Human Rights and Social Justice

This section presents the requirements for programs in:

- Human Rights and Social Justice B.A. Honours
- Human Rights and Social Justice B.A. Combined Honours
- Human Rights and Law with Concentration in Transnational Law and Human Rights B.A. Combined Honours
- Human Rights and Social Justice B.A.
- Minor in Human Rights and Social Justice

Program Requirements

Human Rights and Social Justice
B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits)

1. 0.5 credit from:
   - HRSJ 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations

   or approved FYSM

2. 0.5 credit in:
   - HRSJ 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

7. 1.0 credit from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

B. Credits Not Included in the Major CGPA (11.0 credits)

1. 0.5 credit from:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

2. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

3. 3.0 credits from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

Total Credits 20.0

Human Rights and Social Justice
B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 0.5 credit from:
   - HRSJ 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations

   or approved FYSM

2. 0.5 credit in:
   - HRSJ 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

B. Additional Credit Requirements (13.0 credits)

1. 0.5 credit from:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

2. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

3. 1.5 credits from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

8. The requirements for the other discipline must be satisfied

9. Sufficient free electives to make 20.0 credits total for the program

Total Credits 20.0

Human Rights and Social Justice
B.A. (15.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 0.5 credit from:
   - HRSJ 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations

   or an approved First-Year Seminar

2. 0.5 credit in:
   - HRSJ 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

7. 1.0 credit from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

B. Additional Credit Requirements (13.0 credits)

1. 0.5 credit from:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

2. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

3. 1.5 credits from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

8. The requirements for the other discipline must be satisfied

9. Sufficient free electives to make 20.0 credits total for the program

Total Credits 20.0

Human Rights and Law with Concentration in Transnational Law and Human Rights
B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

1. 0.5 credit from:
   - HRSJ 1001 [1.0] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations

   or an approved FYSM

2. 0.5 credit in:
   - HRSJ 2001 [0.5] Human Rights: Theories and Foundations

3. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

4. 0.5 credit from:
   - LAWS 2105 [0.5] Social Justice and Human Rights
   - PHIL 2103 [0.5] Philosophy of Human Rights
   - PSCI 3307 [0.5] Politics of Human Rights

5. 2.5 credits, comprised of 0.5 credit from each of the five Thematic Groups (see list under Course Categories)

6. 1.0 credit at the 4000-level from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

B. Additional Credit Requirements (13.0 credits)

1. 0.5 credit from:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

2. 0.5 credit in:
   - HRSJ 2202 [0.5] Power Relations and Human Rights

3. 1.5 credits from Thematic Groups and/or Human Rights Electives (see lists under Course Categories)

8. The requirements for the other discipline must be satisfied

9. Sufficient free electives to make 20.0 credits total for the program

Total Credits 20.0
Human Rights and Social Justice

The program is designed to provide students with a comprehensive understanding of human rights and social justice. With a Minor CGPA of 4.00 or higher, students can specialize in various thematic groups and electives.

**Requirements:**

1. **1.0 credit from:**
   - HRSJ 1001 [0.5] Introduction to Human Rights
   - FYSM 1104 [1.0] Human Rights: Issues and Investigations

2. **1.0 credit in:**
   - HRSJ 2001 [0.5] Human Rights: Theories and Foundations
   - HRSJ 2202 [0.5] Power Relations and Human Rights

3. **1.0 credit at the 2000-level or higher in Human Rights (HRSJ) courses**

4. **1.0 credit at the 3000-level or higher in Human Rights (HRSJ) courses**

**Total Credits:** 4.0

**Course Categories by Thematic Group**

These categories allow students to explore various aspects of human rights and social justice.

