Canadian Culture
- CDNS 2300 [0.5] Critical Nationalism
- CDNS 2400 [0.5] Heritage Conservation in Canada
- CDNS 2510 [0.5] Introduction to Québec Society (English version)
- CDNS 2511 [0.5] Introduction à la société et à la culture québécoises (version française)
- CDNS 2600 [0.5] Branding Canada
- INDG 2011 [0.5] Contemporary Indigenous Studies
- INDG 2012 [0.5] Anishinaabe Studies
- INDG 2013 [0.5] Haudenosaunee Studies

4. **1.0 credit from:**
- CDNS 3400 [0.5] Feminists and Feminism in Canada
- CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
- CDNS 3600 [0.5] Cultural Politics and Identities in Canada
- CDNS 3610 [0.5] The Canadian Political Economy Tradition
- CDNS 3620 [0.5] Canada-US Relations
- CDNS 3700 [0.5] Cultural Traditions in Canada
- CDNS 3901 [0.5] Selected Topics in Canadian Studies
- INDG 3901 [0.5] Selected Topics in Indigenous Studies
- INDG 3001 [0.5] Indigenous Governance
- INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
- INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy

5. **0.5 credit from:**
- CDNS 4010 [0.5] Language, Culture, and Power in Canada
- CDNS 4200 [0.5] Canadian Popular Culture
- CDNS 4300 [0.5] Contested Spaces and Communities
- CDNS 4400 [0.5] Cultural Landscape and Cultural Identity in Canada
- CDNS 4500 [0.5] Canada and the World
- CDNS 4510 [0.5] Québec Studies
- CDNS 4903 [0.5] Études dirigées I
- CDNS 4904 [0.5] Études dirigées II
- CDNS 4905 [0.5] Directed Studies I
- CDNS 4906 [0.5] Directed Studies II
- INDG 4001 [0.5] Indigenous in the City
- INDG 4011 [0.5] Indigenous Representations

6. **1.0 credit at the 4000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below**
- INDG 4001 [0.5] Indigenous in the City
- CDNS 4000 [0.5] Indigenous Ecological Ways of Knowing and the Academy

7. **1.5 credits from the list of Approved Canadian Studies or Indigenous Studies Electives below**
- CDNS 1000 [0.5] Introduction to Canadian Studies
- CDNS 1001 [0.5] Studying Canada
- CDNS 1002 [0.5] Themes in the Study of Canada
- CDNS 1101 [0.5] Ottawa: Exploring National Institutions
- CDNS 1102 [0.5] Introduction to Canada and the World
- FYSM 1409 [1.0] Social Change in Canada

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**Total Credits:** 20.0

### Indigenous Studies

**B.A. Combined Honours (20.0 Credits)**

A. **Credits Included in the Indigenous Studies Major (7.0 credits)**

1. **1.0 credit in:**
   - INDG 1010 [0.5] Introduction to Indigenous Peoplehood Studies
   - INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. **1.5 credits in:**
   - INDG 2011 [0.5] Contemporary Indigenous Studies
   - INDG 2015 [0.5] Indigenous Ecological Ways of Knowing
   - INDG 2020 [0.5] Decolonizing Gender, Sex, and Sexuality

3. **1.0 credit in:**
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy

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### Canadian Studies

**B.A. (15.0 credits)**

A. **Credits Included in the Major CGPA (7.0 credits)**

1. **1.0 credit from:**
   - CDNS 1000 [1.0] Introduction to Canadian Studies
   - CDNS 1001 [0.5] Studying Canada
   - CDNS 1002 [0.5] Themes in the Study of Canada
   - CDNS 1101 [0.5] Ottawa: Exploring National Institutions
   - CDNS 1102 [0.5] Introduction to Canada and the World
   - FYSM 1409 [1.0] Social Change in Canada
The Minor in Canadian Studies is open to all undergraduate degree students not in Canadian Studies programs.

Requirements:
1. 1.0 credit from: 1.0
   CDNS 1000 [1.0] Introduction to Canadian Studies

2. 1.0 credit from: 1.0
   CDNS 2000 [0.5] Debating Canada
   CDNS 2210 [0.5] Introduction to the Study of Canadian Culture
   CDNS 2300 [0.5] Critical Nationalism
   CDNS 2400 [0.5] Heritage Conservation in Canada
   CDNS 2510 [0.5] Introduction to Québécois Society (English version)
   CDNS 2511 [0.5] Introduction à la société et à la culture québécoises (version française)
   CDNS 2600 [0.5] Branding Canada
   INDG 2011 [0.5] Contemporary Indigenous Studies
   INDG 2013 [0.5] Haudenosaunee Studies
   INDG 2012 [0.5] Anishinaabe Studies

