Human Rights and Social Justice

This section presents the requirements for programs in:

- Human Rights and Social Justice B.A. Honours
- Human Rights and Social Justice B.A. Combined Honours
- Human Rights and Law with Concentration in Transnational Law and Human Rights B.A. Combined Honours
- Human Rights and Social Justice B.A.
- Minor in Human Rights and Social Justice

Program Requirements

Human Rights and Social Justice

B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits)

1. 1.0 credit from:
   - HUMR 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations
   - FYSM 1502 [1.0] Selected Topics in Legal Studies (specifically the section on Global Governance and Human Rights)

2. 0.5 credit in:
   - HUMR 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HUMR 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

7. 1.0 credit from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

8. The requirements for the other discipline must be satisfied

9. Sufficient free electives to make 20.0 credits total for the program

Total Credits: 20.0

Human Rights and Social Justice

B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 1.0 credit from:
   - HUMR 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations
   - FYSM 1502 [1.0] Selected Topics in Legal Studies (specifically the section on Global Governance and Human Rights)

2. 0.5 credit in:
   - HUMR 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HUMR 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

7. 1.0 credit from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

8. The requirements for the other discipline must be satisfied

9. Sufficient free electives to make 20.0 credits total for the program

Total Credits: 20.0

Human Rights and Social Justice

B.A. (15.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 1.0 credit from:
   - HUMR 1001 [1.0] Introduction to Human Rights

or approved FYSM

2021-2022 Carleton University Undergraduate Calendar
Minor in Human Rights and Social Justice (4.0 credits)

Open to all undergraduate students not in Human Rights and Social Justice B.A. programs.

Requirements:
1. 1.0 credit from:
   HUMR 1001 [1.0] Introduction to Human Rights
   FYSM 1104 [1.0] Human Rights: Issues and Investigations

2. 1.0 credit in:
   HUMR 2001 [0.5] Human Rights: Theories and Foundations
   HUMR 2202 [0.5] Power Relations and Human Rights

3. 1.0 credit at the 2000-level or higher in Human Rights (HUMR) courses

4. 1.0 credit at the 3000-level or higher in Human Rights (HUMR) courses

Total Credits 4.0

Course Categories by Thematic Group

Some of the Human Rights Electives have prerequisites that are not explicitly included in the program. Students should plan to have credit for the prerequisites of each course in their program or ask to have the prerequisite waived.

Laws and Institutions

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<tr>
<td>LAWS 3503</td>
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</tr>
</tbody>
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B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfill requirements in the Major, Minor, Concentration or Specialization may be used to fulfill the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERK, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

Breadth Area 2: Humanities


Subject codes: AFRI, ALDS, ARCY, CONS, CHST, CLCV, CRST, DBST, DIST, EACH, EURLR, HIST, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design


Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECCR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences


Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required
to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

Change of Program Within the B.A. Degree
Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in Good Standing. Other applications for change of program will be considered on their merits; students may be admitted to the new program in Good Standing or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar’s Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations
Students may apply to the Registrar’s Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français
Students registered in certain B.A. programs may earn the notation Mention : Français by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfill the Mention : Français requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on Exchange or Letter of Permission.

Admissions Information
Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees
- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)

First Year
For B.A. and B.A. (Honours)
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or anglais). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section “English Language Requirements” in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

Advanced Standing
B.A. and B.A. (Honours) Program
Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.
Human Rights (HUMR) Courses

HUMR 1001 [1.0 credit]
Introduction to Human Rights
Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.
Includes: Experiential Learning Activity
Precludes additional credit for FYSM 1104.
Lecture and discussion groups/tutorials three hours a week.

HUMR 2001 [0.5 credit]
Human Rights: Theories and Foundations
Historical overview of the theoretical and philosophical approaches underlying the human rights movement and relevant to the normative ideals and aspirations of human rights and to the strategies of their implementation.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures and discussion groups/tutorials three hours a week.

