Neuroscience

This section presents the requirements for programs in:

- Neuroscience and Mental Health B.Sc. Honours
- Neuroscience and Mental Health B.Sc. Major
- Neuroscience and Mental Health B.Sc.
- Neuroscience and Biology B.Sc. Combined Honours
- Minor in Neuroscience and Mental Health

Program Requirements

Course Categories for B.Sc. Programs

The program descriptions for B.Sc. Combined Honours Neuroscience make use of the course categories defined for all B.Sc. programs (see Academic Regulations for the Bachelor of Science Degree):

- Science Faculty Electives
- Science Continuation Courses
- Free Electives

Neuroscience and Mental Health
B.Sc. Honours (20.0 credits)

A. Credits Included in the Major (11.0 credits)

1. 6.0 credits in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 1202 [0.5]</td>
<td>Neuroscience of Mental Health and Psychiatric Disease</td>
</tr>
<tr>
<td>NEUR 1203 [0.5]</td>
<td>Neuroscience of Mental Health and Neurological Disease</td>
</tr>
<tr>
<td>NEUR 2001 [0.5]</td>
<td>Introduction to Research Methods in Neuroscience</td>
</tr>
<tr>
<td>NEUR 2002 [0.5]</td>
<td>Introduction to Statistics in Neuroscience</td>
</tr>
<tr>
<td>NEUR 2004 [0.5]</td>
<td>Fundamentals of Scientific Writing in Neuroscience</td>
</tr>
<tr>
<td>NEUR 2201 [0.5]</td>
<td>Cellular and Molecular Neuroscience</td>
</tr>
<tr>
<td>NEUR 2202 [0.5]</td>
<td>Neurodevelopment and Plasticity</td>
</tr>
<tr>
<td>NEUR 3001 [0.5]</td>
<td>Data Analysis in Neuroscience I</td>
</tr>
<tr>
<td>NEUR 3002 [0.5]</td>
<td>Data Analysis in Neuroscience II</td>
</tr>
<tr>
<td>NEUR 3204 [0.5]</td>
<td>Neuropharmacology</td>
</tr>
<tr>
<td>NEUR 3206 [0.5]</td>
<td>Sensory and Motor Neuroscience</td>
</tr>
<tr>
<td>NEUR 3207 [0.5]</td>
<td>Systems Neuroscience</td>
</tr>
</tbody>
</table>

2. 1.0 credit in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1103 [0.5]</td>
<td>Foundations of Biology I</td>
</tr>
<tr>
<td>BIOL 1104 [0.5]</td>
<td>Foundations of Biology II</td>
</tr>
</tbody>
</table>

3. 1.5 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 3003 [0.5]</td>
<td>Epidemiology in Neuroscience</td>
</tr>
<tr>
<td>NEUR 3301 [0.5]</td>
<td>Genetics of Mental Health</td>
</tr>
<tr>
<td>NEUR 3303 [0.5]</td>
<td>The Neuroscience of Consciousness</td>
</tr>
<tr>
<td>NEUR 3304 [0.5]</td>
<td>Hormones and Behaviour</td>
</tr>
<tr>
<td>NEUR 3401 [0.5]</td>
<td>Environmental Toxins and Mental Health</td>
</tr>
<tr>
<td>NEUR 3402 [0.5]</td>
<td>Impact of Lifestyle and Social Interactions on Mental Health</td>
</tr>
<tr>
<td>NEUR 3403 [0.5]</td>
<td>Stress and Mental Health</td>
</tr>
<tr>
<td>NEUR 3501 [0.5]</td>
<td>Neurodegeneration and Aging</td>
</tr>
</tbody>
</table>

4. 0.5 credit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 3502 [0.5]</td>
<td>Neurodevelopmental Determinants of Mental Health</td>
</tr>
</tbody>
</table>

5. 0.5 credit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 4001 [0.5]</td>
<td>Special Topics in Neuroscience</td>
</tr>
<tr>
<td>NEUR 4002 [0.5]</td>
<td>Systematic Reviews and Meta-Analyses</td>
</tr>
<tr>
<td>NEUR 4301 [0.5]</td>
<td>Neurobiology of Energy Homeostasis</td>
</tr>
<tr>
<td>NEUR 4302 [0.5]</td>
<td>Sex and the Brain</td>
</tr>
<tr>
<td>NEUR 4303 [0.5]</td>
<td>Indigenous Health &amp; Mental Health</td>
</tr>
<tr>
<td>NEUR 4305 [0.5]</td>
<td>Immune-Brain Interactions</td>
</tr>
<tr>
<td>NEUR 4306 [0.5]</td>
<td>The Neural Basis of Addiction</td>
</tr>
<tr>
<td>NEUR 4600 [0.5]</td>
<td>Advanced Lab in Neuroanatomy</td>
</tr>
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</table>

6. 1.0 credit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NEUR 4904 [1.0]</td>
<td>Honours Research Thesis in Systematic Reviews or Meta-Analyses</td>
</tr>
<tr>
<td>NEUR 4905 [1.0]</td>
<td>Honours Workshop</td>
</tr>
<tr>
<td>NEUR 4906 [1.0]</td>
<td>Translational Approach to Indigenous Community Wellness</td>
</tr>
<tr>
<td>NEUR 4907 [1.0]</td>
<td>Honours Essay and Research Proposal</td>
</tr>
<tr>
<td>NEUR 4908 [1.0]</td>
<td>Honours Research Thesis</td>
</tr>
</tbody>
</table>

7. 0.5 credit in Advanced Science Faculty Electives

8. 2.0 credits in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1001 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1002 [0.5]</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>PHYS 1007 [0.5]</td>
<td>Elementary University Physics I</td>
</tr>
<tr>
<td>PHYS 1008 [0.5]</td>
<td>Elementary University Physics II</td>
</tr>
</tbody>
</table>

9. 0.5 credit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1007 [0.5]</td>
<td>Elementary Calculus I</td>
</tr>
<tr>
<td>MATH 1107 [0.5]</td>
<td>Linear Algebra I</td>
</tr>
</tbody>
</table>

10. 1.0 credit in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2107 [0.5]</td>
<td>Fundamentals of Genetics</td>
</tr>
<tr>
<td>BIOL 2201 [0.5]</td>
<td>Cell Biology and Biochemistry</td>
</tr>
</tbody>
</table>

11. 1.0 credit in Science Continuation Courses

12. 2.0 credits in approved courses outside the faculties of Science and Engineering and Design (may include NSCI 1000)

13. 2.5 credits in free electives

Total Credits: 20.0

Neuroscience and Mental Health
B.Sc. Major (20.0 credits)

