# Linguistics

This section presents the requirements for programs in:

- Linguistics B.A. Honours
- B.A. Honours in Linguistics with a Concentration in Linguistic Theory
- B.A. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders
- Linguistics B.A. Combined Honours
- Linguistics and Discourse Studies B.A. Combined Honours
- Linguistics B.A.
- B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Neuroscience)
- B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Psychology)
- B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Neuroscience)
- B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Psychology)
- Minor in Linguistics

## Linguistics

### B.A. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits)

1. **1.5 credit in:**
   - LING 1001 [0.5] Introduction to Linguistics I
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1002 [0.5] Introduction to Linguistics II

2. **1.0 credit in:**
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics

3. **2.0 credits in:**
   - LING 3004 [0.5] Syntax I
   - LING 3005 [0.5] Morphology I
   - LING 3007 [0.5] Phonology I
   - LING 3505 [0.5] Semantics

4. **2.0 credits in LING at the 4000 level**
5. **3.0 credits in LING, excluding LING 1100**
6. **3.5 credits in Degree Concentration:**
   - a. **1.0 credit in:**
     - LING 3005 [0.5] Morphology I
   - b. **1.0 credit from:**
     - LING 4004 [0.5] Syntax II
     - LING 4005 [0.5] Morphology II
     - LING 4007 [0.5] Phonology II
     - LING 4505 [0.5] Formal Semantics
     - LING 4510 [0.5] Lexical Semantics
   - c. **1.5 credits in LING, excluding LING 1100**

#### B. Credits Not Included in the Major CGPA (10.5 credits)

7. **5.0 credits not in LING or ALDS**
8. **3.0 credits not in LING**
9. **2.5 credits in free electives**

#### C. Additional Requirements

- School Language Proficiency Requirement must be satisfied.

Total Credits 20.0

### B.A. Honours in Linguistics with a Concentration in Linguistic Theory (20.0 credits)

#### A. Credits Included in the Major CGPA (9.5 credits)

1. **1.0 credit in:**
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1001 [0.5] Introduction to Linguistics I

2. **1.0 credit in:**
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics

3. **1.0 credit in:**
   - LING 3004 [0.5] Syntax I
   - LING 3007 [0.5] Phonology I

4. **1.0 credit in LING at the 4000 level**
5. **2.0 credits in LING, excluding LING 1100**
6. **3.5 credits in Degree Concentration:**
   - a. **0.5 credit in:**
     - LING 1002 [0.5] Introduction to Linguistics II
   - b. **2.0 credits in:**
LING 2604 [0.5] Communication Disorders I
LING 3601 [0.5] Language Processing and the Brain
LING 3603 [0.5] Child Language
LING 3604 [0.5] Communication Disorders II

c. 1.0 credit from:
LING 4601 [0.5] Cognitive Neuroscience of Language
LING 4603 [0.5] First Language Acquisition
LING 4605 [0.5] Psycholinguistic Research Methods
LING 4606 [0.5] Statistics for Language Research

B. Credits not Included in the Major CGPA (10.5)

7. 5.0 credits not in LING or ALDS 5.0
8. 3.0 credits not in LING 3.0
9. 2.5 credits in free electives 2.5

C. Additional Requirements

9. School Language Proficiency Requirement must be satisfied

Total Credits 20.0

Linguistics
B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (6.0 credits)

1. 1.0 credit in:
LING 1001 [0.5] Introduction to Linguistics I
ALDS 1001 [0.5] Language Matters: Introduction to ALDS

2. 1.0 credit in:
LING 2005 [0.5] Phonetics
LING 2007 [0.5] Phonetics

3. 2.0 credits in:
LING 3004 [0.5] Syntax I
LING 3005 [0.5] Morphology I
LING 3007 [0.5] Phonology I
LING 3505 [0.5] Semantics

4. 1.0 credit in LING at the 4000 level 1.0
5. 1.0 credit in LING, excluding LING 1100 1.0
6. 1.0 credit in:
ALDS 2201 [0.5] Analysis of Oral Language Use
ALDS 2202 [0.5] Analysis of Written Language Use

7. 1.0 credit in ALDS at the 3000 level or above 1.0
8. 1.0 credit in ALDS at the 4000 level 1.0
9. 2.5 credits in ALDS 2.5

B. Additional Requirements (8.0 credits)

8. Sufficient free electives to make a total of 20.0 credits for the program
11. School Language Proficiency Requirement must be satisfied

Total Credits 20.0

Linguistics
B.A. (15.0 credits)

A. Credits Included in the Major CGPA (6.5 credits)

1. 1.5 credit in:
LING 1001 [0.5] Introduction to Linguistics I
ALDS 1001 [0.5] Language Matters: Introduction to ALDS

2. 1.0 credit in:
LING 2005 [0.5] Phonetics
LING 2007 [0.5] Phonetics

3. 2.0 credits in:
LING 3004 [0.5] Syntax I
LING 3005 [0.5] Morphology I
LING 3007 [0.5] Phonology I
LING 3505 [0.5] Semantics

4. 2.0 credits in LING, excluding LING 1100 2.0
5. 5.0 credits not in LING or ALDS 5.0
6. 1.0 credit not in LING 1.0
7. 2.5 credits in free electives 2.5

B. Credits Not Included in the Major CGPA (8.5 credits)

C. Additional Requirement

8. School Language Proficiency Requirement must be satisfied

Total Credits 15.0

B.Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Neuroscience) (20.0 credits)

A. Credits Included in the Major CGPA (9.0 credits)

1. 1.0 credit in:
ALDS 1001 [0.5] Language Matters: Introduction to ALDS
LING 1001 [0.5] Introduction to Linguistics I

2. 1.0 credit in:
LING 2005 [0.5] Linguistic Analysis

3. 2.0 credits in:
LING 3004 [0.5] Syntax I
LING 3005 [0.5] Morphology I
LING 3007 [0.5] Phonology I
LING 3505 [0.5] Semantics

4. 1.0 credit in LING at the 4000 level 1.0
5. 1.0 credit in LING, excluding LING 1100 1.0
6. 1.0 credit in:
ALDS 2201 [0.5] Analysis of Oral Language Use
ALDS 2202 [0.5] Analysis of Written Language Use

7. 1.0 credit in ALDS at the 3000 level or above 1.0
8. 1.0 credit in ALDS at the 4000 level 1.0
9. 2.5 credits in ALDS 2.5

B. Additional Requirements (8.0 credits)

10. Sufficient free electives to make a total of 20.0 credits for the program

Total Credits 20.0

Linguistics and Discourse Studies
B.A. Combined Honours (20.0 credits)

Honours Linguistics and Honours Applied Linguistics and Discourse Studies are combined into the Linguistics and Discourse Studies B.A. Combined Honours.