HUMR 2102 [0.5 credit]
Sexuality, Gender, and Security
Historical and contemporary analysis of surveillance, security, and regulation of sexuality, race, class, and gender. Students will critically examine how 'subversives' were created through discourse and administrative logics such as policy and law.
Includes: Experiential Learning Activity
Also listed as SXST 2102.
Prerequisite(s): second year standing or permission from the Institute.
Lectures and discussions three hours a week.

HUMR 2202 [0.5 credit]
Power Relations and Human Rights
The study of power from a critical, transnational perspective; the impact on human rights of different forms and modalities of power, including those emanating from the state and corporations and those implicated in socioeconomic and other hierarchical relations.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures and discussion groups/tutorials three hours a week.

HUMR 2301 [0.5 credit]
Human Rights and Sexualities
Human rights issues in various cultural contexts concerning sex and/or gender, with attention to sexual minorities such as gay, lesbian, and transgendered persons. Forms of discrimination against sexual minorities and the mechanisms and strategies for redress.
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HUMR 2401 [0.5 credit]
Political Repression
Canada is home-in-exile to many who have faced severe and often life-threatening political repression such as imprisonment, torture, surveillance, population transfer, etc. This course examines the impacts on survivors of political repression, and strategies used to overcome its legacies.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HUMR 2502 [0.5 credit]
Social and Political Movements
The underlying conditions and developments of historical and contemporary social and political movements; specific social movements such as civil rights or gay rights.
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HUMR 3001 [0.5 credit]
Special Topics in Human Rights
This advanced seminar will cover current and topical issues and/or debates in human rights, and will enable students to engage in focused discussions and analyses of these issues. Topics will vary from year to year.
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 3002 [0.5 credit]
Right to the City
“The right to the city” as an emerging focus of advocacy and analysis in urban movements for social justice around especially the local and transnational dimensions of the “right to the city” movement.
Precludes additional credit for HUMR 3001 if taken prior to 2013-14.
Prerequisite(s): third year standing.
Lectures three hours a week.

HUMR 3202 [0.5 credit]
Human Rights and Resistance
This course problematizes human rights paradigms and critically examines the limitations of the political within liberal democracies. Bringing together theory and politics, alternative approaches to activism are explored. Topics may include struggles grounded in radical democracy, anti-capitalism, and social justice perspectives.
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 3301 [0.5 credit]
Racialization, Racism and Human Rights
The forms and effects of systemic race-based human rights abuses. Topics may include immigration and refugee policies and practices, anti-apartheid regimes, racial profiling, the racial politics of "nationhood" and armed conflict, civil rights and resistance movements in differing cultural contexts.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing.
Seminar and discussion groups three hours a week.
HUMR 3302 [0.5 credit]
Culture, Religion, and Women's Human Rights
The impact of cultural and religious traditions on gender, race, ethnicity and sexuality. Topics may include debates related to power dynamics, historical issues, geopolitics, and cultural relativism.
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 3303 [0.5 credit]
Children's Rights
This course examines children’s rights from a range of historical, cultural, and global perspectives. Topics may include the rights for Indigenous children, children with disabilities, female, trans and queer children, children in armed conflict and refugees in Canada and transnational contexts.
Includes: Experiential Learning Activity
Also listed as CHST 3303.
Precludes additional credit for CHST 3901 (no longer offered).
Prerequisite(s): third-year standing.
Lectures and discussion groups three hours a week.

HUMR 3304 [0.5 credit]
Disability Rights
A critical approach to the study of disability rights that explores the intersections of disability with race, sexuality, gender, colonialism, 'health', and other discourses.
Precludes additional credit for HUMR 4303 (no longer offered).
Prerequisite(s): third-year standing.
Lecture three hours a week.