**Laws and Institutions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS 2105</td>
<td>Social Justice and Human Rights</td>
</tr>
<tr>
<td>LAWS 2502</td>
<td>Law, State and Citizen</td>
</tr>
<tr>
<td>LAWS 2601</td>
<td>Public International Law</td>
</tr>
<tr>
<td>LAWS 3401</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LAWS 3509</td>
<td>The Charter of Rights Topics</td>
</tr>
<tr>
<td>LAWS 3602</td>
<td>International Human Rights</td>
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<tr>
<td>LAWS 3604</td>
<td>International Organizations</td>
</tr>
<tr>
<td>LAWS 4601</td>
<td>Transnational Law and Human Rights</td>
</tr>
<tr>
<td>LAWS 4606</td>
<td>International Law of Armed Conflict</td>
</tr>
<tr>
<td>LAWS 4607</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>PSCI 2601</td>
<td>International Relations: Global Politics</td>
</tr>
<tr>
<td>PSCI 3600</td>
<td>International Institutions</td>
</tr>
<tr>
<td>PSCI 4109</td>
<td>The Politics of the Canadian Charter of Rights and Freedoms</td>
</tr>
</tbody>
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**Critical Principles**

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRST 2001</td>
<td>Introduction to Critical Race Studies</td>
</tr>
<tr>
<td>CRST 4001</td>
<td>Advanced Critical Race Studies</td>
</tr>
<tr>
<td>HIST 3510</td>
<td>Indigenous Peoples of Canada</td>
</tr>
<tr>
<td>HRSJ 2202</td>
<td>Power Relations and Human Rights</td>
</tr>
<tr>
<td>HRSJ 3202</td>
<td>Human Rights and Resistance</td>
</tr>
<tr>
<td>HRSJ 3503</td>
<td>Global Environmental Justice</td>
</tr>
<tr>
<td>HRSJ 4201</td>
<td>Citizenship and Human Rights</td>
</tr>
<tr>
<td>HRSJ 4405</td>
<td>Digital Dis-information and Human Rights</td>
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<tr>
<td>LAWS 2105</td>
<td>Social Justice and Human Rights</td>
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<tr>
<td>LAWS 4002</td>
<td>Feminist Theories of Law</td>
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<tr>
<td>LAWS 4101</td>
<td>Contemporary Justice Theories</td>
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<tr>
<td>LAWS 4102</td>
<td>Controversies in Rights Theory</td>
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<tr>
<td>LAWS 4105</td>
<td>Global Justice Theory</td>
</tr>
<tr>
<td>PHIL 2101</td>
<td>History of Ethics</td>
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<tr>
<td>PHIL 2103</td>
<td>Philosophy of Human Rights</td>
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<tr>
<td>PHIL 2306</td>
<td>Philosophy and Feminism</td>
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<tr>
<td>PHIL 2307</td>
<td>Gender and Philosophy</td>
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<tr>
<td>PHIL 2408</td>
<td>Bioethics</td>
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<td>PHIL 3320</td>
<td>Contemporary Ethical Theory</td>
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<td>PHIL 3330</td>
<td>Topics in History of Social and Political Philosophy</td>
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<td>PHIL 3340</td>
<td>Topics in Contemporary Social and Political Philosophy</td>
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<td>PSCI 3109</td>
<td>The Politics of Law and Morality</td>
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<td>PSCI 3307</td>
<td>Politics of Human Rights</td>
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<tr>
<td>PSCI 3801</td>
<td>Environmental Politics</td>
</tr>
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**Marginalized Groups, Diversities & Identities**