A. Credits Included in the Major CGPA (12.0 credits)

1. 1.5 credits in:
LING 1001 [0.5] Introduction to Linguistics I
ALDS 1001 [0.5] Language Matters: Introduction to ALDS

2. 1.0 credit in:
LING 2005 [0.5] Phonetics
LING 2007 [0.5] Phonetics
B. Sc. Honours in Linguistics with a Concentration in Linguistic Theory (Psychology) (20.0 credits)

A. Credits included in the Major CGPA (9.0 credits)

1. 1.0 credit in:
   - ALDS 1001 [0.5] Language Matters: Introduction to ALDS
   - LING 1001 [0.5] Introduction to Linguistics I

2. 1.0 credit in:
   - LING 2005 [0.5] Linguistic Analysis
   - LING 2007 [0.5] Phonetics

3. 1.0 credit in:
   - LING 3004 [0.5] Syntax I
   - LING 3007 [0.5] Phonology I

4. 1.0 credit in LING at the 4000 level

5. 1.5 credits in LING, excluding LING 1100

6. 3.5 credits from the Concentration:
   a. 1.0 credit in:
      - LING 3005 [0.5] Morphology I
      - LING 3505 [0.5] Semantics
   b. 1.0 credit from:
      - LING 4004 [0.5] Syntax II
      - LING 4005 [0.5] Morphology II
      - LING 4007 [0.5] Phonology II
      - LING 4505 [0.5] Formal Semantics
      - LING 4510 [0.5] Lexical Semantics
   c. 1.5 credits in LING, excluding LING 1100

B. Credits Not Included in the Major CGPA (11.0 credits)

7. 3.5 credits in Neuroscience
   a. 2.0 credits in:
      - NEUR 1202 [0.5] Neuroscience of Mental Health and Psychiatric Disease
      - NEUR 1203 [0.5] Neuroscience of Mental Health and Neurological Disease
      - NEUR 2001 [0.5] Introduction to Research Methods in Neuroscience
      - NEUR 2002 [0.5] Introduction to Statistics in Neuroscience
   b. 1.5 credits from:
      - NEUR 2201[0.5] Cellular and Molecular Neuroscience
      - NEUR 2202 [0.5] Neurodevelopment and Plasticity
      - NEUR 3206 [0.5] Sensory and Motor Neuroscience
      - NEUR 3207 [0.5] Systems Neuroscience
      - NEUR 3303 [0.5] The Neuroscience of Consciousness

8. 1.5 credits in:
   - BIOL 1103 [0.5] Foundations of Biology I
   - BIOL 1104 [0.5] Foundations of Biology II
   - BIOL 3306 [0.5] Human Anatomy and Physiology

9. 1.0 credit from:
   - CHEM 1001 [0.5] General Chemistry I
   & CHEM 1002 [0.5] General Chemistry II
   - CHEM 1005 [0.5] Elementary Chemistry I
   & CHEM 1006 [0.5] Elementary Chemistry II

10. 1.0 credit in:
    - MATH 1007 [0.5] Elementary Calculus I
    - MATH 1107 [0.5] Linear Algebra I

11. 4.0 credits in free electives

C. Additional Requirements

12. School Language Proficiency Requirement must be satisfied

Total Credits: 20.0
### C. Additional Requirements

12. School Language Proficiency Requirement must be satisfied

| Total Credits | 20.0 |

### B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Neuroscience) (20.0 credits)

#### A. Credits Included in the Major CGPA (9.0 credits)

<table>
<thead>
<tr>
<th>1. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDS 1001 [0.5]</td>
<td>Language Matters: Introduction to ALDS</td>
</tr>
<tr>
<td>LING 1001 [0.5]</td>
<td>Introduction to Linguistics I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 2005 [0.5]</td>
<td>Linguistic Analysis</td>
</tr>
<tr>
<td>LING 2007 [0.5]</td>
<td>Phonetics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 3004 [0.5]</td>
<td>Syntax I</td>
</tr>
<tr>
<td>LING 3007 [0.5]</td>
<td>Phonology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. 1.0 credit in LING at the 4000 level</th>
<th>1.0</th>
</tr>
</thead>
</table>

| 5. 1.5 credits in LING, excluding LING 1100 | 1.5 |

<table>
<thead>
<tr>
<th>6. 3.5 credits from the Concentration:</th>
<th>3.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 0.5 credit in:</td>
<td>0.5</td>
</tr>
<tr>
<td>LING 1002 [0.5]</td>
<td>Introduction to Linguistics II</td>
</tr>
<tr>
<td>b. 2.0 credits in:</td>
<td>2.0</td>
</tr>
<tr>
<td>LING 2804 [0.5]</td>
<td>Communication Disorders I</td>
</tr>
<tr>
<td>LING 3601 [0.5]</td>
<td>Language Processing and the Brain</td>
</tr>
<tr>
<td>LING 3603 [0.5]</td>
<td>Child Language</td>
</tr>
<tr>
<td>LING 3604 [0.5]</td>
<td>Communication Disorders II</td>
</tr>
<tr>
<td>c. 1.0 credit from:</td>
<td>1.0</td>
</tr>
<tr>
<td>LING 4601 [0.5]</td>
<td>Cognitive Neuroscience of Language</td>
</tr>
<tr>
<td>LING 4603 [0.5]</td>
<td>First Language Acquisition</td>
</tr>
<tr>
<td>LING 4605 [0.5]</td>
<td>Psycholinguistic Research Methods</td>
</tr>
<tr>
<td>LING 4606 [0.5]</td>
<td>Statistics for Language Research</td>
</tr>
</tbody>
</table>

#### B. Credits Not Included in the Major CGPA (11.0 credits)

<table>
<thead>
<tr>
<th>7. 3.5 credits in Neuroscience:</th>
<th>3.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 2.0 credits in:</td>
<td>2.0</td>
</tr>
<tr>
<td>NEUR 1202 [0.5]</td>
<td>Neuroscience of Mental Health and Psychiatric Disease</td>
</tr>
<tr>
<td>NEUR 1203 [0.5]</td>
<td>Neuroscience of Mental Health and Neurological Disease</td>
</tr>
<tr>
<td>NEUR 2001 [0.5]</td>
<td>Introduction to Research Methods in Neuroscience</td>
</tr>
<tr>
<td>NEUR 2002 [0.5]</td>
<td>Introduction to Statistics in Neuroscience</td>
</tr>
<tr>
<td>b. 1.5 credits from:</td>
<td>1.5</td>
</tr>
<tr>
<td>NEUR 2201 [0.5]</td>
<td>Cellular and Molecular Neuroscience</td>
</tr>
<tr>
<td>NEUR 2202 [0.5]</td>
<td>Neurodevelopment and Plasticity</td>
</tr>
<tr>
<td>NEUR 3206 [0.5]</td>
<td>Sensory and Motor Neuroscience</td>
</tr>
<tr>
<td>NEUR 3207 [0.5]</td>
<td>Systems Neuroscience</td>
</tr>
<tr>
<td>NEUR 3303 [0.5]</td>
<td>The Neuroscience of Consciousness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. 1.5 credits in:</th>
<th>1.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1103 [0.5]</td>
<td>Foundations of Biology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. 1.0 credit from:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1001 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 1002 [0.5]</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 1005 [0.5]</td>
<td>Elementary Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 1006 [0.5]</td>
<td>Elementary Chemistry II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1007 [0.5]</td>
<td>Elementary Calculus I</td>
</tr>
<tr>
<td>MATH 1107 [0.5]</td>
<td>Linear Algebra I</td>
</tr>
</tbody>
</table>

| 11. 4.0 credits in free electives | 4.0 |

### C. Additional Requirements

12. School Language Proficiency Requirement must be satisfied

| Total Credits | 20.0 |

### B.Sc. Honours in Linguistics with a Concentration in Psycholinguistics and Communication Disorders (Psychology) (20.0 credits)

