**Canadian Studies**

This section presents the requirements for programs in:

- Canadian Studies B.A. Honours
- Canadian Studies B.A. Combined Honours
- Indigenous Studies B.A. Combined Honours
- Canadian Studies B.A.
- Minor in Canadian Studies
- Minor in Indigenous Studies
- Minor in Heritage and Conservation
- Minor in Québec Studies
- Mention Français: Canadian Studies Honours
- Mention Français: Canadian Studies Combined Honours
- Mention Français: Canadian Studies B.A.

### Program Requirements

#### Canadian Studies

**B.A. Honours (20.0 credits)**

**A. Credits Included in the Major CGPA (10.0 credits)**

1. **1.5 credits in:**
   - CDNS 1001 [0.5] Introduction to the Study of Canada
   - CDNS 1101 [0.5] Power, Places and Stories in/of Odawang/Ottawa
   - INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. **1.5 credits in:**
   - CDNS 2000 [0.5] Debating Canada
   - CDNS 2001 [0.5] Canada and Global Issues
   - CDNS 2002 [0.5] Language, Culture, and Power

3. **1.0 credit in:**
   - CDNS 3000 [0.5] Situating Research in Indigenous Studies and Canadian Studies
   - CDNS 3020 [0.5] Practicing Research in Indigenous Studies and Canadian Studies

4. **0.5 credit in CDNS or INDG at the 2000-level**

5. **0.5 credit in CDNS or INDG at the 3000-level**

6. **0.5 credit in CDNS or INDG at the 4000-level**

7. **1.5 credits from** the list of Approved Canadian Studies or Indigenous Studies Electives below

**B. Credits Not Included in the Major CGPA (10.0 credits)**

8. **6.0 credits not in CDNS or INDG**

9. **1.0 credit in** language instruction in any language except English offered through the University

10. **3.0 credits in** free electives

**Total Credits**: 20.0

#### Indigenous Studies

**B.A. Combined Honours (20.0 Credits)**

**A. Credits Included in the Indigenous Studies Major (7.0 credits)**

1. **1.0 credit in:**
   - INDG 1010 [0.5] Introduction to Indigenous Peoplehood Studies
   - INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters
   - INDG 1000 [1.0] Introduction to Indigenous Studies

2. **1.5 credits in:**
   - INDG 2011 [0.5] Contemporary Indigenous Studies
   - INDG 2015 [0.5] Indigenous Ecological Ways of Knowing
   - INDG 2020 [0.5] Decolonizing Gender, Sex, and Sexuality

3. **1.0 credit in:**
   - INDG 3001 [0.5] Indigenous Governance
   - INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy

4. **1.0 credit in:**
   - INDG 4001 [0.5] Indigeneity in the City
   - INDG 4011 [0.5] Indigenous Representations

5. **1.5 credits from the list of Approved INDG electives**

6. **1.0 credit at the 4000-level from the list of Approved INDG electives**

**B. Additional Requirements (13.0 credits)**

7. The requirements for Combined Honours in the other discipline must be satisfied

**Total Credits**: 20.0

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**2022-2023 Carleton University Undergraduate Calendar**
Canadian Studies
B.A. (15.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)
1. 1.5 credit in:
   
   CDNS 1001 [0.5] Introduction to the Study of Canada
   CDNS 1101 [0.5] Power, Places and Stories in/of Odawang/Ottawa
   INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. 1.5 credits in:
   
   CDNS 2000 [0.5] Debating Canada
   CDNS 2001 [0.5] Canada and Global Issues
   CDNS 2002 [0.5] Language, Culture, and Power

3. 1.0 credit from CDNS or INDG 3000-level courses

4. 1.0 credit at the 3000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below

5. 2.0 credits from the list of Approved Canadian Studies or Indigenous Studies Electives below

B. Credits Not included in the Major CGPA (8.0 credits)
6. 1.0 credit in language instruction in any language except English offered through the University.

7. 5.0 credits in electives not in CDNS or INDG

8. 2.0 credits in free elective (may be CDNS or INDG)

Total Credits 15.0

Minor in Canadian Studies (4.0 credits)
The Minor in Canadian Studies is open to all undergraduate degree students not in Canadian Studies programs.

Requirements:
1. 1.0 credit from:
   
   CDNS 1001 [0.5] Introduction to the Study of Canada
   CDNS 1101 [0.5] Power, Places and Stories in/of Odawang/Ottawa
   INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. 1.0 credit from:
   
   CDNS 2000 [0.5] Debating Canada
   CDNS 2001 [0.5] Canada and Global Issues
   CDNS 2002 [0.5] Language, Culture, and Power

3. 1.0 credit from CDNS or INDG at the 3000- or 4000-level

4. 1.0 credit from the list of approved Canadian Studies or Indigenous Studies Electives below

Total Credits 4.0

Minor in Indigenous Studies (4.0 credits)
The Minor in Indigenous Studies is open to all undergraduate degree students.

Requirements:
1. 1.0 credit in:
   
   INDG 1010 [0.5] Introduction to Indigenous Peoplehood Studies
   INDG 1011 [0.5] Introduction to Indigenous-Settler Encounters

2. 1.0 credit from:
   
   INDG 2011 [0.5] Contemporary Indigenous Studies
   INDG 2012 [0.5] Anishinaabe Studies
   INDG 2013 [0.5] Haudenosaunee Studies
   INDG 2015 [0.5] Indigenous Ecological Ways of Knowing
   INDG 2020 [0.5] Decolonizing Gender, Sex, and Sexuality

3. 1.0 credit from:
   
   INDG 3001 [0.5] Indigenous Governance
   INDG 3011 [0.5] Indigenous Rights, Resistance, and Resurgence
   INDG 3015 [0.5] Indigenous Ecological Ways of Knowing and the Academy
   INDG 3901 [0.5] Selected Topics in Indigenous Studies
   INDG 4001 [0.5] Indigeneity in the City
   INDG 4011 [0.5] Indigenous Representations
   INDG 4015 [0.5] Land as a Relation
   INDG 4020 [0.5] Practicum
   INDG 4905 [0.5] Directed Studies I

4. 1.0 credit from the list of approved Indigenous Studies Electives

5. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0

Minor in Heritage and Conservation (4.0 credits)
The Minor in Heritage and Conservation is open to all undergraduate degree students.