A. Credits Included in the Major CGPA (11.0 credits)

1. 6.0 credits in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 1202 [0.5]</td>
<td>Neuroscience of Mental Health and Psychiatric Disease</td>
</tr>
</tbody>
</table>
2.0 credits in:

PHYS 1007 [0.5]  Introduction to Research Methods in Neuroscience
PHYS 1008 [0.5]  Elementary University Physics II

8. 0.5 credit from:

MATH 1007 [0.5]  Elementary Calculus I
MATH 1107 [0.5]  Linear Algebra I

9. 1.0 credit in:

Biol 2107 [0.5]  Fundamentals of Genetics
Biol 2201 [0.5]  Cell Biology and Biochemistry
or Biol 2200 [0.5]  Cellular Biochemistry

10. 1.0 credit in Science Continuation courses (not in NEUR)

11. 2.0 credits in approved courses outside the faculties of Science and Engineering and Design (may include NSCI 1000)

12. 2.5 credits in free electives

Total Credits: 20.0

Neuroscience and Mental Health
B.Sc. (15.0 credits)

A. Credits Included in the Major CGPA (7.5 credits)

5.0 credits in:

NEUR 1202 [0.5]  Neuroscience of Mental Health and Psychiatric Disease
NEUR 1203 [0.5]  Neuroscience of Mental Health and Neurological Disease
NEUR 2001 [0.5]  Introduction to Research Methods in Neuroscience
NEUR 2002 [0.5]  Introduction to Statistics in Neuroscience
NEUR 2004 [0.5]  Fundamentals of Scientific Writing in Neuroscience
NEUR 2201 [0.5]  Systems Neuroscience
NEUR 3003 [0.5]  Epidemiology in Neuroscience
NEUR 3303 [0.5]  The Neuroscience of Consciousness

1.0 credit in:

Biol 1103 [0.5]  Foundations of Biology I
Biol 1104 [0.5]  Foundations of Biology II

1.5 credits from:

NEUR 3303 [0.5]  The Neuroscience of Consciousness
NEUR 3401 [0.5]  Environmental Toxins and Mental Health
NEUR 3402 [0.5]  Impact of Lifestyle and Social Interactions on Mental Health
NEUR 3403 [0.5]  Stress and Mental Health
NEUR 3501 [0.5]  Neurodegeneration and Aging
NEUR 3502 [0.5]  Neurodevelopmental Determinants of Mental Health

1.0 credit from:

NEUR 4001 [0.5]  Special Topics in Neuroscience
NEUR 4002 [0.5]  Systematic Reviews and Meta-Analyses
NEUR 4301 [0.5]  Neurobiology of Energy Homeostasis
NEUR 4302 [0.5]  Sex and the Brain
NEUR 4303 [0.5]  Indigenous Health & Mental Health
NEUR 4305 [0.5]  Immune-Brain Interactions
NEUR 4306 [0.5]  The Neural Basis of Addiction
NEUR 4600 [0.5]  Advanced Lab in Neuroanatomy

1.0 credit in:

NEUR 4200 [0.5]  Seminar on Current Advances in Neuroscience
NEUR 4202 [0.5]  Seminar on Current Research in Neuroscience and Psychiatric Disease
NEUR 4203 [0.5]  Seminar on Current Research in Neuroscience and Clinical Neurology

0.5 credit in Advanced Science Faculty Electives

B. Credits Not Included in the Major CGPA (9.0 credits)

2.0 credits in:

Chem 1001 [0.5]  General Chemistry I
Chem 1002 [0.5]  General Chemistry II
Phys 1007 [0.5]  Elementary University Physics I
Phys 1008 [0.5]  Elementary University Physics II
B.Sc. Combined Honours (20.0 credits)

Neuroscience and Biology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 1202 [0.5]</td>
<td>Neuroscience of Mental Health and Psychiatric Disease</td>
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<tr>
<td>NEUR 1203 [0.5]</td>
<td>Neuroscience of Mental Health and Neurological Disease</td>
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<tr>
<td>NEUR 2001 [0.5]</td>
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<tr>
<td>NEUR 2002 [0.5]</td>
<td>Introduction to Statistics in Neuroscience</td>
</tr>
<tr>
<td>NEUR 2201 [0.5]</td>
<td>Cellular and Molecular Neuroscience</td>
</tr>
<tr>
<td>NEUR 2202 [0.5]</td>
<td>Neurodevelopment and Plasticity</td>
</tr>
<tr>
<td>NEUR 3001 [0.5]</td>
<td>Data Analysis in Neuroscience I</td>
</tr>
<tr>
<td>NEUR 3002 [0.5]</td>
<td>Data Analysis in Neuroscience II</td>
</tr>
<tr>
<td>NEUR 3204 [0.5]</td>
<td>Neuropharmacology</td>
</tr>
<tr>
<td>NEUR 3206 [0.5]</td>
<td>Sensory and Motor Neuroscience</td>
</tr>
<tr>
<td>NEUR 3207 [0.5]</td>
<td>Systems Neuroscience</td>
</tr>
<tr>
<td>BIOL 1103 [0.5]</td>
<td>Foundations of Biology I</td>
</tr>
<tr>
<td>BIOL 1104 [0.5]</td>
<td>Foundations of Biology II</td>
</tr>
<tr>
<td>BIOL 2001 [0.5]</td>
<td>Animals: Form and Function</td>
</tr>
<tr>
<td>BIOL 2104 [0.5]</td>
<td>Introductory Genetics</td>
</tr>
<tr>
<td>BIOL 2200 [0.5]</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOL 3305 [0.5]</td>
<td>Human and Comparative Physiology</td>
</tr>
<tr>
<td>BIOL 3301 [0.5]</td>
<td>Genetics of Mental Health</td>
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<tr>
<td>BIOL 3303 [0.5]</td>
<td>The Neuroscience of Consciousness</td>
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<tr>
<td>BIOL 3304 [0.5]</td>
<td>Hormones and Behaviour</td>
</tr>
<tr>
<td>BIOL 3401 [0.5]</td>
<td>Environmental Toxins and Mental Health</td>
</tr>
<tr>
<td>BIOL 3402 [0.5]</td>
<td>Impact of Lifestyle and Social Interactions on Mental Health</td>
</tr>
<tr>
<td>BIOL 3403 [0.5]</td>
<td>Stress and Mental Health</td>
</tr>
<tr>
<td>BIOL 3501 [0.5]</td>
<td>Neurodegeneration and Aging</td>
</tr>
<tr>
<td>BIOL 3502 [0.5]</td>
<td>Neurodevelopmental Determinants of Mental Health</td>
</tr>
<tr>
<td>BIOL 4908 [1.0]</td>
<td>Honours Essay and Research Proposal</td>
</tr>
<tr>
<td>BIOL 4905 [1.0]</td>
<td>Honours Essay and Research Proposal</td>
</tr>
<tr>
<td>BIOL 4907 [1.0]</td>
<td>Honours Workshop</td>
</tr>
<tr>
<td>CHEM 2204 [0.5]</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 2203 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1001 [0.5]</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1002 [0.5]</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>MATH 1107 [0.5]</td>
<td>Linear Algebra I</td>
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<td>MATH 1007 [0.5]</td>
<td>Elementary Calculus I</td>
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<tr>
<td>MATH 1107 [0.5]</td>
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<tr>
<td>MATH 1007 [0.5]</td>
<td>Elementary Calculus I</td>
</tr>
<tr>
<td>NEUR 4908 [1.0]</td>
<td>Honours Essay and Research Proposal</td>
</tr>
<tr>
<td>NEUR 4905 [1.0]</td>
<td>Honours Essay and Research Proposal</td>
</tr>
<tr>
<td>NEUR 4907 [1.0]</td>
<td>Honours Workshop</td>
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<tr>
<td>NEUR 4908 [1.0]</td>
<td>Honours Research Thesis</td>
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<tr>
<td>BIOL 2600 [0.5]</td>
<td>Ecology</td>
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<tr>
<td>BIOL 2301 [0.5]</td>
<td>Biotechnology I</td>
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<tr>
<td>BIOL 2303 [0.5]</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIOL 3307 [0.5]</td>
<td>Advanced Human Anatomy and Physiology</td>
</tr>
<tr>
<td>BIOL 3605 [0.5]</td>
<td>Field Course I</td>
</tr>
<tr>
<td>BIOL 3609 [0.5]</td>
<td>Evolutionary Concepts</td>
</tr>
<tr>
<td>BIOL 3802 [0.5]</td>
<td>Animal Behaviour</td>
</tr>
<tr>
<td>BIOL 3804 [0.5]</td>
<td>Social Evolution</td>
</tr>
<tr>
<td>BIOL 4306 [0.5]</td>
<td>Animal Neurophysiology</td>
</tr>
<tr>
<td>BIOL 4317 [0.5]</td>
<td>Neuroethology: The Neural Basis of Animal Behaviour</td>
</tr>
<tr>
<td>BIOL 4802 [0.5]</td>
<td>Advanced Animal Behaviour</td>
</tr>
<tr>
<td>CHEM 2204 [0.5]</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 2203 [0.5]</td>
<td>General Chemistry I</td>
</tr>
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<td>CHEM 1001 [0.5]</td>
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<td>MATH 1107 [0.5]</td>
<td>Linear Algebra I</td>
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</tbody>
</table>