3. 1.5 credits from: 1.5
   CDNS 3000 [0.5] Producing Knowledge
   CDNS 3400 [0.5] Feminists and Feminism in Canada
   CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   CDNS 3600 [0.5] Cultural Politics and Identities in Canada
   CDNS 3610 [0.5] The Canadian Political Economy Tradition
   CDNS 3620 [0.5] Canada-US Relations
   CDNS 3700 [0.5] Cultural Traditions in Canada
   CDNS 3901 [0.5] Selected Topics in Canadian Studies
   INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy
   INDG 3901 [0.5] Selected Topics in Indigenous Studies

4. 1.0 credit at the 3000- or 4000-level from: 1.0
   CDNS 3000 [0.5] Producing Knowledge
   CDNS 3400 [0.5] Feminists and Feminism in Canada
   CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   CDNS 3600 [0.5] Cultural Politics and Identities in Canada
   CDNS 3610 [0.5] The Canadian Political Economy Tradition
   CDNS 3620 [0.5] Canada-US Relations
   CDNS 3700 [0.5] Cultural Traditions in Canada
   CDNS 3901 [0.5] Selected Topics in Canadian Studies
   CDNS 4000 [0.5] Capstone Seminar in Advanced Studies
   CDNS 4010 [0.5] Language, Culture, and Power in Canada
   CDNS 4200 [0.5] Canadian Popular Culture
   CDNS 4300 [0.5] Contested Spaces and Communities
   CDNS 4400 [0.5] Cultural Landscape and Cultural Identity in Canada
   CDNS 4500 [0.5] Canada and the World
   CDNS 4510 [0.5] Québec Studies
   CDNS 4800 [1.0] Internship Practicum
   CDNS 4801 [0.5] Internship/Practicum
   CDNS 4802 [0.5] Internship/Practicum
   CDNS 4901 [0.5] Selected Topics in Canadian Studies

5. 2.5 credits from: 2.5
   CDNS 1000 [1.0] Introduction to Canadian Studies
   CDNS 1002 [0.5] Themes in the Study of Canada
   CDNS 1101 [0.5] Ottawa: Exploring National Institutions
   CDNS 1102 [0.5] Introduction to Canada and the World
   FYSM 1409 [1.0] Social Change in Canada
   FYSM 1600 [1.0] Contemporary Change in Canadian Society
   INDG 1010 [0.5] Introduction to Indigenous Peoplehood Studies
   INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

6. 6.0 credits in electives not in Canadian Studies or Indigenous Studies Electives (below)
7. 2.0 credit free elective (may be Canadian Studies)
8. The School of Indigenous and Canadian Studies language requirement must be met.

Total Credits 15.0

Minor in Canadian Studies (4.0 credits)

The Minor in Canadian Studies is open to all undergraduate degree students not in Canadian Studies programs.

Requirements:
1. 1.0 credit from: 1.0
   CDNS 1000 [1.0] Introduction to Canadian Studies
Minor in Indigenous Studies (4.0 credits)

The Minor in Indigenous Studies is open to all undergraduate degree students.

Requirements:

1. 1.0 credit in:
   - INDG 1010 [0.5] Introduction to Indigenous Peoplehood Studies
   - INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. 1.0 credit from:
   - INDG 2011 [0.5] Contemporary Indigenous Studies
   - INDG 2012 [0.5] Anishinaabe Studies
   - INDG 2013 [0.5] Haudenosaunee Studies
   - INDG 2015 [0.5] Indigenous Ecological Ways of Knowing
   - INDG 2020 [0.5] Decolonizing Gender, Sex, and Sexuality

3. 1.0 credit from:
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy
   - INDG 3901 [0.5] Selected Topics in Indigenous Studies

4. 1.0 credit from the list of approved Indigenous Studies Electives

5. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0
Minor in Quebec Studies (4.0 credits)

Open to all undergraduate degree students. Additional courses containing Quebec content may apply to the minor if approved by the Advisor in advance.

Requirements:
1. 2.0 credits in:
   - CDNS 2510/2511 [0.5] Introduction to Quebec Society (English version) or CDNS 2511 [0.5] Introduction à la société et à la culture québécoises (version française)
   - FINS 2510 [0.5] Quebec History
   - CDNS 3550 [0.5] Interfaces between English and French Canadian Cultures
   - FREN 2203 [0.5] Introduction aux études littéraires 2
   - HIST 3301 [0.5] Quebec Since 1800

2. 1.5 credits in approved electives (see below)

3. 0.5 credit at the 3000-level or above in approved electives (see below)