Requirements:
1. 2.0 credits from:
   
   CDNS 1101 [0.5] Power, Places and Stories in/of Odawang/Ottawa
   CDNS 2400 [0.5] Heritage Places and Practices in Canada
   CDNS 3700 [0.5] Constructing and Contesting Memory in Canada
   CDNS 4400 [0.5] Space, Landscape and Identity in Canada
   CDNS 4403 [0.5] Heritage Conservation and Sustainability in Canada

2. 2.0 credits in Approved Heritage Conservation Electives

Total Credits 4.0

Approved Heritage Conservation Electives

African Studies
   AFRI 3004 [0.5] The African City
   AFRI 3005 [0.5] African Migrations and Diasporas

Architecture
   ARCH 4200 [0.5] Architectural Conservation Philosophy and Ethics

Art History
   ARTH 1200 [0.0] History and Theory of Architecture: Prehistory to 1500
   ARTH 1201 [0.0] History and Theory of Architecture: 1500 to Present
   ARTH 2510 [0.5] Architecture of the 18th and 19th Centuries
   ARTH 2610 [0.0] Twentieth-Century Architecture
   ARTH 3002 [0.5] Canadian Architecture
   ARTH 3005 [0.5] American Architecture
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<td>Art and Architecture on Site</td>
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<td>Architecture and Empire</td>
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<td>GEOG 3021</td>
<td>Geographies of Culture and Identity</td>
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<td>GEOG 3023</td>
<td>Cities in a Global World</td>
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<tr>
<td>GEOG 4021</td>
<td>Seminar in Culture, Identity and Place</td>
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<td>Canadian Urban History</td>
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<tr>
<td>HIST 3809</td>
<td>Historical Representations</td>
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<tr>
<td>HIST 3814</td>
<td>Crafting Digital History</td>
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<tr>
<td>HIST 4302</td>
<td>Canada: Ideas &amp; Culture</td>
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<tr>
<td>INDG 2015</td>
<td>Indigenous Ecological Ways of Knowing</td>
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<td>INDG 4001</td>
<td>Indigeneity in the City</td>
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<tr>
<td>CDNS 2510</td>
<td>Memory and History in Québec</td>
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<tr>
<td>CDNS 3550</td>
<td>Diversity in Québec and Francophone Canada</td>
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<tr>
<td>FREN 2203</td>
<td>Introduction aux études littéraires 2</td>
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<tr>
<td>HIST 3301</td>
<td>Québec Since 1800</td>
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<tr>
<td>FREN 2202</td>
<td>Introduction aux études littéraires 1</td>
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<td>FREN 2203</td>
<td>Introduction aux études littéraires 2</td>
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<tr>
<td>CDNS 4903</td>
<td>Études dirigées I</td>
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<td>CDNS 4904</td>
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**Environmental Studies**

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<td>Topics in Modern Architecture or Design</td>
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<tr>
<td>ARTH 4701</td>
<td>Art and Architecture on Site</td>
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<td>GEOG 1020</td>
<td>People, Places and Environments</td>
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<td>Geographies of Culture and Identity</td>
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<td>Cities in a Global World</td>
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<td>GEOG 4021</td>
<td>Seminar in Culture, Identity and Place</td>
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<td>HIST 3209</td>
<td>Canadian Urban History</td>
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<td>HIST 3809</td>
<td>Historical Representations</td>
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<td>HIST 3814</td>
<td>Crafting Digital History</td>
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<td>HIST 4302</td>
<td>Canada: Ideas &amp; Culture</td>
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<td>INDG 2015</td>
<td>Indigenous Ecological Ways of Knowing</td>
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<tr>
<td>INDG 4001</td>
<td>Indigeneity in the City</td>
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</table>

**Minor in Québec Studies (4.0 credits)**

Open to all undergraduate degree students. Additional courses containing Québec content may apply to the minor if approved by the Advisor in advance.

**Requirements:**

1. **2.0 credits in:**
   - CDNS 2510 [0.5] Memory and History in Québec
   - CDNS 3550 [0.5] Diversity in Québec and Francophone Canada
   - FREN 2203 [0.5] Introduction aux études littéraires 2
   - HIST 3301 [0.5] Québec Since 1800

2. **1.5 credits in Approved Québec Studies Electives (see below)**

3. **0.5 credit at the 3000-level or above in Approved Québec Studies Electives (see below)**

**Total Credits**

**4.0**

**Approved Québec Studies Electives**

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<tr>
<th>Category</th>
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<td>ARTH 2002</td>
<td>Historical Art in Canada</td>
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<td>Canadian Studies</td>
<td>CDNS 2300</td>
<td>Nationalism and Multiculturalism in Canada</td>
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<td>CDNS 4510</td>
<td>Special Topics in Québec Studies</td>
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<td>Film Studies</td>
<td>FILM 3209</td>
<td>Topics in Canadian Cinema</td>
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<td>French</td>
<td>FREN 2401</td>
<td>Introduction à la linguistique française</td>
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<td>FREN 3417</td>
<td>Le français au Canada</td>
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<td></td>
<td>FREN 4213</td>
<td>Littérature québécoise et canadienne d'expression française</td>
</tr>
<tr>
<td></td>
<td>FREN 4300</td>
<td>Experiential learning in French and Francophone studies</td>
</tr>
</tbody>
</table>

**Mention : Français**

Students who wish to qualify for the Mention : Français notation in Canadian Studies may do so by fulfilling the requirements listed below, in consultation with the Undergraduate Supervisor. Courses taken for the Mention : Français notation may be used to fulfill the Canadian Studies B.A. or the Canadian Studies B.A. Combined Honours program requirements.

