## Interdisciplinary Science and Practice

This section presents the requirements for programs in:

- Interdisciplinary Science and Practice B.Sc. Honours
- Interdisciplinary Science and Practice B.Sc.

### Interdisciplinary Science and Practice B.Sc. Honours (20.0 credits)

<table>
<thead>
<tr>
<th>A. Credits Included in the Major CGPA (10.0 credits)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 4.0 credits in: ISAP 1001 [0.5] Introduction to Interdisciplinary Science</td>
<td>4.0</td>
</tr>
<tr>
<td>ISAP 1002 [0.5] Seminar in Interdisciplinary Science</td>
<td></td>
</tr>
<tr>
<td>ISAP 2001 [0.5] Foundations in Critical Inquiry</td>
<td></td>
</tr>
<tr>
<td>ISAP 2002 [0.5] Research Principles for Interdisciplinary Science</td>
<td></td>
</tr>
<tr>
<td>ISAP 3001 [0.5] Principles and Applications in Data Analysis</td>
<td></td>
</tr>
<tr>
<td>ISAP 3002 [0.5] Applications in Interdisciplinary Research</td>
<td></td>
</tr>
<tr>
<td>ISAP 3003 [0.5] Science Communication</td>
<td></td>
</tr>
<tr>
<td>ISAP 3004 [0.5] Science Policy</td>
<td></td>
</tr>
<tr>
<td>2. 1.0 credit from: ISAP 4906 [1.0] Capstone Course - Group Project Research Project</td>
<td>1.0</td>
</tr>
<tr>
<td>ISAP 4907 [1.0] Capstone Course - Research Essay</td>
<td></td>
</tr>
<tr>
<td>ISAP 4908 [1.0] Capstone Course - Individual Research Project</td>
<td></td>
</tr>
<tr>
<td>3. 1.0 credit in: COMP 1005 [0.5] Introduction to Computer Science I</td>
<td>1.0</td>
</tr>
<tr>
<td>STAT 2507 [0.5] Introduction to Statistical Modeling I</td>
<td></td>
</tr>
<tr>
<td>4. 0.5 credit from: MATH 1007 [0.5] Elementary Calculus I</td>
<td>0.5</td>
</tr>
<tr>
<td>MATH 1107 [0.5] Linear Algebra I</td>
<td></td>
</tr>
<tr>
<td>5. 0.5 credit from: COMP 1006 [0.5] Introduction to Computer Science II</td>
<td>0.5</td>
</tr>
<tr>
<td>STAT 2509 [0.5] Introduction to Statistical Modeling II</td>
<td></td>
</tr>
<tr>
<td>6. 1.0 credit from the Faculty of Science at the 2000 level or higher</td>
<td>1.0</td>
</tr>
<tr>
<td>7. 2.0 credits from the Faculty of Science at the 3000 level or higher</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### B. Credits Not Included in the Major CGPA (7.0 credits)

| 1. 4.0 credits in: ECON 1001 [0.5] Introduction to Microeconomics | 4.0 |
| ECON 1002 [0.5] Introduction to Macroeconomics | |
| 2. 2.0 credits in Approved Experimental Science Courses as defined in the Regulations for the Bachelor of Science | 2.0 |
| 3. 2.0 credits from the Faculty of Science at the 2000 level or higher | 2.0 |
| 4. 2.0 credit in Approved courses outside the Faculties of Science and Engineering and Design, as defined in the Regulations for the Bachelor of Science. Note: students in the ISAP program may not use NSCI 1000 in this category. | 2.0 |