#### A. Credits Included in the Major CGPA (9.0 credits)

<table>
<thead>
<tr>
<th>1. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDS 1001 [0.5]</td>
<td>Language Matters: Introduction to ALDS</td>
</tr>
<tr>
<td>LING 1001 [0.5]</td>
<td>Introduction to Linguistics I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 2005 [0.5]</td>
<td>Linguistic Analysis</td>
</tr>
<tr>
<td>LING 2007 [0.5]</td>
<td>Phonetics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 3004 [0.5]</td>
<td>Syntax I</td>
</tr>
<tr>
<td>LING 3007 [0.5]</td>
<td>Phonology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. 1.0 credit in LING at the 4000 level</th>
<th>1.0</th>
</tr>
</thead>
</table>

| 5. 1.5 credits in LING, excluding LING 1100 | 1.5 |

<table>
<thead>
<tr>
<th>6. 3.5 credits from the Concentration:</th>
<th>3.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 0.5 credit in:</td>
<td>0.5</td>
</tr>
<tr>
<td>LING 1002 [0.5]</td>
<td>Introduction to Linguistics II</td>
</tr>
<tr>
<td>b. 2.0 credits in:</td>
<td>2.0</td>
</tr>
<tr>
<td>LING 2804 [0.5]</td>
<td>Communication Disorders I</td>
</tr>
<tr>
<td>LING 3601 [0.5]</td>
<td>Language Processing and the Brain</td>
</tr>
<tr>
<td>LING 3603 [0.5]</td>
<td>Child Language</td>
</tr>
<tr>
<td>LING 3604 [0.5]</td>
<td>Communication Disorders II</td>
</tr>
<tr>
<td>c. 1.0 credit from:</td>
<td>1.0</td>
</tr>
<tr>
<td>LING 4601 [0.5]</td>
<td>Cognitive Neuroscience of Language</td>
</tr>
<tr>
<td>LING 4603 [0.5]</td>
<td>First Language Acquisition</td>
</tr>
<tr>
<td>LING 4605 [0.5]</td>
<td>Psycholinguistic Research Methods</td>
</tr>
<tr>
<td>LING 4606 [0.5]</td>
<td>Statistics for Language Research</td>
</tr>
</tbody>
</table>

#### B. Credits Not Included in the Major CGPA (11.0 credits)

<table>
<thead>
<tr>
<th>7. 3.5 credits in Psychology:</th>
<th>3.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 2.0 credits in:</td>
<td>2.0</td>
</tr>
<tr>
<td>PSYC 1001 [0.5]</td>
<td>Introduction to Psychology I</td>
</tr>
<tr>
<td>PSYC 1002 [0.5]</td>
<td>Introduction to Psychology II</td>
</tr>
<tr>
<td>PSYC 2001 [0.5]</td>
<td>Introduction to Research Methods in Psychology</td>
</tr>
<tr>
<td>PSYC 2002 [0.5]</td>
<td>Introduction to Statistics in Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. 1.5 credits in:</th>
<th>1.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1103 [0.5]</td>
<td>Foundations of Biology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. 1.0 credit from:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1001 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 1002 [0.5]</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 1005 [0.5]</td>
<td>Elementary Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 1006 [0.5]</td>
<td>Elementary Chemistry II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. 1.0 credit in:</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1007 [0.5]</td>
<td>Elementary Calculus I</td>
</tr>
<tr>
<td>MATH 1107 [0.5]</td>
<td>Linear Algebra I</td>
</tr>
</tbody>
</table>

| 11. 4.0 credits in free electives | 4.0 |

### C. Additional Requirements

12. School Language Proficiency Requirement must be satisfied

| Total Credits | 20.0 |
the Academic Performance Evaluation (consult the Academic Regulations of the University section of this Calendar).

First-Year Seminars
B.A. degree students are strongly encouraged to include a First-Year Seminar (FYSM) during their first 4.0 credits of registration. Students are limited to 1.0 credit in FYSM and can only register in a FYSM while they have first-year standing in their B.A. program. Students who have completed the Enriched Support Program (ESP) or who are required to take a minimum of one English as a Second Language (ESLA) credit are not permitted to register in a FYSM.

Breadth Requirement
Among the credits presented at graduation, students in both the B.A. and the B.A. Honours degrees and B.Co.M.S. are required to include 3.0 breadth credits, including 1.0 credit from each of three of the four Breadth Areas identified below. Credits that fulfill requirements in the Major, Minor, Concentration or Specialization may be used to fulfill the Breadth Requirement.

Students admitted with a completed university degree are exempt from breadth requirements.

Students in the following interdisciplinary programs are exempt from the B.A. breadth requirement.

- African Studies
- Criminology and Criminal Justice
- Environmental Studies
- Human Rights
- Human Rights and Social Justice

Breadth Area 1: Culture and Communication
American Sign Language, Art History, Art and Culture, Communication and Media Studies, Comparative Literary Studies, Digital Humanities, English, Film Studies, French, Journalism, Media Production and Design, Music, Performance in Public Sphere, and Languages (Arabic, English as a Second Language, German, Greek, Hebrew, Indigenous Languages, Italian, Japanese, Korean, Latin, Mandarin, Portuguese, Russian, Spanish)

Subject codes: ARAB, ARTH, ASLA, CHIN, CLST, COMS, DIGH, ENGL, ESP, FILM, FINS, FREN, GER, GREK, HEBR, ITAL, JAPA, JOUR, KORE, LANG, LATN, MPAD, MUSI, PIPS, PORT, RUSS, SPAN

Breadth Area 2: Humanities

Subject codes: AFRI, ALDS, ARCY, CDNS, CHST, CLCV, CRST, DBST, DIST, EACH, EURR, HIST, HUMR, HUMS,
Breadth Area 3: Science, Engineering, and Design


Subject codes: AERO, ARCC, ARCH, ARCN, ARCS, ARCU, BIOC, BIOL, BIT, CHEM, CIVE, CMPS, COMP, ECOR, ELEC, ENSC, ENVE, ERTH, FOOD, HLTH, IDES, IMD, IRM, ISCI, ISCS, ISYS, ITEC, MAAE, MATH, MECH, NET, NEUR, NSCI, OSS, PHYS, PLT, SREE, STAT, SYSC, TSES

Breadth Area 4: Social Sciences


Subject codes: ANTH, BUSI, CGSC, CRCJ, ECON, ENST, GEOG, GEOM, GINS, GPOL, INAF, IPAF, LAWS, MGDS, PADM, PAPM, POLM, PSCI, PSYC, SOCI, SOWK

Declared and Undeclared Students

Degree students are considered "Undeclared" if they have been admitted to a degree but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. See the Open Studies program section of this Calendar for recommended registration information. Normally, Undeclared students are required to be eligible to enter a program within their degree before reaching second year standing. Undeclared students should consult Academic Advising Centre for guidance in planning their studies prior to registration.