Courses taught in French at the University of Ottawa or at another university and which are approved by the Undergraduate Supervisor may be used to satisfy Mention : Français requirements. Students who wish to enrol in University of Ottawa courses for this purpose must do so through the University of Ottawa Exchange Agreement. To enroll in courses in French at another university, a Letter of Permission is required from the Registrar’s Office.

**Mention Français: Canadian Studies Honours (4.0 credits)**

To graduate with the notation Mention : Français, Honours and Combined Honours students must include the following courses in their degree program:

1. **1.0 credit in** the advanced study of the French language
2. **1.0 credit in** French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1
   - FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
   - or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor.
   - Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
3. **1.0 credit on** a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
4. **1.0 credit on** a Canadian subject at the 4000-level, taught in French, including either:
   - CDNS 4903 [0.5] Études dirigées I
   - or CDNS 4904 [0.5] Études dirigées II

The Undergraduate Supervisor is responsible for the final approval of courses for the Mention : Français notation.
or a directed studies, tutorial, research paper, or course in any appropriate discipline.

Total Credits 4.0

Notes:
1. All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

Mention Français: Canadian Studies Combined Honours (4.0 credits)

To graduate with the notation Mention : Français, Combined Honours students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language 1.0
2. 1.0 credit in French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1 & FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
   or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
3. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list below of Approved Canadian Studies Electives. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
4. 1.0 credit on a Canadian subject at the 4000-level, taught in French, including either:
   - CDNS 4903 [0.5] Études dirigées I
   - CDNS 4904 [0.5] Études dirigées II
   or a directed studies, tutorial, research paper, or course in any appropriate discipline.

Total Credits 4.0

Notes:
1. All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
2. Combined Honours program students must meet Mention : Français requirements of both disciplines.

Mention Français: Canadian Studies B.A. (3.0 credits)

To graduate with the notation Mention : Français, B.A. students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language 1.0
2. 1.0 credit in French-Canadian culture and heritage such as:
   - FREN 2202 [0.5] Introduction aux études littéraires 1 & FREN 2203 [0.5] Introduction aux études littéraires 2
   - FREN 2401 [1.0] Introduction à la linguistique française
   or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
3. 1.0 credit on a Canadian subject at the 2000- or 3000-level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list below of Approved Canadian Studies Electives. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

Total Credits 3.0

Approved Canadian Studies Electives

The following courses are deemed by the School of Indigenous and Canadian Studies to have significant Canadian content and can be included where appropriate as part of a Canadian Studies degree. Access to these courses is not guaranteed and may depend on space availability and the satisfaction of other requirements such as course prerequisites.

Carleton courses not on this list may be applied as approved Canadian Studies electives, but they must be approved by the Undergraduate Supervisor. Students taking courses at the University of Ottawa should consult with the Undergraduate Supervisor to gain approval for substituting them as approved Canadian Studies electives.

Anthropology
- ANTH 2020 [0.5] Race and Ethnicity
- ANTH 2180 [0.5] Foundations in Community Engagement
- ANTH 2610 [0.5] Studies in Indigenous Peoples of North America: Current Issues in Anthropological Research
- ANTH 2680 [0.5] Anthropology of "Mainstream" North America
- ANTH 3010 [0.5] Language, Culture, and Globalization
- ANTH 3020 [0.5] Studies in Race and Ethnicity
- ANTH 3045 [0.5] Children and Childhood in a Globalized World
- ANTH 3600 [0.5] Studies in Anthropology and Indigenous Peoples
- ANTH 4610 [0.5] Advanced Studies in Anthropology and Indigenous Peoples
- ANTH 4730 [0.5] Colonialism and Post-Colonialism
- ANTH 4750 [0.5] Advanced Studies in Globalization and Citizenship

Architecture
- ARCH 4002 [0.5] Canadian Architecture

Art History
- ARTH 2002 [0.5] Historical Art in Canada
- ARTH 2003 [0.5] Canadian Twentieth-Century and Contemporary Art
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<td>Arts of the First Peoples: The Woodlands, the Plains and the Subarctic</td>
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<td>ARTH 2006</td>
<td>Arts of the First Peoples: The Southwest, the West Coast and the Arctic</td>
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<td>ARTH 2008</td>
<td>Inuit Art</td>
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<td>ARTH 3000</td>
<td>Themes in Canadian Art</td>
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<td>ARTH 3002</td>
<td>Canadian Architecture</td>
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<td>Art and Architecture on Site</td>
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<td>ARTH 4000</td>
<td>Topics in Art in Canada</td>
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<td>ARTH 4005</td>
<td>Topics in Contemporary Indigenous Art</td>
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<td>HIST 2304</td>
<td>Social and Cultural History of Canada</td>
</tr>
</tbody>
</table>
Music
- MUSI 3103 [0.5] Music in Canada
- MUSI 3104 [0.5] Popular Musics of Canada
- MUSI 4103 [0.5] Music, Migration and Diaspora in Canada
- MUSI 4104 [0.5] First Peoples Music in Canada

Law
- LAWS 1001 [0.5] Introduction to Legal Studies 1
- LAWS 2301 [0.5] Criminal Justice System
- LAWS 2302 [0.5] Criminal Law
- LAWS 2501 [0.5] Law, State and Constitution
- LAWS 2502 [0.5] Law, State and Citizen
- LAWS 3001 [0.5] Women and the Legal Process
- LAWS 3209 [0.5] Canadian Correctional Policies in Historical Perspective
- LAWS 3305 [0.5] Crime and State in History
- LAWS 3306 [0.5] Crime, Law, Process and Politics
- LAWS 3307 [0.5] Youth and Criminal Law
- LAWS 3500 [0.5] Constitutional Law
- LAWS 3501 [0.5] Law in the Information Society
- LAWS 3502 [0.5] Regulating Freedom of Expression in Canada
- LAWS 3503 [0.5] Equality and Discrimination
- LAWS 3504 [0.5] Law and Aboriginal Peoples
- LAWS 3506 [0.5] Administrative Law
- LAWS 3509 [0.5] The Charter of Rights Topics
- LAWS 3804 [0.5] Law of the Family

Human Rights
- HUMR 2401 [0.5] Political Repression
- HUMR 3302 [0.5] Culture, Religion, and Women's Human Rights
- HUMR 4404 [0.5] Rights of Refugees and Displaced Persons

Indigenous Studies
Students may use INDG courses as approved Canadian Studies electives, provided they have met their core program requirements.