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<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2020</td>
<td>Race and Ethnicity</td>
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<tr>
<td>ANTH 3020</td>
<td>Studies in Race and Ethnicity</td>
</tr>
<tr>
<td>ANTH 3600</td>
<td>Studies in Anthropology and Indigenous Peoples</td>
</tr>
<tr>
<td>ANTH 4020</td>
<td>Advanced Studies in Race and Ethnicity</td>
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<tr>
<td>ANTH 4610</td>
<td>Anthropology of Indigeneity</td>
</tr>
<tr>
<td>HIST 3710</td>
<td>Themes in Caribbean History</td>
</tr>
<tr>
<td>HRSJ 2102</td>
<td>Sexuality, Gender, and Security</td>
</tr>
<tr>
<td>HRSJ 2301</td>
<td>Human Rights and Sexualities</td>
</tr>
<tr>
<td>HRSJ 3301</td>
<td>Racialization, Racism and Human Rights</td>
</tr>
<tr>
<td>HRSJ 3302</td>
<td>Culture, Religion, and Women's Human Rights</td>
</tr>
<tr>
<td>HRSJ 3303</td>
<td>Children's Rights</td>
</tr>
<tr>
<td>HRSJ 3504</td>
<td>Public Health and Human Rights</td>
</tr>
<tr>
<td>HRSJ 3305</td>
<td>Anti-Black Racism</td>
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<tr>
<td>HRSJ 4302</td>
<td>Transgender Human Rights</td>
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<tr>
<td>HRSJ 4305</td>
<td>Disability and Social Justice</td>
</tr>
<tr>
<td>HRSJ 4401</td>
<td>Gender, Citizenship and Social Justice in a Transnational World</td>
</tr>
<tr>
<td>HRSJ 4504</td>
<td>Black Health</td>
</tr>
<tr>
<td>HRSJ 4602</td>
<td>Is Religious Freedom a Human Right?</td>
</tr>
<tr>
<td>INDG 2011</td>
<td>Critical Indigenous Studies</td>
</tr>
<tr>
<td>LAWS 3503</td>
<td>Equality and Discrimination</td>
</tr>
<tr>
<td>LAWS 3504</td>
<td>Law and Aboriginal Peoples</td>
</tr>
<tr>
<td>LAWS 4001</td>
<td>Law, Family and Gender</td>
</tr>
</tbody>
</table>

**Total Credits:** 15.0
B.A. Regulations

The regulations presented below apply to all Bachelor of Arts programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars

B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program.

Breadth Requirement

Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees must normally be exempt from the Breadth Requirement. Students admitted with a completed university degree are exempt from breadth requirements.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from breadth requirements:

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication

American Sign Language, Art History, Art and Culture, Communication and Media Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, COMS, DIGH, ENGL, ESLA, FILM, FINS, FREN, GERM, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PORT, RUSS, SPAN

Breadth Area 2: Humanities


Subject codes: AFRI, ALDS, ARCY, CHNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURL, HIST, HRSJ, HUMR, HUMS, INDG, LACS, LING, MEMS, PHIL, RELI, SAST, SXST, WGST

Breadth Area 3: Science, Engineering, and Design


Subject codes: ACSE, AERO, ARCC, ARCH, ARCN, ARGS, ARCU, BIOC, BIEL, BIT, CHEM, CIVE, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, SYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences


Subject codes: ANTH, BUSI, CGSC, CRRC, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered “Undeclared” if they have not yet selected and been accepted into a program within that degree. The status “Undeclared” is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

Change of Program Within the B.A. Degree

To transfer to a program within the B.A. degree, applicants must normally be Eligible to Continue (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University.
Applications to declare or change programs within the B.A. degree online must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrollment limitations, as well as specific program, program element, or option requirements as published in the relevant Calendar entry.

Minors, Concentrations, and Specializations
Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be Eligible to Continue (EC) and is subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry and in Section 3.1.9 of the Academic Regulations of the University.

Mention : français
Students registered in certain B.A. programs may earn the diploma notation Mention : français by completing part of their program requirements in French, and by demonstrating knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details, consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Honours discipline taken in French; and
4. 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the Mention : français requirement in both disciplines.

Courses taught in French (Items 3 and 4, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on exchange or Letter of Permission.

Admissions Information
Admission Requirements are for the 2023-24 year only, and are based on the Ontario High School System.

Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admissions Information
Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees
• Bachelor of Arts (B.A.) (Honours)
• Bachelor of Arts (B.A.)

First Year
For B.A. and B.A. (Honours)
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or anglais). Applicants submitting an English language test to satisfy the requirements of the English Language Proficiency section of this Calendar may use that test to also satisfy the 4U English prerequisite requirement.

Biology
For the major in Biology in the B.A. program, in addition to the 4U English, a 4U course in Chemistry is required.
Advanced Functions, and Calculus and Vectors are recommended.