4. The remaining requirements of the major discipline(s) must be satisfied.

Total Credits 4.0

Approved Electives

<table>
<thead>
<tr>
<th>Art History</th>
<th>CDNS 2300 [0.5] Critical Nationalism</th>
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<tbody>
<tr>
<td>Canadian Studies</td>
<td>CDNS 4510 [0.5] Québec Studies</td>
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<tr>
<td>Film Studies</td>
<td>FILM 3209 [0.5] Topics in Canadian Cinema</td>
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<tr>
<td>French</td>
<td>FREN 2401 [1.0] Introduction à la linguistique française</td>
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<td>FREN 2402 [0.5] Sociolinguistique du français</td>
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<td>FREN 3417 [0.5] Le français au Canada</td>
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<td>FREN 4213 [0.5] Littérature québécoise et canadienne d'expression française</td>
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<td>FREN 4300 [0.5] Experiential learning in French and Francophone studies</td>
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<td>History</td>
<td>HIST 2301 [0.5] Canadian Political History</td>
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<td>HIST 3206 [0.5] Place and Politics in Canadian History</td>
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<td>HIST 4303 [0.5] Society and Culture in Canada</td>
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<td>HIST 4304 [1.0] Canada: Politics &amp; Society</td>
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<td>Political Science</td>
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<td>PSCI 4009 [0.5] Quebec Politics</td>
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</tbody>
</table>

Mention : Français

Students who wish to qualify for the Mention : Français notation in Canadian Studies may do so by fulfilling the requirements listed below, in consultation with the Undergraduate Supervisor. Courses taken for the Mention : Français notation may be used to fulfill the Canadian Studies B.A. or the Canadian Studies B.A. Combined Honours program requirements.

Courses taught in French at the University of Ottawa or at another university and which are approved by the Undergraduate Supervisor may be used to satisfy Mention : Français requirements. Students who wish to enrol in University of Ottawa courses for this purpose must do so through the University of Ottawa Exchange Agreement. To enroll in courses in French at another university, a Letter of Permission is required from the Registrar’s Office.

Mention Français: Canadian Studies Honours (4.0 credits)

To graduate with the notation Mention : Français, Honours and Combined Honours students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language
2. 1.0 credit in French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1 & FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
   - or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
3. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
4. 1.0 credit on a Canadian subject at the 4000-level, taught in French, including either:
   - CDNS 4903 [0.5] Études dirigées I
   - or CDNS 4904 [0.5] Études dirigées II
   - or a directed studies, tutorial, research paper, or course in any appropriate discipline.

Total Credits 4.0

Notes:

1. All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

Mention Français: Canadian Studies Combined Honours (4.0 credits)

To graduate with the notation Mention : Français, Combined Honours students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language
2. 1.0 credit in French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1 & FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

1. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

3. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

4. 1.0 credit on a Canadian subject at the 4000-level, taught in French, including either:
   - CDNS 4903 [0.5] Études dirigées I
   - or CDNS 4904 [0.5] Études dirigées II
   or a directed studies, tutorial, research paper, or course in any appropriate discipline.

Total Credits 4.0

Notes:
1. All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
2. Combined Honours program students must meet Mention : Français requirements of both disciplines.

Mention Français: Canadian Studies B.A. (3.0 credits)
To graduate with the notation Mention : Français, B.A. students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language 1.0
2. 1.0 credit in French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1
   - or FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
   or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

3. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list below of Approved Canadian Studies Electives. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

Total Credits 3.0

Approved Canadian Studies Electives
The following courses are deemed by the School of Indigenous and Canadian Studies to have significant Canadian content, and can be included where appropriate as part of a Canadian Studies degree. Carleton courses not on this list may be applied as approved Canadian Studies electives, but they must be approved by the Undergraduate Supervisor. Students taking courses at the University of Ottawa should consult with the Undergraduate Supervisor to gain approval for substituting them as approved Canadian Studies electives.

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<thead>
<tr>
<th>Africais Studies</th>
<th>Architecture</th>
<th>Art History</th>
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<tbody>
<tr>
<td>AFRI 3005 [0.5]</td>
<td>ARCH 4002 [0.5]</td>
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<td>AFRI 3005</td>
<td>Canadian Architecture</td>
<td>Canadian Historical Art</td>
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<td>Art History</td>
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<td>AFRI 3005</td>
<td>ARTH 2003 [0.5]</td>
<td>Arts of the First Peoples: The Woodlands, the Plains and the Subarctic</td>
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<tr>
<td>AFRI 3005</td>
<td>ARTH 2005 [0.5]</td>
<td>Arts of the First Peoples: The Southwest, the West Coast and the Arctic</td>
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<td>AFRI 3005</td>
<td>ARTH 2008 [0.5]</td>
<td>Inuit Art</td>
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<td>ARTH 3000 [0.5]</td>
<td>Themes in Canadian Art</td>
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<td>ARTH 3002 [0.5]</td>
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<td>ARTH 3701 [0.5]</td>
<td>Art and Architecture on Site</td>
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<td>ARTH 4000 [0.5]</td>
<td>Topics in Canadian Art</td>
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<td>ARTH 4005 [0.5]</td>
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<td>ARTH 4008 [0.5]</td>
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<td>CDNS 4800 [1.0]</td>
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**Social Work**

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**Sociology/Anthropology**

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**Indigenous Studies Electives**

The following courses are deemed by the School of Indigenous and Canadian Studies to have significant Indigenous content, and can be included where appropriate as part of a minor in Indigenous Studies. Carleton courses not on this list may be applied as
approved Indigenous Studies electives, but they must be approved by the Undergraduate Supervisor. Students taking courses at the University of Ottawa should consult with the Undergraduate Supervisor to gain approval for substituting them as approved Indigenous Studies electives.