Change of Program Within the B.A. Degree

Students may transfer to a program within the B.A. degree, if upon entry to the new program they would be in Good Standing. Other applications for change of program will be considered on their merits; students may be admitted to the new program in Good Standing or on Academic Warning. Students may apply to declare or change their program within the B.A. Degree at the Registrar's Office according to the published deadlines. Acceptance into a program or into a program element or option is subject to any enrollment limitations, specific program, program element or option requirements, as published in the relevant Calendar entry.

Minors, Concentrations and Specializations

Students may apply to the Registrar's Office to be admitted to a minor, concentration or specialization during their first or subsequent years of study. Acceptance into a minor, concentration or specialization is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry. Acceptance into a Concentration or Specialization requires that the student be in Good Standing.

Mention : Français

Students registered in certain B.A. programs may earn the notation Mention : Français by completing part of their requirements in French and by demonstrating a knowledge of the history and culture of French Canada. The general requirements are listed below. For more specific details consult the departmental program entries.

Students in a B.A. Honours program must present:
1. 1.0 credit in French language;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level and 1.0 credit at the 4000-level in the Honours discipline taken in French.

Students in a B.A. program must present:
1. 1.0 credit in advanced French;
2. 1.0 credit devoted to the history and culture of French Canada;
3. 1.0 credit at the 2000- or 3000-level in the Major discipline taken in French.

Students in Combined Honours programs must fulfil the Mention : Français requirement in both disciplines.

Courses taught in French (Item 3, above) may be taken at Carleton, at the University of Ottawa on the Exchange Agreement, or at a francophone university on a Letter of Permission. Students planning to take courses on exchange or on a Letter of Permission should take careful note of the residence requirement for a minimum number of Carleton courses in their programs. Consult the Academic Regulations of the University section of this Calendar for information regarding study on Exchange or Letter of Permission.

School Language Proficiency Requirement

Students in B.A. Honours, Combined Honours, or 15 credit programs of the School of Linguistics and Language Studies are required, at graduation, to have a working knowledge of a language other than English. Proficiency is determined by successful completion of a 1.0 credit university course in the language or by an oral or written test given by the School.

B.Sc. Regulations

The regulations presented in this section apply to all Bachelor of Science programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Performance Evaluation (see the Academic Regulations of the University section of this Calendar).
Breadth Requirement for the B.Sc.
Students in a Bachelor of Science program must present the following credits at graduation:

1. 2.0 credits in Science Continuation courses not in the major discipline; students completing a double major are considered to have completed this requirement providing they have 2.0 credits in science continuation courses in each of the two majors.

2. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (but may include NSCI 1000)

In most cases, the requirements for individual B.Sc. programs, as stated in this Calendar, contain these requirements, explicitly or implicitly.

Students admitted to B.Sc. programs by transfer from another institution must present at graduation (whether taken at Carleton or elsewhere):

1. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (but may include NSCI 1000) if, on transfer, the student received credit for fewer than 10.0 credits.

2. 1.0 credit in courses outside of the faculties of Science and Engineering and Design (but may include NSCI 1000) if, on transfer, the student received credit for 10.0 or more credits.

Declared and Undeclared Students
Students who are registered in a program within the degree are called Declared students. Most students designate a program of study when they first apply for admission and so begin their studies as Declared students. Students may also choose to begin their studies within the B.Sc. degree without being registered in a program. These students are referred to as Undeclared students. The recommended course pattern for Undeclared students is provided in the Undeclared entry of the Programs section of this Calendar. Undeclared students normally must apply to enter a program before beginning their second year of study. The Science Student Success Centre (SSSC) provides Undeclared students guidance to the appropriate support services in making this decision.

Change of Program within the B.Sc. Degree
Students may transfer to a program within the B.Sc. degree if upon entry to the new program they would be in good academic standing.

Other applications for change of program will be considered on their merits; students may be accepted in the new program in Good Standing or on Academic Warning.

Applications to declare or change their program within the B.Sc. Degree must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program or into a program element or option is subject to any enrolment, and/or specific program, program element or option requirements as published in the relevant Calendar entry.

Minors, Concentrations and Specializations
Students may add a minor, concentration or specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a minor, concentration or specialization requires that the student be in Good Standing and is subject to any specific requirements of the intended Minor, Concentration or Specialization as published in the relevant Calendar entry.

Experimental Science Requirement
Students in a B.Sc. degree program must present at graduation at least two full credits of experimental science chosen from two different departments or institutes from the list below:

Approved Experimental Science Courses

<table>
<thead>
<tr>
<th>Biochemistry</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC 2200 [0.5]</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOC 4001 [0.5]</td>
<td>Methods in Biochemistry</td>
</tr>
<tr>
<td>BIOC 4201 [0.5]</td>
<td>Advanced Cell Culture and Tissue Engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1103 [0.5]</td>
<td>Foundations of Biology I</td>
</tr>
<tr>
<td>BIOL 1104 [0.5]</td>
<td>Foundations of Biology II</td>
</tr>
<tr>
<td>BIOL 2001 [0.5]</td>
<td>Animals: Form and Function</td>
</tr>
<tr>
<td>BIOL 2002 [0.5]</td>
<td>Plants: Form and Function</td>
</tr>
<tr>
<td>BIOL 2104 [0.5]</td>
<td>Introductory Genetics</td>
</tr>
<tr>
<td>BIOL 2200 [0.5]</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOL 2600 [0.5]</td>
<td>Ecology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chemistry</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1001 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1002 [0.5]</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 1005 [0.5]</td>
<td>Elementary Chemistry I</td>
</tr>
<tr>
<td>CHEM 1006 [0.5]</td>
<td>Elementary Chemistry II</td>
</tr>
<tr>
<td>CHEM 2103 [0.5]</td>
<td>Physical Chemistry I</td>
</tr>
<tr>
<td>CHEM 2203 [0.5]</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 2204 [0.5]</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 2302 [0.5]</td>
<td>Analytical Chemistry I</td>
</tr>
<tr>
<td>CHEM 2303 [0.5]</td>
<td>Analytical Chemistry II</td>
</tr>
<tr>
<td>CHEM 2800 [0.5]</td>
<td>Foundations for Environmental Chemistry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Earth Sciences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ERTH 1006 [0.5]</td>
<td>Exploring Planet Earth</td>
</tr>
<tr>
<td>ERTH 1009 [0.5]</td>
<td>The Earth System Through Time</td>
</tr>
<tr>
<td>ERTH 2102 [0.5]</td>
<td>Mineralogy to Petrology</td>
</tr>
<tr>
<td>ERTH 2404 [0.5]</td>
<td>Engineering Geoscience</td>
</tr>
<tr>
<td>ERTH 2802 [0.5]</td>
<td>Field Geology I</td>
</tr>
<tr>
<td>ERTH 3111 [0.5]</td>
<td>Vertebrate Evolution: Mammals, Reptiles, and Birds</td>
</tr>
<tr>
<td>ERTH 3112 [0.5]</td>
<td>Vertebrate Evolution: Fish and Amphibians</td>
</tr>
<tr>
<td>ERTH 3204 [0.5]</td>
<td>Mineral Deposits</td>
</tr>
<tr>
<td>ERTH 3205 [0.5]</td>
<td>Physical Hydrogeology</td>
</tr>
<tr>
<td>ERTH 3806 [0.5]</td>
<td>Structural Geology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Food Sciences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FOOD 3001 [0.5]</td>
<td>Food Chemistry</td>
</tr>
<tr>
<td>Course Categories for B.Sc. Programs</td>
<td>Science Geography Courses</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>GEOG 1010 [0.5] Global Environmental Systems</td>
<td></td>
</tr>
<tr>
<td>GEOG 2006 [0.5] Introduction to Quantitative Research</td>
<td></td>
</tr>
<tr>
<td>GEOG 2013 [0.5] Weather and Water</td>
<td></td>
</tr>
<tr>
<td>GEOG 2014 [0.5] The Earth’s Surface</td>
<td></td>
</tr>
<tr>
<td>GEOG 3003 [0.5] Quantitative Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3010 [0.5] Field Methods in Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3102 [0.5] Geomorphology</td>
<td></td>
</tr>
<tr>
<td>GEOG 3103 [0.5] Watershed Hydrology</td>
<td></td>
</tr>
<tr>
<td>GEOG 3104 [0.5] Principles of Biogeography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3105 [0.5] Climate and Atmospheric Change</td>
<td></td>
</tr>
<tr>
<td>GEOG 3106 [0.5] Aquatic Science and Management</td>
<td></td>
</tr>
<tr>
<td>GEOG 3108 [0.5] Soil Properties</td>
<td></td>
</tr>
<tr>
<td>GEOG 4000 [0.5] Field Studies</td>
<td></td>
</tr>
<tr>
<td>GEOG 4005 [0.5] Directed Studies in Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 4013 [0.5] Cold Region Hydrology</td>
<td></td>
</tr>
<tr>
<td>GEOG 4017 [0.5] Global Biogeochemical Cycles</td>
<td></td>
</tr>
<tr>
<td>GEOG 4101 [0.5] Two Million Years of Environmental Change</td>
<td></td>
</tr>
<tr>
<td>GEOG 4103 [0.5] Water Resources Engineering</td>
<td></td>
</tr>
<tr>
<td>GEOG 4104 [0.5] Microclimatology</td>
<td></td>
</tr>
<tr>
<td>GEOG 4108 [0.5] Permafrost</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Psychology Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2001 [0.5] Introduction to Research Methods in Psychology</td>
</tr>
<tr>
<td>PSYC 2002 [0.5] Introduction to Statistics in Psychology</td>
</tr>
<tr>
<td>PSYC 2700 [0.5] Introduction to Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC 3000 [1.0] Design and Analysis in Psychological Research</td>
</tr>
<tr>
<td>PSYC 3506 [0.5] Cognitive Development</td>
</tr>
<tr>
<td>PSYC 3700 [1.0] Cognition (Honours Seminar)</td>
</tr>
<tr>
<td>PSYC 3702 [0.5] Perception</td>
</tr>
<tr>
<td>PSYC 2307 [0.5] Human Neuropsychology I</td>
</tr>
<tr>
<td>PSYC 3307 [0.5] Human Neuropsychology II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Continuation Courses</th>
</tr>
</thead>
</table>

A course at the 2000 level or above may be used as a Science Continuation credit in a B.Sc. program if it is not in the student's major discipline, and is chosen from the following:

- BIOC (Biochemistry)
- BIOL (Biology)
- CHEM (Chemistry)
- COMP (Computer Science) A maximum of two half-credits at the 1000-level in COMP, excluding COMP 1001 may be used as Science Continuation credits.
- ERTH (Earth Sciences), except ERTH 2415 which may be used only as a free elective for any B.Sc. program. Students in Earth Sciences programs may use ERTH 2401, ERTH 2402, and ERTH 2403 only as free electives.
- Engineering. Students wishing to register in Engineering courses must obtain the permission of the Faculty of Engineering and Design.
- ENSC (Environmental Science)
- FOOD (Food Science and Nutrition)
- GEOM (Geomatics)
- HLTH (Health Sciences)
- ISAP (Interdisciplinary Science Practice)
- MATH (Mathematics)
- NEUR (Neuroscience)
- PHYS (Physics), except PHYS 2903
- Science Geography Courses (see list above)
- Science Psychology Courses (see list above)
- STAT (Statistics)
- TSES (Technology, Society, Environment) except TSES 2305. Biology students may use these courses only as free electives. Integrated Science and Environmental Science students may include these courses in their programs but may not count them as part of the Science Sequence.

<table>
<thead>
<tr>
<th>Science Faculty Electives</th>
</tr>
</thead>
</table>

Science Faculty Electives are courses at the 1000-4000 level chosen from:

- BIOC (Biochemistry)
- BIOL (Biology) Biology & Biochemistry students may use BIOL 1010 and BIOL 2005 only as free electives
- CHEM (Chemistry) except CHEM 1003, CHEM 1004 and CHEM 1007
- COMP (Computer Science) except COMP 1001
- ERTH (Earth Sciences) except ERTH 1010, ERTH 1011 and ERTH 2415. Earth Sciences students may use ERTH 2401, ERTH 2402, and ERTH 2403 only as free electives.
- Engineering
- ENSC 2001
- FOOD (Food Science and Nutrition)
GEOM (Geomatics)
HLTH (Health Science)
ISAP (Interdisciplinary Science Practice)
MATH (Mathematics)
NEUR (Neuroscience)
PHYS (Physics) except PHYS 1901, PHYS 1902, PHYS 1905, PHYS 2903
Science Geography (see list above)
Science Psychology (see list above)
STAT (Statistics)
TSES (Technology, Society, Environment) Biology students may use these courses only as free electives.

Advanced Science Faculty Electives
Advanced Science Faculty Electives are courses at the 2000-4000 level chosen from the Science Faculty Electives list above.

Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)
All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public Affairs, and the Sprott School of Business are approved as Arts or Social Sciences courses except for: All Science Geography courses (see list above), all Geomatics (GEOM) courses, all Science Psychology courses (see list above), NSCI 1000 may be used as an Approved Course Outside the Faculties of Science and Engineering and Design.

Free Electives
Any course is allowable as a Free Elective providing it is not prohibited (see below). Students are expected to comply with prerequisite requirements and enrolment restrictions for all courses as published in this Calendar.