**Advanced Standing**

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

**Co-op Option**

**Direct Admission to the 1st Year of the Co-op Option**

Co-op is available for the following Majors in the B.A. (Honours) degree: Anthropology, English, Environmental Studies, European and Russian Studies, French, Geography, Geomatics, History, Law, Political Science, Psychology, Sociology.

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Arts Honours with one of the majors listed above;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

**Advanced Standing**

**B.A. and B.A. (Honours) Program**

Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

**Human Rights and Social Justice (HRSJ) Courses**

**HRSJ 1001 [1.0 credit]**

**Introduction to Human Rights**

Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.

Includes: Experiential Learning Activity

Precludes additional credit for FYSM 1104, HUMR 1001 (no longer offered).

Lecture and discussion groups/tutorials three hours a week.

**HRSJ 2001 [0.5 credit]**

**Human Rights: Theories and Foundations**

Historical overview of the theoretical and philosophical approaches underlying the human rights movement and relevant to the normative ideals and aspirations of human rights and to the strategies of their implementation.

Includes: Experiential Learning Activity

Precludes additional credit for HUMR 2001 (no longer offered).

Prerequisite(s): second-year standing.

Lectures and discussion groups/tutorials three hours a week.

**HRSJ 2102 [0.5 credit]**

**Sexuality, Gender, and Security**

Historical and contemporary analysis of surveillance, security, and regulation of sexuality, race, class, and gender. Students will critically examine how ‘subversives’ were created through discourse and administrative logics such as policy and law.

Includes: Experiential Learning Activity

Also listed as SXST 2102.

Precludes additional credit for HUMR 2102 (no longer offered).

Prerequisite(s): second-year standing or permission from the Institute.

Lectures and discussions three hours a week.

**HRSJ 2202 [0.5 credit]**

**Power Relations and Human Rights**

The study of power from a critical, transnational perspective; the impact on human rights of different forms and modalities of power, including those emanating from the state and corporations and those implicated in socio-economic and other hierarchical relations.

Includes: Experiential Learning Activity

Precludes additional credit for HUMR 2202 (no longer offered).

Prerequisite(s): second-year standing.

Lectures and discussion groups/tutorials three hours a week.
HRSJ 2301 [0.5 credit]
Human Rights and Sexualities
Human rights issues in various cultural contexts concerning sex and/or gender, with attention to sexual minorities such as gay, lesbian, and transgendered persons. Forms of discrimination against sexual minorities and the mechanisms and strategies for redress. Precludes additional credit for HUMR 2301 (no longer offered).
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HRSJ 2401 [0.5 credit]
Political Repression
Canada is home-in-exile to many who have faced severe and often life-threatening political repression such as imprisonment, torture, surveillance, population transfer, etc. This course examines the impacts on survivors of political repression, and strategies used to overcome its legacies. Includes: Experiential Learning Activity
Precludes additional credit for HUMR 2401 (no longer offered).
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HRSJ 2502 [0.5 credit]
Social and Political Movements
The underlying conditions and developments of historical and contemporary social and political movements; specific social movements such as civil rights or gay rights. Precludes additional credit for HUMR 2502 (no longer offered).
Prerequisite(s): second-year standing.
Lectures and discussion groups three hours a week.

HRSJ 3001 [0.5 credit]
Special Topics in Human Rights
This advanced seminar will cover current and topical issues and/or debates in human rights, and will enable students to engage in focused discussions and analyses of these issues. Topics will vary from year to year. Precludes additional credit for HUMR 3001 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HRSJ 3002 [0.5 credit]
Right to the City
“The right to the city” as an emerging focus of advocacy and analysis in urban movements for social justice around especially the local and transnational dimensions of the “right to the city” movement. Precludes additional credit for HUMR 3001 if taken prior to 2013-14, HUMR 3002 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HRSJ 3202 [0.5 credit]
Human Rights and Resistance
This course problematizes human rights paradigms and critically examines the limitations of the political within liberal democracies. Bringing together theory and politics, alternative approaches to activism are explored. Topics may include struggles grounded in radical democracy, anti-capitalism, and social justice perspectives. Precludes additional credit for HUMR 3202 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HRSJ 3301 [0.5 credit]
Racialization, Racism and Human Rights
The forms and effects of systemic race-based human rights abuses. Topics may include debates related to power dynamics, historical issues, geopolitics, and cultural relativism.
Precludes additional credit for HUMR 3301 (no longer offered).
Prerequisite(s): third-year standing.
Seminar and discussion groups three hours a week.