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<td>ANTH 4610 [0.5]</td>
<td>Advanced Studies in Indigenous Peoples</td>
</tr>
<tr>
<td>ANTH 4620 [0.5]</td>
<td>Advanced Studies in Contemporary Sub-Saharan Africa: Current Issues in Anthropological Research</td>
</tr>
<tr>
<td>ANTH 4730 [0.5]</td>
<td>Colonialism and Post-Colonialism</td>
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### Art History

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ARTH 2005 [0.5]</td>
<td>Arts of the First Peoples: The Woodlands, the Plains and the Subarctic</td>
</tr>
<tr>
<td>ARTH 2006 [0.5]</td>
<td>Arts of the First Peoples: The Southwest, the West Coast and the Arctic</td>
</tr>
<tr>
<td>ARTH 2008 [0.5]</td>
<td>Inuit Art</td>
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<tr>
<td>ARTH 4005 [0.5]</td>
<td>Topics in Contemporary Indigenous Art</td>
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### Canadian Studies

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CDNS 4800 [1.0]</td>
<td>Internship Practicum</td>
</tr>
<tr>
<td>CDNS 4801 [0.5]</td>
<td>Internship/Practicum</td>
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<tr>
<td>CDNS 4802 [0.5]</td>
<td>Internship/Practicum</td>
</tr>
<tr>
<td>CDNS 4901 [0.5]</td>
<td>Selected Topics in Canadian Studies</td>
</tr>
<tr>
<td>CDNS 4902 [0.5]</td>
<td>Selected Topics in Canadian Studies</td>
</tr>
<tr>
<td>CDNS 4903 [0.5]</td>
<td>Études dirigées I</td>
</tr>
<tr>
<td>CDNS 4904 [0.5]</td>
<td>Études dirigées II</td>
</tr>
<tr>
<td>CDNS 4905 [0.5]</td>
<td>Directed Studies I</td>
</tr>
<tr>
<td>CDNS 4906 [0.5]</td>
<td>Directed Studies II</td>
</tr>
<tr>
<td>CDNS 4907 [1.0]</td>
<td>Directed Studies III</td>
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(Provided they have Indigenous content)

### Child Studies

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CHST 3002 [0.5]</td>
<td>Special Topics in Child Studies</td>
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### English

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 2709 [0.5]</td>
<td>Indigenous Drama</td>
</tr>
<tr>
<td>ENGL 2926 [0.5]</td>
<td>African Literatures I</td>
</tr>
<tr>
<td>ENGL 2927 [0.5]</td>
<td>African Literatures II</td>
</tr>
<tr>
<td>ENGL 2936 [0.5]</td>
<td>South Asian Literatures I</td>
</tr>
<tr>
<td>ENGL 2937 [0.5]</td>
<td>South Asian Literatures II</td>
</tr>
<tr>
<td>ENGL 2956 [0.5]</td>
<td>Literatures of the Americas I</td>
</tr>
<tr>
<td>ENGL 2957 [0.5]</td>
<td>Literatures of the Americas II</td>
</tr>
<tr>
<td>ENGL 3960 [0.5]</td>
<td>Studies in Indigenous Literature</td>
</tr>
<tr>
<td>ENGL 3965 [0.5]</td>
<td>Intro to Postcolonial Theory</td>
</tr>
<tr>
<td>ENGL 3972 [0.5]</td>
<td>Studies in Postcolonial Literature</td>
</tr>
<tr>
<td>ENGL 4960 [0.5]</td>
<td>Indigenous Literatures I</td>
</tr>
<tr>
<td>ENGL 4961 [0.5]</td>
<td>Indigenous Literatures II</td>
</tr>
<tr>
<td>ENGL 4975 [0.5]</td>
<td>Issues in Postcolonial Theory</td>
</tr>
<tr>
<td>ENGL 4976 [0.5]</td>
<td>Issues in Postcolonial Literature</td>
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### First Year Seminar

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<th>Code</th>
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<tbody>
<tr>
<td>FYSM 1900 [1.0]</td>
<td>Selected Topics In the Study of Academic Discourses (specifically the section on Aboriginal Topics)</td>
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### Geography

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GEOG 3209 [0.5]</td>
<td>Sustainability and Environment in the South</td>
</tr>
<tr>
<td>GEOG 3501 [0.5]</td>
<td>Geographies of the Canadian North</td>
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### History