The Minor in Neuroscience and Mental Health (4.0 credits)

The Minor in Neuroscience is available to students registered in degree programs other than those offered by the Department of Neuroscience.
Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Neuroscience and Mental Health.

Requirements:

1. **2.0 credits in:**
   - NEUR 1202 [0.5] Neuroscience of Mental Health and Psychiatric Disease
   - NEUR 1203 [0.5] Neuroscience of Mental Health and Neurological Disease
   - NEUR 2201 [0.5] Cellular and Molecular Neuroscience
   - NEUR 2202 [0.5] Neurodevelopment and Plasticity

2. **2.0 credits from:**
   - NEUR 3204 [0.5] Neuropharmacology
   - NEUR 3301 [0.5] Genetics of Mental Health
   - NEUR 3303 [0.5] The Neuroscience of Consciousness
   - NEUR 3304 [0.5] Hormones and Behaviour
   - NEUR 3401 [0.5] Environmental Toxins and Mental Health
   - NEUR 3402 [0.5] Impact of Lifestyle and Social Interactions on Mental Health
   - NEUR 3403 [0.5] Stress and Mental Health
   - NEUR 3501 [0.5] Neurodegeneration and Aging
   - NEUR 3502 [0.5] Neurodevelopmental Determinants of Mental Health
   - NEUR 4301 [0.5] Neurobiology of Energy Homeostasis
   - NEUR 4302 [0.5] Sex and the Brain
   - NEUR 4303 [0.5] Indigenous Health & Mental Health
   - NEUR 4306 [0.5] The Neural Basis of Addiction

**Total Credits** 4.0

Students enrolled in the Neuroscience and Mental Health programs should consult with the Department of Neuroscience when planning their program or selecting courses. Those enrolled in the Neuroscience Combined Honours program should consult with either the Department of Biology or the Department of Neuroscience.

**B.Sc. Regulations**

The regulations presented in this section apply to all Bachelor of Science programs. In addition to the requirements presented here, students must satisfy the University regulations common to all undergraduate students including the process of Academic Continuation Evaluation (see the Academic Regulations of the University section of this Calendar).

**Breadth Requirement for the B.Sc.**

Students in a Bachelor of Science program must present the following credits at graduation:

1. 2.0 credits in Science Continuation courses not in the major discipline; **students completing a double major are considered to have completed this requirement providing they have 2.0 credits in Science Continuation courses in each of the two majors;**

2. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000)

In most cases, the requirements for individual B.Sc. programs, as stated in this Calendar, contain these requirements, explicitly or implicitly.

Students admitted to B.Sc. programs by transfer from another institution must present at graduation (whether taken at Carleton or elsewhere):

1. 2.0 credits in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received fewer than 10.0 transfer credits; or,
2. 1.0 credit in courses outside of the faculties of Science and Engineering and Design (may include NSCI 1000) if the student received 10.0 or more transfer credits.

**Declared and Undeclared Students**

Degree students are considered "Undeclared" if they have been admitted to a degree, but have not yet selected and been accepted into a program within that degree. The status "Undeclared" is available only in the B.A. and B.Sc. degrees. Undeclared students must apply to enter a program upon or before completing 3.5 credits.

**Change of Program within the B.Sc. Degree**

To transfer to a program within the B.Sc. degree, applicants must normally be Eligible to Continue (EC) in the new program, by meeting the CGPA thresholds described in Section 3.1.9 of the Academic Regulations of the University.

Applications to declare or change programs within the B.Sc. degree must be made online through Carleton Central by completing a Change of Program Elements (COPE) application form within the published deadlines. Acceptance into a program, or into a program element or option, is subject to any enrolment limitations, and/or specific program, program element or option requirements as published in the relevant Calendar entry.