Courses Allowable Only as Free Electives in any B.Sc. Program
BIOL 4810 [0.5]  Education Research in Biology
CHEM 1003 [0.5]  The Chemistry of Food, Health and Drugs
CHEM 1004 [0.5]  Drugs and the Human Body
CHEM 1007 [0.5]  Chemistry of Art and Artifacts
ERTH 1010 [0.5]  Our Dynamic Planet Earth
ERTH 1011 [0.5]  Evolution of the Earth
ERTH 2415 [0.5]  Natural Disasters
ISCI 1001 [0.5]  Introduction to the Environment
ISCI 2000 [0.5]  Natural Laws
ISCI 2002 [0.5]  Human Impacts on the Environment
MATH 0107 [0.5]  Algebra and Geometry
PHYS 1901 [0.5]  Planetary Astronomy
PHYS 1902 [0.5]  From our Star to the Cosmos
PHYS 1905 [0.5]  Physics Behind Everyday Life
PHYS 2903 [0.5]  Physics Towards the Future

Prohibited Courses
The following courses are not acceptable for credit in any B.Sc. program:
COMP 1001 [0.5]  Introduction to Computational Thinking for Arts and Social Science Students
MATH 0005 [0.5]  Precalculus: Functions and Graphs

Admissions Information
Admission Requirements are for the 2021-22 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admission Requirements

Degrees
- Bachelor of Arts (B.A.)(Honours)
- Bachelor of Arts (B.A.)

First Year
For B.A. and B.A. (Honours)
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include a 4U course in English (or anglais). For applicants whose first language is not English, the requirement of English can also be met under the conditions outlined in the section “English Language Requirements” in the Admissions Requirements and Procedures section of this Calendar.

The cut-off average for admission will be set annually and will normally be above the minimum requirement. Applicants falling slightly below the cut-off average will be considered on an individual basis to determine whether there are special circumstances that would permit their admission. Students who feel that their high school grade average does not reflect their potential may apply to the Enriched Support Program (see the Enriched Support Program section of this Calendar).

2021-2022 Carleton University Undergraduate Calendar  9
Advanced Standing

B.A. and B.A. (Honours) Program
Applications for admission to the second or subsequent years will be assessed on their merits. Advanced standing will be granted only for those courses that are determined to be appropriate.

Degrees
• B.Sc. (Honours)
• B.Sc. (Major)
• B.Sc.

Admission Requirements

B. Sc. Honours Program

First Year
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. For most programs including Biochemistry, Bioinformatics, Biotechnology, Chemistry, Combined Honours in Biology and Physics, Chemistry and Physics, Computational Biochemistry, Food Science, Nanoscience, Neuroscience, Neuroscience and Mental Health, and Psychology, the six 4U or M courses must include Advanced Functions and two of Biology, Chemistry, Earth and Space Sciences or Physics. (Calculus and Vectors is strongly recommended).

Specific Honours Admission Requirements

For the Honours programs in Earth Sciences, Environmental Science, Geomatics, Interdisciplinary Science and Practice, and Physical Geography, Calculus and Vectors may be substituted for Advanced Functions.

For the Honours programs in Physics and Applied Physics and for double Honours in Mathematics and Physics, Calculus and Vectors is required in addition to Advanced Functions and one of 4U Physics Chemistry, Biology, or Earth and Space Sciences. For all programs in Physics, 4U Physics is strongly recommended.

For the Combined Honours program in Chemistry and Computer Science, 4U Chemistry and Calculus and Vectors are strongly recommended.

For Honours in Psychology, a 4U course in English is recommended.

For Honours in Environmental Science, a 4U course in Biology and Chemistry is recommended.

Advanced Standing

For entry to an Honours program after the completion of 5.0 included credits, a student must have a major CGPA of 5.50 or higher, an overall CGPA of 4.50 or higher and the recommendation of the Honours department or committee. A student beginning the final 10.0 credits towards an Honours degree must present a major CGPA of 6.00 or higher, an overall CGPA of 5.00 or higher and the recommendation of the Honours department or committee. A student beginning the final 5.0 credits towards an Honours degree must present a major CGPA of 6.50 or higher and an overall CGPA of 5.00 or higher, as calculated for graduation. Advanced standing will be granted for studies undertaken elsewhere when these are recognized as the equivalent of subjects offered at Carleton University.

B.Sc. Major Program

B.Sc. Program

First Year
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include Advanced Functions and two of Calculus and Vectors, Biology, Chemistry, Earth and Space Science or Physics (Calculus and Vectors is strongly recommended). For the B.Sc. Major in Physics. 4U Physics is strongly recommended.

Equivalent courses may be substituted between the old and new Ontario mathematics curriculum.

Advanced Standing

For entry to a B.Sc. or B.Sc. Major program after the completion of 5.0 included credits, a student must have a major and core CGPA of 3.50 or higher and an overall CGPA of 3.50 or higher. A student beginning the final 5.0 credits towards a B.Sc. or B.Sc. Major degree must present a major and core CGPA of 4.00 or higher and an overall CGPA of 4.00 or higher, as calculated for graduation. Advanced standing will be granted for studies undertaken elsewhere when these are recognized as the equivalent of subjects offered at Carleton University.

Co-op Option

Direct Admission to the First Year of the Co-op Option
Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Science Honours program;
3. be eligible to work in Canada (for off-campus work placements).

Note that meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

Linguistics (LING) Courses

LING 1001 [0.5 credit]
Introduction to Linguistics I
Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Lecture and tutorial three hours a week.
LING 1002 [0.5 credit]
Introduction to Linguistics II
Survey of topics in linguistics: language change, sociolinguistics, language acquisition and processing. May include language typology, language contact and writing systems.
Prerequisite(s): LING 1001 (may be taken concurrently).
Lectures three hours a week.

LING 1100 [0.5 credit]
The Mysteries of Language
This course explores some intriguing mysteries of language - whether it is unique to humans, how children master its complexities so easily, how the brain handles language, how languages are born and die. These questions lead us to interesting discoveries about the human mind.
Lectures three hours a week.

LING 2005 [0.5 credit]
Linguistic Analysis
Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis.
Includes: Experiential Learning Activity
Prerequisite(s): LING 1001.
Lecture and tutorial three hours a week.

LING 2007 [0.5 credit]
Phonetics
Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar.
Includes: Experiential Learning Activity
Precludes additional credit for LING 2001 (no longer offered).
Prerequisite(s): LING 1001.
Lecture and tutorial three hours a week.

LING 2504 [0.5 credit]
Language and Communication
Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition; language as a social activity.
Also listed as PHIL 2504, COMS 2504.
Prerequisite(s): second-year standing.
Lectures three hours a week.

LING 2604 [0.5 credit]
Communication Disorders I
A survey course highlighting congenital, developmental and acquired disorders of speech, language, fluency, hearing and voice; prevalence, current research, assessment and intervention approaches for each disorder will be presented.
Also listed as ALDS 2604.
Prerequisite(s): second year standing or permission of the instructor.
Lectures three hours a week.

LING 2802 [0.5 credit]
History of the English Language
A historical study of the English language, its structure, variety, and cultural contexts, with an introduction to grammatical terminology and constructions.
Also listed as ENGL 2105.
Prerequisite(s): second-year standing or permission of the department.
Lectures three hours a week.