### Interdisciplinary Science and Practice B.Sc. (15.0 credits)

<table>
<thead>
<tr>
<th>A. Credits Included in the Major CGPA (8.0 credits)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 4.0 credits in: ISAP 1001 [0.5] Introduction to Interdisciplinary Science</td>
<td>4.0</td>
</tr>
<tr>
<td>ISAP 1002 [0.5] Seminar in Interdisciplinary Science</td>
<td></td>
</tr>
<tr>
<td>ISAP 2001 [0.5] Foundations in Critical Inquiry</td>
<td></td>
</tr>
<tr>
<td>ISAP 2002 [0.5] Research Principles for Interdisciplinary Science</td>
<td></td>
</tr>
<tr>
<td>ISAP 3001 [0.5] Principles and Applications in Data Analysis</td>
<td></td>
</tr>
<tr>
<td>ISAP 3002 [0.5] Applications in Interdisciplinary Research</td>
<td></td>
</tr>
<tr>
<td>ISAP 3003 [0.5] Science Communication</td>
<td></td>
</tr>
<tr>
<td>ISAP 3004 [0.5] Science Policy</td>
<td></td>
</tr>
<tr>
<td>2. 1.0 credit in: COMP 1005 [0.5] Introduction to Computer Science I</td>
<td>1.0</td>
</tr>
<tr>
<td>STAT 2507 [0.5] Introduction to Statistical Modeling I</td>
<td></td>
</tr>
<tr>
<td>3. 0.5 credit from: MATH 1007 [0.5] Elementary Calculus I</td>
<td>0.5</td>
</tr>
<tr>
<td>MATH 1107 [0.5] Linear Algebra I</td>
<td></td>
</tr>
<tr>
<td>4. 0.5 credit from: COMP 1006 [0.5] Introduction to Computer Science II</td>
<td>0.5</td>
</tr>
<tr>
<td>STAT 2509 [0.5] Introduction to Statistical Modeling II</td>
<td></td>
</tr>
<tr>
<td>5. 1.0 credit from the Faculty of Science at the 2000 level or higher</td>
<td>1.0</td>
</tr>
<tr>
<td>6. 1.0 credit from the Faculty of Science at the 3000 level or higher</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### B. Credits Not Included in the Major CGPA (7.0 credits)

| 1. 1.0 credit in: ECON 1001 [0.5] Introduction to Microeconomics | 1.0 |
| ECON 1002 [0.5] Introduction to Macroeconomics | |
| 2. 2.0 credits in Approved Experimental Science Courses as defined in the Regulations for the Bachelor of Science | 2.0 |
| 3. 1.0 credit from the Faculty of Science at the 2000 level or higher | 1.0 |
| 4. 1.0 credit in Approved courses outside the Faculties of Science and Engineering and Design, as defined in the Regulations for the Bachelor of Science. Note: students in the ISAP program may not use NSCI 1000 in this category. | 1.0 |
| 5. 2.0 credits in free electives | 2.0 |

### Total Credits

20.0

Total Credits

20.0

Total Credits

15.0

2023-2024 Carleton University Undergraduate Calendar
B.Sc. Regulations
The regulations presented in this section apply to all Bachelor of Science programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (see the Academic Regulations of the University section of this Calendar).

Breadth Requirement for the B.Sc.
Students in a Bachelor of Science program must present the following credits at graduation:

1. 2.0 credits in Science Continuation courses not in the major discipline; students completing a double major are considered to have completed this requirement providing they have 2.0 credits in Science Continuation courses in each of the two majors;
2. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000)

In most cases, the requirements for individual B.Sc. programs, as stated in this Calendar, contain these requirements, explicitly or implicitly.

Students admitted to B.Sc. programs by transfer from another institution must present at graduation (whether taken at Carleton or elsewhere):

1. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received fewer than 10.0 transfer credits; or,
2. 1.0 credit in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received 10.0 or more transfer credits.

Declared and Undeclared Students
Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

Change of Program within the B.Sc. Degree
To transfer to a program within the B.Sc. degree, applicants must normally be Eligible to Continue (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University.

Applications to declare or change programs within the B.Sc. degree must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrolment limitations, and/or specific program, program element or option requirements as published in the relevant Calendar entry.

Minors, Concentrations, and Specializations
Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be Eligible to Continue (EC) and is meeting the minimum CGPAs described in Section 3.1.9 of the Academic Regulations of the University, as well as being subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry.