**Minors, Concentrations, and Specializations**

Students may add a Minor, Concentration, or Specialization by completing a Change of Program Elements (COPE) application form online through Carleton Central. Acceptance into a Minor, Concentration, or Specialization normally requires that the student be Eligible to Continue (EC) and is meeting the minimum CGPAs described in Section 3.1.9 of the Academic Regulations of the University, as well as being subject to any specific requirements of the intended Minor, Concentration, or Specialization as published in the relevant Calendar entry.

**Experimental Science Requirement**

Students in a B.Sc. degree program must present at graduation at least two full credits of Experimental Science chosen from two different departments or institutes from the list below:

Approved Experimental Science Courses

| Biochemistry |
## Course Categories for B.Sc. Programs

### Science Geography Courses
- GEOG 1010 [0.5] Global Environmental Systems
- GEOG 2006 [0.5] Introduction to Quantitative Research
- GEOG 2013 [0.5] Weather and Water
- GEOG 2014 [0.5] The Earth's Surface
- GEOG 3003 [0.5] Quantitative Geography
- GEOG 3010 [0.5] Field Methods in Physical Geography
- GEOG 3102 [0.5] Geomorphology
- GEOG 3103 [0.5] Watershed Hydrology
- GEOG 3104 [0.5] Principles of Biogeography
- GEOG 3105 [0.5] Climate and Atmospheric Change
- GEOG 3106 [0.5] Aquatic Science and Management
- GEOG 3108 [0.5] Soil Properties
- GEOG 4000 [0.5] Field Studies
- GEOG 4005 [0.5] Directed Studies in Geography
- GEOG 4013 [0.5] Cold Region Hydrology
- GEOG 4017 [0.5] Global Biogeochemical Cycles
- GEOG 4101 [0.5] Two Million Years of Environmental Change
- GEOG 4103 [0.5] Water Resources Engineering
- GEOG 4104 [0.5] Microclimatolgy
- GEOG 4108 [0.5] Permafrost

### Science Psychology Courses
- PSYC 2001 [0.5] Introduction to Research Methods in Psychology
- PSYC 2002 [0.5] Introduction to Statistics in Psychology
- PSYC 2700 [0.5] Introduction to Cognitive Psychology
- PSYC 3000 [1.0] Design and Analysis in Psychological Research
- PSYC 3506 [0.5] Cognitive Development
- PSYC 3700 [1.0] Cognition (Honours Seminar)
- PSYC 3702 [0.5] Perception
- PSYC 2307 [0.5] Human Neuropsychology I
- PSYC 3307 [0.5] Human Neuropsychology II

### Science Continuation Courses
A course at the 2000 level or above may be used as a Science Continuation credit in a B.Sc. program if it is not in the student's major discipline, and is chosen from the following:
- BIOL (Biology) Biochemistry students may use BIOL 2005 only as a free elective.
- CHEM (Chemistry)
### Advanced Science Faculty Electives

Advanced Science Faculty Electives are courses at the 2000-4000 level chosen from the Science Faculty Electives list above.

### Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)

All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public Affairs, and the Sprott School of Business are approved as Arts or Social Sciences courses EXCEPT FOR: All Science Geography courses (see list above), all Geomatics (GEOM) courses, all Science Psychology courses (see list above). NSCI 1000 may be used as an Approved Course Outside the Faculties of Science and Engineering and Design.

### Free Electives

Any course is allowable as a Free Elective providing it is not prohibited (see below). Students are expected to comply with prerequisite requirements and enrolment restrictions for all courses as published in this Calendar.

### Courses Allowable Only as Free Electives in any B.Sc. Program

- **BIOL 4810 [0.5]** Education Research in Undergraduate Science
- **CHEM 1003 [0.5]** The Chemistry of Food, Health and Drugs
- **CHEM 1004 [0.5]** Drugs and the Human Body
- **CHEM 1007 [0.5]** Chemistry of Art and Artifacts
- **ERTH 1010 [0.5]** Our Dynamic Planet Earth
- **ERTH 1011 [0.5]** Evolution of the Earth
- **ERTH 2415 [0.5]** Natural Disasters
- **ISCI 1001 [0.5]** Introduction to the Environment
- **ISCI 2000 [0.5]** Natural Laws
- **ISCI 2002 [0.5]** Human Impacts on the Environment
- **MATH 0107 [0.5]** Algebra and Geometry
- **PHYS 1901 [0.5]** Planetary Astronomy
- **PHYS 1902 [0.5]** From our Star to the Cosmos
- **PHYS 1905 [0.5]** Physics Behind Everyday Life
- **PHYS 2903 [0.5]** Physics Towards the Future

### Prohibited Courses

The following courses are not acceptable for credit in any B.Sc. program:

- **COMP 1001 [0.5]** Introduction to Computational Thinking for Arts and Social Science Students
- **MATH 0005 [0.5]** Precalculus: Functions and Graphs
- **MATH 0006 [0.5]** Precalculus: Trigonometric Functions and Complex Numbers
- **MATH 1009 [0.5]** Mathematics for Business
- **MATH 1119 [0.5]** Linear Algebra: with Applications to Business
- **MATH 1401 [0.5]** Elementary Mathematics for Economics I
- **MATH 1402 [0.5]** Elementary Mathematics for Economics II
Co-operative Education

For more information about how to apply for the Co-op program and how the Co-op program works please visit the Co-op website.

All students participating in the Co-op program are governed by the Undergraduate Co-operative Education Policy.

Undergraduate Co-operative Education Policy

Admission Requirements

Students can apply to Co-op in one of two ways: directly from high school, or after beginning a degree program at Carleton.

If a student applies to a degree program with a Co-op option from high school, their university grades will be reviewed two terms to one year prior to their first work term to ensure they meet the academic requirements after their first or second year of study. The time at which the evaluation takes place depends on the program of study. Students will automatically receive an admission decision via their Carleton email account.

Students who did not request Co-op at the time they applied to Carleton can request Co-op after they begin their university studies. To view application instructions and deadlines, please visit carleton.ca/co-op.

To be admitted to Co-op, a student must successfully complete 5.0 or more credits that count towards their degree, meet the minimum CGPA requirement(s) for the student’s Co-op option, and fulfil any specified course prerequisites. To see the unique admission and continuation requirements for each Co-op option, please refer to the specific degree programs listed in the Undergraduate Calendar.

Participation Requirements

COOP 1000

Once a student has been given admission or continuation confirmation to the co-op option s/he must complete and pass COOP 1000 (a mandatory online 0.0 credit course). Students will have access to this course a minimum of two terms prior to their first work term and will be notified when to register.

Communication with the Co-op Office

Students must maintain contact with the co-op office during their job search and while on a work term. All email communication will be conducted via the students' Carleton email account.