HUMR 3401 [0.5 credit]
Histories of Persecution and Genocide
Case studies in persecution and/or genocide in different cultural contexts. The social, political, and legal conditions that have enabled the institutional or state-sanctioned persecution of targeted groups, and the circumstances that had an impact on their decline.
Includes: Experiential Learning Activity
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 3501 [0.5 credit]
Social, Economic and Cultural Rights
The development of social, economic and cultural rights, including rights to housing, healthcare, education and employment. Topics may include the international geopolitics of the historical tension between these rights and civil and political rights.
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 3503 [0.5 credit]
Global Environmental Justice
Overview of critical debates on environmental issues from a global social justice perspective. Topics may include corporate mining, food sovereignty, poverty, economic exploitation, Indigenous cosmologies and environmental justice, militarization and environmental degradation, privatization of water and climate change.
Prerequisite(s): third-year standing.
Lectures and discussion groups three hours a week.

HUMR 3504 [0.5 credit]
Public Health and Human Rights
Through a social-scientific analysis of AIDS, this course explores HIV/AIDS as a case study for understanding the politics of public health. Students will critically interrogate the authority of science and explore avenues for democratizing biomedicine and public health policy in various national and policy contexts.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 3001 Section "A" if taken in 2013-14 and 2014-15.
Prerequisite(s): third-year standing.
Lectures three hours a week.

HUMR 4201 [0.5 credit]
Citizenship and Human Rights
The relationship between citizenship and human rights; how large groups of people, including non-citizens and refugees, are excluded from entitlements to rights. Why human rights rest on citizenship, and with what implications.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HUMR 4302 [0.5 credit]
Transgender Human Rights
Critical analyses of human rights through an examination of transgender subjectivities. The systemic erasure of trans people within society and the struggles of some activists to normalize trans identities.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HUMR 4305 [0.5 credit]
Disability and Social Justice
An intersectional national/transnational approach to social justice issues such as poverty/exploitation, labour, representation, decolonization, race/racism, sexuality and gender from a critical disability studies perspective.
Prerequisite(s): fourth-year standing in Human Rights or Disability Studies.
Seminar three hours a week.
HUMR 4401 [0.5 credit]
Gender, Citizenship and Social Justice in a Transnational World
This seminar critically engages with transnational, gendered, classed, and racialized discursive practices of citizenship, human rights, the geopolitics of knowledge and processes of dehumanization through the lenses of decolonial social justice.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HUMR 4404 [0.5 credit]
Rights of Refugees and Displaced Persons
Contemporary issues concerning the rights of refugees and displaced persons, from social, political, and legal perspectives; Canadian and international dimensions of these issues.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing.
Seminar and discussion groups three hours a week.

HUMR 4409 [0.5 credit]
Counter-terrorism and Human Rights
Examines policies and strategies states and international organizations use to combat global terrorism and the challenges these initiatives pose to the international human rights regime, democratic norms, and social justice.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing.
Seminar three hours per week.

HUMR 4502 [0.5 credit]
Global Indigenous Knowledges and Movements
Indigenous Peoples contributions to world knowledge through community resistance, social movements and scholarship. How processes of corporate globalization impact Indigenous Peoples lives as an ongoing process of normalizing a reconfigured modern coloniality of power.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HUMR 4905 [0.5 credit]
Practicum Placement in Human Rights I
This course provides students with the opportunity to spend one day per week (6-8 hours) working and learning at a human rights-related government, research or advocacy organization. A written report is required at the end of the placement. Graded as Sat/Uns.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing in Human Rights or permission of the Institute.

HUMR 4906 [0.5 credit]
Practicum Placement in Human Rights II
This course provides students with the opportunity to spend one day per week (6-8 hours) working and learning at a human rights-related government, research or advocacy organization. A written report is required at the end of the placement. Graded as Sat/Uns.
Includes: Experiential Learning Activity
Prerequisite(s): fourth-year standing in Human Rights and a GPA of 9.8 or higher or permission of the Institute.

HUMR 4907 [0.5 credit]
Special Topic in Human Rights
This course features a detailed study of a special topic in any area of Human Rights. Topics and themes will vary from year to year.
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HUMR 4908 [0.5 credit]
Independent Study
Essays and/or examinations based on a bibliography constructed by the student in consultation with an instructor.
Includes: Experiential Learning Activity
Prerequisite(s): normally restricted to students with at least 3.0 credits of Human Rights courses with at least a CGPA of 9.0 or better in Human Rights courses and permission of the Institute.