HRSJ 3302 [0.5 credit]
Culture, Religion, and Women's Human Rights
The impact of cultural and religious traditions on gender, race, ethnicity and sexuality. Topics may include debates related to power dynamics, historical issues, geopolitics, and cultural relativism.
Precludes additional credit for HUMR 3302 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HRSJ 3303 [0.5 credit]
Children's Rights
This course examines children’s rights from a range of historical, cultural, and global perspectives. Topics may include the rights for Indigenous children, children with disabilities, female, trans and queer children, children in armed conflict and refugees in Canada and transnational contexts.
Precludes additional credit for CHST 3901 (no longer offered), HUMR 3303 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HRSJ 3304 [0.5 credit]
Disability Rights
A critical approach to the study of disability rights that explores the intersections of disability with race, sexuality, gender, colonialism, ‘health’, and other discourses.
Precludes additional credit for HUMR 4303 (no longer offered), HUMR 3304 (no longer offered).
Prerequisite(s): third-year standing.
Lecture three hours a week.
HR SJ 3305 [0.5 credit]
Anti-Black Racism
The course examines conceptual linkages between race, racism and anti-black racism and how anti-Blackness racial prejudice is rooted in Black people’s experience of enslavement and colonization.
Precludes additional credit for HUMR 3305 (no longer offered).
Prerequisite(s): third-year standing.
Lecture three hours a week.

HR SJ 3401 [0.5 credit]
Histories of Persecution and Genocide
Case studies in persecution and/or genocide in different cultural contexts. The social, political, and legal conditions that have enabled the institutional or state-sanctioned persecution of targeted groups, and the circumstances that had an impact on their decline.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 3401 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HR SJ 3501 [0.5 credit]
Social, Economic and Cultural Rights
The development of social, economic and cultural rights, including rights to housing, healthcare, education and employment. Topics may include the international geopolitics of the historical tension between these rights and civil and political rights.
Precludes additional credit for HUMR 3501 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HR SJ 3503 [0.5 credit]
Global Environmental Justice
Overview of critical debates on environmental issues from a global social justice perspective. Topics may include corporate mining, food sovereignty, poverty, economic exploitation, Indigenous cosmologies and environmental justice, militarization and environmental degradation, privatization of water and climate change.
Precludes additional credit for HUMR 3503 (no longer offered).
Prerequisite(s): third-year standing.
Lectures and discussion groups three hours a week.

HR SJ 3504 [0.5 credit]
Public Health and Human Rights
Through a social-scientific analysis of AIDS, this course explores HIV/AIDS as a case study for understanding the politics of public health. Students will critically interrogate the authority of science and explore avenues for democratizing biomedicine and public health policy in various national and policy contexts.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 3001 Section "A" if taken in 2013-14 and 2014-15, HUMR 3504 (no longer offered).
Prerequisite(s): third-year standing.
Lectures three hours a week.

HR SJ 4201 [0.5 credit]
Citizenship and Human Rights
The relationship between citizenship and human rights; how large groups of people, including non-citizens and refugees, are excluded from entitlements to rights. Why human rights rest on citizenship, and with what implications.
Precludes additional credit for HUMR 4201 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HR SJ 4302 [0.5 credit]
Transgender Human Rights
Critical analyses of human rights through an examination of transgender subjectivities. The systemic erasure of trans people within society and the struggles of some activists to normalize trans identities.
Precludes additional credit for HUMR 4302 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HR SJ 4305 [0.5 credit]
Disability and Social Justice
An intersectional national/transnational approach to social justice issues such as poverty/exploitation, labour, representation, decolonization, race/racism, sexuality and gender from a critical disability studies perspective.
Precludes additional credit for HUMR 4305 (no longer offered).
Prerequisite(s): fourth-year standing in Human Rights and Social Justice or Disability Studies.
Seminar three hours a week.