Employment

Although every effort is made to ensure a sufficient number of job postings for all students enrolled in the co-op option of their degree program, no guarantee of employment can be made. Carleton's co-op program operates a competitive job search process and is dependent upon current market conditions. Academic performance, skills, motivation, maturity, attitude and potential will determine whether a student is offered a job. It is the student's responsibility to actively conduct a job search in addition to participation in the job search process operated by the co-op office. Once a student accepts a co-op job offer (verbally or written), his/her job search will end and access to co-op jobs will be removed for that term. Students that do not successfully obtain a co-op work term are expected to continue with their academic studies. The summer term is the exception to this rule. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Federal Government of Canada.

Registering in Co-op Courses

Students will be registered in a Co-op Work Term course while at work. The number of Co-op Work Term courses that a student is registered in is dependent upon the number of four-month work terms that a student accepts.

While on a co-op work term students may take a maximum of 0.5 credit throughout each four-month co-op work term. Courses must be scheduled outside of regular working hours.

Students must be registered as full-time before they begin their co-op job search. All co-op work terms must be completed before the beginning of the final academic term. Students may not finish their degree on a co-op work term.

Work Term Assessment and Evaluation

To obtain a Satisfactory grade for the co-op work term students must have:

1. A satisfactory work term evaluation by the co-op employer;
2. A satisfactory grade on the work term report.

Students must submit a work term report at the completion of each four-month work term. Reports are due on the 16th of April, August, and December and students are notified of due dates through their Carleton email account.

Workplace performance will be assessed by the workplace supervisor. Should a student receive an unsatisfactory rating from their co-op employer, an investigation by the co-op program manager will be undertaken. An unsatisfactory employer evaluation does not preclude a student from achieving an overall satisfactory rating for the work term.

Graduation with the Co-op Designation

In order to graduate with the co-op designation, students must satisfy all requirements for their degree program in addition to the requirements according to each co-op program (i.e. successful completion of three or four work terms).

Note: Participation in the co-op option will add up to one additional year for a student to complete their degree program.

Voluntary Withdrawal from the Co-op Option

Students may withdraw from the co-op option of their degree program during a study term ONLY. Students at work may not withdraw from the work term or the co-op option until s/he has completed the requirements of the work term.
Students are eligible to continue in their regular academic program provided that they meet the academic standards required for continuation.

Involuntary or Required Withdrawal from the Co-op Option

Students may be required to withdraw from the co-op option of their degree program for one or any of the following reasons:

1. Failure to achieve a grade of SAT in COOP 1000
2. Failure to pay all co-op related fees
3. Failure to actively participate in the job search process
4. Failure to attend all interviews for positions to which the student has applied
5. Declining more than one job offer during the job search process
6. Continuing a job search after accepting a co-op position
7. Dismissal from a work term by the co-op employer
8. Leaving a work term without approval by the Co-op manager
9. Receipt of an unsatisfactory work term evaluation
10. Submission of an unsatisfactory work term report

Standing and Appeals

The Co-op and Career Services office administers the regulations and procedures that are applicable to all co-op program options. All instances of a student's failure during a work term or other issues directly related to their participation in the co-op option will be reported to the academic department.

Any decision made by the Co-op and Career Services office can be appealed via the normal appeal process within the University.

International Students

All International Students are required to possess a Co-op Work Permit issued by Immigration, Refugees and Citizenship Canada before they can begin working. It is illegal to work in Canada without the proper authorization. Students will be provided with a letter of support to accompany their application. Students must submit their application for their permit before being permitted to view and apply for jobs on the Co-op Services database. Confirmation of a position will not be approved until a student can confirm they have received their permit. Students are advised to discuss the application process and requirements with the International Student Services Office.

B.Sc. Honours Neuroscience and Mental Health; B.Sc. Combined Honours Neuroscience and Biology: Co-op Admission and Continuation Requirements

- Maintain full-time status in each study term;
- Be eligible to work in Canada (for off-campus work);
- Have successfully completed COOP 1000 [0.0]

In addition to the following:

1. Registered as a full-time student in the B.Sc. Honours Neuroscience and Mental Health or B.Sc. Combined Honours Neuroscience and Biology program;
2. Successfully completed 5.0 or more credits;
3. Obtained an Overall CGPA of at least 6.50 and a Major CGPA of at least 8.00. These CGPAs must be maintained throughout the duration of the degree.

B.Sc. Honours Neuroscience and Mental Health and B.Sc. Combined Honours Neuroscience and Biology students must successfully complete three (3) work terms to obtain the Co-op Designation.

Work Term Course for Neuroscience and Mental Health: NEUR 3999

Work Term Course for Combined Honours Neuroscience and Biology: NEUR 3999, BIOL 3999

Work-Study Pattern:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tr>
<td>Summer</td>
<td></td>
<td>Summer</td>
<td>W</td>
<td>Summer</td>
</tr>
</tbody>
</table>

Legend

S: Study
W: Work

Admissions Information

Admission Requirements are for the 2023-24 year only, and are based on the Ontario High School System. Holding the minimum admission requirements only establishes eligibility for consideration. The cut-off averages for admission may be considerably higher than the minimum. See also the General Admission and Procedures section of this Calendar. An overall average of at least 70% is normally required to be considered for admission. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. The overall average required for admission is determined each year on a program by program basis. Consult admissions.carleton.ca for further details.

Note: Courses listed as recommended are not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places.
available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

**Note:** If a course is listed as *recommended*, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

**Degrees**
- B.Sc. (Honours)
- B.Sc. (Major)
- B.Sc.

**Admission Requirements**

**B. Sc. Honours**

**First Year**
The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. For most programs including Biochemistry, Bioinformatics, Biotechnology, Chemistry, Combined Honours in Biology and Physics, Chemistry and Physics, Computational Biochemistry, Food Science, Nanoscience, Neuroscience and Biology, Neuroscience and Mental Health, and Psychology, the six 4U or M courses must include Advanced Functions, and two of Biology, Chemistry, Earth and Space Sciences, or Physics. (Calculus and Vectors is strongly recommended).

**Specific Honours Admission Requirements**
For the Honours programs in Earth Sciences, Environmental Science, Geomatics, Interdisciplinary Science and Practice, and Physical Geography, Calculus and Vectors may be substituted for Advanced Functions.

For the Honours programs in Physics and Applied Physics, and for double Honours in Mathematics and Physics, Calculus and Vectors is required in addition to Advanced Functions and one of 4U Physics, Chemistry, Biology, or Earth and Space Sciences. For all programs in Physics, 4U Physics is strongly recommended.

For Honours in Psychology, a 4U course in English is recommended.

For Honours in Environmental Science, a 4U course in Biology and Chemistry is recommended.