LING 3004 [0.5 credit]
Syntax I
Introduction to syntactic theory. Representation and analysis of sentence structure, syntactic relations and syntactic dependencies. Testing of grammatical hypotheses.
Includes: Experiential Learning Activity
Prerequisite(s): LING 2005.
Lecture and tutorial three hours a week.

LING 3005 [0.5 credit]
Morphology I
Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax.
Includes: Experiential Learning Activity
Prerequisite(s): LING 2005 and LING 2007.
Lectures three hours a week.

LING 3007 [0.5 credit]
Phonology I
The sound-systems of languages, analysis of phonological structure; generative phonology; phonological rules and derivations; cross-linguistic diversity and universals; segmental phonology; stress; tone.
Includes: Experiential Learning Activity
Precludes additional credit for LING 3002 (no longer offered).
Prerequisite(s): LING 2001 (no longer offered) or LING 2007.
Lecture and tutorial three hours a week.

LING 3009 [0.5 credit]
Special Topic in Linguistics
Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.
Lectures and discussion three hours per week.
LING 3504 [0.5 credit]
Pragmatics
The study of language in its conversational and cultural contexts. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. May include cross-cultural pragmatics.
Also listed as PHIL 3504.
Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/COMM 2504/LING 2504 or PHIL 3506, or LING 3505 or permission of the Department of Philosophy or School of Linguistics and Language Studies.
Lectures three hours a week.

LING 3505 [0.5 credit]
Semantics
Study of language meaning. Lexical meaning and meanings of larger linguistic expressions, including nominal units, verbal units, and sentences. Meaning relationships between utterances. Relationship between linguistic meaning (semantics) and contextual meaning (pragmatics). Basic formal treatments of semantics.
Also listed as PHIL 3506.
Prerequisite(s): third-year standing, and one of LING 1001, PHIL 2001, PHIL 2504/COMM 2504/LING 2504 or PHIL 3504/LING 3504, or permission of the Department of Philosophy or School of Linguistics and Language Studies.
Lectures three hours a week.

LING 3601 [0.5 credit]
Language Processing and the Brain
Introduction to adult language processing and neurolinguistics. Psychological processes underlying speech production and perception, word recognition and sentence processing. Biological foundation and neuro-cognitive mechanisms of language. Experimental techniques and methodologies of current psycholinguistic studies.
Includes: Experiential Learning Activity
Also listed as PSYC 3709.
Prerequisite(s): LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.
Lectures three hours a week.

LING 3603 [0.5 credit]
Child Language
Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development.
Includes: Experiential Learning Activity
Also listed as PSYC 3508.
Prerequisite(s): LING 1001 or PSYC 2700 and second-year standing, or permission of the instructor.
Lectures three hours a week.

LING 3604 [0.5 credit]
Communication Disorders II
In-depth evaluation of current psycholinguistic models of processes underlying communication disorders and the biomedical support for such models. Emphasis on contrasting developmental disorders with acquired disorders. Additional exploration of other modalities (sign language, reading).
Also listed as ALDS 3604.
Precludes additional credit for LING 3009 Section "A", if taken Winter 2013.
Prerequisite(s): LING 2604.
Lectures three hours a week.

LING 3701 [0.5 credit]
Corpus Linguistics
Computer-assisted analysis of electronic collections of naturally occurring language. Applications in such areas as language variation, grammar, lexicology, phraseology, translation, and learner language.
Includes: Experiential Learning Activity
Also listed as ALDS 3701.
Prerequisite(s): third-year standing in Applied Linguistics and Discourse Studies, or in Linguistics, or enrolment in the CTESL program, or permission of the instructor.
Lectures three hours a week.

LING 3702 [0.5 credit]
Sociolinguistics
The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.
Also listed as ALDS 3202.
Precludes additional credit for ALDS 2701 (no longer offered).
Prerequisite(s): ALDS 1001 and third-year standing.
Lecture three hours a week.

LING 3801 [0.5 credit]
Structure of a Specific Language
Description and analysis of the structure of a specific language applying phonology, morphology, syntax, and semantics. Language to be studied will be announced in advance by the School.
Prerequisite(s): LING 2001 (no longer offered) or LING 2005 or LING 2007.
Lectures three hours a week.

LING 3810 [0.5 credit]
Historical Linguistics I
Language change; sound change; analogy; the comparative method; internal reconstruction; the philological method; historical linguistics and pre-history; language change and theories of grammar.
Precludes additional credit for LING 3101.
Prerequisite(s): LING 2007.
Lectures three hours a week.
LING 3811 [0.5 credit]
Language Typology and Universals
Cross-linguistic survey of syntactic and morphological patterns found in the languages of the world. Typological classification and identification of language universals. Includes: Experiential Learning Activity
Prerequisites: additional credit for LING 3001.
Prerequisite(s): LING 2005.
Lectures three hours a week.

LING 3900 [1.0 credit]
Independent Study
Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.
Includes: Experiential Learning Activity
Prerequisite(s): permission of the instructor.

LING 3901 [0.5 credit]
Independent Study
Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics.
Includes: Experiential Learning Activity
Prerequisite(s): permission of the instructor.

LING 4004 [0.5 credit]
Syntax II
Advanced topics in syntax.
Includes: Experiential Learning Activity
Prerequisites: additional credit for LING 4002 (no longer offered).
Prerequisite(s): LING 3004 and third-year standing.
Seminars three hours a week.

LING 4005 [0.5 credit]
Morphology II
Advanced topics in morphology.
Includes: Experiential Learning Activity
Prerequisite(s): LING 3005 and third-year standing.
Seminars three hours a week.

LING 4007 [0.5 credit]
Phonology II
Advanced topics in phonology.
Includes: Experiential Learning Activity
Prerequisites: additional credit for LING 4001 (no longer offered).
Prerequisite(s): LING 3007, and third-year standing.
Seminars three hours a week.

LING 4009 [0.5 credit]
Special Topic in Linguistics
Examination of a topic or more specialized area in linguistics or language study. Topic to be announced. Repeatable for credit when the topic changes.
Prerequisite(s): third- or fourth-year standing in Linguistics or permission of the instructor.
Also offered at the graduate level, with different requirements, as LING 5009, for which additional credit is precluded.
Seminars three hours a week.

LING 4412 [0.5 credit]
Diversité du français
Études des variétés du français, dans ses dimensions spatiales. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English.
Also listed as FREN 4412.
Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.
Also offered at the graduate level, with different requirements, as FREN 5412 and LING 5412, for which additional credit is precluded.
Seminars three hours a week.

LING 4413 [0.5 credit]
Diachronie du français
Étude du français, dans ses dimensions historiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. The course is taught in French, but students will submit written assignments in English.
Also listed as FREN 4413.
Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.
Also offered at the graduate level, with different requirements, as FREN 5413 and LING 5413, for which additional credit is precluded.
Seminars three hours a week.