Experimental Science Requirement
Students in a B.Sc. degree program must present at graduation at least two full credits of Experimental Science chosen from two different departments or institutes from the list below:

Approved Experimental Science Courses

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>BIOC 2200</td>
<td>Cellular Biochemistry</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOC 4001</td>
<td>Methods in Biochemistry</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOC 4201</td>
<td>Advanced Cell Culture and Tissue Engineering</td>
<td>0.5</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 1103</td>
<td>Foundations of Biology I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 1104</td>
<td>Foundations of Biology II</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 2001</td>
<td>Animals: Form and Function</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 2002</td>
<td>Plants: Form and Function</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 2104</td>
<td>Introductory Genetics</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 2200</td>
<td>Cellular Biochemistry</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>BIOL 2600</td>
<td>Ecology</td>
<td>0.5</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1001</td>
<td>General Chemistry I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 1002</td>
<td>General Chemistry II</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 1005</td>
<td>Elementary Chemistry I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 1006</td>
<td>Elementary Chemistry II</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2103</td>
<td>Physical Chemistry I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2203</td>
<td>Organic Chemistry I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2204</td>
<td>Organic Chemistry II</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2302</td>
<td>Analytical Chemistry I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2303</td>
<td>Analytical Chemistry II</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>CHEM 2800</td>
<td>Foundations for Environmental Chemistry</td>
<td>0.5</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>ERTH 1006</td>
<td>Exploring Planet Earth</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 1009</td>
<td>The Earth System Through Time</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 2102</td>
<td>Mineralogy to Petrology</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 2404</td>
<td>Engineering Geoscience</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 2802</td>
<td>Field Geology I</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 3111</td>
<td>Vertebrate Evolution: Mammals, Reptiles, and Birds</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 3112</td>
<td>Vertebrate Evolution: Fish and Amphibians</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 3204</td>
<td>Mineral Deposits</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 3205</td>
<td>Physical Hydrogeology</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>ERTH 3806</td>
<td>Structural Geology</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Food Sciences
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOOD 3001</td>
<td>Food Chemistry</td>
</tr>
<tr>
<td>FOOD 3002</td>
<td>Food Analysis</td>
</tr>
<tr>
<td>FOOD 3005</td>
<td>Food Microbiology</td>
</tr>
<tr>
<td>GEOG 1010</td>
<td>Global Environmental Systems</td>
</tr>
<tr>
<td>GEOG 3108</td>
<td>Soil Properties</td>
</tr>
<tr>
<td>NEUR 3206</td>
<td>Sensory and Motor Neuroscience</td>
</tr>
<tr>
<td>NEUR 3207</td>
<td>Systems Neuroscience</td>
</tr>
<tr>
<td>NEUR 4600</td>
<td>Advanced Lab in Neuroanatomy</td>
</tr>
<tr>
<td>PHYS 1001</td>
<td>Foundations of Physics I</td>
</tr>
<tr>
<td>PHYS 1002</td>
<td>Foundations of Physics II</td>
</tr>
<tr>
<td>PHYS 1003</td>
<td>Introductory Mechanics and</td>
</tr>
<tr>
<td></td>
<td>Thermodynamics</td>
</tr>
<tr>
<td>PHYS 1004</td>
<td>Introductory Electromagnetism</td>
</tr>
<tr>
<td></td>
<td>and Wave Motion</td>
</tr>
<tr>
<td>PHYS 1007</td>
<td>Elementary University Physics</td>
</tr>
<tr>
<td>PHYS 1008</td>
<td>Elementary University Physics</td>
</tr>
<tr>
<td>PHYS 2202</td>
<td>Wave Motion and Optics</td>
</tr>
<tr>
<td>PHYS 2604</td>
<td>Modern Physics I</td>
</tr>
<tr>
<td>PHYS 3007</td>
<td>Third Year Physics Laboratory</td>
</tr>
<tr>
<td></td>
<td>Selected Experiments and</td>
</tr>
<tr>
<td></td>
<td>Seminars</td>
</tr>
<tr>
<td>PHYS 3606</td>
<td>Modern Physics II</td>
</tr>
<tr>
<td>PHYS 3608</td>
<td>Modern Applied Physics</td>
</tr>
</tbody>
</table>