**Advanced Standing**
Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue (EC) in their year level. Advanced standing will be granted only for those subjects deemed appropriate for the program and stream selected.

**Co-op Option**

**Direct Admission to the First Year of the Co-op Option**
Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Science Honours program;
3. be eligible to work in Canada (for off-campus work placements).

Note that meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option.

**Note:** continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

**Neuroscience (NEUR) Courses**

**NEUR 1202 [0.5 credit]**
**Neuroscience of Mental Health and Psychiatric Disease**
Clinical symptoms of psychiatric disease, including biological, developmental, experiential and environmental factors that contribute to disease. Topics may include depressive and anxiety disorders, schizophrenia, autism, ADHD, anorexia, narcolepsy, and substance use disorders.

Precludes additional credit for NEUR 1201 (no longer offered).

Lectures three hours a week.

**NEUR 1203 [0.5 credit]**
**Neuroscience of Mental Health and Neurological Disease**
Clinical symptoms of neurological disease, including biological, developmental, experiential and environmental factors that contribute to disease. Topics may include stroke, multiple sclerosis, migraine, seizure disorder, Parkinson’s disease, ALS, chronic pain, Alzheimer’s disease and concussion.

Lectures three hours a week.
NEUR 2001 [0.5 credit]
Introduction to Research Methods in Neuroscience
A general introduction to research process within neuroscience. Topics covered include research strategies, methods, and techniques; basic descriptive statistics; research communication; and responsible scientific conduct.
Prerequisites: BIOL 1104 and NEUR 1202.
Prerequisite(s): second-year standing.
Lectures three hours a week.

NEUR 2002 [0.5 credit]
Introduction to Statistics in Neuroscience
A general introduction to statistical techniques employed within contemporary neuroscience. Topics covered include basic data analysis using descriptive and inferential statistics (t-tests, ANOVA, correlation, chi-square).
Prerequisite(s): PSYC 2001 or NEUR 2001.
Lectures three hours a week, online labs/tutorials.

NEUR 2003 [0.5 credit]
Introduction to Techniques in Neuroscience
Introduction to common techniques used in neuroscience research. Brain imaging, animal behaviour, electrophysiology, immunohistochemistry and microscopy, genomics, transgenics, cell culture, and DSM-IV-based clinical assessment.
Prerequisite(s): one of PSYC 1001, NEUR 1201, NEUR 1202 or NEUR 1203.
Lectures three hours a week.

NEUR 2004 [0.5 credit]
Fundamentals of Scientific Writing in Neuroscience
Introduction to various forms of scientific writing appropriate to neuroscience, with a focus on fundamental skills in scientific writing.
Includes: Experiential Learning Activity
Prerequisite(s): second-year standing in a Neuroscience program and one of NEUR 1201, NEUR 1202 or NEUR 1203.
Lectures and workshops three hours a week.

NEUR 2201 [0.5 credit]
Cellular and Molecular Neuroscience
Core principles in cellular and molecular neuroscience, including signal transmission along and between neurons, ion channels and transporters, intracellular signaling pathways, and regulation of gene expression.
Prerequisites: either NEUR 1201 and NEUR 1202, or NEUR 1202 and NEUR 1203, or both BIOL 1103 and BIOL 1104.
Lectures three hours a week, online labs.

NEUR 2202 [0.5 credit]
Neurodevelopment and Plasticity
Core principles in nervous system development from embryogenesis to plasticity in the adult brain. Topics include neural induction, neurogenesis, apoptosis, neuronal migration and axon growth, synaptogenesis and synaptic pruning both under normal conditions and in psychopathology.
Prerequisites: either NEUR 3000 or NEUR 3200 (no longer offered), and NEUR 3200 (no longer offered).
Prerequisite(s): NEUR 2201.
Lectures three hours a week, online labs.

NEUR 2801 [0.5 credit]
Neuroscience and Creativity
Abnormal brain function associated with mental illness or substance abuse has been commonly depicted in or been the inspiration for important cultural works including movies, music, paintings and literature. The neurobiological basis of creativity in individuals with and without mental illness.
Prerequisite(s): one of PSYC 1001, NEUR 1201, NEUR 1202 or NEUR 1203.
Lectures and seminars three hours a week.

NEUR 3001 [0.5 credit]
Data Analysis in Neuroscience I
Introduces various software for analyzing neuroscience data. Dealing with real data, drawing graphs, application of descriptive and inferential statistics through the general linear model, assumptions of parametric tests, robust statistics, confidence intervals, correlations, use of appropriate statistical methods and interpretation of results.
Includes: Experiential Learning Activity
Prerequisite(s): PSYC 2001 and PSYC 2002, or NEUR 2001 and NEUR 2002.
Lectures three hours a week, online labs/workshops.

NEUR 3002 [0.5 credit]
Data Analysis in Neuroscience II
Use of software for analyzing neuroscience data. Statistical techniques typically include nonparametric tests, t tests, and various forms of both ANOVA and regression including robust statistical tests, with a focus on the practical application of appropriate statistical methods and interpretation of results.
Includes: Experiential Learning Activity
Prerequisite(s): NEUR 3001.
Lectures three hours a week, online labs/workshops.

NEUR 3003 [0.5 credit]
Epidemiology in Neuroscience
Introduction to the principles and methods of epidemiology, study designs, measures of effect, sources of error, confounding, bias, internal and external validity, and causality. The course also will provide an overview of the epidemiological features, and risk factors for common neurological disorders.
Prerequisites: HLTH 3201.
Prerequisite(s): NEUR 2002.
Lectures three hours a week.
NEUR 3203 [0.5 credit]
Field Course in Animal Behaviour
Offered in the Department of Biology as BIOL 3605. Only those modules dealing with animal behaviour topics may be offered for Neuroscience credit.
Includes: Experiential Learning Activity
Also listed as BIOL 3605.
Precludes additional credit for PSYC 3203.
Prerequisite(s): permission of the department.

NEUR 3204 [0.5 credit]
Neuropharmacology
Overview of chemical neurotransmission and key neurotransmitter systems. A description of licit and illicit drugs covering topics that range from historical perspectives to pharmacology to mechanisms of action in the brain. Discussion of neurochemical basis of psychiatric diseases including anxiety, depression and schizophrenia. Precludes additional credit for PSYC 3204 (no longer offered).
Prerequisite(s): NEUR 2200 or NEUR 2201.
Lectures and seminars three hours a week.