Journalism
- JOUR 2501 [0.5] Media Law

Political Science
- PSCI 1100 [0.5] Democracy in Theory and Practice
- PSCI 1501 [0.5] Politics of Migration
- PSCI 2002 [0.5] Canadian Politics and Civil Society
- PSCI 2003 [0.5] Canadian Political Institutions
- PSCI 3000 [0.5] Canadian Provincial Politics
- PSCI 3004 [0.5] Political Parties and Elections in Canada
- PSCI 3005 [0.5] Ontario Government and Politics
- PSCI 3006 [0.5] Social Power in Canadian Politics
- PSCI 3007 [0.5] Constitutional Politics in Canada
- PSCI 3109 [0.5] The Politics of Law and Morality
- PSCI 3303 [0.5] Feminist Political Theory
- PSCI 3401 [0.5] Canadian Public Administration
- PSCI 3402 [0.5] Canadian Public Policy
- PSCI 3406 [0.5] Public Affairs and Media Strategies
- PSCI 3606 [0.5] Canadian Foreign Policy
- PSCI 3607 [0.5] North American Security and Defence Policy
- PSCI 3608 [0.5] Migration Governance
- PSCI 4003 [0.5] Politics and the Media
- PSCI 4005 [0.5] Canadian Federalism
- PSCI 4006 [0.5] Legislatures and Representation in Canada
- PSCI 4008 [0.5] National Security and Intelligence in the Modern State
- PSCI 4009 [0.5] Quebec Security
- PSCI 4010 [0.5] Executive Power in Canadian Politics
- PSCI 4107 [0.5] Political Participation in Canada
- PSCI 4109 [0.5] The Politics of the Canadian Charter of Rights and Freedoms
- PSCI 4204 [0.5] Elections
- PSCI 4206 [0.5] Indigenous Politics of North America
- PSCI 4209 [0.5] Westminster Democracies: Parliaments, Parties and Elections
- PSCI 4403 [0.5] Reproductive Rights Policy in North America
- PSCI 4407 [0.5] Public Policy: Content and Creation
- PSCI 4607 [0.5] Politics of North America

Religion
- RELI 2712 [0.5] Religious Diversity of Canada
- RELI 2720 [0.5] Indigenous Religions of Canada

Sexuality Studies
- SXST 2101 [0.5] Sexuality Studies: A Critical Introduction
- SXST 3104 [0.5] Transnational Sexualities

Social Work
- SOWK 1001 [0.5] Introduction to Social Welfare
- SOWK 1002 [0.5] Introduction to Social Work
- SOWK 2100 [0.5] The Political Economy of the Social Welfare State
- SOWK 2300 [0.5] Drugs in Society: Theory, Policy, Practice
- SOWK 3100 [0.5] Social Policy and Administration
- SOWK 3804 [0.5] Law of the Family
- SOWK 4102 [0.5] Indigenous Peoples and Social Policy
Undergraduate Supervisor to gain approval for substituting University of Ottawa should consult with the Indigenous Studies Supervisor. Students taking courses at the University be approved by the Indigenous Studies Undergraduate approved Indigenous Studies electives, but they must Carleton courses not on this list may be applied as appropriate as part of an Indigenous Studies program. Indigenous Studies Electives

The following courses are deemed by the School of Indigenous and Canadian Studies to have significant Indigenous content, and can be included where appropriate as part of an Indigenous Studies program. Carleton courses not on this list may be applied as approved Indigenous Studies electives, but they must be approved by the Indigenous Studies Undergraduate Supervisor. Students taking courses at the University of Ottawa should consult with the Indigenous Studies Undergraduate Supervisor to gain approval for substituting them as approved Indigenous Studies electives.

### African Studies
- **AFRI 1001 [0.5]** Introduction to African Studies I
- **AFRI 1002 [0.5]** Introduction to African Studies II
- **AFRI 3001 [0.5]** Globalization and Popular Culture in Africa
- **AFRI 3100 [0.5]** African Studies Abroad: Selected Topics
- **AFRI 4000 [0.5]** Advanced Topics in African Studies
- **AFRI 4050 [0.5]** Selected Topics in African Studies

### Anthropology
- **ANTH 2610 [0.5]** Studies in Indigenous Peoples of North America: Current Issues in Anthropological Research
- **ANTH 2620 [0.5]** Ethnography of Sub-Saharan Africa
- **ANTH 2630 [0.5]** Studies in Asian Societies: Current Issues in Anthropological Research
- **ANTH 2640 [0.5]** Andean Ethnography
- **ANTH 2650 [0.5]** Ethnography of Mesoamerica
- **ANTH 2660 [0.5]** Ethnography of North Africa
- **ANTH 2670 [0.5]** Ethnography of Brazil
- **ANTH 3570 [0.5]** Studies in Art, Culture and Society
- **ANTH 3600 [0.5]** Studies in Anthropology and Indigenous Peoples
- **ANTH 4610 [0.5]** Advanced Studies in Indigenous Peoples
- **ANTH 4620 [0.5]** Advanced Studies in Contemporary Sub-Saharan Africa: Current Issues in Anthropological Research
- **ANTH 4730 [0.5]** Colonialism and Post-Colonialism