**Course Categories for B.Sc. Programs**

**Science Geography Courses**
- GEOG 1010 [0.5] Global Environmental Systems
- GEOG 2006 [0.5] Introduction to Quantitative Research
- GEOG 2013 [0.5] Weather and Water
- GEOG 2014 [0.5] The Earth’s Surface
- GEOG 3003 [0.5] Quantitative Geography
- GEOG 3010 [0.5] Field Methods in Physical Geography
- GEOG 3102 [0.5] Geomorphology
- GEOG 3103 [0.5] Watershed Hydrology
- GEOG 3104 [0.5] Principles of Biogeography
- GEOG 3105 [0.5] Climate and Atmospheric Change
- GEOG 3106 [0.5] Aquatic Science and Management
- GEOG 3108 [0.5] Soil Properties
- GEOG 4000 [0.5] Field Studies
- GEOG 4005 [0.5] Directed Studies in Geography
- GEOG 4013 [0.5] Cold Region Hydrology
- GEOG 4017 [0.5] Global Biogeochemical Cycles
- GEOG 4101 [0.5] Two Million Years of Environmental Change
- GEOG 4103 [0.5] Water Resources Engineering
- GEOG 4104 [0.5] Microclimatology
- GEOG 4108 [0.5] Permafrost

**Science Psychology Courses**
- PSYC 2001 [0.5] Introduction to Research Methods in Psychology
- PSYC 2002 [0.5] Introduction to Statistics in Psychology
- PSYC 2700 [0.5] Introduction to Cognitive Psychology
- PSYC 3000 [1.0] Design and Analysis in Psychological Research
- PSYC 3506 [0.5] Cognitive Development
- PSYC 3700 [1.0] Cognition (Honours Seminar)
- PSYC 3702 [0.5] Perception
- PSYC 2307 [0.5] Human Neuropsychology I
- PSYC 3307 [0.5] Human Neuropsychology II

**Science Continuation Courses**
A course at the 2000 level or above may be used as a Science Continuation credit in a B.Sc. program if it is not in the student's major discipline, and is chosen from the following:
- BIOC (Biochemistry)
- BIOL (Biology) Biochemistry students may use BIOL 2005 only as a free elective.
- CHEM (Chemistry)
- COMP (Computer Science) A maximum of two half-credits at the 1000-level in COMP, excluding COMP 1001 may be used as Science Continuation credits.
- ERTH (Earth Sciences), except ERTH 2415 which may be used only as a free elective for any B.Sc. program. Students in Earth Sciences programs may use ERTH 2401, ERTH 2402, and ERTH 2403 only as free electives.
- Engineering. Students wishing to register in Engineering courses must obtain the permission of the Faculty of Engineering and Design.
- ENSC (Environmental Science)
- FOOD (Food Science and Nutrition)
- GEOM (Geomatics)
- HLTH (Health Sciences)
- ISAP (Interdisciplinary Science Practice)
- MATH (Mathematics)
- NEUR (Neuroscience)
- PHYS (Physics), except PHYS 2903
- Science Geography Courses (see list above)
- Science Psychology Courses (see list above)
- STAT (Statistics)
- TSES (Technology, Society, Environment) except TSES 2305. Biology students may use these courses only as free electives. Integrated Science and Environmental Science students may include these courses in their programs but may not count them as part of the Science Sequence.

**Science Faculty Electives**
Science Faculty Electives are courses at the 1000-4000 level chosen from:
- BIOC (Biochemistry)
- BIOL (Biology) Biology & Biochemistry students may use BIOL 1010 and BIOL 2005 only as free electives.
- CHEM (Chemistry) except CHEM 1003, CHEM 1004 and CHEM 1007
- COMP (Computer Science) except COMP 1001
- ERTH (Earth Sciences) except ERTH 1010, ERTH 1011 and ERTH 2415. Earth Sciences students may use ERTH 2401, ERTH 2402, and ERTH 2403 only as free electives.
Engineering
ENSC 2001

FOOD (Food Science and Nutrition)

GEOM (Geomatics)

HLTH (Health Science)

ISAP (Interdisciplinary Science Practice)

MATH (Mathematics)

NEUR (Neuroscience)

PHYS (Physics) except PHYS 1901, PHYS 1902, PHYS 1905, PHYS 2903

Science Geography (see list above)

Science Psychology (see list above)

STAT (Statistics)

TSES (Technology, Society, Environment) Biology

students may use these courses only as free electives.

Advanced Science Faculty Electives are courses at the 2000-4000 level chosen from the Science Faculty Electives list above.

Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)

All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public Affairs, and the Sprott School of Business are approved as Arts or Social Sciences courses EXCEPT FOR: All Science Geography courses (see list above), all Geomatics (GEOM) courses, all Science Psychology courses (see list above). NSCI 1000 may be used as an Approved Course Outside the Faculties of Science and Engineering and Design.

Free Electives

Any course is allowable as a Free Elective providing it is not prohibited (see below). Students are expected to comply with prerequisite requirements and enrolment restrictions for all courses as published in this Calendar.

Courses Allowable Only as Free Electives in any B.Sc. Program

BIOL 4810 [0.5] Education Research in Undergraduate Science

CHEM 1003 [0.5] The Chemistry of Food, Health and Drugs

CHEM 1004 [0.5] Drugs and the Human Body

CHEM 1007 [0.5] Chemistry of Art and Artifacts

ERTH 1010 [0.5] Our Dynamic Planet Earth

ERTH 1011 [0.5] Evolution of the Earth

ERTH 2415 [0.5] Natural Disasters

ISCI 1001 [0.5] Introduction to the Environment

ISCI 2000 [0.5] Natural Laws

ISCI 2002 [0.5] Human Impacts on the Environment

MATH 0107 [0.5] Algebra and Geometry

PHYS 1901 [0.5] Planetary Astronomy

PHYS 1902 [0.5] From our Star to the Cosmos

PHYS 1905 [0.5] Physics Behind Everyday Life

PHYS 2903 [0.5] Physics Towards the Future

Prohibited Courses

The following courses are not acceptable for credit in any B.Sc. program:

COMP 1001 [0.5] Introduction to Computational Thinking for Arts and Social Science Students

MATH 0005 [0.5] Precalculus: Functions and Graphs

MATH 0006 [0.5] Precalculus: Trigonometric Functions and Complex Numbers

MATH 1009 [0.5] Mathematics for Business

MATH 1119 [0.5] Linear Algebra: with Applications to Business

MATH 1401 [0.5] Elementary Mathematics for Economics I

MATH 1402 [0.5] Elementary Mathematics for Economics II

Co-operative Education

For more information about how to apply for the Co-op program and how the Co-op program works please visit the Co-op website.

All students participating in the Co-op program are governed by the Undergraduate Co-operative Education Policy.

Undergraduate Co-operative Education Policy

Admission Requirements

Students can apply to Co-op in one of two ways: directly from high school, or after beginning a degree program at Carleton.

If a student applies to a degree program with a Co-op option from high school, their university grades will be reviewed two terms to one year prior to their first work term to ensure they meet the academic requirements after their first or second year of study. The time at which the evaluation takes place depends on the program of study. Students will automatically receive an admission decision via their Carleton email account.

Students who did not request Co-op at the time they applied to Carleton can request Co-op after they begin their university studies. To view application instructions and deadlines, please visit carleton.ca/co-op.

To be admitted to Co-op, a student must successfully complete 5.0 or more credits that count towards their degree, meet the minimum CGPA requirement(s) for the student's Co-op option, and fulfill any specified course prerequisites. To see the unique admission and continuation requirements for each Co-op option, please refer to the specific degree programs listed in the Undergraduate Calendar.

Participation Requirements

COOP 1000

Once a student has been given admission or continuation confirmation to the co-op option s/he must complete and pass COOP 1000 (a mandatory online 0.0 credit course). Students will have access to this course a minimum of two terms prior to their first work term and will be notified when to register.

Communication with the Co-op Office

Students must maintain contact with the co-op office during their job search and while on a work term. All
email communication will be conducted via the students' Carleton email account.

**Employment**
Although every effort is made to ensure a sufficient number of job postings for all students enrolled in the co-op option of their degree program, no guarantee of employment can be made. Carleton's co-op program operates a competitive job search process and is dependent upon current market conditions. Academic performance, skills, motivation, maturity, attitude and potential will determine whether a student is offered a job. It is the student's responsibility to actively conduct a job search in addition to participation in the job search process operated by the co-op office. Once a student accepts a co-op job offer (verbally or written), his/her job search will end and access to co-op jobs will be removed for that term. Students that do not successfully obtain a co-op work term are expected to continue with their academic studies. The summer term is the exception to this rule. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Federal Government of Canada.