NEUR 3206 [0.5 credit]
Sensory and Motor Neuroscience
Exploration of major topics in sensory processing and motor control, with a focus on underlying mechanisms and neurobiological principles. Topics include all sensory systems (such as vision, somatosensation and audition) plus motor system components including lower and upper motor neurons, basal ganglia, and cerebellum.
Includes: Experiential Learning Activity
Precludes additional credit for PSYC 3200 (no longer offered), NEUR 3200 (no longer offered), PSYC 3202 (no longer offered) and NEUR 3202 (no longer offered).
Prerequisite(s): NEUR 1201 or both NEUR 1202 and NEUR 1203, and either NEUR 2200 or both NEUR 2201 and NEUR 2202.
Lectures three hours a week, laboratory four hours a week.

NEUR 3207 [0.5 credit]
Systems Neuroscience
Neural systems underlying complex behaviours including emotion, motivation, and sleep, and the role of association cortices in brain function.
Includes: Experiential Learning Activity
Precludes additional credit for NEUR 3200 (no longer offered) and PSYC 3200 (no longer offered).
Prerequisite(s): NEUR 3206.
Lectures three hours a week, laboratory four hours a week.

NEUR 3301 [0.5 credit]
Genetics of Mental Health
Most common mental health diseases have a genetic component. By focusing on specific diseases, this course will discuss how disease susceptibility genes are identified, and describe the genetic, genomic and epigenetic mechanisms through which DNA alterations can predispose to disease.
Prerequisite(s): BIOL 2104 or BIOL 2107, and NEUR 2200 or NEUR 2201.
Lectures three hours a week.

NEUR 3302 [0.5 credit]
The Neuroscience of Consciousness
Consciousness remains one of the least understood aspects of the nervous system. This course explores neural mechanisms underlying consciousness, changes in consciousness associated with sleep, coma, vegetative states, drugs, and other stimuli, and considers the evolutionary basis of consciousness, and its relationship with awareness.
Prerequisite(s): NEUR 2200 or NEUR 2202.
Lectures three hours a week.

NEUR 3303 [0.5 credit]
Hormones and Behaviour
The effects of hormones throughout life at all levels of the nervous system. The role of hormones in mediating behaviours that are both basic (feeding, reproduction and social interactions) and complex (motivation, emotion, learning and memory).
Prerequisite(s): NEUR 2200 or both NEUR 2201 and NEUR 2202.
Lectures three hours a week.

NEUR 3304 [0.5 credit]
Environmental Toxins and Mental Health
Exposure to environmental toxins from the air, water or food can interfere with neuronal function, alter neurodevelopment, and damage the brain. This course will explore associations between toxins and diseases such as Parkinson's disease, multiple sclerosis and depression, focusing on mechanisms underlying development of pathology.
Prerequisite(s): NEUR 2200 or both NEUR 2201 and NEUR 2202.
Lectures three hours a week.

NEUR 3401 [0.5 credit]
Impact of Lifestyle and Social Interactions on Mental Health
Healthy lifestyle choices and positive social interactions can reduce the incidence of pathological conditions such as depression, obesity, cardiovascular disease and impaired immunity. This course focuses on psychosocial and neurobiological mechanisms that underlie the relationship between lifestyle, social interactions and health.
Prerequisite(s): NEUR 2200 or both NEUR 2201 and NEUR 2202.
Lectures three hours a week.
NEUR 3403 [0.5 credit]  
**Stress and Mental Health**  
Stressful events can have profound repercussions on physical and psychological well-being. This course examines the psychosocial and biological processes by which stressors predispose to both physical (immune-related disorders, diabetes, heart disease) and psychological (acute stress disorder, posttraumatic stress disorder, depression, anxiety) pathologies.  
Prerequisite(s): NEUR 2200 or both NEUR 2201 and NEUR 2202.  
Lectures three hours a week.

NEUR 3501 [0.5 credit]  
**Neurodegeneration and Aging**  
Perspectives on aging and neurodegeneration from psychosocial and neuroscience points of view. How factors including TBI, stroke and alcohol make the brain vulnerable and contribute to neurodegeneration. Clinical overview of Alzheimer’s, Parkinson’s, Huntington’s and ALS and the underlying pathology that differentiates these diseases.  
Prerequisite(s): NEUR 2200 or both NEUR 2201 and NEUR 2202.  
Lectures three hours a week.

NEUR 3502 [0.5 credit]  
**Neurodevelopmental Determinants of Mental Health**  
Development of the human brain, the generation and differentiation of the various cell types, and the formation of the vast network of neural connections. How neurodevelopmental dysregulation can result in pathologies including dyslexia, ADHD, schizophrenia and autism.  
Prerequisite(s): NEUR 2200, or both NEUR 2201 and NEUR 2202.  
Lectures three hours a week.

NEUR 3999 [0.0 credit]  
**Co-operative Work Term**  
Includes: Experiential Learning Activity

NEUR 4001 [0.5 credit]  
**Special Topics in Neuroscience**  
Each section of NEUR 4001 deals with a different topic. Topics change yearly. Students may register in more than one section of NEUR 4001 but can register in each section only once.  
Prerequisite(s): NEUR 3200, or NEUR 3204 and NEUR 3206 and NEUR 3207, or permission of the Department.  
Lectures three hours a week.

NEUR 4002 [0.5 credit]  
**Systematic Reviews and Meta-Analyses**  
Introduction to the methods used in conducting systematic reviews and meta-analyses. Topics include: conducting literature searches, extracting relevant literature, assessing quality of studies, synthesizing findings across studies, and the statistical methods used to carry out a meta-analysis.  
Includes: Experiential Learning Activity  
Precludes additional credit for NEUR 4904.  
Prerequisite(s): NEUR 3003 or permission of instructor.  
Also offered at the graduate level, with different requirements, as NEUR 5203, for which additional credit is precluded.  
Lecture three hours a week.

NEUR 4003 [0.5 credit]  
**Knowledge Mobilization**  
Knowledge mobilization concepts, tools, and frameworks, the challenges and value of translational research, and processes involved in integrated knowledge mobilization. Skills to maximize research impacts will be developed.  
Includes: Experiential Learning Activity  
Prerequisite(s): fourth year standing in a Neuroscience program OR permission of the department.  
Also offered at the graduate level, with different requirements, as NEUR 5801, for which additional credit is precluded.  
Includes: Experiential Learning Activity

NEUR 4200 [0.5 credit]  
**Seminar on Current Advances in Neuroscience**  
Headline research in neuroscience. Topics may include technical and conceptual advances, ethical issues, medical improvement, and social impacts of neuroscience research.  
Precludes additional credit for PSYC 4200 (no longer offered).  
Prerequisite(s): fourth year standing and one of NEUR 3200, NEUR 3206 or NEUR 3207.  
Seminar three hours a week.