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<th>Code</th>
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<tbody>
<tr>
<td>HIST 2308 [0.5]</td>
<td>Colonial Latin America</td>
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<tr>
<td>HIST 2309 [0.5]</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIST 2311 [0.5]</td>
<td>Environmental History of Canada</td>
</tr>
<tr>
<td>HIST 2706 [0.5]</td>
<td>Ancient and Pre-Colonial Africa</td>
</tr>
<tr>
<td>HIST 2707 [0.5]</td>
<td>Modern Africa</td>
</tr>
<tr>
<td>HIST 2710 [0.5]</td>
<td>Introduction to Caribbean History</td>
</tr>
<tr>
<td>HIST 3505 [0.5]</td>
<td>Women in Canada</td>
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<tr>
<td>HIST 3510 [0.5]</td>
<td>Indigenous Peoples of Canada</td>
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<tr>
<td>HIST 3511 [0.5]</td>
<td>Themes in Indigenous History</td>
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<tr>
<td>HIST 3704 [0.5]</td>
<td>Aztecs</td>
</tr>
<tr>
<td>HIST 3710 [0.5]</td>
<td>Themes in Caribbean History</td>
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<tr>
<td>HIST 3712 [0.5]</td>
<td>Mexico: Aztecs to Narcos</td>
</tr>
<tr>
<td>HIST 3713 [0.5]</td>
<td>Gender and Sexuality in Latin America</td>
</tr>
<tr>
<td>HIST 3715 [0.5]</td>
<td>Themes in South Asian History</td>
</tr>
<tr>
<td>HIST 3717 [0.5]</td>
<td>Gender and Sexuality in Africa</td>
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### Human Rights

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<th>Code</th>
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<tbody>
<tr>
<td>HUMR 3503 [0.5]</td>
<td>Global Environmental Justice</td>
</tr>
<tr>
<td>HUMR 4502 [0.5]</td>
<td>Global Indigenous Knowledges and Movements</td>
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</tbody>
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### Latin and Carribean Studies

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LACS 1001 [0.5]</td>
<td>Introduction to Latin American and Caribbean Studies I</td>
</tr>
<tr>
<td>LACS 1002 [0.5]</td>
<td>Introduction to Latin American and Caribbean Studies II</td>
</tr>
<tr>
<td>LACS 4001 [0.5]</td>
<td>Issues in Latin American and Caribbean Studies</td>
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### Law

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<tbody>
<tr>
<td>LAWS 2201 [0.5]</td>
<td>Persons and Property</td>
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<tr>
<td>LAWS 2202 [0.5]</td>
<td>Obligations</td>
</tr>
<tr>
<td>LAWS 2501 [0.5]</td>
<td>Law, State and Constitution</td>
</tr>
<tr>
<td>LAWS 2502 [0.5]</td>
<td>Law, State and Citizen</td>
</tr>
</tbody>
</table>
The School of Indigenous and Canadian Studies requires students in its Honours, Combined Honours and 15 credit programs to demonstrate proficiency in a language other than English, normally French or an Indigenous language. Proficiency is normally demonstrated through the completion of 1.0 credit in FREN, or FINS 2105 and FINS 3105; or approved equivalent. For students who consider that they have proficiency in French, the School of Canadian Studies conducts a French language examination in September and January. For students who consider that they have proficiency in an Indigenous language, the onus is on the student to provide suitable documentary evidence of proficiency to the School of Canadian Studies.

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration or Specialization may be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESIA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATIN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

Breadth Area 2: Humanities


**Subject codes:** AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

**Breadth Area 3: Science, Engineering, and Design**

**Subject codes:** AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPs, COMP, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISC1, ISCS, ISTEP, ITEC, MAEE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

**Breadth Area 4: Social Sciences**

**Subject codes:** ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

**Declared and Undeclared Students**
Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

**Change of Program Within the B.A. Degree**
Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in Good Standing. Other applications for change of program will be considered on their merits; students may be admitted to the new program in Good Standing or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

**Minors, Concentrations and Specializations**
Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

**Mention : Français**
Students registered in certain B.A. programs may earn the notation *Mention : Français* by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : Français* requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on Exchange or Letter of Permission.

**Admissions Information**
Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific
course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

• Bachelor of Arts (B.A.)(Honours)
• Bachelor of Arts (B.A.)

First Year
For B.A. and B.A. (Honours)
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or anglais). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section “English Language Requirements” in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Advanced Standing

B.A. and B.A. (Honours) Program
Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Canadian Studies (CDNS) Courses

CDNS 1000 [1.0 credit]
Introduction to Canadian Studies
Introduction to interdisciplinary Canadian Studies and diversity's role in defining Canada. Examination of the relationship between national identity and values in an evolving Canada. Topics include: Indigenous peoples, language and ethnicity, race, technology, gender, the arts, and international relations.
Two hour lecture, one hour weekly discussion group.