**Registering in Co-op Courses**
Students will be registered in a Co-op Work Term course while at work. The number of Co-op Work Term courses that a student is registered in is dependent upon the number of four-month work terms that a student accepts.

While on a co-op work term students may take a maximum of 0.5 credit throughout each four-month co-op work term. Courses must be scheduled outside of regular working hours.

Students must be registered as full-time before they begin their co-op job search. All co-op work terms must be completed before the beginning of the final academic term. Students may not finish their degree on a co-op work term.

**Work Term Assessment and Evaluation**
To obtain a Satisfactory grade for the co-op work term students must have:
1. A satisfactory work term evaluation by the co-op employer;
2. A satisfactory grade on the work term report.

Students must submit a work term report at the completion of each four-month work term. Reports are due on the 16th of April, August, and December and students are notified of due dates through their Carleton email account. Workplace performance will be assessed by the workplace supervisor. Should a student receive an unsatisfactory rating from their co-op employer, an investigation by the co-op program manager will be undertaken. An unsatisfactory employer evaluation does not preclude a student from achieving an overall satisfactory rating for the work term.

**Graduation with the Co-op Designation**
In order to graduate with the co-op designation, students must satisfy all requirements for their degree program in addition to the requirements according to each co-op program (i.e. successful completion of three or four work terms).

Note: Participation in the co-op option will add up to one additional year for a student to complete their degree program.

**Voluntary Withdrawal from the Co-op Option**
Students may withdraw from the co-op option of their degree program during a study term ONLY. Students at work may not withdraw from the work term or the co-op option until s/he has completed the requirements of the work term.

Students are eligible to continue in their regular academic program provided that they meet the academic standards required for continuation.

**Involuntary or Required Withdrawal from the Co-op Option**
Students may be required to withdraw from the co-op option of their degree program for one or any of the following reasons:
1. Failure to achieve a grade of SAT in COOP 1000
2. Failure to pay all co-op related fees
3. Failure to actively participate in the job search process
4. Failure to attend all interviews for positions to which the student has applied
5. Declining more than one job offer during the job search process
6. Continuing a job search after accepting a co-op position
7. Dismissal from a work term by the co-op employer
8. Leaving a work term without approval by the Co-op manager
9. Receipt of an unsatisfactory work term evaluation
10. Submission of an unsatisfactory work term report

**Standing and Appeals**
The Co-op and Career Services office administers the regulations and procedures that are applicable to all co-op program options. All instances of a student's failure during a work term or other issues directly related to their participation in the co-op option will be reported to the academic department.

Any decision made by the Co-op and Career Services office can be appealed via the normal appeal process within the University.

**International Students**
All International Students are required to possess a Co-op Work Permit issued by Immigration, Refugees and Citizenship Canada before they can begin working. It is illegal to work in Canada without the proper authorization. Students will be provided with a letter of support to accompany their application. Students must submit their application for their permit before being permitted to view and apply for jobs on the Co-op Services database. Confirmation of a position will not be approved until a student can confirm they have received their permit. Students are advised to discuss the application process...
and requirements with the International Student Services Office.

B.Sc. Interdisciplinary Science and Practice: Co-op Admission and Continuation Requirements

- Maintain full-time status in each study term;
- Be eligible to work in Canada (for off-campus work);
- Have successfully completed COOP 1000 [0.0]

In addition to the following:

1. Registered as a full-time student in the B.Sc. Interdisciplinary Science and Practice program;
2. Obtained third-year standing;
3. Successfully completed, by the start-date of the first work term, the following 2.0 credits: ISAP 3001, ISAP 3002, ISAP 3003, ISAP 3004;
4. Obtained an Overall CGPA of at least 7.50 and a Major CGPA of at least 9.00. These CGPAs must be maintained throughout the duration of the degree.

B.Sc. Honours Interdisciplinary Science and Practice students must successfully complete three (3) work terms to obtain the Co-op Designation.

Work Term Course: ISAP 3999

Work/Study Pattern:

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<th>Year 1</th>
<th>Year 2</th>
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<th>Year 4</th>
<th>Year 5</th>
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Legend
S: Study
W: Work

Admissions Information

Admission Requirements are for the 2023-24 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Degrees

- B.Sc. (Honours)
- B.Sc. (Major)
- B.Sc.

