Childhood and Youth Studies

This section presents the requirements for programs in:

- **Childhood and Youth Studies B.A. Honours**
- **Childhood and Youth Studies B.A.**

Childhood and Youth Studies B.A. Honours (20.0 credits)

Requirements:

A. Credits Included in the Major CGPA (8.0 credits)		
1. 1.0 credits in:		1.0
CHST 1101 [0.5]	Introduction to Childhood and Youth Studies	
CHST 1102 [0.5]	Experiential Learning in Childhood and Youth Studies	
2. 1.0 credits in:		1.0
CHST 2003 [0.5]	Introduction to Research Methods in Childhood and Youth Studies	
CHST 2004 [0.5]	Conceptualizing Adolescence in Childhood and Youth Studies	
3. 1.5 credits in:		1.5
CHST 3205 [0.5]	Race, Childhood, and Youth	
CHST 3501 [0.5]	Sexuality, Gender and Childhood	
CHST 3304 [0.5]	Disability and Childhood	
4. 3.5 credit from:		3.5
CHST 2011 [0.5]	Children's Literature	
CHST 3002 [0.5]	Special Topics in Child Studies	
CHST 3103 [0.5]	Critical Approaches to Child Development	
CHST 3201 [0.5]	Children's Knowledges, Cultures, and Representations	
CHST 3202 [0.5]	Reconceptualizing Early Childhood Education and Care	
CHST 3203 [0.5]	Youth Culture and Activism	
CHST 3204 [0.5]	Literary Representations of Childhood and Youth	
CHST 3302 [0.5]	Children, Policy, and Practice	
CHST 3303 [0.5]	Children's Rights	
CHST 3305 [0.5]	Childhood and Youth in Indigenous Contexts	
CHST 3306 [0.5]	Nature, Childhood and Youth	
CHST 3905 [0.5]	Service-Learning in Community Settings	
CRST 2001 [0.5]	Introduction to Critical Race Studies	
CRST 3812 [0.5]	Interdisciplinary Topics in Critical Race Studies	
HIST 3115 [0.5]	Childhood and Youth in History	
PHIL 2320 [0.5]	Children, Literature, and Philosophy	
SOCI 2043 [0.5]	Sociology of the Family	
SOCI 2060 [0.5]	Girlhood in Contemporary Contexts: Anthropological and Sociological Perspectives	
SOCI 3300 [0.5]	Studies in the Sociology of Education	
5. 1.0 credit from:		1.0
CHST 4001 [0.5]	Advanced Special Topics in Childhood and Youth Studies	
CHST 4003 [0.5]	History of 'The African Child'	
CHST 4004 [0.5]	Theories and Epistemologies of Childhood and Youth	
CHST 4101 [0.5]	Children, Youth, and Popular Culture	
CHST 4102 [0.5]	Queer and Trans Youth	
CHST 4205 [0.5]	Childhood Education and Experience	
CRST 4001 [0.5]	Advanced Critical Race Studies	
B. Credits Not Included in the Major CGPA (12.0 credits)		
6. 8.0 credits in electives not in CHST		8.0
7. 4.0 credits in free electives		4.0
Total Credits		**20.0**

Childhood and Youth Studies B.A. (15.0 credits)