### Sociology
- **SOCI 2010 [0.5]** Critical Approaches to Economic Inequality
- **SOCI 2020 [0.5]** Race and Ethnicity
- **SOCI 2045 [0.5]** Gender and Society
- **SOCI 2170 [0.5]** Foundations in Social Justice
- **SOCI 2180 [0.5]** Foundations in Community Engagement
- **SOCI 3019 [0.5]** Sociology of International Migration
- **SOCI 3020 [0.5]** Studies in Race and Ethnicity
- **SOCI 3040 [0.5]** Studies in the Sociology of Gender
- **SOCI 3045 [0.5]** Children and Childhood in a Globalized World
- **SOCI 3420 [0.5]** Studies in Gender and Criminal Justice
- **SOCI 4750 [0.5]** Advanced Studies in Globalization and Citizenship

### Canadian Studies
- **CDNS 4800 [1.0]** Internship Practicum
- **CDNS 4801 [0.5]** Internship/Practicum
- **CDNS 4802 [0.5]** Internship/Practicum
- **CDNS 4901 [0.5]** Selected Topics in Canadian Studies
- **CDNS 4902 [0.5]** Selected Topics in Canadian Studies
- **CDNS 4903 [0.5]** Études dirigées I
- **CDNS 4904 [0.5]** Études dirigées II
- **CDNS 4905 [0.5]** Directed Studies I
- **CDNS 4906 [0.5]** Directed Studies II
- **CDNS 4907 [1.0]** Directed Studies III

(Provided they have Indigenous content)

### Child Studies
- **CHST 3002 [0.5]** Special Topics in Child Studies

### English
- **ENGL 2709 [0.5]** Indigenous Drama
- **ENGL 2926 [0.5]** African Literatures I
- **ENGL 2927 [0.5]** African Literatures II
- **ENGL 2936 [0.5]** South Asian Literatures I
- **ENGL 2937 [0.5]** South Asian Literatures II
- **ENGL 2956 [0.5]** Literatures of the Americas I
- **ENGL 2957 [0.5]** Literatures of the Americas II
- **ENGL 3960 [0.5]** Studies in Indigenous Literature
- **ENGL 3965 [0.5]** Intro to Postcolonial Theory
- **ENGL 3972 [0.5]** Studies in Postcolonial Literature
- **ENGL 4960 [0.5]** Indigenous Literatures I
- **ENGL 4961 [0.5]** Indigenous Literatures II
- **ENGL 4975 [0.5]** Issues in Postcolonial Theory
- **ENGL 4976 [0.5]** Issues in Postcolonial Literature

### First Year Seminar
- **FYSM 1900 [1.0]** Selected Topics In the Study of Academic Discourses (specifically the section on Aboriginal Topics)

### Geography
- **GEOG 3209 [0.5]** Sustainability and Environment in the South
- **GEOG 3501 [0.5]** Geographies of the Canadian North

### History
- **HIST 2308 [0.5]** Colonial Latin America
- **HIST 2309 [0.5]** Modern Latin America
- **HIST 2311 [0.5]** Environmental History of Canada
- **HIST 2706 [0.5]** Ancient and Pre-Colonial Africa
- **HIST 2707 [0.5]** Modern Africa
- **HIST 2710 [0.5]** Introduction to Caribbean History
- **HIST 3505 [0.5]** Women in Canada
- **HIST 3510 [0.5]** Indigenous Peoples of Canada
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>HIST 3511 [0.5]</td>
<td>Themes in Indigenous History</td>
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<td>HIST 3704 [0.5]</td>
<td>Aztecs</td>
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<tr>
<td>HIST 3710 [0.5]</td>
<td>Themes in Caribbean History</td>
</tr>
<tr>
<td>HIST 3712 [0.5]</td>
<td>Mexico: Aztecs to Narcos</td>
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<tr>
<td>HIST 3713 [0.5]</td>
<td>Gender and Sexuality in Latin America</td>
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<tr>
<td>HIST 3715 [0.5]</td>
<td>Themes in South Asian History</td>
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<tr>
<td>HIST 3717 [0.5]</td>
<td>Gender and Sexuality in Africa</td>
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<tr>
<td>HUMR 3503 [0.5]</td>
<td>Global Environmental Justice</td>
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<td>HUMR 4502 [0.5]</td>
<td>Global Indigenous Knowledges and Movements</td>
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<td>LACS 1001 [0.5]</td>
<td>Introduction to Latin American and Caribbean Studies I</td>
</tr>
<tr>
<td>LACS 1002 [0.5]</td>
<td>Introduction to Latin American and Caribbean Studies II</td>
</tr>
<tr>
<td>LACS 4001 [0.5]</td>
<td>Issues in Latin American and Caribbean Studies</td>
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<td>LAWS 2201 [0.5]</td>
<td>Persons and Property</td>
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<td>LAWS 2202 [0.5]</td>
<td>Obligations</td>
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<td>Law, State and Constitution</td>
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<td>Law, State and Citizen</td>
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<tr>
<td>LAWS 3504 [0.5]</td>
<td>Law and Aboriginal Peoples</td>
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<tr>
<td>LAWS 4504 [0.5]</td>
<td>Indigenous Criminal Justice</td>
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<td>LANG 1010 [0.5]</td>
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<tr>
<td>LANG 1020 [0.5]</td>
<td>Introduction to a Language II</td>
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<tr>
<td>MUSI 3106 [0.5]</td>
<td>Popular Musics of the World</td>
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<tr>
<td>MUSI 4104 [0.5]</td>
<td>First Peoples Music in Canada</td>
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<tr>
<td>MUSI 4105 [0.5]</td>
<td>Study of Musics in Africa</td>
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<td>PSCI 3101 [0.5]</td>
<td>Politics of War in Africa</td>
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<tr>
<td>PSCI 3105 [0.5]</td>
<td>Imperialism</td>
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<tr>
<td>PSCI 3203 [0.5]</td>
<td>Government and Politics in the Middle East</td>
</tr>
<tr>
<td>PSCI 3204 [0.5]</td>
<td>Politics of Latin America</td>
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<tr>
<td>PSCI 3205 [0.5]</td>
<td>Mexican Politics</td>
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<td>PSCI 3700 [0.5]</td>
<td>Government and Politics of South Asia</td>
</tr>
<tr>
<td>PSCI 4109 [0.5]</td>
<td>The Politics of the Canadian Charter of Rights and Freedoms</td>
</tr>
<tr>
<td>PSCI 4203 [0.5]</td>
<td>Southern Africa After Apartheid</td>
</tr>
<tr>
<td>PSCI 4206 [0.5]</td>
<td>Indigenous Politics of North America</td>
</tr>
<tr>
<td>PSCI 4207 [0.5]</td>
<td>Globalization, Adjustment and Democracy in Africa</td>
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<tr>
<td>RELI 2720 [0.5]</td>
<td>Indigenous Religions of Canada</td>
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<td>RELI 2800 [0.5]</td>
<td>Indigenous Traditions</td>
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<tr>
<td>SXST 2101 [0.5]</td>
<td>Sexuality Studies: A Critical Introduction</td>
</tr>
<tr>
<td>SXST 3104 [0.5]</td>
<td>Transnational Sexualities</td>
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<tr>
<td>SOWK 4102 [0.5]</td>
<td>Indigenous Peoples and Social Policy</td>
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<td>WGST 2800 [0.5]</td>
<td>Intersectional Identities</td>
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<td>WGST 3803 [0.5]</td>
<td>Feminisms and Transnationalism</td>
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<tr>
<td>WGST 3807 [0.5]</td>
<td>Gendered Violence</td>
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</tbody>
</table>