CDNS 1001 [0.5 credit]
Studying Canada
Introduction to interdisciplinary Canadian Studies and approaches to the critical study of Canada.
Lectures/groups three hours a week.

CDNS 1002 [0.5 credit]
Themes in the Study of Canada
Examination of various themes and issues that affect Canadians and Canadian society. Topics may include Indigenous peoples, literature, language and ethnicity, race, gender, culture and cultural producers, the environment, and international relations.
Lectures/groups three hours a week.

CDNS 1101 [0.5 credit]
Ottawa: Exploring National Institutions
An interdisciplinary examination of Ottawa, looking at its history, evolution, and role as Canada's capital. This course investigates various national institutions related to public policy, governance, history, culture and the arts. Field trips and topics vary from year to year.
Includes: Experiential Learning Activity
Lecture/groups three hours a week.

CDNS 1102 [0.5 credit]
Introduction to Canada and the World
Introductory examination of interdisciplinary themes, ideas, and debates related to Canada and its place in the world. Topics vary from year to year.
Lecture/groups three hours a week.

CDNS 2000 [0.5 credit]
Debating Canada
An in-depth examination of key debates that have shaped the nature of Canada, focusing on major thinkers and the debates their ideas produced. Topics vary annually.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.

CDNS 2210 [0.5 credit]
Introduction to the Study of Canadian Culture
The challenges of constructing a national culture in Canada. Topics may include: colonialism and its cultural legacies, cultural nationalism, cultural policies and institutions, popular culture, technology, regionalism, fears of Americanization, gender, multiculturalism, globalization and cultural hybridity.
Precludes additional credit for CDNS 2200.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.
CDNS 2300 [0.5 credit]
Critical Nationalism
This course questions whether a national identity is possible or even desirable within an increasingly diverse and complex Canada. Examination of the construction of Canadian identities, competing nationalisms within Canadian borders and critical evaluation of the role of nationalism.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.

CDNS 2400 [0.5 credit]
Heritage Conservation in Canada
Approaches to heritage conservation. Topics include built heritage, movable heritage, collections and museums, and intangible heritage. Heritage as a source of memory and identity in Canadian and Aboriginal life.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.

CDNS 2510 [0.5 credit]
Introduction to Québec Society (English version)
This course surveys geographical, historical, demographic, cultural, political and social developments in Québec, relations with English Canada and debates on identity and nationalism. Also available in French as CDNS 2511/FINS 2511.
Also listed as FINS 2510.
Precludes additional credit for CDNS 2511 and FINS 2511.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours per week.

CDNS 2511 [0.5 credit]
Introduction à la société et à la culture québécoises (version française)
Ce cours permettra de découvrir et d’analyser des référents dominants de la trame historique du Québec de même que les débats entourant l'identité et le nationalisme et les relations avec le Canada anglais. Also listed as CDNS 2510/FINS 2510 (English), FINS 2511 (French).
Precludes additional credit for CDNS 2510/ FINS 2510.
Prerequisite(s): niveau de deuxième année ou permission de L’École d’études canadiennes. Exclusivement en ligne. Équivalent d’un cours de trois heures par semaine, accessible toute la semaine.

CDNS 2600 [0.5 credit]
Branding Canada
What does it mean to sell a country the same way one sells coffee? This course examines the rise of nation-branding in Canada. It discusses the ways governments brand Canada internationally and domestically and the ways corporations brand themselves as “Canadian” to customers.
Two hour lecture and one hour discussion group a week.