Admission Requirements

B. Sc. Honours

First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. For most programs including Biochemistry, Bioinformatics, Biotechnology, Chemistry, Combined Honours in Biology and Physics, Chemistry and Physics, Computational Biochemistry, Food Science, Nanoscience, Neuroscience and Biology, Neuroscience and Mental Health, and Psychology, the six 4U or M courses must include Advanced Functions, and two of Biology, Chemistry, Earth and Space Sciences, or Physics. (Calculus and Vectors is strongly recommended).

Specific Honours Admission Requirements

For the Honours programs in Earth Sciences, Environmental Science, Geomatics, Interdisciplinary Science and Practice, and Physical Geography, Calculus and Vectors may be substituted for Advanced Functions.

For the Honours programs in Physics and Applied Physics, and for double Honours in Mathematics and Physics, Calculus and Vectors is required in addition to Advanced Functions and one of 4U Physics, Chemistry, Biology, or Earth and Space Sciences. For all programs in Physics, 4U Physics is strongly recommended.

For Honours in Psychology, a 4U course in English is recommended.

For Honours in Environmental Science, a 4U course in Biology and Chemistry is recommended.

Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University. Advanced
standing will be granted only for those subjects deemed appropriate for the program and stream selected.

**B.Sc. Major and B.Sc. First Year**

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include Advanced Functions and two of Calculus and Vectors, Biology, Chemistry, Earth and Space Science, or Physics (Calculus and Vectors is strongly recommended). For the B.Sc. Major in Physics, 4U Physics is strongly recommended.

**Advanced Standing**

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be *Eligible to Continue* (EC) in their year level. Advanced standing will be granted only for those subjects deemed appropriate for the program and stream selected.

**Co-op Option**

Direct Admission to the First Year of the Co-op Option

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Science Honours program;
3. be eligible to work in Canada (for off-campus work placements).

Note that meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

**Interdisciplinary Science and Practice (ISAP) Courses**

**ISAP 1001 [0.5 credit]**

*Introduction to Interdisciplinary Science*

What is interdisciplinarity and what are the challenges and opportunities of collaboration within and across disciplines in science and beyond? Topics include types of biases, public datasets and science communication. Lectures and discussion three hours per week.

**ISAP 1002 [0.5 credit]**

*Seminar in Interdisciplinary Science*

Exploring the role of interdisciplinarity in discovery and innovation, and discussion of selected issues facing society and the role of science. Topics include finding information, collaboration and science communication tools. Prerequisite(s): ISAP 1001. Seminar three hours per week.

**ISAP 2001 [0.5 credit]**

*Foundations in Critical Inquiry*

What is science and the scientific method? Topics include the scientific method, credible sources of information, knowledge gaps, the impact of scientific discoveries, and discussion of their local and global implications. Prerequisite(s): ISAP 1002 or permission of the Institute. Lecture three hours per week, workshop two hours per week.

**ISAP 2002 [0.5 credit]**

*Research Principles for Interdisciplinary Science*

Exploring how research is conducted. Topics include publicly available databases, the role of communication in research, stakeholders and participants, and the process of identifying knowledge gaps and developing research questions. Prerequisite(s): ISAP 2001 or permission of the Institute. Lecture three hours per week.

**ISAP 3001 [0.5 credit]**

*Principles and Applications in Data Analysis*

Development of strategies for obtaining and analyzing data. Topics include: survey of publicly available science-data resources; identification of coincidental, correlational and causal relationships; statistical data-analysis techniques; concepts of risk and error propagation in measured and calculated values. Applications in the physical and biological sciences. Prerequisite(s): ISAP 2002, COMP 1005 and STAT 2507 or permission of the Institute. Lecture three hours per week, workshop two hours per week.

**ISAP 3002 [0.5 credit]**

*Applications in Interdisciplinary Research*

Application of skills from Interdisciplinary Science and Practice (ISAP) courses to develop a research proposal. Topics include: research ethics; identification of stakeholders; inclusive consultation, collaboration and dissemination strategies. Prerequisite(s): ISAP 2002 or permission of the Institute. Lecture three hours per week, workshop two hours per week.