**B.A. Regulations**

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the Academic Regulations of the University section of this Calendar).

**First-Year Seminars**

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP), the Indigenous Enriched Support Program (IESP), or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

**Breadth Requirement**

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, which must include 1.0 credit in three of the four breadth areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration, Specialization, or Stream may also be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

**Breadth Area 1: Culture and Communication**

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

**Subject codes:** ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN
Breadth Area 2: Humanities

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Subject codes: ACSE, AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students
Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

Change of Program Within the B.A. Degree
To transfer to a program within the B.A. degree, applicants must normally be Eligible to Continue (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University.

Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

Minors, Concentrations, and Specializations
Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be Eligible to Continue (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the Academic Regulations of the University.

Mention: français
Students registered in certain B.A. programs may earn the diploma notation Mention: français by completing part of their program requirements in French, and by demonstrating knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details, consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Honours discipline taken in French; and
4. 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the Mention: français requirement in both disciplines.

Courses taught in French (items 3 and 4, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on exchange or Letter of Permission.

Admissions Information
Admission Requirements are for the 2022-23 year only, and are based on the Ontario High School System.
Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program-by-program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- Bachelor of Arts (B.A.) (Honours)
- Bachelor of Arts (B.A.)

First Year

For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or anglais). Applicants submitting an English language test to satisfy the requirements of the English Language Proficiency section of this Calendar may use that test to also satisfy the 4U English prerequisite requirement.

Biology

For the major in Biology in the B.A. program, in addition to the 4U English, a 4U course in Chemistry is required.

Advanced Functions, and Calculus and Vectors are recommended.

Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

Co-op Option

Direct Admission to the 1st Year of the Co-op Option

Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European and Russian Studies, French, Geography, Geomatics, History, Law, Political Science, Psychology, Sociology.

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

Advanced Standing

B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Canadian Studies (CDNS) Courses

CDNS 1001 [0.5 credit]

Introduction to the Study of Canada

Introduction to interdisciplinary Canadian Studies. Topics may include: Canadian, Québecois and Indigenous lenses; colonialism, migration, settlement; gender, racialization and sexuality; social movements; place, space, and nation; and political economy and culture. May include field trips.

Precludes additional credit for CDNS 1000 (no longer offered).

Lectures/groups three hours a week.
CDNS 1101 [0.5 credit]
Power, Places and Stories in/of Odawang/Ottawa
Exploration of Odawang/Ottawa as a settler-colonial border city built on unceded Algonquin territory and tensions between the national, global and local in Odawang/Ottawa. May include field trips. Lecture/groups three hours a week.

CDNS 2000 [0.5 credit]
Debating Canada
Exploration of debates about Canada. Topics may include: Indigenous dispossession, genocide, capitalism, resource extraction; racism; patriarchal oppression; inequality; multiculturalism; and the politics of location, language and memory.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2001 [0.5 credit]
Canada and Global Issues
Examination of the role of the Canadian state and other actors in addressing global issues. Topics may include: human rights; refugees and migrant workers; peacekeeping; climate change; humanitarian assistance; Indigenous rights; and global health.
Precludes additional credit for CDNS 1102 (no longer offered).
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2002 [0.5 credit]
Language, Culture, and Power
Study of the relationship between language and power, politics, identity and culture in Canada. Consideration is given to: language policies; non-official and official language minorities; and factors of region, class and social mobility.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2210 [0.5 credit]
Introduction to the Study of Culture in Canada
Examination of key cultural myths, diverse genres, spaces, institutions, practices and critical approaches in Canada.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2300 [0.5 credit]
Nationalism and Multiculturalism in Canada
Examination of nationalism, colonialism, racialization, ethnicity, multiculturalism and questions of belonging, citizenship and inequality in contemporary and historical Canada.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2301 [0.5 credit]
Immigrants, Migrants and Diasporas
Study of historical and contemporary Canadian immigration and emigration issues. Topics may include: dynamics of diasporic communities in Canada and Québec; Canadians abroad; and issues of citizenship and belonging.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2302 [0.5 credit]
Land, Water, Capitalism
Examination of politics and economics of land, water, and power. Topics may include: the study of labour, migrant workers, capitalist extraction; environmental racism and health; and Indigenous dispossession and resistance.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2400 [0.5 credit]
Heritage Places and Practices in Canada
An examination of heritage as the built environment, cultural landscapes, and intangible heritage. Topics may include: decolonizing memory, identity and place; heritage histories, policies, values and stakeholders; emerging issues such as climate change, mass tourism and urban development.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours a week.

CDNS 2510 [0.5 credit]
Memory & History in QC
Pivotal moments, important debates and crises, cultural institutions and practices, the politics of history and memory, and contemporary issues in Québec.
Precludes additional credit for CDNS 2511, FINS 2510 (no longer offered), FINS 2511 (no longer offered).
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Lectures/groups three hours per week.