LING 4414 [0.5 credit]
Analyse du français
Étude du français, dans ses dimensions morphologiques, syntaxiques ou phonologiques. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students will submit written assignments in English.
Also listed as FREN 4414.
Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.
Also offered at the graduate level, with different requirements, as FREN 5414 and LING 5414, for which additional credit is precluded.
Seminars three hours a week.
LING 4415 [0.5 credit]
Variation du français
Étude des variations internes de la langue, dans des dimensions orales/écrites. Le contenu précis de ce cours varie selon les années. Consulter le site web du Département de français pour obtenir les détails. Course is taught in French, but students submit assignments in English.
Also listed as FREN 4415.
Prerequisite(s): FREN 2401 and FREN 3050, or permission of the Department.
Also offered at the graduate level, with different requirements, as FREN 5415 and LING 5415, for which additional credit is precluded.
Seminars three hours a week.

LING 4505 [0.5 credit]
Formal Semantics
Advanced topics in compositional semantics and its interfaces. Topics may include: logic, semantic types, lambda calculus, intentional contexts, possible world semantics, interfaces with syntax and pragmatics quantification, anaphora, presupposition, implicatures, scope and binding, and model theory.
Includes: Experiential Learning Activity
Also listed as PHIL 4505.
Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing, or permission of the Department of Philosophy or School of Linguistics and Language Studies.
Seminars three hours a week.

LING 4510 [0.5 credit]
Lexical Semantics
Study of the meaning of words. Topics may include lexical decomposition, meaning variation, lexical relations, and lexical aspect.
Includes: Experiential Learning Activity
Also listed as PHIL 4055.
Precludes additional credit for LING 4055 (no longer offered).
Prerequisite(s): LING 3505 or PHIL 3506, and third-year standing.
Also offered at the graduate level, with different requirements, as LING 5510, for which additional credit is precluded.
Seminar three hours a week.

LING 4601 [0.5 credit]
Cognitive Neuroscience of Language
Further study of psychological and neurolinguistic mechanisms of adult language processing. May include topics from first language acquisition.
Includes: Experiential Learning Activity
Prerequisite(s): LING 3601 or permission of the instructor.
Also offered at the graduate level, with different requirements, as LING 5601, for which additional credit is precluded.
Seminars three hours a week.

LING 4603 [0.5 credit]
First Language Acquisition
Advanced topics in language acquisition and development and the relative contributions of the environment, cognitive development, and inborn knowledge.
Includes: Experiential Learning Activity
Prerequisite(s): LING 1001 and LING 3603.
Also offered at the graduate level, with different requirements, as LING 5603, for which additional credit is precluded.
Seminars three hours a week.

LING 4604 [0.5 credit]
Practicum in Speech Language Pathology
Through seven-hour-a-week field placements, students pursue personal learning objectives concerning the clinical application of the psycholinguistics of communication disorders and cognitive development. A term paper integrates experiential knowledge gained in the placement with theoretical and empirical knowledge gained from the student's program of study.
Includes: Experiential Learning Activity
Prerequisite(s): LING 3604, fourth-year Honours standing in B.A. or B.Sc. in Linguistics with a Concentration in Psycholinguistics and Communication Disorders with a CGPA of 10.0 in the major, and permission from the School of Linguistics and Language Studies.
Field placement one day a week.

LING 4605 [0.5 credit]
Psycholinguistic Research Methods
Experimental methodologies used in current psycholinguistic studies. Topics include experimental design and techniques, descriptive statistics, and interpreting and reporting research findings.
Includes: Experiential Learning Activity
Precludes additional credit for LING 4009 Section "A" (2015-16 and 2016-17) and LING 4009 Section "B" (2013-14) and LING 4009 Section "C" (2017-18).
Prerequisite(s): third- or fourth-year Honours standing in Linguistics or Cognitive Science, or permission of the instructor.
Also offered at the graduate level, with different requirements, as LING 5605, for which additional credit is precluded.
Seminars three hours a week.
LING 4606 [0.5 credit]
Statistics for Language Research
Application of statistical procedures to analysis of language data and to problems of measurement in experimental linguistics, applied linguistics, psycholinguistics, and related fields.
Includes: Experiential Learning Activity
Also listed as ALDS 4606.
Precludes additional credit for ALDS 4906/LING 4009 Section "B" if taken Winter 2015 or Winter 2016.
Prerequisite(s): Third-year standing in Linguistics or Applied Linguistics and Discourse Studies or Cognitive Science, or permission of the instructor.
Also offered at the graduate level, with different requirements, as LING 5606 and ALDS 5604, for which additional credit is precluded.
Seminar three hours a week.

LING 4801 [0.5 credit]
Linguistic Field Methods
With a language consultant, students discover the phonological, morphological, and syntactic structures of the target language using linguistic elicitation. Language will vary from year to year, but will normally be a non-European language. Language documentation, data management, ethical issues surrounding research in Indigenous communities.
Includes: Experiential Learning Activity
Prerequisite(s): LING 2005 and LING 2007.
Also offered at the graduate level, with different requirements, as ALDS 5801, for which additional credit is precluded.
Lectures three hours a week.

LING 4802 [0.5 credit]
Historical Linguistics: English
A theory-intensive course that will study the development of English starting with Proto-Indo-European progressing through Common Germanic to the stages of English itself. Topics include phonological sound changes, phonemic inventories, and morphological and syntactic typology.
Precludes additional credit for LING 4101.
Prerequisite(s): LING 2005 and LING 2007, and one of LING 3005, LING 3810 or LING 3811.
Also offered at the graduate level, with different requirements, as LING 5802, ENGL 5101., for which additional credit is precluded.
Seminars three hours a week.

LING 4805 [0.5 credit]
Old English
Studies in Old English literature and its cultural and historical contexts. Instruction in grammar to facilitate reading knowledge of the Old English language.
Also listed as ENGL 4105.
Precludes additional credit for ENGL 3102 (no longer offered).
Prerequisite(s): fourth-year standing or permission of the department.
Seminar or lecture three hours a week.

LING 4900 [1.0 credit]
Independent Study in Linguistics
Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.
Prerequisite(s): permission of the instructor.

LING 4901 [0.5 credit]
Independent Study in Linguistics
Permits fourth-year Honours students to pursue their interests in a selected area of linguistics.
Prerequisite(s): permission of the instructor.

LING 4905 [1.0 credit]
Honours Project in Experimental Linguistics
Students choose existing study in linguistic literature, replicate the study, present findings, compare to original study. Practical experience gathering and preparing materials, running experiments, analyzing data, interpreting findings; real, important contributions to the field of linguistics via replication studies (as mandated by the scientific method).
Includes: Experiential Learning Activity
Precludes additional credit for LING 4910.
Prerequisite(s): fourth-year Honours standing in Linguistics, with a Major CGPA of 9.0, and permission of the instructor.
Unscheduled.

LING 4910 [1.0 credit]
Honours Thesis in Linguistics
Open to all candidates for the B.A. (Honours) in Linguistics. A thesis project selected in consultation with the School and carried out under the direction of a faculty supervisor.
Includes: Experiential Learning Activity
Precludes additional credit for LING 4905.
Prerequisite(s): fourth-year Honours standing in Linguistics with a CGPA of 10.0 in the major; one of LING 3004, LING 3007, LING 3505, or LING 3601; and permission of the instructor.