CDNS 3000 [0.5 credit]
Producing Knowledge
Investigates the theory and methods used in qualitative approaches to research, offering hands-on experience and discussion of the underlying beliefs and claims implicit in scholarly work. Examines the ethical and practical dilemmas confronting researchers and develops student skills in gathering, interpreting, and presenting knowledge. Includes: Experiential Learning Activity
Prerequisite(s): third-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 3400 [0.5 credit]
Feminists and Feminism in Canada
Interdisciplinary examination of feminism’s impact on Canadian history, culture and politics, and Canadian approaches to feminism in a global context. Surveys the role of feminist thinkers, activists and organizations in shaping Canadian society.
Also listed as WGST 3400.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 3550 [0.5 credit]
Interfaces between English and French Canadian Cultures
Exploration of intercultural encounters between French and English Canadians in political, popular and “official” cultures, through an examination of media, art, music, literature, cinema and the built environment.
Also listed as FINS 3550.
Precludes additional credit for CDNS 2500 and FINS 2500.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 3600 [0.5 credit]
Cultural Politics and Identities in Canada
Interdisciplinary study of questions related to identity, belonging, and Canadianness. Intersections of individual and group dimensions of “being Canadian” and state efforts to define the Canadian identity. Topics may include: religion, sexuality, immigrant and diasporic relations, race and ethnicity, region, nationalisms, and multiculturalism.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 3610 [0.5 credit]
The Canadian Political Economy Tradition
An examination of the political economy tradition in Canada, looking at explanations of Canada’s political, economic, social and cultural development, and Canada’s evolving position in the global economy.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.
CDNS 3620 [0.5 credit]  
Canada-US Relations  
Comparative, interdisciplinary examination of Canada and the United States, including the evolution of the Canada-US relationship. Historical, sociological, cultural, and political approaches are used. Topics covered may include the economy, defence, foreign policy, diplomacy, borderlands, Indigenous peoples, and culture. Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 3700 [0.5 credit]  
Cultural Traditions in Canada  
Aspects of cultural heritage, folklore and/or cultural traditions in Canadian folk art, music, dance, storytelling and performance. The genesis of these various expressions, and the cultural contexts that have ensured their survival. Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 3901 [0.5 credit]  
Selected Topics in Canadian Studies  
Topics vary from year to year. Prerequisite(s): permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 4000 [0.5 credit]  
Capstone Seminar in Advanced Research in Canadian Studies  
Emphasis on refining analytic and research skills, including teamwork skills and using knowledge to solve problems outside the university. Students will engage in a collective research project in partnership with a local, national or international organization. Includes: Experiential Learning Activity Prerequisite(s): CDNS 3000 and fourth-year standing in Canadian Studies or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 4010 [0.5 credit]  
Language, Culture, and Power in Canada  
The relationship between language use and political, economic, and cultural power in Canada. Topics may include cultural and linguistic pluralism, bilingualism, Aboriginal language revitalization, discourses of endangerment, the role of media and the state and in legitimizing language use. Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 4200 [0.5 credit]  
Canadian Popular Culture  
An interdisciplinary seminar using cultural studies methods to explore how popular cultural texts, images, rituals and practices are constructed, disseminated, regulated, consumed and reappropriated by Canadian institutions, corporations, cultural groups and individuals. Prerequisite(s): fourth-year honours standing, or permission of the School. Seminar three hours a week.

CDNS 4300 [0.5 credit]  
Contested Spaces and Communities  
Exploration of the relationship between space, culture, and identities in Canada. Analysis of concepts, practices and conflicts which may include: urban/rural space, the suburbs, regionalism, gender and space, public/private space, national spaces, borderlands, Indigenous territories, cultural survival, collective identity, and memory. Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 4400 [0.5 credit]  
Cultural Landscape and Cultural Identity in Canada  
Cultural landscape appreciation and the development of Canadian individual and collective cultural identities, through the lenses of history, geography, planning, and representational/literary sources of expression. Cultural landscapes as a tool for understanding physical and mental landscapes and their shaping of identity. Precludes additional credit for CDNS 3200. Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.

CDNS 4403 [0.5 credit]  
Heritage Conservation and Sustainability  
Exploration of the recent shift in heritage conservation discourse that embraces objectives of environmental, social, and economic sustainability. Investigation of synergies and gaps between natural and cultural conservation ideas. Introduction to theory, principles and practices through analysis of Canadian and international research, policy and projects. Includes: Experiential Learning Activity Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies. Also offered at the graduate level, with different requirements, as CDNS 5403, for which additional credit is precluded. Seminar three hours a week.
CDNS 4500 [0.5 credit]
Canada and the World
Interdisciplinary examination of Canada's role in the global political economy and its impact on issues such as work, community, public services, and the state.
Precludes additional credit for CDNS 3301.
Prerequisite(s): fourth-year honours standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4510 [0.5 credit]
Québec Studies
Advanced seminar focusing on selected aspects of Québec history, society, culture and/or politics.
Also listed as FINS 4510.
Precludes additional credit for CDNS 3510 (no longer offered), FINS 3510 (no longer offered).
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4800 [1.0 credit]
Internship Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4801 [0.5 credit]
Internship/Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth-year Honours standing in a Indigenous and Canadian Studies program.

CDNS 4802 [0.5 credit]
Internship/Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4901 [0.5 credit]
Selected Topics in Canadian Studies
Topics vary from year to year.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4902 [0.5 credit]
Selected Topics in Canadian Studies
Topics vary from year to year.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4903 [0.5 credit]
Études dirigées I
Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4904 [0.5 credit]
Études dirigées II
Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.
Prerequisite(s): permission of the School.

CDNS 4905 [0.5 credit]
Directed Studies I
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.
CDNS 4906 [0.5 credit]
Directed Studies II
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

CDNS 4907 [1.0 credit]
Directed Studies III
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): permission of the School of Indigenous and Canadian Studies.

**Indigenous Studies (INDG) Courses**

**INDG 1000 [1.0 credit]**
Introduction to Indigenous Studies
Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.
Precludes additional credit for INDG 1010 and INDG 1011.
Online only.