CDNS 3000 [0.5 credit]
Situating Research in Indigenous Studies and Canadian Studies
An examination of the underlying research design and methods of selected works for Indigenous Studies and for Canadian Studies in order to reflect on the political, ethical and intellectual consequences, possibilities and limitations of a variety of disciplinary and interdisciplinary research practices.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDNS 3020</td>
<td>0.5</td>
<td>Practicing Research in Indigenous Studies and Canadian Studies</td>
<td>Experiential engagement with disciplinary, interdisciplinary and creative research theory and practice. Approaches may include: mixed methods; autoethnography; research-creation; collaboration; and community-based research. Includes: Experiential Learning Activity. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3400</td>
<td>0.5</td>
<td>Feminist and Queer Canadas</td>
<td>An examination of the dynamics of feminist and queer social movements and activism. Topics may include: challenges to the regulation of bodies and sexualities; the normalization of patriarchal violence and inequality; access and recognition; and intersectionality. Precludes additional credit for WGST 3400 (no longer offered). Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3550</td>
<td>0.5</td>
<td>Diversity in Québec and Francophone Canada</td>
<td>The study of the historical, cultural, social, and political diversity of French-speaking Canada. Topics may include: Francophone diasporic communities; multiculturality, interculturality; (settler) colonialism; and the politics of culture and language. Precludes additional credit for CDNS 2500, FINS 3550 (no longer offered). Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
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<tr>
<td>CDNS 3560</td>
<td>0.5</td>
<td>Black Studies in Canada</td>
<td>Theories and methods of Black Studies in Canada. Topics may include: the examination of regional, national, transnational histories; structures of anti-Blackness; racial capitalism; and identities, experiences and cultures of Black Canada. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3670</td>
<td>0.5</td>
<td>Racialization and Resistance</td>
<td>Deconstructing the category of 'race' and understanding the experiences and impacts of racialization and systemic racism in Canada and Québec. Topics may include: inequality, exploitation, poverty, profiling, incarceration; cultures of resistance; decolonizing anti-racist movements; and anti-racism as critique and affirmation. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3620</td>
<td>0.5</td>
<td>Canada-US Relations</td>
<td>An examination the Canada-US relationship, including contemporary policy issues that define that relationship. Topics covered may include: the economy; culture; defence; foreign policy; diplomacy; transnational struggles; and borderlands and the context of Turtle Island. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3700</td>
<td>0.5</td>
<td>Constructing and Contesting Memory in Canada</td>
<td>An exploration of conflicts about memory and commemoration in Canada, including: monuments and heritage sites; cultural heritage and artistic expressions; the media; education; language and cultural revitalization; and the politics of memory and forgetting. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 3901</td>
<td>0.5</td>
<td>Selected Topics in Canadian Studies</td>
<td>Study of a specific topic or area related to Canadian Studies. Topics vary from year to year. Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 4011</td>
<td>0.5</td>
<td>Activism in Odawang/Ottawa</td>
<td>Examination of struggles and activism in and about Ottawa/Odawang. Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 4012</td>
<td>0.5</td>
<td>Settler Colonialism on Turtle Island</td>
<td>Exploration of the theories, practices, and history of settler colonialism on Turtle Island. Topics may include: racialization; settlement and migration; white supremacy; heteropatriarchy; land and Indigenous relations; and contemporary struggles and decolonization. Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
</tr>
<tr>
<td>CDNS 4020</td>
<td>0.5</td>
<td>Injury, Memory, and Redress in Canada</td>
<td>Examination of the politics of redress and (re)conciliation in Canada. Topics include the ways in which historic wrongs, trauma and injury are (re)imagined and memorialized. Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies. Seminar three hours a week.</td>
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</tbody>
</table>
CDNS 4400 [0.5 credit]
Space, Landscape and Identity in Canada
Explorations of cultural landscapes and competing constructions of space. Topics may include: settler-colonial space-making; whiteness and space; diasporic space; geographies of gender and sexuality; and different understandings of nature/culture.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4403 [0.5 credit]
Heritage Conservation and Sustainability in Canada
Theory, principles, practices and policy of heritage conservation in Canada and globally. Focus on heritage conservation and its connections with environmental, social, and economic sustainability.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Also offered at the graduate level, with different requirements, as CDNS 5403, for which additional credit is precluded.
Seminar three hours a week.

CDNS 4500 [0.5 credit]
Global Canada
Examining Canada’s place and activities on the global stage. Topics may include: Canadian multinationals; Canadian foreign policy, cultural diplomacy, and corporate globalization; advocacy for Indigenous, environmental, women’s, refugees’ and children’s rights; racial capitalism and immigration; security; and resistances to the global.
Precludes additional credit for CDNS 3301 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4510 [0.5 credit]
Special Topics in Québec Studies
Examination of a specific topic or area related to the study of Québec. Topics vary from year to year.
Precludes additional credit for CDNS 3510 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4800 [1.0 credit]
Internship Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth-year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4801 [0.5 credit]
Internship/Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth-year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4802 [0.5 credit]
Internship/Practicum
Practicum placements are available in institutional settings, primarily in the Ottawa area. Students must meet regularly with the academic evaluator and submit a final written report. A maximum of 1.0 practicum credits may be taken in fulfillment of Canadian Studies requirements.
Includes: Experiential Learning Activity
Precludes additional credit for CDNS 3800, CDNS 3801, CDNS 3802 and CDNS 3803.
Prerequisite(s): permission of the School and fourth year Honours standing in an Indigenous and Canadian Studies program.

CDNS 4901 [0.5 credit]
Selected Topics in Canadian Studies
Study of a specific topic or area related to Canadian Studies. Topics vary from year to year.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

CDNS 4902 [0.5 credit]
Selected Topics in Canadian Studies
Study of a specific topic or area related to Canadian Studies. Topics vary from year to year.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
CDNS 4903 [0.5 credit]
Études dirigées I
Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.