HR SJ 4401 [0.5 credit]
Gender, Citizenship and Social Justice in a Transnational World
This seminar critically engages with transnational, gendered, classed, and racialized discursive practices of citizenship, human rights, the geopolitics of knowledge and processes of dehumanization through the lenses of decolonial social justice.
Precludes additional credit for HUMR 4401 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.
HRSJ 4404 [0.5 credit]
Rights of Refugees and Displaced Persons
Contemporary issues concerning the rights of refugees and displaced persons, from social, political, and legal perspectives; Canadian and international dimensions of these issues.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4404 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar and discussion groups three hours a week.

HRSJ 4405 [0.5 credit]
Digital Dis-information and Human Rights
The course examines the phenomenon of disinformation or 'fake news' in the era of digital technology, its intent and links to structures of power and oppression, and its impacts on human rights and the social justice.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4405 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HRSJ 4409 [0.5 credit]
Counter-terrorism and Human Rights
Examines policies and strategies states and international organizations use to combat global terrorism and the challenges these initiatives pose to the international human rights regime, democratic norms, and social justice.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4409 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar and discussion groups three hours a week.

HRSJ 4502 [0.5 credit]
Global Indigenous Knowledges and Movements
Indigenous Peoples contributions to world knowledge through community resistance, social movements and scholarship. How processes of corporate globalization impact Indigenous Peoples lives as an ongoing process of normalizing a reconfigured modern coloniality of power. 
Precludes additional credit for HUMR 4502 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HRSJ 4504 [0.5 credit]
Black Health
The course examines conceptual linkages between race, racism and anti-black racism and how anti-Blackness racial prejudice is rooted in Black people’s experience of enslavement and colonization.
Precludes additional credit for HUMR 4504 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HRSJ 4505 [0.5 credit]
Precarity in Labour and Work
This course explores how precarious employment and labour arises; the nature and forms of precariousness; how race, citizenship, gender, religion, and location impact precarity; the link between labor and social movements; and types of political and economic initiatives in response to the deepening precarity.
Precludes additional credit for HUMR 4505 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HRSJ 4602 [0.5 credit]
Is Religious Freedom a Human Right?
Legal, theoretical, and theological interconnections between religion and human rights. Evaluation of concepts including religious freedom, secularism, public sphere, accommodation and neutrality. Examination of religion and culture, interdependence of legal and religious perspectives, boundaries of religion and state, and religious compulsion. Use of case studies.
Also listed as LAWS 4602, RELI 4602.
Precludes additional credit for HUMR 4602 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminars three hours a week.

HRSJ 4905 [0.5 credit]
Practicum Placement in Human Rights I
This course provides students with the opportunity to spend one day per week (6-8 hours) working and learning at a human rights-related government, research or advocacy organization. A written report is required at the end of the placement. Graded as Sat/Uns.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4905 (no longer offered).
Prerequisite(s): fourth-year standing in Human Rights and Social Justice or permission of the Institute.

HRSJ 4906 [0.5 credit]
Practicum Placement in Human Rights II
This course provides students with the opportunity to spend one day per week (6-8 hours) working and learning at a human rights-related government, research or advocacy organization. A written report is required at the end of the placement. Graded as Sat/Uns.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4906 (no longer offered).
Prerequisite(s): fourth-year standing in Human Rights and a GPA of 9.8 or higher or permission of the Institute.
HRSJ 4907 [0.5 credit]
Special Topic in Human Rights
This course features a detailed study of a special topic in any area of Human Rights. Topics and themes will vary from year to year.
Precludes additional credit for HUMR 4907 (no longer offered).
Prerequisite(s): fourth-year standing.
Seminar three hours a week.

HRSJ 4908 [0.5 credit]
Independent Study
Essays and/or examinations based on a bibliography constructed by the student in consultation with an instructor.
Includes: Experiential Learning Activity
Precludes additional credit for HUMR 4908 (no longer offered).
Prerequisite(s): Normally restricted to students with at least 3.0 credits of Human Rights courses with at least a CGPA of 9.0 or better in Human Rights courses and permission of the Institute.