NEUR 4202 [0.5 credit]  
**Seminar on Current Research in Neuroscience and Psychiatric Disease**  
Recent research in clinical neuroscience including biological, developmental, experiential and environmental factors that contribute to disease. Topics may include depressive disorders, schizophrenia, autism, ADHD, anorexia, narcolepsy, substance abuse, and personality disorders.  
Prerequisite(s): fourth year standing and one of NEUR 3200, NEUR 3206 or NEUR 3207.  
Seminar three hours a week.
NEUR 4203 [0.5 credit]
Seminar on Current Research in Neuroscience and Clinical Neurology
Recent research in neurological disease, including biological, developmental, experiential and environmental factors that contribute to disease. Topics may include stroke, multiple sclerosis, migraine, seizure disorder, Parkinson's disease, ALS, chronic pain, Alzheimer's disease and concussion.
Prerequisite(s): fourth year standing and one of NEUR 3200, NEUR 3206 or NEUR 3207.
Seminars three hours a week.

NEUR 4301 [0.5 credit]
Neurobiology of Energy Homeostasis
Focus on neuroanatomical and molecular mechanisms underlying how mammals adapt to changes and challenges in the environment. Topics include regulation of feeding, energy expenditure, water balance, and temperature regulation.
Prerequisite(s): NEUR 3304.
Lectures three hours a week.

NEUR 4302 [0.5 credit]
Sex and the Brain
Neurobiological processes behind reproductive behaviours in various animal species including humans. Evaluation of data concerning neurobiological differences between sexes, biological determinants of sexual orientation, and relating to neurobiology of sex disorders.
Prerequisite(s): NEUR 3302 (no longer offered).
Prerequisite(s): NEUR 3304.
Lectures three hours a week.

NEUR 4303 [0.5 credit]
Indigenous Health & Mental Health
The physical and mental health issues of Indigenous people in the context of the cultural, environmental, developmental and biological factors that contribute to comorbid conditions and greater risk and resilience.
Prerequisite(s): 3rd year standing or above.
Lectures three hours a week.

NEUR 4305 [0.5 credit]
Immune-Brain Interactions
Communication between the brain and the immune system; messengers mediating the interaction. How disturbances of immune-brain signaling can lead to disease (multiple sclerosis, Parkinson's) and to changes in mood and cognition.
Prerequisite(s) NEUR 3200 or NEUR 3207.
Lectures three hours a week.

NEUR 4306 [0.5 credit]
The Neural Basis of Addiction
How substance and behavioural addictions impact neural function to ultimately lead to the neuropathology of addiction in vulnerable populations. Contemporary neurobiological theories of addiction will also be addressed.
Prerequisites additional credit for NEUR 3306.
Prerequisite(s): NEUR 3204.
Lecture three hours a week.

NEUR 4600 [0.5 credit]
Advanced Lab in Neuroanatomy
Advanced experiential learning in neuroanatomy, histology and microscopy.
Includes: Experiential Learning Activity
Prerequisite(s): NEUR 3200 or both NEUR 3206 and NEUR 3207, fourth-year standing in a Neuroscience program, a minimum Major CGPA of 9.0 and permission of the Department.

NEUR 4801 [0.5 credit]
Neuroethics
Ethical issues of key importance to current neurobiological research. Topics may include the use of animals in research, stem cell research, genetic diagnosis and gene therapy, neuroimaging, and the effect on identity and autonomy of manipulations such as psychopharmaceuticals and psychosurgery.
Prerequisite(s): NEUR 3200 or both NEUR 3206 and NEUR 3207.
Lectures and seminars three hours a week.

NEUR 4900 [0.5 credit]
Independent Study
A reading or research course for selected students who wish to investigate a particular topic of interest. Normally students may not offer more than one credit of independent study in their total program.
Includes: Experiential Learning Activity
Prerequisite(s): third- or fourth-year standing and permission of the Department.

NEUR 4904 [1.0 credit]
Honours Research Thesis in Systematic Reviews or Meta-Analyses
An independent systematic review or meta-analyses undertaken under the direct supervision of a faculty advisor typically from the Department of Neuroscience.
Includes: Experiential Learning Activity
Prerequisite(s): NEUR 3003 and both NEUR 3206 and NEUR 3207 and fourth-year standing in an Honours Neuroscience program, a minimum Major CGPA of 9.0 and permission of the Department.
Colloquia three hours a week.
NEUR 4905 [1.0 credit]  
**Honours Workshop**  
The course will focus on active learning in areas that include written and oral communication, evaluation and interpretation of results, statistics and data management, emphasizing transferable skills that will be most appropriate for non-research career paths.  
Includes: Experiential Learning Activity  
Precludes additional credit for NEUR 4906, NEUR 4907 and NEUR 4908.  
Prerequisite(s): fourth-year standing in an Honours Neuroscience program and permission of the Department.  
Lectures and seminars three hours a week, and colloquia three hours a week.

NEUR 4906 [1.0 credit]  
**Translational Approach to Indigenous Community Wellness**  
This course involves co-developing an Indigenous community-led process or product that addresses a current and specific mental health issue. Involves working in interdisciplinary groups with a community partner.  
Includes: Experiential Learning Activity  
Precludes additional credit for NEUR 4905, NEUR 4907 and NEUR 4908.  
Prerequisite(s): Fourth-year standing with a minimum Major CGPA of 10.0 and a grade of A- or higher in one of NEUR 3401, NEUR 3402 or NEUR 3403 and permission of instructor. Prior completion of NEUR 4303 recommended.  
Seminars or workshops three hours a week. A field trip to the partner community is typically required.

NEUR 4907 [1.0 credit]  
**Honours Essay and Research Proposal**  
An independent essay based critical review and research proposal on a topic in neuroscience, using library resources, under the direct supervision of a Faculty advisor. Evaluation is based on a written report.  
Includes: Experiential Learning Activity  
Precludes additional credit for NEUR 4905, NEUR 4906 and NEUR 4908.  
Prerequisite(s): NEUR 3200, or both NEUR 3206 and NEUR 3207, and fourth-year standing in an Honours Neuroscience program, a minimum Major CGPA of 10.0 and permission of the Department.  
Colloquia three hours a week.

NEUR 4908 [1.0 credit]  
**Honours Research Thesis**  
An independent research project undertaken under the direct supervision of a faculty advisor typically from the Department of Neuroscience. Evaluation is based on a written report and poster.  
Includes: Experiential Learning Activity  
Precludes additional credit for NEUR 4905, NEUR 4906 and NEUR 4907.  
Prerequisite(s): NEUR 3200, or both NEUR 3206 and NEUR 3207, and fourth-year standing in an Honours Neuroscience program, a minimum Major CGPA of 10.0 and permission of the Department.  
Colloquia three hours a week.