CDNS 4904 [0.5 credit]
Études dirigées II
Cours facultatif offert seulement aux étudiants de quatrième année Honours en Études canadiennes (Mention : Français). Ce cours comprend des lectures dirigées et des travaux écrits dans un domaine relié aux Études canadiennes.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

CDNS 4905 [0.5 credit]
Directed Studies I
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.

CDNS 4906 [0.5 credit]
Directed Studies II
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.

CDNS 4907 [1.0 credit]
Directed Studies III
An optional course normally restricted to fourth-year Honours students in Canadian Studies and to Qualifying-year graduate students. Includes supervised reading and written work in a Canadian Studies area.
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.

Indigenous Studies (INDG) Courses

INDG 1000 [1.0 credit]
Introduction to Indigenous Studies
Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.
Precludes additional credit for INDG 1010 and INDG 1011. Online only.

INDG 1010 [0.5 credit]
Introduction to Indigenous Peoplehood Studies
This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.
Precludes additional credit for INDG 1000.
Lecture/groups, three hours a week.

INDG 1011 [0.5 credit]
Introduction to Indigenous-Settler Encounters
An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.
Precludes additional credit for INDG 1000.
Lecture/groups, three hours a week.

INDG 2011 [0.5 credit]
Contemporary Indigenous Studies
Indigenous and non-Indigenous perspectives on issues since the 1960s. Topics include: contemporary explorations of treaty relationship and governance, cultural appropriation, identity politics, urban Aboriginality and contemporary social and cultural issues.
Precludes additional credit for CDNS 2100 and CDNS 2011.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lectures/groups three hours a week.

INDG 2012 [0.5 credit]
Anishinaabe Studies
In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies and other nations, self-governance, diplomatic relations.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups three hours a week.

INDG 2013 [0.5 credit]
Haudenosaunee Studies
Focuses on the Haudenosaunee from the founding of the Confederacy to present. Discussion of the culture, language, and structure of Haudenosaunee society, the Kaianerekowa (Great Law of Peace) and the Code of Handsome Lake, symbolism, and contemporary issues, including the impact of Euro-Canadian government policies.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.
INDG 2015 [0.5 credit]
Indigenous Ecological Ways of Knowing
Indigenous peoples’ relationships with the non-human world in both historical and contemporary contexts. Topics may include: the origins of Indigenous ecological ways of knowing, Indigenous languages, collective stewardship, water, land, and challenges to maintaining traditional knowledge.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.

INDG 2020 [0.5 credit]
Decolonizing Gender, Sex, and Sexuality
Effects of colonization in unbalancing Indigenous peoples’ lives through the imposition of constructions of gender, sex, and sexuality, and the ways that Indigenous peoples are working to restore balance to their families and communities. Topics vary by year.
Prerequisite(s): second-year standing or permission of the School of Indigenous and Canadian Studies.
Lecture/groups, three hours a week.

INDG 2709 [0.5 credit]
Indigenous Drama
A study of dramatic literatures and theatre practice from Indigenous theatre makers, including playwrights, directors and other practitioners.
Also listed as ENGL 2709.
Prerequisite(s): second-year standing or permission of the School.
Lecture three hours per week

INDG 3001 [0.5 credit]
Indigenous Governance
An examination and discussion of different Indigenous forms of governance. Topics will vary by year and may include: Indigenous ways of knowing and forms of governance, community leadership, diplomatic relations, and struggles for self-determination.
Precludes additional credit for INDG 3000 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3011 [0.5 credit]
Indigenous Rights, Resistance, and Resurgence
Indigenous approaches to restoring balance within their nations. Topics include: direct action; political organizing; land claims; rights, courts, and legal action; everyday acts of resistance and resurgence such as petitioning, social media, arts-based movements, and community initiatives.
Includes: Experiential Learning Activity
Precludes additional credit for INDG 3010 (no longer offered).
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3015 [0.5 credit]
Indigenous Ecological Ways of Knowing and the Academy
The relationship between Indigenous traditional ecological knowledges and the academy. Topics include: linguistic barriers, tensions in diffuse ways of knowing, research ethics with respect to Indigenous traditional knowledge, and working with knowledge holders.
Prerequisite(s): third-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 3901 [0.5 credit]
Selected Topics in Indigenous Studies
Topics vary from year to year.
Prerequisite(s): third- or fourth-year standing, or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 4001 [0.5 credit]
Indigeneity in the City
This course begins with an examination of the relationship between Indigenous peoples and the construction of cities and urban space. Culminates in the undertaking of research projects that directly link students to the urban Indigenous community in Ottawa.
Includes: Experiential Learning Activity
Prerequisite(s): Fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 4011 [0.5 credit]
Indigenous Representations
Through an examination of instances of Indigenous misrepresentation, students will explore how Indigenous peoples have used cultural production in various forms (such as literature, film, television, visual arts, music, performance) to put forth their own visions of their peoples, worldviews, and lives.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours a week.

INDG 4015 [0.5 credit]
Land as a Relation
This is an intensive 14-day field course that brings students together with knowledge holders on the land. The connections between Indigenous ways of knowing, the land, Indigenous languages, and the land’s non-human inhabitants, will be explored. Locations and course fee varies by year.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Fourteen-day field course.
INDG 4020 [0.5 credit]
Practicum
Students will learn to apply their knowledge of topics in Indigenous Studies with a local organization whose mandate involves working with and/or for Indigenous peoples. To be arranged in consultation with the Program Coordinator. Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.

INDG 4901 [0.5 credit]
Selected Topics in Indigenous Studies
Topics vary from year to year.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.
Seminar three hours per week.

INDG 4905 [0.5 credit]
Directed Studies I
An optional course normally restricted to fourth-year Honours students in Canadian Studies or Indigenous Studies and to Qualifying-year Graduate students. Includes supervised reading and written work in an Indigenous Studies area.
Prerequisite(s): fourth-year standing or permission of the School of Indigenous and Canadian Studies.