**INDG 1010 [0.5 credit]**
Introduction to Indigenous Peoplehood Studies
This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.
Precludes additional credit for INDG 1000.
Lecture/groups, three hours a week.

**INDG 1011 [0.5 credit]**
Introduction to Indigenous-Settler Encounters
An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.
Precludes additional credit for INDG 1000.
Lecture/groups, three hours a week.

**INDG 2011 [0.5 credit]**
Contemporary Indigenous Studies
Indigenous and non-Indigenous perspectives on issues since the 1960s. Topics include: contemporary explorations of treaty relationship and governance, cultural appropriation, identity politics, urban Aboriginality and contemporary social and cultural issues.
Precludes additional credit for CDNS 2100 and CDNS 2011.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.

**INDG 2012 [0.5 credit]**
Anishinaabe Studies
In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies and other nations, self-governance, diplomatic relations.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups three hours a week.

**INDG 2013 [0.5 credit]**
Haudenosaunee Studies
Focuses on the Haudenosaunee from the founding of the Confederacy to present. Discussion of the culture, language, and structure of Haudenosaunee society, the Kaionerekowa (Great Law of Peace) and the Code of Handsome Lake, symbolism, and contemporary issues, including the impact of Euro-Canadian government policies.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.

**INDG 2015 [0.5 credit]**
Indigenous Ecological Ways of Knowing
Indigenous peoples’ relationships with the non-human world in both historical and contemporary contexts. Topics may include: the origins of Indigenous ecological ways of knowing, Indigenous languages, collective stewardship, water, land, and challenges to maintaining traditional knowledge.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.

**INDG 2020 [0.5 credit]**
Decolonizing Gender, Sex, and Sexuality
Effects of colonization in unbalancing Indigenous peoples’ lives through the imposition of constructions of gender, sex, and sexuality, and the ways that Indigenous peoples are working to restore balance to their families and communities. Topics vary by year.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.
INDG 2709 [0.5 credit]
Indigenous Drama
A study of dramatic literatures and theatre practice from Indigenous theatre makers, including playwrights, directors and other practitioners.
Also listed as ENGL 2709.
Prerequisite(s): second-year standing or permission of the School.
Lecture three hours per week

INDG 3001 [0.5 credit]
Indigenous Governance
An examination and discussion of different Indigenous forms of governance. Topics will vary by year and may include: Indigenous ways of knowing and forms of governance, community leadership, diplomatic relations, and struggles for self-determination.
Precludes additional credit for INDG 3000 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3011 [0.5 credit]
Indigenous Rights, Resistance, and Resurgence
Indigenous approaches to restoring balance within their nations. Topics include: direct action; political organizing; land claims; rights, courts, and legal action; everyday acts of resistance and resurgence such as petitioning, social media, arts-based movements, and community initiatives.
Includes: Experiential Learning Activity
Precludes additional credit for INDG 3010 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3015 [0.5 credit]
Indigenous Ecological Ways of Knowing and the Academy
The relationship between Indigenous traditional ecological knowledges and the academy. Topics include: linguistic barriers, tensions in diffuse ways of knowing, research ethics with respect to Indigenous traditional knowledge, and working with knowledge holders.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3901 [0.5 credit]
Selected Topics in Indigenous Studies
Topics vary from year to year.
Prerequisite(s): third- or fourth-year standing, or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 4001 [0.5 credit]
Indigeneity in the City
This course begins with an examination of the relationship between Indigenous peoples and the construction of cities and urban space. Culminates in the undertaking of research projects that directly link students to the urban Indigenous community in Ottawa.
Includes: Experiential Learning Activity
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 4011 [0.5 credit]
Indigenous Representations
Through an examination of instances of Indigenous misrepresentation, students will explore how Indigenous peoples have used cultural production in various forms (such as literature, film, television, visual arts, music, performance) to put forth their own visions of their peoples, worldviews, and lives.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

INDG 4015 [0.5 credit]
Land as a Relation
This is an intensive 14-day field course that brings students together with knowledge holders on the land. The connections between Indigenous ways of knowing, the land, Indigenous languages, and the land's non-human inhabitants, will be explored. Locations and course fee varies by year.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Fourteen-day field course.

INDG 4020 [0.5 credit]
Practicum
Students will learn to apply their knowledge of topics in Indigenous Studies with a local organization whose mandate involves working with and/or for Indigenous peoples. To be arranged in consultation with the Program Coordinator.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

INDG 4901 [0.5 credit]
Selected Topics in Indigenous Studies
Topics vary from year to year.
Prerequisite(s): four-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.
INDG 4905 [0.5 credit]
Directed Studies I
An optional course normally restricted to fourth-year Honours students in Canadian Studies or Indigenous Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in an Indigenous Studies area. Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.