Requirements

A. Credits Included in the Major CGPA (6.0 credits)		
1. 1.0 credit in:		1.0
CHST 1101 [0.5]	Introduction to Childhood and Youth Studies	
CHST 1102 [0.5]	Experiential Learning in Childhood and Youth Studies	
2. 1.0 credit in:		1.0
CHST 2003 [0.5]	Introduction to Research Methods in Childhood and Youth Studies	
CHST 2004 [0.5]	Conceptualizing Adolescence in Childhood and Youth Studies	
3. 1.5 credits in:		1.5
CHST 3205 [0.5]	Race, Childhood, and Youth	
CHST 3304 [0.5]	Disability and Childhood	
CHST 3501 [0.5]	Sexuality, Gender and Childhood	
4. 2.5 credits from:		2.5
CHST 2011 [0.5]	Children's Literature	
CHST 3002 [0.5]	Special Topics in Child Studies	
CHST 3101 [0.5]	Advanced Research Seminar	
CHST 3103 [0.5]	Critical Approaches to Child Development	
CHST 3201 [0.5]	Children's Knowledges, Cultures, and Representations	
CHST 3202 [0.5]	Reconceptualizing Early Childhood Education and Care	
CHST 3203 [0.5]	Youth Culture and Activism	
CHST 3204 [0.5]	Literary Representations of Childhood and Youth	
CHST 3302 [0.5]	Children, Policy, and Practice	
CHST 3303 [0.5]	Children's Rights	
CHST 3305 [0.5]	Childhood and Youth in Indigenous Contexts	
CHST 3306 [0.5]	Nature, Childhood and Youth	
CHST 3905 [0.5]	Service-Learning in Community Settings	
CRST 2001 [0.5]	Introduction to Critical Race Studies	

CRST 3812 [0.5]	Interdisciplinary Topics in Critical Race Studies	
HIST 3115 [0.5]	Childhood and Youth in History	
PHIL 2320 [0.5]	Children, Literature, and Philosophy	
SOCI 2043 [0.5]	Sociology of the Family	
SOCI 2060 [0.5]	Girlhood in Contemporary Contexts: Anthropological and Sociological Perspectives	
SOCI 3045 [0.5]	Children and Childhood in a Globalized World	
SOCI 3300 [0.5]	Studies in the Sociology of Education	
B. Credits Not Included in the Major CGPA (9.0 credits)		
5. 6.0 credits in electives not in CHST		**6.0**
6. 3.0 credits in free electives		**3.0**
Total Credits		**15.0**

B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the *Academic Regulations of the University* section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, which must include 1.0 credit in three of the four breadth areas identified below. Credits that fulfil requirements in the Major, Minor, Concentration, Specialization, or Stream may also be used to fulfil the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

Breadth Area 2: Humanities

African Studies, Applied Linguistics and Discourse Studies, Archaeology, Canadian Studies, Child Studies, Classical Civilization, Critical Race Studies, Directed Interdisciplinary Studies, Disability Studies, Environmental and Climate Humanities, European and Russian Studies, History, Human Rights and Social Justice, Humanities, Indigenous Studies, Latin American and Caribbean Studies, Linguistics, Medieval and Early Modern Studies, Philosophy, Religion, Sexuality Studies, South Asian Studies, and Women's and Gender Studies.

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HRSJ, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design

Architecture, Biology, Biotechnology, Chemistry, Computer Science, Data Science, Earth Sciences, Engineering, Environmental Science, Food Science and Nutrition, Health Sciences, Industrial Design, Information Resource Management, Information Technology (BIT), Information Technology (ITEC), Interactive Multimedia and Design, Interdisciplinary Science and Practice, Mathematics, Neuroscience, Network Technology, Nursing, Optical Systems and Sensors, Photonics, Statistics, Physics, and Technology, Society, Environment.

Subject codes: ACSE, AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, BTEC, CHEM, CIVE, COMP, CSEC, DATA, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISAP, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, MECT, NET, NEUR, NSCI, NURS, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences

Anthropology, Business, Cognitive Science, Criminology and Criminal Justice, Economics, Environmental Studies, Geography, Geomatics, Global and International Studies, Global Politics, Interdisciplinary Public Affairs, International Affairs, Law, Migration and Diaspora Studies, Political Management, Political Science, Psychology, Public Administration, Public Affairs and Policy Management, Social Work, Sociology/Anthropology, Sociology

Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

Change of Program Within the B.A. Degree

To transfer to a program within the B.A. degree, applicants must normally be *Eligible to Continue* (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the *Academic Regulations of the University.*

Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

Minors, Concentrations, and Specializations

Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be *Eligible to Continue* (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the *Academic Regulations of the University*.