**ISAP 3003 [0.5 credit]**

*Science Communication*

How is science perceived and how has science been communicated? Students will use case studies to assess examples of science communication with varying outcomes. Topics include the principles of effective science communication, the range of tools available, and knowing the audience. Includes: Experiential Learning Activity Prerequisite(s): ISAP 2002 or permission of the Institute. Lecture and seminar three hours per week.
ISAP 3004 [0.5 credit]
Science Policy
Exploration of how science-related policy is developed and the impact of policy on science. Topics include policy frameworks, stakeholder roles, power relationships, commercialization and the funding of science.
Prerequisite(s): ISAP 3003 or permission of the Institute. Lecture and seminar three hours per week.

ISAP 3700 [0.5 credit]
Topics in Interdisciplinary Science
Specific topics of current interest. Topics may vary from year to year.
Includes: Experiential Learning Activity
Prerequisite(s): Second year standing in the Interdisciplinary Science and Practice program or permission of the Institute.
Seminar/workshop three hours per week.

ISAP 3999 [0.0 credit]
Co-operative Work Term
Includes: Experiential Learning Activity

ISAP 4700 [0.5 credit]
Topics in Interdisciplinary Science
Specific topics of current interest. Topics may vary from year to year.
Includes: Experiential Learning Activity
Prerequisite(s): Third year standing in the Interdisciplinary Science and Practice program or permission of the Institute.
Seminar three hours per week.

ISAP 4901 [0.5 credit]
Directed Studies
Independent or group study, open to third- and fourth-year students to explore a particular topic, in consultation with a Faculty supervisor. May include directed reading, written assignments, tutorials, laboratory or field work.
Includes: Experiential Learning Activity
Prerequisite(s): Third-year standing in the Interdisciplinary Science and Practice (ISAP) program and permission of the instructor.

ISAP 4906 [1.0 credit]
Capstone Course - Group Research Project
Students will collaborate on a project that addresses a real-world issue in a team environment. Focus includes: design and completion of a research project; development of communication, critical inquiry, data analysis and research skills; and the opportunity to develop initiative, creativity and self-reliance.
Includes: Experiential Learning Activity
Precludes additional credit for ISAP 4907, ISAP 4908.
Prerequisite(s): Fourth-year standing in the Interdisciplinary Science and Practice (ISAP) Honours program or permission of the Institute.
Lecture, seminar and workshop four hours per week, as scheduled by the instructor.

ISAP 4907 [1.0 credit]
Capstone Course - Research Essay
A substantial, independent essay or research proposal-based critical review and research proposal, using library, database and/or bioinformatic resources, under the direct supervision of the instructor. Topics include identification and critical review of resources, development of writing skills and formulation of research question and strategy.
Includes: Experiential Learning Activity
Precludes additional credit for ISAP 4906, ISAP 4908.
Prerequisite(s): Fourth-year standing in the Interdisciplinary Science and Practice (ISAP) Honours program or permission of the Institute.
Lecture, seminar and workshop four hours per week, as scheduled by the instructor.

ISAP 4908 [1.0 credit]
Capstone Course - Individual Research Project
An independent research project under the direct supervision of a faculty adviser. Evaluation is based on a written thesis and a poster presentation.
Includes: Experiential Learning Activity
Precludes additional credit for ISAP 4906, ISAP 4907.
Prerequisite(s): Fourth-year standing in the Interdisciplinary Science and Practice (ISAP) Honours program, a major CGPA of 9.0 or higher, and permission of the Institute.
Lectures and discussion as scheduled by the course coordinator; other hours as arranged with the faculty advisor.

ISAP 4999 [0.0 credit]
Science Communication Certificate Professional Development Workshop
A one-day workshop providing practical skills development for becoming an effective science communicator. Topics for discussion will include defining the audience and framing of information, reviews of effective science communication, career opportunities for science communicators, and one-to-one analysis of participants writing skills. Graded SAT/UNS.
Includes: Experiential Learning Activity
Also listed as JOUR 4999.
Prerequisite(s): This course is restricted to students enrolled in the Certificate of Science Communication, and who have completed at least 2.0 credits towards the certificate, including one of COMS 2500 or ISAP 3003.
A one-day workshop