Mention : français

Students registered in certain B.A. programs may earn the diploma notation *Mention : français* by completing part of their program requirements in French, and by demonstrating knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details, consult the departmental program entries.

Students in a B.A. Honours program must present:

1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Honours discipline taken in French; and
4. 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:

1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the *Mention : français* requirement in both disciplines.

Courses taught in French (Items 3 and 4, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the *Academic Regulations of the University* section of this Calendar for information regarding study on exchange or Letter of Permission.

Admissions Information

Admission Requirements are for the 2026-27 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the **General Admission and Procedures** section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as *recommended* are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as *recommended*, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees

- **Bachelor of Arts (B.A.) (Honours)**
- **Bachelor of Arts (B.A.)**

First Year

For B.A. and B.A. (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or *anglais*). Applicants submitting an English language test to satisfy the requirements of the English Language Proficiency section of this Calendar may

use that test to also satisfy the 4U English prerequisite requirement.

Biology
For the major in Biology in the B.A. program, in addition to the 4U English, a 4U course in Chemistry is required. Advanced Functions, and Calculus and Vectors are recommended.

Criminology and Criminal Justice
Access to the CCJ B.A. degree is limited to students already registered in the CCJ B.A. Honours who apply to transfer, and to graduates of the Algonquin College Police Foundations program.

Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

Co-op Option

Direct Admission to the 1st Year of the Co-op Option
Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European and Russian Studies, French, Geography, Geomatics, History, Human Rights and Social Justice, Law, Political Science, Psychology, Sociology, Women's and Gender Studies.

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

Advanced Standing

B.A. and B.A. (Honours) Program

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Childhood and Youth Studies (CHST) Courses

CHST 1101 [0.5 credit]
Introduction to Childhood and Youth Studies
An introduction to multiple approaches to studying childhood and youth through a diverse range of historical periods and cultural contexts. Students will apply an interdisciplinary lens to explore the ways that children and youth have been discussed, researched, and understood.
Precludes additional credit for CHST 1000 (no longer offered), CHST 1002 (no longer offered), CHST 1003 (no longer offered).
Lecture and discussion groups three hours a week.

CHST 1102 [0.5 credit]
Experiential Learning in Childhood and Youth Studies

An examination of the philosophies, purposes, methods, techniques, and issues of childhood and youth studies through engagement with children and youth in campus and community settings. Students will make connections to theoretical and curriculum frameworks and current debates and perspectives.
Precludes additional credit for CHST 2001 (no longer offered).
Lecture and discussion three hours a week.

CHST 2003 [0.5 credit]
Introduction to Research Methods in Childhood and Youth Studies
An introduction to the foundations of research involving children and youth. Students will learn research paradigms and strategies for designing and conducting research with children and young people. Ethical considerations and the involvement of children as co-researchers will be emphasized.
Precludes additional credit for CHST 2000 (no longer offered).
Prerequisite(s): second-year standing in Childhood and Youth Studies.
Lectures and discussion groups three hours a week.

CHST 2004 [0.5 credit]
Conceptualizing Adolescence in Childhood and Youth Studies
A comprehensive interdisciplinary overview of key issues, research, and theoretical developments in the study of childhood and youth. Students will explore the different and often conflicting conceptualizations of adolescence and examine youth theories and their implications.
Prerequisite(s): second-year standing in Childhood and Youth Studies.
Lectures three hours a week.

CHST 2011 [0.5 credit]
Children's Literature
Introduction to the critical study of children's literature.
Also listed as ENGL 2011.
Precludes additional credit for ENGL 2006 (no longer offered).
Prerequisite(s): second-year standing or permission of the department.
Lectures three hours a week.

CHST 3002 [0.5 credit]
Special Topics in Child Studies
Analysis of selected topics relevant to theory, research, and practice involving children and youth. The choice of topics will vary from year to year. Students should consult with the Institute regarding the topic offered.
Prerequisite(s): Third-year standing in Childhood and Youth Studies, or permission of the department.
Lectures three hours a week.

CHST 3101 [0.5 credit]
Advanced Research Seminar
This seminar is designed for students who wish to complete an Honours research project in their 4th year. Students will select a topic of study, investigate methodological and ethical considerations, and implement the key steps involved in designing rigorous research projects in diverse settings.
Precludes additional credit for CHST 3100 (no longer offered).
Prerequisite(s): CHST 2003 and third-year standing in Childhood and Youth Studies.
Seminar three hours a week.

CHST 3103 [0.5 credit]
Critical Approaches to Child Development
A critical examination of philosophical, ideological, and discursive perspectives on childhood and youth. Students will analyze normative constructs reproduced in developmental discourses and research, particularly concerning gender, racism, disability, and oppressive practices.
Precludes additional credit for CHST 3001 (no longer offered).
Prerequisite(s): Third-year standing in Childhood and Youth Studies.
Lecture three hours a week.

CHST 3201 [0.5 credit]
Children's Knowledges, Cultures, and Representations
An analysis of the ways children construct social relations through cultures and systems of representations. Students will investigate how children's knowledges and identities are constructed through their relationships with the world and develop theoretical and practical approaches for working with children from diverse cultures.
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Seminar three hours a week.

CHST 3202 [0.5 credit]
Reconceptualizing Early Childhood Education and Care
A study of historical, contemporary, global, and local conversations about the professional field of early childhood education and care and its diverse practices and contexts. Topics may include reconciliation, anti-racist pedagogies, asset-based practices, inclusiveness, caring in context, and critical reflection.
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Lecture and discussion groups three hours a week.

CHST 3203 [0.5 credit]
Youth Culture and Activism
An exploration of youth cultures and participation in local, national, and global contexts. Students will examine youth engagement and advocacy, including definitions of citizenship, theories of resistance, the construction of "youth" as a social category, and the impact of technology and social media.
Prerequisite(s): Third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 3204 [0.5 credit]
Literary Representations of Childhood and Youth
An examination of the ways in which childhood, children, and youth have been represented in creative literature (fiction, poetry, drama, and/or creative nonfiction).
Also listed as ENGL 3204.
Prerequisite(s): third-year standing, or permission of the department.
Seminar three hours a week.

CHST 3205 [0.5 credit]
Race, Childhood, and Youth
An examination of historical and contemporary issues, debates, and methodologies pertaining to the studies of race, ethnicities, and racialization in childhood and youth studies. Students will also theorize the intersectionality of race, racism, racialization, racial and ethnic formations, nationalism, and colonialism in a contemporary context.
Prerequisite(s): third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 3302 [0.5 credit]
Children, Policy, and Practice
An introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national, and international economic, social, and educational policies concerning children and youth.
Precludes additional credit for CHST 4000 (no longer offered).
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Lecture three hours a week.

CHST 3303 [0.5 credit]
Children's Rights
This course examines children's rights from a range of historical, cultural, and global perspectives. Topics may include the rights for Indigenous children, children with disabilities, female, trans and queer children, children in armed conflict and refugees in Canada and transnational contexts.
Also listed as HUMR 3303.
Precludes additional credit for CHST 3901 (no longer offered).
Prerequisite(s): third-year standing in Childhood and Youth Studies.
Lecture three hours a week.

CHST 3304 [0.5 credit]
Disability and Childhood
Drawing on theory and research in disabled children's childhood studies, sociology of childhood, disability studies, and girlhood studies, this course examines the discursive and material constructions of disabled youth and childhood in relation to emerging neo-colonial, neo-imperialist, and neo-liberal ideologies.
Also listed as DBST 3304.
Prerequisite(s): Third-year standing in Childhood and Youth Studies or Disability Studies, or permission of the department.
Lecture three hours a week.

CHST 3305 [0.5 credit]
Childhood and Youth in Indigenous Contexts
An introduction to indigenous perspectives and contexts, both historical and contemporary, in relation to practice with Indigenous children, youth, families, and communities. Students will explore critical theory and necessary protocols for respectful entry into child and youth care practice within Indigenous contexts.
Prerequisite(s): third-year standing in Childhood and Youth Studies or Indigenous Studies, or permission of the department.
Seminar three hours a week.

CHST 3306 [0.5 credit]
Nature, Childhood and Youth
In this course, students will learn about the different ways in which human-nature relationships have been conceptualized in the interdisciplinary literature; the evidence base pointing to the power of nature as teacher of foundational life-skills; and current approaches to nature-based learning.
Precludes additional credit for CHST 3002 taken in Fall 2021, Winter or Summer 2022.
Prerequisite(s): Third-year standing in Childhood and Youth Studies, or permission of the department.
Lectures three hours a week.

CHST 3501 [0.5 credit]
Sexuality, Gender and Childhood
Sexuality and gender are important aspects of identity, growth, and well-being in childhood. This course will examine how sexuality, gender identity, and gender expression are theorized, discussed, and experienced in childhood and explore historical and contemporary debates pertaining to these topics.
Prerequisite(s): third-year standing in Childhood and Youth Studies or Indigenous Studies, or permission of the department.
Seminar three hours a week.

CHST 3905 [0.5 credit]
Service-Learning in Community Settings
Students will learn to apply their knowledge pertaining to children and youth to a policy- or practice-oriented work environment. Students will complete a term paper and other assignments documenting gains in experiential knowledge. Graded SAT/UNS.
Prerequisite(s): students with third- or fourth-year standing in Childhood and Youth Studies may apply to the Undergraduate Advisor for permission.
Field placement six hours per week in a community setting, and regular class forum.

CHST 4001 [0.5 credit]
Advanced Special Topics in Childhood and Youth Studies
In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change. This course is repeatable when the topic changes.
Prerequisite(s): fourth-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 4003 [0.5 credit]
History of 'The African Child'
Students will analyze the history of the figure of ‘the African child’ using a range of visual, sources from colonial officials, anthropologists, historians, advertisers, charity and development workers, and African children themselves.
Also listed as AFRI 4003.
Precludes additional credit for CHST 4001 if taken in 2014-15.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

CHST 4004 [0.5 credit]
Theories and Epistemologies of Childhood and Youth
Explore historical and contemporary theories and epistemologies of childhood and their implications for the lived experiences of children around the world. Students will critically examine the ways that various discourses construct and perpetuate the marginalization of children across historical, political, cultural and/or educational contexts.
Prerequisite(s): third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 4101 [0.5 credit]
Children, Youth, and Popular Culture
A critical examination how popular culture, including consumer culture and digital media, mediates the identities, aspirations, and experiences of children and youth. Students will engage in critical dialogue about media culture and ideology and use cultural production to explore counter-narratives to problematic media representations.
Prerequisite(s): fourth-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 4102 [0.5 credit]
Queer and Trans Youth
An examination of the ways that queer and trans youth have been conceptualized in research, media, literature, policy, and education. A range of multimedia sources will be used to explore the ways queer and trans youth are using language to render themselves intelligible.
Prerequisite(s): fourth-year standing in Childhood and Youth Studies or Women's and Gender Studies, or permission of the department.
Seminar three hours a week.

CHST 4205 [0.5 credit]
Childhood Education and Experience
Critical examination of the intersections of experiences of children, youth and their families within educational systems in Canada. Student will explore educational phenomena within and beyond the scope of schools in relation to a range of social justice issues.
Prerequisite(s): third-year standing in Childhood and Youth Studies, or permission of the department.
Seminar three hours a week.

CHST 4900 [0.5 credit]
Independent Study
A reading or research course for students who wish to investigate a particular topic of interest within Childhood and Youth Studies. Students may not take more than one credit of Independent Study in their total program.
Prerequisite(s): fourth-year standing in Childhood and Youth Studies and IIS Co-Director approval.